Visit Series website

User's Guide: Database of Evaluation Resources for Supporting Effective Educator Development

https://innovation.ed.gov/what-we-do/teacher-quality/supporting-effective-educator-development-grant-program/evaluation-resources/

Why this database?

This database is specifically designed to support people who want to learn more about how to understand, design, or implement research studies and evaluations—especially those that build evidence on programs designed to improve educator effectiveness. Researchers have reviewed hundreds of documents to find the most useful resources to support learning about all aspects of well-designed and well-implemented research studies and evaluations.

What if I want to learn more about a document before reading through it?

We've provided a "Resource Details" sheet for every resource in the database. Simply **click on the title of the resource**, and a pop-up window will provide a summary of the resource.

Evaluation Resources: Supporting Effective Educator Development (SEED)

nt progra istent with the Department of Education What Works Clearinghouse (WWC) standards that is o How to this page: To find resources that have the most relevance to your inte on the right side of the page. You can find the *definiti* eld as you hover over the field name . To learn more about each resource, o for eacl resource title Low-Co Approaches AND Randomized Controlled Trials (RCT) Search: 1 to 10 of 10 entries (filtered from 61 total entries) Hosting/Publishing Year of thor(s) It Publication It Weblink I Title Organization Gold-Standard Program Evaluations, on a Education Week 2011 Link to ron Shoestring Budget Resource Toward School Districts Conducting Their Own Newman, D. Empirical Education 2008 Link to Rigorous Program Evaluations: Final Report on Inc. Resource the "Low Cost Experiments to Support Local School District Decisions" Project When Is It Possible to Conduct a Randomized Coalition for Evidence-Council for Excellence 2007 Link to Controlled Trial in Education at Reduced Cost, Based Policy in Government Resource Using Existing Data Sources? A Brief Overview Rigorous Program Evaluations on a Budget: Coalition for Evidence-Coalition for Evidence-2012 Link to How Low-Cost Randomized Controlled Trials Based Policy Based Policy Resource

Resource Details

Basic Information

Title: Gold-Standard Program Evaluations, on a Shoestring Budget

Author(s): Baron, J.

Hosting/publishing organization: Education Week

Year of publication: 2011

Short Description:

An Education Week article advocating for the use of low-cost randomized controlled trials (RCT) in education research. The article describes two examples of recent RCTs that were conducted at low cost, yet produced findings of policy and practical importance. The author suggests that with improvements in information technology and the availability of high-quality administrative data, it is now more feasible to conduct gold-standard randomized evaluations on a shoestring budget.

Resource Characteristics

Audience: Non-Technical Audience Type of Resource: Brief

Length: 2 pages

Evaluation Lifecycle

Plan and Design: Randomized Controlled Trials (RCT)

Additional Focus

Special Evaluation Topics: Low-Cost Approaches

USER GUIDE DATABASE OF EVALUATION RESOURCES

Are Possible in Many Areas of Social Policy

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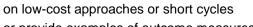


BUILDING EVIDENCE FOR EDUCATOR EFFECTIVENESS

How can I quickly find what I am looking for?

You can search the database in a number of ways. You can either enter keywords in our search field or click through our filters. Here are the filters we have designed for you.

- Resource Characteristics: These fields allow you to make choices related to the technical level of the resource, the type of resource (whether it's a guide, tool, webinar, report, etc.), and t length of the resource (so you can start with resources that are less than 6 pages, if you like).
- Evaluation Life Cycle: Using the stages of the evaluation life cycle as a guide, you can pick categories within each stage to drill down to the evaluation topic in which you are most interested. Each stage has a drop down menu that leads you t more specific topics within that area of interest. For example if you want to learn more about quasi-experimental design (QED) you would select "plan and design" for the drop down menu, an then check QED.
- Additional Focus: You can also narrow your search by specia topics of interest (for example, resources that focus





or provide examples of outcome measures).

Where can I find definitions for fields and other terms you use on the website?

For definitions of each database field. check out Evaluation Resources Definition

For definitions of terms often used in evaluations, view Technical Terms. (hyperlink to be added when available).

What if I click more than one option in the field lists?

The fields use AND logic. As you select more options, you will be direct to a more targeted set of resources. For example, if you want only resources that are written for a non-technical audience that discuss quasi-experimental group design, you should check both fields. On the upper left side, you will see a list of the choices you have selected. You can always hit "Clear All" to get back to the beginning.

Non-Technical Audience AND Quasi-Experimental Design (QED)

Showing 1 to 7 of 7 entries (filtered from 61 total entries)

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	Analyze Data
	Report and Use Findings
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	Low-Cost Approaches
	Short-Cycle Methods
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	References WWC Standards
	Examples of Outcome Measures