Visit Series website

User's Guide: Database of Evaluation Resources for Supporting Effective Educator Development

https://innovation.ed.gov/what-we-do/teacher-quality/supporting-effective-educator-development-grant-program/evaluation-resources/

Why this database?

This database is specifically designed to support people who want to learn more about how to understand, design, or implement research studies and evaluations—especially those that build evidence on programs designed to improve educator effectiveness. Researchers have reviewed hundreds of documents to find the most useful resources to support learning about all aspects of well-designed and well-implemented research studies and evaluations.

What if I want to learn more about a document before reading through it?

We've provided a "Resource Details" sheet for every resource in the database. Simply **click on the title of the resource**, and a pop-up window will provide a summary of the resource.

How can I quickly find what I am looking for?

You can search the database in a number of ways. You can either enter keywords in our **search field** or click through our **filters**. Here are the filters we have designed for you.

- **Resource Characteristics:** These fields allow you to make choices related to the technical level of the resource, the type of resource (whether it's a guide, tool, webinar, report, etc.), and the length of the resource (so you can start with resources that are less than 6 pages, if you like).

- **Evaluation Life Cycle:** Using the stages of the evaluation life cycle as a guide, you can pick categories within each stage to drill down to the evaluation topic in which you are most interested. Each stage has a drop down menu that leads you to more specific topics within that area of interest. For example if you want to learn more about quasi-experimental design (QED), you would select "plan and design" for the drop down menu, and then check QED.

- **Additional Focus:** You can also narrow your search by special topics of interest (for example, resources that focus on low-cost approaches or short cycles or provide examples of outcome measures).

Where can I find definitions for fields and other terms you use on the website?

For definitions of each database field, check out Evaluation Resources Definitions.

For definitions of terms often used in evaluations, view Technical Terms. (*hyperlink to be added when available).*

What if I click more than one option in the field lists?

The fields use AND logic. As you select more options, you will be directed to a more targeted set of resources. For example, if you want only resources that are written for a non-technical audience that discuss quasi-experimental group design, you should check both fields. On the upper left side, you will see a list of the choices you have selected. You can always hit "Clear All" to get back to the beginning.

Non-Technical Audience *AND* Quasi-Experimental Design (QED)

Showing 1 to 7 of 7 entries (filtered from 61 total entries)

Clear All

Resource Characteristics

Audience
- ● Non-Technical Audience
- ○ Researcher
- ○ Clear

Type of Resource

Length

Evaluation Lifecycle

Plan and Design
- ☐ Randomized Controlled Trials (RCT)
- ☑ Quasi-Experimental Design (QED)
- ☐ Regression Discontinuity Design (RDD)

Identify and Follow Participants

Collect and Store Data

Analyze Data

Report and Use Findings

Additional Focus

Special Evaluation Topics
- ☐ Low-Cost Approaches
- ☐ Short-Cycle Methods
- ☐ Educator Effectiveness Focus
- ☐ References WWC Standards

Examples of Outcome Measures