Rules for the Postgraduate Certificate in Education (Intermediate and Senior Phase) and Advanced Certificate in Education (Intermediate and Senior Phase)

(Postgraduate Certificate in Education: Certificate code: 02623) (Advanced Certificate in Education: Certificate code: 02666)

These rules should be read in conjunction with the general information in Part 1 of the Calendar.

NB

No new registrations will be accepted for the Advanced Certificate in Education (Intermediate and Senior Phase). Current students have until the end of 2010 to complete the qualification.

1 General Information

- (i) A student who has successfully completed this qualification will be able to teach from Grade 4 to 9.
- (ii) Registration for the program is only possible if the compulsory 10 week practical work can be done in South Africa.

PE148

Admission requirements

To be registered as a candidate for the Postgraduate Certificate in Education (Intermediate and Senior Phase), a student must:

- (1) hold a recognised degree which includes:
 - (a) at least TWO modules in TWO of the following languages: Afrikaans, English, isiNdebele, Sepedi, Sesotho, Setswana, siSwati, Tshivenda, Xitsonga, isiXhosa, isiZulu, Arabic, Gujarati, Hindi, Tamil, Telegu and Urdu. Note that only two beginner's modules in one of the languages may be taken; and
 - (b) a third course in one or a second course in each of two of the approved school subjects appearing in the list below; or
- (2) be in possession of an approved National diploma with recognised school subjects.

APPROVED SUBJECTS

See E71. Note that all subjects listed under SUBJECT/LEARNING AREA DIDACTICS are not necessarily offered by Unisa.

NE

- Certified copies of the student's education diploma AND senior or school leaving certificate must accompany the FIRST application for registration.
- An original statement giving details of the teacher's diploma(s) completed, issued by the Education Department, College or University concerned, must be submitted to reach the Registrar before the appropriate closing date for the handing in of documents.

PE149

Duration of study and number of study units per year

- (1) The PGCE (Intermediate and Senior Phase) as well as the ACE (Intermediate and Senior Phase) cannot be completed in under ONE YEAR.
- (2) ON FIRST REGISTRATION and on RE-ENROLMENT at the University the number of study units for which a student may register is determined by 'Number of study units per year' in Section D3 in Part 1 of the Calendar.

PE150 Curriculum

The curriculum comprises the following 10 modules.

(a) Educational Themes

Educational Themes are a co-requisite for Professional Studies as well as for additional modules or they can be completed concurrently.

ETC101U : Educational Themes A: Child development and the learning child

ETC102V : Educational Themes B: Theoretical frameworks in education, education law and professional ethics

ETC103W : Educational Themes C: General teaching methods and classroom management and the education system and school

management

ETC104X : Educational Themes D: Guidance, counselling, life skills development and religious education

(b) Professional Studies

Educational Themes are a co-requisite for Professional Studies or they can be completed concurrently.

PFC101Q : Professional Studies Theme A: Social sciences and environmental education PFC102R : Professional Studies Theme B: Teaching mathematics and natural sciences

PFC103S : Professional Studies Theme C: Technology education, economic literacy and entrepreneurship

PFC104T : Teaching Practice (10 weeks)

(c) Additional modules

Additional modules are a co-requisite for Professional Studies module PFC104T or they can be completed concurrently.

Two of the following modules must be selected:

PST131J : Language teaching

Students who failed LTC101 must register for PST131.

PST210G : Arts and culture

Students who failed Art Education (CAE101), Class Music (CCM101) or Speech and Drama (CSD101) or the combined module Arts and Culture (CCA101) must register for the combined module Arts and Culture (PST210) as they will be given the opportunity within the combined module to repeat it.

PST312M : Physical education and sports coaching

Students who failed CPE101 or CSC101 or the combined module Physical Education and Sports Coaching (CPS101) must register for the combined module PST312 as they will be given the opportunity within the combined module to repeat it.

EUP1501 : End-user Computing (Practical) (Information Systems)

HEC101V : Health education ETH305V : Multicultural education

Students who failed MEC101 must register for ETH305.

or

ETH302S : Inclusive education A

Students who failed SNC101 must register for ETH302.

(d) Language requirement

As part of this qualification students are compelled to have TWO official languages. (Postgraduate students who do not fulfil the necessary requirements are allowed to register for the language modules for non-degree purposes – NDP). Students may do the following modules:

LPENGTS : English LPAFRT8 : Afrikaans

NE

Only ONE module is required for Afrikaans and ONE module for English.

AFL1503 (Beginners module) African languages (isiXhosa, AFL1504 (Beginners module) African languages (isiXhosa, isiZulu, Sesotho, Sesotho sa

Leboa, Setswana, Tshivenda,

Xitsonga)

or

AFL1501 (First-level module) African languages (isiXhosa, AFL1502 (First-level module) sizZulu, Sesotho, Sesotho sa

Leboa, Setswana, Tshivenda,

Xitsonga)

A further requirement of the Department of Education in South Africa is that students have to undergo a language endorsement test for both these languages. This endorsement comprises a written and an oral section. The written section is derived from the language taken for degree purposes, while the oral section has to be completed during the practical teaching period.

Students are automatically registered for this language endorsement and need not pay any registration fees. Foreign students do not have to complete the tests if they do not intend teaching in South Africa. However, it is up to students to find out from the education department where they intend teaching what their requirements are concerning language tests for teaching in that specific country.

Students who have undergone and acquired the necessary language endorsement at a previous educational institution do not have to undergo these tests, however the onus rests on the student to send the necessary documentation to the University for verification.

Deaf students only have to complete the language test in sign language. Students without a hearing impediment registered for sign language, must also complete a language test in another official language as well as one in sign language.

(e) Teaching practice

Teaching practice is a compulsory 10 week period. This can only be done in South Africa. The completion of workbooks and submission of the principal's report are compulsory and serve as the final examination mark.

In the event of a student failing the teaching practice, the student is compelled to re-register for the module.

PE151

Transitional arrangements

Students who have passed study units towards the HED (Primary) without completing it and now register for the PGCE (Primary) will receive credit for the modules passed as indicated below:

Modules passed for the HED

(Primary)

Modules for which credit is received for the PGCE (Intermediate and Senior Phase)

ETH101 and ETH102 ETC101

ETH201 and ETH304	ETC102
ETH202 and ETH303	ETC103
ETH203 and PST301	ETC104
PST103 and PST105	PFC101
PST201 and PST202	PFC102
PST303	PFC103

Teaching practice (PST304) PFC104

Teaching practice 1 (5 weeks) Teaching practice 2 (5 weeks)

Additional modules

PST131
PST210
PST210
PST210
PST312
PST312

PST401 (Computer literacy and keyboard skills and Health education) | EUP1501 and HEC101

PE152

Pass and pass with distinction

A candidate shall be awarded the qualification with distinction if he/she obtains an average of 75% for all ten modules of the certificate.