

WELCOME FROM THE PRESIDENT

Greetings!

I'm excited that you are considering Bible College. With so many options for post-secondary education, it can be difficult to decide which one is right for you. Allow me to share how an education at SBC can build the foundation for the rest of your life.

Your college experience at SBC is centered on a model of mentoring and discipling, where your education happens within the context of a vibrant community. One of the benefits you will notice right away is the personal relationships that students develop with the faculty and staff at SBC. The size of our college allows for strong relationships between students. By limiting our class size we foster an environment of greater interaction and attention for each student.

Steinbach Bible College is also unique in the way in which we incorporate practical and challenging experiential learning into the classroom experience. We call this "3D Learning". It is more than just classroom theory and lectures. "3D Learning" enhances the classroom setting by providing practical and tangible assignments and group projects.

SBC is a tried and true college empowering men and women to effectively live out their faith in an ever-changing world. For more than 75 years that has been our mission, and we are committed to that now more than ever before.

One of the lessons I have learned throughout life is that no matter what kind of job I find myself doing, I'm always called to be a part of God's mission for the world. Whether your future plans involve full-time ministry, or a career in industry, business, homemaking or healthcare, spending time understanding your place in God's mission is something that will impact you for a lifetime.

I pray that you will grow into the man or woman God wants you to become. I look forward to seeing you this year at SBC as you build the foundation for the rest of your life. Your Mission Starts Here.

Dr. Rob Reimer
President



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MISSION & CORE VALUES

Mission Statement

SBC is an evangelical Anabaptist college equipping servant leaders for Church ministries.

Core Values

The Core Values of SBC have driven the ministry of the college since its beginning in 1936. These values continue to be the basis of the learning process in all the educational programs of the school.

The Bible is the foundation for learning

Since the Bible is the final authority for faith and life, the truth as revealed in the Scriptures is the basis for learning. The New Testament's affirmation that "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work," indicates the value of the Scriptures (2 Tim. 3:16).

Discipleship is the process for learning

The instruction Jesus gave as He was leaving His disciples at the end of His earthly ministry was that they were to "make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded..." (Matt. 28:19). This model for teaching places the responsibility on the teacher to be an example and requires the learner to then follow that model.

Community is the context of learning

Jesus established the church as the new community of the people of God. He then commissioned this new community to be His "witnesses in Jerusalem, and in all Judea and Samaria and to the ends of the earth" (Acts 1:8). These two concepts emphasize the importance of the believer's relationships to the church and to the world community.

Mission is the purpose of learning

Jesus said to His disciples that He came "not to be served but to serve" (Matt. 20:28). Learning is not simply for personal enrichment but for the purpose of serving others. Jesus' teaching on being a servant must be the motivation for learning.



ACADEMIC PROGRAMS

SBC offers several programs with the purpose of equipping servant leaders for Church ministries.

The Bachelor of Arts in Ministry Leadership develops Christian leaders, with ministry proficiency and a significant Internship experience in four years.

The Bachelor of Arts in Christian Studies offers a core of biblical studies, development of Christian worldview, ministry competence, and intercultural ministry experience in three years.

The Associate of Arts in Bible-Theology offers biblical-theological studies, arts & sciences, and intercultural ministry in two years.

The Certificate of Biblical Studies offers biblical foundations, spiritual formation, and urban ministry experience in one year.

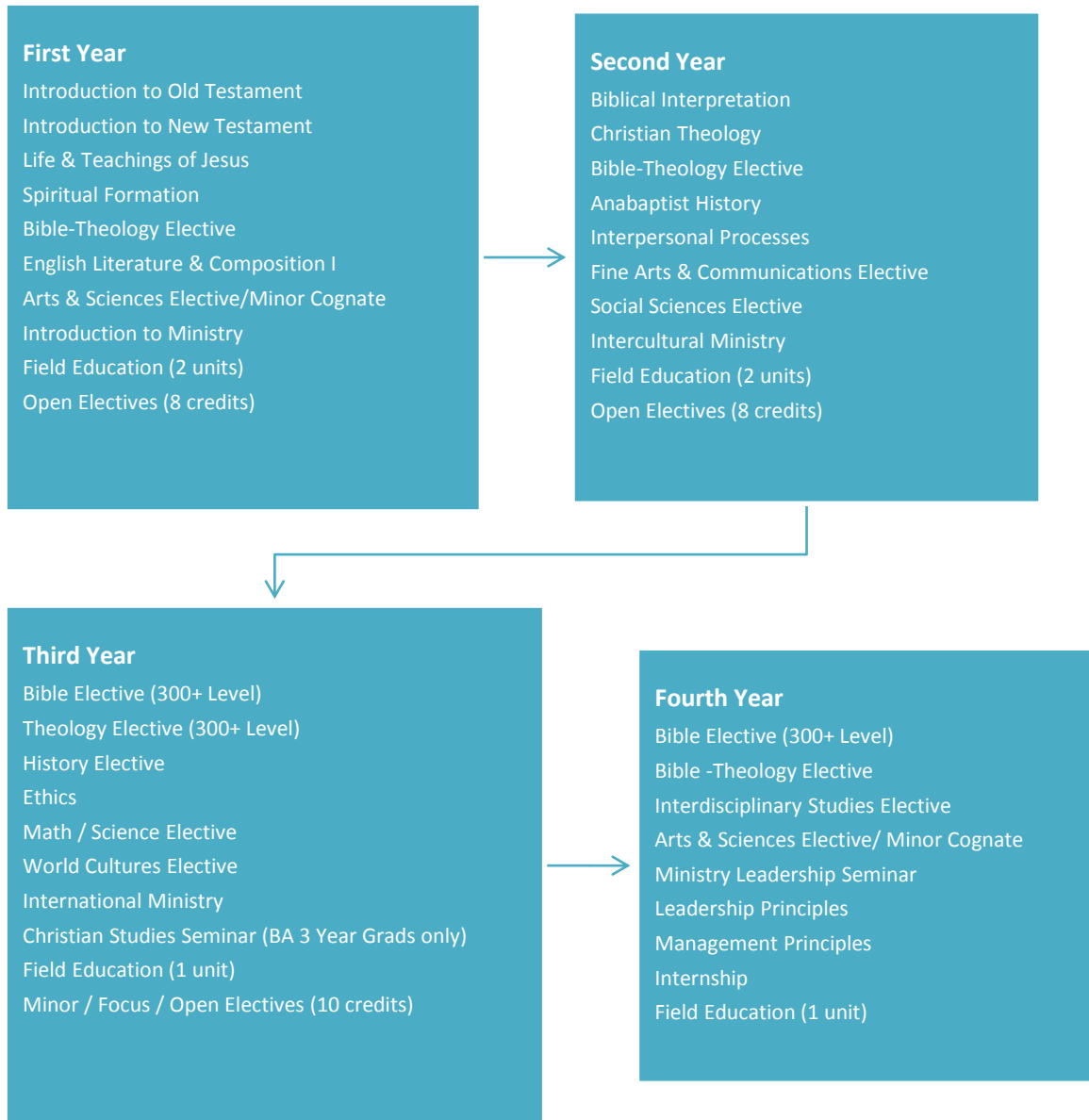
The Certificate of Ministry Studies provides online learning for Christian life and ministry development in one year.

Core Learning Outcomes

1. **Biblical Understanding:** Know the foundational story and major themes of the Bible; provide thoughtful interpretation, analysis, and application of the Scriptures to life in cultural context.
2. **Theological Convictions:** Articulate orthodox Christian theological convictions on core beliefs with appreciation for Anabaptist and evangelical theology.
3. **Christian Life and Character:** Pursue a vital relationship with God, submit to Jesus Christ as Lord, and display a life of integrity and godliness in moral choices, personal relationships, and healthy living.
4. **Analytical Reasoning:** Practice critical thinking, quantitative reasoning, and information literacy skills to reach informed conclusions.
5. **Effective Communication:** Possess skills to effectively communicate ideas through written, spoken, digital, and creative forms.
6. **Integrative Thinking:** Develop a Christian worldview and research skills to integrate multiple perspectives in solving complex problems.
7. **Intercultural Awareness:** Understand and appreciate global cultures, engaging respectfully with people in diverse contexts.
8. **Ministry Mindset:** Commit to God's mission for the church by bringing Christ's love to the world through word and actions, in local and global contexts.
9. **Interpersonal Competence:** Grow in understanding others to become a respectful, compassionate, and responsible team member in social, family, and church groups.
10. **Servant Leadership:** Demonstrate servant leadership through personal example, initiative, problem solving, and organizational skills for effectively building the body of Christ.
11. **Ministry Area Proficiency:** Display college level expertise in the major, minor or focus area of studies.

Core Program

The following is a suggested program outline providing you the optimum path to complete your on campus program in the desired time frame.



Arts & Sciences Electives

The SBC general education program endeavors to provide balanced studies in multiple disciplines. A foundation of biblical and theological studies is complemented by required studies in literature, philosophy, social sciences, fine arts & communication, mathematics & sciences, world cultures, and interdisciplinary studies. These courses serve as opportunities for the engagement between the Christian worldview and culture. Through general education studies, learners are set on a path of developing an integrated Christian worldview that places human knowing under the Lordship of Christ (Col 1:15-19).

Arts & Science Electives	Courses Offered
Fine Arts & Communications	FA271 Christianity and Imagination HU202 Art of Persuasion FA251 Digital Media Arts
Math & Sciences	MA232 Applied College Algebra SC201 Health and Wellness
World Cultures	HU241 World Religions HU231 Introduction to Philosophy SS211 Cultural Anthropology HU212 Greek I HU213 Greek II HU217 Spanish
Interdisciplinary Studies	HU231 Introduction to Philosophy HU236 Faith and Doubt HU373 Faith and Science HU374 Pop Culture
History Elective	HU221 Christian History HU225 Christian History I HU226 Christian History II HU228 History of Christian Worship
Social Sciences Elective	SS201 Psychology I SS202 Psychology II SS203 Human Development SS204 Educational Psychology SS211 Cultural Anthropology SS221 Sociology SS224 Conflict Resolution SS225 Marriage and Family

BACHELOR OF ARTS – MINISTRY LEADERSHIP



Program Advisor: Rob Reimer, DMin

Program Description

The Ministry Leadership program is intended for students with a sense of God’s call, personal desire, and affirmation by their churches for Christian leadership. The program equips students for ministry leadership with biblical foundations, an understanding of our world, and ministry focus areas. Students participate in challenging leadership experiences with supportive leadership coaching by faculty and experienced ministry practitioners.

Graduates have pursued ministry leadership careers including pastoral ministry, children’s ministry and youth ministry.

Learning Outcomes

- Demonstrate proficiency in biblical studies and interpretation.
- Demonstrate spiritual vitality, disciplines, qualities, and skills for ministry leadership.
- Demonstrate understanding of people, time, and resource management principles.
- Demonstrate integrative thinking skills for viewing life from within a Christian framework.
- Develop a philosophy of ministry revealing awareness of contemporary issues and a love for the church.
- Discern future level of involvement in ministry based on mentored assessment of competencies.

MINORS & FOCUS AREAS:

Bible-Theology
Missions
Counselling Ministry
Pastoral
Youth
Worship
Children’s Ministry (Focus Area Only)



Biblical & Theological Studies (36 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective (9 credits)
- BI31- Old Testament Elective (300+ level)
- BI32- New Testament Elective (300+ level)
- TH3- Theology Elective (300+ level)

Arts & Sciences (36 credits)

- EN101 English Literature and Composition I
- HU222 Anabaptist History
- HU22- History Elective
- HU372 Ethics
- SS223 Interpersonal Processes
- SS- Social Science Elective
- Fine Arts/Communications Elective
- Math/Science Elective
- World Cultures Elective
- Interdisciplinary Studies Elective
- Arts & Sciences Electives /Minor Cognates* (6 credits)

Ministry Studies (27-30 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry
- CM301 Ministry 3: International Ministry
- CM401 Ministry Leadership Seminar
- CM402 Leadership Principles
- CM303 Management Principles
- SM400 Internship** (9-12 credits)

Electives (24-27 credits)*

Option 1:

- Ministry Minor (18 credits)
- Open Electives (9 credits)

Option 2:

- Ministry Focus (12 credits)
- Open Electives (12 credits)

Option 3:

- Open Electives (24 credits)

Field Education (6 units)

Total Credits 126

*See page 10-16 for breakdown of minors, focuses and cognates.

**Grads with no minor take a 12 credit hour Internship.

BACHELOR OF ARTS – CHRISTIAN STUDIES



Program Advisor: Arlene Friesen, MTS

Program Description

The Christian Studies program is intended for students following the Spirit's call to accomplish the mission of the Church in their communities. The program equips servant leaders with biblical foundations, an understanding of our world, and ministry focus areas. This program highlights spiritual formation and intercultural ministry experiences.

Graduates are servant leaders in their churches serving in areas of teaching, children's ministry, counselling, missions, pastoral, worship, and youth ministries. Some continue in Christian seminaries and graduate schools, university studies, or vocational training. Graduates serve their communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life.

Learning Outcomes

- Demonstrate proficiency in biblical interpretation and theological articulation.
- Develop ethical thinking and problem solving skills for living with Christian integrity.
- Apply the insights of evangelical Anabaptists to contemporary questions.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop problem solving skills using analytical and quantitative approaches.
- Acquire an informed historical perspective on life and ministry.
- Express lifelong commitment to the Church and its ministries.
- Demonstrate skills for Christian ministry in general or in a specific area.

Biblical & Theological Studies (30 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- BI203 Biblical Interpretation
- TH101 Spiritual Formation
- TH231 Christian Theology
- BI/TH- Bible-Theology Elective (6 credits)
- BI3- Bible Elective (300+ level)
- TH3- Theology Elective (300+ level)

Arts & Sciences (30 credits)

- EN101 English Literature and Composition I
- HU222 Anabaptist History
- HU22- History Elective
- HU372 Ethics
- SS223 Interpersonal Processes
- SS- Social Science Elective
- Fine Arts/Communications Elective
- Math/Science Elective
- World Cultures
- Arts & Sciences Elective / Minor Cognate*

Ministry Studies Core (10 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry
- CM301 Ministry 3: International Ministry
- CM304 Christian Studies Seminar

Electives (26 credits)*

Option 1:

- Ministry Minor (18 credits)
- Open Electives (8 credits)

Option 2:

- Ministry Focus (12 credits)
- Open Electives (14 credits)

Option 3:

- Open Electives (26 credits)

Field Education (5 units)

Total Credits 96

*See page 10-16 for breakdown of minors, focuses and cognates.

MINORS AND FOCUS AREAS

BA degree students major in Ministry Leadership or Christian Studies. Within these programs students may choose from the following minors or focus areas (pages 10-16). Minors also contain related Arts & Sciences electives known as cognates.

BIBLE-THEOLOGY



Program Advisor: Terry Hiebert, PhD

Program Description

This program is for students desiring to study the Bible and theology in greater depth and for developing skills in teaching the Bible and theology.

Learning Outcomes

- Develop language and interpretive skills to study the Bible with proficiency.
- Analytical skills for success in seminary or graduate school.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate academic disciplines for the study and teaching of the Bible.

Minor (18 credit hours)

EM203 Principles of Teaching OR
PA301 Biblical Preaching
BI/TH3- Bible-Theology Elective (300 Level)
SM300 Practicum
BI/TH- Bible-Theology Electives (9 credits)

Focus (12 credit hours)

BI/TH- Bible-Theology Electives (6 credits)
Choose two of...
HU211 Biblical Language Tools
HU212 Greek I
HU213 Greek II
EM203 Principles of Teaching
PA301 Biblical Preaching

Minor Cognates

HU211 Biblical Language Tools
HU236 Faith and Doubt
HU212 Greek I
HU213 Greek II

*Bible-Theology Electives are in addition to the core Bible-Theology electives.

**A minimum 3.0 G.P.A. is required for graduates with a Bible-Theology Minor or Focus.



Program Advisor: Carl Loewen, MA

Program Description

This program is for students desiring to understand cultures and for developing skills for intercultural ministry.

Learning Outcomes

- Demonstrate a deep personal commitment to God’s global agenda for mission.
- Develop a biblical theology of mission in the context of world faiths.
- Demonstrate an ability to negotiate cultural and social norms for contextualization of the gospel.
- Demonstrate an awareness of issues in missions when entering intercultural ministries at home or abroad.
- Capacity for ministry with intercultural church initiatives, including international missions, and ministries with immigrants or diverse groups.

Minor (18 credit hours)

MI202 Introduction to Mission
 MI303 Missiological Issues
 SM300 Practicum
 Choose three of...
 MI301 Evangelism and Discipleship
 MI- Missions Topics (3 x 1cr)
 MI211 Church Planting
 EM203 Principles of Teachings OR
 PA301 Biblical Preaching
 HU217 Spanish

Focus (12 credit hours)

MI202 Introduction to Missions
 MI303 Missiological Issues
 Choose two of...
 SS211 Cultural Anthropology
 HU241 World Religions
 MI- Missions Topics (3 x 1cr)
 MI301 Evangelism and Discipleship
 MI211 Church Planting

Minor Cognates

HU241 World Religions
 SS211 Cultural Anthropology



COUNSELLING MINISTRY



Program Advisor: Hali Reimer-Chaplin, MA

Program Description

This program is for students desiring to understand people and for developing skills in counselling people.

Learning Outcomes

- Possess an understanding of theories and skills for counselling ministry.
- Have the ability to engage in, and lead others in developing biblical responses to life issues.
- Apply the tools and techniques employed in helping persons to achieve greater potential.
- Develop skills in assisting youth and young adults in their spiritual development.
- Demonstrate the understanding and ability to handle crisis situations.

Minor (18 credit hours)

CO201 Introduction to Counselling
CO301 Crisis Counselling
SM300 Practicum
Choose three of...
CO205 Life Coaching
CO- Counselling Topics (3 x 1cr)
CO211-4 Peer Mentoring (3 x 1cr)
SS224 Conflict Resolution
SS225 Marriage and Family

Focus (12 credit hours)

CO201 Introduction to Counselling
CO301 Crisis Counselling
Choose two of...
CO- Counselling Topics (3 x 1cr)
CO205 Life Coaching
SS201 Psychology I
SS203 Human Development
HU202 Art of Persuasion

Minor Cognates

SS201 Psychology I
SS202 Psychology II
SS203 Human Development
SS211 Cultural Anthropology



Program Advisor: Gord Penner, ThM

Program Description

This program is for students desiring to understand church ministry and for developing skills in pastoral ministry.

Learning Outcomes

- Give evidence of the character and family life necessary for effective pastoral ministry.
- Understand the principles and practices necessary for effective pastoral leadership in a local church.
- Develop personal gifts in reaching and developing followers of Christ through church ministry.
- Have a philosophy of ministry and worship based on an evangelical Anabaptist theology of the church.
- Have the entry level skills necessary to teach and preach the Bible effectively.

Minor (18 credit hours)

PA201 Introduction to Pastoral Ministry
PA301 Biblical Preaching
SM300 Practicum
Choose three of...
EM203 Principles of Teaching
PA210-LC Leadership Conference (3 x 1cr)
MI301 Evangelism and Discipleship
WA201 Introduction to Christian Worship
CO201 Introduction to Counselling

Focus (12 credit hours)

PA201 Introduction to Pastoral Ministry
PA301 Biblical Preaching OR
EM203 Principles of Teaching
Choose two of...
PA210-LC Leadership Conference (3 x 1cr)
MI301 Evangelism and Discipleship
WA201 Introduction to Christian Worship
CO201 Introduction to Counselling

Minor Cognates

FA251 Digital Media Arts
HU211 Biblical Language Tools
HU212 Greek I
HU213 Greek II





Program Advisor: Garth Friesen, MA

Program Description

This program is for students desiring to understand youth and young adults and for developing skills in youth ministry.

Learning Outcomes

- Develop an understanding of youth culture and ministry from a biblical perspective.
- Develop skills in assisting youth and young adults in their spiritual development.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate the leadership, mentoring, and discipleship skills required for serving youth in Christian outdoor education.
- Articulate a Christian philosophy of youth ministry.

Minor (18 credit hours)

YO201 Introduction to Youth Ministry
 YO301 Youth Ministry Design
 SM300 Practicum
 Choose three of...
 YO202 Directing Adolescent Spirituality
 YO- Youth Topics (3 x 1cr)
 YO212 Camp Ministry
 CO201 Introduction to Counselling
 EM203 Principles of Teaching OR
 PA301 Biblical Preaching

Focus (12 credit hours)

YO201 Introduction to Youth Ministry
 YO301 Youth Ministry Design
 Choose two of...
 YO- Youth Topics (3 x 1cr)
 CO201 Introduction to Counselling
 YO212 Camp Ministry
 YO202 Directing Adolescent Spirituality
 EM203 Principles of Teaching
 PA301 Biblical Preaching

Minor Cognates

HU374 Pop Culture
 HU236 Faith and Doubt
 FA251 Digital Media Arts
 SS203 Human Development



WORSHIP



Program Advisor: Patrick Friesen, DWS cand.

Program Description

The worship focus is for students desiring to worship God and for developing skills in worship ministry.

Learning Outcomes

- Know the biblical foundation of worship ministry and apply these to local church worship services.
- Demonstrate the ability to guide a group in leading a congregation or smaller group in corporate worship.
- Understand the use of imagination for expressing Christian faith in life and worship.
- Be understanding of worship traditions and be willing to minister in a variety of styles.
- Acquire one performance skill in music or drama that can be used in leading or contributing to corporate worship.

Minor (21 credit hours)

WA201 Introduction to Christian Worship

WA301 Worship Leadership

SM300 Practicum

Choose 12 credits from...

WA210 Introduction to Musicianship**

WA- Ensemble* (3 or 6 credits)

WA- Music Lessons (3 x 1cr)

WA222 Drama Production

Focus (12 credit hours)

WA201 Introduction to Christian Worship

WA301 Worship Leadership

Choose 6 credits from ...

WA- Ensemble*

WA- Music Lessons (3 x 1cr)

WA222 Drama Production

FA271 Christianity and Imagination

Minor Cognates

FA251 Digital Media Arts

FA271 Christianity and Imagination

HU228 History of Christian Worship

HU202 Art of Persuasion



*Ensemble may include New Creation, Free Servant, Ignite!, or Drama Production

**Offered as a Directed Study only

CHILDREN'S MINISTRY



Program Description

This program is for students desiring to understand the needs of children and for developing skills in children's ministries.

Learning Outcomes

- Develop an understanding of children's ministry from a biblical perspective.
- Understand the role of families in the faith development of children.
- Acquire educational theory and skills for effective biblical teaching.
- Demonstrate the philosophy and skills for performing as a children's ministry leader in a variety of contexts.
- Demonstrate the leadership, mentoring, and discipleship skills required for serving children in Christian outdoor education.

Focus (12 credit hours)

EM211 Introduction to Children's Ministry

EM212 Children's Ministry Design

Choose two of...

SS203 Human Development

SS225 Marriage and Family

YO212 Camp Ministry

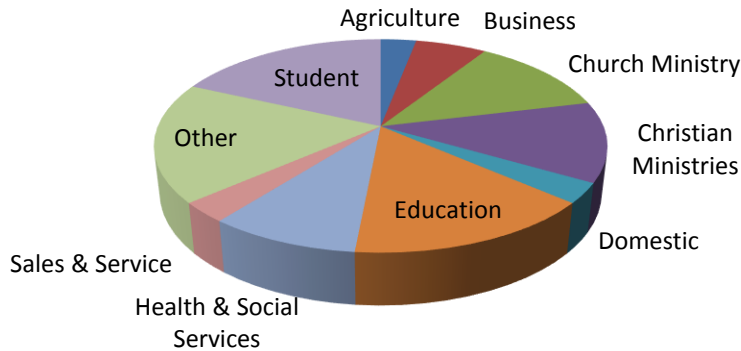
EM203 Principles of Teaching



Outcomes

Graduate Employment

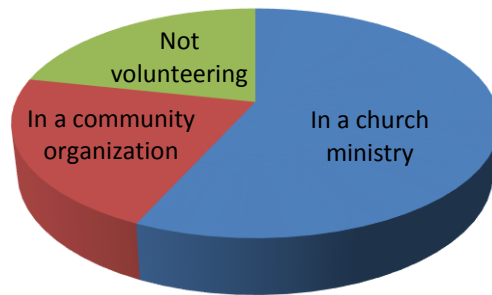
SBC graduates are employed in church and Christian ministries (24%), non-profit organizations such as education & health care (24%), as well as agriculture & business (9%) and the home (3%).



*grads of 2012, 2007, 2002

Graduate Service

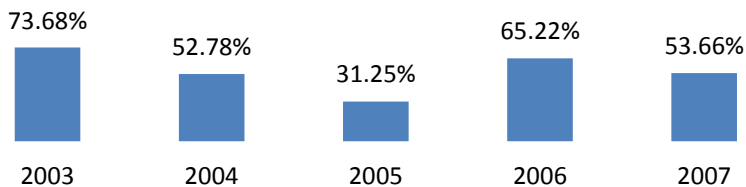
SBC graduates believe in the importance of service. Graduates serve weekly to extend God’s kingdom and bless their communities. 79% of SBC graduates are actively serving in their churches (57%) or in their communities (22%).



*grads of 2012, 2007, 2002

Graduation Completion Rates

SBC works with students to complete their programs in a manageable time. Students facing challenges completing their programs may request assistance with academics, finances, counselling, and spiritual support. Completion rates are based on students enrolled in a program who complete within 150% of the required time. For example, a student completing a 3 year degree would complete in 4½ years.



Entrance Year

ASSOCIATE OF ARTS – BIBLE-THEOLOGY

Program Description

The Associate of Arts Bible-Theology program (formerly Diploma of Biblical Studies) is intended for students with a call or desire for serving in God's world through ministry in their communities and churches. The program equips servant leaders with biblical foundations, an understanding of our world, along with spiritual formation and intercultural ministry experiences.

Graduates serve their churches in diverse ways, continuing in university studies and vocational training, or serving communities in areas such as education, nursing, business, social work, TESOL, agriculture, and domestic life.

Learning Outcomes

- Develop skills in biblical interpretation and theological expression of Christian faith.
- Understand the contributions of evangelical-Anabaptism to the global church.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop understanding and skills for effective interpersonal relationships.
- Explore creative expressions for faith and ministry.
- Appreciate the valuable insights of leading thinkers in the arts and sciences.

Biblical & Theological Studies (24 credits)

BI111	Introduction to the Bible: Old Testament
BI121	Introduction to the Bible: New Testament
BI122	Life & Teachings of Jesus
BI203	Biblical Interpretation
TH101	Spiritual Formation
TH231	Christian Theology
BI/TH-	Bible-Theology Elective (6 credits)



Arts & Sciences (18 credits)

EN101	English Literature and Composition I
HU222	Anabaptist History
SS223	Interpersonal Processes
SS-	Social Sciences Elective
-	Fine Arts/ Communications Elective
-	Arts & Sciences Elective/ Minor Cognate

Ministry Studies Core (6 credits)

CM101	Ministry 1: Introduction to Ministry
CM201	Ministry 2: Intercultural Ministry

Open Electives (16 credits)

Field Education (4 units)

TOTAL CREDITS 64

ASSOCIATE OF ARTS - PRE-SOCIAL WORK

Program Advisor: Hali Reimer-Chaplin

Program Description

SBC students are eligible to apply for a two-year concentrated Social Work Program at Booth after successfully completing the following 60 credit hours. SBC courses are primarily on campus with some online and partnership options. Students must apply to Booth by January of their second year at SBC, maintain a minimum C+ average, with at least a C+ in English Literature and Composition.

BA Graduates are eligible to apply for an after degree/concentrated Bachelor of Social Work program at Booth. See the Booth website at www.boothuc.ca for more details.

Learning Outcomes

- Develop biblical and theological foundations for a Christian worldview.
- Apply the insights of the Christians faith and evangelical-Anabaptist expressions to life and work.
- Acquire experience and skills for ministering in intercultural contexts.
- Develop understanding and skills for effective interpersonal relationships.
- Reflect a framework from humanities, social sciences, and sciences for engaging in social work.
- Acquire an understanding of the social work perspectives and skills for continuing in the profession.

Biblical & Theological Studies (12 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI203 Biblical Interpretation
- TH231 Christian Theology

Arts & Sciences (39 credits)

- EN101 English Literature and Composition I
- EN- English Literature Electives (6 credits)
- HU222 Anabaptist History
- HU225 Christian History I
- HU226 Christian History II
- HU241 World Religions
- SS- Social Sciences Sequence (6 credits)
- Arts & Sciences Elective (6 credits)
- Math/Science Electives (6 credits)



Booth Online Social Work (3 credits)

- SWK110 Intro to Social Work Practice (taken online through Booth)

Ministry Studies Core (6 credits)

- CM101 Ministry 1: Introduction to Ministry
- CM201 Ministry 2: Intercultural Ministry

Field Education (2 units)

Total Credits 60

Partnership Programs with CHEC Manitoba Institutions

Bachelor of Social Work (in cooperation with Booth University College)



SBC Graduates with a BA Degree apply directly for the two year after degree / concentrated Bachelor of Social Work program at Booth UC. Visit www.boothuc.ca for details.

Credit transfers with Booth UC in Winnipeg allow SBC students a ministry-focused path to complete a Bachelor of Social Work degree.

Pre-Education (in cooperation with Canadian Mennonite University)



Credit transfers with Canadian Mennonite University in Winnipeg allow SBC students a faster track to complete university degrees. Use your SBC credits in areas such as BA Pre-Education as well as majors in Humanities, Math, Social Sciences, and Music.

Contact [SBC Registration Office](#) for more details.

TESOL Certificate (in cooperation with Providence University College)



SBC students may take 15 credit hours at SBC and 15 credit hours at Providence University College to complete a TESOL certificate from PUC. TESOL Canada requires a completed BA for Certification Level One. The BA requirements may be completed at SBC.

The Providence based TESOL courses may be taken during the regular college year or as summer intensives. The SBC courses are taken at SBC during the regular college session. The goal is a completed certificate as awarded by Providence College in April.

Contact [SBC Registration Office](#) for more details.

Transfers to Post-Secondary Institutions

Transfer agreements with universities and colleges give SBC students the opportunity to gain a ministry-focused SBC education with the potential for many professional majors. Arts & Sciences courses as well as Bible courses may transfer to other Canadian universities and post-secondary institutions, depending on the program you enter. See the [University of Manitoba](#) website for Transfer Credit Equivalences from SBC.

[CGA Manitoba](#) accepts the SBC Bachelor of Arts degree as a requirement to enter their program.

Contact [SBC Registration Office](#) for more details.

CERTIFICATE OF BIBLICAL STUDIES

Program Description

The Certificate of Biblical Studies program is intended for students with a desire for following Christ and serving in their communities and churches. The program equips for servant leadership with biblical foundations, spiritual formation, and the inner-city ministry experience.

Graduates serve their communities and churches in diverse ways as well as continuing in further university studies and vocational training.

Learning Outcomes

- Know the biblical foundations for life and ministry.
- Develop a commitment to following Christ and the spiritual disciplines.
- Acquire analytical and communication skills for life and ministry.
- Exhibit qualities of character for effectiveness in work and ministry.
- Discern a life and ministry path in response to God's call.

Biblical & Theological Studies (15 credits)

- BI111 Introduction to the Bible: Old Testament
- BI121 Introduction to the Bible: New Testament
- BI122 Life & Teachings of Jesus
- TH101 Spiritual Formation
- BI/TH- Bible-Theology Elective

Arts & Sciences (6 credits)

- EN101 English Literature and Composition I
- Arts & Sciences Elective

Ministry Studies Core (3 credits)

- CM101 Ministry 1: Introduction to Ministry

Open Electives (8 credits)

Field Education (2 units)

Total Credits 32



SBC ONLINE

CERTIFICATE OF MINISTRY STUDIES



Program Advisor Terry Hiebert, PhD

Program Description

This online program is designed to extend the reach of mature students desiring biblical and ministry foundations for life. The Certificate of Ministry Studies provides courses for Christian life and ministry development in areas such as counselling, leadership, worship, and mission. The certificate is basic to all SBC certificate, diploma, and degree programs.

Learning Outcomes

- Know the biblical foundations for life and ministry.
- Develop biblical interpretation skills for ministry.
- Develop relational and peace-making skills essential for team ministry.
- Acquire a love for the church and commitment to its mission.
- Exhibit development in servant leadership and ministry skills.

Biblical & Theological Studies (12 credits)

BI111	Introduction to the Bible: Old Testament
BI121	Introduction to the Bible: New Testament
BI122	Life & Teachings of Jesus
BI203	Biblical Interpretation

Arts & Sciences (3 credits)

Choose one of:

SS223 Interpersonal Processes

HU222 Anabaptist History

Ministry Studies Core (9 credits)

CM101	Ministry 1: Introduction to Ministry
-	Ministry Studies Elective (6 credits)

Field Education (2 units)

Total Credits 24

COURSE DESCRIPTIONS

Course Numbering

All courses are numbered using two letters and a three-digit number. The letters indicate the primary classification of the course. The first number indicates the level at which the course is taught. Courses are taught every year or otherwise noted.

A – 2015-2016; B – 2016-2017; O - Occasional.

Letter Codes

BI	Bible
TH	Theology
EN	English Studies
FA	Fine Arts
HU	Humanities
MA	Mathematics
SC	Sciences
SS	Social Sciences
CM	Church Ministries
CO	Counselling
EM	Educational Ministries
MI	Mission
PA	Pastoral Ministry
WA	Worship Arts
YO	Youth Ministry
FE	Field Education
SM	Student Ministries

Levels



100	Introductory courses with no prerequisites
200	Mid-level courses may have prerequisites
300	Upper level courses with prerequisites
400	Advanced or specialized courses require prerequisites

100 and 200 level courses are primarily for 1st and 2nd year students, completing 0-60 credits.

300 level courses are for 3rd year students and those completing a minimum of 32 credits.

400 level courses are for 4th year students and those completing a minimum of 64 credits.

All courses are 3 credits unless otherwise noted.

 On Campus Course  Online Course

BIBLICAL & THEOLOGICAL STUDIES

Bible

Introduction to the Bible: Old Testament BI111

An introductory study of the historical and geographical background of the Old Testament and an overview of major themes developed within the various sections of the Old Testament.

Introduction to the Bible: New Testament BI121

An introductory study of the historical and geographical background of the New Testament and an overview of major emphases of each book within the New Testament.

Life and Teachings of Jesus BI122

A study of the life and teachings of Jesus Christ as presented in the first three Gospels, with an inductive study of one of the Gospels. Current literary and historical approaches to the gospel narratives will be examined.

Biblical Interpretation BI203

After a brief historical overview of the interpretation of the Bible in the Church, the key principles of interpretation are studied through their application to a variety of biblical texts. The course is designed to prepare students for exegesis courses as well as giving them the tools for doing inductive Bible interpretation.

Old Testament Topics BI210

A study of specialized areas and topics in the Old Testament. May be a guided readings course.

OT History: Israelite Kingdom BI211

A study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. This course will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

OT Pentateuch BI213

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. This course will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

OT Wisdom Literature BI214 A

A course dealing with the characteristic forms of wisdom literature in the Old Testament. Selections from Job, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations will be studied.

OT Prophets: Hosea – Malachi BI215 B

A study of the prophets from Hosea to Malachi, identifying who the prophets were, where and when they lived, and the nature of their writings. Select passages will be exegeted.

New Testament Topics BI220

A study of specialized areas and topics in the New Testament. May be a guided readings course.

NT History: Acts BI223 A

The book of Acts will be studied to understand the formation and expansion of the early church. Major themes are the work of the Spirit, Christian witness, leadership, and the life of Paul.

NT Letters: Galatians – Philemon BI225 A

A study of Paul's letters (excluding Romans and Corinthians) with attention given to central themes such as salvation, the Christian life, and church leadership.

NT Letters: James, Peter, John and Jude BI226 B

The letters of James, Peter, John, and Jude will be studied to understand their background, content, and to develop skills for interpreting New Testament letters. Major themes are faith and action, facing hardships, discipleship, Christian love, and holding to truth.

NT Letters: Pauline Epistles BI227

An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

NT Letters: General Epistles and Revelation BI228

This course is a study of Hebrews; James; I and II Peter; I, II and III John; Jude and Revelation with a special emphasis given to personal application of Scripture.

OT History: Genesis BI311 B

An introduction to the Pentateuch, and an exegetical study of Genesis with emphasis on the first eleven chapters.

Pre-requisite BI111

OT Poetry: Psalms BI312 B

A study of the Psalms focusing on the various categories of Psalms, their content, and their use in Old Testament and modern worship.

Pre-requisite BI111

NT Letters: Romans BI321 B

An intensive analytic study of Paul's letter to the Romans with emphasis on the thorough comprehension of the doctrines of this book.

Pre-requisite BI121

NT Letters: Hebrews BI322 A

A study of the letter to the Hebrews with special attention given to the superiority of Christ and to the relationship between the Old and the New Covenants.

Pre-requisite BI121

NT Letters: Corinthians BI323 A

An exposition of the letters with attention to the cultural context, the problems of the Church in Corinth, and the practical values which the letters have for the Church today.

Pre-requisite BI121

OT Prophets: Isaiah BI411 A

A study of the life, times and message of Isaiah. An exegetical study of the book will emphasize Isaiah's message for his era and how it relates to our day.

Pre-requisite BI111

OT Prophets: Jeremiah BI412 A

A study of the life, times and message of Jeremiah. An exegetical study of the book will emphasize Jeremiah's message for his era and how it relates to our day.

Pre-requisite BI111

NT Gospels: John BI421 B

An inductive study of the fourth Gospel, focusing on the theological themes discussed in the Gospel. The study will also include an examination of the relationship of this Gospel to the Synoptic Gospels.

Pre-requisite BI121

NT Writings: Revelation BI423 B

A study of the book of Revelation, with significant attention given to the nature, general content, and principles of interpretation of apocalyptic writings in the Old and New Testaments.

Pre-requisite BI121

Theology

Spiritual Formation TH101

Through the examination of various biblical texts, this course focuses on the believer's life in Christ. Included in the study will be themes such as prayer, temptation, nurturing the spiritual life, work of the Holy Spirit and spiritual warfare.

Theology Topics TH210/TH310

A study of specialized areas and topics in Theology. May be a guided readings course.

Christian Theology TH231

An introduction to Christian theology through its disciplines, conversations, and applications to ministry. Reflection on major Christian doctrines including Scripture, God, creation, sin, Jesus Christ, salvation, the Holy Spirit, discipleship, the Church, and last things.

Recommended BI111, BI121

Christian Worldview TH241

This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical worldview by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

Prayer TH307 A

A study of the theology and practices of prayer in Anabaptist, evangelical, and Christian traditions. Since a vital prayer life is essential to a leader's relationship with God, a range of topics will be explored including obstacles, personal renewal, spiritual victory, family life, corporate prayer, reconciliation, and missional impact.

Pre-requisite TH231

Biblical Theology TH312 0

This course follows the major biblical themes of the Old and New Testaments noting their unity and diversity.

Pre-requisite TH231

Anabaptist Theology TH331

A theological study of the centrality of Jesus Christ and the life of radical discipleship as taught by the Anabaptists of the Reformation. Examines themes such as pacifism, church discipline, suffering, community life, and church-world in conversation with contemporary evangelicalism.

Pre-requisite TH231

ARTS & SCIENCES

English Studies

English Literature and Composition I EN101

An introduction to the critical analysis of English Literature in the genres of novel, short story and poetry. This course will focus on two objectives: to develop skills in becoming a thoughtful, analytical reader and a clear, articulate writer.

English Literature EN201

This course will examine narrative, focusing on the genres of the novel and the short story, and drawing upon a broad range of historical and contemporary literature from around the world, with an emphasis on the twentieth century. It will examine the complex relationship between form and content, reflecting on how words make meaning.

Survey of American Literature I: Beginnings to 1700 EN221

This course provides an overview of the literature and historical timeframe for this period. Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course.

Fine Arts

History of Music in Worship FA221

This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West will begin with Gregorian chant and follow the development all the way through the development of gospel music and praise choruses. This course will also consider how theologians have reacted and responded to the changing music landscape.

Digital Media Arts FA251 A

This fine arts course will introduce the student to basic concepts and skills relating to digital photo, video, and audio production. An emphasis will be placed on applying these skills in ministry contexts.

Lab fees may apply.

Christianity and Imagination FA271 B

A survey of the arts in the western world and a study of the relationship between Christians and culture. The course will provide students with a perceptual framework for evaluating various artistic traditions such as painting, sculpture, architecture, film, theatre, literature, music and dance. Class work will involve interaction with representative works.

Humanities

Art of Persuasion HU202 B

This course introduces the theory, practice, and implications of persuasion or rhetoric. The principles will develop critical thinking skills applied to verbal, print, and digital communications. Students will develop persuasive speech, presentation, and writing skills through practical experience.

Biblical Language Tools HU211 A

This course offers the fundamentals of both Hebrew and Greek so students can better understand biblical scholarship and utilize electronic language tools. Students will learn the Hebrew and Greek alphabets, common vocabulary, and the fundamentals of syntax.

Recommended BI203

Greek I HU212 B

An introductory course in the basic elements of New Testament Greek, with emphasis on grammar and vocabulary, as well as rudimentary reading and analysis of selected passages from the Greek New Testament.

Greek II HU213 B

A continuation of the study of the basic elements of New Testament Greek, with emphasis on grammar and vocabulary, as well as rudimentary reading and analysis of selected passages from the Greek New Testament.

Pre-requisite HU212

Spanish HU217

An introductory course in the basic elements of the Spanish language, with an emphasis on phonetics (pronunciation) and grammar. Class work will include a language conversation lab as well as some basic instruction regarding gestures, sayings and culture.

Christian History HU221 A

This course will explore the important questions and issues the Church has faced from the time of Christ to the present. By listening to the historic Christian community, students will develop a foundation for faithfully representing the Church's worship, discipleship, and mission today.

Anabaptist History HU222

A study of the origin, development and spread of the Anabaptist movement, with special emphasis on history, doctrine and biography.

Christian History: Early-1500 HU225 B

A study of the historical development of catholic Christianity in the Mediterranean and Europe, as well as Africa and Asia, from the second century to the Renaissance. Emphasis on churches, discipleship, theology, institutions, culture, traditions, conflicts, and renewals.

Christian History: 1500-present HU226 A

A study of the historical development of Christianity in Europe, North America, and globally from the Protestant Reformation to the present. Emphasis on Reformation traditions, the enlightenment, culture, renewals, missions, and the global Church today.

History of Christian Worship HU228 B

This course will explore the important questions and issues in the worship of the Church from the time of Christ to the present. By interacting with the worshipping Christian community past and present, students will develop an appreciation for participating in the Church's worship today.

Introduction to Philosophy HU231 A

An examination of deeper human thinking in its endeavour to provide answers to the questions of life, reality, society and God. Historical development and modern trends, as well as methods and systems, will be explored and critically evaluated from the standpoint of the Christian faith.

Faith and Doubt HU236 B

This course will explore the tension between faith in God as expressed in the Bible and the loss of faith that many people encounter in churches and in the broader culture. The issues that give rise to Christian doubts will be addressed using a multi-dimensional apologetic with insights gained from the Bible, theology, psychology, philosophy, science, literature, film, and spirituality.

World Religions HU241 A

An introduction of today's principal religions including Christianity, Jainism, Islam, Hinduism, Shintoism, Sikhism, Confucianism, Taoism, Zoroastrianism and Buddhism, as well as a study of selected contemporary alternative religious movements.

Ethics HU372

An introduction to ethical thinking and ethical systems. A study of biblical principles of right and wrong and their applications to current social and personal issues.

Faith and Science HU373 A

An introduction to the scientific facts, theories and methods in fields like physics, chemistry, geology and astronomy. Discusses the application of faith and science to questions of the environment, earth's origins, and bioethics.

Pop Culture HU374 A

This course is intended to engage pop culture art and artists, their work and the issues they raise fairly, compassionately and redemptively. Students will learn to look critically at the contemporary entertainment media and the messages they communicate, see their relevance to everyday life, and use this material as part of their developing holistic worldview.

Mathematics & Sciences

Applied College Algebra MA232

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

Health and Wellness SC201 B

This course introduces the student to contemporary topics and issues in health and wellness. Issues are drawn from areas such as mental, emotional, physical, social, spiritual, and environmental health. This course prepares students to participate in health promotion in the school or community by developing the knowledge necessary to make responsible health decisions. Each student will also become certified in basic First Aid and CPR.

Lab fees may apply.

Social Sciences

Psychology I SS201 A

An introduction to the principles, methods, language and major topics of the science of behaviour. Areas to be examined are biological foundations of behaviour, perception, learning, motivation, and emotions.

Psychology II SS202 O

A continuation of the principles, methods, language and major topics of the science of behaviour. Areas to be examined are development, personality, social psychology, abnormal behaviour and treatment modalities.

Pre-requisite SS201

Human Development SS203 B

A basic overview of the human life cycle from conception to death with attention given to physical, emotional, social, cognitive and moral dynamics of development, and their implications for services to children, youth and adults.

Educational Psychology SS204 B

A study of psychological principles applied to the educational process including theories of learning, and evaluation of the learning process.

Cultural Anthropology SS211 B

An introduction to cultural and social anthropology designed to raise awareness of local culture, the dynamics of cultural change, and the contribution anthropology can make to cross-cultural communication. Through the course, the student is introduced to doing basic anthropological research.

Sociology SS221 O

An introduction to the basic concepts and methods of sociological investigation and interpretation. Topics for analysis will include associations and institutions, social structure, social processes and social change.

Interpersonal Processes SS223

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

Conflict Resolution SS224 A

This course is an overview to the field of peace and conflict studies introducing theories, key terms, concepts, and skills related to conflict, justice, peace, and conflict resolution. Students will discover and develop their own conflict styles and learn introductory skills for dealing with conflict on an interpersonal level. Students will practice peacemaking in on-campus conflict situations.

May be taken as a substitute for SS223

Marriage and Family SS225

A study of the family in contemporary society. Topics include courtship, marriage and developmental stages of the family. Singleness, single parent families and alternative family lifestyles will also be discussed.

Urban Social Issues: People, Problems, and Policy SS271

The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of what society can do to further impact these problems. Social issues to be explored include, but are not limited to, the changing nature of the family, education, health and illness, drug use, sexual behaviour, inequality, and the economy.

MINISTRY STUDIES

Church Ministries

Ministry 1: Introduction to Ministry CM101

Followers of Jesus gather as churches to minister in upward, inward, and outward dimensions. Explores the identity and mission of the church in its worship, Scripture, discipleship, community, and mission. Inspires a love for the church and develops models of ministry for today.

Service learning component Mission X Winnipeg – five day cross-cultural ministry.

Ministry 2: Intercultural Ministry CM201

The role of the Holy Spirit empowered witness for Christ in its personal and corporate dimensions. The principles and practices of presenting the Christian gospel are shaped by peace and justice.

Service learning component: Mission X North – one week cross-cultural ministry component.

Pre-requisite CM101

Experiential Leadership CM202

This course will explore practical leadership opportunities that will require “outside-the-box” thinking by placing students in both simulated & real-life situations where leadership skills like communication, teamwork, creativity, and problem solving will be put into action. Class time will be utilized to prepare students for these scenarios and “homework” may require students to do things like serve at a soup kitchen, spend time overnight on the streets, or run a youth event for a local youth group. Students will video-blog the experience as part of their leadership journey.

Biblical Concepts of Leadership CM205

A study of the concepts of leadership in the context of Scripture, and application of these concepts to personal, professional and career goals. This course will include the use of a survey to assess each individual's leadership capabilities to help him/her to understand his/her personal profile.

Church Ministry Topics CM210

A study of specialized areas and topics in Church Ministry. May be a guided readings course.

Integrating Faith and Sport (1 credit per semester) CM221-CM224

An integration of faith and sport studying Biblical teachings of love, respect, and growth in character for student athletes participating in the pressures of competition.

Purpose Driven Church CM231

This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

Ministry 3: International Ministry CM301

An intensive practicum where students experience the greatness of God's kingdom and discover new ways of embodying faith in Christ through partnership with international ministries.

Service learning component: Mission X International – three week cross-cultural ministry.

Pre-requisite CM201

Management Principles CM303 B

This course will initiate students to the management functions common to ministry and non-profit organizations. Topics include biblical foundations of vision, mission and values, governance and leadership, strategic planning, management theories, staff and volunteer resources, communication strategies, and finances.

Christian Studies Seminar (1 credits) CM304

This seminar reflects on student ministry, academics, and student life at the college. Through readings, assessments, and mentoring conversations, students will consider their sense of God's call and vocation. BA Christian Studies students take this course in their graduating year.

Lab fees may apply.

Ministry Leadership Seminar CM401

This senior seminar reflects on student ministry, academics, and student life at the college. Students integrate and assess their education by reflecting on their achievement of the learning outcomes. Through readings, assessments, and mentoring conversations, students will consider their sense of God's call, vocation, and ministry readiness. BA Ministry Leadership students take this course in their graduating year.

Lab fees may apply.

Leadership Principles CM402 A

This course will deal with models of leadership as practiced in the church and society. An analysis of these models and their suitability in various leadership roles will be discussed in the context of developing specific skills.

Counselling

Introduction to Counselling CO201

An introductory study of counselling. This course examines theories and models of counselling in relation to biblical teaching, with an emphasis on practical application.

Life Coaching C0205 A

This course presents a Christian approach for developing the knowledge and skills needed for life coaching people. Topics include the coaching approach, beliefs, values, integrity, life purpose, self-assessment, planning for action, overcoming obstacles, relationships, finances, balance, and the meaning of success.

Counselling Topics C0210

A study of specialized areas and topics in Counselling. May be a guided readings course.

Peer Mentoring (1 credit per semester) C0211-C0214

This course is offered to the Care Group Leaders as a way of training them and assisting them in the very important and strategic task of spiritual direction they have been given to do as peer mentors at SBC.

Available for Care Group Leaders only.

Crisis Counselling C0301 B

This course gives students the principles and methods for crisis intervention. A Christian counselling approach will inform topics including death, suicide, abuse, family crisis, divorce, and addictions.

Pre-requisite C0201

Educational Ministries

Principles of Teaching EM203 O

Introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. This course allows for the development and application of skills learned.

Introduction to Children's Ministry EM211 A

This course will provide students with an overview of ministry to children in both church and para-church organizations (clubs, camp ministries, etc). It will also look at childhood development, as well as current trends and issues in children's culture.

Children's Ministry Design EM212 B

This course will look at the practical aspects of building a children's ministry, whether in a church or para-church context. Special consideration will be given to the spiritual formation of children and the implications that has on the programming.

Mission

Introduction to Mission MI202

An introduction to the missional call of the believer and the global mission of the church, including some introspection as to personal calling and giftedness. Course material includes a brief biblical theology of mission, an overview of the history of missions and a discussion of current mission efforts around the world.

Mission Topics MI210

A study of specialized areas and topics in Mission. May be a guided readings course.

Church Planting MI211 A

A review of principles and issues related to fostering the growth of non-traditional and vibrant communities of faith. Topics will include 'resisting maintenance-mode', missional church, demographics, creative church, urban strategies, entrepreneurial focus, Western Post-Christendom, cross-cultural church planting, and an examination of the biblical basis for church planting.

Evangelism and Discipleship MI301 B

This course will examine the meaning and practice of biblical evangelism in the process of Christian discipleship. Participants will examine how evangelism and mentoring work together in and through the people and the ministries of local churches.

Missiological Issues MI303 A

A study of the principles and practices of cross-cultural evangelism and church planting. Areas studied will include numerous current issues in the area of missions strategy, including contextualization, syncretism, short-term missions, leadership development, unreached people groups, 10/40 window, promotion and recruitment.

Pre-requisite MI202

Pastoral Ministry

Introduction to Pastoral Ministry PA201 B

An introduction to various aspects of the life and work of the pastor, including the call, qualifications, relationship with God, as well as ministries such as visiting, counselling, administration and official functions.

Pastoral Ministry Topics PA210

A study of specialized areas and topics in Pastoral Ministry. May be a guided readings course.

Biblical Preaching PA301 A

An examination of the calling and character of the preacher, the importance of preaching, and the practice of sermon preparation. Emphasis is placed on the process from selection of the series or text, to interpretation, development, illustration, presentation, and evaluation of the biblical sermon. This course will include practical components.

Worship Arts

Piano WA151/WA152

1 credit hr. per 12 half hour lessons

Guitar WA153/WA154

1 credit hr. per 12 half hour lessons

Voice WA155/WA156

1 credit hr. per 12 half hour lessons

Violin WA157/WA158

1 credit hr. per 12 half hour lessons

Other Instrumental Lessons WA161/WA162

1 credit hr. per 12 half hour lessons. Credit for instruction taken with non-SBC teachers will be considered on an individual basis.

New Creation (2 credits per year) WA171

A drama troupe dedicated to the study and performance of dramatic sketches, open to all students on the basis of auditions. New Creation performs in college, church, and community settings.

Participation in New Creation is available for academic and Field Education credit.

Ignite! (2 credits per year) WA183/WA184

A mixed ensemble, accompanied by a band, dedicated to performing and leading praise & worship music, open to all students on the basis of auditions. Ignite! sings at college functions, in churches, and on tour.

Participation in Ignite! is available for academic and Field Education credit.

Free Servant (1 credit per year) WA185

A contemporary music ensemble of vocalists and instrumentalists dedicated to the study and performance of contemporary Christian music and to the leading of worship. The team will lead worship in chapels, college events, as well as churches.

Participation in Free Servant is available for academic and Field Education credit.

Introduction to Christian Worship WA201 A

The study of God's design for worship as found in the Old Testament and how it relates to Christian worship today.

Worship Arts Topics WA210

A study of areas of topics in music (History, Theory, etc.), which are not regularly offered, but which meet the needs of specific students from time to time. May be a guided readings course.

Drama Production WA222

Students, under the direction of the drama faculty, rehearse and present a major drama. This class is responsible for all aspects of the drama, such as acting, props and set. *Lab fees may apply.*

Worship Leadership WA301 B

This course will examine the theory, theology and practice of planning public worship services. Worship services can take many forms and students will be required to plan and lead in a variety of worship styles. Some of the topics covered will be leading a music team, elements of corporate worship, and congregational participation.

Pre-requisite WA201

Youth Ministry

Introduction to Youth Ministry Y0201

This course provides an overview of youth ministry in the church and para-church, a look at youth culture, an understanding of youth development and spiritual formation, and a discussion of programming issues.

Directing Adolescent Spirituality Y0202 A

The course is designed to equip students for effective Christian discipleship with the pre-teen or adolescent. Students will examine discipleship models and the dynamics of faith formation resulting in the creation of a personal discipleship model. Upon completion of the course, students will be qualified to create a long-term discipleship strategy for any youth ministry program in a church or para-church setting.

Youth Topics (1 or 3 credits) Y0210

A study of specialized areas and topics in Youth Ministry. May be a guided readings course.

Camp Ministry Y0212 A

A course designed to introduce the camp counsellor to the various types of camp programs as well as to the methods of counselling, craftwork, outdoor education, and group leadership.

Lab fees may apply.

Youth Ministry Design Y0301 B

This course will assist in developing a personal and biblical philosophy of youth ministry and provide the tools to develop programs and activities that reflect that philosophy. It will help the student to answer the question, "Why am I doing what I am doing?"

Pre-requisite YO201

FIELD EDUCATION

Field Education FE100

Field Education involves a practical field experience, which supplements and applies regular classroom study. In order to gain one non-academic unit, a student must successfully complete the equivalent of ten Field Education assignments (or 20 hours of ministry) per semester in a ministry mutually agreed upon by the student and their Faculty Advisor.

STUDENT MINISTRIES

Practicum SM300

This course provides supervised ministry experience, reading, and written reflection in the student's area of concentration, totalling 150 or 300 hours. The practicum is normally taken during the student's final year of study.

Internship (9 or 12 credits) SM400

This course provides intensive supervised ministry experience, reading, and written reflection in the student's major field of study, totalling over 600 hours. Internships may be one semester full-time or as much as two years part-time. The Internship may be taken in 4 course segments: SM401, SM402, SM403, SM404.

SCHOLARSHIPS & AWARDS

Scholarships

Scholarships will be awarded between March 15th and September 1st to assist students involved in leadership and ministry. Funds will be automatically applied to student accounts in September. Students must be enrolled in full-time studies to be eligible.

Recruitment Scholarships: (Applications due May 1, except for Camp Director's which is due June 1)

The **Discipleship Retreat Scholarship** is a \$1000 award given by SBC to grade 11 & 12 students attending a SBC/CMC/EMMC/EMC discipleship retreats (two are awarded at each retreat, based on a random draw).

The **Camp Director's Scholarship** is a \$1000 award given to up to 10 new students who demonstrate a passion for camp ministry, demonstrate leadership, are recommended by a Camp Director, and plan to live in residence at SBC. Commuter students are eligible for a \$500 award.

The **Pastor's Scholarship** is a \$1000 award given to up to 10 new students who demonstrate a passion for church ministry, demonstrate leadership, are recommended by a Pastor, and plan to live in residence at SBC. Commuter students are eligible for a \$500 award.

The **SBC Staff Scholarship** is a \$1000 award given to up to 10 new students who demonstrate a passion for ministry, demonstrate leadership, are recommended by a Staff member, and plan to live in residence at SBC. Commuter students are eligible for a \$500 award.

President's Leadership Scholarship

This \$2000 (\$500/year) scholarship is available for up to 5 new students who demonstrate academic achievement, ministry leadership, future plans for ministry, and are recommended by their church. Application deadline is May 1st.

Summer Ministry Scholarship

This scholarship awards \$150/week to returning students (for 2-15 weeks of full time ministry) and \$100/week to new students (for 1-8 weeks of full time ministry). SBC encourages both the ministry agency and the student's home church to match this award.

Returning students applying before June 1st and new students applying before August 1st each year will be given priority.

Ben D Reimer Scholarship

This scholarship awards interest from an endowment to a 4th year student headed into fulltime ministry. Applications are due March 1st.

Bursaries

Bursaries will be awarded to full time students with demonstrated financial need. Students must apply by March 1st, and funds will be applied to their accounts for the following year (to be split equally between semesters of study).

John P. & Katherine Enns Bursary

This award pays \$1,000 annually: \$500 each to one male and one female student entering their fourth year of studies in the BA Ministry Leadership program.

Endowment Bursaries

These awards are funded through the establishment of endowment funds and the generous donations of many individuals, corporations and organizations. Approved students may receive \$200-\$400 in bursaries. The following bursaries are available

- Jacob T. and Margaret Loewen Family Bursary Fund
- SBC Memorial Bursary Fund

International Student Bursary

Two full tuition bursaries are available to international students who have been recommended by one of the constituent conferences and whose remaining costs will be covered by that conference.

Awards

Awards will be given to students demonstrating the qualities of excellence related to the mission and core values of the college. Awards are presented in April in connection with the graduation celebrations.

- Harvey Plett Award (Pastoral)
- Betty Reimer Memorial Award (Missions)
- Bible-Theology Award
- Youth Award
- Counselling Ministry Award
- Worship Award
- Children's Ministry Award
- Delta Epsilon Chi Honor Society Award
- MFC Spirit of Generosity Award
- Timothy Award

Discounts

Discounts are awarded by the various departments of the college. Funds will be automatically applied to student accounts.

Faculty Family

Unmarried children of full time faculty/staff at SBC or SCHS will receive free tuition, provided they live in residence and are under the age of 25.

Alumni Free Course

Alumni with a Bachelor degree from SBC may receive one free audit course per year. Alumni with a 4-year BA may receive one free credit or audit course per year.

Family Discount

Siblings attending full time concurrently, each receive 5% off tuition.

Spouse Discount

Spouses of full time students receive one free course per semester.

FACULTY & STAFF

SBC Cabinet

Trevor Arsenault, Steinbach, MB
Darrell Dyck, Steinbach, MB
Henry Friesen, Arborg, MB
Kellin Friesen, Altona, MB
Robert Goertzen, Steinbach, MB
Darrell Kehler, Niverville, MB
James Penner, Steinbach, MB
Elvira Wallmann, Ste. Anne, MB
Michael Zwaagstra, Steinbach, MB

Administration

Ben Eidse, MA

Chancellor

Diploma, Steinbach Bible Academy; BA, Goshen College; MA, Wheaton Graduate School. SBC 1995-.

Rob Reimer, DMin

President

Diploma, Winkler Bible Institute; BA, University of Winnipeg; MDiv, Mennonite Brethren Biblical Seminary; DMin, Fuller Seminary. SBC 2007-. Ministry Studies.

Len Sawatzky, MMin

Donor Development Director

BRS, SBC; MMin, Providence Seminary. SBC 2008-.

Terry Hiebert, MA, PhD

Academic Dean

BRE, Winkler Bible Institute; BA, Winnipeg Bible College; MA, Denver Seminary; PhD, Baylor University. SBC 1995-.
Theology, Humanities.

Dalen Kroeker, MA

Director of Recruitment, Athletics, Rentals

BA, SBC. MA, Trinity Western University. SBC 2003-.

Pat Martens, CMA

Chief Financial Officer

BChMus, SBC; Certificate in Business Administration, Success Business College; Advanced Certificate in Accounting, University of Manitoba; Certified Management Accountant, Society of Management Accountants of Manitoba. SBC 2006-.

Patrick Friesen, MA

Dean of Student Development

BRE, Ontario Bible College; MA, Briercrest Seminary; Doctoral Studies in progress, Robert E. Webber Institute for Worship Studies. SBC 2008-. Worship, Bible.

Faculty

Christie Kroeker Boggs, BA

Librarian, Bookstore Manager, Student Success

BA, University of Winnipeg; MLIS in progress, University of Alabama. SBC 2007-.

Arlene Friesen, MTS

Registrar, Student Ministries Director

BRS, SBC; MTS, Tyndale Seminary. SBC 2012-. Bible, Ministry.

Garth Friesen, MA

BA, Providence College; Certificate, Jerusalem University College; Physical Education Studies, University of Manitoba; Leadership Development Program Certificate, Medeba Adventure Learning Centre; MA, Providence Theological Seminary. SBC 2002-. Youth.

Carl Loewen, MA

BA, Providence College; MA, Providence Theological Seminary. SBC 2014-. Missions, Bible.

Gord Penner, ThM

BRS, SBC; MDiv, Winnipeg Theological Seminary; ThM, Regent College. SBC 1987-. Bible.

Hali Reimer-Chaplin, MA

BA, Providence College; MA, Providence Theological Seminary. SBC 2012-. Counselling, Social Sciences.

Nathan Dyck, BA

Dean of Men

BA, SBC. SBC 2013-.

Jessy Neufeld, BA

Dean of Women, Chapel Co-ordinator

BA, SBC. SBC 2009-.

Adjunct Faculty

Arden Thiessen, MA, DMin. Bible-Theology

Dave Reimer, MDiv. Bible, Pastoral

David Driedger, MN. Social Sciences, Management

Ernie Koop, MDiv, DMin, Mission

Jared Hiebert, MDiv, PhD candidate. Bible-Theology, History

Luann Hiebert, MA, PhD candidate. English

Myrna Reimer, BA, BA, BEd, Children's Ministry

Pauline Loewen, Diploma, Music

Richard Klassen, BTh. Drama

SBC Conservatory

Leora Loewen, DCM, AMM, BA. Conservatory Co-ordinator, Piano Instructor

Jacqueline Brandt, BCM, ARCT Piano, ARCT Voice. Piano & Voice Instructor

Jason Wiebe, ARCT in progress. Guitar Instructor

Sheila Ardies, ARCT. Voice Instructor

Viktor Esau, BMus. Violin Instructor

Support Staff

Allen Payette – Custodian

Anni Wiebe – Custodian

Bonny Peters – Bookkeeper

Carla Ackermann – Library Services

Corrina Dyck – Custodian

Dean Poirier – Computer Technician

Don Wiebe – Custodian, Maintenance

Eleanor Friesen – Food Services, Groundskeeper

Gil Drolet – Director of Food Services

Iris Bartel – Executive Assistant, Office Manager

Jillian Klassen – Receptionist, Communications Assistant

Kaylene Buhler – Admissions Counsellor

Lucille Penner – Food Services

Lynette Esau – Donor Development Assistant

Marles Cyr – Food Services

Roland Penner – Director of Information Services

Sarah Barkman – Registration Assistant

Sharon Reimer – Accountant

Wes Bergen – Director of Maintenance

Helpful Contacts

Admissions Counsellor – Admissions, Applications, Ministry Teams, Campus Visits

Registration Assistant – Course Registration, Programs, Transcripts, Student Loans, Confirmation of Enrolment

Registrar – Program Advising, Transfers

Faculty – Academic Advising

Dean of Student Development – Student Housing

Bookkeeper – Fee Payment, Financial Aid

Student Ministries Director – Practicum, Internship, Field Education

STUDENT LIFE

Community Standards

We believe that a Christian community requires a commitment to personal spiritual growth, and a commitment to personal integrity and godly discernment in the choices we make. We believe that these commitments should guide the way we live and the way we treat others both within the SBC community and the world around us. As members of Christ's body, we will endeavour to live out Jesus' call to love as He has loved us.

Athletics

SBC is an active member of the Steinbach Futsal League, the Southeastern Volleyball League, and the Silver Eye Sports Hockey League. All athletes are encouraged to register for our Integrating Faith and Sports course which runs 1 credit hour each semester. This experiential course studies biblical teachings of love, respect, and growth in character for student athletes participating in the pressures of competition.

Care Groups

All dorm students will be part of a care group that meets on a weekly basis. A Care Group Leader will lead your group and will provide you with regular opportunities to share, pray, serve, and laugh together.

Commuters

Commuting students are encouraged to connect during our Commuter events (lunches etc.), all college events and to stay involved with their local church. Married students are also encouraged to attend a Marrieds Care Group with other married students and their families.

Residence

Since we believe that community is the context for learning, residence life is a significant contributor to a student's educational experience. Full time first year students under the age of 21 not planning to live at home need to apply to the Student Development department for approval to live out of residence.

Meals

Resident students receive meals in the dining hall. Menus are posted outside the dining hall. Off-campus students may purchase meal tickets at the college office.

Laundry Facilities

Laundry machines are available for use by on-campus students. Only HE detergent may be used in these machines.

Vehicles

SBC provides parking for students who have vehicles. Electrical car-plugs are available for a fee (apply at the SBC Office). Drivers are expected to obey all regulations pertaining to the use of motor vehicles.

Recreation

Many restaurants, shops, an indoor pool, parks, athletic venues, and cultural events are all within walking distance of SBC. The Mennonite Heritage Village, which is situated on the outskirts of town, will interest anyone who is historically inclined. The best mountain biking trails in Southern Manitoba are located in the Sandilands, a 20 minute drive east of Steinbach. In addition, golf courses, trails, beaches, and the city of Winnipeg are all within a short driving distance.

Chapel

SBC chapels exist to promote and encourage the spiritual nurture of the college community through inspirational times of remembrance and reflection, celebration and praise, and confession and lament. Chapel attendance is expected of all students as part of their spiritual development, and community connection (commuters are expected to attend on class days).

All College Retreat

The annual All College Retreat is a weekend spent building community and setting spiritual direction for the year.

Mail

Locked mailboxes for on-campus and commuting students are located in the college. You may ask to have your mail forwarded to the college address: SBC, 50 PTH 12 N., Steinbach, MB R5G 1T4. If you live in campus housing, you will have your own mailing address on Campus Drive, Steinbach, MB.

Campus Location

SBC is located on a 16-acre campus in the City of Steinbach, approximately 50 kilometres south-east of Winnipeg, Manitoba's capital. The college is accessible by car or bus via the Trans-Canada Highway and Highway 12, or via Highways 59 and 52 as well as two small airports.

Churches, as well as para-church organizations and service agencies, provide students with numerous opportunities to extend their training beyond the classroom. These opportunities can be found in Steinbach and surrounding communities, including Winnipeg with a population of almost 700,000.

Textbooks and Supplies

Textbooks can be ordered through the SBC Library Bookstore. Textbooks must be pre-ordered at registration and are not available for refund. A limited amount of school supplies can be purchased in the general office at the reception counter.

Leadership Conference

A Leadership Conference in March is offered to students, the community, and the constituency, sponsored by SBC and the supporting Conferences. A guest speaker presents a series of lectures on a topic that will challenge and encourage those in various fields of ministry.

Student Organization

Student Leadership

The Student Council, composed of officers elected by the student body, guides the student body in matters of policy and practice. Members of the Council serve as representatives on the various student organizations.

Care Group leaders and Commuter Liaisons, composed of 2nd, 3rd, and 4th year students appointed by the Student Development Department, provide mentorship and discipleship to the Student Body. Their task involves being models of godly living, leading a care group, leading events, upholding the standards of the community, and working together with the Student Development team.

Publications

A yearbook is produced annually by college students under the supervision of a faculty advisor. It seeks to capture the events of the school year and to chronicle them for future reference.

Social Activities

Highlights of the year's social activities include things like a Christmas banquet, Box Social, Hootenanny, Athletics sporting events and a Graduation banquet. Students may also participate in all-school, class and residence social activities each semester.

Music and Drama

SBC's music and drama programs provide numerous opportunities for students to gain practical experience in performance and to minister to others on campus, in the surrounding community and within the church constituency. Students taking private voice and instrumental instruction are featured in student recitals, and participate in festivals and scholarship competitions. They may also develop music leadership skills in SBC chapel services and community churches.

Ignite! is a musical ensemble which operates under the direction and supervision of the music faculty and serves the church through music ministry. Ignite! goes on an annual tour of varying length, visiting churches, schools and community centres from Ontario to British Columbia.

Free Servant is an acoustic worship team, dedicated to leading the gathered community of God in worship, first at SBC and secondly in our constituent churches. The team is composed of instrumentalists and singers with a goal to lead worship using music, Scripture, and prayer.

Students with an interest in drama may audition for New Creation, a college drama team that performs at various school, community, and church functions.

Each year a Drama Production or Musical Theatre is offered as a course in semester 1 or 2.

Auditions for music and drama are held during registration week. See page 35 for course details.

Student initiated groups, like our chapel bands, also have frequent opportunities to serve on campus and in the community.

FACILITIES

Campus activities centre in the academic building and residences. The main complex houses faculty offices, gym, chapel, library, dining hall, classrooms, and student lounge.

Chapel/Music Area

The Chapel/Music Area features a 300-seat chapel, teaching studios and practice rooms for music students, and a rehearsal room for choirs. The Music Conservatory offers lessons in voice, piano, guitar, and violin.

Technology

Wireless access is available throughout the campus and in the dorms. There are computer terminals available in the library and Bookstore Café.

Dining Hall

The Dining Hall serves resident students as well as off-campus students. The Food Services Department provides a variety of home-style meals in a friendly setting.

Gym

A regulation-sized gymnasium with hardwood flooring is open to students for group or individual sports and recreation. The gym is also used for large assemblies and has a seating capacity of 700.

Library

The library has a collection of over 35,000 items, including books, videos, CDs, DVDs, periodical back issues and about 140 current journals and magazines. The library subscribes to EBSCO host databases which provide hundreds of journals online in full-text.

The library's holdings can be supplemented by resources in nearby college and university libraries, as well as materials available through Inter-Library Loan Services. The Higher Grounds Library Cafe and adjoining seminar room can accommodate 60 students. A photocopier is available for student use. An elevator provides wheelchair access to the second-floor library, and music facilities.

Residences

The college residences have room for 92 students with single room or double room options available. Several one-bedroom and two-bedroom apartments and bungalows are also available for rent. The residences and bungalows are equipped with free WiFi.

Health Services

A well-equipped modern hospital and medical clinics are within a few minutes of the campus. The City of Steinbach also has a full-time emergency response unit program. Students enrolled at SBC are automatically covered under a supplemental insurance separate from any regular medical or dental insurance carried by the student or their parent/guardian.

ACADEMIC POLICIES

Admission Standards

Applicants for admission to SBC should have a sincere desire to study God's Word and to know His will. Their character and conduct must be compatible with the college standards.

The basic requirement for admission is Manitoba senior high school certificate, or equivalent. A limited number of mature students who have not completed high school may be accepted. The college reserves the right to stipulate what preliminary entrance tests are required.

In some cases, students will be accepted to the college on provisional admission. Provisional admission applies to students averaging below 60% in their Grade 12 English course, to home schooled students, mature students, and students with incomplete applications on registration day. Students on provisional admission may gain regular admission to the college after completing their first semester of studies with a C average.

Application Procedures

You may apply for admission at two points during the year (September and January). Application to SBC should be made by completing the application form on the SBC website.

You must provide the college with official transcripts of all high school and post-secondary credits and character references from two adult acquaintances - a pastor, youth pastor/leader or other church leader, and a teacher/employer/other (non-family member).

A \$50 non-refundable application fee must accompany all Canadian applications and a \$125 non-refundable application fee must accompany all International applications. The application fee will be waived for any student attending an info-session or campus tour during the year of their application.

Other required documents include a recent photo of yourself (headshot), a medical information form, and a residence or housing application form if you plan to live on campus.

You will receive notice of acceptance after the college has received the required documents. Early application is advisable.

International Students

The Canadian Government requires international students to have a visa in hand before entering the country for studies. Prospective students may make application to the nearest Canadian immigration officer for a student visa.

The applicant will need to pay for all tuition, fees, and room and board prior to acceptance.

Applicants for whom English is not their native or birth language must demonstrate proficiency in the English language prior to acceptance. English proficiency may be demonstrated by the Test of English as a Foreign Language (TOEFL) or an SBC administered English test. Scores must be sent to SBC before admission will be considered.

Returning Students

Former students returning to the college after an interruption of one or more years or who are returning following academic suspension need to complete the application for readmission accompanied by a \$50 non-refundable application fee. Information on procedure is available from the Registrar.

Transfer of Credits

SBC is prepared to grant credit for work done at other schools. Transfer credits are evaluated on the basis of academic level of instruction, length of school year and class lectures, and similarity to SBC courses and program requirements. Transfer credit will be granted only for work that relates to or is compatible with SBC programs and if the grades are 65% (C) or better. If you wish to receive a transfer of credit, you are asked to submit a transcript to the Registrar for evaluation. Note transfer limitations under Graduation Requirements.

Work completed in schools not meeting ABHE standards will be evaluated on an individual basis. Transfers from non-accredited schools will require a grade of 70% (C+) or better. These credits will be applied after completion of 15 credit hours at SBC with a C average or better.

SBC courses are given credit at various other post-secondary institutions. More information is available from the Registrar.

Student Classification

Students taking 1-11 credit hours per semester are classified as part-time, while those taking 12 or more credit hours per semester are classified as full-time. A normal course load per semester is 16 credit hours.

Course Registration Procedure

Early registration is recommended. Textbooks must be pre-ordered, so to ensure textbooks arrive on time, it is recommended that the registration process be complete by July 15th for semester 1 and November 30th for semester 2. Late registration may be permitted during the first two weeks of each Semester if prior arrangements are made with the Registrar's office.

Credit Hour System

Course loads are rated according to credit hours. In general, one credit hour is given for one 50 minute period of classroom instruction per week for a semester. Three credit hours is based on two 75 minute classes and six hours of homework per week. A semester normally consists of 12 weeks of classes plus 1 week of exams.

Audit Courses

Students who audit courses pay half tuition, but are not permitted to submit assignments or write examinations. Students auditing a course, and later wishing to convert that course to credit, must take the course as a regular class or as a Directed Study. No Challenge Exams are permitted for courses taken by audit.

Course Changes

Course changes may be made up to two weeks into each semester. Any changes made after this point must be made through the Registrar's office. The full schedule for course changes and refunds will be available in the student handbook.

Class Attendance

Regular class attendance is expected, with a minimum of 80% attendance required to pass the course.

Directed Studies

Students may request a Directed Studies course that is not classroom taught in the academic year. Normal course assignments will be increased by 50% to supplement the absence of classroom instruction. Students will normally complete at least one year of college studies with a GPA of 2.5 or better before requesting Directed Studies courses. The Academic Dean reserves the right to accept or reject a request for Directed Study.

Letter of Permission

Students registered in a program of study and wishing to take courses at another institution for transfer to the program must request a visiting student Letter of Permission from the Registrar's Office to ensure the transfer of credit.

Withdrawal from the College

Students withdrawing from college studies for the remainder of the year must complete the *Intention to Return / Exit Survey*. Arrangements must be made with a Student Dean, the Registration Office, the Library, and the Finance Office. Courses will only be dropped or transcripts released once the forms are submitted to the Registrar's Office.

Degree, Diploma, & Certificate

Students complete a core of courses designed for faith formation and ministry development. This core consists of courses in Biblical-Theological Studies, Arts & Sciences and Ministry Studies. Degree students are encouraged to declare a minor or focus area in their first or second year of studies. Students choose electives in addition to the core courses.

In addition to the academic requirements of the various programs, full-time students participate in Field Education units. One semester of FE equals one unit. Four year Degree students complete six units, three year Degree students complete five units, diploma students complete four units, and Certificate students complete two units of Field Education.

Graduation Requirements

Required of all graduates

- Be of approved Christian character and have the recommendation of the faculty.
- Complete academic requirements for the program, with a minimum grade point average of 2.0, (minimum 3.0 GPA for BA graduates with a Bible-Theology focus). A grade of C+ in an English Composition course is required to complete the English Proficiency requirement for BA degree graduation.
- Complete all Student Ministries (Field Education and Practicum/Internship) requirements.
- Have accounts paid in full by the applicable deadlines in order to participate in graduation ceremonies. Deadlines are published in the student handbook.
- Complete a minimum of 32 hours of credit at SBC, taking the final year at SBC. For Certificate graduates, a minimum of 16 hours of credit at SBC is required.

Grading

Final grades are given in terms of letter grades and grade points.

A+	4	97-100%	C+	2.5	70-74%
A	4	93-96%	C	2	65-69%
A-	4	90-92%	C-	2	60-64%
B+	3.5	85-89%	D+	1.5	57-59%
B	3	80-84%	D	1	54-56%
B-	3	75-79%	D-	1	50-53%

Explanatory Notes

- 'D' is the minimum passing mark; however, students are required to have a 'C' average for graduation.
- 'I' (Incomplete) is the grade given to a course for which a student has received a course extension. The 'I' will be changed to a passing or failing grade at the end of the course extension period, based on the work submitted."
- No grade is registered if a student drops a course within the first 2 weeks of a semester. See the student handbook for the complete add/drop schedule.
- Students in applied music study will be evaluated at the end of each semester by means of a jury. Students will perform a representative selection of pieces from their semester's study for the music faculty who will use this performance as one component for grading.
- Students will be able to access grade reports online by January 15th and May 31st for each semester.

Academic Standing

Scholastic Distinction

To encourage academic excellence, SBC places full-time students who maintain a 3.7 or higher grade point average on the Dean's Honour Roll each semester.

Academic Probation

All students at SBC are expected to maintain a C average in any given semester. Students falling below this average may continue studies, but on Academic Probation. Students below a 1.5 GPA for any semester may be suspended from college for one semester.

Upgrade your B.R.S. to a B.A.

A graduate wishing to upgrade a Bachelor of Religious Studies from SBC to a Bachelor of Arts will need to meet the program requirements of the current course catalogue. There will also be an administration fee for this degree exchange.

Policy Changes

SBC reserves the right to change policies, programming, or fees at any time. These changes may apply to current students as well as prospective students according to SBC's discretion.

ABOUT SBC

Statement of Faith

SBC's statement of faith provides a summary of biblical doctrine, which is consonant with evangelical Christianity, while expressing a commitment to the historic Anabaptist interpretation of the faith.

We believe

- that the Scriptures of the Old and New Testaments are wholly inspired by God and are the infallible and final authority in faith and life.
- in one God, eternally existing in three persons, Father, Son and Holy Spirit.
- that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.
- that man was created in the image of God, that he sinned, and thereby incurred that death which is separation from God, and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.
- that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the grounds of His sacrificially shed blood.
- in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us as our High Priest and Advocate. We believe in His personal, visible, bodily coming again according to the Scriptures.
- that all who receive, by faith, the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.
- that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, are born again, and sincerely endeavour by the grace of God to live the Christ-life.
- that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life also means non-resistance to evil by carnal means, the fullest exercise of love, and the absolute abandonment of the use of violence, including warfare. We believe, further, that the Christian life will, of necessity, express itself in nonconformity to the world in life and conduct.
- in the bodily resurrection of all people, the everlasting blessedness of the saved, and the everlasting punishment of the lost.
- that our generation is responsible for the complete evangelization of this generation and that all believers carry part of this responsibility and should make the reaching of this objective their life's work.

History

"Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth." 2 Timothy 2:15

SBC had its beginning as a Bible School when Rev. Isaac Ediger, Rev. Jacob W. Reimer, and Rev. Henry P. Fast along with 13 students met at Steinbach Mennonite Brethren Church from November 16, 1931 to February 21, 1932. In the following years regular classes were discontinued, but students from the Steinbach Mennonite Brethren Church, the Fellowship of Evangelical Bible Churches, and what is now the Evangelical Mennonite Church met for evening Bible classes with Rev. Jacob W. Reimer. Attendance grew. In November 1936, Principal John G. Berg (1936-43) resumed daily Bible classes. He also led student teams in teaching DVBS throughout south-eastern Manitoba.

The Steinbach Bible Society was organized in September 1938 with charter members from four local churches committed to the Anabaptist fundamentals of the church. They desired that students know the Scriptures and learn to teach the growing Sunday Schools in the churches. They erected the first school building on First Street in downtown Steinbach in the fall of 1939, beginning classes in the building in early 1940.

Principal Ben D. Reimer (1945-65) continued the school's mission of teaching and preaching the Bible with passion for missions and evangelism. By the mid-forties the school's program had expanded, with increasing emphasis on preparing workers for the ministry of the church both at home and abroad. Annual mission conferences instilled in students a heart for global missions and for outreach in Western Canada. Reflecting these values, students were granted both a Steinbach Bible School Certificate and an Evangelical Teacher Training Association Diploma.

In 1947, the name changed to Steinbach Bible Academy as the school expanded to provide high school training for many adults in the constituency. High school classes were discontinued, but with growing demand classes resumed in 1953, along with the name change to Steinbach Bible Institute. Increasing enrolment prompted a building program and a move to its present location on a sixteen-acre campus in October of 1955 with student residences completed in 1962.

During 1960-62 the independent Board requested the Evangelical Mennonite Brethren church, the Emmanuel Evangelical Free Church and the Evangelical Mennonite Conference to assume the operation of the Steinbach Bible Institute. Since 2000, representatives of the Evangelical Mennonite Conference, Evangelical Mennonite Mission Conference, and Chortitzer Mennonite Conference govern the board.

President Harvey Plett (1966-82) responded to rising academic levels in the constituency by improving the academic level of the institution and arranging for transfer of credits to other Bible colleges. He kept the curriculum focused on the Bible, with a strong emphasis on missions and preparing workers for the church. The Bible Institute program educated students to "be a missionary wherever you go", and so expanded in 1977 to a three and four-year degree program. In 1979 SBI became Steinbach Bible College to reflect the academic level, and obtained applicant status with the AABC (Association of American Bible Colleges). In the 1970s a facilities expansion program was initiated. The gymnasium was constructed in 1972 and the chapel/music building was completed in 1978.

President Ben Eidse (1983-92), after a missionary life in Congo, brought a pastoral approach, spiritual depth, and academic excellence. The college equipped students in evangelism by teaching the scriptures and the cultural perspectives of people. The curriculum including Bible-theology, general studies, and professional studies stressed cultural relevance to bridge the younger and older generations. This pursuit of excellence and relevance continued through candidate status with AABC (now ABHE or Association for Biblical Higher Education) in 1987, finally resulting in accreditation in 1991. Since ABHE accreditation, a number of universities have extended credit transfer privileges for approved courses. The college library-administration building, which facilitated the separation of the College and Collegiate Divisions of SBC Inc., was completed in 1988. In 1991 the Collegiate Division was renamed Steinbach Christian High School (SCHS).

President Stan Plett (1993-2000) brought experiences as a teacher and pastor with a passion for Anabaptist faith and community. The college moved toward resourcing constituent churches through workshops such as *SBC on the Road*, creating awareness of biblical education in the Steinbach community, initiating graduate Anabaptist studies courses, and blending classroom studies with intercultural ministry through Mission Exposure Winnipeg, Northern Manitoba, and International. College and high school growth necessitated the initiation of major campus expansion in administration space and classrooms through the *Imagine Tomorrow* campaign.

President Abe Bergen (2001-2006), with pastoral, governance, and building experience, guided the campus building expansion to completion in 2004. With the Canadian Bible college movement transitioning to four-year liberal arts programs and one-year discipleship schools, the college sought a middle road of academic excellence and church ministry education. The college mission broadened to "equip students to advance the work of God in the world." Still, SBC education was shaped by the core values of the Bible, discipleship, community, and mission. Churches were offered *Foundations* Bible and ministry courses through extension classes in Manitoba, Ontario, and Alberta. These courses were the forerunner of Berean Schools, an independent educational initiative providing ministry training in local churches in North and Central America.

President Rob Reimer (2007-present), with Mennonite Brethren ministry and pastoral experience in the USA and Canada, brought a vision for excellence in discipleship, community life, and governance. The college refocused on a mission of "equipping servant leaders for Church Ministries" within an evangelical Anabaptist perspective. A four-year degree in ministry leadership as well as online courses were provided for this purpose. The student population became more denominationally and internationally diverse. Residence life grew so that a women's residence was completed in 2013. Continuous improvement through regular strategic planning brought a growing staff, board, and alumni together for a common purpose.

From the start, SBC was committed to *training servant leaders* and now has over 1500 graduates serving God and churches in Manitoba, Canada and internationally.

Governance

SBC is governed by the church groups who appoint representatives to the SBC Cabinet

- Chortitzer Mennonite Conference,
- Evangelical Mennonite Conference,
- Evangelical Mennonite Mission Conference.

Affiliations

SBC is incorporated under the laws of the Province of Manitoba as a non-profit educational institution authorized to provide post-secondary education. The authorization to offer academic degrees has been granted to SBC by its constituent conferences and churches as indicated by the constitution, affirmed by the Department of Education and accepted by ABHE.

SBC is a member of

- Association for Biblical Higher Education (ABHE)
- Christian Higher Education Canada (CHEC)
- Manitoba Council on Post-Secondary Education (COPSE)
- Association of Christian Librarians (ACL)
- Prairie Association of Christian Libraries (PACL)
- Canadian Council of Christian Charities (CCCC)
- Association Business Administrators of Christian Colleges (ABACC)
- Evangelical Fellowship of Canada (EFC).
- Canadian Association for Christians in Student Development (CACSD).
- Southeastern Volleyball League
- Steinbach Futsal League
- Silver Eye Sports Hockey League

SBC has been approved as a designated institution for the purposes of Canada Student Loans Plan (CSLP) and for financial aid through most provincial Departments of Education.

Educational Philosophy

The mission and core values of the college shape the educational philosophy. In fulfilling its mission, the college seeks to promote a conviction and appreciation of theology and values rooted in an evangelical Anabaptist understanding of the Lordship of Christ. Education will strive to attain standards of quality found in universities and colleges in Canada and the United States. The college equips students with biblical understandings, ethical character, and skills for work in life and ministry. The program instills attitudes, skills, and disciplines for the love of God and service of others. Graduates can expect to possess ministry skills and experience in diverse contexts as well as a desire to advance God's mission through the church and for the world.

The Bible is the foundation for learning

The Bible and its teaching is the beginning of the educational process. Whether the learning situation is one of direct Bible study, ministry development or arts and sciences courses, biblical teaching is integrated into the material to develop a worldview consistent with God's revelation in His Word.

This rooting of the educational process in the Bible will provide students with a foundation for life. Whatever life directions students might take, their directions will be guided by this foundation.

Discipleship is the process for learning

In this educational model, the instructors become active facilitators, guiding students in the learning of faith and conduct. Discipleship also requires individual interaction between the teacher and student that will develop accountability for effective evaluation of the learning.

Having experienced a discipleship model, students will be equipped to enter life situations to disciple others. Students will continue to learn from mentors, and will take opportunities to mentor others.

Community is the context of learning

The learning process at SBC is designed to foster interaction among students, and between students and faculty. This development of character and knowledge in the Christian educational community prepares students for their participation in the immediate and larger world community.

Through participation in the community, students will realize that they will always live in community and will continue learning from the community whether from the church or society in general. Learning involves both a receiving from and giving to community. Having learned the importance of relationships in this community, the student will continue that throughout life. Service in the community will be in providing servant leadership to the community but also in following other leaders.

Mission is the purpose of learning

At SBC, learning is not limited to the classroom and library. Learning happens off campus through field education assignments that relate to the students course of studies. All students are required to participate in Mission Xposure, our annual cross-cultural excursions. The academic and the practical aspects of education are very consciously integrated to provide intensive learning situations.

These experiences in mission will enable students to reach out in word and service to others, meeting their spiritual, social and physical needs. Students will witness the needs and opportunities both at home and internationally, and will commit their lives in serving God and blessing humanity.

CALENDAR OF EVENTS 2015-16

Semester 1

Sept 7	Welcome to Residence/BBQ/Parent Orientation
Sept 8	Registration & Orientation
Sept 9	Classes Begin
Sept 22	Last Day for Course Changes
Oct 6	Last Day for Course Withdrawal (partial refund)
Oct 12	Thanksgiving Day (No Classes)
Nov 5-11	Fall Break Week
Nov 3	Last Day for Course Withdrawal
Nov 11	Remembrance Day (no classes)
Nov 13	Last Day to Request Exam Change
Nov 19-22	Drama Production
Dec 15-18	Final Exams & Conservatory Juries
Dec 19-Jan 3	Christmas Break (Dorms Closed)

Semester 2

Jan 4	Registration and Semester 2 Classes Begin
Jan 15	Last Day for Course Changes
Jan 29	Last Day for Course Withdrawal (partial refund)
Feb 5	Mission Day
Feb 15	Louis Riel Day (No Classes)
Feb 16	InterMission Begins
Feb 11-Mar 3	MX International
Feb 17-21	MX Winnipeg Group 1
Feb 19-23	MX Winnipeg Group 2
Feb 17-24	MX Northern Manitoba
Feb 26	InterMission Ends
Feb 29-Mar 4	Spring Break
Mar 7	Semester 2 Classes Resume
Mar 18	Last Day for Course Withdrawal
Mar 18	Last Day to Request Exam Change
Mar 25	Good Friday (No Classes)
Mar 27	Easter
Apr 18-22	Final Exams & Conservatory Juries
Apr 22	Spring Concert (7:00pm)
Apr 23	Graduation (2 pm Saturday)
Apr 23	Grad Banquet (6:00 pm)

*All dates subject to change

TUITION & FEES

Full-Time Fees

Semester Year

Tuition and Fees* (\$225/credit hr. @ 16 and 32 hours)	3,600.00	7,200.00
Student Services Fee (\$22/credit hr. @ 16 and 32 hours)	352.00	704.00
Field Education Fee per unit (2 units required per year)	112.50	225.00
Books (approximately)	300.00	600.00
Dorm** (\$281.25/month @ 8 months/year)	1125.00	2250.00
Board (\$450/month @ 8 months/year)	1800.00	3,600.00
Totals	\$7,289.50	\$14,579.00

*Included in full-time tuition: All College Retreat, 1st and 2nd year Mission Xposure, Library fee, and Medical Insurance for Canadian students.

**Based on double occupancy prices. Single occupancy prices are at \$3050/year.

Part-Time Fees

Tuition per credit hour	225.00
Tuition per audit hour	112.50
Student Services Fee per credit hour	22.00

Other Fees

Application Fees

Application Fee	50
International Student Application Fee	150
Application for Re-Admission Fee	50

User Fees

Dorm Room Deposit (refundable)	300
Graduation	75-150
Administration Fee (eg. exam change, course extension, etc.)	50
Print/Copy Fee (unused portions are refundable)	20
Parking	75-175
Athletics as determined by involvement	75-275
Fitness Room	90
Applied Music Lessons (one semester of 30 minute lessons)	258
Lab & Retreat Fees as determined by course enrollment	54-140
Student Success Center	112.50

All fees subject to change