

**LT:** I can write an arithmetic or a geometric sequences given a word problem.

**p.9**

- 1.** What is the next number in this sequence?

**0.03, 0.12, 0.48, 1.92, \_\_\_\_\_**

- (A) 1.95  
(B) 3.36  
(C) 5.08  
(D) 7.68

- 5.** As shown in the table, the monthly rent of an apartment depends on the number of bedrooms. If the pattern is extended, which of these is the likely cost of a 4-bedroom apartment?

- (A) \$715  
(B) \$725  
(C) \$750  
(D) \$775

Bedrooms	Rent
1	\$550
2	\$625
3	\$700

- 2.** Which of the following is an arithmetic sequence?

Sequence R: 1,4,7,10,13

Sequence S: 1,5,25,125,625

- (A) R  
(B) S  
(C) R and S  
(D) None of the above

- 6.** During a science experiment, Kyle counted the number of bacteria present in a petri dish after every minute. Assuming the pattern continues, how many bacteria will there be after 20 minutes?

- (A) 1048576  
(B) 2097152  
(C) 320  
(D) 380

<u>Number of Bacteria</u>
2
4
8
16

- 3.** What is the next number in this sequence?

**2, 16, 128, 1024, \_\_\_\_\_**

- (A) 1,920  
(B) 8,192  
(C) 11,256  
(D) 16,384

- 7.** What is the missing term in the sequence below?

**-110, \_\_\_\_\_, -146**

- (A) -120  
(B) -130  
(C) -128  
(D) -140

- 4.** Which of these is the equation that generalizes the pattern of the data in the table?

- (A)  $f(x) = 3x$   
(B)  $f(x) = x + 3$   
(C)  $f(x) = 2x + 6$   
(D)  $f(x) = 3x + 4$

x	f(x)
-3	-5
-1	1
2	10
5	19

8. Which sequence is arithmetic?

- a) 1, 1, 2, 3, 5, 8, ...
- b) 12, 7, 2, -3, -8, ...
- c) -2, 4, -6, 8, -10, ...
- d) -27, -9, -3, -1,  $-\frac{1}{3}$ , ...

9. What sequence is generated by the equation  $f(x) = -2x + 7$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 0, 7, 14, 21, 28, ...
- B. -2, 5, 12, 19, 26, ...
- C. 7, 5, 3, 1, -1, -3, ...
- D. 7, 9, 11, 13, 15, ...

10. What sequence is generated by the equation  $f(x) = 9x - 5$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 0, 9, 18, 27, 36, ...
- B. -5, 4, 13, 22, 31, ...
- C. 9, 4, -1, -6, -11, ...
- D. -5, -14, -23, -32, -41, ...

11. What sequence is generated by the equation  $f(x) = 4x + 1$  for  $x = 0, 1, 2, 3, \dots$ ?

- (A) 5, 6, 7, 8
- (B) -1, 0, 1, 2
- (C) 1, 5, 9, 13
- (D) 4, 5, 6, 7

12. The equation  $f(x) = 5x - 3$  generates the arithmetic sequence  $-3, 2, 7, 12, 17, \dots$  for  $x = 0, 1, 2, 3, \dots$ . What is the 31<sup>st</sup> term in the sequence?

- A. 30
- B. 147
- C. 150
- D. 152

13. The equation  $f(x) = -10x + 27$  generates the arithmetic sequence  $27, 17, 7, -3, -13, \dots$  for  $x = 0, 1, 2, 3, \dots$ . What is the 26<sup>th</sup> term in the sequence?

- A. -287
- B. -277
- C. -233
- D. -223

14. Which equation can be used to generate the arithmetic sequence  $-7, -4, -1, 2, 5, 8, \dots$  for  $x = 0, 1, 2, 3, \dots$ ?

- A.  $f(x) = -3x - 7$
- B.  $f(x) = 3x - 7$
- C.  $f(x) = -7x + 3$
- D.  $f(x) = 7x + 3$

15. Which equation can be used to generate the arithmetic sequence  $54, 48, 42, 36, 30, \dots$  for  $x = 0, 1, 2, 3, \dots$ ?

- A.  $f(x) = 54x - 6$
- B.  $f(x) = 6x - 54$
- C.  $f(x) = -6x + 54$
- D.  $f(x) = -6x - 6$

16. The equation  $f(x) = 4.2x - 3$  represents an arithmetic sequence. What is the common difference between consecutive terms?

- A. -1
- B. 1
- C. 3
- D. 4.2

17. Which of the following best describes the arithmetic sequence  $2, 5, 8, 11, 14, \dots$ ?

- A. Not a function
- B. A linear function
- C. A function, but not linear
- D.  $f(x) = 2x + 3$

18. Which sequence is geometric?

- a) 1, 1, 2, 3, 5, 8, ...
- b) 12, 7, 2, -3, -8, ...
- c) -2, 4, -6, 8, -10, ...
- d) -27, -9, -3, -1,  $-\frac{1}{3}$ , ...

23.

Which sequence is geometric?

- (A) 9, 7, 5, 3, 1, ...
- (B) 0.5, 1, 2, 4, ...
- (C) -9, -7, -5, -3, -1, ...
- (D) -4, -2, 0, 2, 4, ...

19. What sequence is generated by the equation  $f(x) = -2(5)^x$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 5, 10, 20, 40, 80, ...
- B. -2, -10, -50, -250, -1,250, ...
- C. -2, 10, -50, 250, -1,250, ...
- D. -5, 10, -20, 40, -80, ...

24. In the function  $f(x) = 3^x$ , if a positive value of  $x$  is increased by 2, what is the effect on the value of the function?

- A. It is  $\frac{1}{3}$  the original amount.
- B. It is 6 times the original amount.
- C. It is 9 times the original amount.
- D. It is equal to the original amount.

20. What sequence is generated by the equation  $f(x) = 81\left(-\frac{1}{3}\right)^x$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 81, 78, 75, 72, 69, ...
- B. -81, -27, -9, -3, -1, ...
- C. 81, 27, 9, 3, 1, ...
- D. 81, -27, 9, -3, 1, ...

25. Which of the following best describes the geometric sequence 2, 4, 8, 16, 32, 64, ...?

- A. Not a function
- B. A linear function
- C. A function, but not linear
- D.  $f(x) = 2\left(\frac{1}{2}\right)^x$

21. Which equation can be used to generate the geometric sequence 3, 6, 12, 24, 48, 96, ... for  $x = 0, 1, 2, 3, \dots$ ?

- A.  $f(x) = 2(3)^x$
- B.  $f(x) = 3(2)^x$
- C.  $f(x) = 3(3)^x$
- D.  $f(x) = 96\left(\frac{1}{2}\right)^x$

26. Certain bacteria can double in number over 1 hour. Suppose a collection of 60 bacterium cells is placed in a petri dish. Which equation can be used to find how many cells,  $c$ , there would be after  $x$  hours?

- A.  $c = 60(x)^2$
- B.  $c = 60(2)^x$
- C.  $c = 2(60)^x$
- D.  $c = 2(x)^{60}$

22. The equation  $f(x) = 128\left(\frac{1}{2}\right)^x$  generates the arithmetic sequence 128, 64, 32, 16, 8, ... for  $x = 0, 1, 2, 3, \dots$ . What is the 10<sup>th</sup> term in the sequence?

- A. 1
- B.  $\frac{1}{2}$
- C.  $\frac{1}{4}$
- D.  $\frac{1}{8}$

27. Which equation can be used to generate the arithmetic sequence 54, 18, 6, 2,  $\frac{2}{3}$ , ... for  $x = 0, 1, 2, 3, \dots$ ?

- A.  $f(x) = 54\left(\frac{1}{3}\right)^x$
- B.  $f(x) = -54\left(\frac{1}{3}\right)^x$
- C.  $f(x) = 54\left(-\frac{1}{3}\right)^x$
- D.  $f(x) = 54(3)^{\frac{1}{2}x}$

<b>IF</b>	Box 4	Checking: p. 6-8
<p>Is this sequence below arithmetic or <u>geometric</u>? How do you know?</p> <p style="color: red; font-size: 1.2em;"> <math>\begin{array}{c} \times \\ y \end{array} \begin{array}{c} 0 \\ 1 \\ 2 \\ 3 \\ 4 \end{array} \begin{array}{c}   \\   \\   \\   \\   \end{array} \begin{array}{c} 1 \\ 4 \\ 16 \\ 64, \dots \end{array}</math> </p> <p style="color: red; font-size: 1.2em;"> <math>\begin{array}{c} \# \\ \# \\ \# \\ \# \\ \# \end{array} \begin{array}{c}   \\   \\   \\   \\   \end{array} \begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \\ 5 \end{array}</math> </p>	<p>Write an equation for the sequence. What is the 51st term?</p> <p style="color: green; font-size: 1.5em;"> <math>f(x) = 1(4)^{50}</math> </p>	<p>Arithme sequen</p>
<p>Geometric sequence</p>	<p style="text-align: center;"> <math>f(x) = a(b)^x</math> </p> <p style="color: blue; font-size: 1.2em;">             ← term              ← growth              ← starting         </p> <div style="border: 2px solid green; border-radius: 15px; padding: 10px; display: inline-block; margin-top: 10px;"> <p style="color: red; font-size: 1.5em;"> <math>1.3 \times 10^{30}</math> </p> </div>	

CW P. (

P.

# Geometric Sequence p. 6-8 answers

$$f(x) = a(b)^x$$

x	0	1	2	3
1)	4	12	36	108, ...

# 1st 2nd 3rd 4th

Rule for Sequence (b): 0.3

Starting Amount (a): 4

Equation:  $f(x) = 4(3)^x$

$$f(x) = 4(3)^b$$

7th term: 2916  
 (so X = 6 for the 7th term)  
 $\curvearrowright$  -1

x	0	1	2	3
2)	0.25	0.5	1	2, ...

# 1st 2nd 3rd 4th

Rule for Sequence (b): 0.2

Starting Amount (a): 0.25

Equation:  $f(x) = 0.25(2)^x$

$$f(b) = 0.25(2)^b$$

7th term: 16  
 (so X = 6 for the 7th term)  
 $\curvearrowright$  -1

x	0	1	2	3
3)	4	2	1	0.5, ...

# 1st 2nd 3rd 4th

Rule for Sequence (b): 0.5

Starting Amount (a): 4

Equation:  $f(x) = 4(\frac{1}{2})^x$

$$f(b) = 4(\frac{1}{2})^b$$

7th term: 0.0625  
 (so X = 6 for the 7th term)  
 $\curvearrowright$  -1

x	0	1	2	3
4)	8	2	0.5	0.125, ...

# 1st 2nd 3rd 4th

Rule for Sequence (b): 0.25

Starting Amount (a): 8

Equation:  $f(x) = 8(\frac{1}{4})^x$

$$f(b) = 8(\frac{1}{4})^b$$

7th term: 1/512 or 0.00195  
 (so X = 6 for the 7th term)  
 $\curvearrowright$  -1

x	0	1	2	3
5)	4	16x	64x <sup>2</sup>	256x <sup>3</sup> , ...

# 1st 2nd 3rd 4th

Rule for Sequence (b): 4x

Starting Amount (a): 4

Equation:  $f(x) = 4(4x)^x$

$$f(b) = 4(4x)^b$$

$$f(b) = 4(4^b x^b)$$

$$f(b) = 16384x^b$$

7th term: 16384x<sup>6</sup>  
 (so X = 6 for the 7th term)  
 $\curvearrowright$  -1

6) 2, 2, 2, 2, ...

Rule for Sequence (b): 1

Starting Amount (a): 2

Equation:  $f(x) = 2(1)^x$

$$f(b) = 2(1)^b$$

$$f(b) = 2$$

7th term: 2  
 (so X = 6 for the 7th term)  
 $\curvearrowright$  -1

## Geometric Sequences

$f(x) = a(b)^x$

x	0	1	2
7th	1	1/3	1/9
	3	9	27

Rule for Sequence (b):  $\cdot \frac{1}{3}$   
 Starting Amount (a):  $\frac{1}{3}$   
 Equation:  $f(x) = \frac{1}{3}(\frac{1}{3})^x$

$f(6) = \frac{1}{3}(\frac{1}{3})^6$   
 7th term:  $\frac{1}{2187} = 0.00045$   
 (so  $X = 6$  for the 7th term)

8) 1, 2, 4, 8...

Rule for Sequence (b):  $\cdot 2$   
 Starting Amount (a):  $1$   
 Equation:  $f(x) = 1(2)^x$

$f(6) = 1(2)^6$   
 7th term:  $64$   
 (so  $X = 6$  for the 7th term)

9) 5, 5x<sup>2</sup>, 5x<sup>4</sup>, 5x<sup>6</sup>.....

Rule for Sequence (b):  $\cdot x^2$   
 Starting Amount (a):  $5$   
 Equation:  $f(x) = 5(x^2)^x$

$f(6) = 5(x^2)^6$   
 $= 5(x^{12})$   
 7th term:  $5x^{12}$   
 (so  $X = 6$  for the 7th term)

10) 7, 35, 175, 875....

Rule for Sequence (b):  $\cdot 5$   
 Starting Amount (a):  $7$   
 Equation:  $f(x) = 7(5)^x$

$f(6) = 7(5)^6$   
 7th term:  $109375$   
 (so  $X = 6$  for the 7th term)

11) a<sup>2</sup>, 2a<sup>2</sup>, 4a<sup>2</sup>, 8a<sup>2</sup>....

Rule for Sequence (b):  $\cdot 2$   
 Starting Amount (a):  $a^2$   
 Equation:  $f(x) = a^2(2)^x$

$f(6) = a^2(2)^6$   
 7th term:  $a^2(64) \rightarrow 64a^2$   
 (so  $X = 6$  for the 7th term)

12) 320, 80, 20, 5...

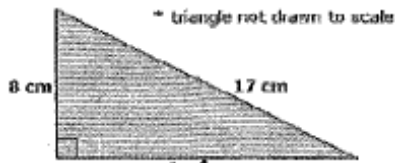
Rule for Sequence (b):  $\cdot \frac{1}{4}$   
 Starting Amount (a):  $320$   
 Equation:  $f(x) = 320(\frac{1}{4})^x$

$f(6) = 320(\frac{1}{4})^6$   
 7th term:  $320(\frac{1}{4096}) = 0.078$   
 (so  $X = 6$  for the 7th term)



$$\begin{array}{r} \times 15 \\ 150 \\ 225 \\ \hline \end{array}$$

13. Find the base of the right triangle below.



$$\begin{aligned} 8^2 + x^2 &= 17^2 \\ 64 + x^2 &= 289 \\ -64 & \quad -64 \\ \hline \sqrt{x^2} &= \sqrt{225} \\ \boxed{x = 15} & \end{aligned}$$

14. The base of a ladder is placed 6 feet from a wall. The top of the ladder rests 8 feet up on the wall. How long is the ladder?



$$\begin{aligned} 6^2 + 8^2 &= x^2 \\ 36 + 64 &= x^2 \\ \sqrt{100} &= \sqrt{x^2} \\ \boxed{10 = x} & \text{ feet} \end{aligned}$$

15. Find the point of intersection by equation.

$$\begin{cases} y = 6 - 2x \\ y = 3(2x + 4) \end{cases} \quad \begin{aligned} y &= 6 - 2(-0.75) \\ y &= 6 + 1.5 \end{aligned}$$

$$\begin{aligned} 6 - 2x &= 3(2x + 4) \\ 6 - 2x &= 6x + 12 \\ \downarrow +2x & \quad +2x \\ \hline 6 &= 8x + 12 \\ -12 & \quad -12 \\ \hline -6 &= 8x \\ \frac{-6}{8} &= \frac{8x}{8} \quad y = 7.5 \\ -0.75 &= x \quad \boxed{(-0.75, 7.5)} \end{aligned}$$

16. What is the slope between the two points (8, 3) and (8, -1)?

$$\begin{aligned} & \begin{matrix} x_1 & y_1 & x_2 & y_2 \end{matrix} \\ \frac{-1 - 3}{8 - 8} &= \frac{-4}{0} \text{ Undefined} \end{aligned}$$

<b>Unit 10 Sequences</b>		Name: _____		Hour: _____	
<b>pg. #</b>	<b>Learning Targets</b>	<b>CW</b> <i>(teacher sign)</i>	<b>Practice assignment</b>	<b>Practice assignment</b> <i>(teacher sign)</i>	<b>Understanding?</b> 😊 😐 😞
<b>1-4</b>	I can identify, write, and use a function for an arithmetic sequence.		<b>2-4</b>		
<b>5-8</b>	I can identify, write, and use a function for a geometric sequence.		<b>6-8</b>		
<b>9-11</b>	I can write an arithmetic or a geometric sequence given a word problem.		<b>9-11</b>		



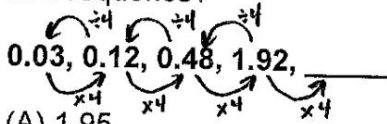
**CW** p.9-11 (1-27)

**P** Correct mistakes

**Enter answers in clicker**

LT: I can write an arithmetic or a geometric sequences given a word problem. p.9

1. What is the next number in this sequence?



- (A) 1.95
- (B) 3.36
- (C) 5.08
- (D) 7.68

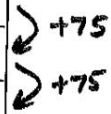
**D**

5. As shown in the table, the monthly rent of an apartment depends on the number of bedrooms. If the pattern is extended, which of these is the likely cost of a 4-bedroom apartment?

- (A) \$715
- (B) \$725
- (C) \$750
- (D) \$775

**D**

Bedrooms	Rent
1	\$550
2	\$625
3	\$700



2. Which of the following is an arithmetic sequence?

Sequence R: 1, 4, 7, 10, 13  $+3$   
 Sequence S: 1, 5, 25, 125, 625  $\times 5$

- (A) R
- (B) S
- (C) R and S
- (D) None of the above

**A**

6. During a science experiment, Kyle counted the number of bacteria present in a petri dish after every minute. Assuming the pattern continues, how many bacteria will there be after 20 minutes?

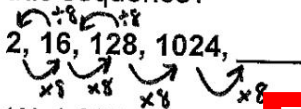
- (A) 1048576
- (B) 2097152
- (C) 320
- (D) 380

**A**

x	Number of Bacteria	# mins
0	2	1st
1	4	2nd
2	8	3rd
3	16	4th

$f(x) = a \cdot b^x$   
 $f(x) = 2(2)^{19}$   
 $f(x) = 1048576$  mins

3. What is the next number in this sequence?



- (A) 1,920
- (B) 8,192
- (C) 11,256
- (D) 16,384

**B**

7. What is the missing term in the sequence below?

-110, \_\_\_\_, -146

- (A) -120
- (B) -130
- (C) -128
- (D) -140

**C**

4. Which of these is the equation that generalizes the pattern of the data in the table?

- (A)  $f(x) = 3x$
- (B)  $f(x) = x + 3$
- (C)  $f(x) = 2x + 6$
- (D)  $f(x) = 3x + 4$

**D**

x	f(x)
-3	-5
-1	1
2	10
5	19

$m = \frac{19 - 10}{5 - 2} = \frac{9}{3} = 3$

8. Which sequence is arithmetic?

- B**
- a) 1, 1, 2, 3, 5, 8, ...  
 b) 12, 7, 2, -3, -8, ... -5  
 c) -2, 4, -6, 8, -10, ...  
 d) -27, -9, -3, -1,  $-\frac{1}{3}$ , ...

13. The equation  $f(x) = -10x + 27$  p. 10 generates the arithmetic sequence 27, 17, 7, -3, -13, ... for  $x = 0, 1, 2, 3, \dots$ . What is the 26<sup>th</sup> term in the sequence?

- A. -287  $f(25) = -10(25) + 27$   
 B. -277  $f(25) = -250 + 27$   
 C. -233  $f(25) = -223$   
 D. -223

9. What sequence is generated by the equation  $f(x) = -2x + 7$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 0, 7, 14, 21, 28, ...  
 B. -2, 5, 12, 19, 26, ...  
 C. 7, 5, 3, 1, -1, -3, ...  
 D. 7, 9, 11, 13, 15, ...

14. Which equation can be used to generate the arithmetic sequence -7, -4, -1, 2, 5, 8, ... for  $x = 0, 1, 2, 3, \dots$ ?

- A.  $f(x) = -3x - 7$   
 B.  $f(x) = 3x - 7$   
 C.  $f(x) = -7x + 3$   
 D.  $f(x) = 7x + 3$

10. What sequence is generated by the equation  $f(x) = 9x - 5$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 0, 9, 18, 27, 36, ...  
 B. -5, 4, 13, 22, 31, ...  
 C. 9, 4, -1, -6, -11, ...  
 D. -5, -14, -23, -32, -41, ...

15. Which equation can be used to generate the arithmetic sequence 54, 48, 42, 36, 30, ... for  $x = 0, 1, 2, 3, \dots$ ?

- A.  $f(x) = 54x - 6$   
 B.  $f(x) = 6x - 54$   
 C.  $f(x) = -6x + 54$   
 D.  $f(x) = -6x - 6$

11. What sequence is generated by the equation  $f(x) = 4x + 1$  for  $x = 0, 1, 2, 3, \dots$ ?

- (A) 5, 6, 7, 8  
 (B) -1, 0, 1, 2  
 (C) 1, 5, 9, 13  
 (D) 4, 5, 6, 7

16. The equation  $f(x) = 4.2x - 3$  represents an arithmetic sequence. What is the common difference between consecutive terms?

- A. -1  
 B. 1  
 C. 3  
 D. 4.2

12. The equation  $f(x) = 5x - 3$  generates the arithmetic sequence -3, 2, 7, 12, 17, ... for  $x = 0, 1, 2, 3, \dots$ . What is the 31<sup>st</sup> term in the sequence?

- A. 30  $f(30) = 5(30) - 3$   
 B. 147  $f(30) = 150 - 3$   
 C. 150  $f(30) = 150 - 3$   
 D. 152  $f(30) = 147$

17. Which of the following best describes the arithmetic sequence 2, 5, 8, 11, 14, ...?

- A. Not a function  
 B. A linear function  
 C. A function, but not linear  
 D.  $f(x) = 2x + 3$

18. Which sequence is geometric?

- a) 1, 1, 2, 3, 5, 8, ...
- b) 12, 7, 2, -3, -8, ...
- c) -2, 4, -6, 8, -10, ...
- d) -27, -9, -3, -1,  $-\frac{1}{3}, \dots$

**D**

$\div 3$

19. What sequence is generated by the equation  $f(x) = -2(5)^x$  for  $x = 0, 1, 2, 3, \dots$ ?

- ~~A.~~ 5, 10, 20, 40, 80, ...
- B.** -2, -10, -50, -250, -1,250, ...
- C. -2, 10, -50, 250, -1,250, ...
- ~~D.~~ -5, 10, -20, 40, -80, ...

**B**

20. What sequence is generated by the equation  $f(x) = 81(-\frac{1}{3})^x$  for  $x = 0, 1, 2, 3, \dots$ ?

- A. 81, 78, 75, 72, 69, ...
- ~~B.~~ -81, -27, -9, -3, -1, ...
- C. 81, 27, 9, 3, 1, ...
- D.** 81, -27, 9, -3, 1, ...

**D**

21. Which equation can be used to generate the geometric sequence 3, 6, 12, 24, 48, 96, ... for  $x = 0, 1, 2, 3, \dots$ ?

- ~~A.~~  $f(x) = 2(3)^x$
- B.**  $f(x) = 3(2)^x$
- C.  $f(x) = 3(3)^x$
- ~~D.~~  $f(x) = 96(\frac{1}{2})^x$

**B**

22. The equation  $f(x) = 128(\frac{1}{2})^x$  generates the arithmetic sequence 128, 64, 32, 16, 8, ... for  $x = 0, 1, 2, 3, \dots$ . What is the 10<sup>th</sup> term in the sequence?

- A. 1
  - B.  $\frac{1}{2}$
  - C.**  $\frac{1}{4}$
  - D.  $\frac{1}{8}$
- $f(9) = 128(\frac{1}{2})^9$   
 $f(9) = 128 \cdot \frac{1}{2^9}$   
 $f(9) = 128 \cdot \frac{1}{512}$   
 $f(9) = \frac{1}{4}$

**C**

23. Which sequence is geometric?

p.11

- (A) 9, 7, 5, 3, 1, ...
- (B) 0.5, 1, 2, 4, ...**  $\times 2$
- (C) -9, -7, -5, -3, -1, ...
- (D) -4, -2, 0, 2, 4, ...

**B**

24. In the function  $f(x) = 3^x$ , if a positive value of  $x$  is increased by 2, what is the effect on the value of the function?

- A. It is  $\frac{1}{3}$  the original amount.
- B. It is 6 times the original amount.
- C.** It is 9 times the original amount.
- D. It is equal to the original amount.

$f(x) = 3^1 \rightarrow +2$   
 $f(x) = 3^3$   
 $3 \rightarrow 27$

**C**

25. Which of the following best describes the geometric sequence 2, 4, 8, 16, 32, 64, ...?

- A. Not a function
- ~~B.~~ A linear function
- C.** A function, but not linear
- D.  $f(x) = 2(\frac{1}{2})^x$

**C**

26. Certain bacteria can double in number over 1 hour. Suppose a collection of 60 bacterium cells is placed in a petri dish. Which equation can be used to find how many cells,  $c$ , there would be after  $x$  hours?

- A.  $c = 60(x)^2$
- B.**  $c = 60(2)^x$
- C.  $c = 2(60)^x$
- D.  $c = 2(x)^{60}$

**B**

27. Which equation can be used to generate the arithmetic sequence 54, 18, 6, 2,  $\frac{2}{3}, \dots$  for  $x = 0, 1, 2, 3, \dots$ ?

- A.**  $f(x) = 54(\frac{1}{3})^x$
- ~~B.~~  $f(x) = -54(\frac{1}{3})^x$
- ~~C.~~  $f(x) = 54(-\frac{1}{3})^x$
- ~~D.~~  $f(x) = 54(3)^{\frac{1}{2}x}$

**A**