

FACULTY OF INFORMATION TECHNOLOGY BACHELOR OF BUSINESS INFORMATION TECHNOLOGY

FINAL DOCUMENTATION MARKING GUIDE

BBT 2204: IS PROJECT 1

DURATION: August 2018 to November 2018

Student Number	Student Name		
Project Title:			
	Area of assessment	Potential Score	Actual Score
Problem statement and objectives		Score	Score
 Is there a cle Are the obje Are the obje goal-based o Are the obje 	ar identification of a specific problem? ctives S.M.A.R.T? ctives developmental (as opposed to consequential or	15	
Contribution of the project			
- Has the significance of the project and justification for undertaking the project been clearly explained?		5	
Literature Review			
address each - Does the lite relation to th project prope	ctive-literature mapping (Literature Review sections to Specific Objective) been done correctly? rature review analyse what has been done before in e project, what has not been done (the gap), and what the bees to do to address the gap? e literature been reviewed?	10	
Familiarity with the System Development Methodology (SDM) applied			
OOAD?	SAD) Does the SDM portray a sequential process? OAD) Does the SDM portray an incremental and	10	
iterat	ive process?		

- Has the choice of the SDM been justified?
- Have all the stages of the proposed SDM been fully explained?
- Is the SDM proposed appropriate for the project?
- Does the project Gantt chart correspond with the proposed SDM?
- Is there a description of the method proposed to be used to gather the functional and non-functional requirements?
- Is there a complete list and description of all the design diagrams drawn in Chapter 4? That is, either SSAD-related design diagrams (use case diagram, Level 0 & Level 1 DFD, ERD/EERD, database schema, and GUI designs) or OOAD-related design diagrams (use case diagram, class diagram, sequence diagram, database schema, and GUI designs)
- Has a system architecture diagram been drawn to define the structure, behaviour, and views of the proposed system?

Justification of tools chosen

- Is there an acceptable justification for each tool proposed to be used in the development of the Information System? E.g. choice of IDE, choice of programming language, choice of DBMS, etc.
- Has the proposed Information System's domain of execution (e.g. mobile-based, web-based, desktop application, etc.) been correctly identified and justified?
- Is there a logical mapping from the Title, to the objectives, to the Literature Review topics, to the methodology, and lastly to the proposed tools to be used?

Analysis

- Do the functional and non-functional requirements, specified in the analysis section, support the solution to the problem?

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Design (Either SSAD or OOAD without mixing the two approaches)

Structured System Analysis & Design (SSAD)

- 1.Is the design approach processoriented?
- 2.Is the use case diagram present and correct?
- 3.Is the DFD (level 0 and level 1) present and correct?
- 4.Is the ERD or EERD present and correct?
- 5.Is the database schema present and correct?
- 6.Are the GUI designs of forms and reports (mockups/wireframes) present and appropriate?

Object Oriented Analysis and Design (OOAD)

- 1.Is the design approach dataoriented?
- 2.Is the use case diagram present and correct?
- 3.Is the class diagram present and correct?
- 4.Is the sequence or activity or state diagram present and correct? either of the three
- 5.Is the database schema present and correct?
- 6.Are the GUI designs of forms and reports (mockups/wireframes) present and appropriate?

Information System testing and implementation

- Are the test cases S.M.A.R.T. and present?
- Have all the functional requirements been tested?
- Is there a user manual that specifies how to install and use the system?

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Conclusion and recommendations for future work			
- Does the conclusion provided highlight the main contributions of the			
project?	5		
- Does the documentation specify opportunities/recommendations to			
extend/improve the project further?			
Academic writing standard and general formatting of documentation			
- Is the language standard used relative to the level of learning?			
- Is the narration style formal and third person in nature?			
- Has the APA referencing style been correctly applied?	10		
- Is there editorial completeness of the documentation? i.e. no spelling	10		
mistakes, no typing errors, and no grammatical mistakes			
- Is the general presentation of the documentation appropriately			
formatted, organized and neat?			
TOTAL	100		
Please provide further feedback for the candidate:			
	_		
Examiner (signature): Date:			