Developing Responsive Websites with Bootstrap and jQuery

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Developing Responsive Websites with Bootstrap and jQuery Trainer's Guide

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APTECH LIMITED

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Dear Learner,

We congratulate you on your decision to pursue an Aptech Worldwide course.

Aptech Ltd. designs its courses using a sound instructional design model – from conceptualization to execution, incorporating the following key aspects:

> Scanning the user system and needs assessment

Needs assessment is carried out to find the educational and training needs of the learner.

Technology trends are regularly scanned and tracked by core teams at Aptech Ltd. TAG* analyzes these on a monthly basis to understand the emerging technology training needs for the Industry.

An annual Industry Recruitment Profile Survey[#] is conducted during August -October to understand the technologies that Industries would be adapting in the next 2 to 3 years. An analysis of these trends & recruitment needs is then carried out to understand the skill requirements for different roles & career opportunities.

The skill requirements are then mapped with the learner profile (user system) to derive the Learning objectives for the different roles.

> Needs analysis and design of curriculum

The Learning objectives are then analyzed and translated into learning tasks. Each learning task or activity is analyzed in terms of knowledge, skills and attitudes that are required to perform that task. Teachers and domain experts do this jointly. These are then grouped in clusters to form the subjects to be covered by the curriculum.

In addition, the society, the teachers, and the industry expect certain knowledge and skills that are related to abilities such as learning-to-learn, thinking, adaptability, problem solving, positive attitude etc. These competencies would cover both cognitive and affective domains.

A precedence diagram for the subjects is drawn where the prerequisites for each subject are graphically illustrated. The number of levels in this diagram is determined by the duration of the course in terms of number of semesters etc. Using the precedence diagram and the time duration for each subject, the curriculum is organized.



> Design & development of instructional materials

The content outlines are developed by including additional topics that are required for the completion of the domain and for the logical development of the competencies identified. Evaluation strategy and scheme is developed for the subject. The topics are arranged/organized in a meaningful sequence.

The detailed instructional material – Training aids, Learner material, reference material, project guidelines, etc.- are then developed. Rigorous quality checks are conducted at every stage.

> Strategies for delivery of instruction

Careful consideration is given for the integral development of abilities like thinking, problem solving, learning-to-learn etc. by selecting appropriate instructional strategies (training methodology), instructional activities and instructional materials.

The area of IT is fast changing and nebulous. Hence, considerable flexibility is provided in the instructional process by specially including creative activities with group interaction between the students and the trainer. The positive aspects of Web based learning –acquiring information, organizing information and acting on the basis of insufficient information are some of the aspects, which are incorporated, in the instructional process.

Assessment of learning

The learning is assessed through different modes – tests, assignments & projects. The assessment system is designed to evaluate the level of knowledge & skills as defined by the learning objectives.

Evaluation of instructional process and instructional materials

The instructional process is backed by an elaborate monitoring system to evaluate - on-time delivery, understanding of a subject module, ability of the instructor to impart learning. As an integral part of this process, we request you to kindly send us your feedback in the reply pre-paid form appended at the end of each module.



*TAG – Technology & Academics Group comprises of members from Aptech Ltd., professors from reputed Academic Institutions, Senior Managers from Industry, Technical gurus from Software Majors & representatives from regulatory organizations/forums.

Technology heads of Aptech Ltd. meet on a monthly basis to share and evaluate the technology trends. The group interfaces with the representatives of the TAG thrice a year to review and validate the technology and academic directions and endeavors of Aptech Ltd.



A little learning is a danger as thing, but a lot of ignorance is just as bad





The book 'Developing Responsive Websites with Bootstrap and jQuery' Trainer's Guide serves understanding on new features and functionalities of Bootstrap framework and jQuery. The faculty/trainer should teach the concepts in the theory class using the slides. This Trainer's Guide will provide guidance on the flow of the session and also provide tips and additional examples wherever necessary. The trainer can ask questions to make the session interactive and also to test the understanding of the students.

This book is the result of a concentrated effort of the Design Team, which is continuously striving to bring you the best and the latest in Information Technology. The process of design has been a part of the ISO 9001 Certification for Aptech-IT Division, Education Support Services. As part of Aptech's quality drive, this team does intensive research and curriculum enrichment to keep it in line with industry trends.

We will be glad to receive your suggestions.

Design Team

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Table of Contents

Sessions

- 1. Basics of Bootstrap
- 2. Understanding Programming in Bootstrap
- 3. Basics of jQuery
- 4. Functions, Widgets, Plugins in jQuery
- 5. Creating Bootstrap Responsive Layout

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6. Creating Responsive Webpages Using Bootstrap and jQuery

The future depends on what we do in the we do in the present. For Aptech

Session 01: Basics of Bootstrap

1.1 Pre-Class Activities

Before you commence the session, you should familiarize yourself with the topics of this session in-depth. Prepare a question or two that will be a key point to relate the current session objectives.

1.1.1 Objectives

At the end of this session, you will be able to:

- > Describe Bootstrap
- Explain the basic concepts of Bootstrap
- Describe the process of setting up Bootstrap
- > Outline the file structure and the default source code in Bootstrap
- Use Bootstrap with CSS and JS
- Describe the significance of Bootstrap templates

1.1.2 Teaching Skills

To teach this session, you should be well versed with the concepts of Bootstrap. You should be familiar with the Bootstrap in detail. You should also know how to get started with Bootstrap and its benefits over JavaScript.

You should teach the concepts in the theory class using the images provided. For teaching in the class, you are expected to use slides and LCD projectors.

Tips:

It is recommended that you test the understanding of the students by asking questions in between the class.

In-Class Activities

Follow the order given here during In-Class activities.

Overview of the Session

Give the students an overview of the current session in the form of session objectives. Read out the objectives given on slide 2.



Explain Bootstrap. Bootstrap is used to make simple and quick front end development of Web applications. Explain students that Bootstrap helps in saving time in designing the Webpages by styling elements. It reduces the burden of writing custom CSS classes of the Webpages elements by including Bootstrap files and predefined class names.

Let us understand about components of Bootstrap.



Elaborate each component of Bootstrap in detail using slide 4.

CSS Framework: CSS is used for applying styles to the elements of the Webpage. You can use them by including the classes and thus, assigning classes to the elements.

Templating System: Bootstrap is a templating system, which provides template for Websites. This will help the Web developers or designers in reducing time in writing entire code for each page. Bootstrap templates can be used directly.

JS Toolkit: JavaScript Toolkit helps in including js files that will reduce time in writing code. It is just drag and drop facility.

Slides 5 to 8

Let us understand about benefits of Bootstrap.



Tell the students benefits of Bootstrap point wise and explain each one using slide 5.

- 1. **Easy and Flexible**: Bootstrap is very easy to use and adaptable to different Web projects. It is very quick and responsive. It reduces time by dragging and dropping the elements instead of writing the code for each element.
- 100% Responsive Designs: It should be responsive to each Internet enabled devices. For example, it should fit to the screen of devices – smartphones, tablets, laptops, and desktops. It should be easy adaptive to screens with smooth appearance and easy navigation. This is achieved through Fluid container, which readjusts its width dynamically to screen resolution.
- 3. **Great Grid System**: Bootstrap has 12 column and responsive grid. This grid system supports offset and nested elements.



Continue explaining benefits of Bootstrap using slide 6.

4. **Better Development Speed**: Bootstrap provides already written block of code to developers for designing Webpages. Thus, this helps in reduce time in designing and making Bootstrap even more efficient. Back-end developers can merge the readymade blocks with cross browser compatibility and CSS-Less functionality will help in saving lot of time.

5. **Browser Compatibility**: Bootstrap helps in resolving cross-browser compatibility issues. With the help of containers the screen width readjusts itself with smooth navigation and no pixels distortion. Web applications developed in Bootstrap will help in smooth running in many Web browsers.

6. **Customization**: Bootstrap can be used as per distinct design requirements. Developers can select and deselect the aspects as per requirements during customization. It is available on custom page, including CSS components, JS components, and utilities.



Continue explaining benefits of Bootstrap using slide 7.

7. **Consistency**: At first, the twitter team expanded framework to improve the consistency across the internal tools. Later, the co-founder Mark Otto released first version of open source Bootstrap framework.

8. **Big Support:** Bootstrap provides a big supportive community that help Web developers with any sort of help at any point of time. Apart from this, the makers of Bootstrap keep the framework updated. Give students an idea about GitHub. GitHub is a Web based version control repository and Internet hosting service. It provides all the distributed version control and source code management functionality. Currently, it is being hosted on GitHub with 500 contributors.

Note: Bootstrap is the free open source framework. You need not to pay anything, it is available for free.

9. **Bundled JavaScript Components**: This framework has a set of JS components that use for UI components. Name a few examples to students such as – tooltips, alerts, and modal windows. A tooltip is also known as infotip or as a hint. It is a user interface element which appears when a user hovers the pointer or cursor on an item. An alert is a dialog box that gives warning message to the users. Modal window is a pop up window that appears on the top of the current page.



Continue to explain benefits of Bootstrap using slide 8.

10. **Simple Integration**: Bootstrap has the added advantage of integrating with other frameworks and platforms. It can also use existing CSS files.

11. **Extensive Pre-styled components**: Bootstrap has pre-styled components such as dropdowns, alerts, and navigation bars. Developers need not to write code for such components.

Slide 9

Let us understand about setting up Bootstrap.



Explain students, how to set up BootStrap using slide 9.

Bootstrap is very easy to download and available for free. Tell the students that there are two ways to start using the framework on a Website:

- 1. Download from getbootstrap.com
- 2. Including it from Content Delivery Network

Slide 10

Let us understand steps to download Bootstrap.



Explain students the steps for downloading Bootstrap from getbootstrap.com Website using slide 10.

- 1. Go to the site getbootstrap.com
- 2. Click the button 'download Bootstrap'
- 3. Select an option from download page:
 - a) Download Bootstrap: It allows the precompiled, mini versions of CSS, fonts, and JavaScript downloads excluding original files of source code or documentation. It provides drag and drop facility rather than writing code for each element. It also includes complied CSS, JS files, mini complied versions, Bootstrap theme, and Glyphicon fonts.
 - b) Download Source: It is the source code version of Bootstrap. It provides downloading latest documentation and JS source code from GitHub. It consists of precompiled CSS and JS files, font files, and Bootstrap Less assets.
 - c) Download Sass: It is the latest Bootstrap version which is imported from LESS to SASS. It is only for Sass projects.

Let us understand about Content Delivery Network (CDN).



Define CDN to students using slide 10.

Content Delivery Network is a system of network of distributed servers which delivers Webpages and Web content to client locations. Basically, CDN is for the developers who do not intend to host the framework by themselves. It focuses on quick delivery of Web content to global sites and high traffic sites.

Slide 12

Let us understand about file structure and source code.



Explain students the file structure and source code of Bootstrap framework using slide 12.

After downloading the Bootstrap with precompiled version, there will be a zip file that will be containing all the directories and files. Once the file is extracted, the content will be visible in the form of structured css, js, and fonts directories. CSS is a cascading style sheet files. JS is java script files. Font directories consist of all the fonts.

Slide 13

Let us understand about the file structure of precompiled Bootstrap version.



Read out the list of file names of precompiled Bootstrap file structure using slide 13.

Slide 14

Let us understand about the file structure of Bootstrap.



Tell students that there are few user interface elements that are offered by components and JS plugins using slide 14. These are listed as follows:

- 1. Button groups and button drop-downs
- 2. Page headers and hero unit
- 3. Navbar
- 4. Navigational tabs, pills, and lists
- 5. Labels
- 6. Thumbnails
- 7. Badges
- 8. drop-down
- 9. Tooltips
- 10. Alerts
- 11. Modals
- 12. Progress bars

Slide 15

Let us understand about default Bootstrap template.



Explain students about the default Bootstrap template code and describe few tags or attributes of HTML code using slide 15.

1. <head> tag: It ensures the depiction and touch zooming on the Internet-enabled mobile gadgets.

2. Width: This ensures the screen resolution of the page of the device that fits appropriately. You can set its value as 'device-width' that will fit into the screen of the target device such as tablets, smartphone, desktops.

Let us understand MaxCDN Code.



Describe this code snippet to students using slide 16. First describe MaxCDN to students mentioning that it is a CDN provider which provides desired JS and CSS files for working easily with Bootstrap.

In this snippet, the links are referring to MaxCDN under the head tag of different versions.

Slide 17

Let us understand about Bootstrap with CSS.



Explain students the difference of Bootstrap version 3 over version 2 using slide 17. Tell the students that the zooming can be disabled on any mobile device.

In Bootstrap, containers are the containing elements that contain contents of Websites and a grid system. These containers are non-nestable that is, no other container can include another container. It is of two types: Fixed and Fluid.

Describe each container in detail with examples:

- Fixed Container: It has a preset width of layout of Webpage which remains constant and does not change across different screens and browsers. It does not vary with change in resolution. For example, In a whole page's layout, which is known as viewport, of width 960 pixels and each column has a preset width that does not change in fixed container. When a user changes the browser's window or shrinks it to, suppose, 959 pixels then the container changes to a new layout on a media query.
- 2. Fluid Container: It does not have a preset width such as in fixed container. It changes its width as there is a change in the size of browser or screen. For example, When a user resizes the browser window then each column of the container adjusts its width according to calculated relative size that is, 25% with 100% layout's width.

Slides 18 and 19

Let us understand about Bootstrap with JavaScript.



Explain students about Bootstrap with JavaScript using 18. Web developers can include JS plugins by two ways – By using *.js files individually and by including bootstrap.js file or bootstrap.min.js file all at once.

Then tell students that there are again two ways of using JS plugins. One is through data attributes and other is via JavaScript.

Now, explain each method to the students by giving example or showing them code snippets:

1. Data Attributes – Developers can utilize all the Bootstrap plugins through Application Programming Interface, short for APIs. In some cases, data attribute APIs need to be disabled.

Explain the code snippet to students.

Code Snippet:

\$('body').off('.data-api') – This will frees all the events on the body with the namespace 'data-api'.

\$('body').off('.alert.data-api') – This will turn OFF the functionality for a specific plugin 'alert'.

2. JavaScript API – This is another way to use Bootstrap plugins. API is chainable method that returns a collection. This method should receive an object which is optional called options. This object is of string type. When this object is null, this means that this method is not receiving anything and hence, the method with a default behavior. Explain the code snippet to students.

Code Snippet:

\$("#newModal").modal('show') – In this method, 'show' is the string object to display the modal dialog immediately.

\$("#newModal").modal() – This is the default method initialization.



Explain students about events and transitions in Bootstrap using slide 19.

Events: These are custom events and are used to handle different actions of plugins. These are of two types of forms: Infinitive, and Past Participle. Infinitive form is invoked at the beginning of the event.

Transitions: It is recommended for Web developers to use **transition.js** file to apply basic transition effects. This file will not be required if developers are using compiled **bootstrap.js** file already.

Let us understand about Bootstrap Templates.



Explain students about Bootstrap templates using slide 20.

Bootstrap template is basically a mock Website used by the Web designers for designing using Bootstrap framework. There are few components of Bootstrap template, they are:

- 1. JavaScript Code
- 2. CSS Code
- 3. HTML pages
- 4. Fonts
- 5. Design images

Now, explain the students with an example, this will give a good understanding.

For example, For an e-commerce Website, the template will have product category page, cart page, contact us page, and customer testimonial page. All these pages are standard pages for any e-commerce site.

There are different versions of Bootstrap templates. These have few characteristics:

- 1. Responsive
- 2. Easy customization
- 3. Ready to use
- 4. Reusable

Slides 21 to 23

Let us summarize the session.





Using slides 21 to 23 summarize the important topics learnt at the end of this session. Use these pointers to reinforce some essential concepts and provide a quick recap.

Next, let us check your understanding of the topics covered so far in this session.

1.3 Post Class Activities for Faculty

You should familiarize yourself with the topics of the next session.

Session 02: Understanding Programming in Bootstrap

2.1 Pre-Class Activities

Before you commence the session, you should familiarize yourself with the topics of this session in-depth. Prepare a question or two that will be a key point to relate the current session objectives.

2.1.1 Objectives

At the end of this session, you will be able to:

- Use different Bootstrap components
- Write programs in Bootstrap
- Apply CSS and JavaScript to Bootstrap components

2.1.2 Teaching Skills

To teach this session, you should be well versed with the programming in Bootstrap. You should be familiar with the Bootstrap programming in detail. You should also know about CSS, JavaScript, and how to write programs in Bootstrap.

You should teach the concepts in the theory class using the images provided. For teaching in the class, you are expected to use slides and LCD projectors.

Tips:

It is recommended that you test the understanding of the students by asking questions in between the class.

In-Class Activities

Follow the order given here during In-Class activities:

Overview of the Session

Give the students an overview of the current session in the form of session objectives. Read out the objectives given on slide 2.



Describe the components of Bootstrap. Elaborate each point in detail using slide 3.

1. Bootstrap is a collection of Less stylesheets that basically utilize all the different components.

Then, it compiles them into a bundle that is used in adding to Webpages where each section can be removed or replaced. These stylesheets also provide standard style definitions for HTML components.

- 2. There are group of configuration variables which regulates components' visible features.
- 3. Each component consists html structure, CSS code, and associated JS.
- Bootstrap offers variety of JS components that are available as jQuery plugins. They
 offer additional elements such as carousels, alerts, modals, popovers, tooltips, dialog
 boxes, and drop-down.
- 5. All the latest versions of browsers are supported by Bootstrap 3. Some are mentioned -Firefox, Opera, Chrome, IE, and Safari. The advantage of Bootstrap components is that they are adaptive and hence, render themselves as per different browsers.

Slide 4

Let us understand about layout components.



Name the layout components of Bootstrap to the students using slide 4.

- 1. Glyphicons
- 2. Navbars
- 3. Input Groups
- 4. Pagination
- 5. Page Header
- 6. Badges
- 7. Panels
- 8. List Groups
- 9. Progress bars

Let us understand about Glyphicons.



Explain to students about glyphicon component of Bootstrap using slide 5. Brief them:

- 1. There are more than 250 glyphs or fonts in Bootstrap
- 2. They are available in 'Glyphicons Halfling' of 'font' folder
- 3. They need a base as well as individual icon class
- 4. The syntax for using Glyphicon is mentioned on the slide. Explain each keyword in brief to the students for better understanding.
 - a) Glyphicon: it is the base class
 - b) Glyphicon-name: it is an individual icon class. Basically, it uses unicode font reference in glyphicons halfling.
 - c) Name: Here, we use the exact glyphicon name.



Let us understand about how to use glyphicons in programming.



Show the students the example of using glyphicons using slide 6.

In the first image, the sample code is written. To use a glyphicon, nested span tag is used as shown in the sample code.

Envelope icon:

Now, check the second image on slide 6, in which the output of the code is shown.

Note: 1. The **aria-hidden** attribute should be set to true to prevent any kind of unwanted or confusing output by a screen reader.

2. .**sr-only** class for hiding the additional content on a Webpage but making it available for a screen reader to read.

Let us understand about Navbars.



Explain to students about navbars which is short form for Navigation bars.

1. It is a responsive navigation header that is appearing on the top of the Webpage.

2. It is adaptive or collapsible – because it can adjust the as per the size of the targeted screen in Bootstrap.

- 3. It can contain links, drop-downs, buttons, icons, or may be combination of these elements.
- 4. It can be aligned left or right by the Web developers.

5. Basically, when the width of the viewport increases then the navbars are set horizontally.

Now, explain the syntax to the students.

<nav class= "navbar navbar-default">

This will create a navbar in the Webpage.

.navbar-brand class is used to display the name of your organization.

.navbar-nav class is used for light and full-height navigation and it also provides classes which helps in adding links and drop-down to an unordered list. **Active** class indicates the current Webpage displaying in the browser.

Let us understand about Input Groups.



Explain to students about input groups in Bootstrap using slide 8.

It is referred as extended form controls that append or prefix icons, buttons, or text to an input field.

Explain this by an example – You can prefix a dollar icon with an input field accepting price in dollars.

Explain the following classes and their uses:

- 1. .input-group container class used for improving an input field by adding help text, button, or icon in front or at the rear of input field.
- 2. .input-group-addon class used to affix text, button, or icon to the input field.
- 3. Form-group class used to add some spaces between controls.

Let us understand about form controls of Input Groups.

Bootstrap su	pports following	form controls:			
Input	Textarea	Radio	Select	Checkbox	
Also suppor	ts input types:				
Text	Number Pa	assword Em	ail Date Tir	ne URL	
		Search Co	lor	-0	
			•		a.

Name all the form controls that Bootstrap supports: Input, Textarea, Radio, Select, and Checkbox.

Tell the students that in select form control even multiple selects are possible.

Now, name the input types that Bootstrap supports: Text, number, password, email, date, time, URL, search, and color.

Tell the students that in date and time input type includes date time-local, week, time, month, and date.

Note: It is not possible to ad	d several form	controls in an	input group.
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6	PK
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Let us understand about syntax of Input Groups.

• SVD	tay for creating text and	password input contr	ole:		
ſ	<div class="form-grou
<label for=" user"="">Nan</div>	p"> ne:			2
	<input clas<br="" type="text"/> <div class="form-group
<label for=" pwd"="">Pas</div>	ss="form-control"id= p"> sword:	"user">	C	
	<input class="form-contro</td><td>ol" id="pwd" type="password
</div></td><td>d"/>	8			

Show this sample code to the students for better understanding using slide 10.

<div class="form-group">

<label for="user">Name:</label>

```
<input type="text" class="form-control" id="user"
```

</div>

<div class="form-group">

<label for="pwd">Password:</label>

```
<input type="password" class="form-control" id="pwd">
```

</div>

This code shows how to create text and password input controls using .form-control class.
Let us understand about Pagination.

	Pagination	
Useful to W.pagination	/ebsites with many pages class in element should be used to add pagination	
Code snipp	<pre>Det: 13</pre>	
• Output:	33 - 23 - 24 - 20 #) CMappel/PagnationAtom Pagination P - 0 Pagination	S
	The pagination class provides pagination links. 1 2 3 9 0	

Explain to students about pagination using slide 11.

It is used when there are many Webpages in a Website

It is used with the unordered list element. To add this component, Web developers should use .pagination class in .

Show the screenshot given on slide 11 for the output of the pagination to the students for better understanding.

Slide 12

Let us understand about Page Headers.

Page Headers	
 It is a section splitter Add proper spacing to the Webpage headings Similar to <h1> tag</h1> Use page-header class with <div> element</div> Code: 	
<pre></pre>	
C:App:/PageHeader.Mmi P - C C App:/PageHeader.Mmi × Example Page Header Subtext for header	
Developing Responsive Websites with Bootstrap and (Query D APTECH LIMITED	12

Explain the students about page headers using slide 12.

- 1. It works such as a section splitter which splits into sections.
- 2. It adds proper spacing to the Webpage headings.
- 3. It is similar to heading 1 <H1> tag.
- 4. It is basically used to show each title on a Webpage specifically, when there are multiple titles.
- 5. You can add a page header by using .page-header class with the <div> tag.

Show the output given on slide 12 to the students for better understanding of a page header.

Slide 13

Let us understand about Badges.

 Speci 	al labels representing	g new items		
 Show 	numerical values inc	dicating number of	items	
• Use .	badge class with <spa< td=""><td>an> tag</td><td></td><td></td></spa<>	an> tag		
Code	£			
• Outp	16 ca href="#">World 17 18 -ut of a badge	1112<td>54/43-6021 54/43-</td><td></td>	54/43-6021 54/43-	
¢	C:\Apps\Badges.html	P - C C CHADBIN	ladges.html ×	
	Badges			
				And

Explain students about badges using slide 13.

- 1. These are special labels that represent new items. Similar to unread emails near the inbox tab in the account.
- 2. They display numerical values that represent the number of items related to a link. For example, the numerical value in front of 'unread' tab represents the number of unread emails in an account.
- 3. Web developers should use .badge class within tag to create badges. You can also use this class in other elements such as buttons and list groups.

Show the output of the badge to the students for clear understanding.

Let us understand about Panels.

	Panels	
 A conta Use .pa Use .pa Code: 	ainer that holds other components anel base class with standard padding and border for creating panel anel-body class to place the content	
Output	<pre>cdly class="panel-body">A Basic Panel c/divs c/divs c/divs c/divs</pre>	\mathcal{O}^{\star}
	C(Appr)Panelhtml P C C(Appr)Panelhtml × Demo Panel A Basic Panel	

Explain to students about panels using slide 14.

- 1. It is a container that holds the other components such as lists and tables with appropriate padding.
- 2. Web developers should use .panel base class with standard padding and border to create a panel.
- 3. Web developers should use .panel-body class that will place the content in the components.

Show the output of the panels to the students for clear understanding.

Slide 15

Let us understand about List Groups.

	List Groups	
5	 Unordered list of items Renders complex and tailored content Use, list-group class with tag and .list-group-item class with Code: Ist class="container">	 tag
	• Output of list groups.	
	Concernitioned P+0 @Comprisine +	
	Developing Responsive Websites with Bootstrap and jQuery © APTECH LINITED	15

Explain to students about list groups using slide 15.

- 1. It renders an unordered list of items.
- 2. It provides complex and tailored content.
- 3. You can create it by using two classes .list-group class with tag and .list-groupitem class with tag.

Show the output of the list groups to the students for clear understanding.

Slides 16 and 17

Let us understand about Progress Bars.



Explain to students about progress bars using slide 16.

- 1. It is used to display status of an action or process that is in progress such as downloading progress and uploading progress of a file.
- 2. It also represents a feedback or conveys an action that is occurring regarding a Webpage element.

Name the types of progress bars to the students – Default, Stripped, Animated, and Stacked.

• Use	.progress o	class in <div> tag for</div>	generating progress	bars.	
• Cod	e: 13 0<44 14 4 15 0 4 15 1 16 1 17 1 18 1 20 1 21 4/4	v class="container"> h2>Frogress Bar With Labeldiv class="progress"> <div class="progress=bar" rol<br="">aria-valuemax="loo" style="w 094 /div></div>	l> le="progressbar" ndth:094">		
• Out	Progress B	P>0 B CHARGE MERRY AND			
		AND			

Continue explaining about progress bars using slide 17.

- 4. Show the examples of progress bars to the students for good understanding.
- 5. You can create a progress bar by using .progress class with <div> tag.

Show the output of the default type progress bar to the students for clear understanding.

Slide 18

Let us understand about programming in Bootstrap

Programming in Bootstrap (1-2)
 CSS is the core of bootstrap and exists in head section JavaScript exists at the end of body section Bootstrap consists three main parts: Bootstrap CSS in the head section Bootstrap JavaScript at the end of the body jQuery at the end of the body 	
×/>	
Developing Responsive Websites with Bootstrap and (Query ID APTECH LIMITED	18

Brief the students that the programming in Bootstrap mainly consists of CSS, JavaScript, and jQuery using slide 18.

In the head section of a Webpage the Bootstrap CSS exists.

At the end of the body section – Bootstrap JavaScript and jQuery exists.

Tell students that JavaScript can also be a part of head section of a Webpage. A browser starts loading a Webpage from top to bottom stepwise. If JavaScript is present in the head section then it will slow down the loading process.

Slide 19

Let us understand about programming in Bootstrap.

Collapsib	le is used to show or hide co	ontent			
 Use colla, Code for 	ose class in <div> tag to add</div>	collapsible			
data-target= Output o	" #demo ">Collapsiblef collapsible:	on>	ne- conapse		
	Collapsible ar useful when you want	ی ب ک ی ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک	Cellapsible.html	5	
• Collapsib	le hidden by default		2		

Explain to students about collapsible content using slide 19.

1. A collapsible is used to show or hide the content when there is a huge amount of content.

2. You can create a collapsible button by using collapse class in the <div> element. This class will indicate that the content in the <div> section is marked collapsible. This content will be visible or hidden when a user clicks the button.

3. Data-toggle attribute value is set to 'collapse' – which means you can toggle to show or hide the content by clicking the button.

4. Data-target attribute will link the button to the collapsible content.

5. Collapsible content in a Webpage is hidden by default.

6. The JavaScript code for collapsible content:

\$('.collapse').collapse();

This will use the collapse plugin internally which will automatically provide the control over <div>.

Show the output of the collapsible component to the students for good understanding.

Tell the students that for proper functioning of collapsible, the Bootstrap version should include transition.js (plugin).

Let us understand about demo on Bootstrap functionality.



Explain students the Bootstrap functionality using slide 20.

Inform that if they style each content of HTML forms with manual CSS code then it will be very tedious and complex and prone to errors. This is eliminated in Bootstrap by providing a predefined collection of classes for styling and aligning the form controls.

There are three layouts of forms: Vertical, Horizontal, and Inline.

Web developers include all the elements in <div> elements by using .form-group class and .form-control class in the elements <input>, <textarea>, and <select>.

Slide 21

Let us understand about vertical forms.

	 A default layout in bootstrap Styles are specified without a base class 	
	Controls are labeled and aligned to left Output of vertical form Uver trait: Concentrate Proc @ former tower * Proc @ former tower * Concentrate Concentrate	
	Remember me futurat	
_	Developing Responsive Websites with Bootstrap and JQuery ID APTECH LIMITED	21

Explain students about vertical forms using slide 21.

- 1. It is a default layout in Bootstrap for forms.
- 2. In this vertical layout, styles are specified for controls without using a base class.
- 3. In this layout, all the controls are properly labelled and are aligned to left.

Show the output of a vertical form layout to the students for better understanding.

Slide 22

Let us understand about inline forms.

	Inline Forms	
All elem	ents are in line, one after the other, and left aligned	
• Width o	f viewport is 768 pixels	
Suits the	e screen of the device	
• Controls	are arranged side-by-side to adjust the layout vertically	
• Output	of the inline form:	
	(C) (D) (C) UserV deolog/Desitepig.html (D + C) (D) Econtrap Example ×	
	Inline form Make the viewport larger than 760px wide to see that all of the form elements are inner, left angular, and the labels are alongside.	
	Email: Enter email Password: Enter password Catemencerine Summt	
	X	
1		

Explain students about inline forms using slide 22.

- 1. In this layout, all the elements are in line that is one after the other and are left aligned.
- 2. The minimum width of the viewport of the browser is 768 pixels.
- 3. Web developers arrange the controls side-by-side by squeezing the layout of the form vertically.
- 4. The inline form layout is useful when the screen size of the device suits.
- 5. Web developers should use .form-inline class in the <form> element.

Show the output of an inline form layout to the students for better understanding.

Let us understand about popovers.

Popover	
 A pop-up dialog box Analogous to a tooltip 	
 Display much more content Not a CSS-only plugin, initialize through iQuery 	
Output of the popover:	
O O O O O O O O O O O O O O	
Javascript Popover Header mple	
Toggle popover Hitherell	O

Explain students about popovers using slide 23.

- 1. It is pop-up dialog box that appears on clicking an element on a Webpage.
- 2. It is similar to a tooltip.
- 3. A popover can display much more content unlike tooltip.
- 4. It is not CSS only plugin and thus, initialize through jQuery.

Show the output of a popover to the students for better understanding.

The jQuery code for popover:

\$('[data-toggle="popover"]').popover()

This will select the element that has the data-toggle property value to popover that will trigger the popover method.

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Slides 24 to 26

Let us summarize the session.





Using slides 24 to 26 summarize the important topics learnt at the end of this session. Use these pointers to reinforce some essential concepts and provide a quick recap.

Next, let us check your understanding of the topics covered so far in this session.

2.3 Post Class Activities for Faculty

You should familiarize yourself with the topics of the next session.

Xec.

Session 03: Basics of jQuery

3 Pre-Class Activities

Before you commence the session, you should familiarize yourself with the topics of this session in-depth. Prepare a question or two that will be a key point to relate the current session objectives.

3.1.1 Objectives

At the end of this session, you will be able to:

- > Explain the basics of jQuery and its usage with Bootstrap
- Outline selectors and functions in jQuery
- Describe JSON and its usage in jQuery
- Explain conversions to JSON
- > Describe the concept of event delegation and its usage in jQuery

3.1.2 Teaching Skills

To teach this session, you should be well versed with the concepts of jQuery. You should be familiar with the JSON in detail. You should also know how to get started with jQuery and its functions.

You should teach the concepts in the theory class using the images provided. For teaching in the class, you are expected to use slides and LCD projectors.

Tips:

It is recommended that you test the understanding of the students by asking questions in between the class.

In-Class Activities

Follow the order given here during In-Class activities:

Overview of the Session

Give the students an overview of the current session in the form of session objectives. Read out the objectives given on slide 2.



1. It refers to a lightweight and brief JavaScript library that focuses to make the JS programming easy and faster.

- 2. It is a feature rich and open source library that aims to simplify complicated or complex tasks. These tasks include manipulating and traversing an HTML/CSS page, handling events, animating objects, and making Asynchronous JavaScript and XML (AJAX) calls.
- 3. This open source library offers easy to use API. This helps in geting compatibility across many browsers.
- jQuery binds many common tasks into built-in methods. Instead of writing lines of code, Web developers can take use of these built in methods of JS code. Thus, helps in reducing time and make programming faster.

Slides 4 and 5

Let us understand about benefits of jQuery over JavaScript.



Explain students about benefits of jQuery over JS using slide 4.

- 1. Unobtrusive JS jQuery offers Webpage designing through unobtrusive JavaScript. This is an approach that separates functionality among presentation and structure of a Webpage.
- Lightweight + jQuery library size is in KB (kilo Bytes) which is smaller than a digital photo file. The current version of jQuery 2.x is smaller than version 1.x. The version 2.x is widely used because it supports IE 6/7/8.
- 3. Easy to use jQuery is very easy to use. It has very simple yet robust syntax. This syntax helps to select the page elements that need to be change.
- 4. Big and focused library Web developers can perform variety of functions of jQuery unlike JavaScript. Thus, jQuery offers many utility functions. The functions include parsing data, string trim, and array search.

Extensibility	Plugin framework – third party and official plugins Any feature can be included through plugin
Browser Compatibility	Resolves cross browser issues jQuery implemented compatibility code
Strong Community	Exclusive community where developers improve functionality Offers several plugins which accelerate Web development process
AJAX Support	Creates AJAX templates Offers smooth interfaces and efficient loading
Comprehensive Documentation	Official website has in-depth documentation and tutorials Helps beginners for easy use

Continue to explain the benefits of jQuery to students using slide 5.

5. Extensibility – jQuery is a plugin framework which helps to reduce the complexity to extend the jQuery. This framework has both the third-party and official plugins. Suppose, if any feature is not there in the library then it can be included through plugins.

6. Browser Compatibility – jQuery provides good compatibility across all the Web browsers. Similar to few JS libraries, jQuery also resolves cross-browser issues.

7. Strong Community – jQuery has an exclusive community which helps the Web developers to improve its functionality.

8. AJAX Support – jQuery offers creating AJAX templates. These templates help in providing smooth interface and efficient loads. Actions can be performed by users on a Webpage without reloading the entire page.

9. Comprehensive Documentation – jQuery official Website has proper and in-depth documentation and tutorials which help the users to understand all the features of jQuery.

Let us understand about how to use Bootstrap and jQuery together.



Explain students about using bootstrap and jQuery together using slide 6.

- 1. JQuery with bootstrap is used through jQuery UI bootstrap theme. This theme allows bootstrap themed widgets without disturbing the appearance of components.
- 2. Earlier this existence was not available because of which trying to use them together created conflicts with JS and CSS styles and classes.
- 3. This new theme was available with relevant JS and CSS. This is used for designing a Web application using jQuery and bootstrap.
- 4. It provides bootstrap theme for third party jQuery widgets which is used for designing UI.
- 5. The steps to use this theme are as follows:
 - 1. Download the archive from the Internet.
 - 2. Unzip the archive folder.
 - 3. Take the folder 'custom-theme' from the folder 'css' of unzipped package.
 - 4. Move the folder 'custom-theme' to the folder 'css' of the Web application to be used.

Add the relevant .css files to the layout of the Website.

Let us understand about how to use jQuery in Web application.



Explain students about using jQuery in a Web application using slide 7.

- 1. JQuery library is a JavaScript file which is used for programming in jQuery. It is used to developed Web applications.
- 2. There are two ways to use the file:
 - 1. First, download the library file from jQuery.com. Then, refer it in a HTML code and then, save the downloaded file in the directory of Webpages.
 - 2. Include the jQuery library in HTML code by referring to CDN. Just such as Google and Microsoft.

Now show a code snippet to the students for good understanding.

<head>

<script src="https://ajax.aspnetcdn.com/ajax/jQuery/jquery-3.2.0.min.js"></script> </head>

This snippet shows how to use the library in a HTML code. Here, the library is Microsoft CDN.

Let us understand about jQuery syntax.



Explain students about jQuery syntax using slide 8.

jQuery helps the Web developer to find and select the HTML elements and trigger the desired set of actions on it. That is why, the customized syntax is being provided. The syntax is:

\$(selector).action()

Explain each symbol of the syntax to the students.

\$: This is the jQuery identifier which indicates the use of jQuery.

(selector): This keyword is used to find and select the HTML elements which are being triggered.

Action(): This is a jQuery action which is performed on selected elements.

Now, tell the students about few examples of using syntax.

\$(this).hide(): This function is used to hide the selected HTML element.

\$("div").fadeIn(): This function is used to fade in all the <div> elements.

\$("#info").hide(): This function is used to hide the element whose id is #info.

\$(".info").show(): This function is used to show the element whose class attributes value is info.

Using the syntax mentioned on slide 8, explain students about each symbol in detail:

Document: Refers to the DOM of the HTML page.

Ready: This is an event which is raised when fully loaded DOM is ready to manipulate through JS.

Function: An anonymous function which has no name and contains an action to be performed.

Let us understand about functions of jQuery.

	jQuery F	unctions		
Function defin	ition can be done in f	our ways:		
Basic Declaration	Declaration as a Variable name	Self-invoking Function Declaration	User-defined Function Declaration	
 Easy way of declaration Used for quick testing Not recommended to use 	 Defining a function through an expression assigned to a variable Variable is used as a function 	 Expression where script invokes automatically without being called No name and no explicit calls 	 Developers creating own functions jQuery.fn or S.fn creates a user- defined function 	
Developing Responsive Wabsites wi	th Bootstrap and jQuery	© APTECH LIMITED		

Explain jQuery functions to students using slide 9. There are four ways to define jQuery functions:

- 1. Basic Declaration: It is an easy way of function declaration in jQuery.
- Show a code snippet to students for good understanding.

function Multiply(var1, var2, var3)

```
{
```

```
return (var1 * var2 * var3);
```

```
}
```

document.write("Basic Way:"+Multiply(10, 10, 8));

This Multiply function is defined which returns product of three numbers.

2. Declaration as a variable name: A function can be defined through an expression which is assigned to a variable.

Show the code snippet to students for better understanding.

```
var Multiply = function (var1, var2, var3)
```

```
{
```

```
return (var1 * var2 * var3);
```

}

document.write("Function as Variable Name "+Multiply(10, 10, 8));

In this snippet, the variable Multiply is assigned to a function which returns the product of three numbers.

3. Self-invoking function declaration: An anonymous function can be assigned to a method directly instead of to a variable. This function has no name and it is not possible to call it explicitly.

Show the code snippet to students for better understanding.

(function () {document.write("Self Invoking Function, Hello! I called myself");})();

The self-invoking function is defined within parentheses and calls itself on its own.

4. User-defined Function Declaration: When a Web developer creates its own function then it is known as user defined function.

Show the code snippet to students for better understanding.

```
$(document).ready(function(){
```

```
$.fn.myFunction = function(){
    alert('You have successfully defined the function!');
}
$(".call-btn").click(function(){
    $.fn.myFunction();
});
```

});

\$.fn object creates a user-defined function named myFunction which contains alert function.

Slides 10 to 12

Let us understand about jQuery selectors.



Explain to students about jQuery Selectors using slide 10.

- 1. jQuery library use CSS and its own custom selectors which help in smooth access and manipulation of HTML elements in DOM.
- 2. jQuery selector is a function which is in the form of expression used for searching matching element in DOM.
- 3. Selectors can select single or multiple HTML elements that trigger different actions.
- 4. Selector begin with jQuery identifier (\$) and is followed by parentheses.
- 5. jQuery library allows accessing the elements by Id, class name, tag name, attribute, attribute values, and other selectors.



Continue to explain to students about jQuery selectors using slide 11.

1. Id Selector: It is an id attribute of a HTML tag that is used to search corresponding HTML element. ID is a unique identifier of each HTML element which is used to find single tag at a time. The syntax is \$('#<id>')

id: the value of id attribute of the required HTML element.

Id selector features are:

- 1. It is the most efficient selector
- 2. It accesses only the first element when there are 2 or more tags with same id
- 3. It is not same as document.getElementById()
- 4. It is slow as compared to document.getElementById()
- 5. It is not prone to errors unlike document.getElementById() where error is raise when element is not found
- 2. Class selector: This selector finds the HTML element having specified class. It works by relying on document.getElementsByClassName() function. The syntax is:

\$('.<class>')

class: Is the value of class attribute of the required HTML element.



Explain students further about jQuery selectors using slide 12.

3. Element selector: It accesses elements as per their name. A Web developer specifies the element selector within parentheses followed by \$ character.

Syntax

\$(<element>)

element: Is the name of the element.

4. Checked selector: It accesses and selects all selected radio buttons and check boxes.

Syntax

\$(":checked")

Slide 13

Let us understand about JSON and its conversions.



Explain to students about JSON using slide 13.

- 1. JSON refers to a lightweight format which is used for exchanging and storing data.
- 2. It is an easier alternative to XML because it is a self-describing format which helps in exchanging data between server and client.
- 3. The data exchanged between server and client happens only in simple text format.
- 4. JSON is a simple text format although it uses JS syntax.
- 5. It works independent of any programming language.
- 6. A Web developer can convert an object into JSON and can send it to server or can convert the data obtained from server into JSON objects or arrays.

These processes of conversions are free from complex parsing.

Slide 14

Let us understand about how to create JSON objects.



Explain to students about creating JSON objects using slide 14.

It is similar to JS objects. That is why it is written in the form of pairs – Key/value or name/value.

In JSON, key or name is always a string that is why it is to be in double quotes unlike in JS. Whereas in JS, the strings can be in single or double quotes.

In JSON, a name should be in double quotes and is separated by the value with a colon.

Syntax

{"name":value}

value: a valid data type – number, string, Boolean, array, null, or object

Inform students that JSON does not support date data type. It can only be represented as string.

Show the code snippet to students for good understanding about JSON code.

Code Snippet:

{"city":"Moscow"}

{"age":40} {"marriage":"1980-12-23"}

Slide 15

Let us understand about data access from JSON objects.



Explain to students about accessing data from JSON objects using slide 15.

To access the data from JSON objects, use dot (.) notation and corresponding property name.

Syntax

<Object>.<propertyName>;

Show a code snippet to students for better understanding about JSON objects.

var employeeJSON =

```
{
```

```
"firstName": "Philips",
```

```
"lastName": "LG",
```

```
"gender": "Male",
```

```
"salary": 5000,
```

"bike": null

};

This is creating JSON object.

var firstName = employeeJSON.firstName;

This code is accessing all the data from employeeJSON object using jQuery.

Let us understand about how to use JSON arrays.



Explain to students about JSON arrays using slide 16.

Array is useful for storing more than one data objects. JSON array holds several objects. Create a JSON array by including objects in square brackets which is separated by comma (,). Explain to students by showing a code snippet.

Code Snippet:

```
var employeesJSON = [
{
  "firstName": "Philips",
  "lastName": "LG",
  "gender": "Male",
  "salary": 5000
},
{
  "firstName": "Samsung
  "lastName": "Sam",
  "gender": "Female"
  "salary": 4000
}];
This variable is storing data for two employees.
Code Snippet:
var result = employeesJSON[0].lastName;
var result = employeesJSON[1].lastName;
This is how to access both the JSON objects.
```

Let us understand about how to convert string to JSON object.



Explain students about conversion of string into JSON objects using slide 17.

Developers can parse a string using JSON.parse() function. It is used to convert the string into JSON object or an array.

The string should be used in JSON format to avoid the errors.

Slide 18

Let us understand about event delegation in jQuery.



Explain students about events delegation in jQuery using slide 18.

- An event is an exact moment when an action is performed by a user. Examples of events

 Webpage loading, clicking an element, selecting or deselecting a checkbox, and
 hovering a mouse.
- 2. Web developers can design dynamic Webpages with the help of events.
- 3. Event listener listens to the event being raised and notifies to the handler.
- 4. Event handler handles the event by a custom function that informs what needs to be done.
- 5. Event delegation allows a Web developer to assign a single listener to a parent element. This parent element listens for all the descendants corresponding to a selector.
- 6. The methods on() and delegate() enables event delegation in jQuery. It eliminates the requirement for adding event listeners to tags.

Let us understand about event delegation in jQuery.

 Event Delegation in jQuery (2-2) Main features are – event bubbling and target property Boost performance Target property is the element that originated the event Benefits of event delegation: Less handler to take up memory Better performance 		
 Main features are – event bubbling and target property Boost performance Target property is the element that originated the event Benefits of event delegation: Less handler to take up memory Better performance 	2)	Event Delegation in jQuery
Less handler to take up memory Better performance		 Main features are – event bubbling and target property Boost performance Target property is the element that originated the event Benefits of event delegation:
		Less handler to take up memory Better performance
Reduced risk of crashing No re-assigning handlers		Reduced risk of crashing No re-assigning handlers

Explain students about events delegation in jQuery using slide 19.

The main features of event delegation are – event bubbling and target property.

The target property refers to the element that has originated the event.

With the help of event delegation, developers can add a handler to an element, wait for event bubbling, and quickly identify source of event.

The benefits of event delegation are:

1. Less handlers to take up memory

2. Better performance

- 3. Reduced risk of crash
- 4. No re-assignment of handlers when child elements get changed

Slides 20 to 22

Let us summarize the session.





Using slides 20 to 22 summarize the important topics learnt at the end of this session. Use these pointers to reinforce some essential concepts and provide a quick recap.

Next, let us check your understanding of the topics covered so far in this session.

3.3 Post Class Activities for Faculty

You should familiarize yourself with the topics of the next session.

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Session 04: Functions, Widgets, Plugins in jQuery

4.1 Pre-Class Activities

Before you commence the session, you should familiarize yourself with the topics of this session in-depth. Prepare a question or two that will be a key point to relate the current session objectives.

4.1.1 Objectives

At the end of this session, you will be able to:

- Describe various types of functions in jQuery
- Explain use of AJAX in jQuery
- Elucidate the callback concept in jQuery
- Describe implementation and use of various controls such as widgets and datatables in jQuery

4.1.2 Teaching Skills

To teach this session, you should be well versed with the concepts of jQuery. You should be familiar with the AJAX in detail. You should also know about functions, widgets, and plugins in jQuery.

You should teach the concepts in the theory class using the images provided. For teaching in the class, you are expected to use slides and LCD projectors.

Tips:

It is recommended that you test the understanding of the students by asking questions in between the class.

In-Class Activities

Follow the order given here during In-Class activities:

Overview of the Session

Give the students an overview of the current session in the form of session objectives. Read out the objectives given on slide 2.



Explain students about built-in functions of jQuery using slide 3.

jQuery contains different capabilities of JavaScript. JS has a set of built-in functions that are handy in nature.

In JS built-in functions, the developers can manipulate data values such as dates, numbers, and strings.

Now, briefly explain built-in functions to students one by one.

- 1. charAt() it fetches the character at the provided index.
- 2. Concat() it will return a new string by concatenating the mentioned two strings.
- indexOf() it fetches the index inside the requesting string object of the initial occurrence of the mentioned value. It will return -1 if no index is found.

Built-in Metho	ds in jQuery	y (2-4)	
length()			
Returns the number of character	s in a string		
forEach()			
 Invokes a function for each array 	element		
Push()			
 Appends single or multiple eleme its modified length 	ents at the end of an a rray a	and fetches	
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Briefly explain built-in functions to students one by one using slide 4.

4. length() – It returns the number of characters in the mentioned string.

5. forEach() – It will invoke a function for each array element.

6. push() – It will append single or multiple elements at the end of an array and it will fetch the modified length.

Je c 5

Built-in Methods in jQuery (3-4)	
pop() • Removes and returns the last array element	
subStr()	23
 Extracts the string characters starting at the mentioned index location until the specified index length 	
reverse()	
Changes the order of array elements by making the first one last and the last one first	
Developing Responsive Websites with Bootstrap and (Query © AFTECH LUMITED 5	

Continue explaining built-in functions using slide 5.

7. pop() – It will remove and return the last array element.

8. subStr() – It is sub string function which will extract the string characters at the mentioned index location till it mentioned index length.

9. Reverse() – It will reverse the entire string by changing the order of the array elements, making the first element as last and last element as the first in the array.

Built-in Methods in jQuery (4-4)	
sort() • Arranges the array elements in an ascending or descending order	
toLowerCase() • Converts a string value into lower case	
toUpperCase()	
tostring()	
Converts a given value into a string	
Developing Responsive Websites with Bootstrap and (Query D) APTECH LIMITED 6	

Continue explaining built-in functions using slide 6.

10. sort() – It will sort all the array elements in ascending or descending order.

11. toLowerCase() – It will convert the mentioned string value into lower case.

12. toUpperCase() – It will convert the mentioned string value into upper case.

13. tostring() – It will convert the mentioned value into string.

Let us understand about live function of jQuery.



Explain students about live() method in jQuery using slide 7.

- 1. It is a function that delivers order to single or multiple event handlers for all the elements that match with the selector and elements that define a function to run when an event occurs.
- 2. This live() method is another way to perform event delegation in jQuery.
- 3. The on() and delegate() functions enables bubbling up the event to the parent element of the source.
- 4. An associated event handler can be removed by the use of die() method.
- 5. The syntax is:

\$(selector).live(event,data,function);

event: A single or multiple events to delegate to the elements.

data: This is optional and it represents extra data to be passed to the function.

function: It is the function that is to be executed once the event takes place.

Tell students that jQuery recommends the use of on() and off() functions instead of live() and die() functions in the latest versions of jQuery.

Let us understand about jQuery with AJAX.



Explain students about jQuery with AJAX using slide 8.

- 1. AJAX allows updating many parts of Webpage by exchanging data between server and client.
- 2. It exchanges the data without reloading or refreshing the whole Webpage.
- 3. The examples of AJAX Websites are Gmail and YouTube.
- 4. If AJAX coding is without jQuery then it will be bit complicated because syntax of implementation will be different for different browsers.
- 5. With the help of jQuery the extra effort will be reduced.
- 6. jQuery offers many AJAX methods to develop Web applications.
- 7. With the help of jQuery AJAX functions, data can be requested from distant Web servers via GET and POST.
- 8. This data can be in four formats Text, eXtensible Markup language (XML), JavaScript Object Notation (JSON), and HyperText Makrup Language (HTML).

Let us understand about AJAX jQuery load() method.



Explain students about load() method of AJAX jQuery using slide 9.

- 1. It is an easy and yet robust AJAX functionality.
- 2. It first loads the data from the Web server and then inserts the data into the HTML element.
- 3. Its syntax is:

\$(selector).load(URL,data,callback);

URL: Uniform Resource Locator (URL) of a resource on a server

data (optional): it indicates a set of key/value pairs as a query string in the form of JSON object or string that goes along with the request. The default request method used here is GET.

callback (optional): it indicates the name of a callback function that will run after the load() method completes executing the request.
Let us understand about callbacks.

ns once when current jQuery effect is over	
e by line execution in JavaScript, lead to errors	
ntax:	
\$(selector).hide(speed,callback);	
ects are – hide, fade, or slide	
load() optional callback parameter can be callback function	
ntax:	
\$(selector).load(URL,data,function(response,status,XHR));	
	ne by line execution in JavaScript, lead to errors ntax: \$(selector).hide(speed,callback); fects are – hide, fade, or slide load() optional callback parameter can be callback function ntax: \$(selector).load(URL,data,function(response,status,XHR));

Explain students about callbacks in jQuery using slide 10.

- 1. Callback function runs once when any jQuery effect is over. The effects are hide, fade, or slide.
- 2. In JavaScript, the execution happens line by line which disturbs the proper output as next line of code gets executed even when the former is not finished.
- 3. Its syntax is:

\$(selector).hide(speed,callback);

speed: Is optional and indicates the speed of hiding an element in milliseconds or as fast or slow.

callback: Is optional and indicates the name of a callback function to run after hide() executes completely.

4. In load() function, the optional parameter 'callback' indicates callback function.

5. Its syntax:

\$(selector).load(URL,data,function(response,status,XHR));

response: fetched content in case loading is successful.

status: the status of the loading action.

XHR: Possesses the XMLHttpRequest object with response text.

Tell students that XHR has all contents of the browser's native XMLHttpRequest object.

Let us understand about GET method of jQuery.

jQuery \$.get() Method (1-2)	
Gets data of a resource from a Web server via GET request	1
• Syntax:	
\$.get(URL,callback);	
Takes two parameters: URL and callback function	
Callback function contains data and status of the request	
Developing Responsive Websites with Bootstrap and (Query D APTECH LIMITED 11	

Explain students about GET method of jQuery.

- 1. This method is used to fetch data from a Web server through GET request.
- 2. It has two parameters URL and callback function
- 3. Its syntax is:

\$.get(URL,callback);

URL: The URL a Web developer intends to request.

callback (optional): A function to be executed when the request is successful.

4. This optional callback function contains data and status of the request.

unc ~

Let us understand about differences between load() method and \$.get() method.

Distinction	bf Load() S.get() ion
Functional Loads only HTML data. ity	hal Loads only HTML data. Loads any type of data, such as JSON and script.
Type of Sends a GET or POST	Sends a GET or POST
HTTP request. If data paramete	request. If data parameter is
specified, POST is used.	specified, POST is used.
Otherwise, GET is used.	Otherwise, GET is used.
Selector	Follows a selector for
Usage	inserting the retrieved
Follows a selector for	content into the element
inserting the retrieved	that matches with the
content into the element	selector.
that matches with the	For example:
selector.	\$('selector').load('url', 'data
For example:	');
\$('selector').load('url', 'da	For example:
');	\$('selector').html(response);

Explain students about differences between load() and \$.get() using slide 12.

- Functionality load() function loads only HTML data whereas, \$.get() function loads any type of data – JSON and script.
- Type of HTTP request load() function sends GET or POST request whereas, \$.get() sends only GET request.
- Selector Usage load() function follows a selector to insert the content into the matched element whereas, \$.get() function does not follow a selector while coding. It invokes a callback function instead.
- 4. Syntax load() function syntax is: \$('selector').load('url','data');
 \$.get() function syntax is:

\$.get('url', 'data', function (response){
 \$('selector').html(response);

Let us understand about \$.post() method of jQuery.



Explain students about jQuery \$.post() function using slide 13.

- 1. This post() function fetches the data of a resource from a Web server through POST request.
- 2. Its syntax is:

\$.post(URL,data,callback);

URL: The URL a Web developer intends to request.

Data (optional): represents extra data to be passed to the function.

Callback (optional): A function to be executed when the request is successful.

Slide 14

Let us understand about the difference between \$.get() method and \$.post() method.

Point of Distinction	\$.get()	\$.post()
Functionali ty	Obtaining of data from a Web server although it can send data.	Changing of data on a W server although it can se data.
Caching	Is capable of caching the requested data and returning it.	Does not cache data.
Method of Sending Data	Appends data to the URL as a query string.	Includes the data in the message body.
Limitation on Data to Be Sent	Puts a limit on the amount of data to be sent because of the limit on the length of the data passed to an URL	Has no such limitation.

Explain students about the difference between \$.get() and \$.post() functions using slide 14.

- 1. Functionality: The get() function fetches data from a Web server and can send data also whereas, post() function changes the data on a Web server and can send data also.
- 2. Caching: The get() function caches the requested data and returns it whereas, post() does not cache data.
- Method of sending data: The get() function appends the data to the URL as a query string whereas, post() function includes the data in the message body.
- 4. Limitation on sent data: The get() function has the limited amount of data to be sent whereas, post() function has no limitation on amount of data.

Slides 15 and 16

Let us understand about autocomplete function of jQuery.



Explain students about autocomplete function in jQuery using slide 15.

- 1. Autocomplete function provides a list of suggestions that the user can select instead of typing it.
- 2. It functions similar to drop-down list. You have seen while filling a form, a drop-down menu contains a list of words when a user types it appears and shows the matched word.
- 3. It filter the options with the matching word as and when user types.
- 4. jQuery UI is jQuery user interface which is a robust open-source JS library based on jQuery framework.
- 5. It also provides a collection of jQuery plugins.
- 6. Web developers can download the jQuery files from the official Website or can use CDN to refer them.



Continue explaining autocomplete function in jQuery using slide 16.

- 7. jQuery library offers autocomplete() function.
- 8. Its syntax is:

\$ (selector, context).autocomplete (opt);

9. When more than one option is to be included then the syntax is:

\$(selector, context).autocomplete({opt1: val1, opt2: val2..... });

- 10. There are different options.
 - appendTo Appends an element to the list.
 - source It indicates how the data will be obtained that will match the input.
 - delay It is the waiting time before fetch the matching value. It is in milliseconds.
 - miniLength Number of characters to be typed before matching starts.
- Autofocus It focuses the first menu item when the value becomes true. Its default value is false.
 - disabled It will inactivate the widget when the value is true. Its default value is false.
 - position it specifies the position of the input element on the list.

Let us understand about widgets in jQuery.

	VV	lugets (1-	-2)		
• An ob	oject associated with	a HTML element to	handle many aspe	ects	
 Aspec 	cts are:				
	Lifespan				
	Interaction				
	State				
	Inheritance				
• Widg	et is the visual section	n of jQuery user int	erface		
• Come	e from jQuery UI and	used for interactive	designing of Web	pages	
• Specia	al plugins which used	l to apply functiona	lity to associated e	elements	
. A.					
/					

Explain students about widgets in jQuery using slide 17.

- 1. Widgets are referring to an object that is associated with HTML elements for handling many aspects such as lifespan, interaction, state, and inheritance.
- 2. At the core, it is the visual section of jQuery UL
- 3. In jQuery, widgets come from jQuery UI and these are very useful for designing interactive Webpages.
- 4. As The standard plugins are not enabled with built-in functionalities or capabilities such as regulating the lifespan of plugin, revealing methods, and associating data with its elements.
- 5. In case of jQuery, the platform is the browser, JS is the language, and jQuery and jQuery UI libraries are the major parts of environment.



Let us understand about widgets in jQuery.



Explain students about widgets in jQuery using slide 18. Name all the jQuery widgets to students:

- 1. Accordions
- 2. Buttons
- 3. Tabs
- 4. Sliders
- 5. Autocomplete
- 6. Dialogs
- 7. Datepickers
- 8. Progress bars
- 9. Menus
- 10. Spinners
- 11. Tooltip

Let us understand about tooltip widgets in jQuery.

		То	oltip	o Wic	lget			
 Fact Allo Cuss Use Syn Part 	ilitates cu ows to dis itomizatio ed to indic tax: \$(selec \$(selec ameters c	stomization play other co on of alignme ate a warnir tor, context) tor, context) of tooltip():	and prov ontent ap ent of too og or erro .tooltip(ides fresh art from ti ltip r opt); (opt1: val1	themes tle attribut , opt2: val:	:e 2};;	(OUN
Content	ltem	disabled	hide	Show	Track	Position	tooltipClass	
Developing R	esponsive Websiter	s with Bootstrap and jQu	ery.	D APTECH U	MITED		19	

Explain students about using tooltip widgets in jQuery using slide 19.

- 1. Tooltip widget comes with fresh themes and facilitates customization.
- 2. It allows displaying other content instead of only title attribute, such as AJAX-retrieved data and footnotes.
- 3. Widgets facilitates alignment of tooltip.
- 4. It offers additional styling for personalizing the appearance. It is useful for indicating a warning or error.
- 5. Its syntax is:

\$(selector, context).tooltip(opt);

\$(selector, context).tooltip({opt1: val1, opt2: val2..... });

Show the students a code snippet for better understanding to how to use widget tooltip.

Code Snippet:

HTML

<label id="IName" for="tName" title="Full Name">Name</label> <input id="tName" type="text" title="Your full name as it appears in memo"/> jQuery

\$('#tName').tooltip();

There are eight parameters of tooltip method: content, item, disabled, hide, show, track, position, and tooltipClass.

Let us understand about dialog widgets in jQuery.

		Dia	108	Tab				
•	Floating wind	low having title	e and a bo	ody with cor	ntent			
•	Moveable an	d resizable win	ndow					
•	Dynamic win	dow to display	scrollbar					
•	jQuery offers	dialog() metho	od					
•	Syntax:							
	\$(selec	tor, context).d	ialog(opt)	;				
	\$(selec	tor, context).d	ialog({opt	t1: val1, opt	2: val2	});		
•	Parameters o	of dialog() meth	nod:					
Title	autoOpen	closeOnEscape	Buttons	Draggable	Resizable	Modal	position	
< 11~						<u>C</u>		
1	2							

Explain students about dialog widgets using slide 20.

- 1. Dialog widget provides a floating window that has a title and a body of content.
- 2. The window is moveable by dragging and resizable by stretching.
- 3. User can close the dialog by clicking 'X' icon present on the right top corner.
- 4. The window is dynamic in nature as it displays the scrollbar when it exceeds its maximum height.
- 5. To display the dialog in jQuery, dialog() method is there.
- 6. Its syntax is:

6

\$(selector, context).dialog(opt);

\$(selector, context).dialog({opt1: val1, opt2: val2..... });

7. It has the parameters: title, autoOpen, closeOnEscape, buttons, draggable, resizable, modal, and position.

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Let us understand about datatable plugins in jQuery.



Explain students about datatable plugins in jQuery using slide 21.

- 1. Datatable is an intuitive jQuery plugin which facilitates adding more functions to the element.
- 2. It makes the plain table a dynamic by including functionalities such as pagination, sorting, and searching.
- 3. It enables quick access, flexible and user friendly interaction.
- Its syntax is: \$(selector).dataTable();
- 5. Web developer needs to include only two additional files to use plugins DataTables JS files, and DataTables CSS files.

Show code snippet for better understanding.

Code Snippet:

\$('table').dataTable({

paginate: true,

scrollY: 400

});

In this code, pagination and scrolling utilities are enabled.

Slides 22 to 24

Let us summarize the session.





Using slides 22 to 24 summarize the important topics learnt at the end of this session. Use these pointers to reinforce some essential concepts and provide a quick recap.

Next, let us check your understanding of the topics covered so far in this session.

4.3 Post Class Activities for Faculty

You should familiarize yourself with the topics of the next session.

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Session 05: Creating Bootstrap Responsive Layout

5.1 Pre-Class Activities

Before you commence the session, you should familiarize yourself with the topics of this session in-depth. Prepare a question or two that will be a key point to relate the current session objectives.

5.1.1 Objectives

At the end of this session, you will be able to:

- Describe how bootstrap helps in achieving responsiveness
- Explain the grid system
- Outline the use of Jumbotron component
- Describe the use of various typography classes
- Describe creation of simple responsiveness pages with Bootstrap

5.1.2 Teaching Skills

To teach this session, you should be well versed with the concepts of grid system. You should be familiar with the Bootstrap responsive layout in detail. You should also know how to create responsive pages with Bootstrap.

You should teach the concepts in the theory class using the images provided. For teaching in the class, you are expected to use slides and LCD projectors.

Tips:

It is recommended that you test the understanding of the students by asking questions in between the class.

In-Class Activities

Follow the order given here during In-Class activities.

Overview of the Session

Give the students an overview of the current session in the form of session objectives. Read out the objectives given on slide 2.



Explain students about Bootstrap responsive layout using slide 3.

- 1. Bootstrap responsive layout refers to the design process of Websites which provide ease of access and smooth viewing on different devices.
- 2. It is an efficient way of displaying Websites across variety of devices.
- 3. This responsive layout is adaptive to user interface components and functionality to any screen size of devices.
- 4. The devices can be laptop, desktop, smartphones, or tablets.

5. The changing of the layout according to the size of the target device facilitates an optimal view.



Continue explaining Bootstrap responsive layout using slide 4

- 6. This responsive Website has three elements:
 - Fluid and proportion-based grids
 - Flexible or fluid images
 - CSS3 media queries

7. To make the Website adaptable to different environments, grids and multimedia should be flexible and fluid.

8. Media queries are essential for displaying right assets in right manner on devices.

9. Fluid grids are used for sizing the page elements in relative units that is percentages, rather than in absolute units that is, pixels or points.

10. The media queries used to apply different CSS styles on targeted devices.

11. Bootstrap first focus on small screen devices such as mobile devices and then it expands its components for larger screens such as desktops and laptops.

Tell students that there is no requirement of extra style sheet to activate responsive functionality in Bootstrap 3.

Let us understand working with grids in Bootstrap.



Explain students about working with grids in Bootstrap using slide 5.

- 1. In Bootstrap, grid is a collection of HTML/CSS components.
- 2. This grid in Bootstrap is known as 12-grid system or 12-column layout which creates up to 12 columns and unlimited rows.
- 3. Columns in this grid system can be re-arranged according to the size of the screen that is why this grid system is responsive in nature.
- 4. The grid consists of series of containers, rows, and columns.
- 5. Container has content by setting margins on left and right. There are two types of containers fixed and fluid.
- 6. Rows extend from left to right edge of a container and the content is in the columns.
- 7. The padding of container is eliminated through a margin value of -15 pixels from both the sides.

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Slides 6 and 7

Let us understand predefined grid classes.



Explain students about predefined grid classes in Bootstrap using slide 6. There are four classes to form four tiers of grid system in Bootstrap:

- 1. Xs for extra small screen size
- 2. Sm for small screen size
- 3. Md for medium screen size
- 4. Lg for large screen size



Continue explaining predefined grid classes in Bootstrap using slide 7. Show the table of column specifications for different browsers. The symbol * represents the number of columns in a row.

Let us understand rules of grid system.



Explain students about the rules of Bootstrap 3 grid system using slide 8.

- 1. Containers are a means to middle-align the contents of Website.
- 2. Rows are horizontal series of columns that are used to properly align the columns. Place the rows within container for proper aligning and padding of rows.
- 3. Columns hold the content of Website and can be the only direct children of rows.
- 4. Grid tiers depend on minimum widths that is, they are applicable to all the tiers.
- 5. Predefined grid classes for columns indicate two things type of device and number of columns.
- 6. Predefined grid classes for both rows and columns make grid layout quickly.
- 7. Columns have gaps between its content which is known as gutters. This is done through padding, which is neutralized for the first and last column in a row via negative margin.



Let us understand basic structure of grid.



Explain students about basic structure of grid using slide 9.

- 1. The grid structure in Bootstrap has one or more containers, rows, and columns.
- 2. Web developer should define a container which contains rows and columns.
- 3. At first, Web developer should define rows within a container by using .row class.
- 4. Then, Web developer should define columns within a row by using .col-xs-*, .col-sm-*, .col-md-*, and .col-lg-* classes.
- 5. Finally, these columns are constructed where Web developers can place the content.

Slide 10

Let us understand grids for devices.



Explain students about grids for different devices using slide 10.

- 1. A grid system offers grid layouts that vary with different devices.
- 2. There are a different split percentage of columns in a row for each device.
- 3. The four types of grid for different devices are: Stacked or Horizontal, Small, Medium, and Large.

Stacked or Horizontal:

Small Devices:

The screen width of small devices is between 768 and 991 pixels. Web developer should use .col-sm-* classes. It can be split into the percentage ratio of 75/25 or 25/75.

Medium Devices:

The screen width of medium devices is between 992 and 1199 pixels. Web developers should use .col-md-* classes. It can be split into percentage ratio of 50/50.

Large Devices:

The screen width of large devices is at least 1200 pixels. Web developers should use .col-lg-* classes. It can be split into percentage ratio of 33/66.

Slides 11 and 12

Let us understand how to work with headers.



Explain students about working with header in Bootstrap using slide 11.

- 1. A page header layout component adds a heading to a Webpage.
- 2. It separates the heading from rest of the page by inserting a horizontal line under the heading.

3. Jumbotron is a layout component which helps in increasing the size of heading text. It also allows adding much space to the content of the Webpage.

4. It is flexible and lightweight component.

- 5. It helps to extend the whole viewport of the screen to highlight the key informative content.
- 6. Web developers should use .jumbotron class within <div> element.
- 7. There are two ways of using this component:

- 1. Insert it inside <div class="container">, to prevent from extending up to the edges of screen
- 2. Insert it outside <div class="container">, to extend up to edges of the screen

Wo	rking with Heade	rs (2-2)	
Output of Jun	nbotron inside <div></div>		
	Bootstrap headers	C	
Output of Jun	Norme parage Notoron outside <div></div>		
B	Bootstrap Header outside container	S	
	Neurola piero lagi f Neurola piero lagi		

Continue explaining working with header in Bootstrap using slide 12. Show to students the outputs of Jumbotron component when placed outside and inside of <div> element.

Slides 13 and 14

Let us understand typography.



Explain students about typography in Bootstrap using slide 13.

- 1. Typography classes and elements in Bootstrap offers styling HTML elements.
- 2. It helps in making text in heading, body, and list more stylish.
- 3. In Bootstrap, .h1 to .h6 classes are for all corresponding HTML headings.

- 4. These classes are useful for matching heading font's style and put inline text besides the heading text.
- 5. Web developers should use .small class for inline sub-heading to display secondary text in smaller size and lighter color.

Show output to students for better understanding.

Code snippet for output mentioned on slide 13 is:

<div class="container">

<h1>h1 Text Transformation <small>subordinate text</small></h1> <h2>h2 Text Transformation <small>subordinate text</small></h2> <h3>h3 Text Transformation <small>subordinate text</small></h3> <h4>h4 Text Transformation <small>subordinate text</small></h4> <h5>h5 Text Transformation <small>subordinate text</small></h5> <h6>h6 Text Transformation <small>subordinate text</small></h6> </div>

Tell students that Web developers can use the heading classes in other elements to apply the heading style in-between text.



Explain students about more styles in Bootstrap using slide 14.

Bootstrap also offers styles for description list <dl>, inline code snippet <code>, and keyboard input text <kbd>.

Show output to students for good understanding.

- <dl> element provides bold style to the content in <dt>.
- <code> element highlights the text with background color.
- <kbd> element provides new font, black background color, and white text color.

Let us understand text transformation classes.

t transformation classes	to change the text	casa in com	nonont:	
xt-uppercase	to change the text	. case in com	iponent.	
ext-lowercase				
xt-capitalize				
-				
C:\Apps\texttranformation.html	🔎 🕆 🖒 🍯 Bootstrap Example	×		
CONVERT IN TO UPPERCASE				
Capitalica Ma				
	tt transformation classes kt-uppercase ext-lowercase kt-capitalize (-) (a) C:AppStettranformation.html convert in to lowercase. CONVERT IN TO UPPERCASE	tt transformation classes to change the text (t-uppercase ext-lowercase (t-capitalize (Convertine to lowercase) CONVERT IN TO UPPERCASE	ext-lowercase ext-lowercase ext-capitalize (a) P C B ClAppitettratormation.html D ~ C B B Boottrap Bumple convert in to lowercase. CONVERT IN TO UPPERCASE	convert in to lowercase convert in to lowercase convert in to lowercase convert in to lowercase convert in to lowercase

Explain students about text transformation classes in Bootstrap using slide 15. There are three text transformation classes which change the text case in the HTML components:

- 1. .text-uppercase: Changes each letter in upper case
- 2. .text-lowercase: Changes each letter in lower case
- 3. .text-capitalize: Changes first letter of each word in upper case

Show output to students for better understanding.

Slide 16

Let us understand responsive Web designing.

	Responsive Web Designing
	 The clearfix class is used to prevent uneven wrapping and organizes the content The visible-sm class is a responsive utility to make content visible on small
.C	devices The .visible-sm-block class is used to show content through media queries
	Use one or more classes to toggle content across variety of viewport
\mathcal{O}	breakpoints
	Developing Responsive Websites with Bootstrap and jQuery © APTECH LIMITED 16

Explain students about responsive Web designing using slide 16.

1. .clearfix class is used to prevent uneven wrapping and organizes the content

- 2. .visible-sm and .visible-md classes are responsive utility to make content visible on small and medium devices, respectively
- 3. .visible-sm-block class is used for displaying content through media queries on targeted devices

Web developer can use one or more classes for toggling content across variety of viewport breakpoints.

Slides 17 to 19

Let us summarize the session.





Using slides 17 to 19 summarize the important topics learnt at the end of this session. Use these pointers to reinforce some essential concepts and provide a quick recap.

Next, let us check your understanding of the topics covered so far in this session.

5.3 Post Class Activities for Faculty

You should familiarize yourself with the topics of the next session.

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Session 06: Creating Responsive Webpages Using Bootstrap and jQuery 6.1 Pre-Class Activities

Before you commence the session, you should familiarize yourself with the topics of this session in-depth. Prepare a question or two that will be a key point to relate the current session objectives.

6.1.1 Objectives

At the end of this session, you will be able to:

- > Describe the role of media queries in achieving responsiveness in Bootstrap
- Understand the use tables in Bootstrap
- Understand the use tabs in a well in Bootstrap
- Describe how to customize Bootstrap
- > Explain how to create a Website using Bootstrap and jQuery

6.1.2 Teaching Skills

To teach this session, you should be well versed with the concepts of tables in Bootstrap. You should be familiar with the tabs in detail. You should also know how to create a Website with the help of Bootstrap and jQuery.

You should teach the concepts in the theory class using the images provided. For teaching in the class, you are expected to use slides and LCD projectors.

Tips:

It is recommended that you test the understanding of the students by asking questions in between the class.

In-Class Activities

Follow the order given here during In-Class activities.

Overview of the Session

Give the students an overview of the current session in the form of session objectives. Read out the objectives given on slide 2.



Explain students about roles of media queries in responsive layouts using slide 3.

1. Define media query – It refers to a style rule used to display Website on specific type of device without changing markups.

2. Media query helps in adding responsive CSS to a Bootstrap application. Basically, it defines device specific style sheet.

3. In CSS2, media queries define stylesheets for computer screens, TV-type gadgets, handheld devices, and printers.

4. In CSS3, media queries extend the concept of CSS2 media types and focus on characteristics of devices rather than type of devices.

5. Media queries are useful in defining physical properties of devices: viewport's and device's width and height, screen resolution, and orientation such as portrait, and landscape.

6. A breakpoint is a pixel width at which the layout of the Webpage adjusts to display better on the targeted devices.



Using slide 4 explain that in Bootstrap, media queries are defined in a file bootstrapresponsive.css. This file is located in CSS folder under assets folder. This file specifies the breakpoints in a grid system.

Show code snippet to students for clear understanding.

```
/* Portrait phones and smaller */
```

```
@media (max-width: 480px) {}
```

```
/* Landscape phones and portrait tablets */
@media (max-width: 767px) {}
/* Portrait tablets and small desktops */
@media (min-width: 768px) and (max-width: 991px) {}
```

```
/* Landscape tablets and medium desktops */
@media (min-width: 992px) and (max-width: 1199px) {}
```

```
/* Large desktops and laptops */
@media (min-width: 1200px) {}
```

This code is showing the implementation of media queries in Bootstrap. Tell students that a Web developer can insert several breakpoints as per the requirements.

Slides 5 and 6

Let us understand tables in Bootstrap.

 Displays 	data in a grid la	vout				
Contains	rows and colur	mns				
Provides	huilt-in classes	to improv	e annearance			
 Basic tab 	le has - horizou	ntal solitte	re and slight paddi	ng of 8 nivels		
• Basic Doc	Basic B	ootstrap T	able		0	
	Firstname	Lastname	City			
	Stella	Mark	smark@example.com			
	Josie	Fernandes	josief@example.com			

Explain students about tables in Bootstrap using slide 5.

- 1. Tables in Bootstrap are used to display data in a grid layout of rows and columns.
- 2. Bootstrap provides built-in classes for improving appearance.
- 3. A basic table contains horizontal splitters and slight padding of 8 pixels.

	Tables (2-2)
	Bootstrap provides a clean layout to create a table Table elements are:
6	<caption>• Standard order of tags: , , , • Order of column headers: <thead>, , <</thead></caption>
X	Developing Responsive Websites with Bootstrap and (Duery D.APTECH LIMITED 6

Using slide 6 explain that Bootstrap provides a clear layout for creating a table with elements: , <thead>, , , , , and <caption>. The standard order of table tags are:

1.

- 2.
- 3.
- 4.

In case of column headers, the order is:

- 1. <thead>
- 2.
- 3. >

Slide 7

Let us unde

Table can be created with alternate rows and alternate backgruph Appearance of zebra strips Use .table-stripped class and add to .table base class Output: Image: Comparison of the strip of	betweed
Prod Crudgest Tableshmi Prod Crudgest Tableshmi X Si no Car Name Marufacturer Rume Year manu 1 Swift Vaardi 2006	lactured
1 Swit Van	Schred
2 Polo Vaksviagon 2009	
3 Duster Annaut 2012	

Explain students about striped rows in a Bootstrap table using slide 7.

1. In Bootstrap, Web developer can create a table with alternate rows having background color different from previous one.

2. Web developer should use .table-stripped class and add to .table base class. Show output to students for clear understanding.



Let us understand bordered table.

En	able borders on	all sides of tab	le		
By	default only ho	orizontal divider	rs are enabled		
Us	e .table-bordere	ed class and add	to . <i>table</i> base class		
Ou	tput:				
	Border	ed Table		٦	
	Firstname	Lastname	Email		
	Stella	Mark	smark@example.com		
	Josie	Fernandes	josief@example.com		
	Jack	Doe	jdoe@example.com		

Explain students about bordered tables in Bootstrap using slide 8.

In Bootstrap, Web developers can enable bordered table which is a border on all sides of the table.

Show output to students for good understanding

Slide 9

Let us understand hover effects on table rows.

 Apply he when he mouse a 	over effects or over effect is a on a particular	rows of the applied for r row	table ow, row color change	es when user moves
• Use tab	le-hover class	and add to .	table base class	
• Output:	Hover Ef	fect on a Tab	DIE	
	Stella	Mark	smark@example.com	
	Josie	Fernandes	josief@example.com	
	Jack	Doe	jdoe@example.com	

Explain students about hover effects on table rows using slide 9.

When a user moves a mouse on a row it means mouse hover on a table row, it gets in gray background. Bootstrap allows hover effects on table rows. Web developer should use .table-hover class to .table base class.

Show output to students for good understanding.

Slide 10

Let us understand condensed tables.

	Co	onder	ised lab	les		
 Also kr Reduce Saves s Use .ta Output 	nown as comp e cell padding spaces around ible-condense t:	act tables by half to m l cells d class and a	ake condensed tal add to .table base	ble class	0	
	Compact	t Table				
		t Table Lastname	Email	R)		
	Compact Firstname Stella	t Table Lastname Mark	Email smark@example.com			
	Compact Firstname Stella Josie	t Table Lastname Mark Fernandes	Email smark@example.com josief@example.com	$\frac{1}{2}$		
	Compact Firstname Stella Josie Jack	t Table Lastname Mark Fernandes Doe	Email smark@example.com josief@example.com jdoe@example.com	2		

Explain students about condensed tables or compact tables in Bootstrap using slide 10. Bootstrap allows utility of condensed tables which helps in reducing cells padding by half. It saves spaces around the cells. Web developers should use .table-condensed class to .table base class.

Show output to students for better understanding.

Let us understand emphasis on tables.

plor of the row or cell
st of contextual classes with color:
Contextual Class Background Color Description
.active Gray Applies the hover color to a cell or row.
.success Green Denotes a successful action.
.info Blue Denotes informative text or neutral action.
warning Yellow Denotes a warning to grab quick attention.
.danger Red Denotes a harmful action.

Explain students about emphasis on tables using slide 11.

In Bootstrap there are few contextual classes that are used for emphasizing a cell or an entire row of a table. It indicates success, warning, info, or danger by changing row or cell background color.

The contextual classes in Bootstrap are: .active, .success, .info, .warning, and .danger changes to gray, green, blue, yellow, and red respectively.

These classes are added to .table base class.

Slide 12

Let us understand responsive tables.

	Bootst Same t Use ta Outpu	rap 3 activa able on larg ble-respons t of respons	ites horizontal s ger screens hav sive class sive table on sm	croll e no iall s	ing diff cree	on sn ferenc en and	nall devices e d larger screen:
anar	Colored Tables Med	P+0 Distanting me			- Mex	gart.Tables.Meet	P+C Cherritakons +
Row	Course Name	Developed By	Preface		Course Name	Developed By	Profese
1	Java	James Gosling	Java was originally develop	1	Java	James Gustrig	Java was originally developed by James Gosling at Euro Microsystems and released in 1995 as a care component of Euri Microsystems' Java partners.
2	Bubu	Withing Mate	Pubulit a dunamic reflectiv	2	Rutty	YURNIN Matz	Ruby is a dynamic inflictive, inject invented: general-jurpose programming language: It was designed and developed in the mid-1000s by Yukitero 'Midd' Mateuretis in Japan.
	(tuby	Participant Participant	Party is a symmetry renear	•	Python	Guitte vaan Rossam	Python was concerved in the later 1580s, and its implementation began in December 1389 by Glado yon Roseura at Centrum Vessulate & Informatica (CVV)
3	Python	Guido vaan Rossum	Python was conceived in th				
</th <th>9></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	9>						

Explain students about responsive tables using slide 12.

In Bootstrap 3, Web developers can create responsive tables which activate horizontal scrolling on small screen. Its screen width is not more than 768 pixels. The same responsive table on large screen will not show any difference. Web developers should use .table-responsive class. Show the outputs of responsive tables on small screen and large screen for good understanding.

Slide 13

Let us understand customizing Bootstrap.



Explain students about customizing Bootstrap using slide 13.

Twitter Bootstrap is now a popular CSS framework to develop Web applications because it helps in saving much time for developers. The official Website of Bootstrap offers custom builder for generating personal Bootstrap package.

It is efficient to override CSS file to code the desired styles. This mechanism prevents deviation from normal workflow and provides hassle-free upgradation.

Show output to students for better understanding.

Let us understand about Bootstrap wells.



Explain students about Bootstrap wells using slide 14.

Bootstrap well is a container component to apply inset style. It is used to insert content inside a box. Web developers wrap content inside <div> element using .well class. It changes the well's size by controlling its padding.

These render smaller or larger well depending on the base class that developer specifies. Show output of smaller, default, and larger well to students for quick understanding. Tell students that to avoid a collapsing parent while having floated content inside a well, add .clearfix and .well classes.

Slide 15

Let us understand about tabs in bootstrap wells.

7	 Offers tabbed interface in a well Contains a series of tabs, drop-down menus, or both Use nav-tabs class and add to .nav base class in tag Output: 	
0	P Chaperinance P - C © Chaperinance Home Locations - Home Bdda Home Locations	
	<0>	
Explain students about tabs in Bootstrap well using slide 15.

Bootstrap offers tabbed interface within a well. Tabs contain series of tabs, drop-down menus, or combination of both. Web developers should use .nav-tabs class to .nav base class with tag.

Show output to students for better understanding.

Slide 16

Let us understand how to build a Website.

erstand now to build a website.	
Building a Website	$\mathbf{)}$
jQuery with bootstrap used to design robust and dynamic Webpages	
Simple to use and quick to design	
Compatible to multiple browsers	
Bootstrap include containers, form, or form controls in a Webpage	
jQuery provides functionalities to these components	
Developing Responsive Websites with Bootstrap and (Query APTECH LIMITED 116	

Explain students about building a Website using jQuery and Bootstrap using slide 16. Using jQuery with Bootstrap used to design robust and dynamic Webpages. It is simple to use and quick to design Website which is compatible to multiple browsers. Bootstrap includes containers, form, or form controls in a Webpage and jQuery provides the functionalities to all these components.

Slides 17 to 19

Let us summarize the session.





Using slides 17 to 19 summarize the important topics learnt at the end of this session. Use these pointers to reinforce some essential concepts and provide a quick recap.

Next, let us check your understanding of the topics covered so far in this session.

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