

## MODULE 2 • The CPS Technician Role

### Module Agenda: 30 Minutes

| Topic  | Suggested Timing  |
|--|-------------------|
| 1. Introduction  | 2                 |
| 2. CPS Technician Role <ul style="list-style-type: none"> <li>• Small Group Activity: Course Expectations</li> <li>• Video: The CPS Technician Role</li> </ul> | 18                |
| 3. Best Practices and Caregiver Choices  | 5                 |
| 4. Progress Check and Summary  | 5                 |
| <b>TOTAL</b>   | <b>30 Minutes</b> |

### Module Purpose

The purpose of this module is to orient participants to their role as a CPS Technician. You will also teach them about the Learn, Practice, Explain Model that will be applied during the training and afterwards on the job.

### Module Objectives

- Describe the CPS Technician role.
- Discuss best practices and caregiver choices.

### Special Media, Materials, and Resources

Community Resources Tool (Instructor DVD)

### Video Titles and Times

The CPS Technician Role, 3:02 minutes (PPT 2-3)

### Activities

- Small Group Activity: Course Expectations
- Final Progress Check

### Preparation

- Review the video for this module.
- Become familiar with the Learn, Practice, Explain Model.
- Become familiar with laws on car seats, booster seats, and seat belts for your state.
- Create a State Laws handout for participants.
- Prepare to conduct the small group activity and progress check.
- Fill out the Community Resources Tool and make copies for participants.

## 1. Introduction



### Display PPT 2-1.



Present module purpose.

The purpose of this module is to orient you to your role as a CPS Technician. You will also become familiar with the Learn, Practice, Explain Model that will be applied during the training and afterwards on the job.



### Display PPT 2-2.



Present module objectives.

As a result of this module, you will be able to:

- Describe the CPS Technician role.
- Discuss best practices and caregiver choices.

## 2. CPS Technician Role



Introduce a small group activity.

Let's begin by identifying expectation you have about this course and being a CPS Technician.



### Reference TG page 2-1.



Conduct a small group activity.

Take a couple of minutes to discuss expectations you have about this course with a partner.

You can write these expectations down in your TG.

Be prepared to share your responses with the class.



Ask question.

***Q. What expectations do you have about the course?***

### [INSTRUCTOR NOTE]

[Have each pair share their expectations.

Tell participants when each expectation will be addressed in this or another module. State if there are expectations that will not be addressed in the course.]



### Display PPT 2-3.



Introduce The CPS Technician Role video (3:02 minutes).

As we move through this course, we will answer questions you have about your role as a CPS Technician.

Let's begin by hearing from certified CPS Technicians about their role and working with caregivers.

- Watch carefully for specifics about what you could be doing on the job.
- Take notes in your TG as you watch the video.



Play The CPS Technician video.



Ask questions and track responses.

***Q. What did you learn about your role? What will your role be when you return to your community/agency?***

### [INSTRUCTOR NOTE]

[Reinforce the discussion with content that follows also located on page 2-2 of the TG.]



**Reference TG page 2-2.**



Reinforce the primary role of the CPS Technician.

The primary role of the CPS Technician is to educate caregivers on the correct selection, installation, and use of car seats, booster seats, and seat belts.

CPS Technicians provide caregiver education through:

- Checkup events or by individual appointments that might be held at locations such as fire stations, car dealerships, hospitals, and retail stores.
- Health and safety fairs and community events where information and materials are provided.
- Educational presentations to professional groups, parent groups, and community organizations.
- Answering caregivers' child passenger safety questions and supporting other CPS Technicians whether in person, by phone, or even by email.



**Display PPT 2-4.**



Reinforce how CPS Technicians carry out their role.

CPS Technicians carry out this role with caregivers by demonstrating and explaining about:

- **Selection:** Ensuring the car seat, booster seat, or seat belt is in good condition and appropriate for the child's age, height, weight, and development levels, as well as ensuring that the seat is not recalled.
- **Direction:** Facing the car seat in the correct direction for the age, height, weight, and developmental levels of the child.

- **Location:** Placing the car seat or booster seat in an appropriate location in the vehicle.
- **Installation:** Installing the car seat or booster seat in the vehicle correctly.
- **Harnessing:** Securing the child in the car seat, booster seat, or seat belt. **NOTE:** Ensure that the caregiver can secure the child in their car seat in the vehicle.



Reference TG  
page 2-3.



Display PPT 2-5.



Introduce the Learn,  
Practice, Explain  
Model.

Emphasis in this course is placed on ensuring that your learning experience will successfully prepare you to achieve the main purpose – to help caregivers safely transport their families.

To ensure you are equipped to educate caregivers so they can confidently use and install car seats, booster seats, and seat belts, this course has been designed using the Learn, Practice, Explain (LPE) Model.

This model is used for instruction in this course, but also is a model for continued work as a CPS Technician following the training.

- **Learn** the facts/skills/information. Seek ways to stay updated.
- **Practice** your new skills and share new information.
- **Explain** (teach) what you have learned to caregivers.

Much of the content in the TG supports the Learn segment of the LPE model.

- Every time they see the Practice icon in your TG, you will be in the Practice segment of the model.
- Every time they see the Explain icon, you will be in the Explain segment of the model.



Conclude topic.

Caregivers seek assistance with car seat installation voluntarily or, in some cases, when ordered to do so by a judge or required for discharge from a hospital.

- Their reasons may affect the questions they ask and their overall attitude.
- Whatever the reason, it is your job to thank them for coming and to do your best to make them confident about their new information and skills.
- An open attitude on the part of the CPS Technician will encourage the likelihood that the caregiver will listen and apply what has been learned.

**[INSTRUCTOR NOTE]**

[Refer participants to Resources to Keep Your Skills Current listed in the TG on page 2-1.

Hand out the Community Resources Tool that you completed before the course. Tell participants that the resources and programs listed will assist them as they carry out their role in the field.]

### 3. Best Practice and Caregiver Choices



Reference TG  
page 2-3.



Introduce best practices and caregiver choices.

In your role as a CPS Technician, you will:

- Identify the best way to transport a child safely.
- Explain best practices to the caregiver.



Display PPT 2-6.



Define best practice.

What do we mean by best practice? **Best practice** is the gold standard of protection (while following manufacturer instructions). It is the safest way to transport a child based on the child's:

- Age
- Height
- Weight
- Developmental levels

Often, when caregivers do not understand the reason for it, they do not choose the best practice. As a CPS Technician, it is your job to know the reason, and explain it to the caregiver in simple, clear terms.

**Display PPT 2-7.**

Define caregiver choices.

You may not always have a clear and definitive answer to provide and may have to give more than one option. This can result in a choice for a caregiver.

**Caregiver choices** are related to issues that may not have a clear answer on the safest way to transport a child. Caregivers will then have the final decision based on best practices you provide. These caregiver choices may often also be considered tough choices.

In many cases, there will be best practices related to the choices.

- A CPS Technician must provide caregivers with available options, making them better able to make choices about how to best secure their child in the appropriate car seat or booster seat.
- We will continue to discuss examples of best practices and caregiver choices throughout the course.



**Reference TG page 2-4.**

**[INSTRUCTOR NOTE]**

[Review the best practice and caregiver choices example in the TG.]

**Example of Best Practice:** Children should ride in a booster seat until the adult lap-and-shoulder belt fits properly, usually when a child is between ages 8 to 12.

**Caregiver Choices**

- The law where you live does not require children to ride in booster seats until they are between 8 and 12. Instead, the law requires only that children ride in booster seats until the age of 6.
- A caregiver wants to follow the law rather than follow best practice.
- As a CPS Technician, it is your job to help the caregiver understand the reason for the best practice.
- If the caregiver chooses to let the child ride without a booster seat, you cannot stop the caregiver from doing so. In this situation, you should help the caregiver understand the reason behind the best practice standard.

- Document the caregiver's choice not to follow best practice on the Check Form your organization uses to document seat checks.

Hand out the State Law Handout that you created before the course. Highlight key laws and how they support best practices. Point out that the CPS Technician needs to be comfortable explaining best practices and choices, as well as understanding how they are different.]



**Display PPT 2-8.**



Conclude topic.

The caregiver, and **NOT** the CPS Technician, always makes the choice about the transport of their child.

- As a CPS Technician, however, you can never support a caregiver in either breaking the law or going against manufacturer instructions.
- In cases where the caregiver does not make the safe choice, document it on your Check Form.



Ask for questions.

***Q. What questions do you have about your role as a CPS Technician?***

#### 4. Progress Check and Summary



**Reference TG page 2-4.**

#### **[INSTRUCTOR NOTE]**

[Conduct the following progress check as a large group activity. Pose each question and ask for responses from the group. Add any information not provided by participants.]



Conduct progress check.

Let's review what we learned in Module 2 through a progress check. Write down correct responses in your TG.

1. How do CPS Technicians provide caregiver education?

**Answer:** Through car seat checkup events or by appointment, health and safety fairs and community events, educational presentations, and answering questions in person, by phone, or by email.

2. What do CPS Technicians demonstrate and explain (teach) when they work with a caregiver?

**Answer:**

- **Selection:** Ensuring the car seat, booster seat, or seat belt is in good condition and appropriate for the child's age, height, weight, and developmental levels, as well as ensuring that the seat is not recalled.
- **Direction:** Facing the car seat in the correct direction for the age, height, weight, and developmental levels of the child.
- **Location:** Placing the car seat or booster seat in the appropriate location in the vehicle.
- **Installation:** Installing the car seat or booster seat in the vehicle correctly.
- **Harnessing:** Securing the child in the car seat, booster seat, or seat belt.

3. What is a best practice?

**Answer:** A best practice is the gold standard of protection (while following manufacturer instructions). It is the safest way to transport a child on the basis of the age, height, weight, and developmental levels.

4. Who is responsible for making final choices?

**Answer:** The caregiver always makes the final choices.



Conclude module.

In this course, we will cover all the technical information you will need to help caregivers with transporting children safely.

Now that you have a better understanding of the CPS Technician role, let's take a step back and further discuss how car seats, booster seats, and seat belts prevent injuries.