DATA USERS' GUIDE

National Education and Attainment Survey
(NEAS) Public Use File

FEBRUARY 2018
PRESENTED TO:
LUMINA FOUNDATION

PRESENTED BY:
NORC AT THE UNIVERSITY OF CHICAGO

## Table of Contents

Study Overview ..... 1
Related Reports ..... 1
Sample Design .....  2
Questionnaire Overview. ..... 2
Data Processing ..... 3
Sampling Weights ..... 3
Other processing edits ..... 3
Analysis ..... 5
Disclosure Risk Treatment and Data Limitations ..... 5
Recommendations ..... 6
Data Layout ..... 7
Appendix A. Questionnaire
Appendix B. Codebook

## Study Overview

In December 2016, Lumina Foundation issued a grant to NORC at the University of Chicago to further assess levels of education of attainment of adults in the United States. This study - National Education and Attainment Survey (NEAS) - was fielded in 2017. NORC and Lumina Foundation had first partnered in 2015 to conduct the National Education and Employment Study (NEES) ${ }^{1}$, which was a national study of adults in the United States. The goal of that study was to determine the percentage of adults who hold high quality certificates, licenses, or certifications. The 2017 NEAS was a larger effort that furthers the capture of information on education attainment, providing Lumina with timely data regarding the count of post-secondary degrees, certificates, licensees, certifications, and apprenticeship rates. Through a 15minute multi-mode survey, the NEAS sample were asked about their education credentials and work history. The results of this effort were used to inform Lumina's objectives for its Goal 2025 initiative $^{2}$. Lumina-through Goal 2025-is committed to improving the nation's postsecondary education system by increasing the proportion of Americans that hold a degree, certificate or other high-quality postsecondary credential to 60 percent by the year 2025. By ensuring access to higher-education opportunities after high school, more individuals will ultimately achieve a greater earning capacity, which in turn leads to better quality of life, stronger economies, and thriving communities, as well as a stronger nation overall.

The NEAS was administered in both web and hard-copy (Paper and Pencil Administered Interview, or PAPI) modes over a 5-month data collection period, surveying 6,345 respondents across the country between the ages of 18 and 64 .

Lumina's Program Officer for this study was Dr. Amia Foster and NORC’s Project Director was Cynthia Simko. If users have any questions, they may contact neas@norc.org.

This Public Use Data File (PUF) has been created to meet the goal for transparency and to ensure these data are available for further analysis. The following User’s Guide provides critical information for researchers who wish to conduct analyses on the NEAS data.

## Related Reports

Two useful related reports are listed below:

[^0]- 2017 National Employment and Attainment Survey (NEAS) Methodology Report
- A methodology report posted by staff at NORC.

Visit http://www.norc.org/Research/Projects/Pages/national-education-and-attainmentsurvey.aspx to access the full report.

- A Stronger Nation (2017)
- A report posted by the Lumina Foundation incorporating information from NEES. Visit http://strongernation.luminafoundation.org/report/2017/\#nation to access the full report.


## Sample Design

The NEAS sample frame was designed to select a nationally representative sample of adults between the ages of 18 to 64 . To represent this population, NORC constructed a sampling frame from the United States Postal Service (USPS) computerized delivery sequence file (CDS) and then each household address was geocoded and linked to a census tract to support sample stratification by region and race/ethnicity.

## Questionnaire Overview

The English questionnaire for NEAS is provided in Appendix A. A copy of the Spanish questionnaire is available upon request.

The NEAS questionnaire was designed using questions from NEES survey, the Current Population Survey (CPS), and the Survey of Earned Doctorates (SED). The newly designed survey was tested for cognitive processing and question flow via a series of cognitive interviews before being finalized. The final NEAS questionnaire asked a nationally representative sample of adults between the ages of 18 and 64 (see Sample Design section) a total of 51 questions in the following topic areas:

- Education (highest level, field of study, etc.)
- Certifications and licenses (acquisition, type, preparation, etc.)
- Certificates (acquisition, type, preparation, etc.)
- Apprenticeships (completion status, type of apprenticeships, etc.)
- Employment (jobs, full-/part-time status, job title, salary, etc.)
- Background (marital status, race/ethnicity, etc.)


## Data Processing

Upon completion of the data collection effort, data were processed through several steps to create the final PUF.

## Sampling Weights

NORC's sampling team created and applied sampling weights to each complete and partial case. (Partial cases were defined as having responses through Question 47). A final weight was computed for every respondent to support relatively unbiased estimation. The final analysis weights were calculated in four steps, as discussed below.

First, we calculated the household level base weight to account for the sample design. The base weight was calculated for every sample household as the ratio of the total number of households in the frame to the total number of sampled households per stratum.

The base weights were then adjusted to compensate for unknown eligibility, nonresponse among eligible households, and frame under-coverage. To support these adjustments, we classified the full sample into four response categories: eligible respondents, eligible non-respondents, unknown eligibility, and known ineligible cases.

The household level weights then needed to be converted to individual level weight. As part of data collection, we obtained from respondents the number of adults in the households who were 18 to 64 years of age. This information was used to convert the household weight to the individual weight.

Finally, we applied a raking ratio adjustment procedure to adjust the individual weight such that the weighted sample counts matched the population counts by region, age group, gender, race/ethnicity, and education attainment. The population counts were based on the Current Population Survey (CPS) totals.

Data users must use the sampling weights to calculate unbiased estimators of population parameters of interest. Unweighted analyses may be biased because different segments of the population may have very different selection probabilities and/or response rates.

## Other processing edits

Some of the items in the survey included open-ended or other specific questions. All open-ended responses were reviewed and backcoded into the existing code frame where possible. Q7b (Please provide
the field of study that best describes this degree or certificate?) was coded using the codeframe for Q4 (Which one of the following best describes the field of study for the highest level of school you have completed?). Q11 (What is the name of your most important certification or license?) used the NEES code frame developed for this question during the development of the NEES PUF file ${ }^{3}$. This code frame was developed using a two-stage coding approach that initially applied the National Survey of College Graduates (NSCG) certification codes ${ }^{4}$ at Stage 1, followed by a combination of NSCG and Adult Training and Education Survey (ATES) Pilot Study ${ }^{5}$ frames for broad category grouping at Stage 2. NORC also applied a two-stage process for Q12 (What kind of work is your most important certification or license used for?) and Q40 (What kind of business or industry was this?). Both questions used the Census 2012 Industry code frame ${ }^{6}$.

NEAS survey respondents were notified of the creation of the Public Use File at the time of data collection. Furthermore, data in the PUF have been treated to protect the privacy of survey respondents and minimize disclosure risk. See Disclosure Treatment and Data Limitations in the Analysis section below for more information.

[^1]
## Analysis

Data from the NEAS Public Use File can be used for a variety of analyses concerning the education and attainment of the U.S. population in the target age range. The NEAS captured data on non-degree based education credentials such as certifications, licenses, certificates, and apprenticeships, and their impact on employment outcomes. Specifically, the data can be utilized to look at those with a high-quality certificate, license, certifications, or apprenticeships as their highest credential.

Users should note that numbers from the NEAS published by Lumina Foundation may be based on the final restricted version of the data and therefore will not exactly match the data from the PUF. Differences are attributable to changes involved in the disclosure risk treatment (see below). Although exact numbers may not match, the restricted use NEAS data and the NEAS PUF allow users to draw the same inferences in most cases. The only exceptions may be in some utility and reliability loss for select, recoded and/or suppressed variables (See below section on data limitations).

## Disclosure Risk Treatment and Data Limitations

Lumina Foundation and NORC maintain strict confidentiality standards for their survey respondents. Data in the PUF have been treated to protect the privacy of survey respondents and minimize disclosure risk. For the purposes of this PUF, disclosure risk was determined to be very low because the sample was drawn from a national sampling frame, and as such, there are with minimal variables that are assumed to be known to outside parties that could be used to identify and learn information about a respondent.

The primary method to limit disclosure was global recoding of open ended responses. Global recoding is the operation where variables are redefined to be less specific for the purpose of making cases less identifiable. Variables were recoded to reduce the number of values a recoded variable could take and eliminate unique values. Variables recoded in this way for the PUF include: Q11, Q12, and Q40. Q41 and Q42 were removed from the PUF rather than being recoded.

Global recoding is often used in conjunction with local suppression, as was used in the NEES PUF developed in 2016. Global recoding is preferred to local suppression as global recoding makes information less specific while local suppression remove information completely, for a subset of cases. It was determined that local suppression would not be necessary for the NEAS PUF because the entire sampling frame is a national address list constructed from the USPS's Delivery Sequence File (DSF), and that geographic information is limited to broad geographic regions. The scale of the sampling frame and lack of specific geographic information also make the evaluation of equivalency classes unnecessary.

## Recommendations

The variables in the NEAS PUF have not been significantly altered, so analysis performed using the NEAS PUF will be representative of the results that would be obtained using the restricted data. The primary change to the data consisted of the recoding of open ended response variables, which also delivers analytic value by standardizing variable values to a limited number of generalized values.

## Data Layout

| Variable | Label | Index <br> Number | Type | Variable Length |
| :---: | :---: | :---: | :---: | :---: |
| PUF_ID | Public Use File ID | 1 | Numeric | 8 |
| FINAL_WEIGHT | Final Weight | 2 | Numeric | 8 |
| REGION | Census Region | 3 | Character | 20 |
| STRATUM1 | 1st Phase Stratum | 4 | Character | 20 |
| LANG | Would you like to continue this survey in English or Spanish? | 5 | Numeric | 3 |
| Q1_HS | People can get a High School diploma in a variety of ways, such as graduating from High School or by getting a GED or other equivalent. Do you have a High School diploma? | 6 | Numeric | 3 |
| Q2_COL_CREDIT | Have you earned any college credit or completed a college degree? | 7 | Numeric | 3 |
| Q3_Q3_A_R | Which of the following degrees have you completed? <br> a. Associate's degree | 8 | Numeric | 3 |
| Q3_Q3_B_R | Which of the following degrees have you completed? <br> b. Bachelor's degree | 9 | Numeric | 3 |
| Q3_Q3_C_R | Which of the following degrees have you completed? <br> c. Master's degree | 10 | Numeric | 3 |
| Q3_Q3_D_R | Which of the following degrees have you completed? <br> d. Professional degree | 11 | Numeric | 3 |
| Q3_Q3_E_R | Which of the following degrees have you completed? <br> e. Doctorate degree | 12 | Numeric | 3 |
| Q4_HIGHEST_EDU_FOS | Which one of the following best describes the field of study for the highest level of school you have completed? | 13 | Numeric | 3 |
| Q5_COL_ENROLL | Are you currently enrolled or taking courses at a college, university, technical or trade school, or other school? | 14 | Numeric | 3 |
| Q6_EDU_PLAN | Do you plan on completing a degree or certificate program? | 15 | Numeric | 3 |
| Q7A | What degree or certificate program do you plan to complete? | 16 | Numeric | 3 |


| Variable | Label | Index Number | Type | Variable Length |
| :---: | :---: | :---: | :---: | :---: |
| Q7_B_DEGREE_PLAN_FOS | Please provide the field of study that best describes this degree or certificate. | 17 | Character | 500 |
| Q8_ESL | Have you taken any classes to learn English as a second language, sometimes called ESL or ESOL classes? | 18 | Numeric | 3 |
| Q9_CERT_LIC | A professional certification or license shows you are qualified to perform a specific job. Do you have a currently active professional certification or a state or industry license? | 19 | Numeric | 3 |
| Q10_NUM_ACTIVE | How many currently active certifications and licenses do you have? | 20 | Numeric | 3 |
| Q11_MOST_IMP_CERT_LIC | What is the name of your most important certification or license? | 21 | Character | 200 |
| Q12_CERT_LIC_WORK | What kind of work is your most important certification or license for? | 22 | Numeric | 8 |
| Q13_CERT_LIC_REQ | Is your most important certification or license required by a federal, state, or local government agency (such as a state board) in order to do that kind of work? | 23 | Numeric | 3 |
| Q14_CERT_LIC_REV | Can your most important certification or license be revoked or suspended for any reason? | 24 | Numeric | 3 |
| Q15_Q15_A_R | Did you prepare for getting your most important certification or license by... <br> a. taking classes from a college, technical school, or trade school? | 25 | Numeric | 3 |
| Q15_Q15_B_R | Did you prepare for getting your most important certification or license by... <br> b. taking classes or training from your employer, a training company, association, union, or private instructor? | 26 | Numeric | 3 |
| Q15_Q15_C_R | Did you prepare for getting your most important certification or license by... <br> c. studying on your own using textbooks or online resources? | 27 | Numeric | 3 |
| Q15_D_SPECIFY_FLAG | Did you prepare for getting your most important certification or license by... <br> d. Other (Please specify) | 28 | Numeric | 8 |
| Q16_CERT_LIC_CUR_JOB | Is your most important certification or license for your current job or career? | 29 | Numeric | 3 |


| Variable | Label | Index Number | Type | Variable Length |
| :---: | :---: | :---: | :---: | :---: |
| Q17_A | How useful has your most important certification or license been for each of the following? <br> a. Getting a job | 30 | Numeric | 3 |
| Q17_B | How useful has your most important certification or license been for each of the following? <br> b. Keeping a job | 31 | Numeric | 3 |
| Q17_C | How useful has your most important certification or license been for each of the following? <br> c. Keeping you marketable to employers or clients | 32 | Numeric | 3 |
| Q17_D | How useful has your most important certification or license been for each of the following? <br> d. Improving your work skills | 33 | Numeric | 3 |
| Q18_A | People sometimes earn certificates from an education or training program. These are different from certifications or licenses. Do not include certifications or licenses here. <br> a. A certificate for completing a training program from an employer, employment agency, union, software or equipment manufacturer, or other training provider? | 34 | Numeric | 3 |
| Q18_C | People sometimes earn certificates from an education or training program. These are different from certifications or licenses. Do not include certifications or licenses here. <br> c. A high school equivalency certificate, such as a GED? | 35 | Numeric | 3 |
| Q18_D | People sometimes earn certificates from an education or training program. These are different from certifications or licenses. Do not include certifications or licenses here. <br> d. A certificate-not a degree-for completing a program at a community or technical college, or other school beyond high school? These will be called "post-secondary certificates." Do not include teaching certificates or college degrees. | 36 | Numeric | 3 |
| Q18_D_SPECIFY | How many post-secondary certificates do you have? | 37 | Numeric | 3 |


| Variable | Label | Index Number | Type | Variable Length |
| :---: | :---: | :---: | :---: | :---: |
| Q19_CERTIFICATE_FOS | We will refer to the certificates in question 18d as " post-secondary certificates." What was the field of study for your last post-secondary certificate? | 38 | Numeric | 3 |
| Q21_CERTIFICATE_HOURS | About how many hours of instruction did you complete in order to earn your last postsecondary certificate? | 39 | Numeric | 3 |
| Q22_CERTIFICATE_ENROLL | Which one of the following was required for enrolling in your last post-secondary certificate program? | 40 | Numeric | 3 |
| Q23_CERTIFCATE_CREDITS | To earn your last post-secondary certificate did you have to complete a minimum number of credits or courses? | 41 | Numeric | 3 |
| Q24_CERTIFICATE_TRAIN | Was your last post-secondary certificate part of the training you took for a professional certification or license? | 42 | Numeric | 3 |
| Q25_CERTIFICATE_JOB | Is your current job related to your last postsecondary certificate? | 43 | Numeric | 3 |
| Q26_A | How useful has your last post-secondary certificate been for each of the following? <br> a. Getting a job | 44 | Numeric | 3 |
| Q26_B | How useful has your last post-secondary certificate been for each of the following? <br> b. Increasing your pay | 45 | Numeric | 3 |
| Q26_C | How useful has your last post-secondary certificate been for each of the following? <br> c. Improving your work skills | 46 | Numeric | 3 |
| Q27_APP | An apprentice is a worker who receives both on-the-job training and related instruction to learn an occupation while being paid a training salary. Have you ever completed an apprenticeship? | 47 | Numeric | 3 |
| Q28_APP_WORK | What type of work was your apprenticeship for? | 48 | Numeric | 3 |
| Q29_Q29_A_R | Do the following statements describe your apprenticeship? <br> a. I was evaluated by a co-worker or supervisor | 49 | Numeric | 3 |
| Q29_Q29_B_R | Do the following statements describe your apprenticeship? <br> b. I got college credit | 50 | Numeric | 3 |


| Variable | Label | Index Number | Type | Variable Length |
| :---: | :---: | :---: | :---: | :---: |
| Q29_Q29_C_R | Do the following statements describe your apprenticeship? <br> c. I received journeyman status at the end of an apprenticeship | 51 | Numeric | 3 |
| Q29_Q29_D_R | Do the following statements describe your apprenticeship? <br> d. I got a state or federal apprenticeship number | 52 | Numeric | 3 |
| Q29_Q29_E_R | Do the following statements describe your apprenticeship? <br> e. I received instruction (at a school, online, or from my employer) related to my apprenticeship | 53 | Numeric | 3 |
| Q30_APP_CERT_LIC | Did your apprenticeship help you earn a professional certification or license? | 54 | Numeric | 3 |
| Q31_APP_CERTIFICATE | Did your apprenticeship lead to a certificate or degree? | 55 | Numeric | 3 |
| Q32_APP_JOB | Is your current job related to your apprenticeship? | 56 | Numeric | 3 |
| Q33_APP_SKILL_USE | In your current job, how often do you use the skills or knowledge that you learned during your apprenticeship? | 57 | Numeric | 3 |
| Q34_A | How useful was your apprenticeship for each of the following? <br> a. Getting a job | 58 | Numeric | 3 |
| Q34_B | How useful was your apprenticeship for each of the following? <br> b. Increasing your pay | 59 | Numeric | 3 |
| Q34_C | How useful was your apprenticeship for each of the following? <br> c. Improving your work skills | 60 | Numeric | 3 |
| Q35_EMPLOYED | Last week, were you employed for pay at a job or a business? | 61 | Numeric | 3 |
| Q36_FULL_TIME | Last week, did you work full time ( 35 hours or more per week)? | 62 | Numeric | 3 |
| Q37_WEEKS_WORKED | During the past 12 months ( 52 weeks), how many weeks did you work, including paid vacation, paid sick leave, and military service? | 63 | Numeric | 3 |
| Q38_HOURS_WORKED | During the past 12 months, in the weeks you worked, how many hours did you usually work each WEEK? | 64 | Numeric | 3 |


| Variable | Label | Index Number | Type | Variable Length |
| :---: | :---: | :---: | :---: | :---: |
| Q39_EARNINGS | Which category best fits your earnings from wages, salary, commissions, bonuses, or tips, from all jobs over the past 12 months? | 65 | Numeric | 3 |
| Q40_BUSINESS_TYPE | What kind of business or industry did you work for? | 66 | Numeric | 8 |
| Q43_JOB_LIC | Did you have a license that was required by a federal, state, or local government agency to do this job? | 67 | Numeric | 3 |
| Q44_MILITARY | Have you ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard? | 68 | Numeric | 3 |
| Q45_GENDER | Are you male or female? | 69 | Numeric | 3 |
| Q46_MARITAL_STATUS | What is your current marital status? | 70 | Numeric | 3 |
| Q47_AGE | How old are you? | 71 | Numeric | 3 |
| Q48_HISPANIC | Are you of Hispanic, Latino, or Spanish origin? | 72 | Numeric | 3 |
| Q49_RACE_01 | What is your race? <br> 1. White | 73 | Numeric | 3 |
| Q49_RACE_02 | What is your race? <br> 2. Black or African American | 74 | Numeric | 3 |
| Q49_RACE_03 | What is your race? <br> 3. American Indian or Alaska Native | 75 | Numeric | 3 |
| Q49_RACE_04 | What is your race? <br> 4. Asian | 76 | Numeric | 3 |
| Q49_RACE_05 | What is your race? <br> 5. Native Hawaiian or Other Pacific Islander | 77 | Numeric | 3 |
| Q49_RACE_06 | What is your race? <br> 6. Other | 78 | Numeric | 3 |
| Q49_RACE_07 | What is your race? <br> 7. Multiple | 79 | Numeric | 3 |
| Q50_INTERNET | Do you have Internet access at home on a computer or tablet? | 80 | Numeric | 3 |
| Q51_CITIZENSHIP | What is your citizenship status? | 81 | Numeric | 3 |

## Appendix A. Questionnaire

# National Education And Attainment Survey (NEAS) 

2017

## Dear Respondent,

Thank you for participating in the National Education and Attainment Survey (NEAS). This survey will be used to gain more knowledge about adults' work-related education, training, and credentials after high school.

Your participation in this survey is completely voluntary and you may choose to skip any question you do not wish to answer, or stop the survey at any time.

## What is the purpose of this survey?

The purpose of this study is to learn more about education, training, and employment of adults between the ages of 18 and 64 in the United States.

## Who is conducting this survey?

The study is being conducted by NORC at the University of Chicago on behalf of the Lumina Foundation. The study is funded by the Lumina Foundation.

## Why should you participate in this survey?

Your participation ensures a sample that is nationally representative. That is to say, sampling methods NORC applied ensure that other people in the U.S. similar to you are represented in the survey results. When selected participants respond to the survey, the summary results are more accurate.

## Will your responses be kept confidential?

NORC never releases any identifying information of individuals or organizations that participate in our studies. Your individual responses are kept confidential and seen only by the NEAS study team. Data and reports will be reported in summary form only and individual names will not be included in any summary reports.

For more information about this survey you can contact the research team at NEAS@norc.org or call the survey's toll-free number at 1-888-248-6171.

Please write your answers directly on the questionnaire by marking the appropriate box or by writing your answer in the space given.

Thank you for your help with this very important effort!

## CONTACT INFORMATION

Thank you again for taking part in this very important study. Before we begin, please provide your name and contact information so that we can ensure you receive your Thank You gift after completing the survey:

First Name: $\qquad$ Last Name: $\qquad$
Mailing Address: $\qquad$ Address 2: $\qquad$
City, State, ZIP: $\qquad$
Telephone: $\qquad$ Email Address: $\qquad$

How many members of your household, including yourself, are between 18 and 64 years of age?
$\square$ Total household members between 18 and 64 years of age

## Section A. Education

1. People can get a High School diploma in a variety of ways, such as graduating from High School or by getting a GED or other equivalent. Do you have a High School diploma?
$1 \square$ No $\rightarrow$ SKIP TO Q5$\square$ Yes, graduated from High School
$3 \square$Yes, GED or other equivalent
2. Have you earned any college credit or completed a college degree?
$1 \square$ $\square$ No $\rightarrow$ SKIP TO Q5

2Yes, some college, but less than one year of college credit $\rightarrow$ SKIP TO Q4
$3 \square$Yes, one or more years of college credit, no degree $\rightarrow$ SKIP TO Q4Yes, completed a degree
3. Which of the following degrees have you completed?

Mark ONE box for EACH DEGREE below.

| Degree | No | Yes |
| :--- | :---: | :---: |
| a. Associate's degree (for example, AA, AS) | $\square$ | $\square$ |
| b. Bachelor's degree (for example, BA, BS) | $\square$ | $\square$ |
| c. Master's degree (for example, MA, MS, MEng, MEd, MSW, MBA) | $\square$ | $\square$ |
| d. Professional degree (for example, MD, DDS, DVM, LLB, JD) | $\square$ | $\square$ |
| e. Doctorate degree (for example, PhD, EdD) | $\square$ | $\square$ |

4. Which one of the following best describes the field of study for the highest level of school you have completed?

Mark ONE only. If there was more than one, please choose the one you consider most important.
$1 \square$ General studies, no major, or undeclared majorAccounting, finance, insurance, or real estate

3Administrative support
4AgricultureAudio, broadcasting, multimedia, or graphic technologies
6Business management, administration, or marketing
7Communications or journalism

8Computer science or information technology
$9 \square$ Construction, repair, manufacturing, or transportationCosmetology
11EducationEngineering or architecture
13English language or literature
14Fine arts or music
15 Healthcare

16Law enforcement, security, or firefighting

17Law or legal studies
18Liberal arts
19PsychologyReligious vocations or theology
21Science or mathematicsSocial or human services or public administrationSocial sciences, political science, economics, or historyOther - Specify $\qquad$
5. Are you currently enrolled or taking courses at a college, university, technical or trade school, or other school?No $\rightarrow$ SKIP TO Q8Yes, as a part-time studentYes, as a full-time student
6. Do you plan on completing a degree or certificate program?
$1 \square$ No $\rightarrow$ SKIP TO Q8
$2 \square$ $\square$ Yes

7a. What degree or certificate program do you plan to complete?
Mark ONE only.
1Certificate
$2 \square$ Associate's degree (for example, $A A, A S$ )
3Bachelor's degree (for example, BA, BS)
$4 \square$Master's degree (for example, MA, MS, MEng, MEd, MSW, MBA)
5Professional degree (for example, MD, DDS, DVM, LLB, JD)
6Doctorate degree (for example, PhD, EdD)

7b. Please provide the field of study that best describes this degree or certificate.
$\square$
8. Have you taken any classes to learn English as a second language, sometimes called ESL or ESOL classes?
$1 \square$
2Yes

## Section B. Certifications and Licenses

9. A professional certification or license shows you are qualified to perform a specific job.

Do you have a currently active professional certification or a state or industry license?

Examples include Licensed Electrician, Licensed Realtor, Certified Medical Assistant, Certified Teacher, Licensed Cosmetologist, or an IT certification.

Do not include business licenses, such as a liquor license or vending license.
$1 \quad \square \mathrm{No} \rightarrow$ SKIP TO Q18

$\square \mathrm{Yes}$Yes
10. How many currently active certifications and licenses do you have?

If you had to get a certification in order to get a license, count each certification and license separately.
$\square$ Number of certifications and licenses
11. The next few questions ask about the certification or license that you consider most important to your work. What is the name of your most important certification or license?
$\square$
12. What kind of work is your most important certification or license for?
$\square$
13. Is your most important certification or license required by a federal, state, or local government agency (such as a state board) in order to do that kind of work?No

2YesDon't know
14. Can your most important certification or license be revoked or suspended for any reason?
1
$2 \square$Yes
$3 \square$Don't know
15. Did you prepare for getting your most important certification or license by...

Mark ONE box for EACH ITEM below.

|  | No | Yes |
| :--- | :---: | :---: |
| a. taking classes from a college, technical school, or trade school? | $\square$ | $\square$ |
| b. taking classes or training from your employer, a training company, | $\square$ | $\square$ |
| association, union, or private instructor? |  |  |$\quad$| $\square$ |
| :--- |
| c. studying on your own using textbooks or online resources? |
| d. Other (Please specify) |

16. Is your most important certification or license for your current job or career?
$1 \square$ Not applicable, not currently working
$2 \square$ No
$3 \square$ Yes
17. How useful has your most important certification or license been for each of the following?
a. Getting a job
$1 \square$ Not useful
$2 \square$ Somewhat useful
3 Very useful
4Too soon to tell
b. Keeping a job

1Not useful
$2 \square$Somewhat useful
$3 \square$ Very usefulToo soon to tell
c. Keeping you marketable to employers or clients
1Not useful
2Somewhat useful
3
Very usefulToo soon to tell

## d. Improving your work skills

1Not useful
2Somewhat useful
3Very useful
4Too soon to tell

## Section C. Certificates

18. People sometimes earn certificates from an education or training program. These are different from certifications or licenses. Do not include certifications or licenses here.

Have you ever earned any of the following 4 types of certificates?
a. A certificate for completing a training program from an employer, employment agency, union, software or equipment manufacturer, or other training provider?No
$2 \square$Yes
b. A certificate for completing a vocational program at a high school?No
$2 \square$ Yes $\rightarrow$ What is the name of the school that awarded this vocational certificate?
Name of Institution: $\qquad$
Branch or City: $\qquad$
State or Province: $\qquad$
Country: $\qquad$
c. A high school equivalency certificate, such as a GED?


NoYes
d. A certificate—not a degree-for completing a program at a community or technical college, or other school beyond high school? These will be called "post-secondary certificates." Do not include teaching certificates or college degrees.No $\rightarrow$ SKIP TO Q27Yes $\rightarrow$ How many post-secondary certificates do you have? $\square$
19. We will refer to the certificates in question 18d as "post-secondary certificates." What was the field of study for your last post-secondary certificate?

Mark ONE only.
$1 \square$ Accounting, finance, insurance, or real estate
$2 \square$ $\square$ Administrative support
$3 \square$ Agriculture
4Audio, broadcasting, multimedia, or graphic technologies
$5 \square$ Business management, administration, or marketing
$6 \square$ Computer science or information technology
7Construction trades
$8 \square$ Cosmetology
$9 \square$ Culinary arts
10EducationEngineering technologies or draftingFine arts or music
13Funeral service or mortuary science
14HealthcareLaw enforcement, security, or firefightingLaw or legal studies
17Liberal artsManufacturing or production (for example machinist, welder, boilermaker)

19Mechanic or repair technologies
$20 \square$ Transportation
$21 \square$Other - Specify: $\qquad$
20. Who gave you your last post-secondary certificate?

Name of Institution: $\qquad$
Branch or City: $\qquad$
State or Province: $\qquad$
Country: $\qquad$
21. About how many hours of instruction did you complete in order to earn your last post-secondary certificate?
$1 \quad$
960 hours (1 full-time school year) or more
$2 \square$480 hours (half a full-time school year) to 959 hours
3160 to 479 hours
440 to 159 hours
5Less than 40 hours
22. Which one of the following was required for enrolling in your last postsecondary certificate program?

Mark ONE only.Being enrolled in or having completed an advanced degree program (Master's or higher)
2Being enrolled in or having completed a Bachelor's degree program
$3 \square$Having completed high school or a high school equivalency (such as a GED)
$4 \square$None of the above
23. To earn your last post-secondary certificate did you have to complete a minimum number of credits or courses?No
$2 \square$
24. Was your last post-secondary certificate part of the training you took for a professional certification or license?
$1 \square$No
$2 \square$Yes
25. Is your current job related to your last post-secondary certificate?Not applicable, not currently working
2NoYes, somewhat related
4Yes, very related
26. How useful has your last post-secondary certificate been for each of the following?
a. Getting a job
$1 \square$ Not useful
2Somewhat useful
3Very useful
4Too soon to tell
b. Increasing your pay

1Not useful
2Somewhat useful
$3 \square$ Very useful
4Too soon to tell
c. Improving your work skills

1Not useful
2Somewhat useful
3 Very usefulToo soon to tell

## Section D. Apprenticeships

27. An apprentice is a worker who receives both on-the-job training and related instruction to learn an occupation while being paid a training salary. Have you ever completed an apprenticeship?
$1 \square$ No, and I am not in an apprenticeship now $\rightarrow$ SKIP TO Q35
$2 \square$ No, but I am in an apprenticeship now $\rightarrow$ SKIP TO Q35
${ }^{3} \square$ Yes, I have completed an apprenticeship
28. What type of work was your apprenticeship for?
$1 \square$ Building or construction (carpenter, electrician, plumber, etc.)
$2 \square$Business and administrative support
3Cosmetology
4Production (tool maker, machinist, etc.)
$5 \square$ Science, drafting, and computing

6Other - Specify: $\square$
29. Do the following statements describe your apprenticeship?

Mark ONE box for EACH ITEM below.

|  | No | Yes |
| :--- | :---: | :---: |
| a. I was evaluated by a co-worker or supervisor | $\square$ | $\square$ |
| b. I got college credit | $\square$ | $\square$ |
| c. I received journeyman status at the end of an apprenticeship | $\square$ | $\square$ |
| d. I got a state or federal apprenticeship number | $\square$ | $\square$ |
| e. I received instruction (at a school, online, or from my employer) related <br> to my apprenticeship | $\square$ | $\square$ |

30. Did your apprenticeship help you earn a professional certification or license?No
$2 \square$Yes
31. Did your apprenticeship lead to a certificate or degree?

1 -No
$2 \square$ $\square$ Yes
32. Is your current job related to your apprenticeship?

1Not applicable, not currently working

2No
$3 \square$Yes, somewhat relatedYes, very related
33. In your current job, how often do you use the skills or knowledge that you learned during your apprenticeship?
$1 \square$Not applicable, not currently working
2Never or almost never

3Sometimes
$4 \square$All or most of the time
34. How useful was your apprenticeship for each of the following?
a. Getting a job

1Not usefulSomewhat useful
3Very useful

4Too soon to tell
b. Increasing your pay
$1 \square$ Not useful
2Somewhat useful

3Very usefulToo soon to tell
c. Improving your work skillsNot useful
2 Somewhat useful
3Very useful
4 Too soon to tell

## Section E. Employment

35. Last week, were you employed for pay at a job or a business?

If you were temporarily absent from a job or business (on vacation, temporarily ill, on maternity leave, etc.), answer "Yes".
$1 \square$ No $\rightarrow$ SKIP TO Q37
2Yes
36. Last week, did you work full time (35 hours or more per week)?No
$2 \square$ Yes
37. During the past 12 months ( 52 weeks), how many weeks did you work, including paid vacation, paid sick leave, and military service?50 to 52 weeks
2 48 to 49 weeks
340 to 47 weeks
427 to 39 weeks
514 to 26 weeks

6 1 to 13 weeks0 weeks $\rightarrow$ SKIP TO Q44
38. During the past 12 months, in the weeks you worked, how many hours did you usually work each WEEK?
$\square$ usual hours worked each WEEK
39. Which category best fits your earnings from wages, salary, commissions, bonuses, or tips, from all jobs over the past 12 months?

Report amount before deductions for taxes, bonds, dues, or other items.
40. The next few questions ask about your current or last job. If you had more than one job, describe the one at which you worked the most hours. What kind of business or industry did you work for?
(For example: hospital, newspaper publishing, mail order house, auto engine manufacturing, bank)
$\square$
41. What kind of work did you do, that is, what was your occupation?
(For example: plumber, typist, farmer)
$\square$
42. What were your usual activities or duties at this job?
(For example: typing, keeping account books, filing, selling cars, operating printing press, laying brick.)
$\square$
43. Did you have a license that was required by a federal, state, or local government agency to do this job?
$1 \square$
$2 \square$Yes

## Section F. Background

44. Have you ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard?

1No, never served in the military

2Yes, but only on active duty for training in the Reserve or National Guard
$3 \quad \square$Yes, now on active duty
$4 \square$ On active duty in the past but not now
45. Are you male or female?Male
2Female
46. What is your current marital status?

Mark ONE only.
$1 \square$Now married
2Widowed
$3 \square$Divorced
4Separated
5Never married
47. How old are you?
$\square$ years old
48. Are you of Hispanic, Latino, or Spanish origin?
$1 \square$
$2 \square$Yes
49. What is your race?

Mark one or more.White

2Black or African American
3American Indian or Alaska NativeAsian

5Native Hawaiian or Other Pacific Islander
6Other
50. Do you have Internet access at home on a computer or tablet?
$1 \square$
2Yes
51. What is your citizenship status?
$1 \square$ U.S. citizen since birth
$2 \square$ Naturalized U.S. citizen
$3 \square$ Non-U.S. citizen
If Non-U.S. Citizen: Of which country are you a citizen?

## FUTURE FOLLOW UP

Thank you very much for participating in this survey. As part of ongoing research on education and training, you may be contacted in the future to participate in related or follow-up studies. Please note that if you choose to participate in future studies, you will be compensated. However, you always have the right to refuse.

For future contact purposes, please include your email and phone number below. If you do not want to be contacted, please select the appropriate response below.

Email: $\square$
Phone number: $\square$Please do not contact me to participate in related or follow up studies
If you have any additional comments about the survey please enter them in the box below.I have no additional comments
$\square$ My additional comments are below:

Thank you for your responses!

# Thank you for completing the National Education and Attainment Survey! <br> PLEASE RETURN this survey in the pre-paid envelope you received with your copy of the survey. 

NORC
Attn: NEAS
55 E. Monroe Ave.
19 ${ }^{\text {th }}$ Floor
Chicago, IL 60603
You can expect to receive your thank you gift in the next 3 to 4 weeks. If you have questions about this survey or need assistance, please contact NORC by...

- Calling toll free at 1-888-248-6171, or
- Sending an email to NEAS@norc.org.

If you have questions about your rights as a study participant, you may call the NORC Institutional Review Board Administrator, toll free, at 1-866-309-0542.

## Appendix B. Codebook

| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: PUF_ID |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 8 |  |  |  |  |  |  |
| Variable label: Public Use File ID |  |  |  |  |  |  |
| Index number: 1 |  |  |  |  |  |  |
|  | Valid | Valid | 98,522,494 | 100.0 | 137,928,954 | 100.0 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: FINAL_WEIGHT |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 20 |  |  |  |  |  |  |
| Variable label: Final Weight |  |  |  |  |  |  |
| Index number: 3 | Valid | Valid | 99,126,213 | 100.0 | 138,774,160 | 100.0 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: REGION <br> Type: Character <br> Length: 20 <br> Variable label: Census Region Index number: 3 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | MIDWEST | MIDWEST | 1,841 | 29.0 | 40,740,148 | 20.7 |
|  | NORTHEAST | NORTHEAST | 1,567 | 24.7 | 34,586,647 | 17.6 |
|  | SOUTH | SOUTH | 1,404 | 22.1 | 74,337,899 | 37.7 |
|  | WEST | WEST | 1,533 | 24.2 | 47,386,440 | 24.0 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q1_HS |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: People can get a High School diploma in a variety of ways, such as graduating from |  |  |  |  |  |  |
|  |  | 1 No | 373 | 5.9 | 20,124,215 | 10.2 |
|  |  | 2 Yes, graduated from High School | 5,318 | 83.8 | 153,015,073 | 77.7 |
|  |  | 3 Yes, GED or other equivalent | 650 | 10.2 | 23,708,168 | 12.0 |
|  |  | -3 NA | 4 | 0.1 | 203,677 | 0.1 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q2_COL_CREDIT <br> Type: Numeric <br> Length: 3 <br> Variable label: Have you earned any college credit or completed a college degree? Index number: 7 | LOGICAL SKIP <br> 1 No <br> Yes, some college, but less than one year of 2 college credit <br> Yes, one or more years of college credit, no <br> 3 degree <br> 4 Yes, completed a degree <br> -3 NA |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | 377 | 5.9 | 20,327,892 |  |
|  |  |  | 986 | 15.5 | 54,096,614 | 30.6 |
|  |  |  |  |  |  |  |
|  |  |  | 600 | 9.5 | 15,433,290 | 8.7 |
|  |  |  |  |  |  |  |
|  |  |  | 855 | 13.5 | 23,076,984 | 13.1 |
|  |  |  | 3,495 | 55.1 | 82,941,278 | 46.9 |
|  |  |  | 32 | 0.5 | 1,175,077 | 0.7 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q3_Q3_A_R |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: Which of the following degrees have you completed? |  |  |  |  |  |  |
| a. Associate's degree |  |  |  |  |  |  |
| Index number: 8 |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 2,850 | 44.9 | 114,109,856 |  |
|  |  | 1 No | 2,375 | 37.4 | 50,564,520 | 61.0 |
|  |  | 2 Yes | 1,120 | 17.7 | 32,376,757 | 39.0 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q4 HIGHEST_EDU_FOS Type: Numeric Length: 3 Variable label: Which one of the following best describes the field of study for the highest level of school you have completed? Index number: 13``` |  |  |  |  |  |  |
|  |  | Logical skip | 1,395 | 22.0 | 75,599,582 |  |
|  |  | 1 General studies, no major, or undeclared | 413 | 6.5 | 12,962,411 | 10.7 |
|  |  | 2 Accounting, finance, insurance, or real estate | 285 | 4.5 | 7,037,002 | 5.8 |
|  |  | 3 Administrative support | 60 | 0.9 | 825,619 | 0.7 |
|  |  | 4 Agriculture <br> Audio, broadcasting, multimedia, or graphic | 34 | 0.5 | 1,049,517 | 0.9 |
|  |  | 5 technologies Business management, administration, or | 56 | 0.9 | 1,500,394 | 1.2 |
|  |  | 6 marketing | 560 | 8.8 | 13,918,063 | 11.5 |
|  |  | 7 Communications or journalism | 97 | 1.5 | 1,859,696 | 1.5 |
|  |  | 8 Computer science or information technology Construction, repair, manufacturing, or | 354 | 5.6 | 9,401,795 | 7.7 |
|  |  | 9 transportation | 77 | 1.2 | 2,624,985 | 2.2 |
|  |  | -3 NA | 16 | 0.3 | 621,936 | 0.5 |
|  |  | 10 Cosmetology | 21 | 0.3 | 253,377 | 0.2 |
|  |  | 11 Education | 470 | 7.4 | 8,275,437 | 6.8 |
|  |  | 12 Engineering or architecture | 354 | 5.6 | 8,529,011 | 7.0 |
|  |  | 13 English language or literature | 60 | 0.9 | 2,117,043 | 1.7 |
|  |  | 14 Fine arts or music | 118 | 1.9 | 3,710,767 | 3.1 |
|  |  | 15 Healthcare | 620 | 9.8 | 13,607,458 | 11.2 |
|  |  | 16 Law enforcement, security, or firefighting | 148 | 2.3 | 3,667,715 | 3.0 |
|  |  | 17 Law or legal studies | 80 | 1.3 | 2,170,386 | 1.8 |
|  |  | 18 Liberal arts | 148 | 2.3 | 3,883,734 | 3.2 |
|  |  | 19 Psychology | 148 | 2.3 | 3,127,177 | 2.6 |
|  |  | 20 Religious vocations or theology | 30 | 0.5 | 953,934 | 0.8 |
|  |  | 21 Science or mathematics Social or human services or public | 330 | 5.2 | 9,117,123 | 7.5 |
|  |  | 22 administration <br> Social sciences, political science, economics, | 227 | 3.6 | 3,893,463 | 3.2 |
|  |  | 23 or history | 201 | 3.2 | 5,442,881 | 4.5 |
|  |  | 24 Other Specify | 7 | 0.1 | 122,209 | 0.1 |
|  |  | 25 Library Information Science <br> Culinary Arts, Hospitality, Hotel Restaurant, <br> 26 Food Service | 10 26 | 0.2 0.4 | 159,323 619,097 | 0.1 0.5 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q5_COL_ENROLL |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: Are you currently enrolled or taking courses at a college, university, technical or trade school, or other school? |  |  |  |  |  |  |
| dexnumer. 14 |  | 1 No | 5,419 | 85.4 | 171,350,466 | 87.0 |
|  |  | 2 Yes, as a part-time student | 389 | 6.1 | 10,549,485 | 5.4 |
|  |  | 3 Yes, as a full-time student | 534 | 8.4 | 15,103,523 | 7.7 |
|  |  | -3 NA | , | 0.0 | 47,660 | 0.0 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q7A <br> Type: Numeric Length: 3 <br> Variable label: What de Index number: 16 |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5,481 | 86.4 | 172,913,754 |  |
|  |  | 1 Certificate | 111 | 1.7 | 2,563,178 | 10.6 |
|  |  | 2 Associate's degree (for example, AA, AS) | 136 | 2.1 | 4,769,094 | 19.8 |
|  |  | 3 Bachelor's degree (for example, BA, BS) | 286 | 4.5 | 9,515,934 | 39.4 |
|  |  | Master's degree (for example, MA, MS, MEng, |  |  |  |  |
|  |  | 4 MEd, MSW, MBA) | 191 | 3.0 | 4,623,128 | 19.2 |
|  |  | Professional degree (for example, MD, DDS, 5 DVM, LLB, JD) | 39 | 0.6 | 1,115,712 | 4.6 |
|  |  | 6 Doctorate degree (for example PhD, EdD) | 100 | 1.6 | 1,538,835 | 6.4 |
|  |  | -3 NA | 1 | 0.0 | 11,499 | 0.0 |




| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q11_MOST_IMP_CERT_LIC Type: Character Length: 200 Variable label: What is the name of your most important certification or license? Index number: 21``` |  |  |  |  |  |  |
|  |  |  | 4,596 | 72.4 | 149,998,255 |  |
|  |  | -3 NA <br> Healthcare Practitioner, Provider, Specialist, | 11 | 0.2 | 364,266 | 0.8 |
|  |  | 2 or Technician | 207 | 3.3 | 4,720,348 | 10.0 |
|  |  | 3 Information Technology | 101 | 1.6 | 2,867,123 | 6.1 |
|  |  | 4 Engineering and Architecture | 38 | 0.6 | 1,021,471 | 2.2 |
|  |  | 5 EMT , CPR, Basic first aid | 26 | 0.4 | 1,217,983 | 2.6 |
|  |  | 6 Nursing or Nurse's Assistant | 223 | 3.5 | 6,756,468 | 14.4 |
|  |  | 7 Other Healthcare | 111 | 1.7 | 3,107,537 | 6.6 |
|  |  | 8 Teaching/Education Business management, operations, and | 332 | 5.2 | 5,702,204 | 12.1 |
|  |  | 9 support <br> Accounting, Finance, Insurance, and Real | 82 | 1.3 | 2,230,936 | 4.7 |
|  |  | 10 Estate | 150 | 2.4 | 4,435,032 | 9.4 |
|  |  | 11 Social Work and Counseling | 64 | 1.0 | 1,009,217 | 2.1 |
|  |  | 12 History, language, linguistics, literature | 4 | 0.1 | 5,979 | 0.0 |
|  |  | 13 Law or legal studies | 55 | 0.9 | 1,769,811 | 3.8 |
|  |  | 14 Religious Ordination | 4 | 0.1 | 198,940 | 0.4 |
|  |  | 15 Transportation | 49 | 0.8 | 2,183,742 | 4.6 |
|  |  | 16 Skilled Trades | 107 | 1.7 | 4,213,138 | 9.0 |
|  |  | 17 Physical Fitness | 17 | 0.3 | 362,396 | 0.8 |
|  |  | 18 Child care/ child development | 12 | 0.2 | 298,800 | 0.6 |
|  |  | 19 Public Safety | 66 | 1.0 | 2,438,288 | 5.2 |
|  |  | 20 Cosmetology | 41 | 0.6 | 921,819 | 2.0 |
|  |  | 21 Food Handling and Sanitation | 39 | 0.6 | 1,085,497 | 2.3 |
|  |  | 22 Notary Public | 10 | 0.2 | 141,882 | 0.3 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q12_CERT_LIC_WORK Type: Numeric Length: 8 Variable label: What kind of work is your most important certification or license for? Index number: 22``` |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 4,567 | 72.0 | 149,255,705 |  |
|  |  | 1 Accommodation and Food Services | 36 | 0.6 | 947,815 | 2.0 |
|  |  | Management, Administrative and Support, 2 and Waste Management Services | 74 | 1.2 | 2,037,148 | 4.3 |
|  |  | 3 Agriculture, Forestry, Fishing, and Hunting | 8 | 0.1 | 532,154 | 1.1 |
|  |  | 4 Arts, Entertainment, and Recreation | 34 | 0.5 | 1,170,069 | 2.4 |
|  |  | 5 Construction | 34 | 0.5 | 1,409,010 | 2.9 |
|  |  | 6 Educational Services | 351 | 5.5 | 6,442,928 | 13.5 |
|  |  | 7 Finance and Insurance | 73 | 1.2 | 2,069,900 | 4.3 |
|  |  | 8 Health Care and Social Assistance | 622 | 9.8 | 15,929,429 | 33.3 |
|  |  | 9 Information and Information Technology | 102 | 1.6 | 2,611,252 | 5.5 |
|  |  | 10 Manufacturing | 7 | 0.1 | 297,656 | 0.6 |
|  |  | 11 Mining, Quarrying, and Oil and Gas Extraction | 5 | 0.1 | 477,465 | 1.0 |
|  |  | 12 Other Services | 80 | 1.3 | 2,827,957 | 5.9 |
|  |  | 13 Professional, Scientific, and Technical Services | 169 | 2.7 | 3,735,134 | 7.8 |
|  |  | 14 Public Administration and Public Safety | 63 | 1.0 | 3,091,914 | 6.5 |
|  |  | 15 Real Estate and Rental and Leasing | 43 | 0.7 | 1,606,693 | 3.4 |
|  |  | 16 Retail Trade |  | 0.0 | 26,424 | 0.1 |
|  |  | 17 Transportation and Warehousing | 51 | 0.8 | 2,209,951 | 4.6 |
|  |  | 18 Utilities | 5 | 0.1 | 126,308 | 0.3 |
|  |  | 20 Other - Uncodable <br> 21 Military | 16 2 | 0.3 0.0 | $167,073$ | 0.3 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q13_CERT_LIC_REQ Type: Numeric Length: 3 Variable label: Is your most important certification or license required by a federal, state, or local government agency (such as a state board) in order to do that kind of work? Index number: 23``` |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 4,558 | 71.8 | 148,882,330 |  |
|  |  | 1 No | 316 | 5.0 | 8,588,890 | 17.8 |
|  |  | 2 Yes | 1,367 | 21.5 | 36,405,719 | 75.6 |
|  |  | 3 Don't know | 100 | 1.6 | 3,071,071 | 6.4 |
|  |  | -3 NA | 4 | 0.1 | 103,123 | 0.2 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q14_CERT_LIC_REV <br> Type: Numeric <br> Length: 3 <br> Variable label: Can your most important certification or license be revoked or suspended for any reason? <br> Index number: 24 |  | LOGICAL SKIP <br> 1 No <br> 2 Yes <br> 3 Don't know <br> -3 NA | $\begin{array}{r} 4,558 \\ 314 \\ 1,245 \\ 223 \\ 5 \\ \hline \end{array}$ | $\begin{array}{r} 71.8 \\ 4.9 \\ 19.6 \\ 3.5 \\ 0.1 \\ \hline \end{array}$ | $\begin{array}{r} 148,882,330 \\ 7,380,977 \\ 32,479,769 \\ 8,017,892 \\ 290,167 \end{array}$ | $\begin{array}{r} 15.3 \\ 67.4 \\ 16.6 \\ 0.6 \end{array}$ |
| Variable Information <br> Variable number: Q15_Q15_A_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Did you prepare for getting your most important certification or license by... a. taking classes from a college, technical school, or trade school? <br> Index number: 25 | Value | Label <br> LOGICAL SKIP <br> 1 No <br> 2 Yes <br> -3 NA | Unweighted Count $\begin{array}{r} 4,558 \\ 551 \\ 1,234 \\ 2 \end{array}$ | Unweighted Percent <br> 71.8 <br> 8.7 <br> 19.4 <br> 0.0 | Weighted Frequency, CPS Weight $\begin{array}{r} 148,882,330 \\ 16,333,891 \\ 31,819,352 \\ 15,561 \end{array}$ | Weighted Percent, CPS Weight |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q15_Q15_B_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Did you prepare for getting your most important certification or license by... <br> b. taking classes or training from your employer, a training company, association, union, or private instructor? <br> Index number: 26 |  | LOGICAL SKIP <br> 1 No <br> 2 Yes <br> -3 NA | $\begin{array}{r} 4,558 \\ 900 \\ 885 \\ 2 \\ \hline \end{array}$ | $\begin{array}{r} 71.8 \\ 14.2 \\ 13.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 148,882,330 \\ 23,323,918 \\ 24,829,325 \\ 15,561 \end{array}$ | $\begin{array}{r} 48.4 \\ 51.5 \\ 0.0 \\ \hline \end{array}$ |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q15_Q15_C_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Did you prepare for getting your most important certification or license by... c. studying on your own using textbooks or online resources? <br> Index number: 27 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 4,558 | 71.8 | 148,882,330 |  |
|  |  | 1 No | 799 | 12.6 | 20,189,285 | 41.9 |
|  |  | 2 Yes | 986 | 15.5 | 27,963,958 | 58.1 |
|  |  | -3 NA | 2 | 0.0 | 15,561 | 0.0 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q15_D_SPECIFY_FLAG |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 8 |  |  |  |  |  |  |
| Variable label: Did you prepare for getting your most important certification or license by... d. Other (Please specify) |  |  |  |  |  |  |
| Index number: 28 |  | 0 No | 6,316 | 99.5 | 196,616,909 | 99.8 |
|  |  | 1 Yes | 29 | 0.5 | 434,225 | 0.2 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q16_CERT_LIC_CUR_JOB <br> Type: Numeric <br> Length: 3 <br> Variable label: Is your most important certification or license for your current job or career? Index number: 29 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 4,558 | 71.8 | 148,882,330 |  |
|  |  | 1 Not applicable, not currently working | 220 | 3.5 | 7,391,819 | 15.3 |
|  |  | 2 No | 241 | 3.8 | 5,656,766 | 11.7 |
|  |  | 3 Yes | 1,321 | 20.8 | 34,976,281 | 72.6 |
|  |  | -3 NA | 5 | 0.1 | 143,937 | 0.3 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q17_B <br> Type: Numeric <br> Length: 3 <br> Variable label: How useful has your most important certification or license been for each of the following? <br> b. Keeping a job <br> Index number: 31 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 4,558 | 71.8 | 148,882,330 |  |
|  |  | 1 Not useful | 136 | 2.1 | 4,273,373 | 8.9 |
|  |  | 2 Somewhat useful | 231 | 3.6 | 5,786,368 | 12.0 |
|  |  | 3 Very useful | 1,356 | 21.4 | 36,474,059 | 75.7 |
|  |  | 4 Too soon to tell | 58 | 0.9 | 1,518,784 | 3.2 |
|  |  | -3 NA | 6 | 0.1 | 116,219 | 0.2 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q17_C |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: How useful has your most important certification or license been for each of the following? |  |  |  |  |  |  |
| c. Keeping you marketable to employers or clients |  |  |  |  |  |  |
| Index number: 32 |  |  |  |  |  |  |
|  |  | 1 Not useful | 101 | 1.6 | 2,991,429 | 6.2 |
|  |  | 2 Somewhat useful | 270 | 4.3 | 8,013,458 | 16.6 |
|  |  | 3 Very useful | 1,361 | 21.4 | 35,261,628 | 73.2 |
|  |  | 4 Too soon to tell | 50 | 0.8 | 1,769,539 | 3.7 |
|  |  | -3 NA | 5 | 0.1 | 132,749 | 0.3 |




| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q18_C |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: People sometimes earn certificates from an education or training program. These are different from certifications or licenses. Do not include certifications or licenses here. <br> c. A high school equivalency certificate, such as a GED? |  |  |  |  |  |  |
|  |  | 1 No | 5,318 | 83.8 | 161,577,335 | 82.0 |
|  |  | 2 Yes | 983 | 15.5 | 33,973,855 | 17.2 |
|  |  | -3 NA | 44 | 0.7 | 1,499,944 | 0.8 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q18_D |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Variable label: Have you ever earned... People sometimes earn certificates from an education or training program. These are different from certifications or licenses. Do not include certifications or |  |  |  |  |  |  |
| d. A certificate-not a degree-for completing a program at a community or technical college, or other school beyond high school? These will be called "post-secondary certificates." Do not include |  |  |  |  |  |  |
| Index number: 36 |  | 1 No | 5,390 | 84.9 | 171,092,221 | 86.8 |
|  |  | 2 Yes | 927 | 14.6 | 25,023,949 | 12.7 |
|  |  | -3 NA | 28 | 0.4 | 934,963 | 0.5 |







| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q24_CERTIFICATE_TRAIN <br> Type: Numeric <br> Length: 3 <br> Variable label: Was your last post-secondary certificate part of the training you took for a professional certification or license? <br> Index number: 42 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 1 \text { No } \\ & 2 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 5,418 \\ 403 \\ 518 \\ 6 \end{array}$ | $\begin{array}{r} 85.4 \\ 6.4 \\ 8.2 \\ 0.1 \end{array}$ | $\begin{array}{r} 172,027,184 \\ 11,483,086 \\ 13,200,746 \\ 340,117 \end{array}$ | $\begin{array}{r} 45.9 \\ 52.8 \\ 1.4 \\ \hline \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q25_CERTIFICATE_JOB <br> Type: Numeric <br> Length: 3 <br> Variable label: Is your current job related to your last post-secondary certificate? <br> Index number: 43 |  | LOGICAL SKIP <br> 1 Not applicable, not currently working <br> 2 No <br> 3 Yes, somewhat related <br> 4 Yes, very related <br> -3 NA | $\begin{array}{r} 5,418 \\ 193 \\ 303 \\ 205 \\ 221 \\ 5 \\ \hline \end{array}$ | $\begin{array}{r} 85.4 \\ 3.0 \\ 4.8 \\ 3.2 \\ 3.5 \\ 0.1 \end{array}$ | $\begin{array}{r} 172,027,184 \\ 5,400,989 \\ 8,165,866 \\ 4,829,059 \\ 6,461,020 \\ 167,015 \\ \hline \end{array}$ | $\begin{array}{r} 21.6 \\ 32.6 \\ 19.3 \\ 25.8 \\ 0.7 \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q26_A <br> Type: Numeric <br> Length: 3 <br> Variable label: How useful has your last post-secondary certificate been for each of the following? <br> a. Getting a job <br> Index number: 44 |  | LOGICAL SKIP <br> 1 Not useful <br> 2 Somewhat useful <br> 3 Very useful <br> 4 Too soon to tell <br> -3 NA | $\begin{array}{r} 5,418 \\ 188 \\ 261 \\ 437 \\ 36 \\ 5 \end{array}$ | $\begin{array}{r} 85.4 \\ 3.0 \\ 4.1 \\ 6.9 \\ 0.6 \\ 0.1 \end{array}$ | $\begin{array}{r} 172,027,184 \\ 5,137,285 \\ 7,600,392 \\ 10,954,454 \\ 1,079,142 \\ 252,676 \end{array}$ | $\begin{array}{r} 20.5 \\ 30.4 \\ 43.8 \\ 4.3 \\ 1.0 \end{array}$ |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q26_B <br> Type: Numeric <br> Length: 3 <br> Variable label: How useful has your last post-secondary certificate been for each of the following? <br> b. Increasing your pay <br> Index number: 45 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5,418 | 85.4 | 172,027,184 |  |
|  |  | 1 Not useful | 354 | 5.6 | 9,530,558 | 38.1 |
|  |  | 2 Somewhat useful | 235 | 3.7 | 5,778,265 | 23.1 |
|  |  | 3 Very useful | 288 | 4.5 | 8,360,670 | 33.4 |
|  |  | 4 Too soon to tell | 44 | 0.7 | 1,119,058 | 4.5 |
|  |  | -3 NA | 6 | 0.1 | 235,398 | 0.9 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q26_C |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: How useful has your last post-secondary certificate been for each of the following? |  |  |  |  |  |  |
| Index number: 46 |  |  |  |  |  |  |
|  |  | 1 Not useful | 5,423 | 1.9 | 172,403,466 | 13.6 |
|  |  | 2 Somewhat useful | 262 | 4.1 | 6,619,785 | 26.5 |
|  |  | 3 Very useful | 516 | 8.1 | 13,975,347 | 55.8 |
|  |  | 4 Too soon to tell | 21 | 0.3 | 790,442 | 3.2 |
|  |  | -3 NA | 5 | 0.1 | 234,909 | 0.9 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q27_APP <br> Type: Numeric <br> Length: 3 <br> Variable label: An apprentice is a worker who receives both on-the-job training and related instruction to learn an occupation while being paid a training salary. Have you ever completed an apprenticeship? <br> Index number: 47 |  |  |  |  |  |  |
|  |  | 1 No, and I am not in an apprenticeship now 2 No, but I am in an apprenticeship now 3 Yes, I have completed an apprenticeship -3 NA | $\begin{array}{r} 5,647 \\ 96 \\ 584 \\ 18 \end{array}$ | $\begin{array}{r} 89.0 \\ 1.5 \\ 9.2 \\ 0.3 \end{array}$ | $\begin{array}{r} 173,649,691 \\ 4,353,712 \\ 18,116,223 \\ 931,508 \end{array}$ | 88.1 2.2 9.2 0.5 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q28_APP_WORK <br> Type: Numeric <br> Length: 3 <br> Variable label: What type of work was your apprenticeship for? <br> Index number: 48 |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5,761 | 90.8 | 178,934,911 |  |
|  |  | Building or construction (carpenter, |  |  |  |  |
|  |  | 1 electrician, plumber, etc.) | 68 | 1.1 | 2,964,132 | 16. |
|  |  | 2 Business and administrative support | 74 | 1.2 | 1,943,293 | 10.7 |
|  |  | 3 Cosmetology | 13 | 0.2 | 277,392 | 1.5 |
|  |  | 4 Production (tool maker, machinist, etc.) | 29 | 0.5 | 1,275,363 | 7.0 |
|  |  | 5 Science, drafting, and computing | 77 | 1.2 | 1,618,924 | 8.9 |
|  |  | 6 Other Specify | 317 | 5.0 | 9,657,921 | 53.3 |
|  |  | -3 NA | 6 | 0.1 | 379,197 | 2.1 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q29_Q29_A_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Do the following statements describe your apprenticeship? <br> a. I was evaluated by a co-worker or supervisor <br> Index number: 49 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5,761 | 90.8 | 178,934,911 |  |
|  |  | 1 No | 97 | 1.5 | 3,978,870 | 22.0 |
|  |  | 2 Yes | 486 | 7.7 | 14,005,011 | 77.3 |
|  |  | -3 NA | 1 | 0.0 | 132,341 | 0.7 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q29_Q29_B_R Type: Numeric Length: } Variable label: Do the following statements describe your apprenticeship? b. I got college credit Index number: 50``` |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5.761 | 90.8 | 178,934,911 |  |
|  |  | 1 No | 391 | 6.2 | 13,701,974 | 75.6 |
|  |  | 2 Yes | 192 | 3.0 | 4,281,908 | 23.6 |
|  |  | -3 NA | 1 | 0.0 | 132,341 | 0.7 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q29_Q29_C_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Do the following statements describe your apprenticeship? <br> c. I received journeyman status at the end of an apprenticeship <br> Index number: 51 |  | $\quad$ LOGICAL SKIP 1 No 2 Yes -3 NA | $\begin{array}{r} 5,761 \\ 462 \\ 121 \\ \hline \end{array}$ | 90.8 7.3 1.9 0.0 | $\begin{array}{r} 178,934,911 \\ 13,674,820 \\ 4,309,061 \\ 132,341 \\ \hline \end{array}$ | $\begin{array}{r} 75.5 \\ 23.8 \\ 0.7 \\ \hline \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q29_Q29_D_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Do the following statements describe your apprenticeship? <br> d. I got a state or federal apprenticeship number <br> Index number: 52 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 1 \text { No } \\ & 2 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 5,761 \\ 512 \\ 71 \\ 1 \\ \hline \end{array}$ | $\begin{array}{r} 90.8 \\ 8.1 \\ 1.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 178,934,911 \\ 15,771,282 \\ 2,212,599 \\ 132,341 \end{array}$ | $\begin{array}{r} 87.1 \\ 12.2 \\ 0.7 \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q29_Q29_E_R <br> Type: Numeric <br> Length: 3 <br> Variable label: Do the following statements describe your apprenticeship? <br> e. I received instruction (at a school, online, or from my employer) related to my apprenticeship Index number: 53 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 1 \text { No } \\ & 2 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 5,761 \\ 183 \\ 400 \\ 1 \\ \hline \end{array}$ | $\begin{array}{r} 90.8 \\ 2.9 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 178,934,911 \\ 5,217,777 \\ 12,766,105 \\ 132,341 \end{array}$ | $\begin{array}{r} 28.8 \\ 70.5 \\ 0.7 \end{array}$ |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q30_APP_CERT_LIC <br> Type: Numeric <br> Length: 3 <br> Variable label: Did your apprenticeship help you earn a professional certification or license? <br> Index number: 54 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 1 \text { No } \\ & 2 \text { Yes } \\ & -3 \text { NA } \\ & \hline \end{aligned}$ | $\begin{array}{r} 5,761 \\ 311 \\ 268 \\ 5 \\ \hline \end{array}$ | $\begin{array}{r} 90.8 \\ 4.9 \\ 4.2 \\ 0.1 \\ \hline \end{array}$ | $\begin{array}{r} 178,934,911 \\ 10,079,706 \\ 7,925,089 \\ 111,427 \\ \hline \end{array}$ | $\begin{array}{r} 55.6 \\ 43.7 \\ 0.6 \\ \hline \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q31_APP_CERTIFICATE <br> Type: Numeric <br> Length: 3 <br> Variable label: Did your apprenticeship lead to a certificate or degree? <br> Index number: 55 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 1 \text { No } \\ & 2 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 5,761 \\ 318 \\ 265 \\ 1 \\ \hline \end{array}$ | 90.8 5.0 4.2 0.0 | $\begin{array}{r} 178,934,911 \\ 10,415,836 \\ 7,692,980 \\ 7,406 \\ \hline \end{array}$ | $\begin{array}{r} 57.5 \\ 42.5 \\ 0.0 \\ \hline \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q32_APP_JOB <br> Type: Numeric <br> Length: 3 <br> Variable label: Is your current job related to your apprenticeship? <br> Index number: 56 |  | LOGICAL SKIP <br> 1 Not applicable, not currently working 2 No <br> 3 Yes, somewhat related <br> 4 Yes, very related <br> -3 NA | $\begin{array}{r} 5,761 \\ 115 \\ 155 \\ 126 \\ 185 \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} 90.8 \\ 1.8 \\ 2.4 \\ 2.0 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 178,934,911 \\ 4,712,166 \\ 4,536,660 \\ 3,638,822 \\ 5,052,208 \\ 176,366 \end{array}$ | $\begin{array}{r} 26.0 \\ 25.0 \\ 20.1 \\ 27.9 \\ 1.0 \end{array}$ |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q34_A <br> Type: Numeric <br> Length: 3 <br> Variable label: How useful was your apprenticeship for each of the following? <br> a. Getting a job <br> Index number: 58 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5,761 | 90.8 | 178,934,911 |  |
|  |  | 1 Not useful | 57 | 0.9 | 1,596,619 | 8.8 |
|  |  | 2 Somewhat useful | 164 | 2.6 | 5,526,797 | 30.5 |
|  |  | 3 Very useful | 336 | 5.3 | 9,808,582 | 54.1 |
|  |  | 4 Too soon to tell | 21 | 0.3 | 872,573 | 4.8 |
|  |  | -3 NA | 6 | 0.1 | 311,651 | 1.7 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q34_C Type: Numeric Length: } Variable label: How useful was your apprenticeship for each of the following? c. Improving your work skills Index number: 60``` |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 5,761 | 90.8 | 178,934,911 |  |
|  |  | 1 Not useful | 38 | 0.6 | 1,833,728 | 10.1 |
|  |  | 2 Somewhat useful | 141 | 2.2 | 4,152,689 | 22.9 |
|  |  | 3 Very useful | 392 | 6.2 | 11,526,525 | 63.6 |
|  |  | 4 Too soon to tell | 10 | 0.2 | 343,196 | 1.9 |
|  |  | -3 NA | , | 0.0 | 260,084 | 1.4 |
|  |  |  |  |  |  |  |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent CPS Weight |
| Variable number: Q35_EMPLOYED <br> Type: Numeric <br> Length: 3 <br> Variable label: Last week, were you employed for pay at a job or a business? If you were temporarily absent from a job or business (on vacation, temporarily ill, on maternity leave, etc.), answer "Yes". Index number: 61 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 1 No | 2,474 | 39.0 | 81,461,360 | 41.3 |
|  |  | 2 Yes | 3,868 | 61.0 | 115,517,613 | 58.6 |
|  |  | -3 NA | 3 | 0.0 | 72,160 | 0.0 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q36_FULL_TIME <br> Type: Numeric <br> Length: 3 <br> Variable label: Last week, did you work full time ( 35 hours or more per week)? <br> Index number: 62 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 1 \text { No } \\ & 2 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 2,477 \\ 843 \\ 3,022 \\ 3 \end{array}$ | $\begin{array}{r} 39.0 \\ 13.3 \\ 47.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 81,533,520 \\ 25,519,043 \\ 89,976,163 \\ 22,408 \end{array}$ | $\begin{array}{r} 22.1 \\ 77.9 \\ 0.0 \end{array}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| Variable number: Q37_WEEKS_WORKED <br> Type: Numeric <br> Length: 3 <br> Variable label: During the past 12 months ( 52 weeks), how many weeks did you work, including paid vacation, paid sick leave, and military service? <br> Index number: 63 |  | 151 to 52 weeks <br> 249 to 49 weeks <br> 341 to 47 weeks <br> 428 to 39 weeks <br> 515 to 26 weeks <br> 62 to 13 weeks <br> 71 week <br> -3 NA | $\begin{array}{r} 2,801 \\ 461 \\ 615 \\ 349 \\ 279 \\ 364 \\ 1,449 \\ 27 \end{array}$ | $\begin{array}{r} 44.1 \\ 7.3 \\ 9.7 \\ 5.5 \\ 4.4 \\ 5.7 \\ 22.8 \\ 0.4 \end{array}$ | $\begin{array}{r} 84,743,316 \\ 13,805,704 \\ 17,815,555 \\ 10,994,444 \\ 7,843,105 \\ 11,320,082 \\ 49,501,816 \\ 1,027,112 \end{array}$ | $\begin{array}{r} 43.0 \\ 7.0 \\ 9.0 \\ 5.6 \\ 4.0 \\ 5.7 \\ 25.1 \\ 0.5 \end{array}$ |




| Variable information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q39_EARNINGS <br> Type: Numeric <br> Length: 3 <br> Variable label: Which category best fits your earnings from wages, salary, commissions, bonuses, or tips, from all jobs over the past 12 months? <br> Index number: 65 |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 1,476 | 23.3 | 50,528,928 |  |
|  |  | 1 \$0 to \$10,001 | 749 | 11.8 | 26,204,859 | 17.9 |
|  |  | 2 \$10,001 to \$20,001 | 583 | 9.2 | 17,573,324 | 12.0 |
|  |  | 3 \$20,001 to \$30,001 | 586 | 9.2 | 18,888,606 | 12.9 |
|  |  | 4 \$30,001 to \$40,001 | 516 | 8.1 | 15,817,046 | 10.8 |
|  |  | 5 \$40,001 to \$50,001 | 452 | 7.1 | 12,487,765 | 8.5 |
|  |  | 6 \$50,001 to \$60,001 | 386 | 6.1 | 12,275,780 | 8.4 |
|  |  | 7 \$60,001 to \$75,001 | 468 | 7.4 | 11,774,186 | 8.0 |
|  |  | 8 \$75,001 to \$150,001 | 884 | 13.9 | 23,129,712 | 15.8 |
|  |  | 9 \$ 150,001 or more | 234 | 3.7 | 7,827,321 | 5.3 |
|  |  | -3 NA | 11 | 0.2 | 543,606 | 0.4 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Variable number: Q40_BUSINESS_TYPE Type: Numeric Length: } Variable label: What kind of business or industry did you work for? Index number: 66``` |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 1,513 | 23.8 | 51,895,748 |  |
|  |  | 1 Accommodation and Food Services | 297 | 4.7 | 13,297,034 | 9.2 |
|  |  | Management, Administrative and Support, 2 and Waste Management Services | 103 | 1.6 | 4,154,848 | 2.9 |
|  |  | 3 Agriculture, Forestry, Fishing, and Hunting | 56 | 0.9 | 2,137,947 | 1.5 |
|  |  | 4 Arts, Entertainment, and Recreation | 194 | 3.1 | 6,225,409 | 4.3 |
|  |  | 5 Construction | 91 | 1.4 | 3,974,171 | 2.7 |
|  |  | 6 Educational Services | 754 | 11.9 | 14,925,169 | 10.3 |
|  |  | 7 Finance and Insurance | 269 | 4.2 | 7,686,621 | 5.3 |
|  |  | 8 Health Care and Social Assistance | 888 | 14.0 | 22,397,697 | 15.4 |
|  |  | 9 Information and Information Technology | 288 | 4.5 | 8,550,859 | 5.9 |
|  |  | 10 Manufacturing | 194 | 3.1 | 7,629,757 | 5.3 |
|  |  | 11 Mining, Quarrying, and Oil and Gas Extraction | 31 | 0.5 | 1,410,410 | 1.0 |
|  |  | 12 Other Services | 106 | 1.7 | 3,779,243 | 2.6 |
|  |  | 13 Professional, Scientific, and Technical Services | 320 | 5.0 | 7,901,363 | 5.4 |
|  |  | 14 Public Administration and Public Safety | 339 | 5.3 | 9,320,749 | 6.4 |
|  |  | 15 Real Estate and Rental and Leasing | 52 | 0.8 | 2,161,450 | 1.5 |
|  |  | 16 Retail Trade | 349 | 5.5 | 12,602,705 | 8.7 |
|  |  | 17 Transportation and Warehousing | 203 | 3.2 | 8,585,096 | 5.9 |
|  |  | 18 Utilities | 33 | 0.5 | 687,211 | 0.5 |
|  |  | 19 Wholesale Trade | 11 | 0.2 | 438,402 | 0.3 |
|  |  | 20 Other - Uncodable 21 Military | 228 26 | 3.6 0.4 | 6,178,443 | 4.3 0.8 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q43 JOB _LIC <br> Type: Numeric <br> Length: 3 <br> Variable label: Did you have a license that was required by a federal, state, or local government agency to do this job? <br> Index number: 67 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 1,476 | 23.3 | 50,528,928 |  |
|  |  | 1 No | 3,449 | 54.4 | 106,266,898 | 72.5 |
|  |  | 2 Yes | 1,409 | 22.2 | 39,540,066 | 27.0 |
|  |  | -3 NA | 11 | 0.2 | 715,242 | 0.5 |


| Variable Information | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q44_MILITARY <br> Type: Numeric <br> Length: 3 <br> Variable label: Have you ever served on active duty in the U.S. Armed Forces, Reserves, or Nationa Guard? <br> Index number: 68 | 1 No, never served in the militaryYes, but only on active duty for training in the2 Reserve or National Guard3 Yes, now on active duty4 On active duty in the past but not now-3 NA |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | 6,008 | 94.7 | 185,586,064 | 94.2 |
|  |  |  |  |  |  |
|  |  | 77 | 1.2 | 2,228,905 | 1.1 |
|  |  | 16 | 0.3 | 813,094 | 0.4 |
|  |  | 238 | 3.8 | 8,165,356 | 4.1 |
|  |  | 6 | 0.1 | 257,713 | 0.1 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q45_GENDER <br> Type: Numeric <br> Length: 3 <br> Variable label: Are you male or female? Index number: 69 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 1 Male | 2,386 | 37.6 | 96,968,265 | 49.2 |
|  |  | 2 Female | 3,957 | 62.4 | 100,041,246 | 50.8 |
|  |  | 3 Other | 2 | 0.0 | 41,622 | 0.0 |


| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q46_MARITAL_STATUS <br> Type: Numeric <br> Length: 3 <br> Variable label: What is your current marital status? <br> Index number: 70 |  |  |  |  |  |  |
|  |  | 1 Now married | 2,843 | 44.8 | 89,637,969 | 45.5 |
|  |  | 2 Widowed | 141 | 2.2 | 3,624,054 | 1.8 |
|  |  | 3 Divorced | 729 | 11.5 | 19,735,358 | 10.0 |
|  |  | 4 Separated | 188 | 3.0 | 7,792,326 | 4.0 |
|  |  | 5 Never married | 2,437 | 38.4 | 75,885,862 | 38.5 |
|  |  | -3 NA | 7 | 0.1 | 375,564 | 0.2 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q48_HISPANIC <br> Type: Numeric <br> Length: 3 <br> Variable label: Are you of Hispanic, Latino, or Spanish origin? <br> Index number: 72 |  | $\begin{gathered} 1 \text { No } \\ 2 \text { Yes } \\ -3 \mathrm{NA} \mathrm{~A} \\ \hline \end{gathered}$ | $\begin{array}{r} 5,109 \\ 1,226 \\ \hline \end{array}$ | $\begin{array}{r} 80.5 \\ 19.3 \\ 0.2 \\ \hline \end{array}$ | $\begin{array}{r} 161,413,788 \\ 35,113,059 \\ 524,286 \end{array}$ | $\begin{gathered} 81.9 \\ 17.8 \\ 0.3 \\ 0.3 \end{gathered}$ |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent CPS Weight |
| Variable number: Q49_RACE_01 <br> Type: Numeric <br> Length: 3 <br> Variable label: What is your race? <br> 1. White <br> Index number: 73 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 0 \text { No } \\ & 1 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 3 \\ 3,176 \\ 3,161 \\ 5 \end{array}$ | $\begin{array}{r} 0.0 \\ 50.1 \\ 49.8 \\ 0.8 \\ \hline \end{array}$ | $\begin{array}{r} 143,273 \\ 58,108,259 \\ 138,583,273 \\ 216,329 \end{array}$ | 29.5 70.4 0.1 |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent CPS Weight |
| Variable number: Q49_RACE_02 <br> Type: Numeric <br> Length: 3 <br> Variable label: What is your race? <br> 2. Black or African American <br> Index number: 74 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 0 \text { No } \\ & 1 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | $\begin{array}{r} 3 \\ 5,298 \\ 1,039 \\ 5 \\ \hline \end{array}$ | $\begin{array}{r} 0.0 \\ 83.5 \\ 16.4 \\ 0.1 \\ \hline \end{array}$ | 143,273 $170,291,751$ 26,399,780 216,329 | 86.5 13.4 0.1 |
| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent CPS Weight |
| Variable number: Q49_RACE_03 <br> Type: Numeric <br> Length: 3 <br> Variable label: What is your race? <br> 3. American Indian or Alaska Native Index number: 75 |  | $\begin{aligned} & \text { LOGICAL SKIP } \\ & 0 \text { No } \\ & 1 \text { Yes } \\ & -3 \text { NA } \end{aligned}$ | 3 5,701 636 5 | $\begin{array}{r} 0.0 \\ 89.9 \\ 10.0 \\ 0.1 \end{array}$ | $\begin{array}{r} 143,273 \\ 194,580,877 \\ 2,110,654 \\ 216,329 \end{array}$ | 98.8 1.1 0.1 |



| Variable Information | Value | Label | Unweighted Count | Unweighted Percent | Weighted Frequency, CPS Weight | Weighted Percent, CPS Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable number: Q49_RACE_05 |  |  |  |  |  |  |
| Type: Numeric |  |  |  |  |  |  |
| Length: 3 |  |  |  |  |  |  |
| Variable label: What is your race? |  |  |  |  |  |  |
| 5. Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |
| Index number: 77 |  |  |  |  |  |  |
|  |  | LOGICAL SKIP | 3 | 0.0 | 143,273 |  |
|  |  | 0 No | 6,269 | 98.8 | 195,800,854 | 99.4 |
|  |  | 1 Yes | 68 | 1.1 | 890,677 | 0.5 |
|  |  | -3 NA | 5 | 0.1 | 216,329 | 0.1 |





[^0]:    ${ }^{1}$ NEES results, reports and products can be found here: http://www.norc.org/Research/Projects/Pages/national-education-and-employment-study.aspx
    ${ }^{2}$ The Lumina Foundation. Goal 2025. Accessed April 12, 2016. Available from https://www.luminafoundation.org/goal_2025

[^1]:    ${ }^{3}$ NEES results, reports and products can be found here: http://www.norc.org/Research/Projects/Pages/national-education-and-employment-study.aspx
    ${ }^{4}$ United States Census Bureau, U.S. Department of Commerce, Economics and Statistics Administration. 2015 National Survey of College Graduates (NSCG) Certification Coding. (Washington DC, 2015).
    ${ }^{5}$ United States Census Bureau, U.S. Department of Commerce, Economics and Statistics Administration, Credentials for Work Survey Part of the 2014 National Household Education Survey "TABLE B. FIELD OF CERTIFICATION OF LICENSE CODES FOR QUESTION 5b, p.7". (NHES-2B) (Washington DC, 2014).
    ${ }^{6}$ United States Census Bureau. Census 2012 Industry Code List. Retrieved from http://www.census.gov/people/io/methodology/.

