

WAVE 1 PUBLIC RELEASE CODEBOOK TABLE OF CONTENTS

UNIQUE CASE IDENTIFIERS.....	2
BACKGROUND VARIABLES.....	2
HOUSEHOLD SUMMARY VARIABLES, AGE 6, 13 AND RESPONDENT'S LAST YEAR BEFORE COLLEGE.....	4
PARENTAL CULTIVATION OF HUMAN AND CULTURAL CAPITAL AGE 6.....	7
SCHOOL TYPE AGE 6.....	8
EDUCATIONAL EXPERIENCE AGE 6.....	9
ETHNIC AND RACIAL COMPOSITION OF SCHOOL AND NEIGHBORHOOD AGE 6.....	10
EXPOSURE TO SCHOOL AND NEIGHBORHOOD VIOLENCE AGE 6.....	11
SCHOOL TYPE AGE 13.....	13
PARENTS' CULTIVATION OF HUMAN AND CULTURAL CAPITAL AGE 13.....	13
EDUCATIONAL EXPERIENCE AGE 13.....	14
NEIGHBORHOOD AND SCHOOL COMPOSITION AGE 13.....	16
SCHOOL AND NEIGHBORHOOD DISORDER AGE 13.....	17
SCHOOL TYPE SENIOR YEAR.....	19
PARENTAL CULTIVATION OF HUMAN AND CULTURAL CAPITAL SENIOR YEAR.....	19
EDUCATIONAL EXPERIENCE SENIOR YEAR.....	21
PARENTAL DISCIPLINE AND HOME INTELLECTUAL ENVIRONMENT SENIOR YEAR.....	24
CULTIVATION OF INTELLECTUAL INDEPENDENCE AND SOCIAL CAPITAL.....	28
HIGH SCHOOL ETHNIC AND RACIAL CHARACTERISTICS.....	31
HIGH SCHOOL DISORDER.....	33
HIGH SCHOOL ACADEMIC PREPARATION.....	35
PEER SUPPORT FOR ACADEMIC EFFORT SENIOR YEAR.....	40
SOCIAL PREPARATION FOR COLLEGE SENIOR YEAR.....	42
PEER SUPPORT FOR ACADEMIC EFFORT.....	44
PSYCHOLOGICAL PREPARATION FOR COLLEGE.....	46
HIGH SCHOOL QUALITY SENIOR YEAR.....	47
PSYCHOLOGICAL PREPARATION FOR COLLEGE.....	49
NEIGHBORHOOD ETHNIC AND RACIAL CHARACTERISTICS SENIOR YEAR.....	50
NEIGHBORHOOD DISORDER SENIOR YEAR.....	50
PAID WORK AND OTHER NONSCHOOL ACTIVITIES SENIOR YEAR.....	51
COLLEGE DECISIONS.....	54
COLLEGE ASPIRATIONS.....	56
RACIAL AND ETHNIC PERCEPTIONS.....	58
INTERACTIONS WITH OTHER RACIAL AND ETHNIC GROUPS.....	64
SELF-ESTEEM.....	78
SELF-EFFICACY.....	79
FAMILY EDUCATION LEVELS OCCUPATION AND PLACE OF BIRTH.....	79
RELIGIOUS BACKGROUND AND PRACTICE.....	86
FAMILY FINANCIAL STATUS SENIOR YEAR.....	88
APPENDIX A: COLLGES INCLUDED IN NLSF SURVEY.....	89
APPENDIX B: OCCUPATIONAL CODES.....	89
APPENDIX C: COUNTRY CODES.....	89

UNIQUE CASE IDENTIFIERS

<i>VARIABLE</i>	<i>LABEL</i>
caseid	Case ID number
college	Type of College Attended
	1 Liberal Arts College
	2 Private Research University
	3 Public Research University

BACKGROUND VARIABLES

<i>VARIABLE</i>	<i>LABEL</i>
sex	Sex of Respondent
	M Male
	F Female
w1qzeth	Respondent's Ethnicity
	B Black/African American
	W Caucasian/White
	A Asian
	H Hispanic or Latino
skincolor	Interviewer Observation Question: To The Best Of Your Ability, Give Your Judgment As To The <u>Lightness Or Darkness Of The</u> <u>Respondent's Skin Color.</u>
	0 Very Light
	0-9
	10 Very Dark
fborn	Student born in the U.S.
	1.....Yes
	2.....No
	996 Other
	998 ..Don't Know
	997 ..Refused
	(see w1q166 and w1q167 for parents' nativity)

w2result Wave 2 Interview Result
(use these codes for w2result and w3result)

41 Complete
51 Partial
52 Away for Duration of Study
53 Final Refusal
72 Located, but unavailable
73 Not located
74 Deceased

w3result Wave 3 interview result
(see codes for w2result)

w4result Wave 4 interview result
(use codes for w4result and w5result)

104, 178 Not Located
142 Complete
143 Partial, unavailable
144 Partial, refused
152 Final respondent refusal
153 Final informant refusal
170 Deceased
177 Located, but unavailable
178, 104 Not Located
252 Refused previously, not attempted

w5result Wave 5 interview result
(use codes for w4result)

104, 178 Not Located
142 Complete
143 Partial, unavailable
144 Partial, refused
152 Final respondent refusal
153 Final informant refusal
170 Deceased
177 Located, but unavailable
178, 104 Not Located
252 Refused previously, not attempted

HOUSEHOLD SUMMARY VARIABLES, AGE 6, 13 AND RESPONDENT'S LAST YEAR BEFORE COLLEGE

hsize6 Number of people in household (respondent age 6)

1-13

lforc6 Number of household members in labor force
(respondent age 6)

0-8

parnt6 Parents in household (respondent age 6)

1 Mother only

2 Father only

3 Both mother and father

4 Niether mother nor father

depnd6 Number of children 18 or under in household
(respondent age 6)

0-10

ysib6 Number of younger brothers and sisters
(respondent age 6)

0-10

osib6 Number of older brothers and sisters (respondent
age 6)

1-10

school6 Number of household members in school
(respondent age 6)

1-10

hsize13	Number of people in household (respondent age 13) 1-24
labforce13	Number of household members in labor force (respondent age 13) 1-24
parnt13	Parents in household (respondent age 13) 1 Mother only 2 Father only 3 Both mother and father 4 Neither mother nor father
depend13	Number of children 18 or under in household (respondent age 13) 1-10
ysib13	Number of younger brothers and sisters (respondent age 13) 0-10
osib13	Number of older brothers and (respondent sisters age 13) 0-10
school13	Number of household members in school (respondent age 13) 1-10
hsizelyr	Number of people in household (respondent last year before college) 1-36
lforce13	Number of household members in labor force (respondent last year) 1-36

parntlyr Parents in household (respondent last year before college)

- 1 Mother only
- 2 Father only
- 3 Both mother and father
- 4 Neither mother nor father

depndlyr Number of children under 18 (respondent last year before college)

1-10

ysiblyr Number of younger brothers and sisters (respondent last year before college)

0-10

osiblyr Number of older brothers and sisters (respondent last year before college)

0-10

schoolyr Number of household members in school (respondent last year before college)

1-10

PARENTAL CULTIVATION OF HUMAN AND CULTURAL CAPITAL AGE 6

VARIABLE LABEL

w1q8a To Make It Easier For You To Answer Some Questions, I Will Be Giving You Cards With Responses To Look At During The Interview. You May Just Choose The Answers That Come Closest To How You Feel.

Still Thinking About When You Were Six Years Old, How Often Did Your Parents, Older Siblings, Or Other Adults In Your Household Read To You? Please Look At This Card And Tell Me If It Was Never, Rarely, Sometimes, Often, Or Very Often. You Can Just Tell Me The Number Of Your Answer.

(Use Codes Given Below For w1q8a-w1q8o)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 8 Don't Know
- 7 Refused

w1q8b Check If You'd Done Your Homework?

- 6 Didn't Have Homework

w1q8c Participate In A Parent-Teacher Association?

- 6 Didn't Have A Parent-Teacher Association

w1q8d Help You With Your Homework?

- 6 Didn't Have Homework

w1q8e Blank – Coded 6 For w1q8b
Reward You For Good Grades?

- 6 Didn't Have Grades

Blank – Coded 6 For w1q8e

w1q8f	<u>Punish You For Bad Grades?</u>
	6 Didn't Have Grades
	Blank – Coded 6 For Q8e
w1q8g	<u>Punish You For Disobedience?</u>
w1q8h	<u>Limit Your Tv Watching?</u>
w1q8i	<u>Ask You To Do Household Chores?</u>
w1q8j	<u>Take You To An Art Museum?</u>
w1q8k	<u>Take You To A Science Center Or Museum?</u>
w1q8l	<u>Take You To A Library?</u>
w1q8m	<u>Take You To The Zoo Or Aquarium?</u>
w1q8n	<u>Take You Traveling Within The U.S.?</u>
w1q8o	<u>Take You On Trips To Foreign Countries?</u>

SCHOOL TYPE AGE 6

VARIABLE LABEL

w1q9	<u>Did You Attend All Or Most Of First Grade In?</u>
1	A Public School
2	A Religious School
3	A Private Non-Religious School
4	Home Schooled
5	Other
9	Refused

EDUCATIONAL EXPERIENCE AGE 6

VARIABLE LABEL

w1q10a During The Summer When You Were Six, (After Your First Grade Year) Did You Participate In:

Summer School?
(Use Codes Given Below For w1q10a-w1q10f)

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

w1q10b A Recreational Day Camp?

w1q10c Educational Day Camp?

w1q10d Sleep-Away Camp?

w1q10e Organized Day Care?

w1q10f A Family Vacation?

w1q10g An Academic Enrichment Program?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

w1q10s What was that? (Academic enrichment program)

- 1 Art
- 2 Math
- 3 Reading
- 5 Enrichment, other or unspecified
- 6 Tutor, other or unspecified
- 77 Specify
- 98 Don't know
- 99 Refused

Blank – coded 5, 7, or 8 for q10g

ETHNIC AND RACIAL COMPOSITION OF SCHOOL AND NEIGHBORHOOD AGE 6

VARIABLE LABEL

w1q11a When You Were In First Grade, What Was The Ethnic And Racial Composition Of All First Graders In Your School. I'll Be Asking You About All Ethnic And Racial Groups, One Group At A Time. Out Of A Total Of 100% Of All The First Graders, What Percentage Were African Americans?
(Use Codes Given Below For w1q11a-w1q11e)

0-100 Zero To One-Hundred Percent

998 Don't Know (Please Give Me Your Best Guess

997 Refused

Blank - Coded 4, 5 Or S In Q9

w1q11b What Percentage Were Hispanics Or Latinos?

w1q11c What Percentage Were Asians?

w1q11d What Percentage Were Whites?

w1q11e What Percentage Of Other Racial Or Ethnic Backgrounds I Have Not Already Mentioned?

w1q12a Now Think Back To The Ethnic And Racial Composition Of The Three-Block Radius Where You Lived When You Were About Six Years Old.

What Is Your Estimate Of The Percentage Of African Americans?

(Use Codes Given Below For w1q12a-w1q12e)

0-100 Zero To One-Hundred Percent

998 Don't Know

997 Refused

w1q12b What percentage were Hispanics or Latinos?

w1q12c What percentage were Asians?

w1q12d What percentage were whites?

w1q12e What percentage were of other racial or ethnic backgrounds I have not already mentioned?

EXPOSURE TO SCHOOL AND NEIGHBORHOOD VIOLENCE AGE 6**VARIABLE LABEL**

w1q13a In Your Grade School, When You Were Between The
Ages Of Six And Ten, Did You See Students
Fighting?
(Use Codes Given Below for w1q13a-w1q131)

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

Blank – Coded 4, 5 Or S For w1q9

w1q13b Students Smoking?

w1q13c Students Cutting Class?

w1q13d Students Cutting School?

w1q13e Students Verbally Abusing Teacher's?

w1q13f Did You See Physical Violence Directed At Teachers
By Students?

w1q13g Vandalism Of School Or Personal Property?

w1q13h Theft of school or personal property?

w1q13i Students consuming alcohol?

w1q13j Students taking illegal drugs?

w1q13k Students carrying knives as weapons?

w1q13l Students with guns?

w1q14a In your neighborhood, before you were ten, do you
remember seeing homeless people on the street?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

w1q14b Prostitutes on street?

w1q14c Gang members hanging out on the street?

- w1q14d** Drug paraphernalia on the street?
- w1q14e** People selling illegal drugs in public?
- w1q14f** People using illegal drugs in public?
- w1q14g** People drinking or drunk in public?
- w1q14h** Physical violence in public?
- w1q14i** Hearing the sound of gunshots?

SCHOOL TYPE AGE 13

VARIABLE LABEL

- w1q22** At Age 13, Did You Attend All Or Most Of The Year In:
- 1 A Public School,
 - 2 A Private Religious School, Or
 - 3 A Private Non-Religious School?
 - 4 Home Schooled
 - 5 Other Specify, End With Iii [Specify]
 - 6 Half In Private Catholic School
 Half In Public School
 - 98 Don't Know
 - 97 Refused

PARENTS' CULTIVATION OF HUMAN AND CULTURAL CAPITAL AGE 13

VARIABLE LABEL

- w1q22a** Still Thinking About When You Were 13 Years Old,
How Often Did Your Parents Or Other Adults In Your
Household Check If You'd Done Your Homework?
You Can Just Tell Me The Number Of Your Answer.
(Use Codes Given Below For w1q22a-w1q22s)
- 1 Never
 - 2 Rarely
 - 3 Sometimes
 - 4 Often
 - 5 Very Often
 - 6 Did Not Have Homework
 - 8 Don't Know
 - 7 Refused
- w1q22b** Help You With Your Homework?
- Blank – Coded 6 For w1q22a
- w1q22c** Participate In A Parent-Teacher Association?
- Blank – Coded 4 for w1q22
- w1q22d** Talk With Your Friends?
- w1q22e** Reward You For Good Grades?
- 6 Did Not Get Grades

w1q22f	Did Your Parents Or Other Adults/Punish You For Bad <u>Grades?</u>
	Blank – Coded 6 In w1q22e
w1q22g	<u>Punish You For Disobedience?</u>
w1q22h	<u>Limit Your Tv Watching?</u>
w1q22i	<u>Limit Your Playing Of Video Games?</u>
w1q22j	<u>Limit The Time You Spent With Friends?</u>
w1q22k	<u>Set An Hour To Return Home At Night?</u>
w1q22l	<u>Ask You To Do Household Chores?</u>
w1q22m	<u>Take You To An Art Museum?</u>
w1q22n	<u>Take You To A Science Center Or Museum?</u>
w1q22o	<u>Take You To A Library?</u>
w1q22p	<u>Take You To Plays Or Concerts?</u>
w1q22q	<u>Take You To Sporting Events?</u>
w1q22r	<u>Take You Traveling Within The U.S.?</u>
w1q22s	<u>Take You On Trips To Foreign Countries?</u>

EDUCATIONAL EXPERIENCE AGE 13

VARIABLE LABEL

w1q23a About How Often Did You Participate In The Following Activities When You Were 13 Years Old:

Organized Sports At School?

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 8 Don't Know
- 7 Refused

Blank – Coded 4 for w1q22

w1q23b (About How Often Did You Participate In **(Item Below)** When You Were 13 Years Old?)

Organized Sports Outside Of School?
(Use Codes Given Below For w1q23b-w1q23g)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 8 Don't Know
- 7 Refused

w1q23c Dance Lessons?

w1q23d Music Lessons?

w1q23e Art Lessons?

w1q23f Scouting Activities?

w1q23g 4h Club?

w1q25a During the summer after your 13th birthday, did you participate in:

Summer school?
(Use Codes Given Below For w1q25a-w1q25f)

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w1q25b Recreational day camp?

w1q25c Educational day camp?

w1q25d Sleep-away camp?

w1q25e A family vacation?

w1q25f A summer job?

NEIGHBORHOOD AND SCHOOL COMPOSITION AGE 13

VARIABLE LABEL

w1q26a The next question is about the ethnic and racial composition of your school when you were 13.

Let's start with your estimate of the percentage of African Americans?

(USE CODES GIVEN BELOW FOR w1q26a-w1q26e)

<0-100> ZERO TO ONE HUNDRED PERCENT

<998> DON'T KNOW

<997> REFUSED

BLANK – CODED 4, 6 OR s FOR q22

w1q26b What percentage were Hispanics or Latinos?

w1q26c What percentage were Asians?

w1q26d What percentage were whites?

w1q26e What percentage were of other racial or ethnic backgrounds I have not mentioned already?

w1q27a Now Think Back To The Ethnic And Racial Composition Of The Three-Block Radius Of Where You Lived When You Were 13.

Let's Start With Your Estimate Of The Percentage Of African Americans

(Use Codes Given Below For w1q27a-w1q27e)

0-100 Zero To One Hundred Percent

998 Don't Know

997 Refused

w1q27b What percentage were Hispanics or Latinos?

w1q27c What percentage were Asians?

w1q27d What percentage were whites?

w1q27e What percentage were of other racial or ethnic

backgrounds I have not mentioned already?

SCHOOL AND NEIGHBORHOOD DISORDER AGE 13

VARIABLE LABEL

w1q28a When You Were 13, How Often Do You Recall Witnessing Students Fighting In School, That Is, On School Property During School Hours? You Can Just Tell Me The Number Of Your Answer.

(Use Codes Given Below For w1q28a-w1q28o)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 8 Don't Know
- 7 Refused

w1q28b Blank – Coded 4 for w1q22
Students smoking?

w1q28c Students kissing or “making out”

w1q28d Students being late for class

w1q28e Students cutting class

w1q28f Students cutting school

w1q28g Verbal abuse of teachers by students

w1q28h Physical violence directed at teachers by students

w1q28i Vandalism of school or personal property

w1q28j Theft of school or personal property

w1q28k Students consuming alcohol

w1q28l Students taking illegal drugs

w1q28m Students carrying knives as weapons

w1q28n Students carrying guns

w1q28o Robbery of students by other students

w1q29a In your neighborhood, when you were 13, how often
do you recall seeing homeless people on the street?
(Use Codes Given Below For w1q29a-w1q29i)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 8 Don't Know
- 7 Refused

w1q29b Prostitutes on the street?

w1q29c Gang members hanging out on the street?

w1q29d Drug paraphernalia on the street?

w1q29e People selling illegal drugs in public?

w1q29f People using illegal drugs in public?

w1q29g People drinking or drunk in public?

w1q29h Physical violence in public?

w1q29i The sound of gunshots?

SCHOOL TYPE SENIOR YEAR

VARIABLE LABEL

w1q38 Did You Attend All Or Most Of Your Senior Year In:

- 1 A Public School
- 2 A Private Religious School
- 3 A Private Nonreligious School?
- 4 Home Schooled
- 8 Seminary Abroad

- 98 Don't Know
- 97 Refused

PARENTAL CULTIVATION OF HUMAN AND CULTURAL CAPITAL SENIOR YEAR

VARIABLE LABEL

w1q38a Last Year, How Often Did Your Parents Or Other Adults In Your Household Check If You'd Done Your Homework? Just Tell Me The Number Of Your Answer.
(Use Codes Given Below For w1q38a – w1q38q)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 6 No Homework (w1q38 Only)
- 8 Don't Know
- 7 Refused

- w1q38b** Meet personally with your teachers?
Blank – Coded 4 for w1q38
- w1q38c** Help you with your homework?
Blank – Coded 6 For w1q38a.
- w1q38d** Talk with your friends?
- w1q38e** Reward you for good grades?
6 No grades
Blank – Coded 4 or 7 for w1q38, or coded 6 for w1q38e
- w1q38f** Punish you for bad grades?
Blank – Coded 4 or 7 for w1q38, or coded 6 for w1q38e
- w1q38g** Punish you for disobedience?
- w1q38h** Limit your TV watching?
- w1q38i** Limit your playing of video games?
- w1q38j** Limit the time you spent with friends?
- w138k** Set an hour to return home at night?
- w1q38l** Ask you to do household chores:
- w1q38m** Take you to museums?
- w1q38n** Take you to plays or concerts?
- w1q38o** Take you to sporting events?
- w1q38p** Take you traveling within the U.S.?
- w1q38q** Take you on trips to foreign countries?

EDUCATIONAL EXPERIENCE SENIOR YEAR

VARIABLE LABEL

w1q39a Last Year, About How Often Did You Participate In Sports At School?
 (Use Codes Given Below For w1q39a-w1q39n)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often

- 8 Don't Know
- 7 Refused

Blank – Coded 4 for w1q38 (w1q39a & w1q39d-h Only)

w1q39b Organized Sports (Outside Of School)?

w1q39c Drama Or Theater Activities?

w1q39d School Band Or Orchestra?

w1q39e School Debates
 ?

w1q39f School Cheerleading?

w1q39g Pep Club Or Related Activities?

w1q39h Student Government?

w1q39i Dance Lessons?

w1q39j Private Music Lessons?

w1q39k Private Art Lessons?

w1q39l Scouting Activities?

w1q39m 4h Club?

w1q39n Volunteer Work In The Community?

w1q40a How Often Did You Read/Make Use Of
A Daily Newspaper Last Year? _____
(Use Codes Given Below For w1q40a – w1q401)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often
- 6 Didn't Have Access
- 8 Don't Know
- 7 Refused

w1q40b A Sunday Newspaper

w1q40c A Weekly News Magazine

w1q40d An Encyclopedia

w1q40e A Dictionary

w1q40f An Atlas

w1q40g A Typewriter Or Word Processor

w1q40h A Computer

w1q40i The Internet

w1q40j A Pocket Calculator

w1q40k A Piano

w1q40l Another Musical Instrument

w1q41a How Often Did Your Mother, Father Or Other Adult Most Responsible For You (Read/Make Use Of) A Daily Newspaper Last Year?

(Use Codes Given Below For w1q41-w1q411)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Didn't have access

- 8 Don't know
- 7 Refused

w1q41b A Sunday newspaper

w1q41c A weekly new magazine

w1q41d An encyclopedia

w1q41e A dictionary

w1q41f An atlas

w1q41g A typewriter or word processor

w1q41h A computer

w1q41i The internet

w1q41j A pocket calendar

w1q41k Another musical instrument

**PARENTAL DISCIPLINE AND HOME INTELLECTUAL ENVIRONMENT
SENIOR YEAR*****VARIABLE LABEL***

w1q42 Last Year, Approximately How Late You Allowed To Stay
Out On A Week Night?

- 1 Before 8:00 P.M.
- 2 8:00 P.M. To 8:59 P.M.
- 3 9:00 P.M. To 9:59 P.M.
- 4 10:00 P.M. To 10:59 P.M.
- 5 11:00 P.M. To 11:59 P.M.
- 6 12:00 Midnight To 12:59 A.M.
- 7 1:00 A.M. To 1:59 A.M.
- 8 2:00 A.M. To 2:59 A.M.
- 9 3:00 A.M. Or Later

- 95 Not Allowed Out On Week Nights
- 96 No Curfew
- 98 Don't Know
- 97 Refused

w1q43 Last Year, Approximately How Late Were You
Allowed To Stay Out On A Weekend Night?

- 1 Before 8:00 P.M.
- 2 8:00 P.M. To 8:59 P.M.
- 3 9:00 P.M. To 9:59 P.M.
- 4 10:00 P.M. To 10:59 P.M.
- 5 11:00 P.M. To 11:59 P.M.
- 6 12:00 Midnight To 12:59 A.M.
- 7 1:00 A.M. To 1:59 A.M.
- 8 2:00 A.M. To 2:59 A.M.
- 9 3:00 A.M. Or Later

- 95 Not Allowed Out On Weekend Nights
- 96 No Curfew
- 98 Don't Know
- 97 Refused

w1q44 Did You Have A Room Of Your Own Last Year?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

w1q45 Did You Have A Specific Place Where You Could Study Without Being Disturbed?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

w1q46 Last Year, About How Many Books Were In Your Household?

- 0 None
- 1 1-25
- 2 26-50
- 3 51-75
- 4 76-100
- 5 More Than 100

- 8 Don't Know
- 7 Refused

w1q47 How Many Televisions Were In Your Household?

- 0 None
- 1-10 One To Ten

- 98 Don't Know
- 97 Refused

w1q48 How Many VCR's

- 0 None
- 1-10 One To Ten

- 98 Don't Know
- 97 Refused

w1q49a I'm Going To Ask You About A Typical Seven-Day Week Last Year. There Are 168 Hours In A Seven-Day Week. Thinking Only Of The Time You Were Awake, Please Estimate The Number Of Hours You Watched Tv Or Videos During A Typical Seven-Day Week Last Year.

(Use Codes Given Below For w1q41a-w1q41i)

0 None
1-100 One To One-Hundred Hours

998 Don't Know
997 Refused

w1q49b Played Video Games.

w1q49c Studied Or Did Homework Outside Of School.

w1q49d Read For Information Or Pleasure

w1q49e And During A Typical Seven-Day Week , Please Estimate The Number Of Hours You Listened To Recorded Music Last Year.

w1q49f Did Chores Or Housework

w1q49g Looked After Brothers Or Sisters At Home.

w1q49h Were Employed Outside Of The House

w1q49i Spent Socializing With Friends (Outside Of School).

w1q50a During A Typical Seven-Day Week, Please Estimate The Number Of Hours Your Mother Or The Woman Most Responsible For You (**Read Item Below**) Last Year.

Watched Tv Or Videos?
(Use Codes Given For w1q50a-w1q50e)

0 None
0-100 One To One-Hundred Hours

995 No Mother Or Woman Responsible
For R In The Home

998 Don't Know
997 Refused

- w1q50b** Read For Information Or Pleasure
Blank – No Mother (w1q50 b-e)
- w1q50c** Listened To Recorded Music
- w150d** Did Chores Or Housework
- w1q50e** Was Employed Outside The House
- w1q51a** During A Typical Seven-Day Week, Please Estimate The
Number Of Hours Your Father Or The Man Most
Responsible For You (**Read Item Below**) Last Year.
- Watched Tv Or Videos
(Use Codes Given For w1q51a-w1q51e)
- 0 None
1-100 One To One Hundred Hours
- 995 No Father Or Man Responsible For R
 In The Home
998 Don't Know
997 Refused
- w1q51b** Read For Information Or Pleasure
Blank – No Father (w1q51 b-e)
- w1q51c** Listen To Recorded Music
- w1q51d** Did Chores Or Housework
- w1q51e** Was Employed Outside The House

CULTIVATION OF INTELLECTUAL INDEPENDENCE AND SOCIAL CAPITAL

VARIABLE LABEL

w1q52a Please Tell Me How Much You Agree Or Disagree With The Following Statement About How Your Mother Or The Woman Most Responsible For You Treated You Last Year:

I Could Count On Her To Help Me Out With Problems.
You Can Just Tell Me The Number Of Your Answer.

(Use Codes Given Below For w1q52-w1q52q)

- 1 Strongly Agree
- 2 Somewhat Agree
- 3 Somewhat Disagree
- 4 Strongly Disagree

- 5 Neither Agree Nor Disagree
- 8 Don't Know
- 7 Refused

Blank – Coded 995 For w1q50a, b, c, d, e

w1q52b She Thought You Shouldn't Argue With Adults.

w1q52c She Pushed Me To Do My Best.

w1q52d She Thought You Should Give In On Arguments Rather Than Make People Angry.

w1q52e She Pushed Me To Think Independently.

w1q52f When I Got A Poor Grade In School, She Made Life Miserable.
Blank – Coded 995 in w1q50a, b, c, d, or e or coded 4 or 7 in w1q38.

w1q52g She Helped Me With Schoolwork Whenever I Didn't Understand.

Blank– coded 995 in w1q50a, b, c, d, or e or coded 4 or, 7 in w1q38

w1q52h She Thought She Was Always Right And That I Shouldn't Question Her.

w1q52i When She Wanted Me To Do Something, She Always Explained Why.

- w1q52j** Whenever I Argued With Her, She Said, “You’ll Understand When You Grow Up.”
- w1q52k** Whenever I Got A Poor Grade In School, She Encouraged Me To Try Harder.
- w1q52l** She Knew Who My Friends Were.
- w1q52m** She Acted Cold And Unfriendly If I Did Something She Didn’t Like.
- w1q52n** She Spent A Lot Of Time Just Talking To Me.
- w1q52o** If I Got A Poor Grade In School, She Made Me Feel Guilty.
- w1q52p** She And I Did Fun Things Together.
- w1q52q** She Wouldn’t Let Me Do Things With Her Whenever I Did Something She Didn’t Like.
- w1qq52a** Please Tell Me How Much You Agree Or Disagree With The Following Statement About How Your Father Or The Man Most Responsible For You Treated You Last Year:)
- I Could Count On Him To Help Me Out With Problems. You Can Just Tell Me The Number Of Your Answer.
(Use Codes Given Below For w1qq52a-w1qq52q)
- 1 Strongly Agree
 - 2 Somewhat Agree
 - 3 Somewhat Disagree
 - 4 Strongly Agree
 - 5 Neither Agree Or Disagree
 - 6 Don’t Know
 - 7 Refused
- w1qq52b** He Thought You Shouldn’t Argue With Adults.
- w1qq52c** He Pushed Me To Do My Best.
- w1qq52d** He Thought You Should Give Arguments Rather Than Make People Angry.
- w1qq52e** He Pushed Me To Think Independently.

- w1qq52f** When I Got A Poor Grade In School, He Made Life Miserable.
- Blank– coded 995 in w1qq51a, b, c, d, or e or coded 4, 7 in w1qq38.
- w1qq52g** He Helped Me With Schoolwork Whenever I Didn't Understand.
- BLANK – coded 995 in qq51a, b, c, d or e or coded 4, or 7 in w1q38
- w1qq52h** He Thought He Was Always Right And That I Shouldn't Question Him.
- w1qq52i** When He Wanted Me To Do Something, He Always Explained Why.
- w1qq52j** Whenever I Argued With Him, He Said, "You'll Understand When You Grow Up."
- w1qq52k** Whenever I Got A Poor Grade In School, He Encouraged Me To Try Harder.
- w1qq52l** He Knew Who My Friends Were.
- w1qq52m** He Acted Cold And Unfriendly If I Did Something He Didn't Like.
- w1qq52n** He Spent A Lot Of Time Just Talking With Me.
- w1qq52o** If I Got A Poor Grade In School, He Made Me Feel Guilty.
- w1qq52p** He And I Did Fun Things Together.
- w1qq52q** He Wouldn't Let Me Things With Him Whenever I Did Something He Didn't Like.

HIGH SCHOOL ETHNIC AND RACIAL CHARACTERISTICS

VARIABLE LABEL

w1q53d Record High School State

Al Alabama	La Louisiana	Ok Oklahoma
Ak Alaska	Me Maine	Or Oregon
Ar Arkansas	Md Maryland	Pa Pennsylvania
Ca California	Mi Michigan	Pr Puerto Rico
Co Colorado	Mn Minnesota	Ri Rhode Island
Ct Connecticut	Ms Mississippi	Sc South Carolina
Dc District Columbia	Mo Missouri	Tn Tennessee
De Delaware	Mt Montana	Tx Texas
Fl Florida	Ne Nebraska	Ut Utah
Ga Georgia	Nv Nevada	Vt Vermont
Hi Hawaii	Nh New Hampshire	Va Virginia
Id Idaho	Nj New Jersey	Wa Washington
Il Illinois	Nm New Mexico	Wv West Virginia
In Indiana	Ny New York	Wi Wisconsin
Ia Iowa	Nc North Carolina	Wy Wyoming
Ks Kansas	Nd North Dakota	0s Other (Specify)
Ky Kentucky	Oh Ohio	98 Don't Know
		97 Refused

Blank—Coded 4 or 7 for w1q38

w1q55a The Next Question Is About The Ethnic And Racial Composition Of The Student Body Of Your Last High School.

Let's Start With Your Estimate Of The Percentage Of African Americans .

(Use Codes Given Below For w1q55a-w1q55e)

0-100 Zero To One-Hundred Percent

998 Don't Know

997 Refused

Blank – Coded 4 or 7 for w1q38

w1q55b What Percentage Were Hispanics Or Latinos?

w1q55c What Percentage Were Asians?

w1q55d What Percentage Were Whites?

w1q55e What Percentage Were Of Other Racial Or Ethnic Backgrounds I Have Not Already Mentioned?

w1q56a To Give Us An Idea Of What Your High School Was Like, Please Tell Me, If During Your Senior Year, It Had A Swimming Pool?

(Use Codes Below For w1q56a-w1q56p)

1 Yes

5 No

8 Don't know

7 Refused

Blank – Coded 4 7 in w1q38

w1q56b Tennis Courts?

w1q56c A Track?

w1q56d An Indoor Gym?

w1q56e A Weight Room?

w1q56f A Library?

w1q56g A Tv Or Radio Station?

w1q56h	<u>A Foreign Language Lab?</u>
w1q56i	<u>Computers For Student Use?</u>
w1q56j	<u>A Theater For Dramatic Productions?</u>
w1q56k	<u>Non-Teaching Guidance Counselors?</u>
w1q56l	<u>A School Psychologist?</u>
w1q56m	<u>An Orchestra Or Band Rehearsal Room?</u>
w1q56n	<u>Organized Visits From College Recruiters?</u>
w1q56o	<u>Uniformed Security Officers?</u>
w1q56p	<u>Metal Detectors At School Entrances?</u>

HIGH SCHOOL DISORDER

VARIABLE LABEL
w1q57a As A High School Student, How Often Do You Recall Witnessing Students Fighting In Your School, That Is, On School Property During School Hours? Just Tell Me The Number Of Your Answer.
(Use Codes Given Below For w1q57a-w1q57p)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often

- 8 Don't Know
- 7 Refused

Blank – Coded 4 or 7 for w1q38

w1q57b	<u>Students Smoking</u>
w1q57c	<u>Students Being Late For Class</u>
w1q57d	<u>Students Cutting Class</u>
w1q57e	<u>Students Cutting School</u>
w1q57f	<u>Students Verbally Abusing Teachers.</u>

w1q57g Physical Violence Directed At Teachers By Students In Your School During School Hours?

w1q57h Vandalism Of School Or Personal Property

w1q57i Graffiti On School Property

w1q57j Theft Of School Or Personal Property

w1q57k Gang Activity

w1q57l Students Consuming Alcohol

w1q57m Students Taking Illegal Drugs

w1q57n Students Carrying Knives As Weapons

w1q57o Students Carrying Guns

w1q57p Robbery Of Students By Other Students

w1q58 By the Beginning of Your Senior Year In High School, What Percentage of Male Students In Your School Do You Think Had Engaged In Sexual Intercourse At Least Once?

0-100 Zero To One-Hundred Percent

995 No Male Students In School

998 Don't Know

997 Refused

Blank – Coded 4 or 7 for w1q38

w1q59 By The Beginning Of Your Senior Year In High School, What Percentage Of Female Students In Your School Do You Think Had Engaged In Sexual Intercourse At Least Once?

0-100 Zero To One- Hundred

995 No Female Students In School

998 Don't Know

997 Refused

HIGH SCHOOL ACADEMIC PREPARATION**VARIABLE LABEL**

w1q61a (In The Past 4 Years/ In High School), How Much Course Work Did You Take In Each Of The Following Subjects:

Algebra?

(Use Codes Given Below For w1q61a-w1q61z, w1qq61a-w1qq61e)

0 None
 .5 A Half Year
 1 One Year
 1.5 One And A Half Years
 2 Two Or More Years

 8 Don't Know
 7 Refused

w1q61b Geometry?**w1q61c** Trigonometry?**w1q61c** Calculus?**w1q61d** General Mathematics?**w1q61f** Biology?**w1q61g** Chemistry?**w1q61f** Physics?**w1q61i** Computer Science?**w1q61j** Earth Science Or Geology?**w1q61k** Other Or General Sciences?**w1q61l** U.S. History?**w1q61m** World History?**w1q61n** Economics?**w1q61o** Business?**w1q61p** Government, Politics, Or Civics?

w1q61q	<u>Sociology?</u>
w1q61r	<u>Psychology?</u>
w1q61s	<u>English Language Or Literature?</u>
w1q61t	<u>Foreign Language Or Literature?</u>
w1q61u	<u>Religious Studies Or Philosophy</u>
w1q61v	<u>Music?</u>
w1q61w	<u>Drama?</u>
w1q61x	<u>Art?</u>
w1q61y	<u>Typing?</u>
w1q61z	<u>Computing?</u>
w1qq61a	<u>Wood Or Metal Shop?</u>
w1qq61b	<u>Auto Shop?</u>
w1qq61c	<u>Home Economics?</u>
w1qq61d	<u>Health?</u>
w1qq61e	<u>Sex Education?</u>

**w1q61ap,
w1q61ap,
w1q61bp
w1q61cp,
w1q61dp,
w1q61ep,
w1q61fp,
w1q61gp,
w1q61hp
w1q61ip
w1q61jp**

In which subjects, if any did you take an advanced placement class? If you took more than one, please name one at a time.
First Mention Advanced Placement Class

1	Algebra	17	Sociology
2	Geometry	18	Psychology
3	Trigonometry	19	English Language or Literature
4	Calculus	20	Foreign Language or Literature
5	General Mathematics	21	Religious Studies or Philosophy
6	Biology	22	Music
7	Chemistry	23	Drama
8	Physics	24	Art
9	Computer Science	25	Typing
10	Earth Science or Geology	26	Computing
11	Other or General Science	27	Wood or Metal Shop
12	U. S. History	28	Auto Shop
13	World History	29	Home economics
14	Economics	30	Health
15	Business	31	Sex education
16	Government, Politics, or Civics		
77	Other		
95	No Advance Placement Classes, or no 2nd, 3rd, Etc. Advance Placement Class		
98	Don't Know		
97	Refused		

w1q62a, Did You Pass The Advanced Placement Test For This
w1q62b, Course?

- w1q62c,** 1 Yes
- w1q62d,** 5 No
- w1q62e,** 6 Didn't Take Advanced Placement Tests
- w1q62f,** 8 Don't Know
- w1q62g,** 7 Refused
- w1q62h,**
- w1q62i,**
- w1q62j**

Blank – No A.P. Class, Or No 2nd, 3rd, Etc.
A.P. Class

w1q63a For Each Of The Following Subjects, Did You Get Mostly A's, Mostly C's, Mostly D's, Or Mostly Grades Below D In:

English?

(Use codes given below for w1q63a-w1q63f)

- 1 Mostly A's
- 2 Mostly B's
- 3 Mostly C's
- 4 Mostly D's

- 95 Not graded
- 98 Don't know
- 97 Refused

w1q63b History?

w1q63c Mathematics?

w1q63d Natural Sciences?

w1q63e Social Studies?

w1q63f Foreign Languages?

w1q64a Measuring The Degree Of Difficulty On A Scale Of 0 To 10, Where 0 Is Not Difficult At All And 10 Is Extremely Difficult, How Hard Were Each Of The Following Subjects For You? Feel Free To Use Any Number Between 0 And 10.

English?

(Use Codes Below For w1q64a-f)

- 0-10 Not Difficult At All-Extremely Difficult
- 95 Never Had Subject
- 98 Don't Know
- 97 Refused

Blank – Coded 6 For w1q63a

w1q64b History?

Blank– coded 6 for w1q63b

w1q64c Mathematics?

Blank – coded 6 for w1q63c

w1q64d Natural Sciences?

Blank – Coded 6 For w1q63d

w1q64e Social Studies?

Blank – Coded 6 For w1q63e

w1q64f Foreign Languages?

Blank – Coded 6 For w1q63f

PEER SUPPORT FOR ACADEMIC EFFORT SENIOR YEAR

VARIABLE ***VARIABLE NAME***

w1q65a In Your High School, Do You Think Your Friends And Acquaintances Viewed The Following Behaviors As Very Uncool, Neither Cool No Uncool, Somewhat Cool, Or Very Cool, Where “Cool” Refers To Behavior That Is Respected Or Admired By Students?

Studying Hard Outside Of Class? You Can Just Tell Me
The Number Of Your Answer

(Use Codes Given Below For w1q65a-w1q65h)

- 1 Very Uncool
- 2 Somewhat Uncool
- 3 Neither Cool Nor Uncool
- 4 Somewhat Cool
- 5 Very Cool

- 8 Don't Know
- 9 Refused

Blank – Coded 4 or 7 for w1q38

- w1q65b** Asking Challenging Questions In Class?
- w1q65c** Volunteering Information In Class?
- w1q65d** Answering Teachers' Questions In Class?
- w1q65e** Solving Problems Using New And Original Ideas?
- w1q65f** Helping Other Students With Their Homework?
- w1q65g** Getting Good Grades In Difficult Subjects?
- w1q65h** Planning To Go To College?
- w1q66a** Among The Friends You Hung Out With Last Year, Was It Not At All Important, A Little Important, Somewhat Important Or Very Important To Attend Classes Regularly?
(Use Codes Given Below For w1q66a-w1q661)
- 1 Not At All
2 A Little Important
3 Somewhat Important
4 Very Important
- 8 Don't Know
7 Refused
- w1q66b** Study Hard?
- w1q66c** Play Sports?
- w1q66d** Get Good Grades?
- w1q66e** Be Popular Or Well-Liked?
- w1q66f** Finish High School?
- w1q66g** Go To College?
- w1q66h** Have A Steady Boyfriend Or Girlfriend?
- w1q66i** Be Willing To Party Or Get Wild?
- w1q66j** Participate In Religious Activities?
- w1q66k** Do Community Or Volunteer Work?
- w1q66l** Hold A Steady Job?

SOCIAL PREPARATION FOR COLLEGE SENIOR YEAR

VARIABLE LABEL

w1q67a To What Extent Do You Agree Or Disagree With The Following Statements About Your Experiences Last Year:

You Acted And Thought Like Most People Your Age.
(Use Codes Given Below For w1q67a-w1q67d)

- 1 Strongly Agree
- 2 Somewhat Agree
- 3 Somewhat Disagree
- 4 Strongly Disagree
- 5 Neither Agree Nor Disagree

- 8 Don't Know
- 7 Refused

w1q67b You Hung Out Where Most People Your Age Went.

w1q67c You Felt Comfortable Around Other People Your Age.

w1q67d You Valued The Same Things As Other People Your Age.

w1q68a To What Extent Would You Have Agreed Or Disagreed With The Following Statement:

Doing Well In School Helps You Later In Life.
(Use Codes Given Below For w1q68a-w1q68e)

- 1 Strongly Agree
- 2 Somewhat Agree
- 3 Somewhat Disagree
- 4 Strongly Disagree

- 8 Don't Know
- 7 Refused

w1q68b You Feel Your Future Is Limited.

w1q68c What You Are Taught In School Is Pretty Useless Once You Graduate.

w1q68d There Are Better Things To Do Than Spend Your Time On School Work.

w1q68e Trying Hard In School Is A Waste Of Time.

w1q69a (By The Time You Turned 18), How Many Of Your Closest Friends (Have/Had) Dropped Out Without Graduating? Was It:

(Use Codes Given Below For w1q68a-w1q68d)

- 1 None
- 2 Some
- 3 Most, Or
- 4 All

- 8 Don't Know
- 7 Refused

w1q69b Used Illegal Drugs At Least Once?

w1q69c Got Drunk On Alcohol At Least Once?

w1q69d Had Sexual Intercourse At Least Once?

w1q69e By The Time You Turned 18 (Have/Had) You Engaged In Sexual Intercourse At Least Once?

- 1 Yes
- 5 No

- 8 Don't Know
- 7 Refused

PEER SUPPORT FOR ACADEMIC EFFORT

VARIABLE LABEL

w1q70a Now, I Would Like You To Think Of Your Ten Closest Friends Last Year. How Many Were:

African American?

(Use Codes Given Below For w1q70a –w1q70e)

0 Zero

1-10 One To Ten

98 Don't Know

97 Refused

w1q70b Hispanic Or Latino?

w1q70c Asian?

w1q70d White?

w1q70e Some Other Race Or Ethnicity?

w1q71a Please Think Of Your Very Best Friend Last Year. Are The Following Statements Not At All True, Somewhat True, Or Very True About This Person?

Your Best Friend Got Good Grades.

(Use Codes Given Below For w1q71a-w1q711)

1 Not At All True

2 Somewhat True

3 Very True

5 No Best Friend

8 Don't Know

7 Refused

Blank – Coded 5 for any w1q71a-k (Items w1q71b- 1 only)

w1q71b Was Interested In School.

w1q71c Studied Hard.

w1q71d Attended Classes Regularly.

w1q71e Planned To Go To College.

w1q71f Was Popular With Others.

w1q71g	<u>Played Sports.</u>
w1q71h	<u>Read A Lot.</u>
w1q71i	<u>Watched Tv A Lot.</u>
w1q71j	<u>Had Sexual Intercourse.</u>
w1q71k	<u>Took Illegal Drugs.</u>
w1q71l	<u>Got Drunk On Alcohol.</u>

PSYCHOLOGICAL PREPARATION FOR COLLEGE

VARIABLE **VARIABLE NAME**

w1q72a Were The Following Characteristics Not At All True,
Somewhat True, Or Very True Of You Last Year?

Socially Popular.

(Use Codes Given Below for w1q72a-w1q72g)

- 1 Not At All True
- 2 Somewhat True
- 3 Very True

- 8 Don't Know
- 7 Refused

w1q72b Good Athlete.

w1q72c Good Student.

w1q72d Class Leader.

Blank – Coded 4 f or w1q72e

w1q72e Trouble Maker.

w1q72f Class Clown.

Blank – Coded 4 for w1q38

w1q72g Politically Active.

HIGH SCHOOL QUALITY SENIOR YEAR

VARIABLE

VARIABLE NAME

w1q73a Thinking Of The High School You Attended In Your Senior Year, Please Rate The Quality Of The Following Characteristics As Poor, Fair, Good, Or Excellent. Let Me Know If The School Didn't Have The Item When I Read It. How Would You Rate The Schools Buildings?

(Use Codes Given Below for w1q73a-w1q73l)

- 1 Poor
- 2 Fair
- 3 Good
- 4 Excellent
- 5 Didn't Have

- 8 Don't Know
- 7 Refused

w1q73b Classrooms?

w1q73c Audio-Visual Equipment

w1q73d Library?

w1q73e Computers For Students' Use?

w1q73f How Would You Rate The Interest Teachers Show In Their Students?

w1q73g Teacher Preparedness?

w1q73h Strictness Of Discipline?

w1q73i Fairness Of Discipline?

w1q73j School Spirit?

w1q73k Overall Quality Of The School?

w1q73l School's Reputation In The Community?

w1q74a How Often Did You Find Yourself Not Telling Your Friends When You Got Good Grades Last Year?
(Use Codes Given Below For w1q74a-w1q74e)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often

- 8 Don't Know
- 7 Refused

Blank – Coded 4 for w1q38 (Item w1q74 Only)

w1q74b Acting Less Intelligent Than You Really Were

w1q74c Worrying About What Others Thought Of You.

w1q74d Doing Things So That Others Would Like You.

w1q74e Worrying About Being Called A “Nerd” Or “Brainiac”

w1q75 To What Extent Did Your High School Teachers Encourage Independent And Critical Thinking?
Was It:

- 1 Never,
- 2 Rarely,
- 3 Sometimes,
- 4 Often,
- 5 Very Often, Or
- 6 Always?

- 8 Don't Know
- 7 Refused

Blank –Coded 4 or 7 for w1q38

PSYCHOLOGICAL PREPARATION FOR COLLEGE

VARIABLE LABEL

w1q76 On A Scale Of 0 To 10, How Self-Conscious Were You About How African American Students Perceived You, With 0 Meaning You Were Not Self-Conscious At All And 10 Meaning That You Were Extremely Sensitive To What They Thought? Feel Free To Use Any Number Between 0 And 10.

(Use Codes Given Below For w1q76-w1q80)

0-10 Not Self-Conscious At All—Extremely Self-conscious

95 No African American Students

98 Don't Know

97 Refused

Blank – Coded 4 Or 7 For w1q38, Or Coded 0 For w1q55a

w1q77 How Self-Conscious Were You About The Way That Hispanic Or Latino Students Perceived You, With 0 Meaning That You Were Not Self-Conscious At All And 10 Meaning That You Were Extremely Sensitive To What They Thought?

95 No Hispanic/Latino Students In School

Blank – Coded 4 or 7 for w1q38, or Coded 0 For w1q55b

w1q78 How Self-Conscious Were You About The Way That Asian Students Perceived You?

95 No Asian Students In School

Blank - Coded 4 for w1q38 Or Coded 0 For w1q55c

w1q79 How About The Way That White Students Perceived You?

95 No White Students In School

Blank - Coded 4 For w1q38, Or Coded 0 For Q55d

w1q80 Finally, How Self-Conscious Were You About The Way That Your Teachers Perceived You?

w1q81 What Was The Complete Address Of The Place Where You Lived In May Of This Year? Let's Start With The Number And Street Name.

- 1 Information Given
- 7 Refused

NEIGHBORHOOD ETHNIC AND RACIAL CHARACTERISTICS SENIOR YEAR

VARIABLE LABEL

w1q82a Now Think Back To The Ethnic And Racial Composition Of The Three-Block Radius Of Where You Lived Last Year.

Let's Start With Your Estimate Of The Percentage Of African-Americans.
(Use Codes Given Below For w1q82a-w1q82e)

0-100 Zero To One-Hundred Percent

- 998 Don't Know
- 997 Refused

w1q82b What Percentage Were Hispanics Or Latinos?

w1q82c What Percentage Were Asians?

w1q82d What Percentage Were Whites?

w1q82e What Percentage Were Of Other Racial Or Ethnic Backgrounds I Have Not Already Mentioned?

NEIGHBORHOOD DISORDER SENIOR YEAR

VARIABLE LABEL

w1q83a In Your Neighborhood, How Often Do You Recall Seeing Homeless People On The Street Last Year?
(Use Codes Given Below For w1q83a-w1q83n)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very Often

- 8 Don't Know
- 7 Refused

w1q83b	<u>Prostitutes On The Street</u>
w1q83c	<u>Drug Paraphernalia On The Street</u>
w1q83d	<u>People Selling Illegal Drugs In Public</u>
w1q83e	<u>People Using Illegal Drugs In Public</u>
w1q83f	<u>Seeing People Drinking Or Drunk In Public</u>
w1q83g	<u>Graffiti On Neighborhood Businesses</u>
w1q83h	<u>Graffiti On Neighborhood Homes</u>
w1q83i	<u>Gang Members Hanging Out On The Street</u>
w1q83j	<u>Physical Violence In Public</u>
w1q83k	<u>Hearing Gunshots</u>
w1q83l	<u>Seeing Someone Stabbed By A Knife.</u>
w1q83m	<u>Someone Shot By A Gun</u>
w1q83n	<u>Someone Getting Mugged</u>

PAID WORK AND OTHER NONSCHOOL ACTIVITIES SENIOR YEAR

VARIABLE LABEL

w1q84	Did You Ever Get Paid For Doing Work Outside Your Own Home <u>Last Year? Include Holidays And Breaks, But Not Summertime.</u>
	1 Yes
	5 No
	8 Don't Know
	7 Refused

w1q85 What Was It That You Usually Did?

- 1 Baby Sitting
- 2 Construction Work
- 3 Factory Worker
- 4 Fast Food Worker
- 5 Hospital Or Health Worker
- 6 House Cleaning
- 7 Lawn Or Garden Work
- 8 Manual Laborer
- 9 Mechanic
- 10 Odd Jobs
- 11 Office Or Clerical Worker
- 12 Store Clerk Or Salesperson
- 13 Waiter Or Waitress
- 14 Coach/Other Sports Related Activity
- 15 Tutor/Teaching Asst./Teacher
- 16 Worked In A Bank
- 17 Other Food Service Related Busboy, Dishwasher, Hostess
- 18 Camp Or After School Counselor, Child Care Aide
- 19 Music/Dance-Related Playing, Music/Dancing, Teaching, Music/Dance
- 20 Research/Lab/Survey Work
- 21 Food Manufacturing-Baker
- 22 Computer Related Technician, Consultant, Etc.

- 77 Other Specify

- 98 Don't Know
- 97 Refused

Blank – Coded 5, 7 Or 8 For w1q84

w1q86 During A Typical Week Last Fall, How Many Hours Did You Work For Pay Outside Your Home?

- 0-80 Zero To Eighty Hours

- 998 Don't Know
- 997 Refused

Blank – Coded 5, 7 Or 8 For w1q84

w1q87a During The Past Summer, About How Many Weeks Did You Spend Working At A Summer Job?

(Use Codes Given Below For w1q87a-w1q87h)

0-12 Zero To Twelve Weeks

98 Don't Know

97 Refused

w1q87b Pre-College Program?

w1q87c Summer School?

w1q87d Day Camp?

w1q87e Sleep-Away Camp?

w1q87f Vacation Or Travel?

w1q87g Volunteer Work?

w1q87h Doing Something Else?

w1q87hs What Was It?

1 Hanging Out/Relaxing/Stayed Home/
 Spent Time With Family And/Or Friends

2 Sports Related Activity

3 Recreation Related Activity
 (Movies, Shopping, Building Models)

4 Preparing For School/College

5 Babysitting

6 Reading

7 Church/Related Activity

8 Camping/Outward Bound

77 Other (Specify)

98 Don't Know

97 Refused

Blank – Coded 0, 97 or 98 in w1q87h

w1q88d On The Last Job For Which You Were Paid Before Coming To College To College, How Much Did You Earn Per Hour?

Dollars

- 0 Less Than One Dollar Per Hour
- 1-100 One To One-Hundred Dollars Per Hour
- 995 Never Worked For Pay
- 998 Don't Know
- 997 Refused

Blank – Coded 5, 7 Or 8 for w1q84, or Coded 0 or 97-98 for w1q87a

w1q88c Cents

- 0-99 Cents

Blank – Coded 5, 7 or 8 for w1q84 or coded 0 or 97-98 For w1q87a and Coded 995-998 in w1q88d

COLLEGE DECISIONS

VARIABLE LABEL

w1q89a On A Scale Of 0 – 10, How Important Were The Following Considerations In Choosing Where To Attend College, Where 0 Indicates It Was Extremely Unimportant And 10 Indicates It Was Extremely Important. Please Feel Free To Use Any Number Between 0 And 10.

Cost?

(Use Codes Given Below For w1q89a-w1q89y)

- 0 Extremely Unimportant
- 1-9
- 10 Extremely Important
- 98 Don't Know
- 97 Refused

w1q89b Availability Of Financial Aid

w1q89c Availability Of An Athletic Scholarship

w1q89d	<u>Sports Opportunities</u>
w1q89e	<u>Availability Of Academic Support Programs</u>
w1q89f	<u>Recruitment Efforts Made By The School</u>
w1q89g	<u>Availability Of Specific Courses</u>
w1q89h	<u>Overall Academic Reputation</u>
w1q89i	<u>Overall Athletic Reputation</u>
w1q89j	<u>Overall Social Prestige</u>
w1q89k	<u>School Social Life</u>
w1q89l	<u>Availability Of Specialized Or "Theme" Dorms</u>
w1q89m	<u>Distance To Home</u>
w1q89n	<u>Religious Environment</u>
w1q89o	<u>Security And Safety On Campus</u>
w1q89p	<u>Job Placement Record</u>
w1q89q	<u>Graduate School Placement Record</u>
w1q89r	<u>Professional School Placement Record</u>
w1q89s	<u>Admissions Standards</u>
w1q89t	<u>Enough Members Of My Own Ethnic Group To Feel Comfortable</u>
w1q89u	<u>Enough Members Of My Ethnic Group In The Surrounding Community</u>
w1q89v	<u>Size Of School And Number Of Students</u>
w1q89w	<u>Parents' Connection To The School</u>
w1q89x	<u>Parents' Opinion Of The School</u>
w1q89y	<u>Friendship With Students Or Alumni</u>

COLLEGE ASPIRATIONS

VARIABLE LABEL

w1q90 Which Of The Following Three Statements Best Describes Your Current Aspirations?

- 1 I Plan To Take College One Year At Time And See How I Do
- 2 I Plan To Graduate From College And Then Consider My Options.
- 3 I Plan To Graduate From College And Go To Graduate Or Professional

- 8 Don't Know
- 7 Refused

w1q91a Please Estimate The Probability That You Will Complete Each Of The Following Educational Milestones. That Is, On A Scale From 0 To 10, Where 0 Means It's Extremely Unlikely And 10 Means It Is Extremely Likely, What Is The Likelihood That You Will Finish One Year Of College? Feel Free To Use Any Number Between 0 And 10.
(Use Codes Given Below for w1q91a-w1q91e)

- 0 Extremely Unlikely
- 1-9
- 10 Extremely Likely

- 98 Don't Know
- 97 Refused

w1q91b Finish Two Years Of College?

w1q91c Graduate From College?

w1q91d Go On For More Education After College?

w1q91e Complete A Graduate Or Professional Degree?

w1q92 Have You Already Chosen A Major?

- 1 Yes
- 5 No

- 8 Don't Know
- 7 Refused

w1q93

What is it?

1	Actuarial Science	22	Nursing
2	Anthropology	23	Physics
3	Bio-Chemistry	24	Political Science
4	Bio-Engineering	25	Pre-Med
5	Biological basis of behavior	26	Psychology
6	Biology	27	Sociology
7	Business/finance/ Accounting	28	Foreign Language
8	Chemical Engineering	29	Math
9	Chemistry	30	Marketing
10	Civil Engineering	31	Science (other)
11	Communications/ telecommunications	32	Music
12	Computer Science	33	Architecture
13	Criminal Justice	34	Prelaw
14	Economics	35	Art History
15	Electrical Engineering	36	Education
16	Engineering	37	Graphic Design/Photography
17	English	38	Religion/Philosophy
18	History	39	Other Humanities/Social Science/Interdisciplinary
19	International Relations	40	Nutrition/Dietetics
20	Material Science		
21	Mechanical Engineering	77	Major (Specify, End with III)
		998	Don't Know
		997	Refused

Blank – Coded 5, 7, or 8 in w1q92

RACIAL AND ETHNIC PERCEPTIONS**VARIABLE LABEL**

w1q94a Now I Have Some Questions About Different Racial And Ethnic Groups In Our Society. I Want You To Rate Each Group On A Seven-Point Scale On Which The Characteristics Of People In A Group Can Be Rated.

In The First Statement, A Score Of 1 Means That You Think Almost All Of The People In That Group Are "Rich". A Score Of 7 Means That You Think That Almost Everyone In The Group Is "Poor". A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Chooses Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Be Rich And 7 Means Tends To Be Poor?
(Use Codes Given Below For w1q94a-w1q94d)

1 Rich

2-6

7 Poor

98 Don't Know

97 Refused

w1q94b Asians?

w1q94c African Americans ?

w1q94d Hispanics Or Latinos?

w1q95a Next, For Each Group I Want To Know Whether You Think They Tend To Be Lazy Or Hardworking. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Lazy”. A Score Of 7 Means That You Think Almost Everyone In The Group Is “Hard-Working”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

(Use Codes Given Below for w1q95a-w1q95d)

- 1 Lazy
- 2-6
- 7 Hard Working

- 98 Don’t Know
- 97 Refused

w1q95b Asians?

w1q95c African Americans?

w1q95d Hispanics Or Latinos?

w1q96a Next, For Each Group I Want To Know Whether You Think They Tend To Be Peaceful Or Tend To Be Prone To Violence. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Peaceful”. A Score Of 7 Means That You Think Almost Everyone In The Group Is “Prone To Violence”. A Score Of 4 Means That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means To Be Peaceful And 7 Means To Be Prone To Violence?

(Use Codes Given Below for w1q96a-w1q96d)

- 1 Peaceful
- 2-6
- 7 Prone To Violence

- 98 Refused
- 97 Don’t Know

w1q96b Asians?

w1q96c African Americans?

w1q96d Hispanics And Latinos?

w1q97a Next, For Each Group I Want To Know Whether You Think They Tend To Be Unintelligent Or Tend To Be Intelligent. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Unintelligent”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Be Unintelligent And 7 Means Tends To Be Intelligent?

1 Unintelligent

2-6

7 Intelligent

98 Refused

97 Don't Know

w1q97b Asians?

w1q97c African Americans?

w1q97d Hispanics Or Latinos?

w1q98a Next, For Each Group I Want To Know Whether You Think They Tend To Prefer To Be Self-Supporting Or Tend To Prefer To Live Off Welfare. A Score Of 1 Means That You Think Almost All Of The People In That Group “Prefer To Be Self-Supporting”. A Score Of 7 Means That You Think Almost Everyone In The Group “Prefers To Live Off Welfare”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Prefer To Be Self-Supporting And 7 Means Tends To Prefer To Live Off Welfare? _____

(Use Codes Given Below for w1q98a-w1q98d)

1 Self-Supporting
2-6
7 Live Off Welfare

98 Refused
97 Don't Know

w1q98b Asians?

w1q98c African Americans?

w1q98d Hispanic Or Latinos?

w1q99a Next, For Each Group I Want To Know If You Think They Tend To Be Hard To Get Along With Or Tend To Be Easy To Get Along With. A Score Of 1 Means That You Think Almost All Of The People In That Group Are “Hard To Get Along With”. A Score Of 7 Means That You Think That Everyone In The Group Is “Easy To Get Along With”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Be Hard To Get Along With And 7 Means Tends To Be Easy To Get Along With?

(Use Codes Given Below For w1q99a-w1q99d)

1 Hard To Get Along With
2-6
7 Easy To Get Along With

98 Don't Know
97 Refused

w1q99b Asians?
w1q99c African Americans

w1q99d Hispanics Or Latino

w1q100a Next, For Each Group I Want To Know Whether You Think They Tend To Be The People In That Group Are “Honest”. A Score Of 7 Means That You Think Almost Everyone In The Group Is “Dishonest”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This On This Scale, Where 1 Means To Be Dishonest?

(Use Codes Given Below for w1q100a-w1q100d)

1 Dishonest
2-6
7 Honest

98 Don't Know
97 Refused

w1q100b Asians?

w1q100c African Americans?

w1q100d Hispanics Or Latinos

w1q101a Now, For Each Group I Want To Know Whether You Think They Tend To Give Up Easily Or It You Think They Tend To Stick With A Task Until The End. A Score Of 1 Means That You Think Almost All Of The People In That Group Tend To “Give Up Easily”. A Score Of 7 Means That You Think That All Of The People In That Group Tends To “Stick With A Task Until The End”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Give Up Easily And 7 Means Tends To Stick With A Task Until The End

(Use Codes Given Below for w1q101a-w1q101d)

1 Give Up Easily

2-6

7 Stick With It

98 Don't Know

97 Refused

w1q101b Asians?

w1q101c African Americans?

w1q101d Hispanics Or Latinos

w1q102a Finally, For Each Group I Want To Know Whether You Think They Tend To Treat Members Of Other Groups Equally Or Tend To Discriminate Against Members Of Other Groups. A Score Of 1 Means That You Think Almost All Of The People In That Group “Discriminates Against Members Of Other Groups”. A Score Of 4 Means You Think That The Group Is Not Towards One End Or The Other, And, Of Course, You May Choose Any Number In Between That Comes Closest To Where You Think People In The Group Stand.

Where Would You Rate Whites On This Scale, Where 1 Means Tends To Treat Members Of Other Groups Equal And 7 Tends To Discriminate Against Members Of Other Groups.
(Use Codes Given Below for w1q102a-w1q102d)

- 1 Treat Equally
- 2-6
- 7 Discriminate Against Others
- 98 Don't Know
- 97 Refused

w1q102b Asians?

w1q102c African Americans?

w1q102d Hispanics Or Latinos?

INTERACTIONS WITH OTHER RACIAL AND ETHNIC GROUPS

VARIABLE LABEL

w1q103 The Next Questions Ask About Various Facets Of Interaction With Different Groups To Get A Sense Of How Close To Or Distant You Feel From Them. I Would Like You To Imagine A Neighborhood That Had The Ethnic And Racial Mix You Personally Would Feel Most Comfortable In.

Here Is A Blank Card Designed To Represent A Neighborhood. Using The Letters “A” For Asian, “B” For African American Or Black, “H” For Hispanic Or Latino, And “W” For White, Please Put A Letter In Each Of These Houses To Represent The Neighborhood You'd Most Like To Live In. Please Give Me The Card After You've Recorded A Letter In Every House.

w1q103a Interviewer: After R Gives You The Card, Be Sure That There Is A Letter In Every House. If Not, Ask R To Fill In The Blank House(S).

Read To R: It Will Take A Minute Or So For Me To Enter
The Codes In The Computer.

From The Neighborhood Card, Enter The Letter Of Each
House Next To The Number Of The House

House #1

- A Asian
- B Black
- H Hispanic
- W White
- S Something Else
- R Refused/Don't Know

98 DON'T KNOW TO ENTIRE CARD

97 REFUSED TO ENTIRE CARD

w1q103b

House #2

(Use Codes Given Below for w1q103b-w1q103n)

- A Asian
- B Black
- H Hispanic
- W White
- S Something Else
- R Refused/Don't Know

Blank – Coded 97 or 98 in w1q103a

w1q103c

House #3

w1q103d

House #4

w1q103e

House #5

w1q103f

House #6

w1q103g

House #7

w1q103h

House #8

w1q103i

House #9

w1q103j

House #10

w1q103k

House #11

w1q103l

House #12

w1q103m House #13

w1q103n House #14

w1qa103 Total Asians

(Use codes given below for w1qa103, w1qb103, w1qw103, w1q103, w1qr103, w1qt103)

0-14

Blank– Coded 97 or 98 in w1q103a

w1qb103 Total Blacks

w1qh103 Total Hispanics

w1qw103 Total Whites

w1qs103 Total Other

w1qr103 Total Refused

w1qt103 Total Neighborhood Counter

w1q104 What Is The Lowest Percentage Of (R's Race) You Would Be Willing To Have In Your Neighborhood?

0-100 Zero To One-Hundred Percent

998 Don't Know

997 Refused

w1q113 Now Consider Schools. If You Had Children, What Racial Or Ethnic Mix Would You Personally Most Like Your Child's Classroom To Have?

Here Is A Blank Card Similar To The Neighborhood Card You Just Completed. Using The Letters A For Asian, B For African American Or Black, H For Hispanic, And W For White, Please Put A Letter In Each Of These Desks To Represent The Classroom You'd Most Like Our Children To Be In. Please Give Me The Card After You've Recorded A Letter On Every Desk.

w1q113a Interviewer: After R Gives You The Card, Be Sure That There Is A Letter On Every Desk. If Not, Ask R To Fill In The Blank Desk(S).

Read To R: It Will Take A Minute Or So For Me To Enter The Codes In The Computer.

From The School Card, Enter The Letter Of Each Desk Next To The Number Of The Desk.

Desk #1:

A Asian	H Hispanic	S Something Else
B Black	W White	R Refused/Don't Know

98 Don't Know To Entire Card

97 Refused Entire Card

w1q113b Desk #2
(Use Codes Given Below for w1q113b-w1q113n)

A Asian	H Hispanic	S Something Else
B Black	W White	R Refused/Don't Know

Blank – Coded 97 or 98 in w1q113a

w1q113c Desk #3

w1q113d Desk #4

w1q113e Desk #5

w1q113f Desk #6

w1q113g Desk #7

w1q113h Desk #8

w1q113j Desk #9

w1q113k Desk #10

w1q113k Desk #11

w1q113l Desk #12

- w1q113m** Desk #13
- w1q113n** Desk #14
- w1qa113** Total Asians
(Use Codes Given Below For w1q a113, w1qb113, w1qh113, w1qw113, w1qs113, w1qr13, w1qt13)
- 0-14
- Blank—Coded 97 or 98 in w1q113a
- w1qb113** Total Blacks
- w1qh113** Total Hispanics
- w1qw113** Total Whites
- w1qs113** Total Other
- w1qr113** Total Refused
- w1qt113** Total School Counter
- w1q114** What Is The Lowest Percentage Of (R's Race) You Would Be Willing To Accept In Your Children's Classroom?
- 0-100 Zero To One-Hundred
- 998 Don't Know
- 997 Refused
- q121** Now I'm Going To Read A List Of Different Types Of People. For Each Category, Tell Me How Close You Feel To The People In Terms Of Your Ideas And Feelings About Things. A Score Of 0 Means Very Distant And A Score Of 10 Means Very Close.
- Whites?
(Use Codes Given For w1q121-w1q124m)
- 0 Very Distant
- 1-9
- 10 Very Close
- 98 Don't Know
- 97 Refused

w1qq122	<u>African Americans?</u>
w1qq123	<u>Hispanics Or Latinos?</u>
w1qq124	<u>Asians?</u>
w1q121a	<u>Religious Church-Going Whites?</u>
w1q122a	<u>Religious, Church-Going African Americans?</u>
w1q123a	<u>Religious, Church-Going Hispanics Or Latinos?</u>
w1q124a	<u>Religious, Church-Going Asians?</u>
w1q121b	<u>Young White Men?</u>
w1q122b	<u>Young African American Men?</u>
w1q123b	<u>Young Hispanic Or Latino Men?</u>
w1q124b	<u>Young Asian Men?</u>
w1q121c	<u>Young White Women?</u>
w1q122c	<u>Young African American Women?</u>
w1q123c	<u>Young Hispanic Or Latino Women?</u>
w1q124c	<u>Young Asian Women?</u>
w1q121d	<u>Poor Whites?</u>
w1q122d	<u>Poor African Americans?</u>
w1q123d	<u>Poor Hispanics Or Latinos?</u>
w1q124d	<u>Poor Asians?</u>
w1q121e	<u>Middle-Class Whites?</u>
w1q122e	<u>Middle-Class African Americans?</u>
w1q123e	<u>Middle-Class Hispanics Or Latinos?</u>
w1q124e	<u>Middle-Class Asians?</u>
w1q121f	<u>Rich Whites?</u>

w1q122f	<u>Rich African Americans?</u>
w1q123f	<u>Rich Hispanics Or Latinos?</u>
w1q124f	<u>Rich Asians?</u>
w1q121g	<u>White Elected Officials?</u>
w1q122g	<u>African Americans Elected Officials?</u>
w1q123g	<u>Hispanic Or Latino Elected Officials?</u>
w1q124g	<u>Asian Elected Officials?</u>
w1q121h	<u>White Business Owners?</u>
w1q122h	<u>African American Business Owners?</u>
w1q123h	<u>Hispanic Or Latino Business Owners?</u>
w1q124h	<u>Asian Business Owners?</u>
w1q121i	<u>White Newscasters?</u>
w1q122i	<u>African American Newscasters?</u>
w1q123i	<u>Hispanic Or Latino Newscasters?</u>
w1q124i	<u>Asian Newscasters?</u>
w1q121j	<u>White Doctors, Lawyers, And Other Professionals?</u>
w1q122j	<u>African American Doctors, Lawyers, And Other Professionals?</u>
w1q123j	<u>Hispanic Or Latino Doctors, Lawyers, And Other Professionals?</u>
w1q124j	<u>Asian Doctors, Lawyers And Other Professionals?</u>
w1q121k	<u>Whites With Caucasian First Names?</u>
w1q122k	<u>African Americans With African First Names?</u>
w1q123k	<u>Hispanics Or Latinos With Spanish First Names?</u>
w1q124k	<u>Asians With Asian First Names?</u>

- w1q121l** White Rappers And Hip-Hop Artists?
- w1q122l** African American Rappers And Hip-Hop Artists?
- w1q123l** Hispanic Or Latino Rappers And Hip-Hop Artists?
- w1qq124l** Asian Rappers And Hip-Hop Artists?
- w1q121m** Whites Who Benefit From Affirmative Action?
- w1q122m** African Americcans Who Benefit From Affirmative Action?
- w1q123m** Hispanics Or Latinos Who Benefit From Affirmative Action?
- w1q124m** Asians Who Benefit From Affirmative Action?

w1q125 I Am Now Going To Read Some Statements About Various Situations That Affect Minorities In The United States. Please Listen To Statements Carefully And On A Scale Of 0 To 10, Tell Me How Much You Disagree Or Agree. If You Completely Disagree, Say 0; If You Completely Agree, Say 10; And If You Are Neutral, Say 5. Feel Free To Use Any Number Between 0 And 10.

Any African American Who Is Educated And Does What Is Considered “Proper” Will Be Accepted And Eventually Get Ahead.

(Use Codes Given Below For w1q125-w1qQ139)

- 0 Strongly Disagree
- 1-9
- 10 Strongly Agree

- 98 Don’t Know
- 97 Refused

- w1q126** Many African Americans Have Only Themselves To Blame For Not Doing Better In Life. If They Tried Harder They Would Do Better.

- w1q127** When Two Qualified People, One African American And One White, Are Considered For The Same Job, The African American Won’t Get The Job No Matter How Hard He Tries.

- w1q128** The Best Way To Overcome Discrimination Is For Each Individual African American To Be Even Better Trained And More Qualified Than The Most Qualified White Person.
- w1q129** The Future Looks Very Promising For Educated African Americans.
- w1q130** Any Hispanic Or Latino Who Is Educated Who Does What Is Considered "Proper" Will Be Accepted And Eventually Get Ahead.
- w1q131** Many Hispanics Have Only Themselves To Blame For Not Doing Better In Life. If They Tried Harder, They Would Do Better.
- w1q132** When Two Qualifed People, One Hispanic Or Latino And One White, Are Considered For The Same Job, The Hispanic Or Latino Would Get The Job No Matter How Hard He Or She Tries.
- w1q133** The Best Way To Overcome Discrimination For Each Individual Hispanic Or Latino To Be Even Better Trained And Ore Qualified Than The Most Qualified White Person.
- w1q134** The Future Looks Very Promising For Educated Hispanics Or Latinos.
- w1q135** Any Asian Who Is Educated And Does What Is Considered "Proper" Will Be Accepted And Get Ahead.
- w1q136** Many Asians Have Only Themselves To Blame For Not Doing Better In Life. If They Tried Harder, They Would Do Better.
- w1q137** When Two Qualified People, One Asian And One White, Are Considered For The Same Job, The Asian Won't Get The Job No Matter How Hard He Or She Tries.
- w1q138** The Best Way To Overcome Discrimination Is For Each Individual Asian To Be Even Better Trained And More Qualified That The Most Qualified White Person.
- w1q139** The Future Looks Very Promising For Educated Asians.

w1q140a Thinking About The Way Things Are Today Compared To How They Were Before The Civil Rights Movement Of The 1960s, Would You Say There Is More, Less, Or About The Same Discrimination Against:

African Americans?

(Use Codes Given Below For w1q140a-w1q140c)

- 1 More Discrimination
- 2 Less Discrimination
- 3 Same Discrimination

8 Don't Know

7 Refused

w1q140b Hispanics Or Latinos?

w1q140c Asians?

w1q141a Twenty Years From Now, Do You Think There Will Be More, Less, Or The Same Amount Of Discrimination Against:

African American

(Use Codes Given Below For w1q 141a- w1q 141c)

- 1 More Discrimination
- 2 Less Discrimination
- 3 Same Discrimination

8 Don't Know

7 Refused

w1q141b Hispanics Or Latinos?

w1q141c Asians?

w1q142 What Do You Think Should Be More Important To African Americans In The United States?

- 1 Being African American
- 2 Being American, Or
- 3 Should Both Identities Be Equally Important?

8 Don't Know

7 Refused

w1q143 What Do You Think Should Be More Important Hispanics Or Latinos Such As Mexicans –Do You Think It Should Be More Important For Them To Be:

- 1 Hispanic Or Latino
- 2 American, Or
- 3 Should Both Identities Be Equally Important

- 8 Don't Know
- 7 Refused

w1q144 And For Asian Groups Such As The Chinese – Do You Think It Should Be More Important For Them To Be:

- 1 Asian
- 2 American, Or
- 3 Should Both Identities Be Equally Important?

- 8 Don't Know
- 7 Refused

w1q145a To What Extent Do You Think What Happens To African Americans Will Affect What Happens To You In Your Life? Would You Say It Will Not Affect You At All, Affect You A Little, Affect You Somewhat, Or It Will Affect You A Lot?

(Use Codes Given Below For w1q146a- w1q146c)

- 1 Will Not Affect Me At All
- 2 Will Affect Me A Little
- 3 Will Affect Me Somewhat
- 4 Will Affect Me A Lot

- 8 Don't Know
- 7 Refused

w1q145b Hispanics Or Latinos?

w1q145c Asians?

w1q146a How Much Do You Agree Or Disagree With Each Of The Following Statements:

w1q146b African Americans Should Always Vote For African American Candidates.

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree Or Disagree
- 4 Disagree
- 5 Strongly Disagree

- 8 Don't Know
- 7 Refused

w1q146c African American Women Should Not Date White Men.

w1q146d African American Men Should Not Date White Women.

w1q146e African Americans Should Marry Other African Americans.

w1q146f African American Children Should Have Mostly African American Friends.

w1q146g African American Consumers Should Shop In African American Owned Stores.

w1q146h African American Parents Should Give Their Children African Names.

w1q146i African American Families Should Attend Predominantly African American Schools.

w1q146j African American Families Should Live In Predominantly African American Neighborhoods.

w1q146k Predominantly African American Schools Should Have African American Teachers And Administrators.

w1q147a Again, How Much Do You Disagree Or Agree With Each Of The Following Statement:

Hispanic Or Latino Children Should Study Spanish?
(Use Codes Given Below For w1q147a- w1q147k)

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree Or Disagree
- 4 Disagree
- 5 Strongly Disagree

- 8 Don't Know
- 7 Refused

w1q147b Hispanics Or Latinos Should Always Vote For Hispanic Or Latino Candidates.

w1q147c Hispanic Or Latino Women Should Not Date White Men.

w1q147d Hispanic Or Latino Men Should Not Date White Women.

w1q147e Hispanics Or Latinos Should Marry Other Hispanics Or Latinos.

w1q147f Hispanic Or Latino Children Should Have Mostly Hispanic Or Latino Friends.

w1q147g Hispanic Or Latino Consumers Should Shop In Hispanic Or Latino Owned Stores.

w1q147h Hispanic Or Latino Parents Should Give Their Children Spanish Names.

w1q147i Hispanic Or Latino Students Should Attend Predominantly Hispanic Or Latino Schools.

w1q147j Hispanic Or Latino Families Should Live In Predominantly Hispanic Or Latino Neighborhoods.

w1q147k Predominately Hispanic Or Latino Schools Should Have Hispanic Or Latino Teachers And Administrators.

w1q148a Finally, Consider Asians. How Much Do You Agree Or Disagree With Each Of The Following Statements.

Asian Children Should Always Vote For Asian Candidates.
(Use Codes Given Below For w1q148a- w1q148k)

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree Or Disagree
- 4 Strongly Disagree

- 8 Don't Know
- 7 Refused

w1q148b Asians Should Always Vote For Asian Candidates.

w1q148c Asian Women Should Not Date White Men.

w1q148d Asian Men Should Not Date White Women.

w1q148e Asians Should Marry Other Asians.

w1q148f Asian Children Should Mostly Asian Friends.

w1q148g Asian Consumers Should Shop In Asian-Owned Stores.

w1q148h Asian Parents Should Give Their Children Asian Names.

w1q148i Asian Students Should Attend Predominantly Asian Schools.

w1q148j Asian Families Should Live In Predominantly Asian Neighborhoods.

w1q148k Predominantly Asian Schools Should Have Asian Teachers And Administrators.

SELF-ESTEEM**VARIABLE LABEL**

w1q149a The Next Items Assess How You Feel About Yourself.
Please Tell Me How Much You Agree Or Disagree With
Each Of The Following Statements.

I Feel That I Am A Person Of Worth, Equal To Others.
(Use Codes Given Below For w1q149a-w1q149j)

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree Or Disagree
- 4 Disagree

- 8 Don't Know
- 7 Refused

w1q149b I Feel That I Have A Number Of Good Qualities.

w1q149c All In All, I Am Inclined To Feel That I Am A Failure.

w1q149d I Am Able To Do Things As Well As Most People.

w1q149e I Feel That I Do Not Have Much To Be Proud Of.

w1q149f I Take A Positive Attitude Toward Myself.

w1q149g On The Whole, I Am Satisfied With Myself.

w1q149h I Wish I Could Have More Respect For Myself.

w1q149i I Feel Useless At Times.

w1q149j At Times I Think I'm No Good At All.

SELF-EFFICACY

VARIABLE LABEL

w1q150a Thinking About Your Life At The Moment, How Much Do You Agree Or Disagree With The Following Statement.

I Don't Have Control Over The Direction My Life Is Taking.
(Use Codes Given Below For w1q150a-w1q150f)

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree Or Disagree
- 4 Disagree
- 5 Strongly Disagree

- 8 Don't Know
- 7 Refused

w1q150b In life, good luck is more important than hard work for success.

w1q150c Every time I try to get ahead, something or somebody stops me.

w1q150d When I make plans, I am almost certain I can make them work.

w1q150e I feel left out of things going on around me.

w1q150f If I work hard, I can do well.

FAMILY EDUCATION LEVELS OCCUPATION AND PLACE OF BIRTH

VARIABLE LABEL

w1q151 What Is The Highest Level Of Schooling Achieved By Your Mother Or The Woman Most Responsible For Raising You?

- 1 Grade School
- 2 Some High School
- 3 High School Graduate
- 4 Some College
- 5 College Graduate
- 6 Some Post-Graduate
- 7 Graduate Or Professional Degree

- 95 No Mother/No Woman Responsible For Raising R
- 98 Don't Know
- 97 Refused

w1q152 What Is The Highest Level Of Schooling Achieved By Your Father Or The Man Most Responsible For Raising You?

- 1 Grade School
- 2 Some High School
- 3 High School Graduate
- 4 Some College
- 5 College Graduate
- 6 Some Post-Graduate
- 7 Graduate Or Professional Degree

95 No Father/No Man Responsible For Raising R

98 Don't Know

97 Refused

w1q153o Mother's Occupation
(Use Occupational Codes Given In Appendix B)

998 Don't Know

997 Refused

996 Other

Blank – No Mother (w1q151) Or No Mother In Home (w1q30), Or Mother Not Working (w1q34)

w1q153 Has Your Mother Or The Woman Most Responsible For Raising You Ever Worked?

1 Yes

5 No

6 No Mother/No Woman Responsible For Raising R

8 Don't Know

7 Refused

Blank – Coded 95 For w1q151

q154 Is Your Mother Or The Woman Most Responsible For Raising You Currently Working?

- 1 Yes
- 5 No
- 6 No Mother/No Woman Responsible For Raising R
- 8 Don't Know
- 7 Refused

Blank – Coded 95 For w1q151 Or Coded 5, 6, 7 Or 8 for w1q154

w1q155 How Many Hours Per Week?

1-100 One To One-Hundred Hours

- 998 Don't Know
- 997 Refused

Blank – Coded 95 For w1q151 or Coded 5, 6, 7 Or 8 for w1q153, or Coded 5, 6, 7 or 8 For w1q154

w1q156a (Is Her/Was Her Most Recent) Occupation The Same One She Had Last Year?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

Blank – Coded 95 for w1q151 or Coded 5, 6, 7 or 8 For w1q153, or Coded 5, 6, 7 or 8 for w1q154 or Blank in 153o

w1q156b What (Is/Was) Her Occupation? **(Use Occupational Codes Given In Appendix B)**

- 998 Don't Know
- 997 Refused

Blank – Coded 95 For w1q151 Or Coded 5, 6, 7 or 8 for w1q153, or Coded 6 for w1q154

w1q157o Father's Occupation
(Use Occupational Codes Given In Appendix B)

998 Don't Know
997 Refused

996 Other

Blank – No Father (w1q152) Or No Father In
 Home Last Year (w1q130) Or Father
 Father Not Working (w1q134)

w1q157 Has Your Father Or The Man Most Responsible For
 Raising You Ever Worked?

1 Yes
5 No

6 No Father/No Man Responsible For
 Raising R

8 Don't Know
7 Refused

Blank – Coded 95 For w1q157

w1q158 Is Your Father Or The Man Most Responsible For Raising
 You Currently Working?

1 Yes
5 No

6 No Father/No Man Responsible For
 Raising

8 Don't Know
7 Refused

Blank – Coded 95 For w1q152, Or Coded 5, 6, 7 Or
 8 For w1q157 Or w1q158

- w1q159** How Many Hours Per Week?
- 1-100 One To One-Hundred Hours
- 998 Don't Know
997 Refused
- Blank – Coded 95 For w1q152, or Coded 5, 6, 7 Or
8 for w1q157 Or w1q158
- w1q160a** (Is His/Was His Most Recent) Occupation The Same One
He Had Last Year?
- 1 Yes
5 No
- 8 Don't Know
7 Refused
- Blank – Coded 95 For w1q152 or Coded 5, 6, 7 Or 8
For w1q157, or Coded 5, 6, 7 or 8 For
w1q158, or Blank in w1q157o.
- w1q160b** What (Is/Was) His Occupation?
(Use Occupational Codes Given In Appendix B)
- 996 Other
- 998 Don't Know
997 Refused
- Blank – Coded 95 For w1q152 Or Coded 5, 6, 7 Or 8
For w1q157, Or Coded 6 In w1q158
- w1q161** How Many Of Your Siblings, Including Step-Brothers,
Step-
Sisters, Half-Brothers And Half-Sisters Are Aged 18 Or
Older?
- 0 None
1-20 One To Twenty Siblings
- 98 Don't Know
97 Refused

w1q162 How Many Have Graduated From High School?

- 0 None
- 1-20 One To Twenty Siblings

- 98 Don't Know
- 97 Refused

Blank – Coded 0 For w1q161

w1q163 How Many Of Your Siblings, Including Step-Brothers, Step-Sisters, Half-Brothers And Half-Sisters Are Aged 25 Or Older?

- 0 None
- 1-20 One To Twenty Siblings

- 98 Don't Know
- 97 Refused

Blank – Coded 0 For w1q161

w1q164 How Many Have Graduated From College?

- 0 None
- 1-20 One To Twenty Siblings

- 98 Don't Know
- 97 Refused

Blank – Coded 0 For w1q161 Or Coded 0 For w1q163

w1q166 Where Was Your Biological Or Adoptive Mother Born?
(Use Country Codes Given In Appendix C)

- 1 United States
- 60-990
- 999 Other (Specify)

- 996 Unable To Determine Location

- 998 Don't Know
- 997 Refused

w1q167 Where Was Your Biological Or Adoptive Father Born?
(Use Country Codes Given In Appendix C)

- 1 United States
- 60-990

- 999 Other

- 996 Unable To Determine Location
- 998 Don't Know
- 997 Refused

RELIGIOUS BACKGROUND AND PRACTICE

VARIABLE LABEL

w1q173 Is your religious background:

1	Catholic	11	Jehovah's Witness
2	Protestant	12	Jewish & Catholic
3	Jewish	13	Jewish & Protestant
4	Muslim	14	Seventh Day Adventest
5	Hindu		
6	Buddhist, Or	77	Something Else?
7	Greek/Eastern Orthodox		
8	Protestant & Other Religion Combined		
9	Jainism		
10	Unitarian		
94	Other Combination		
95	No Religious Background		
96	Agnostic		
98	Don't Know		
97	Refused		

w1q174 On a scale of 0 to 10, how religious would you say you are?
Zero indicates you are extremely unreligious and 10
indicates you are extremely religious. Feel free to use any
number between 0 and 10.

0 Extremely Unreligious

1-10 Extremely Religious

98 Don't Know

97 Refused

Blank – Coded 95 For w1q173.

w1q175 On a scale of 0 to 10, how observant would you say you are of your religion's customs, ceremonies, and traditions? Zero is extremely unobservant and 10 is extremely observant.

0 Extremely Unobservant

10 Extremely Observant

98 Don't Know

97 Refused

Blank – Coded 95 For w1q173

w1q176 Do you attend religious services:

1 Never

2 Rarely

3 Often, But Not Every Week,

4 Once A Week, Or

5 More Than Once A Week

8 Don't Know

7 Refused

Blank – Coded 95 For w1q173

FAMILY FINANCIAL STATUS SENIOR YEAR

VARIABLE LABEL

w1q177 Did Your Parent Or Parents Own The Home Or Apartment Where You Spent Your Senior Year Of High School?

1 Yes

5 No

8 Don't Know

7 Refused

w1q178 How Much Do You Think That Home Or Apartment Is Worth?
That Is, How Much Do You Think It Would Sell For If It Were
Put Up For Sale?
(Your Estimate Will Be Fine)

Dollars

0 Less Than One Dollar

1-1000000 One To One-Million Dollars

9,999,998 Don't Know

9,999,997 Refused

Blank – Coded 5, 7 or 8 For w1q177

w1q179 Please Look At This Card And Tell Me Your Estimate Of The Annual Income Of The Household In Which You Spent Your Senior Year Of High School? In Thinking About Household Income, You Should Include The Wages And Salaries Of All Household Members, Plus Any Self-Employment Income They May Have Plus Any Self-Employment Income They May Have Had, Along With Interest, Dividends, Alimony Payments, Social Security, Pensions, And Public Assistance. You Can Just Tell Me The Letter.

- 1 A. Under \$3,000
- 2 B. \$3,000 - \$3,999
- 3 C. \$4,000 - \$4,999
- 4 D. \$5,000 - \$5,999
- 5 E. \$6,000 - \$6,999
- 6 F. \$7,000 - \$7,999
- 7 G. \$8,000 - \$8,999
- 8 H. \$9,000 - \$14,999
- 9 I. \$15,000 - \$19,999
- 10 J. \$20,000 - \$24,999
- 11 K. \$25,000 - \$34,999
- 12 L. \$35,000 - \$49,999
- 13 M. \$50,000 - \$74,999
- 14 N. \$75,000 OR MORE

- 98 Don't Know
- 97 Refused

w1q180 Since The Time When You Were Six Years Old, Has Your Family Ever Received Public Assistance?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

w1q181 Did You Apply For Financial Aid When You Sought Admission To College?

- 1 Yes
- 5 No
- 8 Don't Know
- 7 Refused

APPENDIX A: COLLEGES INCLUDED IN NLSF SURVEY
APPENDIX B: OCCUPATIONAL CODES
APPENDIX C: COUNTRY CODES

**NATIONAL LONGITUDINAL SURVEY OF FRESHMEN
APPENDIX A
LIST OF COLLEGES**

<1> Barnard College New York City, NY	<18> Smith College Northampton, MA
<2> Bryn Mawr College Bryn Mawr, PA	<20> Stanford University Palo Alto, CA
<3> Columbia University New York City, NY	<21> Swarthmore College Swarthmore, PA
<4> Denison College Granville, OH	<22> Tufts University Sommerville, MA
<6> Emory University Atlanta, GA	<23> Tulane University New Orleans, LA
<7> Georgetown University Washington, DC	<24> University of California, Berkeley Berkeley, CA
<9> Howard University Washington, DC	<25> University of Michigan, Ann Arbor Ann Arbor, MI
<10> Kenyon College Gambier, OH	<26> University of North Carolina, Chapel Hill
<11> Miami University Oxford, OH	Chapel Hill, NC
<13> Northwestern University Evanston, IL	<27> University of Notre Dame South Bend, IN
<14> Oberlin College Oberlin, OH	<28> University of Pennsylvania Philadelphia, PA
<15> Penn State University State College, PA	<30> Washington University St. Louis, MO
<16> Princeton University Princeton, NJ	<32> Wesleyan University Middletown, CT
<17> Rice University Houston, TX	<33> Williams College Williamstown, MA
	<35> Yale University New Haven, CT



[Home](#) [News](#) [Research](#) [FAQ](#) [About](#) [Feedback](#)
[Get Data](#) [Quick Reference](#) [User's Guide](#) [Search](#)

1990 Occupation Codes

[\(Go Back to Occupation Appendices Index\)](#)

This page presents the 1990 census occupational classification system recorded in the IPUMS variable [OCC](#). The page shows each occupation category and its corresponding OCC code. The occupations are organized into several large groupings of roughly descending socioeconomic status (e.g., professionals). In addition to this contemporary system, the IPUMS codes all census years into the 1950 occupation classification scheme, recording them in the variable [OCC1950](#). The OCC1950 classification has corresponding income and status measures recorded in the variables [SEI](#) and [OCCSCORE](#). The census occupation classification system changed markedly in 1980, so the correspondence of 1990 (and 1980) occupations the 1950 categories is more problematic than for earlier census years.

[MANAGERIAL AND
PROFESSIONAL
SPECIALTY OCCUPATIONS](#)

[TECHNICAL, SALES, AND
ADMINISTRATIVE
SUPPORT OCCUPATIONS](#)

[SERVICE OCCUPATIONS](#)

[FARMING, FORESTRY,
AND FISHING
OCCUPATIONS](#)

[PRECISION
PRODUCTION, CRAFT,
AND REPAIR
OCCUPATIONS](#)

[OPERATORS,
FABRICATORS, AND
LABORERS](#)

[MILITARY
OCCUPATIONS](#)

[EXPERIENCED
UNEMPLOYED NOT
CLASSIFIED BY
OCCUPATION](#)

NOT APPLICABLE

000 N/A (not applicable)

MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS

Executive, Administrative, and Managerial Occupations

003 Legislators

004 Chief executives and general administrators, public administration

005 Administrators and officials, public administration

006 Administrators, protective services

007 Financial managers

008 Personnel and labor relations managers

009 Purchasing managers

013 Managers, marketing, advertising, and public relations

014 Administrators, education and related fields

015 Managers, medicine and health

016 Postmasters and mail superintendents

017 Managers, food serving and lodging establishments

018 Managers, properties and real estate

019 Funeral directors

021 Managers, service organizations, n.e.c.

022 Managers and administrators, n.e.c.

Management Related Occupations:

- 023 Accountants and auditors
- 024 Underwriters
- 025 Other financial officers
- 026 Management analysts
- 027 Personnel, training, and labor relations specialists
- 028 Purchasing agents and buyers, farm products
- 029 Buyers, wholesale and retail trade, except farm products
- 033 Purchasing agents and buyers, n.e.c.
- 034 Business and promotion agents
- 035 Construction inspectors
- 036 Inspectors and compliance officers, except construction
- 037 Management related occupations, n.e.c.

Professional Specialty Occupations

Engineers, Architects, and Surveyors:

043 Architects

Engineers:

- 044 Aerospace
- 045 Metallurgical and materials
- 046 Mining
- 047 Petroleum
- 048 Chemical
- 049 Nuclear
- 053 Civil
- 054 Agricultural
- 055 Electrical and electronic
- 056 Industrial
- 057 Mechanical
- 058 Marine and naval architects
- 059 Engineers, n.e.c.
- 063 Surveyors and mapping scientists

Mathematical and Computer Scientists:

- 064 Computer systems analysts and scientists
- 065 Operations and systems researchers and analysts
- 066 Actuaries
- 067 Statisticians
- 068 Mathematical scientists, n.e.c.

Natural Scientists:

- 069 Physicists and astronomers
- 073 Chemists, except biochemists
- 074 Atmospheric and space scientists
- 075 Geologists and geodesists
- 076 Physical scientists, n.e.c.
- 077 Agricultural and food scientists
- 078 Biological and life scientists
- 079 Forestry and conservation scientists
- 083 Medical scientists

Health Diagnosing Occupations:

- 084 Physicians

- 085 Dentists
- 086 Veterinarians
- 087 Optometrists
- 088 Podiatrists
- 089 Health diagnosing practitioners, n.e.c.

Health Assessment and Treating Occupations:

- 095 Registered nurses
- 096 Pharmacists
- 097 Dietitians

Therapists:

- 098 Respiratory therapists
- 099 Occupational therapists
- 103 Physical therapists
- 104 Speech therapists
- 105 Therapists, n.e.c.
- 106 Physicians' assistants

Teachers, Postsecondary:

- 113 Earth, environmental, and marine science teachers
- 114 Biological science teachers
- 115 Chemistry teachers
- 116 Physics teachers
- 117 Natural science teachers, n.e.c.
- 118 Psychology teachers
- 119 Economics teachers
- 123 History teachers
- 124 Political science teachers
- 125 Sociology teachers
- 126 Social science teachers, n.e.c.
- 127 Engineering teachers
- 128 Mathematical science teachers
- 129 Computer science teachers
- 133 Medical science teachers
- 134 Health specialties teachers
- 135 Business, commerce, and marketing teachers
- 136 Agriculture and forestry teachers
- 137 Art, drama, and music teachers
- 138 Physical education teachers
- 139 Education teachers
- 143 English teachers
- 144 Foreign language teachers
- 145 Law teachers
- 146 Social work teachers
- 147 Theology teachers
- 148 Trade and industrial teachers
- 149 Home economics teachers
- 153 Teachers, postsecondary, n.e.c.
- 154 Postsecondary teachers, subject n.s.

Teachers, Except Postsecondary:

- 155 Teachers, prekindergarten and kindergarten
- 156 Teachers, elementary school
- 157 Teachers, secondary school

- 158 Teachers, special education
- 159 Teachers, n.e.c.
- 163 Counselors, educational and vocational
- Librarians, Archivists, and Curators:**
- 164 Librarians
- 165 Archivists and curators
- Social Scientists and Urban Planners:**
- 166 Economists
- 167 Psychologists
- 168 Sociologists
- 169 Social scientists, n.e.c.
- 173 Urban planners
- Social, Recreation, and Religious Workers**
- 174 Social workers
- 175 Recreation workers
- 176 Clergy
- 177 Religious workers, n.e.c.
- Lawyers and Judges:**
- 178 Lawyers
- 179 Judges
- Writers, Artists, Entertainers, and Athletes:**
- 183 Authors
- 184 Technical writers
- 185 Designers
- 186 Musicians and composers
- 187 Actors and directors
- 188 Painters, sculptors, craft-artists, and artist printmakers
- 189 Photographers
- 193 Dancers
- 194 Artists, performers, and related workers, n.e.c.
- 195 Editors and reporters
- 197 Public relations specialists
- 198 Announcers
- 199 Athletes

TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS

Technicians and Related Support Occupations

Health Technologists and Technicians:

- 203 Clinical laboratory technologists and technicians
- 204 Dental hygienists
- 205 Health record technologists and technicians
- 206 Radiologic technicians
- 207 Licensed practical nurses
- 208 Health technologists and technicians, n.e.c.

Technologists and Technicians, Except Health:

Engineering and Related Technologists and Technicians:

- 213 Electrical and electronic technicians
- 214 Industrial engineering technicians
- 215 Mechanical engineering technicians

- 216 Engineering technicians, n.e.c.
- 217 Drafting occupations
- 218 Surveying and mapping technicians

Science Technicians:

- 223 Biological technicians
- 224 Chemical technicians
- 225 Science technicians n.e.c.

Technicians, Except Health, Engineering, and Science:

- 226 Airplane pilots and navigators
- 227 Air traffic controllers
- 228 Broadcast equipment operators
- 229 Computer programmers
- 233 Tool programmers, numerical control
- 234 Legal assistants
- 235 Technician, n.e.c.

Sales Occupations

- 243 Supervisors and proprietors, sales occupations

Sales Representatives, Finance and Business Services:

- 253 Insurance sales occupations
- 254 Real estate sales occupations
- 255 Securities and financial services sales occupations
- 256 Advertising and related sales occupations
- 257 Sales occupations, other business services

Sales Representatives, Commodities Except Retail:

- 258 Sales engineers
- 259 Sales representatives, mining, manufacturing, and wholesale

Sales Workers, Retail and Personal Services:

- 263 Sales workers, motor vehicles and boats
- 264 Sales workers, apparel
- 265 Sales workers, shoes
- 266 Sales workers, furniture and home furnishings
- 267 Sales workers, radio, TV, hi-fi, and appliances
- 268 Sales workers, hardware and building supplies
- 269 Sales workers, parts
- 274 Sales workers, other commodities
- 275 Sales counter clerks
- 276 Cashiers
- 277 Street and door-to-door sales workers
- 278 News vendors

Sales Related Occupations:

- 283 Demonstrators, promoters and models, sales
- 284 Auctioneers
- 285 Sales support occupations, n.e.c.

Administrative Support Occupations, Including Clerical

Supervisors, Administrative Support Occupations:

- 303 Supervisors, general office
- 304 Supervisors, computer equipment operators
- 305 Supervisors, financial records processing
- 306 Chief communications operators

307 Supervisors; distribution, scheduling, and adjusting clerks

Computer Equipment Operators:

308 Computer operators

309 Peripheral equipment operators

Secretaries, Stenographers, and Typists:

313 Secretaries

314 Stenographers

315 Typists

Information Clerks:

316 Interviewers

317 Hotel clerks

318 Transportation ticket and reservation agents

319 Receptionists

323 Information clerks, n.e.c.

Records Processing Occupations, Except Financial:

325 Classified-ad clerks

326 Correspondence clerks

327 Order clerks

328 Personnel clerks, except payroll and timekeeping

329 Library clerks

335 File clerks

336 Records clerks

Financial Records Processing Occupations:

337 Bookkeepers, accounting, and auditing clerks

338 Payroll and timekeeping clerks

339 Billing clerks

343 Cost and rate clerks

344 Billing, posting, and calculating machine operators

Duplicating, Mail, and Other Office Machine Operators:

345 Duplicating machine operators

346 Mail preparing and paper handling machine operators

347 Office machine operators, n.e.c.

Communications Equipment Operators:

348 Telephone operators

353 Communications equipment operators, n.e.c.

Mail and Message Distributing Occupations:

354 Postal clerks except mail carriers

355 Mail carriers, postal service

356 Mail clerks, except postal service

357 Messengers

Material Recording, Scheduling, and Distributing Clerks:

359 Dispatchers

363 Production coordinators

364 Traffic, shipping, and receiving clerks

365 Stock and inventory clerks

366 Meter readers

368 Weighers, measurers, checkers, and samplers

373 Expeditors

374 Material recording, scheduling, and distributing clerks, n.e.c.

Adjusters and Investigators:

375 Insurance adjusters, examiners, and investigators

- 376 Investigators and adjusters, except insurance
- 377 Eligibility clerks, social welfare
- 378 Bill and account collectors

Miscellaneous Administrative Support Occupations:

- 379 General office clerks
- 383 Bank tellers
- 384 Proofreaders
- 385 Data-entry keyers
- 386 Statistical clerks
- 387 Teachers' aides
- 389 Administrative support occupations, n.e.c.

SERVICE OCCUPATIONS

Private Household Occupations

- 403 Launderers and ironers
- 404 Cooks, private household
- 405 Housekeepers and butlers
- 406 Child care workers, private household
- 407 Private household cleaners and servants

Protective Service Occupations

Supervisors, Protective Service Occupations:

- 413 Supervisors, firefighting and fire prevention occupations
- 414 Supervisors, police and detectives
- 415 Supervisors, guards

Firefighting and Fire Prevention Occupations:

- 416 Fire inspection and fire prevention occupations
- 417 Firefighting occupations

Police and Detectives:

- 418 Police and detectives, public service
- 423 Sheriffs, bailiffs, and other law enforcement officers
- 424 Correctional institution officers

Guards:

- 425 Crossing guards
- 426 Guards and police, except public service
- 427 Protective service occupations, n.e.c.

Service Occupations, Except Protective and Household

Food Preparation and Service Occupations:

- 433 Supervisors, food preparation and service occupations
- 434 Bartenders
- 435 Waiters and waitresses
- 436 Cooks
- 438 Food counter, fountain and related occupations
- 439 Kitchen workers, food preparation
- 443 Waiters'/waitresses' assistants
- 444 Miscellaneous food preparation occupations

Health Service Occupations:

- 445 Dental assistants
- 446 Health aides, except nursing

447 Nursing aides, orderlies, and attendants

Cleaning and Building Service Occupations, Except Household:

448 Supervisors, cleaning and building service workers

449 Maids and housemen

453 Janitors and cleaners

454 Elevator operators

455 Pest control occupations

Personal Service Occupations:

456 Supervisors, personal service occupations

457 Barbers

458 Hairdressers and cosmetologists

459 Attendants, amusement and recreation facilities

461 Guides

462 Ushers

463 Public transportation attendants

464 Baggage porters and bellhops

465 Welfare service aides

466 Family child care providers

467 Early childhood teachers' assistants

468 Child care workers, n.e.c.

469 Personal service occupations, n.e.c.

FARMING, FORESTRY, AND FISHING OCCUPATIONS

Farm Operators and Managers:

473 Farmers, except horticultural

474 Horticultural specialty farmers

475 Managers, farms, except horticultural

476 Managers, horticultural specialty farms

Other Agricultural and Related Occupations:

Farm Occupations, Except Managerial:

477 Supervisors, farm workers

479 Farm workers

483 Marine life cultivation workers

484 Nursery workers

Related Agricultural Occupations:

485 Supervisors, related agricultural occupations

486 Groundskeepers and gardeners, except farm

487 Animal caretakers, except farm

488 Graders and sorters, agricultural products

489 Inspectors, agricultural products

Forestry and Logging Occupations:

494 Supervisors, forestry, and logging workers

495 Forestry workers except logging

496 Timber cutting and logging occupations

Fishers, Hunters, and Trappers:

497 Captains and other officers, fishing vessels

498 Fishers

499 Hunters and trappers

PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS

Mechanics and Repairers

503 Supervisors, mechanics and repairers

Mechanics and Repairers, Except Supervisors:**Vehicle and Mobile Equipment Mechanics and Repairers:**

- 505 Automobile mechanics
- 506 Automobile mechanic apprentices
- 507 Bus, truck, and stationary engine mechanics
- 508 Aircraft engine mechanics
- 509 Small engine repairers
- 514 Automobile body and related repairers
- 515 Aircraft mechanics, except engine
- 516 Heavy equipment mechanics
- 517 Farm equipment mechanics
- 518 Industrial machinery repairers
- 519 Machinery maintenance occupations

Electrical and Electronic Equipment Repairers:

- 523 Electronic repairers, communications and industrial equipment
- 525 Data processing equipment repairers
- 526 Household appliance and power tool repairers
- 527 Telephone line installers and repairers
- 529 Telephone installers and repairers
- 533 Misc. electrical and electronic equipment repairers
- 534 Heating, air conditioning, and refrigeration mechanics

Miscellaneous Mechanics and Repairers:

- 535 Camera, watch, and musical instrument repairers
- 536 Locksmiths and safe repairers
- 538 Office machine repairers
- 539 Mechanical controls and valve repairers
- 543 Elevator installers and repairers
- 544 Millwrights
- 547 Mechanics and repairers, n.e.c.
- 549 Mechanics and repairers, n.s.

Construction Trades**Supervisors, Construction Occupations:**

- 553 Supervisors, brickmasons, stonemasons, and tile setters
- 554 Supervisors, carpenters and related workers
- 555 Supervisors, electricians and power transmission installers
- 556 Supervisors, painters, paperhangers, and plasterers
- 557 Supervisors, plumbers, pipefitters, and steamfitters
- 558 Supervisors, construction, n.e.c.

Construction Trades, Except Supervisors:

- 563 Brickmasons and stonemasons
- 564 Brickmason and stonemason apprentices
- 565 Tile setters, hard and soft
- 566 Carpet installers
- 567 Carpenters
- 569 Carpenter apprentices

- 573 Drywall installers
- 575 Electricians
- 576 Electrician apprentices
- 577 Electrical power installers and repairers
- 579 Painters, construction and maintenance
- 583 Paperhangers
- 584 Plasterers
- 585 Plumbers, pipefitters, and steamfitters
- 587 Plumber, pipe fitter, and steamfitter apprentices
- 588 Concrete and terrazzo finishers
- 589 Glaziers
- 593 Insulation workers
- 594 Paving, surfacing, and tamping equipment operators
- 595 Roofers
- 596 Sheetmetal duct installers
- 597 Structural metal workers
- 598 Drillers, earth
- 599 Construction trades, n.e.c.

Extractive Occupations

- 613 Supervisors, extractive occupations
- 614 Drillers, oil well
- 615 Explosives workers
- 616 Mining machine operators
- 617 Mining occupations, n.e.c.

Precision Production Occupations

- 628 Supervisors, production occupations

Precision Metal Working Occupations:

- 634 Tool and die makers
- 635 Tool and die maker apprentices
- 636 Precision assemblers, metal
- 637 Machinists
- 639 Machinist apprentices
- 643 Boilermakers
- 644 Precision grinders, filers, and tool sharpeners
- 645 Patternmakers and model makers, metal
- 646 Lay-out workers
- 647 Precious stones and metals workers (jewelers)
- 649 Engravers, metal
- 653 Sheet metal workers
- 654 Sheet metal worker apprentices
- 655 Miscellaneous precision metal workers

Precision Woodworking Occupations:

- 656 Patternmakers and model makers, wood
- 657 Cabinet makers and bench carpenters
- 658 Furniture and wood finishers
- 659 Miscellaneous precision woodworkers

Precision Textile, Apparel, and Furnishings Machine Workers:

- 666 Dressmakers
- 667 Tailors

- 668 Upholsterers
- 669 Shoe repairers
- 674 Miscellaneous precision apparel and fabric workers

Precision Workers, Assorted Materials:

- 675 Hand molders and shapers, except jewelers
- 676 Patternmakers, lay-out workers, and cutters
- 677 Optical goods workers
- 678 Dental laboratory and medical appliance technicians
- 679 Bookbinders
- 683 Electrical and electronic equipment assemblers
- 684 Miscellaneous precision workers, n.e.c.

Precision Food Production Occupations:

- 686 Butchers and meat cutters
- 687 Bakers
- 688 Food batchmakers

Precision Inspectors, Testers, and Related Workers:

- 689 Inspectors, testers, and graders
- 693 Adjusters and calibrators

Plant and System Operators:

- 694 Water and sewage treatment plant operators
- 695 Power plant operators
- 696 Stationary engineers
- 699 Miscellaneous plant and system operators

OPERATORS, FABRICATORS, AND LABORERS

Machine Operators, Assemblers, and Inspectors Machine Operators and Tenders, Except Precision:

Metalworking and Plastic Working Machine Operators:

- 703 Lathe and turning machine set-up operators
- 704 Lathe and turning machine operators
- 705 Milling and planing machine operators
- 706 Punching and stamping press machine operators
- 707 Rolling machine operators
- 708 Drilling and boring machine operators
- 709 Grinding, abrading, buffing, and polishing machine operators
- 713 Forging machine operators
- 714 Numerical control machine operators
- 715 Miscellaneous metal, plastic, stone, and glass working machine operators
- 717 Fabricating machine operators, n.e.c.

Metal and Plastic Processing Machine Operators:

- 719 Molding and casting machine operators
- 723 Metal plating machine operators
- 724 Heat treating equipment operators
- 725 Miscellaneous metal and plastic processing machine operators

Woodworking Machine Operators:

- 726 Wood lathe, routing, and planing machine operators
- 727 Sawing machine operators
- 728 Shaping and joining machine operators
- 729 Nailing and tacking machine operators
- 733 Miscellaneous woodworking machine operators

Printing Machine Operators:

- 734 Printing press operators
- 735 Photoengravers and lithographers
- 736 Typesetters and compositors
- 737 Miscellaneous printing machine operators

Textile, Apparel, and Furnishings Machine Operators:

- 738 Winding and twisting machine operators
- 739 Knitting, looping, taping, and weaving machine operators
- 743 Textile cutting machine operators
- 744 Textile sewing machine operators
- 745 Shoe machine operators
- 747 Pressing machine operators
- 748 Laundering and dry cleaning machine operators
- 749 Miscellaneous textile machine operators

Machine Operators, Assorted Materials:

- 753 Cementing and gluing machine operators
- 754 Packaging and filling machine operators
- 755 Extruding and forming machine operators
- 756 Mixing and blending machine operators
- 757 Separating, filtering, and clarifying machine operators
- 758 Compressing and compacting machine operators
- 759 Painting and paint spraying machine operators
- 763 Roasting and baking machine operators, food
- 764 Washing, cleaning, and pickling machine operators
- 765 Folding machine operators
- 766 Furnace, kiln, and oven operators, except food
- 768 Crushing and grinding machine operators
- 769 Slicing and cutting machine operators
- 773 Motion picture projectionists
- 774 Photographic process machine operators
- 777 Miscellaneous machine operators, n.e.c.
- 779 Machine operators, n.s.

Fabricators, Assemblers, and Hand Working Occupations:

- 783 Welders and cutters
- 784 Solderers and brazers
- 785 Assemblers
- 786 Hand cutting and trimming occupations
- 787 Hand molding, casting, and forming occupations
- 789 Hand painting, coating, and decorating occupations
- 793 Hand engraving and printing occupations
- 795 Miscellaneous hand working occupations

Production Inspectors, Testers, Samplers, and Weighers:

- 796 Production inspectors, checkers, and examiners
- 797 Production testers
- 798 Production samplers and weighers
- 799 Graders and sorters, except agricultural

Transportation and Material Moving Occupations:**Motor Vehicle Operators:**

- 803 Supervisors, motor vehicle operators
- 804 Truck drivers
- 806 Driver-sales workers
- 808 Bus drivers
- 809 Taxicab drivers and chauffeurs
- 813 Parking lot attendants
- 814 Motor transportation occupations, n.e.c.

Transportation Occupations, Except Motor Vehicles:

Rail Transportation Occupations:

- 823 Railroad conductors and yardmasters
- 824 Locomotive operating occupations
- 825 Railroad brake, signal, and switch operators
- 826 Rail vehicle operators, n.e.c.

Water Transportation Occupations:

- 828 Ship captains and mates, except fishing boats
- 829 Sailors and deckhands
- 833 Marine engineers
- 834 Bridge, lock, and lighthouse tenders

Material Moving Equipment Operators:

- 843 Supervisors, material moving equipment operators
- 844 Operating engineers
- 845 Longshore equipment operators
- 848 Hoist and winch operators
- 849 Crane and tower operators
- 853 Excavating and loading machine operators
- 855 Grader, dozer, and scraper operators
- 856 Industrial truck and tractor equipment operators
- 859 Miscellaneous material moving equipment operators
- 864 Supervisors, handlers, equipment cleaners, and laborers, n.e.c.
- 865 Helpers, mechanics and repairers

Helpers, Construction and Extractive Occupations:

- 866 Helpers, construction trades
- 867 Helpers, surveyor
- 868 Helpers, extractive occupations
- 869 Construction laborers
- 874 Production helpers

Freight, Stock, and Material Handlers:

- 875 Garbage collectors
- 876 Stevedores
- 877 Stock handlers and baggers
- 878 Machine feeders and offbearers
- 883 Freight, stock, and material handlers, n.e.c.
- 885 Garage and service station related occupations
- 887 Vehicle washers and equipment cleaners
- 888 Hand packers and packagers
- 889 Laborers, except construction

MILITARY OCCUPATIONS

- 903 Commissioned Officers and Warrant Officers

904 Non-commissioned Officers and Other Enlisted Personnel
905 Military occupation, rank not specified

EXPERIENCED UNEMPLOYED NOT CLASSIFIED BY OCCUPATION

909 Last worked 1984 or earlier

[Go back to Top](#)
[Go Back to Occupation Appendices Index](#)

IPUMS

NLSF Survey
Appendix B: Worldwide Geographic Location Codes Book
September 1987
Updated June 2006

CODE	COUNTRY
066	Guam
100	Aruba
125	Algeria
149	Antigua and Barbuda
150	Argentina
160	Australia
165	Austria
180	Bahamas
182	Bangladesh
184	Barbados
185	Bosnia & Herzegovina
190	Belgium
205	Bolivia
211	Belarus
220	Brazil
227	Belize
245	Bulgaria
250	Burma
255	Cambodia
257	Cameroon
260	Canada
264	Cap Verde
272	Sri Lanka
275	Chile
280	China
281	Taiwan
285	Columbia
295	Costa Rica
300	Cuba
310	Czech Republic
318	Dominica
320	Dominican Republic
325	Ecuador
327	Eritrea
330	El Salvador
922	Egypt
335	Ethiopia
340	Finland
350	France
394	Germany

396	Ghana
400	Greece
406	Grenada
415	Guatemala
418	Guyana
420	Haiti
430	Honduras
435	Hong Kong
440	Croatia
445	Hungary
455	India
458	Indonesia
460	Iran
465	Iraq
470	Ireland
475	Israel
480	Italy
487	Jamaica
490	Japan
500	Jordan
505	Kenya
514	Korea (Dem. Peoples' Republic)
515	Korea (Republic of)
520	Kuwait
530	Laos
540	Lebanon
545	Liberia
550	Libya
573	Macau
580	Malaysia
590	Malta
591	Martinique
593	Mauritius
595	Mexico
610	Morocco
630	Netherlands
660	New Zealand
665	Nicaragua
670	Nigeria
685	Norway
700	Pakistan
710	Panama
715	Paraguay
720	Peru
725	Philippines

730	Poland
072	Puerto Rico
735	Portugal
755	Romania
758	Rwanda
763	St. Christopher and Nev (SC)
770	St. Lucia
775	St. Vincent/Grenadines
785	Saudi Arabia
789	Slovenia
790	Sierra Leone
795	Singapore
800	Somalia
801	South Africa
825	Russia
830	Spain
835	Sudan
850	Sweden
855	Switzerland
281	Taiwan
865	Tanzania
875	Thailand
887	Trinidad and Tobago
888	United Arab Emirates
905	Turkey
910	Uganda
922	Egypt
925	United Kingdom
001	United States
927	Burkina
928	Ukraine
930	Uruguay
940	Venezuela
945	Vietnam
955	West Bank
078	Virgin Islands
990	Zambia
991	Africa
992	Europe
993	Caribbean/West Indies/Central America
994	South America
997	Refused
998	Don't Know
999	Missing

WAVE 2 TABLE OF CONTENTS

CASE ID INFO	2
FRESHMAN FALL TERM COURSES.....	2
FRESHMEN WINTER TERM COURSES	3
FRESHMAN SPRING TERM COURSES.....	4
LIVING ARRANGEMENTS	5
WORK, STUDY AND SOCIAL HABITS.....	6
OFF-CAMPUS VISITS.....	7
COLLEGE PAYMENTS	7
TYPICAL ACTIVITIES IN COLLEGE.....	8
TYPICAL BEHAVIORS IN COLLEGE	12
INTERFERING PROBLEMS.....	14
FINANCIAL MATTERS.....	16
RESPONDENT'S ATTITUDE TOWARDS COLLEGE	22
ATTITUDES OF PARENTS AND PEERS.....	24
PERCEPTIONS OF PREJUDICE ON CAMPUS.....	26
RELATIONSHIPS, MARRIAGE, AND CHILDCARE.....	28
NEXT YEAR'S COLLEGE PLANS.....	35

CASE ID INFO

caseid CASE NUMBER

FRESHMAN FALL TERM COURSES

w2q4 Including any courses which you may have dropped,
how many courses did you register for at the
beginning of the Fall term?

0-10 Fall Courses

For questions w2q5b – w2q5e, the First, Second, Third,... Tenth courses
will be respectively referenced by the supplementary letters a, b, c,...j.
Ex: w2q5bb refers to the number of the second course taken in the Fall
term. Question w2q5de asks whether the fifth course of the Fall term was
completed.

w2q5ba - bj What was the number of the first-tenth course for which you registered in
the fall? (Courses 1-10)
BLANK – No 2nd, 3rd, etc. course

w2q5ca - cj In what department was it taught? Department Names for Courses 1-10
BLANK – No 2nd, 3rd, etc. course
(USE CODES GIVEN IN APPENDIX B FOR q5c- COURSES 1-10)

w2q5da - dj Did you complete that course? (Courses 1-10)
BLANK – No 2nd, 3rd course, etc.

- 1 Completed
- 5 Did not complete
- 8 Don't know
- 7 Refused

w2q5ea - ej What was your final grade in that course?
(USE CODES GIVEN BELOW FOR COURSE 1-10)

1	A+/A	13	F
2	A-	14	Pass/Satisfactory
3	B+	15	Fail
4	B	16	Pass/Fail
5	B-	17	Credit
6	C+	18	No Credit
7	C		
8	C-	995	Ungraded
9	D+	777	Other
10	D	998	Don't Know
11	D-	997	Refused
12	E	999	Unable to determine

FRESHMEN WINTER TERM COURSES

(Quarter system only)

w2q6 Including any courses which you may have dropped, how many courses did you register for at the beginning of the Winter term?

0-10 Winter Courses
BLANK - Coded 5 in q1

For questions w2q7b – w2q7e, the First, Second, Third, ... Tenth courses will be respectively referenced by the supplementary letters a, b, c, ... j.
Ex: w2q7cf refers to the department of the sixth course taken in the Winter term. Question w2q7di asks whether the ninth course of the Winter term was completed.

w2q7ba - bj What was the number of each course for which you registered in the winter term? (Course number for Courses 1-10)
BLANK – Coded 5 in q1 or no 2nd, 3rd, etc. courses

w2q7ca - cj In what department was it taught? Department Names for Courses 1-10
BLANK – Coded in q1 or no 2nd, 3rd, etc. courses
(USE CODES GIVEN IN APPENDIX B FOR COURSES 1-10)

w2q7da - dj Did you complete that course?
BLANK – Coded in q1 or no 2nd, 3rd, etc. courses

- 1 Completed course
- 5 Did not complete course
- 8 Don't know
- 7 Refused

w2q7ea - ej What was your final grade in that course?
(USE CODES GIVEN FOR w2q5e FOR COURSES 1-10)
BLANK – CODED 5 IN q1 OR NO 2nd, 3rd, etc. COURSE OR CODED
5, 7 or 8 IN q7d FOR THAT COURSE.

FRESHMAN SPRING TERM COURSES

w2q8a Including any courses which you may have dropped, how many courses did you register for at the beginning of the Spring term?

0-10 Spring courses

For questions w2q9b – w2q9e, the First, Second, Third, ... Tenth courses will be respectively referenced by the supplementary letters a, b, c, ... j.
Ex: w2q7bg refers to the number of the seventh course taken in the Spring term. Question w2q7ec asks for the grade earned or expected for the third course of the Spring term.

w2q9ba - bj What was the number of each course for which you registered in the spring semester? Course number for Courses 1-10
BLANK – No 1st, 2nd, 3rd, etc. course

w2q9ca - cj In what department was it taught? Department name for Courses 1-10
(USE CODES GIVEN IN APPENDIX B FOR COURSE)
BLANK – No 1st, 2nd, 3rd, etc. course

w2q9d Are you still registered for that course; did you complete the course or did you drop the course?

- 1 Still registered
- 2 Completed the course
- 3 Dropped the course
- 8 Don't know
- 7 Refused

(IF DROPPED, DON'T KNOW OR REFUSED TO w2q9d, SKIP TO NEXT COURSE. IF LAST COURSE DROPPED, SKIP TO w2q10)

- w2q9da - dj** Are you still registered, did you complete, or drop Courses 1-10?
BLANK – No 1st, 2nd, 3rd, etc. course
- w2q9e** What grade (do you expect to earn/did you earn)?
(USE CODES GIVEN FOR w3q5E FOR COURSES 1-10).
- w2q9ea - ej** Grades earned (or expected to earn) for Courses 1-10
BLANK – No 1st, 2nd, 3rd, etc. course or coded 5, 7 or 8 in q9e for that course.
- w2q10** What major, if any, have you declared?
(USE CODES GIVEN IN APPENDIX C)

LIVING ARRANGEMENTS

- w2q11** Do you presently live in:
- 01 an on-campus dormitory,
 - 02 an off-campus dormitory,
 - 03 an on-campus apartment,
 - 04 an off-campus apartment,
 - 05 a fraternity/sorority house,
 - 06 with your parents,
 - 07 with another relative, or,
 - 08 What is your living arrangement?
 - 98 Don't know
 - 97 Refused
- w2q12** With how many others do you share our (dorm/apartment/house/living quarters)?
- 0-25 People
 - 98 Don't know
 - 97 Refused
- w2q13** Do you have a separate bedroom?
- 1 Yes
 - 5 No
 - 8 Don't know
 - 7 Refused

w2q14 Do you share a bathroom with others?

- 1 Yes
- 5 No
- 8 Don't know

w2q15 Where you live, is there a place where you can be alone to read or study?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

WORK, STUDY AND SOCIAL HABITS

w2q16 The following questions are about things that may or may not have occurred where you live. On a scale of zero to 10, where zero indicates it never happened and 10 indicates that it happened virtually every day, how often did the following things occur where you live;
(USE CODES BELOW FOR QUESTION w2q16a-16i)

- 0 Never
- 1-9
- 10 Every Day
- 98 Don't know
- 97 Refused

w2q16a I was trying study, but was distracted by talking or conversation.

w2q16b I was trying to study but was distracted by someone playing a stereo.

w2q16c I was trying to study but was distracted by someone watching TV.

w2q16d I was trying to study but was distracted by friends partying.

w2q16e I was trying to study but friends talked me into going out.

w2q16f I had to leave home to get my school work done.

w2q16g I stayed late at the library to avoid going home.

w2q16h I felt lonely and homesick.

w2q16i I felt like I just wanted to get away from campus for a while

OFF-CAMPUS VISITS

w2q17a During the fall term, how many times, if ever, did you visit your father or mother?

0 None
1-100 Times
998 Don't Know
997 Refused
BLANK – CODED 6 IN w2q11

w2q17b In total, how many days did you spend away from campus on those visits?

1-100 Days
998 Don't know
997 Refused
BLANK – CODED 6 IN 2w2q11 OR CODED 0 IN w2q17a

COLLEGE PAYMENTS

w2q18 About how much do you pay a month for your housing?

0-4000 Dollars
99998 Don't care
99997 Refused

w2q19 How much does it cost you a month to eat regular daily meals?

0-2000 Dollars
9998 Don't know
9997 Refused

TYPICAL ACTIVITIES IN COLLEGE

w2q20a Please think back to the most recent Tuesday that school was in session. On that Tuesday, what time did you awaken?

TIME (A.M. OR P.M.)

100-159	1:00-1:59
200-259	2:00-2:59
300-359	3:00-3:59
400-459	4:00-4:59
500-559	5:00-5:59
600-659	6:00-6:59
700-759	7:00-7:59
800-859	8:00-8:59
900-959	9:00-9:59
10:00-10:59	10:00-10:59
11:00-11:59	11:00-11:59
1200-1259	12:00-12:59

9998 DON'T KNOW
9997 REFUSED

w2qq20a (IF UNCLEAR, ASK:)
Was that am or pm?

1 A.M.
5 P.M.

w2q20b And on the most recent Tuesday that school was in session, at what time did you retire for the evening to go to sleep?

TIME (AM OR PM)

100-159	1:00-1:59
200-259	2:00-2:59
300-3:59	3:00-3:59
400-459	4:00-4:59
500-559	5:00-5:59
600-659	6:00-6:59
700-759	7:00-7:59
800-859	8:00-8:59
900-959	9:00-9:59
10:00-10:59	10:00-10:59
11:00-11:59	11:00-11:59

9998 DON'T KNOW
9997 REFUSED

w2qq20b (IF UNCLEAR, ASK:) Was that a.m. or p.m.?

1 A.M.

5 P.M.

The next questions are about how you spent the time from when you awakened at (time in w2q20b).

w2q20c Beginning at (Time in q20a) until you retired for the night at (time in q20b) on the most recent Tuesday that school's in session, what did you do for most of the first hour?

(USE CODES GIVEN BELOW FOR w2q20c-20aa)

1 Grooming/Getting dressed or ready for bed

2 Eating

3 Attending Class / Taking an exam

4 Playing sports

5 Studying/Working on homework or a project/In the library

6 Working for pay

7 Socializing/At a bar

8 Relaxing (talking on the phone, watching TV, etc)

9 Volunteer work

77 Other (specify)

BLANK – Unable to determine

10 Exercising/Working out

11 Sleeping/Trying to sleep or Napping/Trying to nap

12 Errands/Appointments/ Shopping/Attending meetings

13 Traveling/Walking/Driving

14 Fraternity/Sorority Activity

15 Practicing or performing Music/Drama/Dance

16 Other extracurricular activity

17 Computer (email, etc)

18 Reading for fun

w2q20d - z What was your principle activity for the (second - twenty-fourth) hour?

w2q20aa What was your principal activity for the last hour?

w2q21a Now, please think about how you spent your time during the last full week of classes, from Monday through Friday. As I read a list of activities, please estimate the total number of hours, if any, that you spent doing each of these activities. Please keep in mind that there are 120 hours in these 5 days.

Attending class or lab?

(USE CODES GIVEN BELOW FOR w2q21a-l)

0 None
1-120 Hours
998 Don't know
997 Refused

w2q21b Studying?

w2q21c Doing extracurricular activities?

w2q21d Watching television?

w2q21e Listening to music?

w2q21f Working for pay?

w2q21g Doing volunteer work in the community?

w2q21h Playing or practicing sports?

w2q21i Attending a sporting event?

w2q21j Attending parties?

w2q21k Socializing with friends (other than at parties)?

w2q21l Sleeping?

w2q21m Doing something else?

0 NONE
1-20 HOURS
998 DON'T KNOW
997 REFUSED

w2q21s	<u>What else (SPECIFY)?</u> (USE CODES GIVEN FOR w2q20c)
1	Grooming
2	Eating
8	Relaxing (phone, TV, etc.)
10	Exercising/Working out
12	Errands/Appointments/Shopping/Meetings
13	Traveling/In Transit/Walking
14	Pledging/Sorority/Fraternity Related
15	Music/Dance/Drama Related Activity
16	Other Extra-Curricular Activity
17	Computer/E-Mail
18	Reading/Writing/Drawing
19	Cleaning/Laundry/Chores
20	Religious Activity
777	One other activity
778	Multiple other activities
996	Nothing specific
997	Refused
998	Don't know
999	Uncodeable Response
BLANK	Unable to determine

w2q22a Now, please think about the most recent weekend between two weeks when classes were being held and you were on campus. In the 48 hours beginning on Saturday morning and continuing through Sunday night, about how many hours did you spend that weekend:

Attending class or lab:
(USE CODES BELOW FOR w2q22a-l)

- 0 None/No hours
- 1-48 Hours
- 98 Don't Know
- 97 Refused

w2q22b Studying?

w2q22c Doing extra-curricular activities?

w2q22d Watching television?

w2q22e Listening to music?

- w2q22f** Working for pay?
- w2q22g** Doing volunteer work?
- w2q22h** Playing or practicing sports?
- w2q22i** Attending a sporting event?
- w2q22j** Attending parties?
- w2q22k** Socializing with friends (other than at parties)?
- w2q22l** Sleeping?
- w2q22m** Doing something else?
0 None/No hours
1-48 Hours
998 Don't Know
997 Refused
- w2q22s** What else? SPECIFY:
(USE CODES GIVEN FOR w2q21s)
- BLANK – CODED 0, 997 OR 998 FOR q22m

TYPICAL BEHAVIORS IN COLLEGE

- w2q23a** On a scale of zero to 10, where 0 indicates you never engage in a behavior and 10 indicates you always do, please tell me the frequency with which you:

Ask professors questions in class.
(USE CODES BELOW FOR w2q23a-v)
- 0 Never
1-9
10 Always
98 Don't know
97 Refused
- w2q23b** Raise your hand during a lecture when you don't understand something.
- w2q23c** Approach professors after class to ask a question.
- w2q23d** Meet with your professors in their offices to ask about material you don't understand.

- w2q23e Meet with professors in their offices to talk about other matters.
- w2q23f Study in the library.
- w2q23g Look for a book or article in the library.
- w2q23h Use the campus computer lab.
- w2q23i Use the internet for course-related research.
- w2q23j Study with other students.
- w2q23k Study by yourself.
- w2q23l Organize study groups with friends or classmates.
- w2q23m Seek help from a formal tutor.
- w2q23n Use services available for disabled students.
- w2q23o Seek academic help from a friend or classmate.
- w2q23p Take special instruction to improve writing skills.
- w2q23q Take special instruction to improve reading skills.
- w2q23r Take special instruction to improve mathematical skills.
- w2q23s Take special instruction to improve test taking skills.
- w2q23t Take special instruction to improve study skills.
- w2q23u Use college career placement services.
- w2q23v Visit an academic advisor to discuss your progress.
- w2q23w Speak to a financial aid counselor about money matters.
- w2q23x Visit the student health clinic about a physical problem.
- w2q23y Visit a counselor about a psychological issue.

INTERFERING PROBLEMS

w2q24a I'm going to read a list of things that may happen in families that could affect young people. Please tell me if in the last two years they happened in your family.

Your parent(s) moved to a new home.
(USE CODES BELOW FOR w2q24a-d)

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q24b One of your parents got married.

w2q24c Your parents got divorced or separated.

w2q24d A parent lost a job.

w2qq24d Which parent was that?

- 1 Mother
- 2 Father
- 3 Both
- 7 Refused

BLANK – CODED 5, 7 OR 8 IN q24d

w2q24e A parent started a new job.

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2qq24e Which parent was that?

- 1 Mother
- 2 Father
- 3 Both
- 8 Don't know
- 7 Refused

BLANK – CODED 5, 7 OR 8 IN q24e

w2q24f You became seriously ill or disabled.
(USE CODES GIVEN BELOW FOR w2q24f-p)

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q24g An unmarried sister became pregnant.

w2q24h A brother or sister dropped out of school.

w2q24i A parent went on public assistance.

w2q24j Another member of your immediate family went on public assistance.

w2q24k A member of your immediate family used illegal drugs.

w2q24l A member of your immediate family spent time in a drug or alcohol rehabilitation program.

w2q24m A member of your family was a victim of crime.

w2q24n A member of your family got into trouble with the law.

w2q24o A member of your immediate family became seriously ill or disabled.

w2q24p A member of your immediate family became homeless for a period of time.

w2q24q A parent died.

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2qq24q Which parent was that?

- 1 Mother
- 2 Father
- 3 Both
- 7 Refused

BLANK – CODED 5, 7 OR 8 IN q24q

w2q24r Another close relative died.

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

FINANCIAL MATTERS

w2q25 What is your best estimate of the total amount of money you needed to attend school this current academic year? Please include tuition, academic fees, room, board, and your daily expenses for living and entertainment.

- 0-200000 Dollars
- s Other amount (specify)
- 999998 Don't know
- 999997 Refused

w2q26a Of the (AMOUNT FROM q25) , how much will be funded from each of the following sources:

Parental contributions?

(USE CODES GIVEN BELOW FOR w2q26a-h)

- 0-100000 Dollars
- 999998 Don't know
- 999997 Refused

w2q26b Contributions from other family members?

w2q26c A grant or fellowship from the university?

w2q26d A grant or fellowship from another funding source or agency.

w2q26e A student loan?

w2q26f Personal savings?

w2q26g Earnings from a work-study job?

w2q26h Earnings from other work.

w2q26i From other sources?

0 Dollars
1-30000 Dollar
999998 Don't know
999997 Refused

w2q26j What other sources?

1 Credit card
777 Specify
998 Don't know
997 Refused

BLANK – Coded 0, 999997 or 999998 in q26i

w2q27 At any time during the current academic year, have you worked for pay?

1 Yes
5 No (**SKIP TO w2q29a**)
8 Don't know (**SKIP TO w2q29a**)
7 Refused (**SKIP TO w2q29a**)

w2q28a Altogether, how many weeks have you worked for pay since Fall classes began?

1-40 Weeks
98 Don't know
97 Refused

w2q28b On average, about how many hours a week did you work since Fall classes began?

1-60 Hours
98 Don't know
97 Refused

w2q28c On average, how much do you earn an hour?
DOLLARS

1-60 Dollars
998 Don't know
997 Refused

w2q28u CENTS

0-99 Cents

w2q28d What kind of work did you do for pay on your most recent job?

- 1 BABYSITTING/CHILD CARE
- 2 FAST FOOD WORKER
- 3 HOSPITAL/HEALTH CARE WORKER
- 4 LIBRARY WORKER
- 5 OFFICE/CLERICAL WORKER/DATA ENTRY/MAILROOM
- 6 STORE CLERK/SALESPERSON/CASHIER
- 7 WAITER/WAITRESS/OTHER FOOD
- 8 TUTOR/TEACHING ASSISTANT
- 9 RESEARCH/SURVEY WORK/LAB
- 10 COACH/OTHER SPORTS RELATED
ACTIVITY/LIFEGUARD
- 11 CAMP/AFTER-SCHOOL COUNSELOR/CHILD CARE AID
- 12 ODD JOBS/MANUAL LABOR/LAWN & GARDEN
WORK/CLEANING/
MAINTENANCE
- 13 FUNDRAISING/TELEMARKETING/PHONE
SOLICITATION
- 14 MUSIC/DANCE RELATED/PLAYING
MUSIC/DANCING/TEACHING
MUSIC/DANCE
- 15 COMPUTER RELATED – TECHNICIAN,
- 16 CONSULTANT, ETC.
- 17 WORKED IN A BANK
- 77 OTHER
- 98 DON'T KNOW
- 97 REFUSED
- 99 UNCODEABLE RESPONSE

w2q28e Are you required to work as part of (College's) financial aid package?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q28f (Apart from financial aid requirement, do/Do) you feel it is necessary to work to finance your college educations?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q29a Other than birthday or holiday gifts or parental contributions toward your education, have you received any money from family members since you've been at college. This includes money to pay your debts.

- 1 Yes
- 5 No **(SKIP TO w2q30a)**
- 8 Don't know **(SKIP TO w2q30a)**
- 7 Refused **(SKIP TO w2q30a)**

w2q29b From whom else did you receive money. What is that person's relationship to you?
(USE CODES GIVEN BELOW FOR w2q29b-bj)

FIRST RELATIVE

- | | |
|--------------|---|
| 1 Mother | 11 Daughter |
| 2 Father | 12 Son |
| 3 Stepmother | 13 Wife |
| 4 Stepfather | 14 Husband |
| 5 Sister | 15 Girlfriend/female partner |
| 6 Brother | 16 Boyfriend/Male partner |
| 7 Niece | 17 Grandmother |
| 8 Nephew | 18 Grandfather |
| 9 Aunt | 19 Cousin |
| 10 Uncle | 20 Other relative or Step-relative of R |
- 998 Don't know
997 Refused
996 No 2nd, 3rd, etc. relative

w2q29b2-9 SECOND-NINTH RELATIVE

w2q29bj TENTH RELATIVE

w2q29c How much did you receive from (YOUR PERSON IN q29b)?
(USE CODES GIVEN BELOW FOR w2q29c-29cj)

AMOUNT FROM FIRST PERSON

- 1-50000 DOLLARS
 - 99998 DON'T KNOW
 - 99997 REFUSED
- BLANK – CODED 5, 7, OR 8 IN w2q29a OR NO 3RD, 4TH, ETC. PERSON.

w2q29c2-9 AMOUNT FROM SECOND-NINTH PERSON

w2q29cj AMOUNT FROM TENTH PERSON

w2q30a Other than birthday or holiday gifts, have you sent or given any money to family members since you've been at college? This includes money you may have sent or given to pay a family member's debts.

- 1 Yes
- 5 No
- 8 DON'T KNOW
- 7 REFUSED

w2q30b To whom did you send or give money? What is that person's relationship to you?

(USE CODES GIVEN BELOW FOR q30b-30bj)

- | | | | |
|-----|---|----|--------------------------------------|
| 1 | Mother | 11 | Daughter |
| 2 | Father | 12 | Son |
| 3 | Stepmother | 13 | Wife |
| 4 | Stepfather | 14 | Husband |
| 5 | Sister | 15 | Girlfriend/Female Partner |
| 6 | Brother | 16 | Boyfriend/Male Partner |
| 7 | Niece | 17 | Grandmother |
| 8 | Nephew | 18 | Grandfather |
| 9 | Aunt | 19 | Cousin |
| 10 | Uncle | 20 | Other Relative or Step Relative of R |
| 998 | Don't know | | |
| 997 | Refused | | |
| 996 | No 2 nd , 3rd, Etc. Relative | | |

w2q30b2-9 SECOND-NINTH RELATIVE

w2q30bj TENTH RELATIVE

w2q30c How much did you send or give (YOUR PERSON IN q30b)? (ENTER RELATIONSHIP AND AMOUNT)
(USE CODES GIVEN BELOW FOR w2q30c-30cj)

- 1-7000 DOLLARS
- 99998 DON'T KNOW
- 99997 REFUSED
- BLANK – NO 1ST, 2ND, ETC. PERSON

w2q30c2-9 AMOUNT FOR SECOND-NINTH PERSON

w2q30cj AMOUNT FOR TENTH PERSON

w2q31a Do you have access to a credit card that you can use while you are here at college?

- 1 YES
- 5 NO
- 8 DON'T KNOW
- 7 REFUSED

w2q31b About how much, in total, did you charge during the past 30 days?

- 0-10000 Dollars
- 99998 Don't know
- 99997 Refused
- BLANK – CODED 5, 7 OR 8 IN q31a

w2q31d Who typically makes payments on your credit card bills?
RESPONDENT

- 1 YES
- BLANK – INAPPLICABLE

w2q31e PARENTS

- 2 YES
- BLANK – INAPPLICABLE

w2q31f OTHER FAMILY MEMBERS

- 3 YES
- BLANK – INAPPLICABLE

w2q31g OTHER PERSON

- 4 YES
- BLANK – INAPPLICABLE

w2q31s Who was that?

- s Specify
- 98 Don't know
- 97 Refused

RESPONDENT'S ATTITUDE TOWARDS COLLEGE

w2q32a On a scale of zero to 10, where zero indicates total disagreement and 10 indicates total agreement, how much do you agree or disagree with each of the following statements about college?

I am doing less well in college than I would like.
(USE CODES GIVEN BELOW FOR q32a-q33i)

0 Total Disagreement
1-9
10 Total Agreement
98 Don't know
97 Refused

w2q32b I am having problems with my financial aid.

w2q32c I am having problems at home with a family member.

w2q32d I have too little time to do schoolwork.

w2q32e I have too little time to do things at home or in the community.

w2q32f My high school prepared me well for college work.

w2q32g I am afraid of failing out of college.

w2q33a My course test scores in class are an accurate indicator of my academic abilities.

w2q33b My course grades are an accurate indicator of my academic abilities.

w2q33c If I am having trouble with course material, other students probably are as well.

w2q33d If I let my instructors know that I am having difficulty in class, they will think less of me.

w2q33e If I let other students know that I am having difficulty in class, they will think less of me.

w2q33f If instructors hold negative stereotypes about certain groups, it will not effect their evaluations of individual students from that group.

w2q33g If other students hold negative stereotypes about certain groups, it will not affect their evaluations of individual students from that group.

w2q33h If I excel academically, it reflects positively on my racial or ethnic group.

w2q33i If I do poorly academically, it reflects positively on my racial or ethnic group.

w2q34 On a scale of zero to 10, where zero indicates no effort at all and 10 indicates the maximum possible effort, how hard would you say you have been trying during this past year of college.

0 No effort
1-9
10 Maximum effort
95 Not applicable
98 Don't know
97 Refused

w2q35a Measuring the degree of difficulty on a scale of zero to 10, where zero is not difficult at all and 10 is extremely difficult, how hard were each of the following subjects for you as a freshman this year.

English?

(USE CODES GIVEN BELOW FOR q35a-q35f)

0 Not difficult at all
1-9
10 Extremely difficult
95 Not applicable
98 Don't know
97 Refused

w2q35b History?

w2q35c Mathematics?

w2q35d Natural Sciences?

w2q35e Social Studies?

w2q35f Foreign Language?

w2q36a In thinking about how to try in your college studies, how important for you is each of the following considerations?

We're using a scale of zero to 10, where zero indicates no importance whatsoever and 10 indicates the utmost importance.

I want to make my parents proud of me.

(USE CODES GIVEN BELOW FOR w2q36a-q38p)

0 No Importance

1-9

10 Utmost importance

98 Don't know

97 Refused

w2q36b I don't want to embarrass my family.

w2q36c My family is making sacrifices for my education.

w2q36d I want to learn the material.

w2q36e I need grades to get into graduate or professional school.

w2q36f Graduating from college will help me get a job.

w2q36g I want to keep up with my friends.

w2q36h My teachers expect me to do well.

w2q36i My teachers encourage me to work hard.

w2q36j I don't want to look foolish or stupid in class.

w2q36k If I don't do well, people will look down on others like me.

ATTITUDES OF PARENTS AND PEERS

w2q37a Once again, using a scale of zero to 10, where zero indicates no importance, and 10 indicates the utmost importance, how important is it to your (parents or guardian) that you:

Attend (College)?

w2q37b Work hard in college?

w2q37c Get good grades in college?

- w2q37d** Graduate from college?
- w2q37e** Play sports in college?
- w2q37f** Go on to graduate or professional school?
- w2q37g** Study something practical?
- w2q37h** Study what interests you?
- w2q38a** Using the same scale where zero indicates no importance and 10 indicates utmost importance, how important is it to your friends and close acquaintances at (College) to:

Attend classes regularly?
- w2q38b** Study hard?
- w2q38c** Play sports?
- w2q38d** Get good grades?
- w2q38e** Be popular and well-liked by students?
- w2q38f** Graduate from college?
- w2q38g** Have a steady boyfriend or girlfriend?
- w2q38h** Spend time with friends just hanging out?
- w2q38i** Be willing to party, get wild?
- w2q38j** Go on to graduate or professional school.
- w2q38k** Participate in religious activities?
- w2q38l** Be happy and personally satisfied?
- w2q38m** Do community work or volunteer?
- w2q38n** Have a part-time job to pay for school?
- w2q38o** Study something practical?
- w2q38p** Study something interesting and creative?

PERCEPTIONS OF PREJUDICE ON CAMPUS

w2q39 How often, if ever, have students in your college classes ever made you feel uncomfortable or self-conscious because of your race or ethnicity? Is it:
(USE CODES GIVEN BELOW FOR w2q39-q50)

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very often
- 8 Don't know
- 7 Refused

w2q40 How often, if ever, have any of your college professors made you feel uncomfortable or self-conscious because of your race or ethnicity?

w2q41 Walking around campus, how often, if ever, have you been made to feel uncomfortable or self-conscious because of your race or ethnicity?

w2q42 Except for security guards at building entrances, how often, if ever, have the campus police asked you to present identification?

w2q43 How often, if ever, have you heard derogatory remarks made by fellow students about your ethnic group?

w2q44 How often, if ever, have you heard derogatory remarks made by professors about your racial or ethnic group?

w2q45 How often, if ever, have you heard derogatory remarks by other college staff about your racial or ethnic group?

w2q46 How often, if ever, have you experienced any other form of harassment on campus simply because of your race or ethnicity?

w2q47 How often, if ever, have you experienced harassment from members of your own race or ethnic group because you interacted or associated with members of some other group?

w2q48 How often, if ever, have you felt you were given a bad grade by a professor because of your race or ethnicity?

w2q49 How often, if ever, have you felt you were discouraged by a professor from speaking out in class because of your race or ethnicity?

w2q50 How often, if ever, have you been discouraged from a course of study by

your advisor or professor?

w2q51a In the courses you have taken so far this year, how many of your professors have been:

Female?

(USE CODES GIVEN BELOW FOR w2q51a-e)

0-25 Professors
98 Don't know
97 Refused

w2q51b African American or Black?

w2q51c Hispanic?

w2q51d Asian?

w2q51e White?

w2q52a Thinking back to the very first class you attended at (College), roughly what percentage of the students were:

African American or Black?

(USE CODES GIVEN BELOW FOR q52a-q52d)

0-100 Percent
998 Don't know
997 Refused

w2q52b Hispanic?

w2q52c Asian?

w2q52d White?

RELATIONSHIPS, MARRIAGE, AND CHILDCARE

w2q53a Thinking about the 10 closest friends you have made since coming to college, how many are:

Female?

(USE CODES GIVEN BELOW FOR w2q53a-e)

0-10 Friends
98 Don't know
97 Refused

w2q53b African American or Black?

w2q53c Hispanic?

w2q53d Asian?

w2q53e White?

w2q54a Since the beginning of the Fall term, how many, if any, steady romantic relationships have you had?

0 None, no relationships
1-10 Relationships
98 Don't know
97 Refused

w2q54b Is the (first) person someone you met at college someone you knew before college, or someone you met off-campus?
(USE CODES GIVEN BELOW FOR w2q54b-q54k)

FIRST PERSON

1 Met at college
2 Knew before
3 Met off-campus
8 Don't know
7 Refused

w2q54c-j SECOND-NINTH PERSON
BLANK – No 1st, 2nd, 3rd, etc. person

w2q54k TENTH PERSON

w2q55 Since the beginning of the Fall term, have you engaged in sexual intercourse?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q56a Have you ever shared a household with anyone as part of romantic relationship.

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q56b Are you currently living with someone with whom you are in a romantic relationship?

- 1 Yes
- 5 No
- 8 Don't know
- 9 Refused

BLANK – CODED 5, 7, OR 8 IN q56a OR CODED 0 IN q54

w2q56c For how many months have you lived with this person?

- 0 Less than one month
- 1-60 Months
- 998 Don't know
- 997 Refused

BLANK – CODED 5, 7 OR 8 IN q56a OR IN q56b OR CODED 0 IN q54

w2q57a Have you ever dated anyone from a racial or group different from your own?

- 1 Yes
- 5 No **(SKIP TO w2q58a)**
- 8 Don't know
- 7 Refused

What other groups have you dated?
(CODE ALL THAT APPLY)

w2q57c Whites

- 1 Yes
 BLANK – CODED 5, 7 OR 8 IN q57A OR NOT
 MENTIONED

w2q57d African Americans or Blacks

- 2 Yes
 BLANK – CODED 5, 7 OR 8 IN q57a OR NOT
 MENTIONED

w2q57e Hispanics

- 3 Yes
 BLANK – CODED 5, 7 OR 8 IN q57a OR NOT
 MENTIONED

w2q57f Asians

- 4 Yes
 BLANK – CODED 5, 7 OR 8 IN q57a OR NOT
 MENTIONED

w2q57g Other

- Yes
 BLANK – CODED 5, 7 OR 8 IN q57a OR NOT
 MENTIONED

w2q58a Have you ever been married?

- 1 Yes
- 5 No **(SKIP TO w2q59a)**
- 8 Don't know **(SKIP TO w2q59a)**
- 7 Refused **(SKIP TO w2q59a)**

w2q58b Are you currently married?

- 1 Yes
- 5 No **(SKIP TO w2q59a)**
- 8 Don't know **(SKIP TO w2q59a)**
- 7 Refused **(SKIP TO w2q59a)**

w2q58c How long have you been married?

AMOUNT OF TIME

1-25 Months/Years
998 Don't Know
997 Refused

w2q58u UNIT OF TIME

1 Months
5 Years

IF R IS MALE, SKIP TO w2q60A

w2q59a Have you ever given birth to any children?

1 Yes
5 No (**SKIP TO w2q62a**)
8 Don't know (**SKIP TO w2q62a**)
7 Refused (**SKIP TO w2q62a**)

BLANK – R IS MALE

w2q59b How many children have you borne?

1-5 Children
98 Don't know
97 Refused

w2q59c Have you given (a/any) child up for adoption?

1 Yes
5 No
8 Don't know
7 Refused

BLANK – R IS MALE OR CODED 5, 7 OR 8 IN q59a

w2q59d Does your child currently live with you?

1 Yes
5 No
8 Don't know
7 Refused

w2qq59d How many of your children currently live with you?

- 0-5 Children
- 98 Don't know
- 97 Refused

w2q59e Who has legal custody of your (child/children), you or someone else?

- 1 Respondent
- 2 Someone else
- 3 Shared custody
- 4 Other
- 98 Don't know
- 97 Refused

w2q59f Who is that?

- | | | | |
|-----|--------------------------------------|----|---------------------------|
| 1 | Child's Father | 9 | Nephew |
| 2 | Mother | 10 | Aunt |
| 3 | Father | 11 | Uncle |
| 4 | Stepmother | 12 | Husband |
| 5 | Stepfather | 13 | Boyfriend/Male
Partner |
| 6 | Sister | 14 | Grandmother |
| 7 | Brother | 15 | Grandfather |
| 8 | Niece | | |
| s | Other Relative or step-relative of R | | |
| t | Other Non-Relative of R | | |
| 998 | Don't know | | |
| 997 | Refused | | |
- BLANK – CODED 1 IN q59e

IF R IS FEMALE, SKIP TO w2q61A

w2q60a Have you ever fathered any children?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q60b How many children have you fathered?

- 1-5 Children
- 98 Don't know
- 97 Refused

w2q60c Have you given up (a/any) child for adoption?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2q60d Does your child currently live with you?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused

w2qq60d How many of your children currently live with you?

- 0-5 Children
- 98 Don't know
- 97 Refused

w2q60e Who has legal custody of your (child/children), you or someone else?

- 1 Respondent
- 2 Someone else
- 3 Shared custody
- 4 Other (Specify:)
- 98 Don't know
- 97 Refused

w2q60f Who is that?

- | | | | |
|---|----------------|----|---------------------------|
| 1 | Child's Mother | 9 | Nephew |
| 2 | Mother | 10 | Aunt |
| 3 | Father | 11 | Uncle |
| 4 | Stepmother | 12 | Wife |
| 5 | Stepfather | 13 | Girlfriend/Female partner |

6	Sister	14	Grandmother
7	Brother	15	Grandfather
8	Niece	16	Cousin
s	Other Relative or Step-Relative of R: (Specify)		
t	Other Non-Relative of R		
998	Don't know		
997	Refused		

w2q61a On typical Monday through Friday, how many hours a day do you spend caring for your (child/children)?

0-120	Hours
998	Don't know
997	Refused

w2q61b On a typical weekend, how many hours a day do you spend caring for your (child/children)?

0-120	Hours
98	Don't know
97	Refused

w2q61c In a typical month, how many school days do you miss because of child care duties?

0-31	Days
98	Don't know
97	Refused

w2q61d How often, if ever, do child care responsibilities interfere with studying? Is it:

1	Never
2	Sometimes
3	Frequently
4	Very frequently?
8	Don't know
9	Refused

NEXT YEAR'S COLLEGE PLANS

w2q62a Thank you very much for your time and participation in this important study. I want to be sure your money order is sent to the correct name and address.

(NOT CODED)

w2q63 Do you plan to attend (current college) next year?

- 1 Yes
- 5 No
- 8 Don't know
- 7 Refused
- 9 Missing

w2q64 What college, if any, do you expect to attend?

- 0 None
- 7777 Other, SPECIFY
- 9998 Don't know
- 9997 CODED 1, 7, 8 OR 9 IN w2q63

**NATIONAL LONGITUDINAL SURVEY OF FRESHMEN
 SPRING 2000 (2ND INT)
 APPENDIX B**

(USE CODES BELOW FOR QUESTIONS W2Q5CA-CJ, W2Q7C & W2Q9C)

<11>	African American Studies	<32>	Religion/Theology
<12>	Anthropology/Archaeology	<33>	Sociology
<13>	Art History/Fine Arts/Visual Arts	<34>	Spanish
<14>	Athletics/Physical Education/Kinesiology	<35>	Theater/Radio, Television/Film
<15>	Biology/Human Biology	<36>	Womens Studies
<16>	Business & Management	<37>	Engineering, all
<17>	Chemistry	<38>	Foreign Languages/Other or Unspecified Romance Languages
<18>	Criminal Justice	<40>	Science, Other or Unspecified
<19>	Computer/Information Science	<41>	Nursing
<20>	Economics	<42>	Asian/Near-Eastern and Middle Eastern Studies
<21>	English/Comparative Literature/Literature	<43>	Arts and Sciences/Arts and Letters (Unspecified)
<22>	Finance	<45>	Urban Studies
<23>	Geography	<48>	Legal Studies
<24>	History	<49>	Communications
<25>	Journalism	<50>	Classical Studies
<26>	Mathematics/Statistics	<52>	Linguistics/Speech
<27>	Music/Dance	<53>	Social Sciences, Other or Unspecified
<28>	Philosophy	<54>	Education
<29>	Political Science	<777>	Other
<30>	Physics	<998>	Don't Know
<31>	Psychology	<997>	Refused
		<999>	Unable to determine

(CONTINUED ON NEXT PAGE)

APPENDIX B (Continued)

<55>	Accounting	<73>	First Year Studies/Freshmen Seminar
<56>	Agriculture	<74>	Geology
<57>	Air Force	<75>	Government
<58>	Allied Health	<76>	Health
<59>	American Studies	<77>	Hispanic Studies/Latin American Studies
<60>	Ames/Aims	<78>	Honors
<61>	Applied Studies	<79>	Humanities
<62>	Architecture	<80>	Human Development/Human Performance
<63>	Army	<81>	Interdisciplinary Studies/Interdepartmental program
<65>	Behavioral Science	<82>	Learning Assistance/Learning Systems
<66>	Composition/Writing/& Critical Thinking	<83>	Marketing
<67>	Comprehensive Studies	<84>	Military Science
<68>	Core Curriculum/Class/University Studies Course	<85>	Nutrition/Dietetics
<69>	Conservatory	<86>	Operation & Information Management/OPIM
<70>	Ecology/Environmental Science & Design/Natural Resources	<87>	Public Health
<71>	Ethnic Studies	<88>	Rhetoric
<72>	Experimental College	<89>	Zoology
		<90>	International Studies

**NATIONAL LONGITUDINAL SURVEY OF FRESHMENT SPRING 2000 CATI INTERVIEW
(2ND INT)
APPENDIX C**

(CODES BELOW FOR QUESTION W2Q10)

<1>	ACTUARIAL SCIENCE	<31>	ART/ART HISTORY
<2>	ANTHROPOLOGY	<32>	ADVERTISING /PUBLIC RELATIONS/ MARKETING
<3>	BIO-CHEMISTRY	<33>	AEROSPACE ENGINEERING
<4>	BIO-ENGINEERING	<34>	AFRICAN-AMERICAN STUDIES
<5>	BIOLOGICAL BASIS OF BEHAVIOR	<35>	AGRICULTURE/BOTANY
<6>	BIOLOGICAL	<36>	ARCHITECTURE
<7>	BUSINESS/FINANCE/ACCOUNTING	<37>	EDUCATION
<8>	CHEMICAL ENGINEERING	<38>	ENGINEERING, OTHER OR UNSPECIFIED
<9>	CHEMISTRY	<39>	ENVIRONMENTAL SCIENCE/ENGINEERING
<10>	CIVIL ENGINEERING	<40>	EXERCISE/SPORTS SCIENCE/ KINESIOLOGY
<11>	COMMUNICATIONS/TELECOMMUNI- CATIONS	<41>	HEALTH/HEALTH CARE POLICY
<12>	COMPUTER SCIENCE/INFORMATION SCIENCE/COMPUTER ENGINEERING	<42>	INTERDISCIPLINARY STUDIES
<13>	CRIMINAL JUSTICE	<43>	JOURNALISM
<14>	ECONOMICS	<44>	MATH
<15>	ELECTRICAL ENGINEERING	<45>	MUSIC/DANCE
<17>	ENGLISH	<46>	NEUROSCIENCE
<18>	HISTORY	<47>	PHARMACY
<19>	INTERNATIONAL RELATIONS/ DIPLOMACY/FOREIGN RELATIONS	<48>	PHILOSOPHY
<20>	MATERIAL SCIENCE	<49>	PHYSICAL THERAPY
<21>	MECHANICAL SCIENCE	<50>	RADIO/TELEVISION/FILM/THEATRE/ DRAMA
<22>	NURSING	<51>	RELIGION
<23>	PHYSICS	<52>	SCIENCE, OTHER OR UNSPECIFIED
<24>	POLITICAL SCIENCE	<53>	URBAN STUDIES
<25>	PRE-MED	<54>	ZOOLOGY/WILDLIFE SCIENCE
<26>	PSYCHOLOGY		
<27>	SOCIOLOGY		
<28>	FOREIGN LANGUAGE		
<29>	MATH		
<30>	MARKETING		