

Peer Editing Guide – Situation-Problem-Solution

Task 1: As a class create a check list of things to look for when editing. It may be helpful to break this down into the following categories:

Paragraph Structure**APA Referencing****Language Usage**

Introduction a. Does the introduction begin with a hook? b. Is there enough necessary background information included? c. Is there a clearly stated thesis that mentions the situation, the problem/s and the solutions?
Situation a. Is the situation clearly explained? Is evidence included?
Problem a. Is the problem/s clearly identified?
Solution a. Is the solution/s clearly identified?
Evaluation a. Is the evaluation of the desired solution clearly expressed and argued?
Conclusion a. Does the conclusion begin with a restatement of the thesis? b. Are the main points summarised? c. Is there an attempt to connect the chosen solution to our lives?

Task 2: Use your editing checklist and the questions above to help you annotate another group's essay draft.