# QualCoder



QualCoder is free software for qualitative data analysis

#### **Copyright Notice**

The MIT License (MIT)

Copyright (c) 2019 Colin Curtain

Permission is hereby granted, free of charge, to any person obtaining a copy of this software and associated documentation files (the "Software"), to deal in the Software without restriction, including without limitation the rights to use, copy, modify, merge, publish, distribute, sublicense, and/or sell copies of the Software, and to permit persons to whom the Software is furnished to do so, subject to the following conditions:

The above copyright notice and this permission notice shall be included in all copies or substantial portions of the Software.

THE SOFTWARE IS PROVIDED "AS IS", WITHOUT WARRANTY OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT. IN NO EVENT SHALL THE AUTHORS OR COPYRIGHT HOLDERS BE LIABLE FOR ANY CLAIM, DAMAGES OR OTHER LIABILITY, WHETHER IN AN ACTION OF CONTRACT, TORT OR OTHERWISE, ARISING FROM, OUT OF OR IN CONNECTION WITH THE SOFTWARE OR THE USE OR OTHER DEALINGS IN THE SOFTWARE.

1. Edition 2019

Author: Colin Curtain

ccbogel@hotmail.com

# **Table of Contents**

1 What is QualCoder	4
1.1 Why use QualCoder?	4
2 Downloading files and dependencies	5
2.1 Preparatory Downloads	5
2.1.1 Microsoft Windows	5
2.1.2 Linux	5
3 Starting QualCoder	7
3.1 Linux	7
3.2 Windows	7
3.3 Backups	7
4 How to use	8
4.1 Create a new project	8
4.2 Settings	8
4.3 Files and Cases Menu	9
4.3.1 Manage Files	9
4.3.2 Manage Cases	
4.3.3 Import survey	13
4.3.4 Attributes menu	14
4.3.5 Coding text	15
4.3.6 Categories and codes	16
4.3.7 Coding images	
4.3.8 Coding audio and video	17
4.3.9 Codebook	18
4.3.10 Node graph	18
4.4 Reports	19
4.4.1 Coding Reports	19
4.4.2 Coding Comparison	21
4.4.3 SQL Statements Dialog	21
4.5 Multiple dialog windows	22
5 Other details about the software	24
6 Future plans	25
7 About the author	26

# 1 What is QualCoder

QualCoder is free, open source software for qualitative data analysis.

With QualCoder you can code text and images, write journal notes and memos. You can categorise codes into a tree-like hierarchical categorisation scheme. Coding for audio and video is under development and requires the VLC media player.

Reports can be generated for text coding and for coder comparison using the Cohen's Kappa statistic. A graph displaying codes and categories can be generated to visualise the coding hierarchy. Most reports can be exported at html, open document text (ODT) or as plain text files.

QualCoder is written in python 3 using Qt for the graphical interface. A Sqlite database is used to store the coding data.

QualCoder is available from <u>https://github.com/ccbogel/QualCoder</u>. There is also a wordpress site for QualCoder at <u>https://qualcoder.wordpress.com/</u>.

## 1.1 Why use QualCoder?

Firstly, QualCoder is free. You do not need to pay for a commercial software license. QualCoder is easy to use and contains the core functionalities required for qualitative analysis. You use Linux. QualCoder has been developed on Linux and also works on Windows. There are many Free/Libre Open Source Software (FLOSS) supporters who are willing to use and support FLOSS development.

## 2 Downloading files and dependencies

Download the latest QualCoder from GitHub: <u>https://github.com/ccbogel/QualCoder</u>. Unzip the folder. The main program code is in the *QualCoder* folder. The Examples folder contains some example files which can be loaded into a test QualCoder project. There are an install.sh and a QualCoder.desktop file which are used to create a Linux Launcher.

## 2.1 Preparatory Downloads

#### 2.1.1 Microsoft Windows

you will need to download and install <u>Python 3</u> and <u>PyQt5</u> before using QualCoder. You will also need the <u>lxml</u> module to import from docx files. The <u>Pillow</u> module is also needed. A Python 3 release can be obtained here: <u>https://www.python.org/downloads/windows/</u>. Finally, you need to have the VLC media player installed. You can get this from the Windows Store or from their website: <u>https://www.videolan.org/vlc/download-windows.html</u>

Once a Python 3 release is installed you should be able to install the modules <u>PyQT5</u>, <u>lxml</u> and <u>Pillow</u> using the following commands in the Windows Command prompt (The prompt is under Windows System):

python -m pip install pyqt5 python -m pip install lxml python -m pip install Pillow

#### 2.1.2 Linux

#### Flatpak

#### Launcher

This method will create a Launcher. Go to your downloads folder. Make the *install.sh* script executable. The example script below assumes you are in your home directory. Open a terminal and type the following to install QualCoder:

cd Downloads/QualCoder

Run the *install.sh* file. The install process will ask for your permission to install QualCoder into the /usr/share directory. It will also download the additional python modules.

./install.sh

The install.sh script will also install the <u>pyqt5sudo apt install vlc qtwayland5</u>, <u>lxml</u> and <u>Pillow</u> modules as well as the VLC media player. If you do not use the install script, you need to run these commands to install the modules:

```
sudo apt-get install python3-pyqt5
```

sudo apt-get install python3-lxml sudo apt-get install python3-pil sudo apt install vlc qtwayland5

# **3 Starting QualCoder**

#### **3.1 Linux**

If you have successfully run the *install.sh* script there will be a program launcher. This is shown in the image below.

Alternatively, using the terminal, move to the inner QualCoder folder and open the qualcoder.py file:

python3 qualcoder.py

Soon I will create a flatpak installation for easier installation on Linux.

### 3.2 Windows

In Windows create a shortcut to the qualcoder.py file and double click to open. Alternatively, using the command prompt, move to the directory and open the qualcoder.py file:

python3 qualcoder.py

#### **3.3 Backups**

QualCoder does not automatically create backups. So I recommend that you make a backup copy of the qda folder each time you plan to work on a qda project. Also make a backup before doing any substantial changes, such as reorganising codes and categories.

## 4 How to use

There are a few sample files in the Examples folder. These can be used to test importing files of different document formats and of importing an image. There are also example files to test importing case attributes, and for importing a survey.

#### 4.1 Create a new project

Create a new project under the 'Project' menu, call it test. The project wil be saved as *test.qda*. Test.qda is actually a folder containing subfolders which hold the database and other files. Additionally, in your home directory QualCoder will create a QualCoder.log file for logging events, including hopefully all software errors and exceptions and a QualCoder\_settings.txt file which will contain the current coder's name, preferred fonts and a preferred working directory.

Under the *Project* menu click on *Project memo*. This is a memo about your project. Type "A test QDA project" and click the OK button.

You will notice the main window displays the following, with a menu bar at the top:

			QualCoder			-	+	×
Project F	iles and Cases	Coding	Reports	Help				
	olin co Sans [unknow r: /home/cc/Desk	-	ode font s	ize: Noto S	Sans [unknowi	1] 1	0	

The main window displays various changes that are made when using QualCoder.

## 4.2 Settings

The settings dialog allows you to change the coder name. Multiple coders can code the same text. Checking the Show IDs box displays ID columns for data stored in various tables.

	Settings	×
This Coder Name	colin	
Coders		•
✓ Show IDs General font and siz	e	
Noto Sans [unknow	n] 🔻 12 🗘	
Font size for categor codes tree	ries and 10	
Default	project directory	
/home/cc/Desktop		
		OK Cancel

## 4.3 Files and Cases Menu

#### 4.3.1 Manage Files

You will usually want to load text files into QualCoder prior to coding. You can import text from plain text documents, docx, odt and pdf documents. Pdf importing can sometimes be problematic. Another option is to manually enter text from within QualCoder. You can also load image files in the following formats: jpg, jpeg, png and gif.

Video (mov, mp4, wmv format) and audio files (wav, mp3 format) can be imported. Loading an audio or video file will also automatically create a blank text transcript file. This file will have the same name as the audio or video file, but have a '.transcribed' suffix. Initially, this text transcription will be empty. You can transcribe the file your self or get the file professionally transcribed and copy and paste the text into this file.

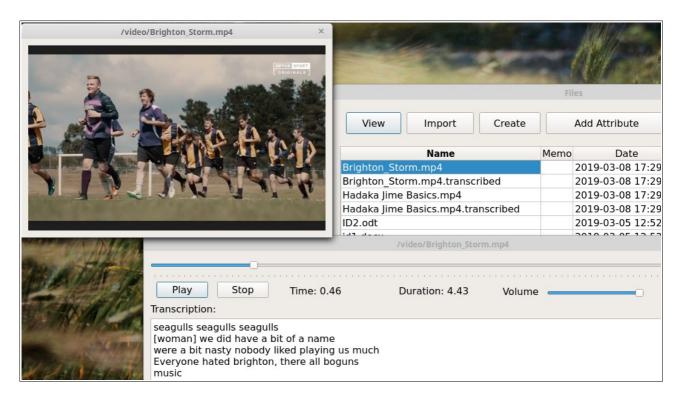
Filenames should only contain typical filename characters, e.g. a-z 0-9 \_ - space (). Otherwise, when exporting a text file, unusual characters in the file name will cause an error. Exporting is only available for text files, if you need to copy an image or other media, open the relevant folder inside the .qda folder to copy the media.

Attributes are variables that can be used to describe or classify the files. These can be added here or through the Manage Attributes menu option.

	F	iles				×
View Import Create		Add Attribute	E	xport	Delete	
Name	Memo	Date	ld		 	
ID1.docx		2019-01-11 16:53:1	2 1			
ID2.odt		2019-01-14 09:23:0	63			
miguel-henriques-1217387-unsplash.jpg	1	2019-01-14 09:23:0	94			
qual		2019-01-14 09:18:1	12			
transcript.txt		2019-01-14 09:23:1	2 5			

As a practical example: Open the *Manage Files* dialog. In the Examples folder import the following files: ID1.docx, ID2.odt, transcript.txt and the miguel-henriques.jpg.

You can open an audio or video file to view. This opens two windows, one for viewing the video and one for the controls and a transcript, shown below. The transcript text file must have the same name as the video file, but have a '.transcribed' suffix.



#### 4.3.2 Manage Cases

Open the Manage Cases dialog, shown here:

Ad	d case		A	dd File t	o case Import	Auto assign file text Add attribute	
Vie	w case				Open file to view ar	ext to case	Delete case
Name	Memo	Id	Age	gender	interest		
ID1		1	20	f	science		
ID2		2	22	m	performing arts		
102		3	45	f	politics		
ID3		4	24	f	shopping		
ID3 ID4							
		5	54	m	golf		

Cases are useful for seeing text and imaged linked to particular cases and for assigning attributes such as age and gender to interview participants. You can add a memo of notes to each case and rename a case by double-clicking on a case name.

Practical example: Add the three students (or cases) here by clicking the *Add case* button. Call each student: ID1, ID2 and ID3.

Now, add each student's file to each student. Click on a case, say ID1, then click the *Add file to case* button. Select the ID1.docx file. Add the ID2.odt file to ID2 and add the miguel-henriques.jpg to ID3.

Use the *Open file to view and assign text to case* button and open file ID1.docx and select case ID1. You will see the text will be underlined in red which indicates this text is associated with this case.

Now open the transcript.txt file. Notice the transcript begins with a student id inside square brackets [].

Ado	d case		А	dd File t	o case 🛛 🕅 Imp	Auto assign file text	Add attribute		
Viev	w case				Open file to view	v and assigr	n text to case		
File: transcript.txt [chars: 865]									
Name	Memo	ld	Age	Age gender interest			[id1] hello, I like the cours	e. It really helped me with	
ID1		1	20	f	science		3	ory and gave me an insight	
ID2		2	22	m	performing arts		into how complicated life	really was back then in	
ID3		3	45	f	politics		earlier ages.		
ID4		4	24	f	shopping		[id2] I am struggling with	the lecture slides. I fould	
ID5		5	54	m	golf		that they were too busy a		
ID6		6	67	m	gardening				
[id3] No. I think the slides are OK but the assignments. I think ther were t short semester period. And they we								her were too many for the	

Try automatically assigning text to ID1 by selecting case ID1 then clicking the *Auto assign file text* button. You will be asked which file or files to assign the case to. Select *transcript.txt* from the list.

Next you need to enter the start and end marks. The start mark will be '[id1]' and the end mark will be '[', note this is case sensitive so that is why you use the lower case here.

	Define start and end marks for auto a	ssigning	×
	rt and end text marks.This allows le selected case.	s parts of files to be	
Start mark	[id1]		
End mark	[		
Files: transcrip	ot.txt		
		OK Cancel	

Now select the case ID1 and see the assigned text.clicking in a code gives a menu of options such as displaying the memo, or displaying all the case or file text that has been coded with the selected code.

Graph Visualisation	×
good stuff likes study acceptable course cost	
View graph Black and white Categories larger font All	

					Ca	ses		
Add case		A	dd File t	o case	Import cases	Auto assign file text Add attribute		
View case Open file to view and assign text to case								
le: transcript.txt [chars: 865]								
Name Memo	Id	Age	gender	intere	st	[id1] hello, I like the course. It really helped me with		
D1	1	20	f	science		understanding world history and gave me an insight		
ID2	2	22	m	performin	g arts	into how complicated life really was back then in		
D3	3	45	f	politics		earlier ages.		
D4	4	24	f	shopping golf		[id2] I am struggling with the lecture slides. I fould		
D5	5	54	m			that they were too busy and I switched off.		
D6	6	67	m	gardening	)	[id3] No. I think the slides are OK but I dont like all		
						short semester period. And they were too long. [id1] I am learning a lot and it is presented easily for me. Yes there was too much needed for the wrtitten assignments. But even so, it did make me work hard to learn about the different periods of history. I think it paid off. [id3] yes, I am learning a lot as well. It's a good course overall [id1] yes I agree, it will be good for my career at the museum. [id2] Hmm, I will ask the tutor for more help as I am		

You can also select a case, manually highlight text, and right-click to mark – or assign -the text to the selected case.

Importing attributes for the cases. You can import attributes from a CSV file. The first row must contain the attribute headings. The first column must contain matching case names (for this example: ID1, ID2, ID3). Note that this is case sensitive. Open the attributes.csv file in the Examples folder to see how it is laid out.

For this example – delete all the cases shown. Then, import the attributes from the attributes.csv file through the *Import Attributes* dialog. You will again need to link the files and file text to each case.

#### 4.3.3 Import survey

This asks for a CSV file to be imported. You can try importing the survey.csv file in the Examples folder.

Survey files must be in a CSV format, that is comma delimited format, or another delimiter (tabs are commonly used too). For tab-delimited files type *ta*, *tb*, or *tab* in the Delimiter box so that QualCoder knows the csv file is tab delimited. The first row must contain the headings for attributes. The first column must contain the unique identifiers for each survey respondent.

QualCoder will determine if the other columns (attributes) are Numeric or Character. QualCoder cannot determine if an attribute is qualitative data. You must right-click and change the field type from *character* to *qualitative* for those fields that need to be qualitative.

				Importing from: survey.csv		3
Survey Impo	ort Optio	ns				
Delimiter:		,		Quote format: MIN	IMAL -	
Changes m	ade on t	he top row	will overrie	de any user changes to field	names and field types below.	
case	Age	gender	interest		qual	
character	numeric	character	character		character	
L ID4	24	f	shopping	I wanted to do some more s	Change fieldname	tina
2 ID5	54	m	golf		Change to Qualitative areas for my work. But work and family	
B ID6	67	m	gardening	l did not enrol in any studie	s, even though I am retired. Currently, I	am

When you click on the OK button, the cases and their attributes will be added. The qualitative column will be converted to a file which will be named with the column name plus the current date and time. Each respondent's row will be prepended with [the unique id] so that you can identify each respondent. Also, the text for each respondent will be automatically linked to the corresponding case.

#### 4.3.4 Attributes menu

Attributes are variables associated with files or cases. They can be useful to add context to the text analysis. Open the *Manage Attributes* dialog. You can add, delete, rename and add memo notes to attributes.

Attributes								
	Add			Delete				
name	caseOrFile	valuetype	memo					
Age	case	numeric						
gender	case	character						
interest	case	character						

It is not the intention for QualCoder to perform statistical analyses of the attributes. It would be preferable to use dedicated statistical software such as R (<u>https://www.r-project.org/</u>) or other such software.

#### 4.3.5 Coding text

Select *Code text* from the *Coding* menu. This is the central dialog for assigning codes to text. Once text segments are coded, hovering the mouse over the coding shows the code name as a tooltip. Clicking on the coded segment also shows the code name. Press the *View File* button to select a file to open for coding. Create a new code by right-clicking in the left hand window. Codes can also be assigned a colour by right-clicking on the code and selecting the *change code colour* option. Other options from the right-click menu include adding a memo to the code, deleting the code, renaming, adding a new code, and adding a new category.

Select a code, then select some text. Right-click and mark the text to assign it to the selected code. Hover the mouse pointer over coded text to see a tooltip of the code. Coded text can be uncoded by clicking on the text segment and pressing the *Unmark* button.

		Codes ×
View File Auto code	Coder: colin	File 1 : ID1.docx
Show other coders S	earch for text:	0 of 0
Right click below to create new codes and ca	ategories	Coded: likes study
Name Memo		I really like learning, some things of think this course is good for me as I have Mark bout world history for a while. The struct have been really people would hav based material, b problem at all. I also like the other students in the course. I get the feeling most are doing well but also one or two are having some problems with the lectures. I guess there's so much to learn and remember and there is a lot of self- directed learning. I'm happy to pay €200.

Add an annotation (like a memo for a text segment) to a text selection. The text will become **bold** to mark the position of the annotation.

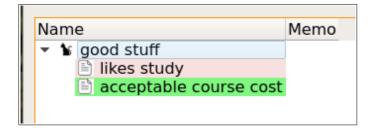
	e been really		
		y good. I guess some less computer-savvy we some trouble accessing the internet- but its like a duck to water for me – no	n
	blem at all. I the feeling n	Annotation:	3
hav	ring some pro ch to learn ar ected learning	there is some trouble here	

You can also automatically code text segments using the *Auto Code* button. Enter the text you want to autocode. A dialog asks for one or more files to autocode. All matching text will be assigned the selected code.

### 4.3.6 Categories and codes

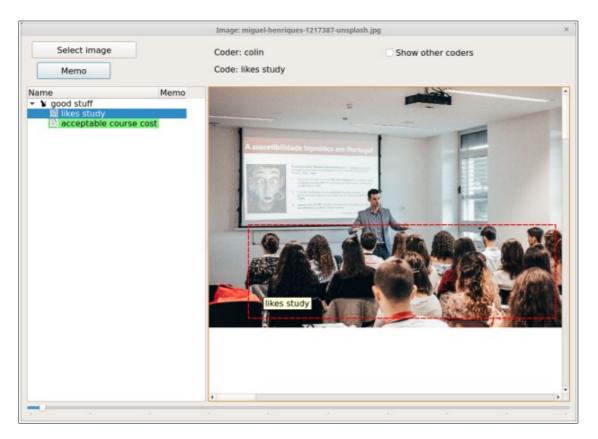
Categories are used to organise codes. Categories are organised hierarchically in a tree structure. The *cat* symbol denotes a category, whereas the *writing-paper* symbol denotes a code.

You can move codes into categories and move categories into larger categories. You can move categories and codes out of their current position. Codes and categories can be merged by dropping a code onto a code or a category onto a category.



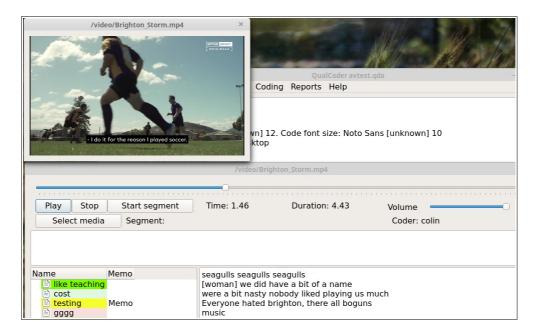
## 4.3.7 Coding images

Images can be coded in a similar way to text coding. Select a code. Left-click and drag to highlight the area you want to assign to the code. Right-click will open a menu where you can remove the coding or add a memo. At the bottom of the screen there is a slider control to re-size the image.



#### 4.3.8 Coding audio and video

When coding audio or video, two windows are displayed, shown below. One window has the audio or video playing. The other window has the controls and a button to begin and end a coded segment. The controls window shows the codes in the bottom left pane and any transcript is shown in the bottom right pane.



Once a segment is made using the *Start segment/Stop segment* button this can be assigned to a code by right clicking on the relevant code and assigning the segment.

20-36		
		/video/Brighton_Storm.mp4
i		0
Play Sto	p Clear segment	Time: 1.46 Duration: 4.43
Select med	dia Segment: 1.46 - 1	1.50
•		
Name	Momo	ulls seagulls seagulls
📔 like teac	Assign segment to code	nan] we did have a bit of a name
🖹 cost	Add a new code	a bit nasty nobody liked playing us
testing	Add a new category	yone hated brighton, there all bogu
soccer p	Rename	t] well brigtons 20 minutes from hc
business	View or edit memo	uh yeah now we got the club its pre
🕒 player sa	Delete	nan] its just an old country town wi
Commun		sed to be farming people, a lot of f
1	Change code color	<ul> <li>i) weve got a couple of nice pubs w everyone knows you by name which is (</li> </ul>

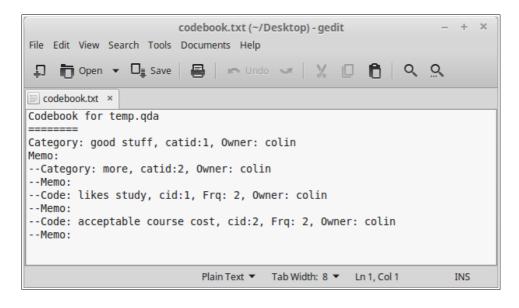
Coding stripes for the coded segments are shown in the upper pane. Hovering the mouse over each stripe shows the code name, time segment and any memo attached to that coded segment. Right clicking on a coded segment stripe shows a menu that can be used to edit he memo or delete the

coded segment. Coded stripes are shown on various lines so that they do not overlap. An example of coding stripes and mouse hover is shown below.

			/video/Br	ighton_Storm.mp4	
Play	Stop	Start segment	Time: 0.14	Duration: 4.43	Volum
Seleo	ct media	Segment:			Code
-	-				_
			struggling [1 Memo: volun	.40 - 1.42] teers are important, said	seriously.
Name	teaching	Memo	seagulls seagulls	s seagulls have a hit of a name	

#### 4.3.9 Codebook

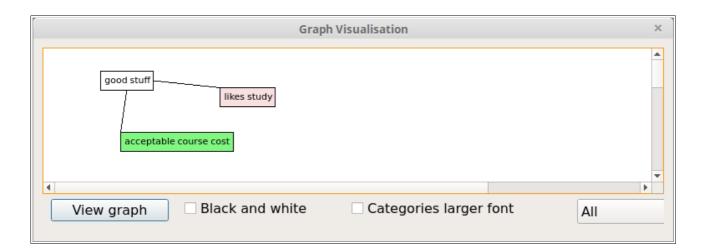
A codebook is a list of your codes. Each code memo should detail the reasons for the purpose of each code. The codebook can be exported to a text file. The codebook also shows the frequency of the codes used (from all coders). Example codebook output is shown below. As codes and categories are put in a tree like structure the double minus '–' indicates the subordinate codes and categories within a category.



#### 4.3.10 Node graph

A graph of categories and codes is displayed. There are several options to change what is shown – such as Black and White, All or selected categories.

Each code or category can be moved around by clicking near the edge of the box and dragging it around. Clicking on the text allows you to temporarily change the code or category wording. Right-clicking in a code gives a menu of options such as displaying the memo, or displaying all the case or file text that has been coded with the selected code.



## 4.4 Reports

## 4.4.1 Coding Reports

This dialog gives a list of coded text based on your selections. One or more codes need to be selected and one or both of *coder 1* and *coder 2* need to be selected. The *Search* button will present the results. If a category is selected all codes in that category are also selected. Multiple categories can be selected using the mouse and the 'ctrl' button. Codes and categories can be sorted to help find the codes of interest.

Codings can be narrowed down by using the *File selection Case selection* or *Attribute selection* buttons. Only codings within the selected files or cases will be presented. If text is entered into the *Search text* field, only codings which contain the matching text will be presented. Codings can also be narrowed down to case selections using the *Case selection* button. Note that when case selections are used, file selections are ignored. Also when file selections are used, case selections are ignored.

The *Search Text* box also limits the reported codings. The search text looks for any codings in text that contain the search text. The search text also looks for matching text in memos for coded image areas and coded audio/video segments. The search text function must be used in combination with *File selection, Case selection* or *Attribute selection*.

The *Attribute selection* button opens a dialog window where you can select attributes for files and cases, for example: only interview files for people aged > 60.

			Attribute se	lection para	meters 😣
	st can b	e a single v			below. ch list item is separated by a semi-
Attribute	Source	Туре	Operator	Value list	
gender	case	character	-		
interest	case	character	*		
Age	case	numeric	*		
file_source	file	character	*		
format	file	character	*		
ttt	case	character	*		
					<b>≭</b> <u>C</u> ancel <u>√</u> <u>O</u> K

If you are creating a report based on Case selection, then the code tree pane is hidden. Instead two panes are shown. The left pane shows the codings in a list, the right pane shows a matrix with one case on each row and top-level categories in each column, shown as below:

	eports		8
Coder:	tion	Export h Export C Export t	DT file
Name	<b>^</b>	good stuff	study difficulty
<ul> <li>I goc likes study, Case: ID1, colin</li> <li>really like learning new things.</li> <li>i likes study, Case: ID1, carmen</li> <li>i like learning new things</li> <li>i acceptable course cost, Case: ID1, colin</li> <li>i m happy to pay €200</li> <li>acceptable course cost, Case: ID1, carmen</li> </ul>	ID1	Case: ID1, colin it did make me work hard to learn about the different periods of history. I think it paid off camraderie, Case: ID1, colin I also like the other students in the course	Case: ID1, colin Yes there was too much needed for the wrtitten assignments <b>struggling</b> , Case: ID1, colin but also one or two are having some problems with the lectures
happy to pay €200 course developed insight, Case: ID1, colin I think this course is good for me as I have wanted to learn about world history for a while course developed insight, Case: ID1, colin It really helped me with understanding world history and gave me an insight into how complicated life really was back then in earlier ages.	ID2		
course developed insight, Case: ID1, colin I am learning a lot	- 4		struggling, Case: ID3, colin I wanted to do some more

Each of the three panes can be widened or narrowed by dragging with the mouse on the bar that splits each section.

Reports can be exported to text, open document (ODT) or html files. Currently case matrices are not able to be exported.

#### 4.4.2 Coding Comparison

This option shows the similarities and differences between two coders. Select two coders and click the *run comparisons* button. This option is only available for coded text, not coded media files. For each code:

Agreement % shows agreement for a combination of coded and non-coded text characters.

A and B % shows agreement for the only the coded text characters divided by the total characters in the text.

Not A and Not B % shows the total of the uncoded text divided by the total characters in the text.

Disagree % shows the percentage of all the coded and non-coded text that did not match between coders. It is the same as 100 – the Agree %.

Cohen's Kappa is calculated based on the information in Wikipedia <u>https://en.wikipedia.org/wiki/Cohen%27s\_kappa</u>

			I	Reports				×
Coders:	carmen	•		Run Compa	arisons		Export text file	
	Clear selection							
Coders: ['co	olin', 'carmen']							
Name		ld	Agree %	A and B %	Not A Not	B % Disagree	e % Kappa	
🔻 🖌 good	d stuff	catid:1						
🖹 lik	kes study	cid:1	99.58%	1.16%	98.43%	0.42%	0.7353	
🖹 ad	cceptable course cost	cid:2	99.82%	0.83%	98.98%	0.18%	0.8182	

#### 4.4.3 SQL Statements Dialog

This dialog contains three panes. The top pane is where SQL statements are entered and the bottom pane contains the results of queries. The left pane contains tables and field names. Double-clicking on a field name adds it to the SQL statement. Results can be exported to a text file. If you are not familiar with SQL take care as you will be able to update and delete the data as well as select data. Note: Some Unicode symbols are not converted to plain text and are ignored.

Tables	-	SELECT	* FROM attribute					
<ul> <li>annotation</li> </ul>								
<ul> <li>attribute</li> </ul>								
attrid name								
attr type								
value		attrid	name	attr_type	value	id	date	owner
id	1	11	manage_attributes	case	20	1	2019-01-11 16:53:27	colin
date	2	2 2	gender	case	f	1	2019-01-11 16:53:27	colin
owner • attribute type		3 3	interest	case	science	1	2019-01-11 16:53:27	colin
<ul> <li>case text</li> </ul>	4	14	manage_attributes	case	22	2	2019-01-11 16:53:27	colin
▶ cases	5	5 5	gender	case	m	2	2019-01-11 16:53:27	colin
code_cat	e	56	interest	case	performing arts	2	2019-01-11 16:53:27	colin
<ul> <li>code_image</li> <li>code_name</li> </ul>	7	77	manage_attributes	case	45	3	2019-01-11 16:53:27	colin
<ul> <li>code_name</li> <li>code_text</li> </ul>	8	8	gender	case	f	3	2019-01-11 16:53:27	colin
▶ journal	9	9 9	interest	case	politics	3	2019-01-11 16:53:27	colin
<ul> <li>project</li> </ul>								
source								
loins	-							

Most table fields are text. The following fields are integer: *anid*, *avid*, *attrid*, *caseid*, *catid*, *cid*, *fid*, *id*, *imid*, *jid*, *pos0*, *pos1*, *x1*, *y1*, *width*, *height*.

## 4.5 Multiple dialog windows

It is possible to have multiple dialog windows open. This is useful if you have run a report, or have a file open for coding, and you want to enter your thoughts into a journal entry. However there are some limitations.

Some dialog windows are priority windows, so swapping between windows will not be possible, these restricted windows are: Management of files, cases or attributes, survey import and confirmation dialogs (e.g. confirm delete).

The second limitation is that changes in one dialog will not be reflected in the other dialogs. An example here is adding a code in a coding dialog, the added code will not be shown in other coding or reports windows. If you do make changes to highlighting and codes and categories, it is recommended to close and then re-open the other dialog window that you need. This is the nsure that any changes made show up in the other dialog windows. Similarly, highlighting text on the same file in two opened dialog will not be reflected in the other window. **A warning**, if you have the same journal entry open in two windows, the last window that is closed will be the entry that is saved.

and a state of the	QualCoder temp. Project Files and Cases Coding Reports He		- + X		
(Alexandre	Settings 		Auto code ders o create new codes a	Codes Coder: colin Search for text: nd categories	File 1 : ID1.docx Coded:
Create Export Delete Name Date first 2019-02-26 07:59	Journal: first	<ul> <li>course devi</li> <li>beneficial to</li> <li>camraderie</li> <li>study difficult</li> <li>study difficult</li> <li>too hard</li> <li>teaching</li> </ul>	Me Me eloped insight o career y help tutor help gg	for me as I have wa while. The structure have been really go people would have based material, but problem at all. I also get the feeling mos having some proble much to learn and r	new things. I think this course is good inted to learn about world history for a de content, lecture sildes and web links bod. I guess some less computer-savvy some <b>trouble</b> accessing the internet- its like aduck to water for me - no o like the other students in the course. I tare doing well but also one or two are answith the lectures. I guess there's so remember and there is a lot of self- m happy to pay €200.
Coder:Search text: Cases selected:; iD1; iD2; iD3 Ikes study, Case: ID1, colin really like learning new thi Ikes study, Case: ID1, carmer like learning new things acceptable course cost. Case:	ngs. b b course develo iD1, colin i am learning course develo iD1, colin i d iD1, colin i am learning course develo iD1, colin i am learning course develo iD1, colin i am learning course develo iD1, colin i am learning course develo iD1, colin i am learning course develo i b i a di develo i a di develo i b i a di develo i a di develo i b i a di develo i a di develo i a di di develo i a di develo i a di develo i a di di develo i a di develo i	ped insight, Case: ne work hard to	course dev acceptable course con likes str View graph		aderie study difficulty stuggling ching help Categories larger font

# **5** Other details about the software

The qda data folder contains folders for imported documents, images and audio (although audio is not currently implemented). It also contains the sqlite database, named data.qda, to store coding data.

File Edit View Go Bookmar	ks Help	avtest	.qda		- + ×
+ + + <b>→</b>	Desktop avtest.c	ıda			.J Q ≡
<ul> <li>✓ My Computer</li> <li>         Mome     </li> <li>         ☐ Desktop     </li> <li>         @ Documents     </li> <li>         @ Pictures     </li> </ul>	audio	documents	images	video	data.qda
• E 0		5 items, Free spa	ace: 73.8 GB		

QualCoder creates QualCoder.log and QualCoder\_settings.txt files in your home directory. The settings file contains the name of the current coder, a default working directory and choice of font. The log file records program errors and some user actions.

QualCoder is written in python 3 using Qt for the graphical interface. A Sqlite database is used to store the coding data.

# **6** Future plans

Currently QualCoder has only used on Ubuntu, Linux Mint and by a github contributor (WPFilmmaker) on Lubuntu. Most functionality testing has been performed using Windows 10. In Windows, reports exported in ODT format are okay, but some images may overlap when the ODT file opened with Microsoft Word rather than opened with LibreOffice.

Further testing on different operating systems is required.

Some potential plans for the future are to add functionality.

Coding:

• Possibly add alternative ways to view text coding.

#### **Reports:**

- Some statistics: word count, possibly add bar or pie charts for some attributes.
- Possibly look at text mining functionality
- Possibly have an html report with embedded audio/video.

# 7 About the author

Hello, my name is Colin Curtain and I am a pharmacist and lecturer from Australia. I have many interests including clinical pharmacy, computer programming, research, statistics and clinical decision support. I completed a PhD evaluating computerised clinical decision support in 2014. When doing my PhD I used <u>R</u> as the statistics program of choice. This is where my interest in qualitative data analysis and the use of <u>RQDA</u> came from, which ultimately led to this project.

Originally when doing my PhD I analysed qualitative survey data via a thematic approach using RQDA. I then thought this could be reproduced in Python, so I scripted an earlier version called PyQDA which worked OK at the time. This has been forked and is currently developed by <u>Ronggui</u><u>Huang.</u>

I thought I would share QualCoder in the hope that it may help others. This is still an early version so bugs are possible and functionality could be further extended. I also generally work on Linux machines, and sometimes Windows, so this software probably needs further tweaking for best use on Windows. I work on the programming for this in my spare time, it is not my full time job for me.

If and when you use QualCoder and publish your results, I would really appreciate it if you let me know the bibliographic information of your work.