



# Read It: Word Study Activity #2

## PURPOSES

TO DEVELOP THE STRATEGY TO **BLEND AS YOU READ**  
(SOUND-BASED DECODING)

TO LEARN LETTER-SOUND KNOWLEDGE

TO TIGHTLY LINK THE READING AND SPELLING

# Procedures

## 1. Select a word from the relevant session in the Student Book.

2. Write word on the dry erase board (or point to word in Student Book). Do not speak the word or give any cues about it—the student is going to learn the strategy of sound-based decoding (sound-based reading of unfamiliar words).

3. “Please try to read this word. I’ll help you if you need it.”

4. If the student hesitates or doesn’t read it with a **Blend As You Read** approach, then cover the letter-sounds in the word, revealing just

the first 2 sounds.

“Put these 2 sounds together.”

5. “Now hold this sound (tap the 2nd letter-sound) and add the next sound (uncover the next sound).” If it’s longer than just 3 sounds, encourage the student:

“Keep putting the sounds together. Stretch it out.”

6. Keep revealing one sound at a time, encouraging the student to put the sounds together as she reads the word.

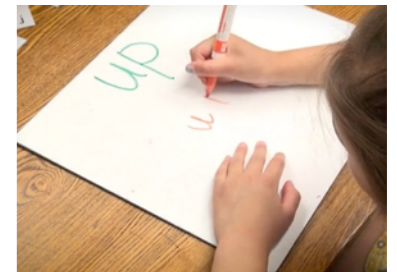
## Materials

### Read It Materials

#### DRY ERASE MARKER



#### DRY ERASE BOARD, PAPER, OR STUDENT BOOK



#### LIST OF WORDS

From Student Book

Directions for Mentor: See earlier directions. Be sure to help your st

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## Word Study: Read It

# Procedures Continued

7. “What’s the word?”

8. “Yes!”

Define or elaborate the word or ask the student if she knows the word’s meaning.

9. “Great. Now you get to write each sound as you say each sound.”

Support the student to write each sound as she says each sound. Most students prefer to write on the dry erase board but lines are also available for writing in the Student Book.

10. Repeat with 2 - 4 more words.

Example Read It page from Student Book.

Read It word list: such vet jet up

such

vet

jet

up

*Each list does not have to be completely covered each session. The list of words is simply a possibility. In addition, most students prefer to write on the dry erase board even though the Student Book allows for writing in it.*