

AP Digital Portfolio: Student User Guide for AP Computer Science Principles $^{\text{TM}}$

Fall 2018

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WELCOME

Welcome to AP Computer Science Principles! As part of this course you will work on two through-course performance tasks, Create and Explore. You will be uploading and submitting five final performance task components via the AP Digital Portfolio, three components for Create and two components for Explore. These will be graded and form part of your final AP grade. This guide explains how to use the AP Digital Portfolio system.

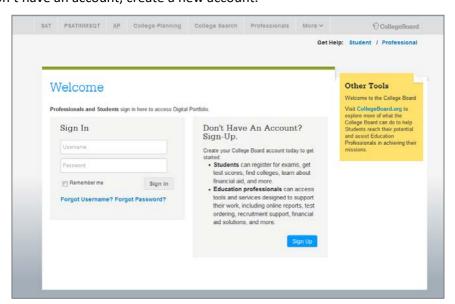
Some key dates:

- November: You can start submitting performance task components.
- o December to April 30 at 11:59 p.m. ET: You must indicate whether you intend to take the end-of-course exam.
- By April 30 at 11:59 p.m. ET: Deadline for submitting as final all (5) performance task components.
- Important Note: It is likely that there will be a higher volume of simultaneous submissions as the 11:59 p.m. ET deadline approaches, which means that your files may take longer to upload in the AP Digital Portfolio. If you encounter technical problems uploading their files, it could take days to resolve the issue. So that you don't risk missing the deadline, we strongly advise you to build extra time to prepare the final upload and submit. Do not wait until the last minute to upload your performance tasks as final.

DIGITAL PORTFOLIO ACCESS AND CLASS ENROLLMENT

Log in Using Your College Board Username and Password

- Go to <u>digitalportfolio.collegeboard.org</u> and log in using your College Board username and password.
 - If you already have an existing College Board account, you should use that account to access the Digital Portfolio and should not create a new account. Creating a new account when you have an existing account can cause issues with access to the Digital Portfolio.
 - O You may already have an account if you have taken an AP Capstone course or AP with WE Service course in a prior year, viewed AP® scores, or registered for the SAT® online.
 - If you do not remember your account credentials, you can request your username or reset your password.
 - If you don't have an account, create a new account.



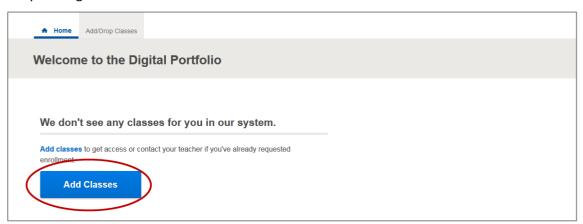




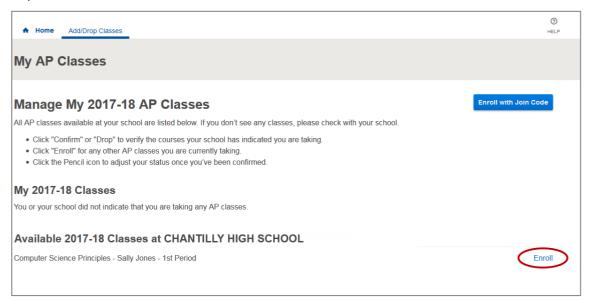
• Once you have signed in to your College Board account, you may be prompted to provide additional information.

Enrolling in an AP Computer Science Principles Class at Your School

- Visit <u>digitalportfolio.collegeboard.org</u> and log in using your College Board student account and password.
- If you are not enrolled in an AP CSP class for the current academic year, you will be prompted to add a class by clicking the 'Add Classes' button.



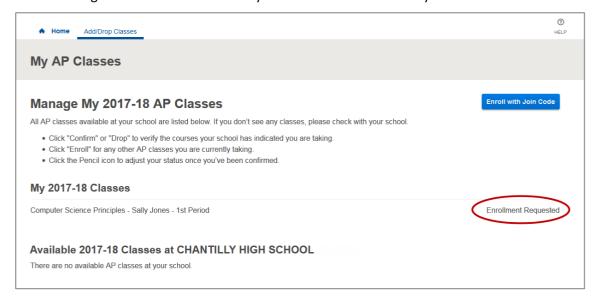
• You will be redirected to the 'Manage My Classes' page and see a complete list of Digital Portfolio classes being offered at your school. You should request enrollment in the appropriate Computer Science Principles class.





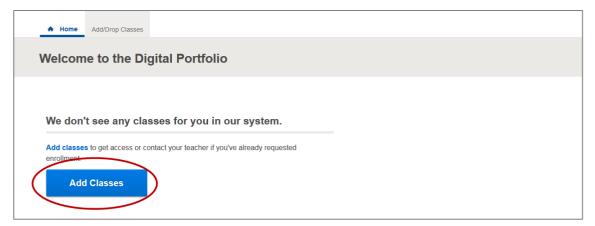


• When you click 'Enroll', the screen will indicate that enrollment has been requested. You will not be able to access the Digital Portfolio content until your teacher has confirmed your enrollment.



Enrolling in an AP Computer Science Principles Class at a Different School

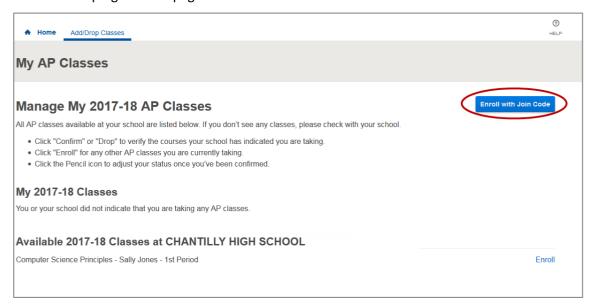
- If you are enrolling in CSP at a school other than your primary school, you should enroll with a join code provided by your CSP teacher.
- Visit <u>digitalportfolio.collegeboard.org</u> and log in using your College Board student account and password.
- You will be prompted to add a class by clicking the 'Add Classes' button.



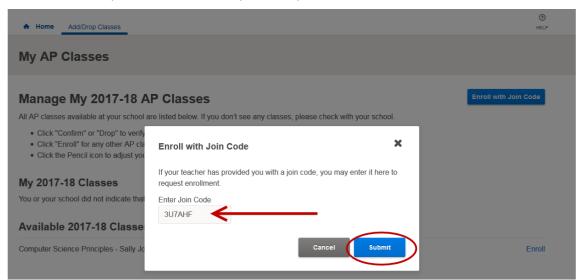




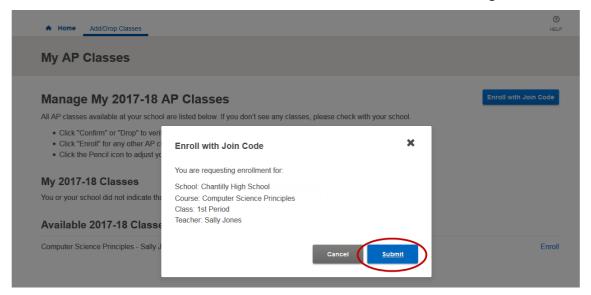
 You will be redirected to the Manage My Classes page. From there, click on the 'Enroll with Join Code' button at the top right of the page.



Enter the Join Code your CSP teacher has provided you and click the 'Submit' button.

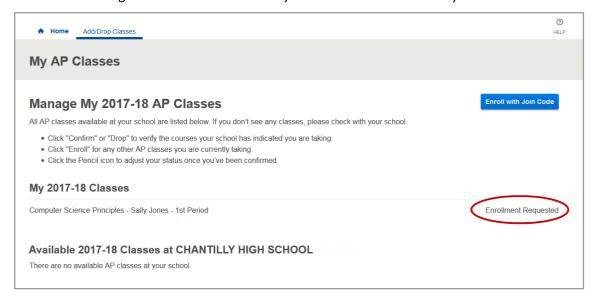


Confirm that the Join Code is for the correct section and click the 'Submit' button again.





• When you click 'Submit', the screen will indicate that enrollment has been requested. You will not be able to access the Digital Portfolio content until your teacher has confirmed your enrollment.



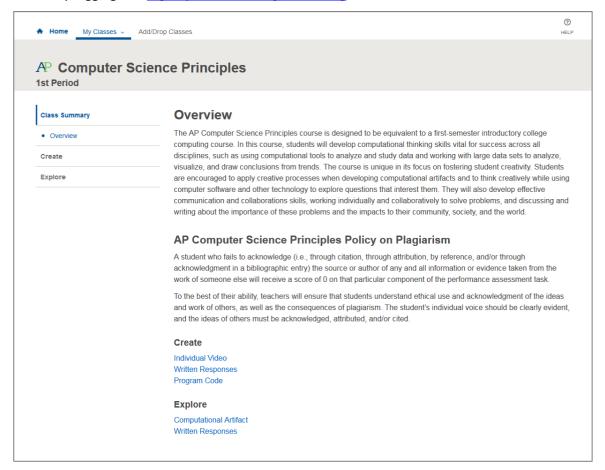




SUBMITTING YOUR WORK IN THE DIGITAL PORTFOLIO

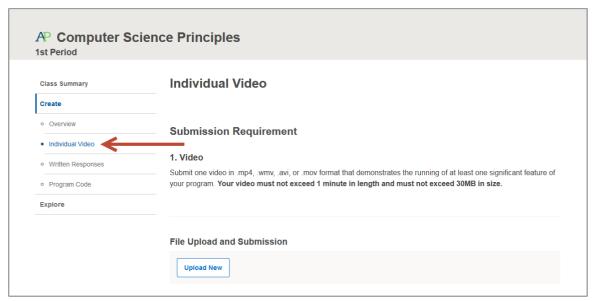
Access the AP Digital Portfolio

 Once your teacher has confirmed your enrollment request you should be able to access the Digital Portfolio by logging into <u>digitalportfolio.collegeboard.org</u>.



Navigate Through the AP Digital Portfolio

• The left menu allows you to select from an overall course 'Overview' or drill down into each of the performance tasks for the course you are in.







Prepare your Work for Submission

- As part of the CSP course, you will be uploading and submitting final five performance task components via the Digital Portfolio. You must follow the guidelines for file format and size.
 - o Explore
 - Computational Artifact (CA)
 - Supported File Types: .MP3, .MP4, .WMV, .AVI, .MOV, .WAV, .AIF or .PDF
 - ➤ No larger than 30MB
 - Video and audio files cannot exceed 1 minute (60 seconds)
 - Written Responses (WR)
 - Supported File Types: .PDF
 - No larger than 30MB
 - > A downloadable template will be provided for you to use
 - o Create
 - Video (IV)
 - Supported File Types: MP4, .WMV, .AVI, OR .MOV
 - No larger than 30MB
 - Video and audio files cannot exceed 1 minute (60 seconds)
 - Individual Written Reponses (IWR)
 - Supported File Types: .PDF
 - No larger than 30MB
 - A downloadable template will be provided for you to use
 - Program Code (PC)
 - Supported File Types: .PDF
 - No larger than 30MB
- Do not publicly post or share any portions of your performance tasks.
- Written Responses need to be in PDF format. If you need help converting a file to PDF, please visit the section of this guide titled 'Additional Information Converting Your Documents to PDF'.
- Computational Artifact and Individual Video can be submitted as videos. For additional considerations
 on how to create video files for submission, please visit the section of this guide titled 'Additional
 Information Creating Video Files'.

Use AP CSP Written Response Templates

- We strongly encourage use to use the Written Response Templates for the Create and Explore performance tasks to ensure accurate scoring and to respond to all the performance task requirements in an organized and properly labeled manner.
- The use of College Board templates may help to avoid suspicion of plagiarism. Use of templates that
 contain sentence starters or fill in the blanks are a violation of the task guidelines and may result in
 you scoring 0 on your performance task. Additionally, you must follow performance task instructions
 on the Assessment Overview and Performance Task Directions for Students document.

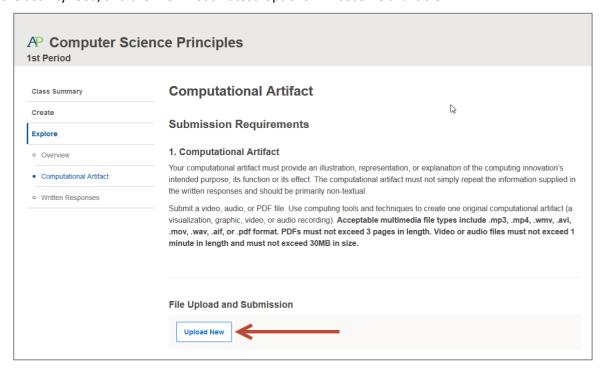




- O Create Applications from Ideas Performance Tasks: This template was developed to help ensure you provide a response to all the requirements in the Create Performance Task in an organized and properly labeled manner. The Written Response Template for this task should be used for sections 2a, 2b, 2c, and 2d.
- Explore Impact of Computing Innovations Performance Task: This template was developed to help ensure you provide a response to all the requirements in the Explore Performance Task in an organized and properly labeled manner. The Written Response Template for this task should be used for sections 2a, 2b, 2c, 2d, and 2e.
- To access the Written Response templates, navigate to the Written Responses page for the Performance Task you are working on. Then, scroll down to the 'Download Template for Written Responses' section.

Upload and Download Draft Work

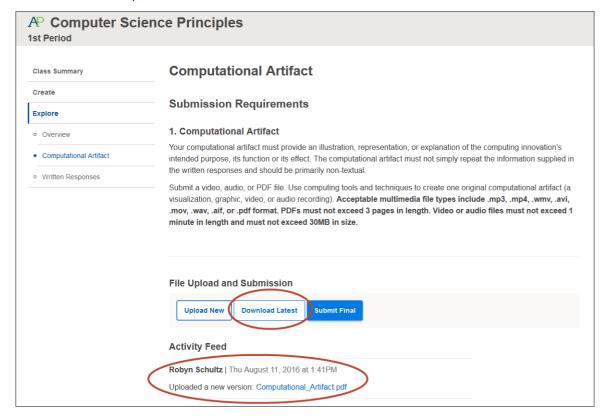
• Click on the performance task component for which you'd like to upload a document. Select 'Upload New' and indicate the file you wish to upload. When the upload is complete, you will see a comment in the activity feed, and the 'Download Latest' options will become available.







- Once you've uploaded a document, it will be available for you and your teacher to download.
 - O Your work will not be sent to the College Board for scoring until you submit it as final.
 - You can download the most recently uploaded document by clicking the 'Download Latest' button, or by clicking the link in the Activity Feed. Prior versions of a submission can be retrieved via the Activity Feed.

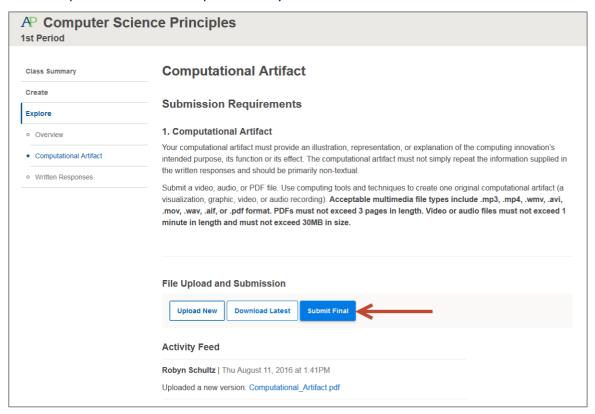


Submit Work as Final

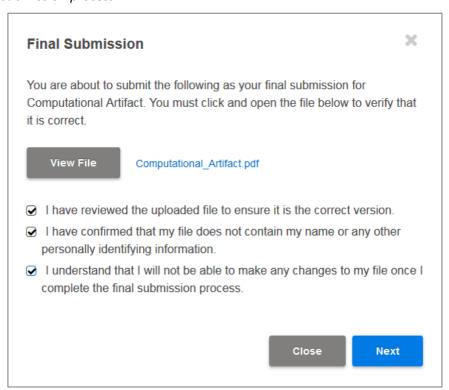
- You must submit your work as final in order for your work to be sent to the College Board for scoring.
- Remove your name and any other personally identifying information from written work prior to submitting final.



• Click on the performance task component that you want to submit as final. Click 'Submit Final'.



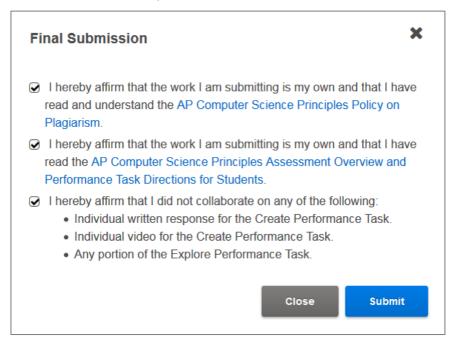
- A window will appear asking you to confirm several things before you complete your final submission:
 - that you have reviewed the file and it is correct (checkboxes will remain inactive until you view your file)
 - o that you have removed your name personally identifying information from your submission
 - o that you understand that changes to your submission cannot be made after you complete the final submission process



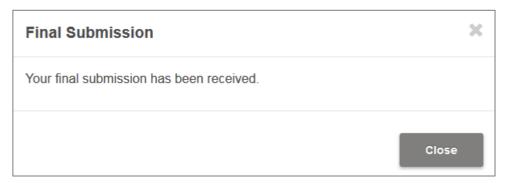




• Then, you will attest to the originality of your work, that you have read the performance task directions, and that you did not collaborate on any submissions in which collaboration is not allowed.



- For Create Program Code, before attesting to the originality of your work, you will then be asked to
 indicate the programming language you used for your work. Your choice will NOT have an impact on your
 score.
- After clicking 'Submit' you will receive a confirmation window that your final submission has been received.



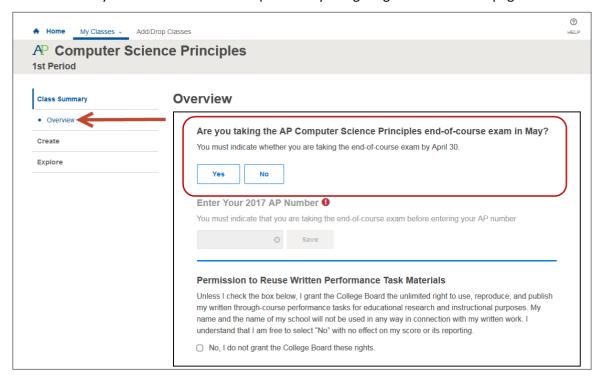


PREPARING FOR THE END-OF-COURSE EXAM

- If you are taking the AP end-of-course exam, you must complete the following on the AP Digital Portfolio by April 30, 11:59 p.m. ET:
 - Submit your work as final
 - o Indicate your intent to take the AP end-of-course exam
 - o Enter your AP Number
- If you do not complete all three steps, your work will not be submitted to the College Board for scoring.

Indicate Your Intent to Take the AP End-of-Course Exam

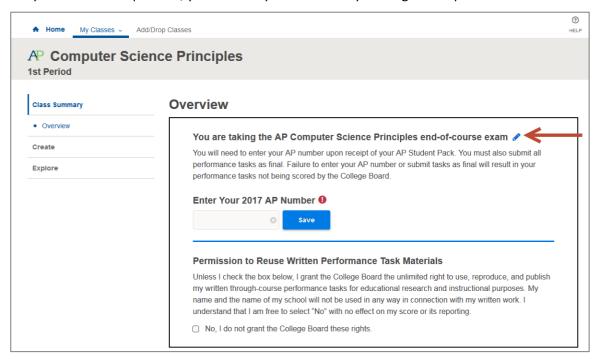
- Starting in December, you will be prompted to indicate whether or not you intend to take the end-of-course exam. You must provide a response by no later than April 30 at 11:59 p.m. ET.
- You can indicate your intent-to-take exam question by navigating to the Overview page.







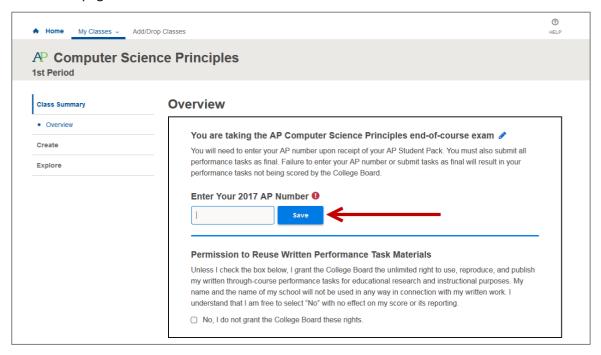
• Once you answer the question, you can edit your decision by clicking on the pencil icon.



• You must still work with your AP Coordinator to ensure an end-of-course exam is ordered on your behalf.

Enter Your AP Number into the Digital Portfolio

- You will receive your AP Student Pack in early April from your teacher or AP Coordinator. Each Student Pack contains a unique AP number that you should use for all AP exams you take in a given school year.
- Starting April 1, you can enter your AP number by logging in to the AP Digital Portfolio and navigating to the Overview page.



- Be careful when entering in your AP number if incorrectly entered, you score reports may be delayed.
- Never use an AP number from a prior year and never share your AP number with another student.
- You must enter an AP number into the Digital Portfolio in order for your work to be sent to the College

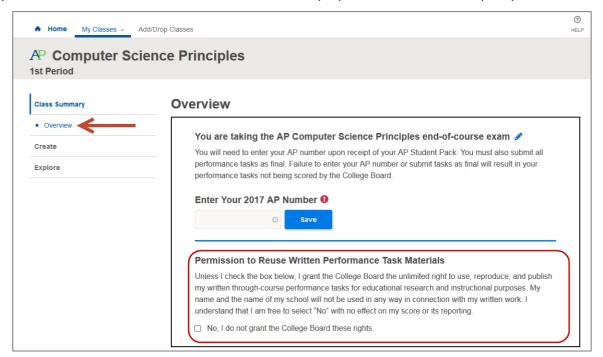




Board for scoring. All performance tasks that you submit as final by the deadline of April 30 at 11:59 p.m. ET will automatically be sent to the College Board, as long as the AP number is associated with the Digital Portfolio account.

Indicate Permission to Reuse Written Performance Materials

• You also have the opportunity to indicate whether you provide the College Board permission to reuse your work for educational research and instructional purposes. This does not impact your score.







ADDITIONAL INFORMATION

Converting Your Documents to PDF

- For the Written Responses and Program Code submissions, you must upload a .pdf (or PDF) version of the document. PDF stands for "Portable Document Format."
- Recent versions of applications like: Word, PowerPoint, Pages, and Google Docs, have built-in features that allow you to save or export your file as a PDF. Instructions are provided below.
- If your software does not have a PDF option, visit the Adobe site and learn more about whether <u>Acrobat</u> <u>from Adobe Systems</u> can convert your document to PDF.
- You are responsible for ensuring that your file is properly formatted and readable. After you have created your PDF, be sure to check it by opening and reviewing your PDF in <u>Adobe Reader</u>, a free application that can be downloaded from the Adobe site. The College Board is not affiliated with Adobe Systems and is not responsible for any issues associated with your use of the Adobe Systems converter. If you need technical support or have questions, please contact Adobe Systems directly.

Microsoft Office (Word, PowerPoint)

- In Word, PowerPoint, and other Microsoft Office programs you will "Save as PDF." Visit the Microsoft Office support page for more information about "Save as PDF."
- To save a Word or PowerPoint document as PDF:
 - Open your Word or PowerPoint document.
 - From the top menu select "File," and select "Save As."
 - In the dialog window, go to the drop-down menu for "Save as type," and select "PDF."
 - Click "Save."

Google Docs

- In Google Docs, you will "Download as" PDF. Visit the Google support page for more information on "Download a file."
- To download a Google Doc as a PDF:
 - Open your Google doc
 - From the top menu select "File," and select "Download as," and select "PDF Document (.pdf)"

Pages

- In Pages, you will "Export to" PDF. Visit the Apple support page for more information or follow the steps below:
 - Open your Pages document.
 - From the top menu select "File," and select "Export to," and select "PDF."
 - In the dialogue window select "Best," image quality.
 - Choose a destination for the export and click "Export."

Creating Video Files

- For the Computational Artifact and Individual Video submissions, you have the ability to submit audio or video files.
- These files must be no larger than 30MB and are limited to 1 minute in length.







- While you can use any method to produce the video, screen captures tools are known to generally create screen capture files of the appropriate sizes. An example of a web-based screen capture tool is:
 - Screencast-O-Matic (http://www.screencast-o-matic.com/)
- If you use other video tools, do not select HD resolution to help limit file sizes.
- Do not use YouTube to submit any video.
- Do not publicly post or share any portions of your performance tasks.

