

Important information

# TI-34 MultiView™ Scientific Calculator

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### Important information

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### **Examples**

Each section is followed by instructions for keystroke examples that demonstrate the TI-34 MultiView™ functions.

Examples assume all default settings, as shown in the Modes section.

For more activities and examples, see the TI-34 MultiView Teacher Guide available at education.ti.com/guides.

# Switching the TI-34 MultiView calculator on and off

on turns on the TI-34 MultiView calculator. [2nd] [off] turns it off. The display is cleared, but the history, settings, and memory are retained.

The APD™ (Automatic Power Down™) feature turns off the TI-34 MultiView calculator automatically if no key is pressed for about 5 minutes. Press on after APD. The display, pending operations, settings, and memory are retained.

### Display contrast

The brightness and contrast of the display can depend on room lighting, battery freshness, and viewing angle.

To adjust the contrast:

- Press and release the 2nd key.
- 2. Press 🛨 (to darken the screen) or 🖃 (to lighten the screen).

#### Home screen

On the Home screen, you can enter mathematical expressions and functions, along with other instructions. The answers are displayed on the Home screen. The TI-34 MultiView screen can display a maximum of four lines with a maximum of 16 characters per line. For entries and expressions of more than 16 characters, you can scroll left and right (① and ②) to view the entire entry or expression.

In the MathPrint<sup>TM</sup> mode, you can enter up to four levels of consecutive nested functions and expressions, which include fractions, square roots, exponents with  $^{\wedge}$ ,  $x\sqrt{}$ , and  $x^{2}$ .

When you calculate an entry on the Home screen, depending upon space, the answer is displayed either directly to the right of the entry or on the right side of the next line.

Special indicators may display on the screen to provide additional information concerning functions or results.

Indicator	Definition
2ND	2nd function.
FIX	Fixed-decimal setting. (See Mode section.)
SCI	Scientific notation. (See Mode section.)
DEG, RAD	Angle mode (degrees or radians). (See Mode section.)
L1, L2, L3	Displays above the lists in Data Editor.
8	The TI-34 MultiView™ calculator is performing an operation.
↑↓	An entry is stored in memory before and/or after the active screen. Press
←→	An entry or menu displays beyond 16 digits.  Press    and    to scroll. (See Scrolling on page 10 for more information.)

#### 2nd functions

#### 2nd

Most keys can perform two functions. The primary function is indicated on the key and the secondary function is displayed above it. Press [2nd] to activate the secondary function of a given key. Notice that 2nd appears as an indicator on the screen. To cancel it before entering data, press [2nd] again. For example, 3 [2nd][x-] 125 [enter] calculates the cube root of 125 and returns the result, 5.

#### Modes



Use mode to choose modes. Press  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$  to choose a mode, and enter to select it. Press clear or [2nd][quit] to return to the Home screen and perform your work using the chosen mode settings.

Default settings are shown.





**DEG RAD** Sets the angle mode to degrees or radians.

NORM SCI Sets the numeric notation mode. Numeric notation modes affect only the display of results, and not the accuracy of the values stored in the unit, which remain maximal.

**NORM** displays results with digits to the left and right of the decimal, as in 123456.78.

SCI expresses numbers with one digit to the left of the decimal and the appropriate power of 10, as in 1.2345678x10<sup>5</sup> (which is the same as 123456.78).

**Note:** [x02] is a shortcut key to enter a number in scientific notation format. The result displays in the numeric notation format set in mode.

Note: In some restricted environments (for example, data editor and the [2nd] [recall] menu), the TI-34 MultiView™ calculator may display E instead of x10n.

FLOAT 0123456789 Sets the decimal notation mode.

**FLOAT** (floating decimal point) displays up to 10 digits, plus the sign and decimal.

**0123456789** (fixed decimal point) specifies the number of digits (0 through 9) to display to the right of the decimal.

#### CLASSIC MATHPRINT

 $\ensuremath{\text{\textbf{CLASSIC}}}$  mode displays inputs and outputs in a single line.

MATHPRINT mode displays most inputs and outputs in textbook format. Choose the MathPrint™ mode for better visual confirmation that math expressions have been entered correctly and to better reinforce the correct math notation.

Note: Switching the mode between Classic and MathPrint clears calculator history and the stored operations (op1 or op2) value.

**Un/d n/d** Determines how fractional results are displayed. Un/d displays results as a mixed number, if applicable. n/d displays results as a simple fraction.

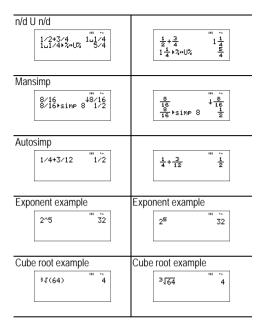
**MANSIMP AUTOSIMP** Determine whether or not a fractional result will be simplified automatically.

MANSIMP The user simplifies fractions manually step-bystep. ↓ next to the resulting fraction signifies that the fraction is not yet in simplest form. See Fractions, ▶simp for details.

**AUTOSIMP** The calculator automatically simplifies fractional results to the lowest terms.

### Example of Classic and MathPrint modes

Classic mode	MathPrint mode
Sci 12345 1.2345×10^4	Sci  12345 *** *** *** *** 1.2345 **104
Float mode and answer toggle key.  1/8 0.128	Float mode and answer toggle key.    The state of the sta
Fix 2  2π 6.28	Fix 2 and answer toggle key. $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$



#### Menus

Certain keys display menus: [prb], [2nd] [angle], [2nd] [log], [2nd] [trig], [math], [data] [data], [2nd] [stat], [2nd] [reset], [2nd] [recall], and [2nd] [dear var].

Press 

and 

to scroll and select a menu item, or press the corresponding number next to the menu item. To return to the previous screen without selecting the item, press 

amenu or application and return to the Home screen, press 

amenu or application and return to the Home screen, press 

amenu or application and return to the Home screen, press 

amenu or application and return to the Home screen, press 

amenu item, or press the corresponding to the previous screen item. To return to the previous screen item item, or press the corresponding to the previous screen without selecting the item. To return to the previous screen without selecting the item, press 

amenu or application and return to the Home screen.

The menu chart shows the menu keys and the menus they display.

p	rb	2nd	[angle]
PRB	RAND	DMS	R∙P
1: nPr	1: rand	1: °	1: R <b>&gt;</b> Pr(
2: nCr	2: randint(	2: ′	2: R▶P <b>θ</b> (
3:!		3: <b>"</b>	3: P ▶ Rx(
		4: r	4: P ▶ Ry(
		5: ▶DMS	-
	1		

		4: 1 4: P ▶ Ry( 5: ▶ DMS
LOG 1: log( 2: 10^(	2nd [log] LN 1: ln( 2: e^(	2nd[trig] TRIG 1: sin( 2: cos( 3: tan( 4: sin <sup>-1</sup> ( 5: cos <sup>-1</sup> ( 6: tan <sup>-1</sup> (
		o. ta (

		5: cos <sup>-1</sup> ( 6: tan <sup>-1</sup> (	
MATH 1: lcm( 2: gcd( 3: <sup>3</sup> 4: <sup>3</sup> √(	math  NUM  1: abs( 2: round( 3: iPart( 4: fPart( 5: min( 6: max( 7: remainder(	1	

#### data data

(Press once to display the Data editor screen. Press again to display the menu.)

CLEAR CNVRSN

 1: Clear L1
 1: Add/Edit Cnvrs

 2: Clear L2
 2: Clear L1 Cnvrs

 3: Clear L3
 3: Clear L2 Cnvrs

 4: Clear L3 Cnvrs

5: Clear ALL

Press data while you are in the Add/Edit Conversion option of the CNVRSN menu to display this menu:

Ls

1: L1

2: L2

3: L3

#### 2nd stat

#### **STATS**

1: 1-Var Stats

2: 2-Var Stats

3: StatVars This menu option displays after you calculate 1-var or 2-var stats.

StatVars menu:

1: n

2: **x** 

3: Sx

Etc. See StatVar values on page 34 for a full list

2nd [reset]	2nd [recall]	2nd [clear var]
Reset	Recall Var	Clear Var
1: No	1: x =	1: Yes
2: Yes	2: y =	2: No
	3: z =	
	4: t =	
	5: a =	
	6: b =	
	7: c =	

### Scrolling



Press ① or ② to scroll entries on the Home screen and to navigate in menus. Press <code>2nd</code> ① or <code>2nd</code> ② to move the cursor directly to the beginning or end of the current expression.

2nd moves the cursor to the top entry of the active column in Data editor, or to the previous entry on the Home screen.
Press 2nd again to move the cursor to the oldest entry on the Home screen.

2nd 

moves the cursor to the first blank row of the active column in Data editor, or below the last entry on the Home screen.

#### Examples

Litarripios		
Scroll	1 + 1 enter	1+1 2
	2 + 2 (enter)	1+1 2 2+2 4

3 + 3 enter	1+1 2 2+2 4 3+3 6
4 + 4 enter	1+1 2 2+2 4 3+3 6 4+4 8
	2+2 4 3+3 6 4+4 8 3+3
+ 2 enter	2+2 4 3+3 6 4+4 8 3+3+2 8

### Answer toggle



Press the • key to toggle the display result between fraction and decimal answers, and exact pi and decimal.

### Example

Answer toggle	2 $\pi$ enter	2π	<sup>166</sup> 2π
	•	2π 2π•	2π 6.283185307

#### Last answer

#### 2nd ans

The most recently calculated result is stored to the variable ans. ans is retained in memory, even after the TI-34 MultiView™ calculator is turned off. To recall the value of ans:

- Press [2nd] [ans] (ans displays on the screen), or
- Press any operations key (+, -, and so forth) as the first part of an entry. ans and the operator are both displayed.

### Examples

ans	3 × 3 enter	3×3 9
	ヌ 3 enter	3×3 9 ans×3 27
	3 [2nd] [*√] [2nd [ans] [enter]	3×3 9 ans×3 27 3√ans 3

### Order of operations

The TI-34 MultiView™ calculator uses Equation Operating System (EOS™) to evaluate expressions. Within a priority level, EOS evaluates functions from left to right and in the following order.

1st	Expressions inside parentheses.
2nd	Functions that need a) and precede the argument, such as sin, log, and all R • P menu items.
3rd	Fractions.
4th	Functions that are entered after the argument, such as $x^2$ and angle unit modifiers.

5th	Expanantiation (A) and roots (X.D.		
our	Exponentiation (^) and roots ( $^{x}$ ).		
	<b>Note</b> : In Classic mode, exponentiation using △ is evaluated from left to right. The expression 2^3^2		
	is evaluated as (2 <sup>3</sup> ) <sup>2</sup> , with a result of 64.		
	165 ***		
	2^3^2 64		
	<u> </u>		
	In MathPrint™ mode, exponentiation using △ is		
	evaluated from right to left. The expression 2^3^2		
	is evaluated as 2^(3^2), with a result of 512.		
	2 <sup>32</sup> 512		
	The TI-34 MultiView™ cal <u>cul</u> ator evaluates		
	expressions entered with $x^2$ from left to right in		
	both Classic and MathPrint modes.		
6th	Negation (-).		
7th	Permutations (nPr) and combinations (nCr).		
8th	Multiplication, implied multiplication, division.		
9th	Addition and subtraction.		
10th	Conversions (n/d ↔ U n/d, f ↔ d, ➤ DMS).		
11th	enter completes all operations and closes all open		
	parentheses.		
Examp	les		
+ × ÷ -	60 + 5 × (-) 12 enter 60+5×-12 0		

+ × ÷ ¯	60 + 5 × (-) 12 enter	60+5×-12 "** **
(-)	1 + () 8 + 12 enter	1+-8+12 5
()	✓ 9 + 16 enter	<del>19+16</del> "* * 5

	4 × ( 2 + 3 ) enter	4×(2+3) 20
	4 ( 2 + 3 ) enter	4(2+3) 20
^ and <sup>x</sup> √	√ 3 △ 2 (•) + 4 △ 2 enter	13 <sup>2</sup> +4 <sup>2</sup> 5

### Clearing and correcting

clear	Clears characters and error messages. Clears characters on the entry line, then clears the display when you press dear again. Scroll up to clear entries in history. Backs up one screen in applications.
delete	Deletes the character at the cursor.
2nd [insert]	Inserts a character at the cursor.
2nd [clear var]	Clears variables x, y, z, t, a, b and c.
2nd [reset] 2	Resets the TI-34 MultiView™ calculator. Returns unit to default settings; clears memory variables, pending operations, all entries in history, functions in applications, and statistical data; clears stored operations (op1 or op2), and ans.

### Math operations

math

math displays a menu with two submenus. Some functions require you to enter 2 values, numbers, or expressions that equal or return a number. [2nd][,] separates two values.

MATH subm	enu:		
$\frac{\operatorname{lcm}(n_1, n_2)}{\operatorname{gcd}(n_1, n_2)}$		Finds the least comm greatest common div values, $n_1$ and $n_2$ , wh integers.	isor ( <b>gcd</b> ) of two
n³		Calculates the cube of	of <i>n</i> .
<sup>3</sup> √(n		Calculates the cube r	oot of n.
NUM subme	nu:		
abs(n)		Displays absolute val	ue of <i>n</i> .
round(n,dig	its)	Rounds n to specified	d number of <i>digits</i> .
iPart( <i>n</i> ) fPart( <i>n</i> )		Returns only the integer part (iPart) or fractional (decimal) part (fPart) of <i>n</i> .	
$\min(n_1, n_2) $ $\max(n_1, n_2)$		Returns the minimum (min) or maximum (max) of two values, $n_1$ and $n_2$ .	
remainder( $n_1$ , $n_2$ )		Returns the remainder resulting from the division of 2 values, $n_1$ by $n_2$ .	
Examples			
abs	math enter	① 1 (-) 2 n 3	-2  23
round		1 () 2 (\pi 2nd) (,) 3 (nter)	round( $\pi$ ,3) 3.142
iPart, fPart	_	45 ) enter • 4	iPart(23.45) 23 fPart(23.45) 0.45
<sup>3</sup> √n, n <sup>3</sup>	2 [ma	th 3 enter	2 <sup>3</sup> 8

	math 4 8 [enter]	3√8 2
remainder	math (*) 7 10 [2nd [,] 6 () enter	remainder(10,6)

### Problem

Find the least common multiple of 30 and 84 using prime factorization by hand. Verify your work using the calculator.

2 × 3 × 5 enter	2×3×5 30
2 x <sup>2</sup> × 3 × 7 enter	2 <sup>2</sup> ×3×7 84
$2 \times 3 \times 3 \times 7$ [enter] math 1 30 [2nd] [, ] 84 [) [enter]	2 <sup>2</sup> ×3×5×7 420 1cm(30,84) 420

The lcm (30, 84) is 420.

### Integer divide

 $\boxed{2nd} [int \div]$ 

[2nd][int÷] divides 2 positive integers and displays the quotient, **q**, and the remainder, **r**. Only the quotient is stored to ans

#### Example

Int divide 17 [2nd [int ÷] 3 [enter]	17 int÷ 3	# ↔ 5r2
--------------------------------------	-----------	------------

### Problem

How many hours, minutes, and seconds are there in 17589 seconds?

17589 2nd [int ÷] 60 enter	17589 int÷ 60 293r9

[2nd][ans] [2nd][int÷] 60 [enter]	17589 int÷ 60 293r9 ans int÷ 60 4r53
	ans int÷ 60 4r53

17589 seconds equals 4 hours, 53 minutes, and 9 seconds.

#### Fractions

etc.).

 $[\frac{\pi}{4}]$   $[U_{4}^{m}]$   $[U_{4}^{m}]$   $[U_{4}^{m}]$   $[U_{4}^{m}]$  In the MathPrint<sup>TM</sup> mode, fractions with  $[\frac{\pi}{4}]$  can include operation keys ([+], [×], etc.) and most function keys ([ $x^{2}$ ], [%],

In Classic mode, fractions with (a) do not allow operation keys, functions, or complex fractions in the numerator or denominator

**Note**: In Classic mode and Data editor, use : to perform complex division problems.

Calculations using fractions can display fraction or decimal results, depending on input.

- anters a simple fraction. Pressing before or after a number can result in different behavior. Entering a number before pressing makes that number the numerator.

  To extend fractions with expensions are seen and before pressing.
  - To enter fractions with operators, press (a) before you enter a number (in MathPrint mode only).
  - In MathPrint mode, press  $\odot$  between the entry of the numerator and the denominator.
  - In Classic mode, press (a) between the entry of the numerator and the denominator.
- Fsimp n enter simplifies a fraction by the factor n specified.
   The entry n must be a positive integer.
- simp enter automatically simplifies a fraction using the lowest common prime factor. The factor displays.
   Repeatedly press simp enter to simplify the fraction to its lowest terms.

- 2nd [a → Ua] converts between simplie fraction and mixed number form.
- 2nd[f4\*d] converts results between fractions and decimals.

#### From mode, you can select

- ManSimp (default) The user simplifies fractions manually step-by-step. ↓ next to the resulting fraction signifies that the fraction is not yet in simplest form.
- AutoSimp The calculator automatically simplifies fractional results to the lowest terms.

## Examples of Classic mode

•			
n/d, U n/d	3 a 4 + 1 U 7 a 12 enter	3/4+1u7/12 \$\frac{1}{2}\text{u4/12}	
Simp	simp 2 enter	3/4+1⊔7/12 42⊔4/12 2⊔4/12≯simP 2 42⊔2/6	
	simp 2 enter	2u4/12*simp 2 \$\frac{\psi \text{2u2/6}}{2u2/6*simp 2} \text{2u1/3}	
n/d <b>↔</b> U n/d	9 a 2 2nd [a ◆ Ua enter	2u2/6 2u2/6≯simp 2 2u1/3 9/2⊁%•U% 4u1/2	
f∙d	4 U <sub>d</sub> 1	2u2/6*simp 2 2u1/3 9/2*%*U% 4u1/2 4u1/2*f*d 4.5	
Examples of MathPrint™ mode			

n/d, U n/d	n 3 ⊙ 4 () + 1 Un 7 ⊙ 12 enter	$\frac{3}{4} + 1\frac{7}{12}$ $\psi 2\frac{4}{12}$
Simp	► simp 2 enter	$2\frac{4}{12} \text{+simp 2} $ $42\frac{2}{6}$

	▶simp 2 enter	165 ++
		$ \begin{array}{c cccc}  & \downarrow 2\frac{2}{6} \\ 2\frac{2}{6} + \text{simp 2} & 2\frac{1}{3} \end{array} $
n/d ↔ U n/d	9 a 2 <b>)</b> 2nd a ← Ua enter	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
f⇔d	4 U <sub>a</sub> 1 ⊙ 2 ⊙ 2nd [f ◆ ▶ d] enter	$\begin{array}{ccc} \frac{9}{2} + \% + 1\% & 4\frac{1}{2} \\ 4\frac{1}{2} + 6 + d & 4.5 \end{array}$
Examples (MathPrint™ mode only)	1 1 · 2 + 1 · 3 · 4 (•) enter	1.2*1.3 4 0.625
(MathPrint mode only)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	-5+\52-4(1)(6) 2(1) -2

### Percentages

% 2nd [►%]

To perform a calculation involving a percentage, enter a number and press % to append the % sign.

To express a value as a percentage, press  $\boxed{\mathbf{2nd}} \left[ {\bf \cdot *} \right]$  after the value.

### Example

2 % × 150 enter	2½×150 3
1 n 5 () 2nd [-%] enter	± 5 № 20%



A mining company extracts 5000 tons of ore with a concentration of metal of 3%, and 7300 tons with a concentration of 2.3%. On the basis of these two extraction figures, what is the total quantity of metal obtained?

If one ton of metal is worth \$280, what is the total value of the metal extracted?

motal oxidation			
3 % × 5000 enter	3½×5000 150		
+ 2 · 3 % × 7300 enter	3½×5000 150 ans+2.3½×7300 317.9		
× 280 enter	3%×5000 150 ans+2.3%×7300 317.9 ans×280 89012		

The two extractions represent a total of 317.9 tons of metal for a total value of \$89,012.

### x10<sup>n</sup> key

×10<sup>n</sup>

x10n is a shortcut key to enter a number in scientific notation format.

#### Example

2 x10 <sup>71</sup> 5 enter	2×10 <sup>5</sup> 2000000
mode	Mad RAD NORN Edge 1990 01 23456789 CLASSIC MANUSCRIM
Clear enter	2×10 <sup>5</sup> 200000 2×10 <sup>5</sup> 2×10 <sup>5</sup>

Powers, radicals, and reciprocals			
$x^2$	Calculates the square of a value. The TI-34 MultiView <sup>TM</sup> calculator evaluates expressions entered with $\underline{x^2}$ from left to right in both Classic and MathPrint <sup>TM</sup> modes. Pressing $3\underline{x^2}\underline{x^2}$ calculates as $(3^2)^2 = 81$ .		
	Raises a value to the power indicated. If you insert an expression as the exponent, you must place it between parentheses.		
	In Classic mode, exponentiation using △ is evaluated from left to right. The expression 2^3^2 is evaluated as (2^3)^2, with a result of 64.		
	In MathPrint™ mode, exponentiation using △ is evaluated from right to left. The expression 2^3^2 is evaluated as 2^(3^2), with the result of 512.		
<b>√</b>	Calculates the square root of a positive value.		
2nd[x√]	Calculates the xth root of any positive value and any odd integer root of a negative value.		
2nd $[1/x]$	Calculates the reciprocal of a value.		

Examples	
$5x^2 + 4 \cap (2 + 1)$ enter	5 <sup>2</sup> +4 <sup>(2+1)</sup> 89
10 ^ (-) 2 enter	10 <sup>-2</sup>
<b>√</b> 49 (enter)	√49 °7
√ 3 x² + 2 ^ 4 enter	13 <sup>2</sup> +2 <sup>4</sup> 5

6 [2nd] [x-y-] 64 [enter]	€ <u>164</u> 2
( 2 + 6 ) 2nd[½] enter	1 1 2+6) 1 3

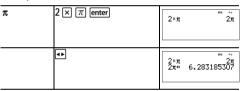
#### Ρi

 $\pi$ 

 $\pi \approx 3.141592653590$  for calculations.

 $\pi \approx 3.141592654$  for display.

#### Example

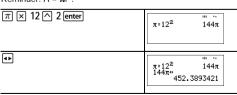


Note: Classic mode displays calculations with  $\pi$  as a decimal approximation.

#### Problem

What is the area of a circle if the radius is 12 cm?

Reminder:  $A = \pi r^2$ 



The area of the circle is 144  $\pi$  square cm. The area of the circle is approximately 452.4 square cm when rounded to one decimal place.

### Angle menu

#### 2nd [angle]

[angle] displays the choice of two submenus that enable you to specify the angle unit modifier as degrees (°), minutes (°), seconds (°), radian (r), or convert units using ▶DMS. You can also convert between rectangular coordinate form (R) and polar coordinate form (P).

Choose an angle mode from the mode screen. You can choose from DEG (default) or RAD. Entries are interpreted and results displayed according to the angle mode setting without needing to enter an angle unit modifier.

If you specify an angle unit modifier from the Angle menu, the calculation is performed in that angle type, but the result will be given in the angle mode setting.

### Examples

RAD	mode ( enter	DEG KRING ROSKI SCI FLORM 0123456789 CLHSSIC KRINGSARM
	Clear 2nd [trig] 1 30 2nd [angle] 1 ) enter	sin(30°) 0.5
DEG	mode enter	USE RAD NORM SCI FLOWN 0123456789 CLASSIC WANTERSHAM
0111	Clear 2 $\pi$ 2nd [angle] 4 enter	sin(30°) 0.5 2π' 360
▶DMS	1 · 5 [2nd] [angle] 5 [enter]	sin(30°) 0.5 2π° 360 1.5*DMS 1°30°0"

Convert polar coordinates  $(r, \theta)$ =(5, 30) into rectangular coordinates. Then convert rectangular coordinates (x, y) = (3, 4) into polar coordinates. Round the results to one decimal place.

R⊕P	clear mode 👁 👽 🕦 🕦	OSE RAD NOSE SCI FLOAT ON 23456789 CLASSIC WINNESSEN
	[clear 2nd [angle] () 3 5 2nd [,] 30 () enter 2nd [angle] () 4 5 2nd [,] 30 () enter	P+R×(5,30) 4.3 P+Ry(5,30) 2.5
	2nd[angle] () 1 3 [2nd][,] 4 () [enter] 2nd[angle] () 2 3 [2nd][,] 4 () [enter]	P+R×(5,30) 4.3 P+Ry(5,30) 2.5 R+Pr(3,4) 5.0 R+Pθ(3,4) 53.1

Converting  $(r, \theta) = (5, 30)$  gives (x, y) = (4.3, 2.5) and (x, y) = (3, 4) gives  $(r, \theta) = (5.0, 53.1)$ .

### Problem

Two adjacent angles measure 12° 31′ 45″ and 26° 54′ 38″ respectively. Add the two angles and display the result in DMS format. Round the results to two decimal places.

clear mode $\odot$ $\odot$ $()$ $()$ enter	INSTRUCTION IN THE PROPERTY OF
clear 12 [2nd] [angle]	
1 31 2nd [angle] 2 45 2nd [angle] 3 + 26 2nd [angle] 1 54 2nd [angle] 2 38 2nd [angle] 3 enter	12°31'45"+26°54\\39.44
2nd [angle] 5 [enter]	12°31'45"+26°54 39.44 39.43972222221** 39°26'23"

The result is 39 degrees, 26 minutes and 23 seconds.

### Problem

It is known that  $30^\circ = \pi / 6$  radians. In the default mode, degrees, find the sine of  $30^\circ$ . Then set the calculator to radian mode and calculate the sine of  $\pi / 6$  radians.

Note: Press clear to clear the screen between problems.

Clear 2nd trig 1 30 () enter	sin(30)	0.5
	$\sin(30)$ $\sin(\frac{\pi}{6})$	0.5 0.5

Retain radian mode on the calculator and calculate the sine of  $30^{\circ}$ . Change the calculator to degree mode and find the sine of  $\pi$  / 6 radians.

2nd[trig] 1 30 2nd[angle] (enter [) (enter	sin(30) sin(윤) sin(30°)	0.5 0.5 0.5
	· ( T v )	0.5 0.5

### Trigonometry

#### 2nd trig

[znd] [trig] displays a menu of all trigonometric functions (sin, cos, tan, sin-1, cos-1, tan-1). Select the trigonometric function from the menu and then enter the value. Set the desired Angle mode before starting trigonometric calculations.

#### Example Degree mode

	•	0	
Tan		mode enter 🔾 🔾 enter clear [2nd][trig] 3 4 5 [7] enter	tan(45) 1

Tan <sup>-1</sup>	2nd [trig] 6 1 () enter	tan <sup>-1</sup> (1) 45	5
Cos	5 × 2nd[trig] 2 60 () [enter]	5×cos(60) 2.5	

#### Example Radian mode

-		
Tan	mode () enter clear  2nd [trig] 3 $\pi$ $^{\text{m}}$ 4 () ()  enter	$\tan(\frac{\pi}{4})$ 1
Tan <sup>-1</sup>	2nd [trig] 6 1 () enter	tan <sup>-1</sup> (1) 0.785398163
	•	0.785398163 0.7853981633975+ <u>π</u> 4
Cos	5 × 2nd[trig] 2 π	$5 \times \cos\left(\frac{\pi}{4}\right)$ 3.535533906

### Problem

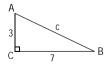
Find angle A of the right triangle below. Then calculate angle B and the length of the hypotenuse c. Lengths are in meters. Round results to one decimal place.

#### Reminder:

$$\tan A = \frac{7}{3}$$
 therefore  $m \angle A = \tan^{-1} \left(\frac{7}{3}\right)$ 

$$m\angle A + m\angle B + 90^{\circ} = 180^{\circ}$$
  
therefore  $m\angle B = 90^{\circ} - m\angle A$ 

$$c = \sqrt{3^2 + 7^2}$$



	$tan^{-1}\left(\frac{7}{3}\right)$	66.8
90 - 2nd ans enter	tan <sup>-1</sup> ( <sup>7</sup> / <sub>3</sub> ) 90-ans	66.8 23.2
$\sqrt{3}x^2 + 7x^2$ enter	tan-1 (	66.8 23.2 7.6

To one decimal place, the measure of angle A is 66.8°, the measure of angle B is 23.2°, and the length of the hypotenuse is 7.6 meters.

### Logarithms and exponential functions

2nd [log]

[2nd] [og] displays two submenus containing the functions log, 10^, In, and e^. Select the submenu, the desired log function, then enter the value and close the expression with [] [enter].

- log yields the common logarithm of a number.
- · 10^ raises 10 to the power you specify.
- In yields the logarithm of a number of the base of e
   (e ≈ 2.718281828459).
- e<sup>\*</sup> raises e to the power you specify.

#### Examples

LOG	[2nd][log] 1 1 () [enter]	109(1)	0
10^	2nd [log] 2 (2nd [log] 1 2 () (enter) 2nd [log] 1 (2nd [log] 2 5 (▶ () ) (enter)	10 <sup>109(2)</sup> 109(10 <sup>5</sup> )	2 5

LN	[2nd [log] (▶ 1 5 () 区 2 [enter]	log(1) 0 ln(5)×2 3.218875825
e^	2nd [log] () 2 ○ 5 [enter]	e <sup>-5</sup> 1.648721271

### Stored operations (op)

op1 op2

2nd [set op1]

2nd [set op2]

The TI-34 MultiView™ calculator stores two operations, op1 and op2. To store an operation to op1 or op2 and recall it:

- Press 2nd[set op1] or 2nd[set op2]. You may have to press 2nd set op2 if a previous operation is displayed.
- Enter the operation (any combination of numbers, operations, or menu items and their arguments).
- 3. Press enter to save the operation to memory.
- op1 or op2 recalls and displays the operation on the entry line. The TI-34 MultiView™ calculator automatically calculates the result (without pressing enter).

#### Examples

-		
Set op1	[2nd [set op 1] × 2 + 3 [enter]	ор1=×2+3
op1	4 op1	4×2+3 n=1 11
	6 (op1)	4×2+3 n=1 11 6×2+3 n=1 15
Set op2	2nd [set op2] × 10 enter	op2=×10

op2	1 op2	1×10 n=1 10
	op2	1×10 n=1 10 10×10 n=2 100
	op2	1×10 n=1 10 10×10 n=2 100 100×10 n=3 1000

### Problem

Harry's father will pay him \$15 per week if he helps out a few hours at his family's grocery store. Harry would like to save all he earns to buy several of his favorite books and video games. He estimates that he will need to earn \$240 to buy everything he would like to have. Create a table of Harry's weekly earnings to see how his savings will grow. How many weeks will Harry need to work to save enough money for his purchases?

2nd [set op1] (Press dear if necessary to clear a previous operation.)  + 15 enter	op1=+15
0 op1 op1 op1	0+15
op1 op1 op1	60+15 n=5 75 75+15 n=6 90 90+15 n=7 105 105+15 n=8 120
op1 op1 op1	120+15
op1 op1 op1	180+15

The table of values of Harry's weekly earnings is shown on the screens. From this table, we can read that Harry will have to work 16 weeks to earn \$240.

### Memory and stored variables

 $x_{abc}^{yzt}$  sto  $\blacktriangleright$  2nd [recall] 2nd [clear var]

The TI-34 MultiView™ calculator has 7 memory variables—x, y, z, t, a, b, and c. You can store a real number or an expression that results in a real number to a memory variable.

sto→ lets you store values to variables. Press sto→ to store a variable, and press [xx²²²²] to select the variable to store. Press [enter] to store the value in the selected variable. If this variable already has a value, that value is replaced by the new one

 $\frac{x^{y,p}}{x^{y,p}}$  acesses the variables. Press this key multiple times to choose x, y, z, t, a, b, or c. You can also use  $\frac{x^{y,p}}{x^{y,p}}$  to recall the stored values for these variables. The name of the variable is inserted into the current entry, but the value assigned to the variable is used to evaluate the expression.

[and] [recall] recall] recalls the values of variables. Press [and] [recall] to display a menu of variables and their stored values. Select the variable you want to recall and press [enter]. The value assigned to the variable is inserted into the current entry and used to evaluate the expression.

[2nd] [clear var] clears all variable values. Press [2nd] [clear var] and select 1: Yes to clear all variable values.

#### Examples

Clear Var	2nd [clear var] 1	Clear Van 1:Yes 2:No
Store	15 sto $\blacktriangleright$ $x_{abc}^{yzz}$	15÷n
	enter	15→x 15

Recall	[2nd] [recall]	Recall Van 1:x=15 2:y=0 3\z=0
	enter x² enter	15→n 15 15² 225
	$sto  ightharpoonup \left[ x_{abc}^{yzz} \right] \left[ x_{abc}^{yzz} \right]$	15+% 15 15 <sup>2</sup> 225 ans+y
	enter	15+x 15 15 <sup>2</sup> 225 ans+y 225
	$X_{abc}^{yzl}$ $X_{abc}^{yzl}$	15+% 15 15 <sup>2</sup> 225 ans+y 225
	enter 🔃 4 enter	15 <sup>4</sup> 225 ans÷y 225 y 225 ans÷4 56.25

### Problem

In a gravel quarry, two new excavations have been opened. The first one measures 350 meters by 560 meters, the second one measures 340 meters by 610 meters. What volume of gravel does the company need to extract from each excavation to reach a depth of 150 meters? To reach 210 meters?

350 $\times$ 560 sto → $x_{abc}^{yst}$ enter	350×560→x 196000
340 $\times$ 610 sto $\bullet$ $(x_{abc}^{yzi})$ $(x_{abc}^{yzi})$ enter	350×560→% 196000 340×610→9 207400
150 × 2nd[recall]	Recall Van 1 %=196000 2: 9=207400 3+z=0

enter enter	340×610+y "" ~ 150×196000 29400000
210   I	150×196000 "" ~ 29400000 210×196000 41160000
$150 \times \overline{x_{abc}^{yzi}} \overline{x_{abc}^{yzi}} \text{ enter}$	29400000 210×196000 41160000 150×y 31110000
210 $\times$ $x_{abc}^{yz}$ $x_{abc}^{yzz}$ enter	210×196000 "" ~ 41160000 150×9 31110000 210×9 43554000

For the first excavation: The company needs to extract 29.4 million cubic meters to reach a depth of 150 meters, and to extract 41.16 million cubic meters to reach a depth of 210 meters.

For the second excavation: The company needs to extract 31.11 million cubic meters to reach a depth of 150 meters, and to extract 43.554 million cubic meters to reach a depth of 210 meters.

#### Data editor and list conversions

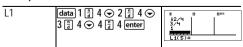
data

data lets you enter data in up to 3 lists. Each list can contain up to 42 items. Press 2nd o to go to the top of a list, and 2nd o to go to the bottom of a list.

List conversions accept f → d, ▶ %, ▶ Simp, and nd → Und.

Numeric notation, decimal notation, and angle modes affect the display of an element (except fractional elements).

#### Example



Conversion	() data ()	CLEAR <b>GRUSSN</b> GRAd/Edit Cnurs  2:Clear L1 Cnurs  34Clear L2 Cnurs
	enter	B   S   BH6   1/4   1/2/4   3/4   1   1/4   1
	data enter 2nd [f◀▶d]	
	enter	1/4 00 23 3166 1/4 00 23 3166 12/4 0.5 5 12/4 0.7 5 1 1 1 1 0.25 12 0.25

Notice L2 is calculated per the conversion you entered, and L2(1)= in the author line is highlighted to indicate the list is the result of a conversion.

#### Problem

Find the decimal representation of  $\frac{1}{9}$ ,  $\frac{2}{9}$ , and  $\frac{3}{9}$ . From this pattern, can you predict the decimal representation for  $\frac{7}{9}$ ? Check your answer using the lists on the calculator.

data data 4 data 6 5	8 8 8 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
1 a 9 • 2 a 9 • 3 a 9 enter	8 8 9 9 1 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
(i) data (i) 1	8 8 9#6 1/9 2/9 13/9
data 1 2nd[f◀▶d]	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8



Input the rest of the fractions to test your pattern. Notice L2 updates as you enter in L1.



The pattern appears to show that the decimal representation is a repetition of the number in the numerator for ninths.

Entering  $\frac{4}{9}$ ,  $\frac{5}{9}$ ,  $\frac{6}{9}$  and finally  $\frac{7}{9}$  validates that statement.

Notice the last digit in the list is rounded, so 0.777777... is shown rounded to 0.77778

#### Statistics

2nd stat data

[2nd][stat] displays a menu with the following options:

- 1-Var Stats analyzes data from 1 data set with 1 measured variable, x.
- 2-Var Stats analyzes paired data from 2 data sets with 2 measured variables—x, the independent variable, and y, the dependent variable.

Variables	Definition
n	Number of $x$ or $(x,y)$ data points.
x or y	Mean of all x or y values.
Sx or Sy	Sample standard deviation of x or y.
$\sigma x$ or $\sigma y$	Population standard deviation of x or y.
$\Sigma \mathbf{x}$ or $\Sigma \mathbf{y}$	Sum of all x or y values.
$\Sigma \mathbf{x}^2$ or $\Sigma \mathbf{y}^2$	Sum of all $x^2$ or $y^2$ values.

Σ χγ	Sum of $(x y)$ for all $xy$ pairs.
а	Linear regression slope.
b	Linear regression y-intercept.
	Correlation coefficient.
	Uses <i>a</i> and <i>b</i> to calculate predicted <i>x</i> value when you input a <i>y</i> value.
y' (2-Var)	Uses $a$ and $b$ to calculate predicted $y$ value when you input an $x$ value.

To define statistical data points:

- 1. Enter data in L1, L2, or L3. (See Data editor.)
- 2. Press [2nd][stat]. Select 1-Var or 2-Var and press [enter].
- 3. Select L1, L2, or L3, and the frequency.
- 4. Press enter to display the menu of variables.
- To clear data, press data data, select a list to clear, and press enter.

## Examples

**1-Var:** Find the mean of {45, 55, 55, 55}

Clear all data	data data 👽 👽	CHClear ALL
Data	enter 45   55   55   55   55   € 55   6   55   € 5	8 8 8H6 55 55 55 55 L1(5)=
Stat	[2nd] [stat]	SIAIS IHI-Var Stats 2:2-Var Stats
	1⊙⊙	1-VAR STATS DATA:   15   12 L3 FRQ:   15   L1 L2 L3 CALC
	enter	######################################

Stat Var	2nd [quit] [2nd] [stat] 3	166
Stat vai	Znajquri (znajstari) 3	i=Vap:15:51 i:n=4 2:x=52.5 3\sc=5
	2 enter	₹ 52.5
	× 2 enter	x 52.5 ans×2 105
2-Var: Data:	(45,30), (55,25); Find: x (45)	)
Clear all data	data data 👁 👁	FORMULA 2†Clear L2 3:Clear L3 EMClear ALL
Data	enter 45 ⊕ 55 ⊕ <b>(</b> ) 30 ⊕ 25 ⊕	8 8 996 + 45 30 25 L2(3)=
Stat	[stat] (Your screen may not show 3:StatVars if you did not previously perform a calculation.)	shifts 1:1-Var Stats 202-Var Stats 3:StatVars
	2 ⊙ ⊙	2-VAR STATS XDATA: LE L2 L3 yDATA: LI L2 L3 CALC
	enter	**************************************
	2nd [quit] 2nd [stat] 3 ⊕	**************************************
	enter 45 ) enter	x'(45) 15

### Problem

For her last four exams, Ada earned the following scores.

Test No.	1	2	3	4
Score	73	94	85	78

- 1. Find Ada's average grade on the four exams.
- Ada found an error in the two of her test scores. Test 2 was changed to 88 and Test 4 was changed to 84. Find Ada's new average grade of the four exams.
- 3. What do you notice about Ada's average grades before the point change and after the point change?

Clear all data	data data 4	E 8 8166 L1(1)=
Data	73 🗇 94 🕞 85 💬 78 💮	8 9 9166 94 85 78 L1(5)=
	[2nd] [stat]	######################################
	1  → enter The average grade is 82.5.	15Van 1615Una 16n=4 2: X=82.5 345x=9:110433579
	data	8 8 8HS 88 85 84 L1(5)=
	2nd [stat] 1	1-VAR STATS DATA: IST L2 L3 FRQ: MIS L1 L2 L3 CALC
		15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Ada's average did not change. It remained 82.5 after the grade corrections.

The reason the average did not change is that Test 2 had a decrease of 6 points while Test 4 had an increase of 6 points. Overall, the total points for all four tests remained the same (330 points).

#### Problem

The table below gives the results of a braking test.

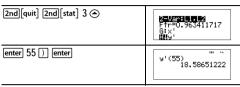
Test No.	1	2	3	4
Speed (kph)	33	49	65	79
Distance (m)	5.30	14.45	20.21	38.45

Using the relationship between these data points, estimate the stopping distance required for a vehicle traveling at 55 kph.

A hand-drawn scatter plot of these data points suggest a linear relationship. The TI-34 MultiView<sup>TM</sup> calculator uses the least squares method to find the line of best fit, y=ax+b, for data entered in lists

data data 4	EMATIN CNVRSN 2TClear L2 3:Clear L3 EMClear ALL
$33 \odot 49 \odot 65 \odot 79 \odot \odot 5 \odot 3$ $\odot 14 \odot 45 \odot 20 \odot 21 \odot 38 \odot$ $45 \odot$	8 8 4 49 14,45 65 20,21 79 28,45 12(5)=
2nd[stat]	ទាធាទ 1:1-Var Stats MB2-Var Stats
2 ⊙ ⊙	2-VAR STATS XDATA: LES L2 L3 VDATA: L1 L82 L3 CALC
enter	2-Vap:1-1-1-2 1-1-4 2:x=56.5 345x=19.89137166

This line of best fit, y' = 0.6773251896x'-18.66637321 models the linear trend of the data.



The linear model gives an estimated braking distance of 18.59 meters for a vehicle traveling at 55 kph.

### Probability

prb

This key displays two menus: PRB and RAND.

PRB contains the following options:

nPr	Calculates the number of possible <b>permutations</b> of <i>n</i> items taken <i>r</i> at a time, given <i>n</i> and <i>r</i> . The order of objects is important, as in a race. <i>n</i> and <i>r</i> must be positive integers.
nCr	Calculates the number of possible combinations of <i>n</i> items taken <i>r</i> at a time, given <i>n</i> and <i>r</i> . The order of objects is not important, as in a hand of cards. <i>n</i> and <i>r</i> must be positive integers.
!	A <b>factorial</b> is the product of the positive integers from 1 to $n$ . $n$ must be a whole number $\leq 69$ .

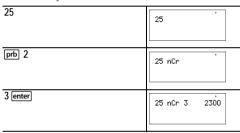
### **RAND** contains the following options:

rand	Generates a random real number between 0 and 1. To control a sequence of random numbers, store an integer (seed value) ≥ 0 to rand. The seed value changes randomly every time a random number is generated.	
randint(	Generates a random integer between 2 integers, $A$ and $B$ , where $A \le \text{randint} \le B$ . Separate the 2 integers with a comma.	
Examples		
nPr	8	8
	prb	IRRS RAND IEINPr 2: nCr 3: !
	enter 3 enter	8 nPr 3 336
nCr	52 prb 2 5 enter	52 nCr 5 2598960
!	4 prb 3 enter	4! 24
STO Frand	5 sto◆ prb ()	PRB <b>#110</b> <b>H</b> rand 2:randint(
	1 enter	5÷rand 5
-		

rand	prb () 1 enter	5÷rand 5 rand 0.000093165
randint(	prb () 2 3 [2nd] (, ] 5 () [enter]	5÷rand 5 rand 0.000093165 randint(3,5) 5

#### Problem

An ice cream store advertises that it makes 25 flavors of home made ice cream. You like to order three different flavors in a dish. How many combinations of ice cream can you test out over a very hot summer?



You can choose from 2300 dishes with different combinations of flavors! If a long hot summer is about 90 days long, you will need to eat about 25 ice cream dishes each day!

#### Frrors

When the TI-34 MultiView™ calculator detects an error, it returns an error message with the type of error.

To correct the error, note the error type and and determine the cause of the error. If you cannot recognize the error, use the following list, which describes error messages in detail.

Press Clear to clear the error message. The previous screen is displayed with the cursor at or near the error location. Correct the expression.

**ARGUMENT** — A function does not have the correct number of arguments.

**DIVIDE BY 0** — You attempted to divide by 0.

**DOMAIN** — You specified an argument to a function outside the valid range. For example:

- For  $x\sqrt{y}$ : x = 0 or (y < 0) and x is not an odd integer).
- For  $\sqrt{x}$ : x < 0.
- For **LOG** or **LN**:  $x \le 0$ .
- For tan:  $x = 90^{\circ}$ ,  $-90^{\circ}$ ,  $270^{\circ}$ ,  $-270^{\circ}$ ,  $450^{\circ}$ , etc., and equivalent for radian mode.
- For  $\sin^{-1}$  or  $\cos^{-1}$ : |x| > 1.
- For **nCr** or **nPr**: n or r are not integers  $\geq 0$ .
- For <u>simp</u>: Entering a simplify value of 0; using a simplify value of ≥ 1E10; attempting to simplify non-fractions.

**EQUATION LENGTH** — An entry exceeds the digit limits (88 for entry line and 47 for stat entries or constant entries); for example, combining an entry with a constant that exceeds the limit.

FRQ DOMAIN — FRQ value (in 1-var statistics) < 0.

**OVERFLOW** — You attempted to enter, or you have calculated, a number that is beyond the range of the calculator.

STAT — Attempting to calculate 1-var or 2-var stats with no defined data points, or attempting to calculate 2-var stats when the data lists are not of equal length.

#### CONVERSION —

- The conversion does not contain a list name (L1, L2, or L3) followed by a conversion (for example, f • d).
- You attempted to enter a function (for example, L1 + 3).

SYNTAX — The command contains a syntax error, or has misplaced functions, arguments, parentheses, or commas. If using [\(\frac{1}{3}\)], try using [\(\frac{1}{2}\)].

# OP NOT DEFINED — Operation (op1 or op2) is not defined. MEMORY LIMIT —

- The calculation contains too many pending operations (more than 23).
- If using op1 or op2, you attempted to enter more than four levels of nested functions using fractions, square roots, exponents with ^, x√, and x² (MathPrint™ mode only).

LOW BATTERY — Replace the battery.

Note: This message displays briefly and then disappears. Pressing clear does not clear this message.

### **Battery information**

#### Battery precautions

- Do not leave batteries within the reach of children.
- Do not mix new and used batteries. Do not mix brands (or types within brands) of batteries.
- Do not mix rechargeable and non-rechargeable batteries.
- Install batteries according to polarity (+ and -) diagrams.
- Do not place non-rechargeable batteries in a battery recharger.
- · Properly dispose of used batteries immediately.
- Do not incinerate or dismantle batteries.
- Seek medical advice immediately if a cell or battery has been swallowed. In the USA, contact the National Capital Poison Center collect at 1-800-222-1222.

#### Battery disposal

Do not mutilate, puncture, or dispose of batteries in fire. The batteries can burst or explode, releasing hazardous chemicals. Discard used batteries according to local regulations.

Per CA Regulation 22 CCR 67384.4, the following applies to the button cell battery in this unit:

Perchlorate Material - Special handling may apply.

See www.dtsc.ca.gov/hazardouswaste/perchlorate

### How to remove or replace the battery

The TI-34 MultiView™ calculator uses one 3 volt CR2032 lithium batterv.

Remove the protective cover and turn the TI-34 MultiView calculator face downwards.

- With a small screwdriver, remove the screws from the back of the case.
- From the bottom, carefully separate the front from the back. Be careful not to damage any of the internal parts.
- · With a small screwdriver (if required), remove the battery.
- To replace the battery, check the polarity (+ and -) and slide in a new battery. Press firmly to snap the new battery into place.

Important: When replacing the battery, avoid any contact with the other components of the TI-34 MultiView calculator.

Dispose of the dead battery immediately and in accordance with local regulations.

### In case of difficulty

Review instructions to be certain calculations were performed properly.

Check the battery to ensure that it is fresh and properly installed

Change the battery when:

- on does not turn the unit on, or
- · The screen goes blank, or
- You get unexpected results.

### Texas Instruments Support and Service

### For general information

3		
Home Page:	education.ti.com	
KnowledgeBase and e-mail inquiries:	education.ti.com/support	
Phone:	(800) TI-CARES / (800) 842-2737 For U.S., Canada, Mexico, Puerto Rico, and Virgin Islands only	
International information:	education.ti.com/international	
For technical support		
KnowledgeBase and support by e-mail:	education.ti.com/support	
Phone	(972) 917-8324	
(not toll-free):		

#### For product (hardware) service

Customers in the U.S., Canada, Mexico, Puerto Rico and Virgin Islands: Always contact Texas Instruments Customer Support before returning a product for service.

All other customers: Refer to the leaflet enclosed with this product (hardware) or contact your local Texas Instruments retailer/distributor.