

Special Learning's Virtual

RBT ONLINE

Initial Competency Assessment:

Section 2: Assessment



Special Learning, Inc.

Autism Education for Parents, Teachers, and Therapists

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Objectives for Competency Assessment Section 2: Assessment

Ultimate Learning Outcome (s)

- Define the Competency Assessment Items that fall under Section 2: Assessment
- List what is expected to successfully complete Section 2
 - CA #4- Conduct preference assessments
 - CA #5- Collect ABC data
- Describe the grading criteria for Section 2: Assessment

Competency Assessment Section 2: Assessment Instructions and Scoring

Section #2: Assessment- Purpose

Purpose:

- This section will cover assessment procedures.

Objectives:

- CA#4-CA#5: Conduct preference assessments and collect ABC Data via Role-Play

Section #2: Assessment Instructions

Step 1

Download the Instructions and Template

A. *Section 2: Assessment Competency Assessment Requirements and FILLABLE forms*

B. Read the instructions for the entire Section 2: Assessment

Step 2

What Components to Use for Section 2

- A. 1 Video Samples
- B. 1 Templates
- C. 1 Case Scenario/
Vignettes

Step 3

Complete Section 1 Competency Assessment

A. Either by typing or legible handwriting (in black or blue ink only) complete Section 2.

B. Competency Assessment Section #2 includes 2 task items (on next slide)

Section #2: Assessment- Overview

SECTION 2: ASSESSMENT (RBT® 2nd Edition Task List- Section B)

ABA Modality Demonstrated	Competency Assessment #	Method of Demonstration	How to Complete Method of Demonstration	Whom to Perform Task With
Conduct a Preference Assessment (TL B-01)	4	Role-Play	Recording yourself demonstrating skill with a peer	Peer
Collect ABC Data (TL B-03)	5	Role-Play	Use of video provided and data sheet template	N/A

Section 2: Assessment Vignettes and Templates

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CA#4_Preference Assessment Case Scenario to Role-Play with a Peer

Case Scenarios/Programming to Complete Section 2:

Section 2: #1

CA#4_Preference Assessment Case Scenario to Role-Play with a Peer

Scenario Set Up:

You will be the "implementer" conducting preference assessments via a Role-Play. Your Peer will be the "client" selecting the preferences. You will run a minimum of 3 trials with your peer for each type of Preference Assessment

Requirements for CA#4:

1. You will Video Record a Role-Play of the following assessments with a Peer
 - Conducting a Single Stimulus (SS) Preference Assessment (minimum of 3 trials)
 - Conducting Paired Choice (PC) Preference Assessment (minimum of 3 trials)
 - Conducting Multiple Stimulus With Replacement (MSW) Preference Assessment (minimum of 3 trials)

Materials Needed:

Potential Reinforcer Stimuli: Ball, Pen or Pencil, Paper, Book

Data Collection Materials: Stopwatch, and pen/paper to record observation

Recording Device: Some device (computer, camera, phone, tablet etc.) that can record both audio and video and can record you (the implementer) and the role-play partner (peer)

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CA#5_ABC Data Collection

CA#5_ABC Data Collection

Your Name: Today's Date:

Directions: Document about each behavior of concern the individual exhibits. Also identify the name of the person of whom exhibited the behavior of concern. Under the column, fill in the corresponding information as requested by column header.

Date	Antecedent (Describe what happened right before the behavior)	Behavior (Write the title of the behavior and describe how it looked like and/or how long the behavior occurred)	Consequence (Describe what happened right after the behavior)	Initial

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- This template is a fillable PDF form and includes 2 pages to complete Section 2
- 1 case scenario to perform a task with a Peer
 - 1 fillable form to
1. To complete this assignment, Download the Template(s):
 - Section_2_Assess,met_Competency_Assessment_Requirements_and_FILLABLE_Forms
 2. Save the Template(s) to your computer
 3. Find the file on your computer and select "Open with" and select Adobe Reader (maybe called PDF Viewer)
 4. Complete the assignment
 5. Select "Save As"

If you have difficulties accessing the template, please download the free application "ADOBE ACROBAT READER" here: <https://acrobat.adobe.com/us/en/acrobat/pdf-reader.html>

CA #4: Preference Assessment

CA#4 Objective: **Conduct Preference Assessments**

1. Read the following Case Scenario Titled:
 - *CA#4_Preference Assessment Case Scenario to Role-Play with a Peer (page 6)*
2. Record yourself performing the following preference assessments with a peer based off the Case Scenario found in Section 2 #1:
 - A. Single Stimulus **(must perform 3 trials)**
 - B. Paired Choice **(must perform 3 trials)**
 - C. Multiple Stimulus with Replacement (MSW) **(must perform 3 trials)**

Materials Needed:

- ✓ Potential Reinforcer Stimuli: Ball, Pen or Pencil, Paper, Book
- ✓ Data Collection Materials: Stopwatch, and pen/paper to record observation
- ✓ Recording Device: Some device (computer, camera, phone, tablet etc.) that can record both audio and video and can record you (the implementer) and the role-play partner (peer)

Case Scenario/Vignette Templates

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CA#4_Preference Assessment Case Scenario to Role-Play with a Peer
Case Scenarios/Programming to Complete Section 2:
Section 2: #1
CA#4_Preference Assessment Case Scenario to Role-Play with a Peer

Scenario Set Up:
You will be the “implementer” conducting preference assessments via a Role-Play. Your Peer will be the “client” selecting the preferences. You will run a minimum of 3 trials with your peer for each type of Preference Assessment.

Requirements for CA#4:

1. You will Video Record a Role-Play of the following assessments with a Peer
 - Conducting a Single Stimulus (SS) Preference Assessment (minimum of 3 trials)
 - Conducting Paired Choice (PC) Preference Assessment (minimum of 3 trials)
 - Conducting Multiple Stimulus With Replacement (MSW) Preference Assessment (minimum of 3 trials)

Materials Needed:
Potential Reinforcer Stimuli: Ball, Pen or Pencil, Paper, Book
Data Collection Materials: Stopwatch, and pen/paper to record observation
Recording Device: Some device (computer, camera, phone, tablet etc.) that can record both audio and video and can record you (the implementer) and the role-play partner (peer)

1. Title of the Case Scenario to Perform the task
 - Title will denote if the task needs to be performed with a Peer or a Client
2. Scenario Set Up
 - Tells you what you will be doing as the “implementer” and what the Peer or Client will be doing
3. Requirements
 - Identifies what tasks are to be performed
 - All of these tasks should have been covered in your RBT 40-hour course.
4. Materials Needed
 - Stimuli to complete the scenario
 - Data collection materials
 - Recording device

CA#4_Conduct Preference Assessment Scoring: Single Stimulus

CA #	Step/ Item #	Description	Correct or Incorrect Implementation		Point Value for Correct Implementa tion
CA#4	1	Accurately Conducted Single Stimulus Preference Assessment			
	1.1	Prepared for Single Stimulus (i.e. prepared with 3 stimuli)	+	-	.10
	1.2	Trial #1- Presented 1st stimulus paired with SD "Would you like _____?"	+	-	.10
	1.3	Delivered stimulus to peer/client for a minimum 5 seconds	+	-	.10
	1.4	Requested for stimulus back from peer/client with open hand	+	-	.10
	1.5	Trial #2- Presented 2 nd stimulus paired with SD "Would you like _____?"	+	-	.10
	1.6	Delivered stimulus to peer/client for a minimum 5 seconds	+	-	.10
	1.7	Requested for stimulus back from peer/client with open hand	+	-	.10
	1.8	Trial #3- Presented 3 rd stimulus paired with SD "Would you like _____?"	+	-	.10
	1.9	Delivered stimulus to peer/client for a minimum 5 seconds	+	-	.10
	1.10	Requested for stimulus back from peer/client with open hand	+	-	.10

CA#4_ Conduct Preference Assessment Scoring: Paired Choice

CA #	Step/ Item #	Description	Correct or Incorrect Implementation		Point Value for Correct Implementa tion
CA#4	2	Accurately Conducted Paired Choice Preference Assessment			
	2.1	Prepared for Paired Choice (i.e. prepared with 4 stimuli)	+	-	.20
	2.2	Trial #1 – Randomly presented 2 different stimuli paired with SD “Choose one, please”	+	-	.20
	2.3	Waited for peer/client to select 1 item and delivered stimulus for a minimum of 5 seconds	+	-	.20
	2.4	Requested for stimulus back from peer/client with open hand	+	-	.20
	2.5	Trial #2 – Randomly presented 2 different stimuli paired with SD “Choose one, please”	+	-	.20
	2.6	Waited for peer/client to select 1 item and delivered stimulus for a minimum of 5 seconds	+	-	.20
	2.7	Requested for stimulus back from peer/client with open hand	+	-	.20
	2.8	Trial #3 – Randomly presented 2 different stimuli paired with SD “Choose one, please”	+	-	.20
	2.9	Waited for peer/client to select 1 item and delivered stimulus for a minimum of 5 seconds	+	-	.20
	2.10	Requested for stimulus back from peer/client with open hand	+	-	.20

CA#4_Conduct Preference Assessment Scoring: Paired Choice

CA #	Step/ Item #	Description	Correct or Incorrect Implementation		Point Value for Correct Implementa tion
CA#4	3	Accurately Conducted Multiple Stimulus with Replacement Preference Assessment			
	3.1	Prepared for MSW (i.e. prepared with 4 stimuli) and have an array of 3 stimuli	+	-	.20
	3.2	Trial #1 – Randomly presented an array of 3 different stimuli paired with SD “Select one, please”	+	-	.20
	3.3	Waited for peer/client to select 1 item and delivered stimulus for a minimum of 5 seconds	+	-	.20
	3.4	Requested for stimulus back from peer/client with open hand	+	-	.20
	3.5	Trial #2– Randomly presented an array of 3 different stimuli (and removed stimulus selected from Trial #1 and replaced with a different stimulus) paired with SD “Select one, please”	+	-	.20
	3.6	Waited for peer/client to select 1 item and delivered stimulus for a minimum of 5 seconds	+	-	.20
	3.7	Requested for stimulus back from peer/client with open hand	+	-	.20
	3.8	Trial #3– Randomly presented an array of 3 different stimuli (and removed stimulus selected from Trial #2 and replaces with a different stimulus) paired with SD “Select one, please”	+	-	.20
	3.9	Waited for peer/client to select 1 item and delivered stimulus for a minimum of 5 seconds	+	-	.20
	3.10	Requested for stimulus back from peer/client with open hand	+	-	.20

CA #5: ABC Data

CA#5 Objective: **Collect ABC Data**

1. Watch the video titled:
 - *Section II- Behavioral Observation Competency Assessment Role-Play*
2. Using the Video, complete the document called: *CA#5_ABC Data Collection (page 7)*
 - A. Target behaviors to document
 - Dr. Shaun engaging in SIB
 - SIB is defined as any attempt to take left or right hand and smack the temple lobes of the head
 - Dr. Glassman engaging in Task Refusal
 - Task Refusal is defined as any attempt to NOT engage in a requested behavior by staff -i.e. Dr. Shaun- within 5 seconds of the request and/or orally stating “no”, “I won’t do it” or any variation to not comply with the instruction
 - B. Include at least 3 ABC examples

CA #5: ABC Data Collection

CA#5_ABC Data Collection

CA#5_ABC Data Collection
Your Name: Today's Date:

Directions: Document about each behavior of concern the individual exhibits. Also identify the name of the person of whom exhibited the behavior of concern. Under the column, fill in the corresponding information as requested by column header.

Date	Antecedent (Describe what happened right before the behavior)	Behavior (Write the title of the behavior and describe how it looked like and/or how long the behavior occurred)	Consequence (Describe what happened right after the behavior)	Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1. Enter your name and date
2. Using the video complete the following:
 - A. Enter the date
 - B. Antecedent
 - C. Behavior
 - D. Consequence
 - E. Initial

CA#5_Collect ABC Data Scoring

CA #	Step/ Item #	Description	Correct or Incorrect Implementation		Point Value for Correct Implementa tion
			+	-	
CA#5	1	Entered Antecedent for Behavior #1 accurately	+	-	.50
	2	Enter Behavior #1 and operationally defined accurately	+	-	.50
	3	Entered Consequence for Behavior #1 accurately	+	-	.50
	4	Entered Antecedent for Behavior #2 accurately	+	-	.50
	5	Enter Behavior #2 and operationally defined accurately	+	-	.50
	6	Entered Consequence for Behavior #2 accurately	+	-	.50
	7	Entered Antecedent for Behavior #3 accurately	+	-	.50
	8	Enter Behavior #3 and operationally defined accurately	+	-	.50
	9	Entered Consequence for Behavior #3 accurately	+	-	.50
	10	Initialed all data entries	+	-	.50
CA#5	Collect ABC Data		Total Score:		/5

COMPETENCY ASSESSMENT: SECTION 2: ASSESSMENT RBT ONLINE

VIRTUAL INITIAL COMPETENCY ASSESSMENT

Next Steps:

1. Take the Post-Quiz for this presentation
2. Download this Presentation
3. Download the Template
4. Read the instructions on how to complete this Section (found in the Template)
5. Log into your account to view Video Sample as applicable
6. Complete Section 2 (save files)
7. Start Section 3: Skill Acquisition



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