

Annual Report 2015



TACAPS

Toowoomba Anglican College and Preparatory School



SCHOOL DETAILS
School Sector: Independent Anglican Day and Boarding School
School's Address: 2 Campbell Street, Toowoomba, Qld 4350
K - Year 9 Enrolment (2015): Kindergarten: 66; Foundation – Year 9: 404
Year Levels Offered: K – Year 9 (Moving to Year 12 2018)
Co-educational
Characteristics of the Student Body: Boys: 262 Girls: 208; Boarders: 87 Day: 383
<p>We proudly hosted the following cultural short stay partnerships in 2015:</p> <ul style="list-style-type: none"> • Ritsumeikan Primary School (Kyoto, Japan) – 20 students for a one-week study tour in Term Two and five students for Term Three. • Peking Elementary School (China) - 12 students for Term Three.

Introduction

Toowoomba Anglican College and Preparatory School (TACAPS) seeks to provide an outstanding education for students through excellence in every area. TACAPS stands as one of Australia's finest coeducation day and boarding schools and has a well established reputation for exceptional academic programs and wider curricular opportunities. Its school culture is built on Christian values.

At TACAPS we want the best for our students and are committed to ensuring learning activities excite, engage and capture the imagination. Our boarding life is unsurpassed in the nurture and care provided to students and we take great pride in watching each boarder flourish and grow in confidence and maturity.

The year started with the arrival of the new Parents and Friends playground. The playground was the accumulation of a significant fundraising campaign from our Parents and Friends Association. Students helped with the design and a dedicated team of volunteers landscaped the gardens to finish the playground just prior to the start of Term One. This playground kick-started another wonderful year at TACAPS.

A new school year is always exciting as it offers new challenges and rewards. We introduced the Caps and Candles Ceremony for all new TACAPS students and presented the iconic school cap to all new students at this event. The cap has a long and proud history at TACAPS and symbolises to all assembled that they are now part of the TACAPS family. The College cap was redesigned and it was modelled after the original cap introduced in 1927 by Reverend Hunt (the second Head of School). Candles were lit by the students

and symbolised hope, family, love and acknowledged their arrival into the TACAPS family.

All teaching staff embarked on a number of exciting Professional Development projects and we secured significant funding for teaching and learning projects throughout the academic year. This funding includes Independent Schools Queensland Great Teachers = Great Results funding. We introduced MindMatters and KidsMatter mental wellbeing courses, Literacy Coaching and a leading Science, Technology, Engineering and Mathematics (or STEM education) research project. Providing these professional opportunities for TACAPS staff has enabled us to expand our knowledge and model a continued love of lifelong learning.

We were blessed with the arrival of a wonderful new sports facility, the C & A Black Pavilion at the start of the winter season. The atmosphere, provision and match day experience has been greatly enhanced by this fantastic facility. The Pavilion would not be possible without the significant support of the School Foundation and individual donations and we thank all involved for making this project possible. Community members fundraised at the Foundation Long Lunch and Foundation Golf Day.

TACAPS has had a very successful year in a highly competitive market. The school remains financially sustainable and a significant number of new investments in both human and physical resources were completed.

The next few years are very exciting for the school as our population continues to grow and we move towards our first Year 12 cohort in 2018.

Distinctive Curriculum Offerings

Preparatory Years

- French
- Music
- Christian Education
- Design and Technology
- English Extension
- Mathematics Extension
- Robotics

College Years

- English
 - Literature
 - Creative Writing
 - Language
- Mathematics
 - Number and Algebra
 - Measurement
 - Geometry
 - Statistics
 - Probability
- Science
 - Scientific Investigation
 - Chemistry
 - Biology
 - Physics
 - Earth Science
- Humanities
 - History
 - Geography
 - Business and Enterprise
 - Civics and Citizenship
- Languages
 - French
 - Mandarin
- Health and Physical Education
 - Physical Education
 - Health
- Technologies
 - Design Technologies Hard and Soft materials
 - Digital Technologies Coding and 3D design
- Arts
 - Dance
 - Drama
 - Music
 - Visual Art



Extra-Curricular Activities:

Strategically we have become one of the three founding schools of the Queensland Combined Independent Schools Association. We are delighted that the other two founding schools in this group are Downlands College and Scots PGC in Warwick. In 2016 we have added Swimming, Cross Country and Athletics tournaments with the QCIS schools.

TACAPS has become a more active member of the wider community in 2015 and we became a member of the Toowoomba Chamber of Commerce. In July, we proudly hosted a highly successful Business @ Dusk event in the Learning Centre where the school's Chamber Strings and Rotorua Tour Choir performed. The Head of School had the pleasure to attend both the National and State Isolated Children's Parents' Association Conference in Brisbane and Cloncurry respectively. The major issues debated throughout the conferences were the inadequacy of the broadband network to rural and remote areas and the Isolated Children's Assistance grants. These events were a fantastic opportunity to meet current and past TACAPS families.

TACAPS also benefited from regular community events such as the highly successful Cloisters Art Show, Movies on Main School Close, Grandparents Day, The Parents and Friends Association Fete, the Family Barbeque, and the Family Tennis Day. The Parents and Friends Association worked tirelessly throughout the year in ensuring that these events were highly organised and well supported.

In 2015 a significant number of students were involved in the Performing Arts program. Highlights of the year were our outstanding performances at the Toowoomba Eisteddfod in both the Preparatory and College Years. Of particular note, our College Choirs were placed in every Middle School and Secondary Section in their first year of participation. This was an outstanding achievement for a group of Years 7-9 students who were competing in their first full Secondary Eisteddfod sections. The Performing Arts Faculty once again excelled themselves at the annual Preparatory School Musical and the successful inaugural College Plays. Another highlight of the year was the Rotorua Music Tour to New Zealand and we were proud of all of our students and staff at this event.

It is worth noting that with our development into College we have increased our total participation in school teams by 47% as we entered into a wider range of new sporting arenas and associations.

Additional to Performing Arts and Sport, students participated in a significant range of co-curricular pursuits and accessed a wide variety of academic and cultural opportunities. Opti-Minds, Rostrum Voice of Youth, Monologue Competition, Math's Teams Challenge, Cooking, Orienteering, Kokoda Challenge, Multi Faith Day, ICAS academic competitions, Design and Technology club, Chess, Australian Mathematics Competition, USQ Brainways, Reader's Cup, Grip Leadership Conference and Robotics were all examples of activities where students extended their other avenues of interest and talents.





India Jasper



Sports, Music and Other Activities Available at TACAPS in 2015

Sport:

- AFL
- Aquathon
- Athletics
- Ball Games
- Basketball
- Cricket
- Cross Country
- Equestrian
- Football
- Hockey
- Netball
- Rugby League
- Rugby Union
- Softball
- Swimming
- Tennis
- Volleyball

Arts:

- Choirs (Years 1 – 7)
- Chapel Choir
- Year 2 String Program
- Year 3 and 4 Band Program
- Recorder Band
- Concert Band
- Stage Band
- Orchestra
- String Ensembles
- Jazz Ensemble
- String Out
- Eisteddfod
- Instrumental and Vocal Lessons
- School Musical (Years 4 – 7)
- Speech and Drama
- Performing Arts Concerts
- Exhibition of Children's Art
- Visual Arts Program (Prep –Year 7) / Art Club

Other:

- Manual Arts Program (Years 5 – 7) / Woodwork Club
- Robotics
- Chess Program (Year 3 and After School Club)
- School Camps (Years 3 – 7)
- Weekend Adventure Camps (Years 6 and 7)
- Themed Socials (Years 4 – 7)
- Excursions
- Rostrum Voice of Youth
- Maths Circle
- Cooking Club
- Dance
- Chess
- Design and Technology Robotics

Social Climate

As an organisation we created the 2016 – 2021 Strategic and Action Plan in conjunction with stakeholders within the TACAPS community. This plan is the key document to help us to continue to build our wonderful school and provides an exciting opportunity to develop a shared journey that will enable our community to have a clear understanding of our future aims and aspirations.

The strategic and action plan focuses on key areas that will encompass all aspects of our organisation and the main pillars of our Strategic and Action Plan are: Wellbeing and Residential Life; Curriculum, Teaching and Learning, Co-Curricular and Sport; Community of Faith and Service; Human Resources; Community, Family and Heritage; Financial, Physical and Other Resources; Governance and Compliance. The Head of School is confident that by having a shared plan with an agreed journey and purpose the school will continue to be in a stronger position for future success.

Our strategic vision is not new and of course we have continually taken steps this year to keep reaching our strategic goals. As an example, in 2015 teaching staff embarked on a number of exciting professional learning projects and we secured significant funding for teaching and learning projects throughout the academic year.

We are also fortunate to have a very active Parents and Friends association and school foundation and two significant projects this year were the P and F playground and the Foundation C and A Black Pavilion.

Three exciting projects are planned for 2016. The first is the School Foundation led upgrade of the car park next to Jordon Oval. We believe that the new car park design will further enhance the Sports precinct and provide a safer pick up and drop off zone for our parents and students.



We are also delighted that the Parents and Friends Association is supporting two significant projects including an upgrade to the Learning Centre and Library which will include new furniture and resources. The P and F are also supporting the upgrade of the multipurpose courts which will include a new state of the art resurface for our Netball, Tennis and Basketball teams.

We also have a number of other exciting projects in the Strategic Plan and whilst this list is not exhaustive it is worth pointing out that after a lengthy application process we have received government funding to build the second science centre.



Faith Formation

TACAPS continued to develop the strategy towards faith formation throughout 2015. Chapel Services are held on a weekly basis for all students in the Chapel of St Aidan and collective worship is also incorporated into our weekly Assemblies and classroom activities. In boarding, we held a number of new special services for the students and a range of worship opportunities were arranged for students whilst they attended school camps.

Jonathan Sargent from the Anglican Diocese attended the professional learning day in October to run a session with all teaching staff regarding the Anglican Ethos in schools. The session was very well received and gave a valuable insight for teaching staff and helped to formulate their responses and strategies to their practice. Jonathan provided valuable feedback in regard to the development of our Chapel Service and mission.

Student leadership and participation was once again an important focus throughout Chapel Services as it enabled the students to gain a deeper meaning of the scriptures. We have developed models of involving the students in the organisation and planning of collective worship. In turn, fostering a culture of worship where children are not just passive spectators but enthusiastic contributors. Providing them with a renewed opportunity to do more than sing the hymns and answer questions in collective worship. Twenty-nine students in the Preparatory years were admitted to Holy Communion in 2015.

We have discovered that with engagement in the liturgy the students are demonstrating a greater understanding of Christian values and worship beyond the Chapel walls. A continued challenge for us in 2016 and beyond will be developing appropriate methods of faith formation for our older students. Again, we believe that we have the strong foundations and culture of worship to achieve this aim in a sensitive and positive manner.

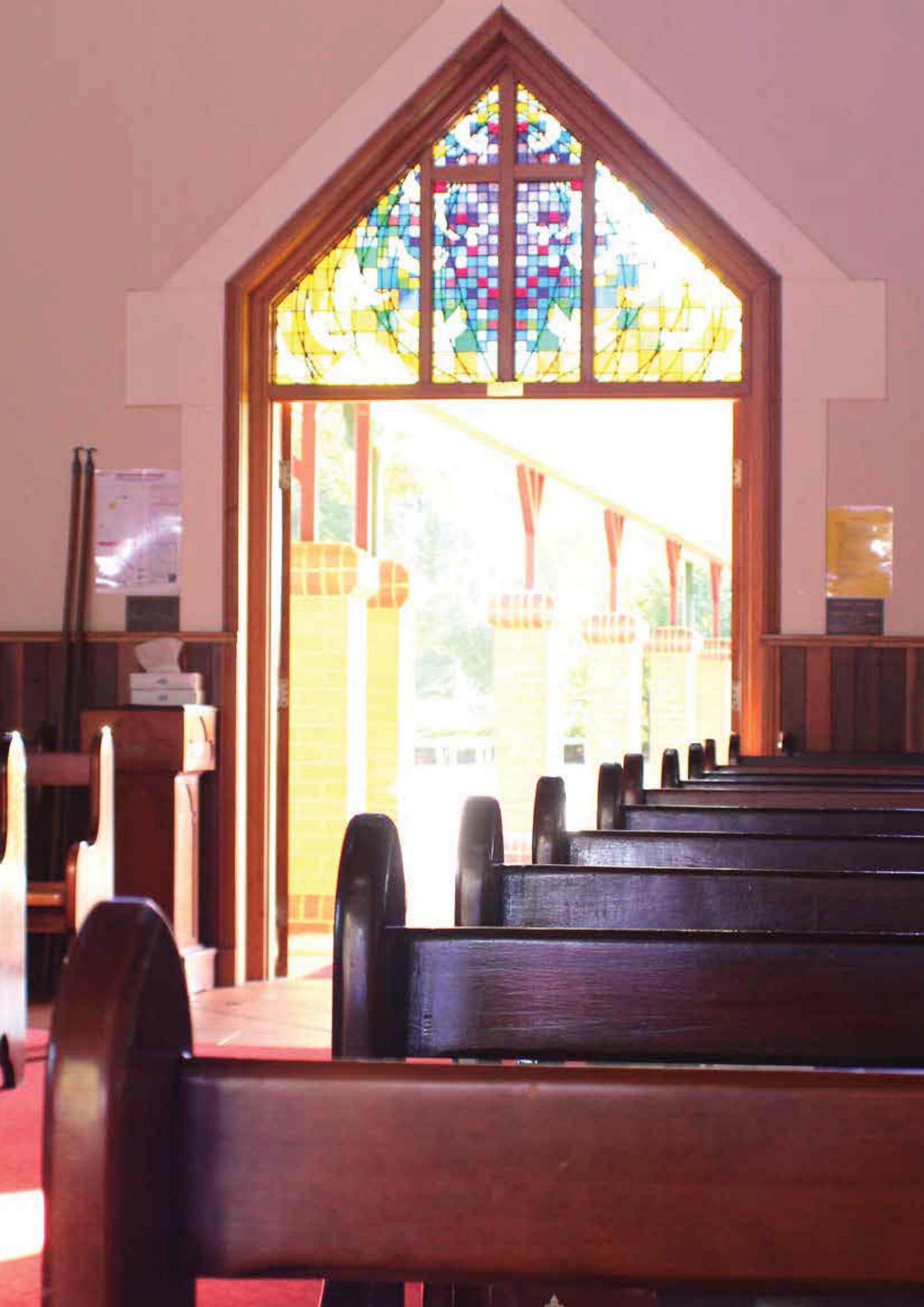
TACAPS proudly hosted the IPSHA Ecumenical Service on Tuesday, 26 June. It was wonderful to see primary aged students of multiple faith engage in collective worship.

The College Chapel Choir and Preparatory Chapel Choirs sang at the St Luke's Church 'Trinity Sunday' Service in June and at the Careflight and Red Rose Charity Balls. They performed this service very well and were a credit to the school. The Preparatory Years Chapel Choristers performed at the St Luke's Day service at St Luke's Church on Sunday, 18 October 2015.

In the community, TACAPS helped to contribute towards the new St Luke's labyrinth. The labyrinth will be a wonderful facility for both students and staff to experience, in particular to use as a point of reflection and develop opportunities to further extend their faith. We used the donations from the St Luke's Carol Service at the end of the year and held a gold coin non uniform day to help contribute towards the labyrinth.

2015 was also the inaugural year of Year 9 students and as part of ongoing service all students participated in the Duke of Edinburgh's Bronze Award. The group participated in over 1000 community service hours as part of the award and their activities included helping at aged care facilities, library assistants and Kindergarten helpers.

Miss Trina Faint (Head of College Years) and Mr Steve Box (Head of Preparatory Years) made a wonderful start and positive impact since their arrivals in January. Through their leadership, the growth and development of both the Preparatory and College Years will continue to flourish. The school is very fortunate to have a team of highly dedicated teaching, administrative, boarding, grounds and cleaning staff.





Parental Involvement

TACAPS has become a more active member of the wider community in 2015 and we became a member of the Toowoomba Chamber of Commerce. In July, we proudly hosted a highly successful Business @ Dusk event in the Learning Centre where the school's Chamber Strings and Rotorua Choir performed. We attended both the National and State Isolated Children's Parents Association Conferences in Brisbane and Cloncurry respectively. These events were a fantastic opportunity to meet current and past TACAPS families and we especially enjoyed the country welcome we received in Cloncurry.

We celebrated the important roles of TACAPS mothers and fathers. Mothers were spoilt at the Mother's Day events and enjoyed the Melbourne Cup Ladies Lunch. Fathers

enjoyed a rugby night out and played pirates at the Dads and Kids Pirate evening. TACAPS also benefited from regular community events such as the highly successful Cloisters Art Show, Movies on Main School Close, Grandparents Day, the Parents and Friends Association Fete, the Family Barbeque, and the Family Tennis Day.

Parents volunteer throughout the year to help coach sports teams and lead guided reading sessions for our youngest students.

The parents and friends association released funds at the end of 2015 to support a significant upgrade of new library furniture and the resurfacing of the multi-purpose courts.

Parent, Teacher and Student Satisfaction

Testimonials from parents:

Year 8 parent: Congratulations to all of the TACAPS family, students, staff and parents for an awesome year. You have all made a huge impact on my first year as a Boarder parent and have made the transition such an amazing experience for my now 8th Grader. She has come home a happy, super confident and very tired young lady, full of new experiences, achievements and I couldn't be prouder. Wishing you all a very Merry Christmas and a Happy and Prosperous New Year. See you all again in 2016.

Year 7 and Year 9 parent: We would like you to pass on our sincere thanks to the executive and to the school board for allowing and assisting our children to attend TACAPS. As you know it has been the most difficult thing we have had to do as parents, and it is still a work in progress for us. However, we are genuinely thankful for the opportunities that have been given to xxxx and xxxx. Could you please pass on our congratulations to staff and above all our thanks for helping our children reach their potential academically as well as personally.

Year 3 and 5 parent: On behalf of my family I wanted to say a huge thank you to all those involved in organising and orchestrating such an amazing musical tour. The students were such a credit to themselves, their families, teachers and the TACAPS community. I received many comments from general members of the public at the airport, participating schools, the Rotorua museum and tourist venues on how well mannered, considerate and caring our students are. What struck me personally was how kind, thoughtful and positive our students were on the trip. They are a great bunch of kids, like one big family, and the college students should be commended at how well they included and cared for the younger members of the team.

Year 6 and 8 parents: Since joining the TACAPS community we have made wonderful caring friends, as well as witnessing amazing growth in all our children due to the teaching staff and learning environment this school provides.

Percentage Increase in Enrolments

The beginning of year enrolment in 2014 was 416 (K - Year 8) compared to 465 (K - Year 9) in 2015 (+11.78%).

Contact Person for Further Information:

Mr Simon Lees, Head of School

School Income Broken Down by Funding Source

Please refer to the My School website:

<http://www.myschool.edu.au/>.

Staffing Information

FTE information:

Teaching staff:

- 29 Full time teachers
- 7 part time teachers (2.55 FTE)

Non-teaching Staff:

- 17 Full time staff
- 23 Part-time staff
(13.41 FTE, 0.72 FTE indigenous staff)

Qualifications of all Teachers

QUALIFICATION	NUMBER
Doctorate or higher	0
Masters	5
Bachelor Degree	26
Diploma	5
Certificate	0



2015 Staff List:**HEAD OF SCHOOL**

Mr Simon Lees, BA(Hons), PGCE, MEd(Leadership), NPQH, MACEL, MACE

DEPUTY HEAD

Mr Michael Gregory, BEd(Secondary), Vincent Fairfax Fellow 13, MACEL (Terms One – Three)

BUSINESS MANAGER

Mrs Joanne Edwards, BBus(Accounting), CPA, GradDip Mmt, AIMM

HEAD OF COLLEGE YEARS

Miss Trina Faint, BInfTech(Mathematics), GradDipEd(Secondary), MEd(Leadership and Management)

HEAD OF PREPARATORY YEARS

Mr Steven Box, BA (Public Relations), BBus, BEd(Primary), MEd(Leadership and Management)

DEAN OF SENIOR STUDIES

Mr David Parrington, BAppSc(Ecology, Mathematics), BEd

DEAN OF EARLY YEARS

Mrs Michele Wright, BEd(P-10), Dip Children's Services, Cert III Children's Services, MACE, MACEL

DIRECTOR OF BOARDING

Mr Ian Basset, BComm, BA(Hons), MEd(School Mgt/Counselling), Higher DipEd(PG), FDipEd

HEAD OF GIRLS BOARDING

Mrs Bianca Lingard, BEd(Primary), Grad Cert Special Ed-Learn Diff

HEAD OF SPORT

Mr David Wigan, DipT, GradDipArts(Leadership), GradDip(Information Technology)

DIRECTOR OF PERFORMING ARTS

Mrs Nerida Eckert, BMus(Hons), PG DipEd, LMusA

DIRECTOR OF E-LEARNING

Mrs Deborah Lagden-Hoey, BA, GradDipEd, GradCert ICT

DIRECTOR OF COMMUNITY AND FOUNDATION

Mrs Virginia Lambert, BMassComm(Journalism/Public Relations), Cert PR (January – August)

TEACHING STAFF

Mrs Leisa Adams, BEd(Early Childhood)

Mr Casey Brealy, BBus, BMedComm, GradDipEd(Secondary)

Mrs Kylie Briggs, BEd

Mrs Louise Darr, BEd(Early Childhood)

Ms Sonya de Wit, BEd(Languages), TESOL, GradDip Teaching and Learning

Miss Alexandra Drysdale, BEd(Primary & Middle)

Mrs Nicole Fairbanks, BTeach, MEd(SpEd)

Miss Susie Frost, BEd(Early Childhood)

Mrs Andrea Goddard, BEd(PE) (Semester Two)

Mrs Fiona Goodall, BEd

Mrs Bethany Graham, BSc, PGCE Primary Ed(Early Years/Science),

Mrs Caroline Haig, BA Hons, PostGradDipEd

Mrs Emma Harrison, BEd(Primary), GradDipEd(Learning Support)

Ms Tanya Hopgood, BEd(Primary)

Mr Lachlan Howell, LLB, GradDipEd

Miss Danica Lamb, BEd(Early Childhood)

Mr Braam Lategan, BBus(Marketing), GradDip Teaching and Learning

Mr Don MacKay, DipEd(Primary)

Mrs Catherine Mina BCom, LLB, GradDip Learning and Teaching

Mrs Virginia Murray, DipEd(Primary)

Miss Kristy Parker, BEd(Primary)

Mr Peter Patzwald, DipTeach, BEd, Cert IV TAE

Mrs Nadine Reynolds, DipTeach(Primary), BEd, GradCertVisArtsEd
Mr Alexander Robins, BIR, MTeaching(Primary)(Hons)
Miss Rebecca Siganto, BEd(Primary)
Mrs Annie Tudor-Lynch, DipVA, GradDipEd(Early Childhood Education)
Mr Steve Wright, BEd(P-10)

SUPPORT STAFF

Mrs Liza Adam-Little, Foundation Teacher Aide, DipEd (Child Care)
Mrs Bev Bates, Teacher Aide, DipT, GradCert(LOTE)
Mrs Sally-Anne Benham, Kindergarten Teacher Assistant, Cert III Children's Services, Dip Children's Services
Miss Samantha Cabot, School-Based Trainee, Cert III Children's Services
Miss Georgia Callachor, Outside School Hours Care, Cert III Children's Services
Mrs Susanne Creeks, Kindergarten Teacher Aide, Cert III Children's Services
Mrs Mary Fortunati, Teacher Aide, Cert III Children's Services
Miss Gabrielle Myers, School-Based Apprentice, studying Diploma Children's Services
Mrs Cassandra Palmer, Teacher Aide, Cert III Education Support
Mrs Beverley Poole, Outside School Hours Care Co-ordinator/Teacher Aide, Cert III Children's Services, Dip Children's Services, AdDip Children's Services
Mrs Brooke Rouhead, Teacher Aide, BEd, AdvDip Children's Services
Mrs Janet Spann, Teacher Aide, BSc(Ma), GradDipEd
Mrs Marg Zwolsman, Teacher Aide, Cert III Education Support

ADMINISTRATIVE STAFF

Mrs Brooke Cleary, Assistant to Head of School, CertBus
Mrs Kayleen Commens, Administration Assistant
Ms Robyn Laundon, Senior Finance Officer
Mr Rick Lingard, Activities Coordinator
Mrs Debbie Morris, Receptionist (Terms Two – Four)
Mrs Karen Morris, Registrar
Mrs Ruth Muller, School Administration Assistant
Ms Helen Searles, Finance Officer
Mrs Jacintha Wilson, Receptionist, BBus (Term One)
Mr Case Wockner, Marketing Coordinator, BCI

BOARDING STAFF

Boarding Office Administrator

Mrs Judy Quinn

Arnott House

Mrs Bianca Lingard, BEd(Primary), Grad Cert Special Ed-Learn Diff
Mrs Maree Janke, House Mother (Semester One)
Miss Hannah Maris, Boarding Assistant
Miss April Minnis, Boarding Assistant
Miss Brittany Ryan, Boarding Assistant
Miss Kelsey Sage, GAP Student/Boarding Assistant (Semester One)

Bligh House

Mr Russell Craymer, BEd(PE) (Semester One)
Mrs Maree Janke, House Parent (Semester Two)
Mr Charlie Perrottet, Boarding Assistant
Miss Melanie Kronk, Boarding Assistant (Term Four)
Mr Robert O'Malley, GAP Student (Term Four)

Stoneleigh House

Mr Ian Basset, BComm, BA(Hons), MEd(School Mgt/Counselling), Higher DipEd(PG), FDipEd, Director of Boarding/
House Parent
Mrs Margaret Podmore, House Mother
Mr Casey Brealy, BBus, BMedComm, GradDipEd(Secondary)
Mr Cody Grubb, Boarding Assistant
Mr Benjamin Hoctor, Boarding Assistant
Miss Miranda Juhas, BBus(Accounting), Boarding Assistant
Mr Lachlan Postle, Boarding Assistant

HEALTH CENTRE STAFF

Dr Ros Dunlop, MB ChB, DRCOG
Sr Sue Crawford RN
Sr Margo Whitfield EN
Sr Lauren Lingard EEN

GROUNDS STAFF

Mr George Duffy
Mr Denis Greentree
Mr Jim Robertson
Mr Des Steinberg

SEAMSTRESS

Ms Beverley Stewart

CLOTHING SHOP

Mrs Kym Wildman (commenced May)
Mrs Anastasia Donaldson (Jan-Apr)

KITCHEN STAFF

Ms Christina Barbagallo, Catering Manager
Mrs Kathy Brown, Chef
Mrs Suzanne Daniells, Catering Assistant
Miss Rachel Daniells, Catering Assistant
Mrs Yvonne Grungo, Chef
Mrs Tanya Hampton, Catering Assistant
Ms Brenda McCarthy, Catering Assistant
Mrs Pushpa Neupane, Catering Assistant
Mrs Remy Ziebarth, Catering Assistant

LAUNDRY / CLEANING STAFF

Ms Sandra Johnson, Cleaning Manager
Mrs Joanne Patterson, Cleaning Assistant
Mrs Tanya Hampton, Cleaning Assistant
Mrs Rumaben Patel, Cleaning Assistant (commenced August)

PERFORMING ARTS TEACHING STAFF – PRIVATE

Mrs Nerida Eckert, BMus(Hons), PGDipEd, LMusA – Director of Performing Arts/College Classroom Music/Woodwind & Brass Teacher
Mrs Lauren Crighton BMus, PGDipInstTeach – Woodwind Teacher
Miss Teresa Brix, LRAM, BMusP(Hons1), LMusA(Violin), AMusA(Viola), ATCL(Dist) – String Teacher
Miss Linda Capewell, Guitar Teacher
Mrs Elizabeth Crook, DipArts(Music) AMusA – Brass/Piano/Voice Teacher/Accompanist
Ms Janelle Fletcher, B.Cr Arts (Voice) – Piano/Voice Teacher
Mrs Anne Gralow, AMusA – Piano/Voice Teacher/Accompanist
Miss Shannon Gralow, B.Mus, L.MusA, AMusA – Piano/Voice Teacher/Accompanist
Mrs Sarah Gustafson BMus (Hons), LMusA (Piano), AMusA (Flute) – Piano Teacher/Accompanist
Mrs Caroline Haig, BA Hons, PGDipEd – Preparatory Years Classroom Music
Mr Josh Meppem, BMus(Guitar) – Guitar Teacher
Mrs Roslyn McIvor, AACM, ASDA, LTCL, LACM(TD) – Speech and Drama Teacher
Miss Rebecca Stanley - Dance Teacher
Mr Jonathan Willis, B.Mus, A.MusA – Drum/Woodwind Teacher

TENNIS

Mr Paul Naumann

Expenditure on and Teacher Participation in Professional Development:

Teacher Participation in Professional Development

DESCRIPTION OF PD ACTIVITY	NUMBER OF TEACHERS PARTICIPATING IN ACTIVITY
In house PD (twice per term), includes child protection, CPR refresher and other required training	All
Multilit training	2
Language training	1
Blue Card training	1
Child Protection officer training	2
Learning difficulties training	1
Masters of Education	2
ISQ Workshops	5
Sue Larkey Workshop	2
Regional Education Conference	1
Hear and Say in service	2
Jim Knight teachers as researchers	1
Orienteering course	3
Gifted and Talented workshop	1
Making thinking visible workshop	1
Teaching writing	4
Australian College of Educators PD	3
Emerging Leaders	1
EB Connect workshop	1
Art workshop (silk work / framing)	1
Total number of teachers participating in at least one activity in the program year	100% of teaching staff attend at least one PD Day in the year

Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
FTE (31.55)	\$40,853.20	\$1,2948.87
The total funds expended on teacher professional development in 2015		\$40,853.20
The proportion of the teaching staff involved in professional development activities during 2015		100%
The major professional development initiatives were Mind Matters and Kids Matter mental wellbeing courses, Literacy Coaching and a leading Science, Technology, Engineering and Mathematics (or STEM education) research project.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
31.55 FTE	171	77.14	98.57%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98.57% in 2015			

Proportion of teaching staff retained from the previous year:

From the end of 2014 94% of staff were retained for the entire 2015 school year.

NAPLAN results for Years 3, 5 and 7 and 9 in 2015

Benchmark Data

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015) 463 426 100%			
Year 5 (2015) 514	499		98.1%
Year 7 (2015) 557	546		100%
Year 9 (2015) 584	580		100%
WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015) 441	416		100%
Year 5 (2015) 484	478		90.7%
Year 7 (2015) 531	511		90%
Year 9 (2015) 589	547		91.7%
SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015) 428	409		96.8%
Year 5 (2015) 491	498		92.6%
Year 7 (2015) 554	547		93.3.%
Year 9 (2015) 582	583		91.7%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015) 473	433		100%
Year 5 (2015) 510	503		90.7%
Year 7 (2015) 568	541		100%
Year 9 (2015) 574	568		91.7%
NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015) 424	398		100%
Year 5 (2015) 516	493		98.1%
Year 7 (2015) 567	543		100%
Year 9 (2015) 578	592		100%