

**Guaranteed Admission Agreement**  
**Between West Virginia University/College of Education and Human Services (CEHS) and Blue Ridge**  
**Community and Technical College (BRCTC)**

THIS GUARANTEED ADMISSION AGREEMENT is made and entered into on this \_\_\_\_\_ day of \_\_\_\_\_, by and amongst the West Virginia University (WVU), College of Education and Human Services (CEHS) and Blue Ridge Community and Technical College (BRCTC)

**I. PURPOSE**

These guidelines are designed to facilitate and coordinate articulation transfer processes and procedures, enhance advising, and promote the acceptance of equivalent courses/credits between WVU/CEHS, and BRCTC allowing for an efficient and effective transition from an Associate's degree to a Baccalaureate degree.

**II. ELEMENTS OF THE AGREEMENT**

**A. Admissions Practices and Procedures**

1. WVU/CEHS requires an "Intent to Apply Form" to identify BRCTC articulating students who intend to pursue the BA in Elementary Education in CEHS at WVU. During students' first year in the BRCTC program, the BRCTC liaison will send copies of the Intend to Apply Forms or a list of students who have completed the forms to the Advising Center in CEHS. The liaison will also update the lists annually.
2. Articulating students who graduate with an AA or an AS degree and have a cumulative GPA of at least 2.75, passing scores on the Praxis Core Academic Skills Test for Educators, and one letter of recommendation are guaranteed admission to WVU/CEHS BA in Elementary Education Program.
3. Graduating articulation students must apply to WVU for transfer admission with transcripts and verification of AA/AS completion.

**B. WVU/CEHS Acceptance and Application of Credits**

1. General Education – Transcripts of students completing an AA or AS at BRCTC will be reviewed by WVU to determine which of the general education requirements are met.
2. Transferring BRCTC applicants must follow all course hierarchies as outlined by WVU in the course catalog; e.g. PSYC 101 before PSYC 241 or BIOL 115 before BIOL 117. The Quantitative Reasoning Assessment (QRA) may be required for certain major specific courses, e.g. MATH or CHEM. Further information is included in the advising sheets specific to those majors.
3. Baccalaureate level course credits and grades earned are transferrable. Grades of F, I, or U will be considered failing grades generating 0.0 points in the incoming/starting WVU CGPA calculation.

4. WVU will evaluate courses/credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), or other testing programs. WVU/CEHS also reserves the right to evaluate courses/credits earned at non-TES (Transfer Equivalency System) institutions. Credit is not guaranteed for these sources and will be reviewed for credit consistent with WVU's standards and pre-established course equivalencies.
5. WVU will maintain course equivalency information and make this information readily available to BRCTC.
6. A maximum of 72 community college credits are accepted towards graduation by WVU. Courses representing credits beyond the 72 community college credit hours allowed to transfer will be considered in the cumulative GPA however, these hours will not be counted toward WVU graduation requirements. Students articulating from BRCTC will be required to complete their final 30 credit hours at WVU (in residence).

**C. Update/Report/Relationship**

WVU/CEHS and BRCTC agree to review the agreement and relevant transfer course equivalencies annually. WVU/CEHS and BRCTC will each designate an individual to serve as liaison for the purposes of monitoring this agreement. WVU/CEHS and BRCTC will notify each other upon any modification of curriculum or the requirements of programs that could affect the articulation agreements.

**D. Data sharing**

WVU/CEHS and BRCTC agree to share student data including:

- Intent to Apply forms
- Transcripts
- Praxis scores
- Application for certification data
- Student Teaching placement data
- Drop-out data (with reasons if possible)
- Graduation data
- Career data

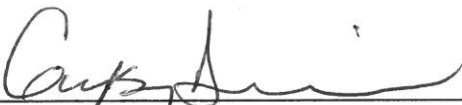
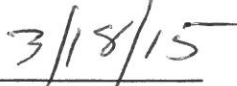
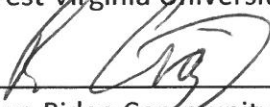
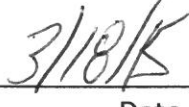
**E. Reverse Transfer**

Students enrolled in the 4 year Elementary Education Program at WVU/CEHS who wish to transfer to BRCTC will be offered the opportunity to transfer WVU credits identified in this articulation agreement to BRCTC. Advisors for the CEHS program will coordinate and facilitate the transfer with the liaison from BRCTC.

**F. Amendments and Term of Effect**

1. The curriculum transfer agreement is in effect at the time a student first signs the "Intent to Apply" at BRCTC and will be honored by WVU/CEHS when the student completes the admission requirements listed above (A1,2,3) within 4 years of that first enrollment at BRCTC.
2. All course-by-course transfer equivalency guides may be amended as needed.
3. This master agreement will remain in effect for 4 years from signing or until terminated by either party upon written notice to the other party of an intention to terminate. Such notice will be effective only if given one hundred eighty days prior to the intended date of termination. In the event that this agreement is terminated, the terms of the agreement contained herein will remain in effect for the BRCTC students accepted at WVU/CEHS prior to the date of termination notice.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as the date of the signatures of their duly authorized representatives.

	
_____	_____
Dr. Gypsy Denzine	Date
Dean, College of Education and Human Services	
West Virginia University	
	
_____	_____
Blue Ridge Community and Technical College	Date

**Articulation Agreement (2014-2016)**

**Blue Ridge Community and Technical College and West Virginia University  
Associate of Science in Education (BRCTC) <http://www.blueridgectc.edu> leading to  
Bachelor of Arts in Elementary Education (WVU) <http://cehs.wvu.edu/undergrad/elementary-ed>**

Blue Ridge Community and Technical College	Cr Hrs	WVU Equivalent	Cr Hrs
<b>Year One, 1<sup>st</sup> Semester</b>			
PSYC 203 Intro to Psychology	3	PSYC 101 Intro to Psychology	3
CAHS 101 General Biological Science I	4	BIO 101/103 Gen Bio & Lab	4
ENGL 101 Written English	3	ENGL 101 Composition & Rhetoric	3
GEOG 105 World Cultural Geography	3	GEOG 102 World Regions	3
EDUC 150 Seminar in Education	1	EDUC 100 Education Colloquium [moved from Y2, Sem1]	1
TOTAL	14		
<b>Year One, 2<sup>nd</sup> Semester</b>			
ENGL 102 Writing for Arts & Humanities	3	ENGL 102 Composition and Rhetoric	3
MATH 105 Algebra	3	MATH 126 College Algebra	3
HIST 101 World History to 1500 or HIST 102 World History Since 1500	3	HIST 179 World History to 1500 or HIST 180 World History since 1500	3
CAHS 210 Human Growth & Development	3	PSYC 241 Intro to Human Development	3
CAHS 127 General, Organic & Chemistry I	4	CHEM 111 Survey of Chemistry [Science elective 3 or 4]	4
TOTAL	16		
<b>Year Two, 1<sup>st</sup> Semester</b>			
ENGL 208 Survey of World Lit I	3	ENGL 226 Non-Western World Lit	3
HIST 201 US History to 1877 or HIST 202 US History Since 1877	3	HIST 152 Growth-American Nation to 1865 or HIST 153 Making Modern America: 1865-Present	3
MATH 232 Math for Elem Teachers I	3	C&I 230 Number & Algebra for Teachers <sup>2</sup> formerly MATH 232	3
GEOL 101 Geological Sciences	4	GEOL 110/111 Environmental Geoscience/Lab [Science elective 3 or 4]	4
EDUC 220 Social & Psyc Cond of Learning	4	EDUC 301 Learning in Ed Settings I	3
TOTAL	17		
<b>Year Two, 2<sup>nd</sup> Semester</b>			
	3	C&I 231 Measurement & Geometry for Teachers <sup>1</sup> (formerly Math 233)	3
EDUC 200 Foundations of Education	3	EDUC 200 Professional Inquiry-Educ	3
EDUC 260 Survey of Exception Child	3	SPED 304 Special Ed in Contemporary Society [moved from Y3, Sem1]	3
ECED 103 Early Language & Literacy	3	RDNG 403 Literature for Children	3
EDUC 211 Education Practicum	1	EDUC 311 Practicum I/Tech Appl	1
EDUC 292 <sup>1</sup> Education Capstone	1		
Taken in Y3, Sem1		CHPR 301 Elementary School Health	2
Taken in Y3, Sem1		Choose 2 from: ART 103 Materials & Procedures, MUSC 182 Music in the Elem School, or C&I 465 Dance-Movement in K12 Schools	3
2 hr placement (EDUC 211)	TOTAL	2 hr/week placement (EDUC 311)	
	14		

<sup>1</sup> Course appears on student transcripts as 14th hour, but does not articulate with WVU.

<sup>2</sup>C&I 230/231 being submitted for approval Fall 2014

<b>Year Three, 1st Semester</b>	<b>WVU</b>	
	EDUC 312 Practicum II/Tech Appl	1
	EDUC 400 Instructional Design & Eval	3
	EDUC 430 Math Methods Elem Teacher	3
	C&I 414 Promoting Creative Experiences in Elementary	3
	ART 103, MUSC 182, or C&I 465 <sup>3</sup>	3
	CHPR 301 Elementary School Health	2
	SOCA 105 Intro to Anthropology or POLS 103 Intro to Political Issues	3
	TOTAL	18
	2 hr/week placement	
<b>Year Three, 2nd Semester</b>		
	EDUC 401 Managing & Organizing Learning Environments	3
	EDUC 410 Practicum III/Techn Appl	2
	EDUC 440 Elem-Early Childhood Science Methods	3
	EDUC 450 Issues & Methods for Elem Social Studies	3
	EDUC 460 Foundations of Language and Literacy	3
	C&I 426 Teach Rational Num/Proper:K9	3
	TOTAL	17
	4 hr/week placement	
<b>Year Four, 1st Semester</b>		
	EDUC 411 Practicum IV/Techn Appl	4
	EDUC 461 Promoting Literacy Connections in Classrooms	3
	SPED 460 Differentiated Elem Instruct	3
	RDNG 422 Reading in the Content Areas	3
	C&I 497 Research	3
	TOTAL	16
	10 hr/week placement	
	ART 103, MUSC 182 or C&I 465 <sup>3</sup>	
<b>Year Four, 2nd Semester</b>		
	C&I 491 Professional Field Experience – Student Teaching	9
	C&I 497 Research	3
	TOTAL	12
	Student teaching	

<sup>3</sup>Students also need to take a second 3 credit hour course from either ART 103, MUSC 182, OR C&I 465, in addition to the choice from Year 3, 5<sup>th</sup> semester. This 2<sup>nd</sup> course may be taken in summer if offered or as additional hours to a semester.