

EXPOSITORY WRITING

The Call of the Wild

EVERYTHING You Need!

 **Digital Learning**

Independent Student Work

 **Classroom Ready**

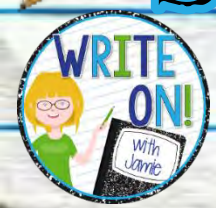
Print & Go or Google Slides

 **Instructional Video**

Watch at School or at Home

 **Step-by-Step Tutorial**

High School
GOOGLE Slides
READY!!



Ready to Assign! Independent Student Instruction



GOOGLE SLIDES:

Worksheets, Step-by-Step Writing Tutorial,
PowerPoint, Graphic Organizer, & Rubric

Instructional Video



Show in class or send this entertaining, **Instructional Video** to students. Use it to introduce the lesson or show in segments to emphasize each part of writing an **Expository Essay**. The video is approximately **15 minutes long**.

Classroom Ready



Expository Prompt

"The object of literature is to instruct, to animate, or to amuse."

Call of the Wild
Jack London



Everything is Done

for you!

Write On! Lesson Plan

Common Core State Standards (Highlighted)

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How to Write an Expository Essay

Call of the Wild Jack London

Analyze the characters of Mercedes, Hal, and Charles in Jack London's *Call of the Wild*. What is each of their roles in the novel? How do they function as embodiments of the worst side of civilization? Use specific evidence from the text to support your claims.

Your score will be based on the following criteria:

1. Did you state a clear position/answer to the topic?
2. Evidence: Did you support your topic with accurate and relevant information?
3. Organization: Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency: Did you express your ideas clearly and fluently using your own Words?
5. Conventions: Did you use correct grammar, usage, and mechanics?

Thesis Statement:

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EXPOSITORY RUBRIC

	Exemplary	Proficient	Emerging	Not Yet Demonstrated	
Content	Student provides a clear, focused, and relevant response to the prompt. The response is well-developed and includes specific details and examples.	Student provides a clear, focused, and relevant response to the prompt. The response is well-developed and includes specific details and examples.	Student provides a clear, focused, and relevant response to the prompt. The response is well-developed and includes specific details and examples.	Student provides a clear, focused, and relevant response to the prompt. The response is well-developed and includes specific details and examples.	Student provides a clear, focused, and relevant response to the prompt. The response is well-developed and includes specific details and examples.
Organization	Student organizes ideas in a logical and effective manner. The response is well-organized and includes a clear introduction, body, and conclusion.	Student organizes ideas in a logical and effective manner. The response is well-organized and includes a clear introduction, body, and conclusion.	Student organizes ideas in a logical and effective manner. The response is well-organized and includes a clear introduction, body, and conclusion.	Student organizes ideas in a logical and effective manner. The response is well-organized and includes a clear introduction, body, and conclusion.	Student organizes ideas in a logical and effective manner. The response is well-organized and includes a clear introduction, body, and conclusion.
Style	Student uses a variety of sentence structures and transitions to create a smooth and cohesive response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses a variety of sentence structures and transitions to create a smooth and cohesive response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses a variety of sentence structures and transitions to create a smooth and cohesive response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses a variety of sentence structures and transitions to create a smooth and cohesive response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses a variety of sentence structures and transitions to create a smooth and cohesive response. The response is well-written and includes a clear introduction, body, and conclusion.
Conventions	Student uses correct grammar, usage, and mechanics throughout the response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses correct grammar, usage, and mechanics throughout the response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses correct grammar, usage, and mechanics throughout the response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses correct grammar, usage, and mechanics throughout the response. The response is well-written and includes a clear introduction, body, and conclusion.	Student uses correct grammar, usage, and mechanics throughout the response. The response is well-written and includes a clear introduction, body, and conclusion.

Expository Graphic Organizer

Essay Topic - What am I writing about?

Topic 1

Topic 2

Topic 3

Evidence 1 A

Evidence 1 B

Evidence 2 A

Evidence 2 B

Evidence 3 A

Evidence 3 B


Conclusion / Summary

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PowerPoint

Expository Prompt "The object of literature is to instruct, to animate, or to amuse."

Call of the Wild Jack London



Expository Prompt

Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Analyze the characters of Mercedes, Hal, and Charles in Jack London's *Call of the Wild*. What is each of their roles in the novel? How do they function as embodiments of the worst side of civilization? Use specific evidence from the text to support your claims.

Expository Prompt

Gather Ideas!

Think about each of the characters, their role in the novel, and what they each represent in society.

Character / Role / Embodiment	Evidence

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

Expository Prompt

Thesis Statement

Use your ideas to develop a strong **Thesis Statement**.


The main characters in "Call of the Wild" by Jack London play a specific role and symbolize different elements of the worst in society because _____, and _____.

The main characters in "Call of the Wild" by Jack London play a specific role and symbolize different elements of the worst in society.

Revise:
Did you choose the best ideas?
Are there any words you can replace with stronger word choices?

Expository Prompt "If you can't explain it simply, you don't understand it enough."

How to Write an Expository Essay



Expository Prompt

Your Turn to Write On!


Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong **Thesis Statement**.
- Evaluate and revise your **Thesis Statement**.
- Develop supporting **information/evidence**.
- Use appropriate transitions.
- Write your essay.

Included as
PPT &
Google Slide



PLUS 18 SLIDES
How to Write
an Expository Essay
Step-by-Step Tutorial



Step-by-Step Tutorial

Expository Prompt

"If you can't explain it simply, you don't understand it enough."

How to Write an Expository Essay



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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

Introduction Paragraph

PURPOSE:

To introduce the topic



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Expository Prompt

Writing the Essay Introduction

PARAGRAPH ELEMENTS:

✍ Draw your readers in with a fascinating **Grabber**.

(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)

✍ Background information the reader needs to know in order to understand the topic.

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Expository Prompt

Writing the Essay Introduction cont.

PARAGRAPH ELEMENTS:

✍ End with a **thesis statement** (either regular or implied).

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Step-by-Step Tutorial

Expository Prompt

"If you can't explain it simply, you don't understand it enough."

1st Body Paragraph

PURPOSE:

To provide details to support the thesis



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Expository Prompt

Writing the Essay 1st Body Paragraph

PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (First of all, To begin with, Initially, To begin, In the first place, etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Expository Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Information/Evidence:** Introduce the information/evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the **information/evidence.**

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Expository Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

- ✍ **State Information/Evidence:** Expand on support (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✍ **Explain Information/Evidence:** The information/evidence proves the point you are trying to make in this paragraph. This section is at least 1-3 sentences.

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Step-by-Step Tutorial

Expository Prompt

Writing the Essay
1st Body Paragraph
continued



PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus**, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."



2nd, 3rd, etc. Body Paragraphs
PURPOSE:

To provide details to support the thesis



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Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs



PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (**Also, Furthermore, Additionally, In addition**, etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** Do you need to explain your topic sentence? If so, do so here.

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Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs continued



PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Information/Evidence:** Introduce the information/evidence with a transitional device (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day**, etc.) and then a complete sentence detailing the **information/evidence.**

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Step-by-Step Tutorial

Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- ✎ **State Information/Evidence:** Expand on supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✎ **Explain Information/Evidence:** How does this evidence prove the point you are trying to make in this paragraph?
This section is often at least 1-3 sentences.

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Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- ✎ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End the paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

Conclusion Paragraph

PURPOSE:

To remind readers of your topic and supporting evidence



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Expository Prompt

Writing the Essay
Conclusion

PARAGRAPH ELEMENTS:

- ✎ **Begin with a transitional device** (**To conclude, In summation, To summarize, In conclusion,** etc.) and a different type of thesis statement from the first paragraph (**Thesis** in two sentences - **regular, implied**).
- ✎ **Restates your paper's overall topic and supporting information/evidence.**

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Step-by-Step Tutorial

Expository
Prompt



Writing the Essay Conclusion



PARAGRAPH ELEMENTS:

✍ End with referencing the type of **Grabber** you used in the introduction.

(Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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Expository
Prompt



Your Turn to Write On!



Check List

- ✍ Review your ideas.
- ✍ Choose the best ideas for your essay.
- ✍ Develop a strong **Thesis Statement**.
- ✍ Evaluate and revise your **Thesis Statement**.
- ✍ Develop supporting **information/evidence**.
- ✍ Use appropriate **transitions**.
- ✍ Write your essay.



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Google Links Pages

HOW TO USE THIS RESOURCE

To get started, you will need:

- #1: Internet Access
- #2: Google Account

To create a Google Account, Click on the icon





To access Google Slides & Worksheets:

- #1: Click on the links provided on the next two pages
- #2: Make a copy of the slides (this will save to your Google account)
- #3: Share the link by clicking 'Share'
- #4: Students will need to follow the instructions on the first page of the student worksheets

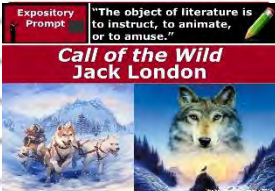

Expository Writing Toolkit for Google Classroom

Click on the icon to download:

Movie



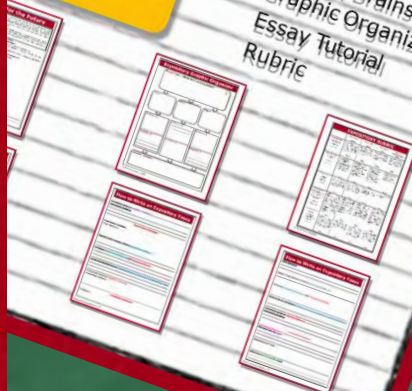

PowerPoint



Expository Writing Toolkit for Google Classroom

Click on the icon to download:

Student Worksheets



Prompt/Brainstorming
Graphic Organizer
Essay Tutorial
Rubric

Simply **Click** on the **Icon** next to the resource you want, and you are **ready to go!**

Student Worksheet

Student Worksheet
Allows the
students to
brainstorm,
develop a thesis
statement, and
outline an
Expository Essay.



Call of the Wild Jack London


Analyze the characters of Mercedes, Hal, and Charles in Jack London's Call of the Wild. What is each of their roles in the novel? How do they function as embodiments of the worst side of civilization? Use specific evidence from the text to support your claims.

Your score will be based on the following criteria:

1. **Did you state a clear position/answer on the topic?**
2. **Ideas** - Did you support your topic with accurate and relevant information?
3. **Organization**-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. **Sentence Fluency**-Did you express your ideas clearly and fluently using your own **Word Choice** and **Voice**?
5. Did you edit for **Conventions** (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

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Included as PDF
and Google Slides



Step-by-Step Tutorial

Included as PDF
& Google Slides



How to Write an Expository Essay

Introduction Paragraph

Type of Grabber
Notes

Background Information

Thesis Statement

First Body Paragraph

Time Order Transition
Topic Sentence

Explain Topic Sentence (link to supporting evidence)

Introduce Supporting Evidence with Transitional Device

Notes to State and Explain Evidence (Reason, Example, Fact, Statistic, Quote)

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How to Write an Expository Essay

Concluding Sentence Justifier Transition
Concluding Sentence

Second Body Paragraph

Time Order Transition
Topic Sentence

Explain Topic Sentence (link to supporting evidence)

Introduce Supporting Evidence with Transitional Device

Notes to State and Explain Evidence (Reason, Example, Fact, Statistic, Quote)

Concluding Sentence Justifier Transition
Concluding Sentence

Third Body Paragraph

Transition

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How to Write an Expository Essay

(link to supporting evidence)

Evidence with Transitional Device

Explain Evidence (Reason, Example, Fact, Statistic, Quote)

Justifier Transition

Conclusion Paragraph

Summation Transition
Different Type of Thesis

Restatement of Topic

Reference Specific Grabber Used

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Rubric / Graphic Organizer


Included as PDF
& Google Slides



EXPOSITORY RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Introduction/Thesis Background/History Thesis Statement 15 Points Student Total	Well-developed introduction engages the reader and creates interest. Contains detailed and interesting information about the topic. Thesis is clearly defined. 15 pts.	Introduction creates interest and contains background information. Thesis clearly states the information that will be discussed. 13 pts.	Introduction adequately explains the topic to be discussed, but may lack clarity. Thesis states a topic, but it may not be evident. 11 pts.	Introduction is a random collection of information, is unclear, and may be loosely related to the topic. Thesis/position is vague or not stated. 9 pts.
Informative Points Body Paragraphs Conclusion 40 Points Student Total	Well-developed explanation points directly support the writer's thesis. Supporting examples are concrete and detailed. Commentary is logical and well-thought-out. Conclusion re-visits the thesis in a new way. 40 pts.	Most points are related to the thesis, but one may lack sufficient support or deviates from thesis. Explanation discusses topic with some clarity. Conclusion summarizes thesis and key points with some "fresh" commentary present. 34 pts.	More than one point lacks sufficient details and support. Writer attempts to address topic, but does not explain it clearly or adequately. Conclusion mirrors introduction too closely, with little or no new commentary on the writer's thesis. 29 pts.	Most points are poorly developed. Details are missing or vague. Conclusion does not revisit the thesis or summarize key point(s). 24 pts.
Organization Structure Transitions 15 Points Student Total	Logical progression of ideas with a clear structure that enhances the thesis. Transitions are smooth and provide coherence between and among ideas. 15 pts.	Logical progression of ideas. Transitions are present throughout essay and provide adequate coherence between and among ideas. 13 pts.	Organization is clear. Transitions are present, but may not lend to coherence between and among ideas. 11 pts.	No discernible organization. Transitions are not present. 9 pts.
Style & Conventions Syntax (sentence variety & "flow") Diction (word choice) Tone Spelling, punctuation, & capitalization 20 Points Student Total	Writing is smooth, skillful, and coherent. Sentences are strong and expressive with varied structure. Diction is consistent and words are well-chosen. The tone is highly consistent with writer's evidence / thesis and appropriate throughout essay. Punctuation, spelling, & capitalization are accurate with few or no errors. 20 pts.	Writing is clear and sentences have some varied structure. Diction is appropriate. Tone is generally consistent with writer's position / thesis and appropriate throughout essay. Punctuation, spelling, & capitalization are generally accurate, with some errors. 17 pts.	Writing is clear, but sentences may lack variety. Diction is sometimes inconsistent and/or inappropriate at various points in essay. Tone may be inconsistent with writer's position / thesis. Several errors in punctuation, spelling, & capitalization. 15 pts.	Writing is confusing and hard to follow. Contains fragments and/or run-on sentences. Diction is inappropriate and inconsistent throughout essay. Tone of piece is highly inconsistent with writer's position / thesis. Many errors in punctuation, spelling, & capitalization distract reader. 12 pts.
Sources Use of Sources Format Relevance/Reliability 10 Points Student Total	Evidence from sources is smoothly and logically integrated into essay and serves to add credibility & insight into writer's thesis. All sources are cited accurately and are highly relevant and reliable. 10 pts.	Evidence from source(s) is integrated into the text. Most sources are cited accurately and are generally relevant and reliable. 9 pts.	Some source material is used and may or may not lend credibility to writer's position/thesis. Several sources may not be cited accurately. Relevance and reliability may be questionable. 7 pts.	Few or no source material is used. Source citations are not evident or may be highly inaccurate. Relevance and/or reliability are strongly in question. 6 pts.

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Expository Graphic Organizer

Essay Topic – What am I writing about? 

Idea 1

Idea 2

Idea 3

Evidence 1 A

Evidence 2 A

Evidence 3 A

Evidence 1 B

Evidence 2 B

Evidence 3 B

Conclusion / Summary

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