

COMPARE & CONTRAST

Holes

EVERYTHING You Need!

 **Digital Learning**
Independent Student Work

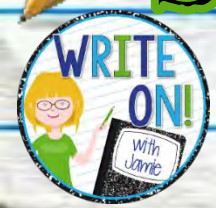
 **Classroom Ready**
Print & Go or Google Slides

 **Instructional Video**
Watch at School or at Home

 **Step-by-Step Tutorial**



Middle School
GOOGLE Slides
READY!!



Ready to Assign! Independent Student Instruction



GOOGLE SLIDES:

Worksheets, Step-by-Step **Writing Tutorial**,
PowerPoint, **Graphic Organizer**, & **Rubric**

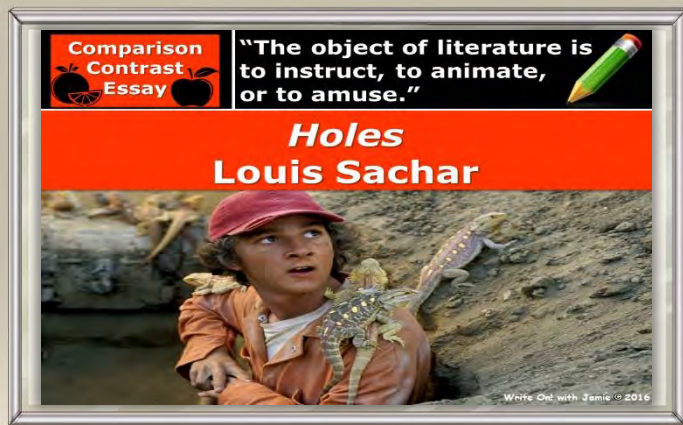
Instructional Video



Video MP4 available for
download through Google Drive

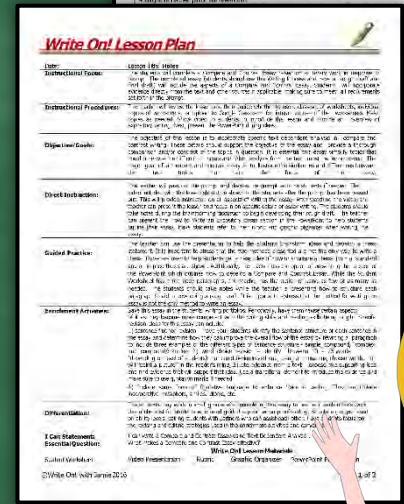
Show in class or send this entertaining, **Instructional Video** to students. Use it to introduce the lesson or show in segments to emphasize each part of writing a **Compare & Contrast Essay**. The video is approximately **15 minutes long**.

Classroom Ready



Everything is Done

for you!



How to Write a Comparison/Contrast Essay

Comparison/Contrast Essay

Holes Louis Sachar

Holes covers three distinct periods of time. Compare and contrast these three periods of time. What things change and what things stay the same throughout of Parent decades?

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. Thesis - Did you support your topic with accurate and relevant information?
3. Organization - Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Evidence - Did you support your ideas with relevant and timely evidence using your Own Choice and Voice?
5. Did you edit for Conventions (grammar, usage, and mechanics)?

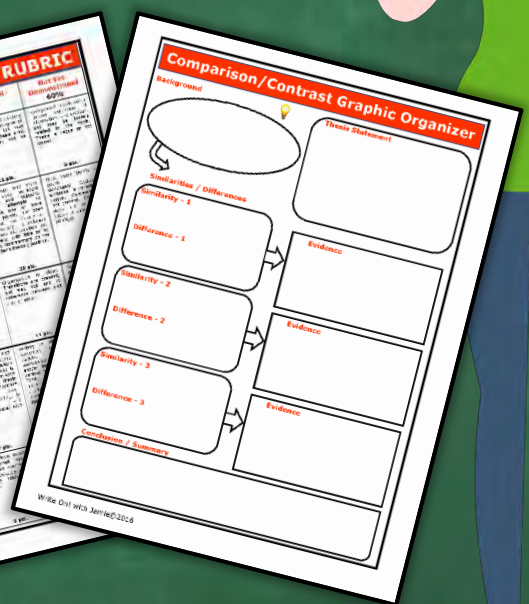
Brainstorm Ideas

Thesis Statement:

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COMPARISON/CONTRAST RUBRIC			
	Excellent	Proficient	Emerging
Content	Student provides a clear, focused, and relevant thesis statement and supports it with specific, relevant evidence from the text.	Student provides a clear, focused, and relevant thesis statement and supports it with specific, relevant evidence from the text.	Student provides a clear, focused, and relevant thesis statement and supports it with specific, relevant evidence from the text.
Organization	Student organizes ideas in a logical and effective manner, using transitions to connect ideas.	Student organizes ideas in a logical and effective manner, using transitions to connect ideas.	Student organizes ideas in a logical and effective manner, using transitions to connect ideas.
Evidence	Student uses relevant and timely evidence to support their thesis statement.	Student uses relevant and timely evidence to support their thesis statement.	Student uses relevant and timely evidence to support their thesis statement.
Conventions	Student uses correct grammar, usage, and mechanics throughout the essay.	Student uses correct grammar, usage, and mechanics throughout the essay.	Student uses correct grammar, usage, and mechanics throughout the essay.

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PowerPoint

Comparison Contrast Essay

"The object of literature is to instruct, to animate, or to amuse."

Holes

Louis Sachar



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Comparison Contrast Essay

Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Holes covers three distinct periods of time. Compare and contrast these three periods of time. What things change and what things stay the same throughout different decades?

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Comparison Contrast Essay

Gather Ideas!

How were the three periods of time alike and how were they different?

Similarities	Differences

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

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Comparison Contrast Essay

Thesis Statement

Use your ideas to develop a strong **Thesis Statement**.

Although the three periods of time shared many similarities such as _____, they were also very different, as evidenced by _____.

Although the three periods of time shared many similarities, they were also extremely different.


Revise:
Did you choose the best ideas?
Are there any words you can replace with stronger word choices?

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Comparison Contrast Essay

"The more things change; the more they stay the same."

How to Write a Comparison/Contrast Essay




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Comparison Contrast Essay

Your Turn to Write On!

Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- Evaluate and revise your Thesis Statement.
- Develop strong arguments and supporting evidence.
- Write your essay.



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Included as
PPT &
Google Slide



PLUS 17 SLIDES

How to Write


a Compare & Contrast Essay
Step-by-Step Tutorial



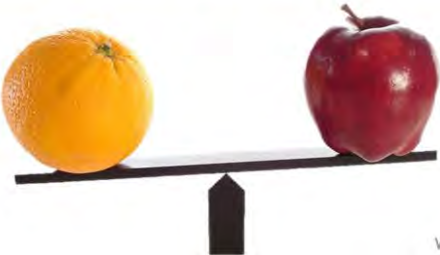
Step-by-Step Tutorial

Comparison
Contrast
Essay

"The more things change; the more they stay the same."



How to Write a Comparison/Contrast Essay



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Comparison
Contrast
Essay

"The more things change; the more they stay the same."



Introduction Paragraph


PURPOSE:
To state the topics being compared and contrasted



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Comparison
Contrast
Essay

Writing the Essay Introduction




PARAGRAPH ELEMENTS:

- ✓ Draw your readers in with a fascinating Grabber.
(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience)
- ✓ Background information the reader needs to know in order to understand the topics being compared and contrasted.
- ✓ End with a thesis statement (either regular or implied).

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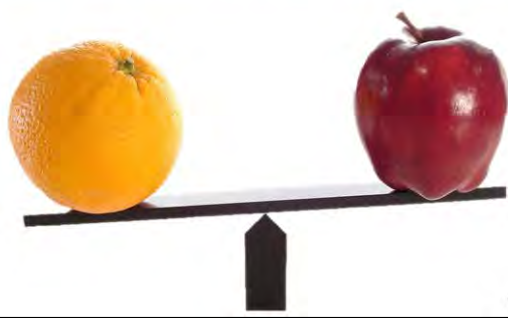
Comparison
Contrast
Essay

"The more things change; the more they stay the same."




1st Body Paragraph

PURPOSE:
To discuss the 1st aspect of topics



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Step-by-Step Tutorial

Comparison Contrast Essay **Writing the Essay 1st Body Paragraph** 

PARAGRAPH ELEMENTS:

- ✓ **Topic Sentence:** Begin with a time order transition.
(**First of all, To begin, Initially, In the first place,** etc.)
This sentence is the main idea of the paragraph. It makes a general statement comparing the topics.
- ✓ **Aspect 1: State a contrast between Topic 1 and Topic 2.**
Use a **Contrast Transition** to introduce the difference between the topics.
(**However, Even though, In contrast, On the other hand, Although, Conversely**)


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Comparison Contrast Essay **Writing the Essay 1st Body Paragraph continued** 

PARAGRAPH ELEMENTS continued:

- ✓ **Introduce Evidence:** Introduce your evidence to support your statement about Topic 1 with a transitional device.
(**For example, For instance, A perfect example of this is, Recently, I read, One such instance, I am reminded of,** etc.) followed by a complete sentence detailing the **evidence**.
- ✓ **State Evidence:** Expand on the supporting evidence
(**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your assertion about Topic 1.


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Comparison Contrast Essay **Writing the Essay 1st Body Paragraph continued** 

PARAGRAPH ELEMENTS continued:

- ✓ **Introduce Evidence:** Introduce your evidence to support your statement about Topic 2 with a transitional device.
(**For example, For instance, A perfect example of this is, Recently, I read, One such instance, I am reminded of,** etc.) followed by a complete sentence detailing the **evidence**.
- ✓ **State Evidence:** Expand on the supporting evidence
(**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your assertion about Topic 2.

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Comparison Contrast Essay **Writing the Essay 1st Body Paragraph continued** 

PARAGRAPH ELEMENTS continued:

- ✓ **Concluding Sentence:** Begin with a Justifier Transition
(**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.).
End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph and highlights a major contrast between the topics. Make sure you are not simply restating other sentences in this paragraph.

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Step-by-Step Tutorial

Comparison Contrast Essay 


"The more things change; the more they stay the same."

2nd, 3rd, etc. Body Paragraphs

PURPOSE:
To discuss more aspects of topics



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Comparison Contrast Essay 

Writing the Essay
2nd, 3rd, etc. Body Paragraphs

PARAGRAPH ELEMENTS:

- ✓ **Topic Sentence:** Begin with a time order transition and state a similarity between Topic 1 and Topic 2. (In addition, Additionally, Also, Furthermore, etc.)
This sentence is the main idea of the paragraph. It makes a general statement comparing the topics.
- ✓ **Aspect 1:** State a contrast between Topic 1 and Topic 2.
Use a **Contrast Transition** to introduce the difference between the topics. (**However, Even though, In contrast, On the other hand, Although, Conversely**)

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Comparison Contrast Essay 

Writing the Essay
2nd, 3rd, etc. Body Paragraphs Cont.

PARAGRAPH ELEMENTS continued:

- ✓ **Introduce Evidence:** Introduce your evidence to support your statement about Topic 1 with a transitional device. (**For example, For instance, A perfect example of this is, Recently, I read, One such instance, I am reminded of,** etc.) followed by a complete sentence detailing the **evidence**.
- ✓ **State Evidence:** Expand on the supporting evidence. (**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your assertion about Topic 1.

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Comparison Contrast Essay 

Writing the Essay
2nd, 3rd, etc. Body Paragraphs Cont.

PARAGRAPH ELEMENTS continued:

- ✓ **Introduce Evidence:** Introduce your evidence to support your statement about Topic 2 with a transitional device. (**For example, For instance, A perfect example of this is, Recently, I read, One such instance, I am reminded of,** etc.) followed by a complete sentence detailing the **evidence**.
- ✓ **State Evidence:** Expand on the supporting evidence (**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your assertion about Topic 2.

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Step-by-Step Tutorial

Comparison Contrast Essay **Writing the Essay**
2nd, 3rd, etc.
Body Paragraphs Cont.

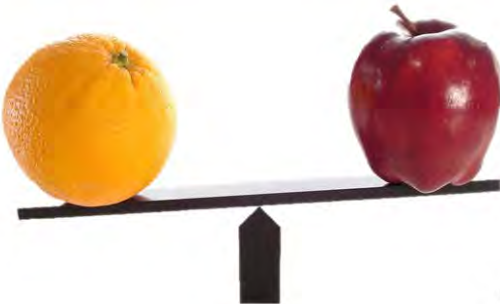
PARAGRAPH ELEMENTS continued:

- ✓ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph and highlights a major contrast between the topics. Make sure you are not simply restating other sentences in this paragraph.

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Comparison Contrast Essay **"The more things change; the more they stay the same."**

Conclusion Paragraph
PURPOSE:
To remind readers of the similarities and differences of your topic(s)



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Comparison Contrast Essay **Writing the Essay**
Conclusion

PARAGRAPH ELEMENTS

- ✓ Begin with a summation transition (**To conclude, In summation, To summarize, In conclusion,** etc.) and a different type of thesis statement from the first paragraph (**Thesis** in two sentences - **regular, implied**).
- ✓ Restates your paper's overall similarities and differences and supporting evidence.

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Comparison Contrast Essay **Writing the Essay**
Conclusion cont.


PARAGRAPH ELEMENTS continued:

- ✓ End with referencing the type of Grabber you used in the introduction. (**Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion**)







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Step-by-Step Tutorial

**Comparison
Contrast
Essay** 

**Your Turn to
Write On!** 

Check List

-  **Review your ideas.**
-  **Choose the best ideas for your essay.**
-  **Develop a strong Thesis Statement.**
-  **Evaluate and revise your Thesis Statement.**
-  **Develop strong arguments and supporting evidence.**
-  **Write your essay.**



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Google Links Pages

HOW TO USE THIS RESOURCE


To get started, you will need

- #1: Internet Access
- #2: Google Account

To access Google Slides & Worksheets:

- #1: Click on the links provided on the next two pages
- #2: Make a copy of the slides (this will save to your Google account)
- #3: Share the link by clicking 'Share'
- #4: Students will need to follow the link on the first page of the student worksheets



To create a Google Account, Click on the icon



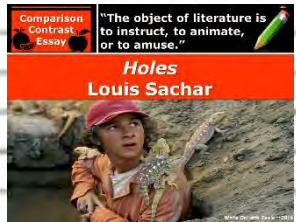

Compare / Contrast Writing Toolkit for Google Classroom

Click on the icon to download:

Movie




PowerPoint



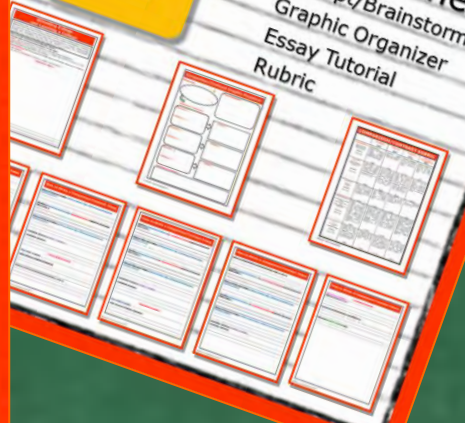
Compare / Contrast Writing Toolkit for Google Classroom

Click on the icon to download:



Student Worksheets

- Prompt/Brainstorming
- Graphic Organizer
- Essay Tutorial
- Rubric



Simply **Click** on the **Icon** next to the resource you want, and you are **ready to go!**

Lesson Plans

Includes:

- ☑ Instructional Focus
- ☑ Instructional Procedures
- ☑ Objective/Goals
- ☑ Guided Practice
- ☑ Differentiation
- ☑ Enrichment Activities
- ☑ I Can Statement
- ☑ Essential Question
- ☑ CCSS
- ☑ ESE & ELL Strategies
- ☑ Includes 6th, 7th, & 8th

Write On! Lesson Plan

Writing, Reading, or Listening
Vocabulary Acquisition and Use
CCSS.ELA-Literacy.L.6-8.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.6-8.4 Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CCSS.ELA-Literacy.L.6-8.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
CCSS.ELA-Literacy.L.6-8.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses, encyclopedias, textbooks, atlases, electronic general references, and digital dictionaries) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
CCSS.ELA-Literacy.L.6-8.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking a dictionary).

Write On! Lesson Plan

Common Core State Standards (highlighted)
*It is important to note that a typical lesson plan will cover many of these standards; however, only the standards which cover the focus of the lesson are highlighted. The teacher may wish to highlight additional standards based on how the lesson is taught in his/her particular classroom.

Text Types and Purposes
CCSS.ELA-Literacy.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
CCSS.ELA-Literacy.W.6.1a Introduce claim(s) and organize the reasons and evidence clearly.
CCSS.ELA-Literacy.W.6.1b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
CCSS.ELA-Literacy.W.6.1c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

Write On! Lesson Plan

Lesson Title: Holes
The students will complete a Compare and Contrast Essay based on a literary work in response to a prompt. The completed essay (students should use the Writing Process and have a rough draft and final draft) will include the aspects of a Compare and Contrast Essay. Students will incorporate evidence directly from the text and other sources if applicable, making sure to meet all requirements set forth in the prompt.

Objectives:
The teacher will review the lesson and then decide whether to use a class set of worksheets, individual copies of worksheets, or upload to Google Classroom for interactive use of the worksheets. Make copies as needed. Show video to students to introduce the lesson and provide an overview of expository writing. Next, present the PowerPoint during class.

Direct Instruction:
The objective of this lesson is to incorporate specific text dependent analysis in compare and contrast writing. These details should support the objective of the essay and provide a thorough comparison and/or contrast of the topics in question. It is essential this essay simply topics that could otherwise be difficult to understand. Also, analysis from the text must be incorporated. The major goal of a compare and contrast essay is to illustrate the similarities and differences between the two topics that are the focus of the essay.

Guided Practice:
The teacher will pass out the prompt and discuss the prompt with the students if needed. The video included with the lesson should be shown to the students after the prompt has been passed out. This will provide instruction on all aspects of writing the essay. After watching the video, the teacher can present the brainstorming discussion to begin developing their rough draft. The teacher can present the How to Write an Expository Essay section in the PowerPoint to help students outline their essay. Have students refer to their rubric and graphic organizer when writing the essay.

Enrichment Activities:
The teacher can use the presentation to help the students brainstorm ideas and develop a thesis statement. It is important to stress that the two methods presented are not the only way to write a thesis. Those are used to help students get a basic idea of how to structure a thesis. Both a standard and an implied thesis are shown. Additionally, the teacher has the option of presenting the section of the PowerPoint which outlines how to develop a Compare and Contrast Essay. While the Student Worksheet has three body paragraphs, the teacher has the option of using as few or as many as needed. The students should take notes while the teacher is presenting how to structure each paragraph to aid in developing a rough draft. It is important to stress that the method for writing the paragraph is not the only method to write an essay.

Differentiation:
Save this essay in the students' writing portfolios. Periodically, have them revise certain aspects of it as they become more competent with the writing skills and reading skills being taught. Specific revision ideas for this essay can include:
1) sentence fluency revision - have your students identify the sentence structure of each sentence in the essay and determine how they can improve the overall flow of the essay by revising a paragraph to include three examples; 2) word choice revision - identify between 10 - 25 words that and compound/complex) that could be improved and, using a thesaurus, choose words that and compound on level of students) that could be improved and, using a thesaurus, choose words that will "paint a picture" in the reader's mind; 3) cite evidence from a text - choose one supporting idea and find evidence that will support that idea. Use a transitional element to introduce the evidence and make sure to use quotation marks if needed.
4) Include some form of figurative language to enhance voice in writing. This can include incorporating metaphors, similes, idioms, etc.

The students may work in small groups after completing the essay to peer edit each other's work. Use a checklist for students who need guided support when proofreading. Structure groups based on ability levels, pairing students with partners who can assist each other. Have students focus on the revising and editing strategies used in the enrichment activities and conventions.

I Can Statement:
I can write a Compare and Contrast Essay using Text Dependent Analysis.
Essential Question:
What makes a Compare and Contrast Essay effective?


Student Worksheet
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Student Worksheet

Student Worksheet
Allows the
students to
brainstorm,
develop a thesis
statement, and
outline a Compare
Contrast Essay.



Holes Louis Sachar
<p>Holes covers three distinct periods of time. Compare and contrast these three periods of time. What things change and what things stay the same throughout different decades?</p>
<p>Your score will be based on the following criteria:</p> <ol style="list-style-type: none">1. Did you state a clear position/answer on the topic?2. Ideas - Did you support your topic with accurate and relevant information?3. Organization-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?4. Sentence Fluency-Did you express your ideas clearly and fluently using your own Word Choice and Voice?5. Did you edit for Conventions (grammar, usage, and mechanics)?
<p>Brainstorm Ideas</p>
<p>Thesis Statement:</p> <hr/> <hr/>
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Included as PDF
and Google Slides



Step-by-Step Tutorial

Included as PDF
& Google Slides



How to Write a Comparison/Contrast Essay

Introduction Paragraph

Type of Grabber

Notes

Background Information

Thesis Statement

First Body Paragraph

Time Order Transition

Topic Sentence (Similarity)

Aspect 1 (State a Contrast between Topics 1 and 2)

Introduce Supporting Evidence w/ Transitional Device supporting Statement about Topic 1

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How to Write a Comparison

Notes to State and Explain Evidence about Topic 1 (Statistic, Quote)

Introduce Supporting Evidence w/ Transitional Device about Topic 2

Notes to State and Explain Evidence about Topic 2 (Statistic, Quote)

Concluding Sentence Justifier Transition

Concluding Sentence

Second Body Paragraph

Time Order Transition

Topic Sentence (Another Similarity)

Aspect 2 (State a Contrast between Topics 1 and 2)

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Comparison/Contrast Essay

Transitional Device supporting Statement

Evidence about Topic 2 (Reason, Example, Fact, Quote)

Transitional Device supporting Statement

Evidence about Topic 2 (Reason, Example, Fact, Quote)

Transition

Body Paragraph

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Contrast Essay

Transitional Device supporting Statement

Evidence about Topic 2 (Reason, Example, Fact, Quote)

Transitional Device supporting Statement

Evidence about Topic 2 (Reason, Example, Fact, Quote)

Topic Sentence (Another Similarity)

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How to Write

Notes to State and Explain Evidence about Topic 1 (Statistic, Quote)

Introduce Supporting Evidence about Topic 2

Notes to State and Explain Evidence about Topic 2 (Statistic, Quote)

Concluding Sentence Justifier Transition

Concluding Sentence

Time Order Transition

Topic Sentence (Another Similarity)

Aspect 2 (State a Contrast between Topics 1 and 2)

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Rubric / Graphic Organizer

Included as PDF
& Google Slides



COMPARISON/CONTRAST RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Introduction/Thesis Background/History Defining the Topic Thesis Statement 15 Points Student Total	Well-developed introduction engages the reader and creates interest. Contains detailed background information and a clear explanation of the topic. Thesis is clearly stated. 15 pts.	Introduction creates interest and contains background information. Thesis is clearly stated. 13 pts.	Introduction adequately explains the background of the topic, but may lack clarity. Thesis is not clear or may not be evident. 11 pts.	Background details are a random collection of information, are unclear, and may be loosely related to the topic. Thesis is vague or not stated. 9 pts.
Main Points Body Paragraphs Comparison/Contrast Conclusion 40 Points Student Total	Well-developed main points directly support the writer's thesis. Supporting examples are concrete and detailed. Commentary is logical and well-thought-out. Conclusion re-visits the thesis in a new way. 40 pts.	Most main points are related to the thesis, but one may lack sufficient support or deviates from thesis. Acknowledges viewpoint(s) with some logic and clarity. Conclusion summarizes thesis and key points with some "fresh" commentary present. 34 pts.	More than one main point lacks sufficient details and support. Writer attempts to address one or more main points, but does not do so clearly or adequately. Conclusion mirrors introduction too closely, with little or no new commentary on the writer's thesis / position. 29 pts.	Most main points are poorly developed. Supporting evidence is missing or vague. Commentary is not present. Conclusion does not re-visit the thesis or summarize key point(s). 24 pts.
Organization Structure Transitions 15 Points Student Total	Logical progression of ideas with a clear structure that enhances the thesis. Transitions are smooth and provide coherence between and among ideas. 15 pts.	Logical progression of ideas. Transitions are present throughout essay and provide adequate coherence between and among ideas. 13 pts.	Organization is clear. Transitions are present, but may not lend to coherence between and among ideas. 11 pts.	No discernible organization. Transitions are not present. 9 pts.
Style & Conventions Syntax (sentence variety & "flow") Diction (word choice) Tone Spelling, punctuation, & capitalization 20 Points Student Total	Writing is smooth, skillful, and coherent. Sentences are strong and expressive with varied structure. Diction is consistent and words are well-chosen. The tone is highly consistent with writer's position / thesis and appropriate throughout essay. Punctuation, spelling, & capitalization are accurate with few or no errors. 20 pts.	Writing is clear and sentences have some varied structure. Diction is appropriate. Tone is generally consistent with writer's position / thesis and appropriate throughout essay. Punctuation, spelling, & capitalization are generally accurate, with some errors. 17 pts.	Writing is clear, but sentences may lack variety. Diction is sometimes inconsistent and/or inappropriate at various points in essay. Tone may be inconsistent with writer's position / thesis. Several errors in punctuation, spelling, & capitalization. 15 pts.	Writing is confusing and hard to follow. Contains fragments and/or run-on sentences. Diction is inappropriate and inconsistent throughout essay. Tone of piece is highly inconsistent with writer's position / thesis. Many errors in punctuation, spelling, & capitalization distract reader. 12 pts.
Sources Use of Sources Format Relevance/Reliability 10 Points Student Total	Evidence from sources is smoothly and logically integrated into essay and serves to add credibility & insight into writer's position / thesis. All sources are cited accurately and are highly relevant and reliable. 10 pts.	Evidence from source(s) is integrated into the text. Most sources are cited accurately and are generally relevant and reliable. 9 pts.	Some source material is used and may or may not lend credibility to writer's position/thesis. Several sources may not be cited accurately. Relevance and reliability may be questionable. 7 pts.	Few or no source material is used. Source citations are not evident or may be highly inaccurate. Relevance and/or reliability are strongly in question. 6 pts.

Comparison/Contrast Graphic Organizer

Background

Thesis Statement

Similarities / Differences

Similarity - 1

Difference - 1

Evidence

Similarity - 2

Difference - 2

Evidence

Similarity - 3

Difference - 3

Evidence

Conclusion / Summary