

4 – Themes emerging from quality assurance activity – Annex A

Table 1 – Themes identified in responses to concerns

Open concerns list – August 2013	#	Summary of open concerns – report to Postgraduate Board – November 2012	#
clinical supervision - out of hours	40	supervision	23
clinical supervision - week days	19	working beyond competence	5
clinical supervision - unspecified	1	support for trainees	2
poor access to education	28	educational access / curriculum delivery	17
rota issues	17	rotas	9
workload/work intensity	22	workload / work intensity	10
educational governance	10	governance / educational culture	9
consultant behaviour	11	consultant behaviour / undermining	6
trainee safety	2	patient safety	13
handover	9	handover	3
induction	5	induction	2
		trainer development	1

= number of times theme occurs

Table 2 – Themes identified in requirements and recommendations in visit reports

Deaneries/LEPs – Wales & West Midlands 2011 / London 2012	#	Schools – Wales & West Midlands 2011 / London 2012	#
QM / monitoring- including information sharing and reporting	15	QM / QC / monitoring - including use of data, enhancing PPI, SLAs, resources and facilities, E&D data, placements, programme quality, progression and outcomes, training,	27
assessment and feedback	5	assessment - including blueprinting, fairness / consistency, guidance to students, OSCEs, WPBAs, using patient feedback	23
		feedback to students	6
supervision and support for trainees - including access to senior colleagues, support for doctors in difficulty, consultant behaviour, and supervision out of hours	8	supervision and support for students - including academic and pastoral support, guidance on curriculum and assessment; health/immunisation; FtP, careers advice	11
		communication with students - including about assessment and curriculum, FtP and student assistantships	14
access to training / educational opportunities - including study leave, structure, working patterns, doing routine tasks, diversity and community opportunities	15	clinical placements - including consistency	8
curricula delivery - including quality of training, and demonstration of curricula delivery	2	curriculum - including management, delivery, monitoring, enhancing PPI, mapping, linking teaching to outcomes	11
resources - including capacity, communication, and equipment	7	resources - including financial, facilities	6
shadowing	4	shadowing / student assistantships	6
support / resources for trainers / supervisors	2	support / training for trainers – including appraisal, development for students as peer assisted educators, clinical and academic staff, assessors	7
representation of education - in management and at board level	3	relationship with other bodies – deaneries, LEPs / Board representation	6
analysing and using E&D data	1	E&D - monitoring and analysis of data, identifying concerns, reasonable adjustments	7
induction	3	induction	1
workload	2	workload	1
rotas - including WTR compliance	9	outcomes – including tracking progression, assessing outcomes	5
working beyond competence - including due to lack of clarity in role terminology	7	interprofessional education	1
time for training	7		
handover	5		
patient safety - including feeding back to trainees	4		
recording and managing concerns	2		
taking consent	2		
management roles and accountability	2		
transfer of information	2		
allocation to posts - fairness	1		

Table 3 – Themes identified in areas of good practice in visit reports

Deaneries/LEPs – Wales & West Midlands 2011 / London 2012	#	Schools – Wales & West Midlands 2011 / London 2012	#
QM - including external scrutiny, lay involvement, and monitoring	5	QM - including monitoring, continuous improvement, improving placements, student feedback, PPI, management	8
QC mechanisms - including responsiveness, trainee involvement, and trainee feedback	5		
support for trainees and supervision - including support for trainees in difficulty, LTFT, and accessible supervisors	12	student support and supervision - including for students with disabilities, learning difficulties and mental health issues; and preparedness	7
educational culture / investment in education - including board level engagement, strong educational leadership, integration of service needs and training, and recruitment	5		
working between trusts / liaison with LEPs	2	working with Foundation school, deanery – including TOI	5
assessment	2	assessment and feedback	6
facilities - including simulation and prescribing tool	4	use of simulated and expert patients	1
trainer development - including accreditation	2	support for educators – including appraisal and training	3
E&D - analysing and using data	1	E&D - training for staff	1
educational opportunities - including access, resources, structure, and in the community	5	career guidance - including variety of SSCs, advice, website	4
patient safety - including feedback	3	clinical placements	3
handover - including innovative template	2	curriculum – quality of teaching	2
induction	2	commitment to science and research	2
rotas	1	selection - widening access	1