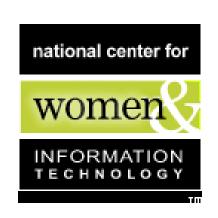
MAUREEN BIGGERS INDIANA UNIVERSITY



Things You Can Do a la NCWIT

- Top 10 Ways You can Retain Students in Computing
- SEM Survey
- Join the Academic Alliance
- Regional Aspirations in Computing Award for high school girls
- http://www.ncwit.org/resources.res.html Workbooks and Guides, Programs in a Box

Set a goal and engage the community

Results:

- >Doubled # of women in Intro course
- >Doubled # of women majors in 18 months
- Gains continuing





IU Diversity Resources

http://www.soic.indiana.edu/community/exemplar-repository.shtml

- Day 1 Survey
- Own Your Awesome Brochure
- Strategic Blueprint for Diversity
- Inclusive Classroom Environments

- Chilly Climates
- AI/TA Training workshop slides
- Indiana Aspirations Regional Award materials
- More...



ANN Q. GATES UNIVERSITY OF TEXAS-EL PASO

ATIVE

CS₀

Peer-Led Team Learning

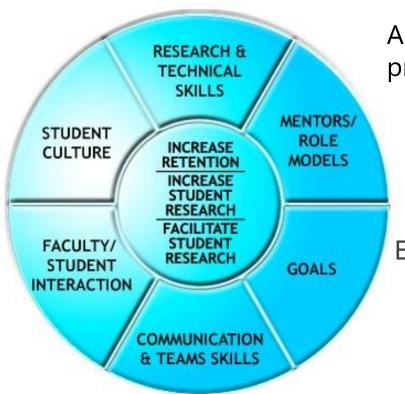
Student Advocates

Affinity Research
Groups
FemProf
Fellow/Paper-Net

Development
Workshops
Faculty Advocates

- PLTL students were more likely to complete gate-keeper courses
 - 13% increase in female student completion;
 - 6% increase in Hispanic student completion, statistically significant
- PLTL students have access to role models and support in PLTL courses
- Peer leaders gained teaching, communication, and leadership skills

AFFINITY RESEARCH GROUP MODEL



An ARG is a non-hierarchical model that promotes:

- Cooperative team interaction
- Deliberate and intentional development and practice of skills
- Recruitment of students who may not normally be involved in research

Based on situated learning theory

- Influenced students educational aspirations (79% more interest grad school)
- Presented a paper or poster at three times the national rate
- 23%-41% female participation

ED LAZOWSKA UNIVERSITY OF WASHINGTON



Attraction waters

- Of UW CSE's new majors this past fall, 52%, upon enrolling in CS-1, had "Strongly Disagreed" or "Disagreed" that they intended to become a major! Only 27% had "Agreed" or "Strongly Agreed"!
 - Entirely undergraduate TAs, nearly 40% of whom are women
 - Supplementary "women's seminar"
 - An "honors section" that attracts a high proportion of women
 - Targeted encouragement of high-performing women
 - Admission of high-performing students to the major without completing pre-requisites
 - Being open to double majors, and to students who find CSE late in their academic careers or post-bac



Also ...

- Community-building
 - Mentorship program
 - ACM-W
 - Hopper
- Outreach
 - Inspirational Teachers
 - CS4HS
 - Outreach team
 - YouTube videos
- NCWIT Pacesetter School

BOBBY SCHNABEL INDIANA UNIVERSITY



What Leaders Can Do

Articulate Values

Lead Strategy

Hire and Empower Excellent People

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FacultySummit

