

SYLLABLE STORIES

HOW SOUNDS MAKE WORDS

Short stories and interactive task cards to introduce the 6 syllable types.

PRINTABLE STORYBOOK & TASK CARDS

SYLLABLE STORIES

THE TREASURE HUNT R-CONTROLLED SYLLABLES



EACH SYLLABLE STORY SET INCLUDES:

An introductory story to help learners remember key points of each syllable type.

- ▶ Practice exercises
- ▶ Assembly instructions
- ▶ Teaching tips & activities
 - ▶ Word lists
- ▶ Retelling journaling sheets
 - ▶ Answers

SYLLABLE STORIES

THE TREASURE HUNT R-CONTROLLED SYLLABLES

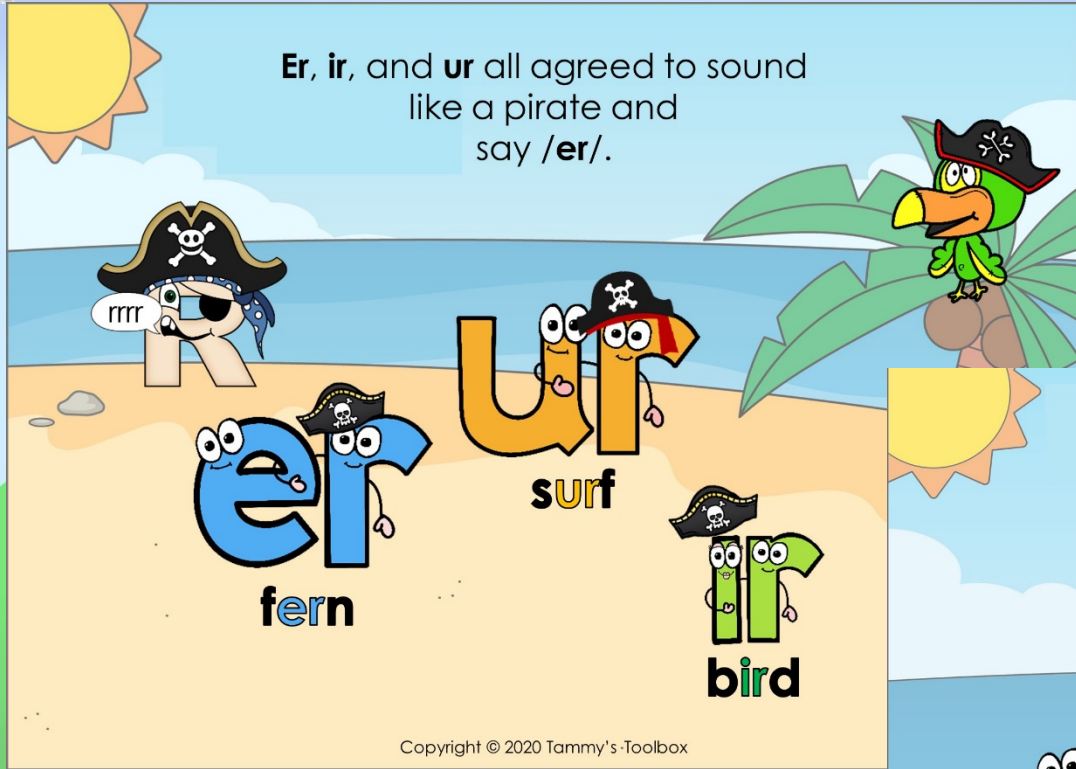
In **The Treasure Hunt**, follow Captain r and his vowel pirates as they search for r-controlled treasure. These are easily adapted to distance learning and are fun in the classroom or at home. They are great for intervention and Orton-Gillingham programs.



SYLLABLE STORIES

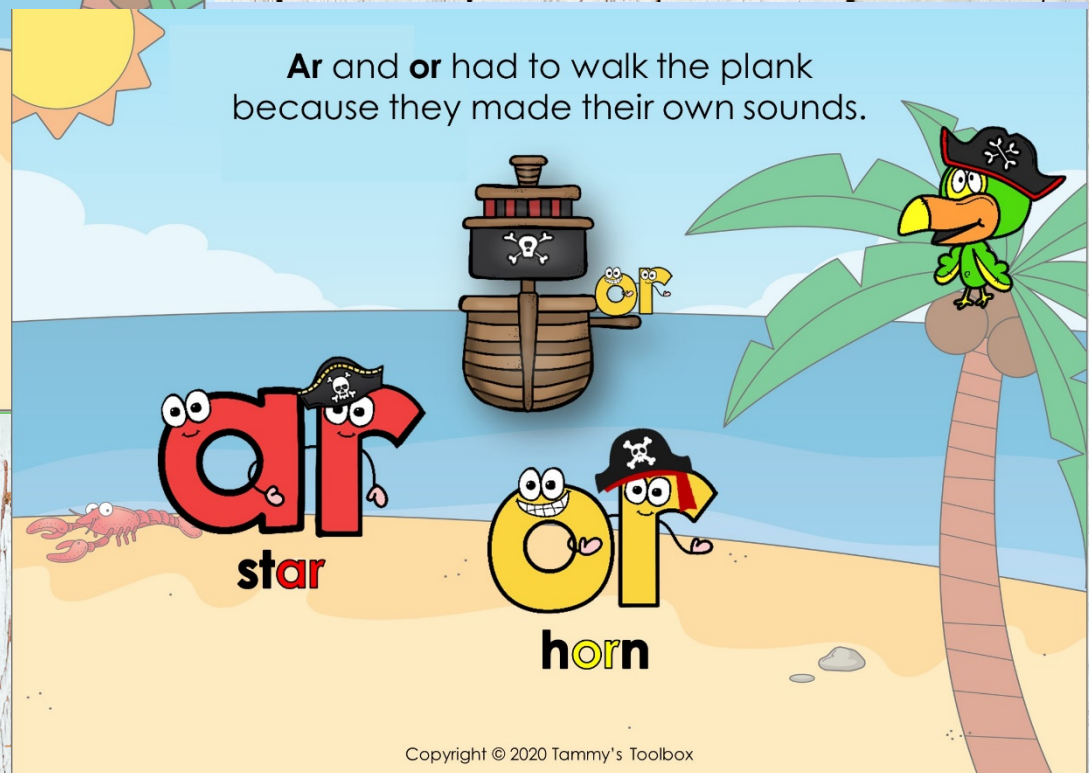
THE TREASURE HUNT

Er, ir, and ur all agreed to sound like a pirate and say /er/.



24-PAGE Mini BOOK

Ar and or had to walk the plank because they made their own sounds.



CAN BE USED AS TASK CARDS

SYLLABLE STORIES

THE MAGIC SHOW

Practice cards



sword

Help the pirates find their treasure.
Say the word. Listen for the pirate sound.
Underline the r-controlled vowel.

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12 PRACTICE CARDS

the words from the box next to the correct r-controlled combination.

bird flower purse shark burger
torch sword jar shirt fern



SYLLABLE STORIES

THE MAGIC SHOW

5 journal/retelling sheets

SYLLABLE STORIES

Name: _____

Title: _____



When a letter r comes after a vowel it is bossy. It changes
The vowel sound so it is not _____ or _____.

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Name _____ Date _____

SYLLABLE STORIES

Draw pictures of what happened in the syllable story.



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SYLLABLE STORIES

Name: _____

Title: _____



R-controlled syllables make their own _____.

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Every syllable has _____ vowel sound.

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SYLLABLE STORIES

THE MAGIC SHOW

Tips, Activities, Word Lists

SYLLABLE STORIES: HOW SOUNDS MAKE WORDS.

Stories to Learn the Six Syllable Types.

ASSEMBLY INSTRUCTIONS

- ▶ Each story can be printed and assembled as either a mini-book or set of task cards.
- ▶ They can be laminated in order to use them again. Have students use dry erase markers to interact with the text.
- ▶ If you cannot laminate and would like to reuse these books, instruct the students to point to the correct answer instead of marking in the book.

▶ You may also have students use a device with the TPT Digital Tool. See page 1 for details.

▶ The Digital Boom Card™ version of these stories provide an easy multi-sensory activity that can be played over and over.

MINI-BOOK ASSEMBLY

Each book is set up to print in the correct order. Print pages 6-19.

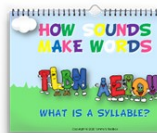
▶ Fold each sheet in half, top to bottom.



▶ Stack the folded pages in order.



- ▶ Staple or use binding of along the top edge.
- ▶ Binding options include: binding, coil binding, stap rings, 3-ring notebooks with protectors.
- ▶ The book will open from the right side.



TASK CARD ASSEMBLY

- ▶ Print each story single sided.
- ▶ Cut each sheet in half.
- ▶ Stack the cards in order.
- ▶ Hole punch the top left store on a ring.

A NOTE ON PRINTING

Every printer is a bit different so and previews. Check the different "fit to space" and "full sized" options. You do not want to print only to realize the edges were cut. Printers have all options, so you what works for your particular printer. **one page before printing multiple pages.**

To make smaller versions of the print option for 2 or 4 to a page white or grayscale to save on ink.

TIPS FOR TEACHING SYLLABLES

WHY TEACH SYLLABLES?

Knowledge of syllable types and syllable division rules is an essential skill for reading accurately and fluently. It provides a strategy for breaking words into manageable parts and correctly decoding those parts. When readers can recognize syllable types, they have a way to determine if a vowel has a long, short, diphthong, or r-controlled or consonant-le sound. They can also draw on this knowledge to find correct spellings.

- ▶ Make sure students understand that a syllable can be just a part of a word that it has one vowel sound but more than one vowel letter (silent vowels, r-controlled).

Lake has two vowel one vowel sound.
Cloudy had three v but two vowel sound

him hi
C O
closed syllable open syllable
short vowel short vowel

Before introducing syllable types, students should be familiar with consonants and vowels and have a solid knowledge of long and short vowel sounds.

They should also have plenty of practice with basic cvc words and strong phonological awareness, including practice segmenting and blending spoken syllables.

RECOMMENDED SEQUENCE

Closed syllables
Open syllables
Vowel-consonant-e
R-controlled
Vowel team syllables
Consonant-le

Start with single syllables and one syllable words. Combine syllables to make longer words.

- ▶ Show examples of syllables practice counting the number in words.

▶ Use color to highlight vowel syllables

KEY POINTS

▶ **What is a Syllable?**
A syllable is a word or part of a word that has one vowel sound.

▶ Consonants and vowels work together to make a syllable. Syllables are made of words.

▶ Syllables may be words or parts of words.

▶ One way to tell how many syllables in a word is to place your hand on your chin and feeling the number of jaw drops for a vowel sound.

▶ Another way to count syllables is to listen for the vowel sound and time you hear it. When you say a word you hear a little push of air.

▶ Words can be one syllable or two syllables. Every syllable has one vowel sound.

TIPS FOR TEACHING SYLLABLES

▶ During reading of this story, stop to discuss each page and provide examples additional words with this syllable type.

▶ Have students complete the practice exercises. They can also create their own pictures and words in a notebook to help reinforce the concept.

▶ To make the print version reusable, laminate the pages. If students write directly on the pages, rereading provides a great review activity.

▶ **Note:** Syllable Stories are available as digital Boom Task Cards™, allowing them to be played on any device with an internet connection. These cards can be read and practiced as many times as needed. They have professionally narrated text and sound for audio support.

▶ You can also go to TPT and use the TPT Digital Tool to add a digital overlay to this book. Students will be able to use a device and pen/highlighting tools to interact with the book and add text boxes to type words.

▶ Have students retell the syllable story. This can be done orally or by creating a syllable story notebook. This could be a group or individual activity with support as needed. See page 17 for printable retelling journal sheets.

▶ Create word and syllable cards for review.

▶ Create a "treasure hunt" by hiding cards with r-controlled words. Have students sort the words they find by vowel-r combination.

SAMPLE WORD LIST

Words with r-controlled syllables		
fern	surf	star
bird	horn	target
yogurt	burger	mermaid
sword	torch	jar
shark	purse	flower
shirt	burn	hurt
church	burp	turn
third	stir	chirp
first	skirt	dirt
birthday	girl	her
enter	under	herd
thunder	verb	winter
master	temper	far
car	harp	yarn
park	car	dark
March	dart	yard
barn	start	mark
art	sharp	fork
cord	pork	worm
storm	for	snort
border	north	short
market	forget	garden
circus	carpet	corner
harvest	carton	murmur

▶ More extensive practice with syllable types and syllable division is available from [Tammy's Toolbox](#).

6 STORIES ARE AVAILABLE IN DIGITAL AND PRINT FORMATS

These are available as a bundle.

Syllable Stories: How Sounds Make Words.
Stories to Learn the Six Syllable Types.

1. What is a Syllable?
2. The Syllable Shop – Open and Closed Syllables
3. The Magic Show – Vowel-Consonant-E Syllables
4. The Treasure Hunt – R-Controlled Syllables
5. Go for the Goal – Vowel Team Syllables
6. A Nickel for a Pickle – Consonant + le Syllables

PRINT & DIGITAL BUNDLE

SYLLABLE STORIES

**STORIES TO LEARN
THE 6 SYLLABLE TYPES**



DIGITAL STORYBOOK BUNDLE

SYLLABLE STORIES

**STORIES TO LEARN
THE 6 SYLLABLE TYPES**

