Sentence Fluency & Grammar

EVERYTHING You Need!

Digital Learning
Independent Student Work

Classroom Ready

Print & Go or Google Slides

Instructional Video

Watch at School or at Home



Step-by-Step Practice

Middle School OGLE Slides READY!!

Ready to Assign! Independent Student Instruction





GOOGLE SLIDES:

Worksheets, Step-by-Step Instructional Video, PowerPoint, and Answer Keys

Instructional Video



Show in class or send this entertaining, Instructional Video to students. Use it to introduce or teach the lesson or show in segments to emphasize each part of writing using Adverbs. The video is approximately 20 minutes long.

Classroom Ready



ADVERBS

"At their best, adverbs spice up a verb or adjective. At their worst, they express a meaning already contained in the sentence."

Showcase your WORD CHOICE and increase your SENTENCE FLUENCY

Everything is Done for you!

PDF

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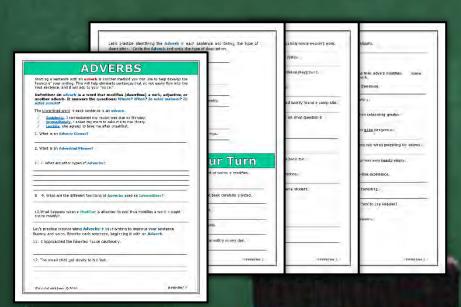
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ADVERBS

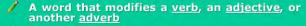
"At their best, adverbs spice up a verb or adjective. At their worst, they express a meaning already contained in the sentence.

Showcase your WORD CHOICE and increase your SENTENCE FLUENCY



ADVERBS

What is an



It answers the following questions: Where? When? How? In what manner?

Frequently ends in - ly

Examples:

- 1. Suddenly, I remembered my report was due on Monday.
- 2. Immediately, I asked my mom to take me to the library.
- 3. Luckily, she agreed to take me after breakfast.

ADVERBS modify V

Adverbs that modify verbs answer one of the following questions:

Where? When? In what way? To what extent?

Negative adverbs, such as not, never, and nowhere, also modify verbs.

Examples:

- 1. We saw the bird there.
- 2. Yesterday we went to school.
- 3. I mostly agree with you.

ADVERBS

Adverbs that modify verbs answer one of the following questions:

Where? When? In what way? To what extent? Negative adverbs, such as not, never, and nowhere, also modify verbs.

Examples:

- 1. The students never arrived at the pep rally.
- 2. I could not answer the question I was asked about the homework assignment.
- 3. The trail through the forest led nowhere and caused the hikers to become lost.

ADVERBS

modify

modify adjectives answer following question:

To what extent?

Examples:

- 1. National parks are often considered to be very beautiful.
- 2. The basketball player looked extremely tall standing next to the other students.
- 3. The cruise ship is definitely huge.

Included as PPT & Google Slide

PLUS 14 SLID Using Adverbs in Writing Step-by-Step Instruction





Step-by-Step Instruction

ADVERBS

ADVERBS

modify other Adverbs

Adverbs that modify other adverbs answer the following question:

To what extent?

Examples:

- 1. My sister runs very fast.
- 2. Almost daily my teacher gives us a quiz.
- 3. The student quite easily solved the problem.

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ADVERBS

TYPES OF ADVERBS



If a group of words containing a subject and verb acts as an adverb (modifying the verb of a sentence), it is called an Adverb Clause:

When this class is over, we're going to the movies.

When a group of words **NOT** containing a subject and verb acts as an adverb, it is called an **Adverbial Phrase**:

He went to the movies.

She works on weekends.

They live in Florida during the winter.

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ADVERBS

TYPES OF ADVERBS



- Adverbs of Manner How?
 The student moved <u>slowly</u> and spoke quietly.
- Adverbs of Place Where?

 She has lived in this state all her life.

 She still lives there now.
- Adverbs of Frequency When?
 She takes the bus to school every day.
 She often goes out with her best friend.

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ADVERBS

TYPES OF ADVERBS



/ Adverbs of Time - When?

She tries to get back <u>before dark</u>. It's starting to get dark <u>now</u>. She finished her dinner <u>first</u>. She left <u>early</u>.

Adverbs of Purpose – To what extent?

She drives her car slowly to avoid getting a ticket.

She shops in several stores to get the best buy.

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Step-by-Step Instruction

ADVERBS

Adverbs often function as Intensifiers



Adverbs can convey a greater or lesser emphasis to something. Intensifiers are said to have different functions; they can emphasize or amplify.

Emphasizers:

I really don't believe him.

He literally wrecked his mother's car.

She simply ignored me.

They're going to be late, for sure.

/ Amplifiers:

The teacher completely rejected her proposal.

I <u>absolutely</u> refuse to attend any more faculty meetings.

They **heartily** endorsed the new restaurant.

I so wanted to go with them.

We know this city well.

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ADVERBS

Positions of ADVERBS



One of the hallmarks of adverbs is their ability to move around in a sentence.

- Beginning of a sentence
 - Solemnly, the teacher addressed her class.
- End of sentence
- The teacher addressed her class solemnly.
- Before a verb
- The teacher <u>quietly</u> walked into the class.
- After a verb
- The teacher walked quietly into the class.
- Between parts of a verb phrase
- The teacher had <u>quietly</u> walked into the
- Before an adjective
- The teacher was <u>always</u> happy to see the students.
- Before anther adverb
- The teacher spoke rather quietly.

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ADVERBS

Positions of ADVERBS



Inappropriate ADVERB Order

The following adverbs of frequency appear in various points in these sentences:

Before the main verb:

I never get up before nine o'clock.

Between the auxiliary and the main verb:

I have <u>rarely</u> written to my brother without a good reason.

Before the verb used to:

I <u>always</u> used to see him at his summer home.

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Modifiers can sometimes attach themselves to and

thus modify words that they ought not to modify.

They reported that John Smith, the noted author, had died on the six o'clock news.

Clearly, it would be better to move the underlined modifier to a position immediately after "they reported" or even to the beginning of the sentence — so the poor man doesn't die on television.

They reported on the six o'clock news that John Smith, the noted author, had died.

On the six o'clock news, they reported that John Smith, the noted author, had died.

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Step-by-Step Instruction

ADVERBS

Inappropriate ERB Order

Misplacement can also occur with very simple modifiers, such as only and barely:

She only grew to be four feet tall.

It would be better if:

"She grew to be only four feet

ADVERBS Let's Practice



1. I approached the haunted house cautiously.

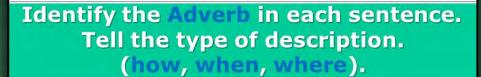
Cautiously, I approached the haunted house.

2. The small child got slowly to his feet.

Slowly, the small child got to his feet.



ADVERBS Let's Practice



The mail carrier finally arrived.

When?

We ran out to meet her. Where?



ADVERBS Let's Practice

Identify the Adverb in each sentence. Tell the type of description. (how, when, where).

Maggie clapped her hands excitedly.

How?

I quickly opened the gold envelope.

How?



Stev-by-Stev Instruction

ADVERBS Let's Practice

Identify the Adverb in each sentence. Tell the type of description. (how, when, where).

He keeps his collection upstairs. Where?

"We won the contest!" she shouted proudly.

How?

He works on it often.

When?

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ADVERBS Let's Practice

Identify the Adverb in each sentence. Tell the type of description. (how, when, where).

Sometimes friends send Butch

new stamps.

When?

He buys unusual stamps downtown.

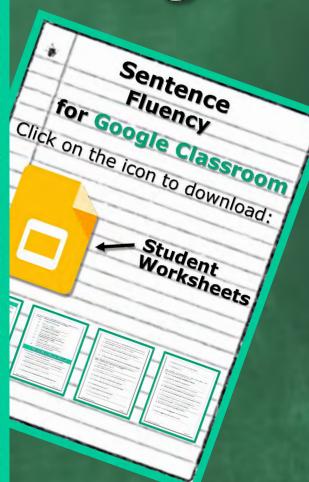
Where?

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Google Links Pages

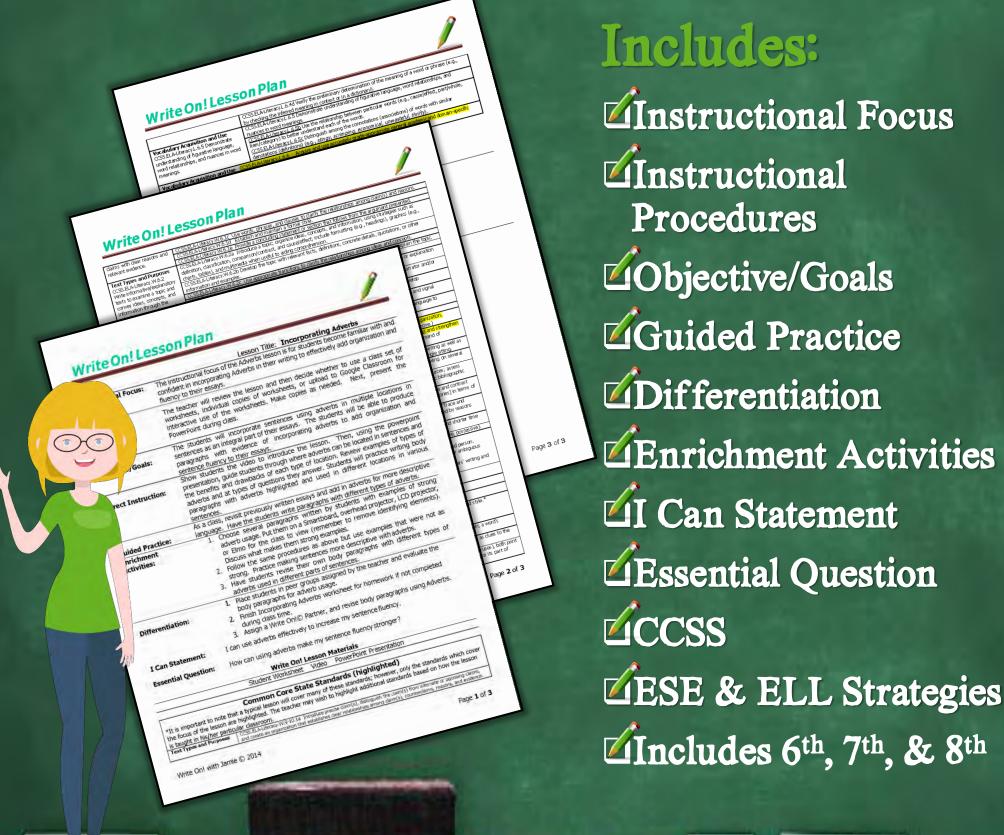






Simply Click on the Icon next to the resource you want, and you are ready to go!

Lesson Plans



Student Worksheets

These 4 pages of worksheets allow the students to practice Note-Taking, identify various types of Adverbs, and implement the Skills they have learned.



13.	The mail carrier finally arrived.
14.	We ran out to meet her.
15.	Maggie clapped her hands excitedly
15.	I quickly opened the gold envelope.
17.	"We won the contest!" she shouted proudly.
18.	He keeps his collection upstairs.
19.	He works on it often.
20.	Sometimes friends send Butch new stamps.
21.	He buys unusual stamps downtown
1. The hi	Now It's Your Turn tences. Then, write each adverb and the word or words it modifies. car quickly climbed up the vary steep trail. nly, we found a garden where vegetables had been carefully planted.
1. The hi	tences. Then, write each adverb and the word or words it modifies. car quickly climbad up the vary steap trail.
The hi Sudde Spring	tences. Then, write each adverb and the word or words it modifies. car quickly climbed up the vary steep trail. nly, we found a garden where vegetables had been carefully planted.
2. Sudde 3. Spring 4. Our foc	tences. Then, write each adverb and the word or words it modifies. car quickly climbed up the very steep trail. nly, we found a garden where vegetables had been carefully planted. abvays seams nicer after a really cold winter.
2. Sudde 3. Spring 4. Our foc	tences. Then, write each adverb and the word or words it modifies. car quickly climbed up the vary steep trail. nly, we found a garden where vegetables had been carefully planted. always seams nicer after a reasy cold winter. tball team easily defeated our cross-town rivals.
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	The state of the s	
7, 1	My sister gently placed the puppy directly behind my father.	
8. 1	volsily, the students rushed toward the recently completed playground.	
9.7	he cross-country team crossed the finish line wearily.	
10.	My family often returns to the site where we had luckly found a carr	p site
	ne sentences. Write the adverti in each sentence and list what question its. (When? Where? In what way? To what extent?)	
11.	I hope our friendship never ends.	
12.	Squash will grow well in this garden.	
13.	My English teacher seemed extremely excited at the book fair,	
14.	Yesterday, I saw a student kicking his locker fir frustration.	
15.	The principal seemed very upset when he saw the same student.	
16.	My brother did his chores carefully:	
17.	My best friend's mother can take me nome later.	
18.	You should leave your muddy shoes outside.	
umai.	m) with same (0.2014	o Ches

19, My sister worked on her literary fair project happily.
20, Bring the books here.

Read the sentence. Write the word that each underlined adverb modifies. Write whether that word is a verb, an adjective, or an adverb.

21. By noon, we had successfully completed our treehouse.

22. We washed my older brother's car very carefully.

23. The two teachers were axtremely priscise when calculating grades.

24. In the early days of flying, airplane travel was guite dangerous.

25. Some students have been studying ratter seriously when preparing for grams.

26. When we finally located a gas station, our car was very granty empty.

27. My mother returned safely from her first zip-line experience.

28. The book an exkinct species was incredibly interesting.

29. Did you know you can fly honston from New York to Los Angeles?

30. My brother hazely ever forgets to do his homework.

Included as PDF and Google Slides



thiswer keys Included as PDF

Read the sentence. Write the word that each underlined adverb modifies. Write whether that word is a verb, an adjective, or an adverb.

21. By noon, we had successfully completed our treehouse.

- Carefully
- 23. The two f
- Precise -24. In the ear
- 25. Some stu
- Seriously
- 26. When we
- 27. My mothe
- Returned
- 28. The book
- 29. Did you k
- Fly verb
- 30. My brothe
- Ever adv

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9. The cross-country team crossed the finish line wearily.

Wearily - crossed

- 10. My family often returns t
 - Often returns

Read the sentences. Write the adve answers. (When? Where? In what

- 11. I hope our friendship never Never - when
- 12. Squash will grow well in this Well - in what way
- 13. My English teacher seemed e
- Extremely to what extent
- 14. Yesterday, I saw a student k
- Yesterday when
- 15. The principal seemed very u

Very - to what etent

- 16. My brother did his chores ca Carefully - in what way
- 17. My best friend's mother can Later - when
- 18. You should leave your mudd-
 - Outside where
- 19. My sister worked on her liter

Happily - in what way

- 20. Bring the books here.
 - Here where

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Let's practice identifying the Adverb in each sentence and telling the type of description. Circle the Adverb and write the type of description.

- The mail carrier finally
- We ran out to meet her 15.
- 16. Maggie clapped her han
- I quickly opened the go 17
- "We won the contest!"
- He keeps his collection 19.
- 20. He works on it often.
- Sometimes friends send 21.
- He buys unusual stamp

Now I

Read the sentences. Then, write each ac

- 1. The hiker quickly climbed up the v Quickly - climbed
- 2. Suddenly, we found a garden when Suddenly - found
- 3. Spring always seems nicer after a

Always - seems really - cold

4. Our football team easily defeated

Easily - defeated

5. The meadow looked especially be

Especially - beautiful

- 6. Eventually, the kids learned that the Eventually - learned
- 7. My sister gently placed the puppy

Gently - placed directly - bel

8. Noisily, the students rushed towar

Noisly, toward - rushed recently

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ADVERBS

Starting a sentence with an adverb is another method you can use to help develop the fluency of your writing. This will help eliminate sentences that do not easily flow into the next sentence, and it will add to your "voice."

Definition: An adverb is a word that modifies (describes) a verb, adjective, or another adverb. It answers the questions: Where? When? In what manner? To

The <u>underlined word</u> in each sentence is an adverb.

- Suddenly, I remembered my report was due on Monday.
- Immediately, I asked my mom to take me to the library.
 Luckily, she agreed to take me after breakfast.
- 1. What is an Adverb Clause?

A group of words containing a subject and a verb that acts as an adverb modifying the verb of the sentence

2. What is an Adverbial Phrase? A group of words NOT containing a subject and

verb that acts as an adverb

3 - 7. What are other types of Adverbs?

Adverbs of Manner

- Adverbs of Place
- Adverbs of Frequency
- Adverbs of Time
- Adverbs of Purpose
- 9 10. What are the different functions of Adverbs used as Intensifiers?

To emphasize

To amplify

11. What happens when a Modifier is attached to and thus modifies a word it ought not to modify?

Creates confusion, meaning not dear, etc.

Let's practice incorporating Adverbs in your writing to improve your sentence fluency and voice. Rewrite each sentence, beginning it with an Adverb.

12. I approached the haunted house cautiously.

Cautiously, I approached the haunted house

13. The small child got slowly to his feet.

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