

COLORADO SPRINGS CHRISTIAN HIGH SCHOOL

COURSE DESCRIPTION GUIDE

2020-2021



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CURRICULUM PHILOSOPHY

Curriculum can be defined as the ordered arrangement of a course of study to accomplish a given goal. And what goal does Colorado Springs Christian Schools have for its students? CSCS has developed a vision statement which describes what we believe will result when we do our job well.

Colorado Springs Christian School seeks to glorify God by partnering with Christian families and churches in educating future generations through Christ-centered training, application, and example. A committed, competent, creative faculty and staff educate students as rigorous thinkers with a solid foundation of Biblical values. Students will love and pursue truth, recognize beauty in all its forms, live virtuously, reason and problem solve logically, read insightfully, write incisively, speak persuasively, be physically fit, and serve wholeheartedly. As practicing servant leaders, students will be equipped with the moral strength, the spiritual discernment, and the academic integrity to impact society through responsible, effective Christian living.

Education — specifically Christian education — is no small task. Now, more than ever, competent Christians are needed in every area of life — law, medicine, politics, education, journalism, filmmaking, business, ministry, science, and most importantly the home.

At the heart of our mission is learning to see the world through God's eyes, and then learning obedience to do His will on a regular, consistent, and willing basis. Any attempt to truly educate, and yet ignore God, will be futile, as is clear from Scripture:

Psalm 24:1 — “The earth is the Lord's, and everything in it, the world and all who live in it.”

Colossians 2:3 — “In Christ ...are hidden all the treasures of wisdom and knowledge.”

Romans 11:36 — “For from Him and through Him and to Him are all things. To Him be the glory forever.”

Proverbs 2:6 — “For the Lord gives wisdom, and from his mouth come knowledge and understanding.”

Our curriculum, then, contains sufficient breadth so that students begin to discover how God has gifted them, and also includes enough depth so that those gifts can be developed, honed, and mastered. The curriculum is designed to provide a broad view of the world from a Biblical perspective, and also designed to give students a vision for their place and their role within that world.

The following course descriptions summarize the basic requirements, emphases and goals of each of the classes available at CSCS. Questions regarding the contents of this guide can be directed to the Counseling Office.

***PLEASE NOTE: All courses are subject to change.
Course offerings are dependent upon available resources and student demand.***

GRADUATION REQUIREMENTS

The information below lists the number of credits in each subject area that are required for graduation from CSCHS. Because we live in a changing society and CSCS aims to assist in the full development of our students, this course description and requirements are subject to change.

The curriculum framework is structured to provide a strong background in the core disciplines, interwoven with specific requirements in artistic, technical, and physical education areas to best prepare the student for all aspects of life following high school. Students should check each prospective college for specific requirements. Below are graduation requirements and general college requirements. Students must have four years of high school math, Algebra I and higher, to attend any Colorado state university.

MINIMUM GRADUATION REQUIREMENTS	
Bible (one credit per semester)	8 semester credits
English	8 semester credits
Mathematics	6 semester credits
Science	6 semester credits
Social Studies	5 semester credits
Civics	1 semester credit
Fine Arts	2 semester credits
Computer	1 semester credit
PE/Health (one of each)	2 semester credits
Public Speaking	1 semester credit
Electives	12 semester credits
TOTAL	52 semester credits

RECOMMENDED PROGRAM FOR COLLEGE BOUND STUDENTS	
Bible (1 credit per semester)	8 semester credits
English	8 semester credits
Mathematics (Algebra I and higher)	8 semester credits
Science (should include Biology and Chemistry I)	6 - 8 semester credits
Social Studies	5 semester credits
Civics	1 semester credit
Foreign Language (in the same language)	4 - 6 semester credits
Fine Arts	2 semester credits
Computer	1 semester credit
PE/Health (one of each)	2 semester credits
Public Speaking	1 semester credit
Electives	6 semester credits
TOTAL	52 semester credits

GENERAL COURSE OF STUDY BY GRADE LEVEL

	BIBLE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES/ HEALTH	ELECTIVE
9th	Old Testament Survey	Freshman Lit/Comp*	Intro to Algebra, Algebra I, or Hon. Geometry*	General Physics	Ancient and Classical History	1-2 Electives
					Health	
10th	New Testament	World Literature*	Algebra I, Geometry*, or Algebra II*	Biology*	World History & Geography*	1-2 Electives
	Christian Living					
11th	Apologetics	American Literature and Composition*	Geometry, Algebra II*, College Algebra, AP Stats, or Hon Trig/Precalc	Chemistry I*	United States History*	1-2 Electives
	Bible Elective					
12th	World Religions & Family	British Literature and Composition* or AP English Literature	Electives: Algebra II, College Algebra, H. Trig/Pre-Calc, Trigonometry, AP Calculus, or AP Statistics	Electives: Hon Chemistry II, Hon Physics, or Hon Anatomy/Physiology	Civics	1-2 Electives
	Bible Elective				Public Speaking	

**Regular and honors courses available.*

HONORS LEVEL AND ADVANCED PLACEMENT COURSES

CSCS offers the following **Honors** courses:

Hon Freshman Lit/Comp
Hon World Lit/Comp
Hon American Lit/Comp
Hon British Lit/Comp
Public Speaking
Hon Geometry
Hon Algebra II
College Algebra & Trig ^

Hon Trigonometry/Precalculus
Hon Biology
Hon Chemistry I
Hon Chemistry II
Hon Anatomy/Physiology
Hon Physics
Hon World History/Geography
Hon U.S. History

General Psychology ^
Leadership Internship
Life Calling
Spiritual Formation

^ = Online Dual Credit Course

CSCS also offers the following College Board approved **Advanced Placement (AP®)** courses:

AP® English Literature

AP® Statistics

AP® Calculus

Since both Honors and AP® courses are advanced classes, it is best that students who take these classes meet certain expectations in order to have success in these courses. Guidelines have been given to our teachers, who will utilize these standards in their recommendations of potential students.

Honors and AP® expectations encompass several areas of assessment including:

Attendance: The student seldom misses class and is on time. When absent, the student initiates teacher contact and makes up work immediately.

Behavior: The student is committed to personal integrity, respects others, and uses class time efficiently.

Attitude: The student maintains a strong work ethic, comes to class prepared to work, initiates further study, assumes responsibility for his/her own learning, appreciates challenging assignments, expects at least one hour of nightly homework from the honors or AP® class, and completes outside reading requirements.

Performance: The student demonstrates pride in work submitted, participates actively in discussions, puts forth “best effort” instead of a “getting by” effort, demonstrates ability in abstract reasoning and faithfully strives to meet high academic standards.

Honors/AP® courses at CSCHS are specifically structured to provide an enrichment level of a required course. These courses are only for those students who desire a more in-depth study of a particular subject, and are willing and able to devote a substantially higher amount of time and energy to the course. Students can expect more reading, more writing, much greater time commitment outside of class, and an increased expectation of intelligent and insightful contributions in the class itself. Enrollment in Honors/AP® sections requires at least a B+ average in the last class taken in the subject area, the approval of the instructor based on selection criteria, and successful completion of a writing test for English classes.

Students who sign up for Honors or Advanced Placement classes need to approach the class with the idea of finishing the class, rather than dropping if the class becomes difficult. Additionally, students who sign up for Honors English & AP® English should expect summer reading requirements.

APPLICATION & SELECTION REQUIREMENTS FOR HONORS AND AP® STUDENTS

We urge you to take your request for Honors and AP® classes seriously. Students who request Honors or AP® classes must meet certain requirements. The requirements are as follows:

- The student’s semester and cumulative Grade Point Average (GPA) will be reviewed and must be maintained with a 3.0 or above.
- The student should have and maintain a B+ in regular classes and a B in Honors or AP® classes.
- The student will be reviewed and recommended by the individual teacher, counselor, and subject department, based on the above-mentioned profile criteria.
- The student should successfully complete all required assessments.
- The student will be required to complete summer reading and writing assignments.

Taking an Honors or AP® level class is highly regarded by many college and university admissions offices. If you feel up to the challenge, you are encouraged to request these classes and fulfill the basic requirements.

DUAL CREDIT COURSES

- Available to Juniors & Seniors -

A dual credit course is one in which the student takes a course to earn both high school credit from CSCS and college credit from a partnering college or university. Since these courses are in fact college courses, they typically go into greater depth and cover more material than standard high school courses. Dual credit students may be required to complete additional work above and beyond that of their non-dual credit classmates. Therefore, the decision to take one of these courses should not be entered into lightly. Dual credit courses at CSCS are given weighted high school credit.

Due to the nature of these courses, students must meet all grade and GPA requirements to be considered for admittance into a dual credit course. A student interested in taking a dual credit course must turn in an Application/Parent Consent form to be considered for enrollment. All final enrollment decisions are subject to space availability, final grades from the current school year, all forms being turned in on time, summer requirements being met (if applicable), and administrative approval. Complete information regarding courses offered and application forms are available in the counseling office. Please note that all dual credit courses are subject to additional college tuition fees.

CSCS offers two types of dual credit courses: **In-Seat (Teacher-Instructed)** and **Online (Teacher-Monitored)**. In-Seat dual credit courses are taught by one of our qualified instructors in a normal classroom setting. An Online (Teacher-Monitored) course is one in which the student takes an online course during a designated period of the day with a teacher available in the computer lab for answering questions and monitoring the student's progress

In-Seat (Teacher-Instructed) Dual Credit courses available*:

AP® English Literature

Public Speaking

AP® Statistics

Honors Trig/Pre-Calculus

AP® Calculus

Honors Chemistry II

Honors Anatomy/Physiology

Honors Physics

Honors US History

Spiritual Formation

Leadership Intern

**Offerings are subject to change*

Online (Teacher-Monitored) Dual Credit courses:

Earning college credits in high school is beneficial for many students. It is even more beneficial for a student to earn career-specific credits. For this reason, CSCS offers Online Dual Credit courses for juniors and seniors in several **CAREER EMPHASIS areas – Ministry, Business, Education, Aeronautics and Medicine**. We also offer a wide variety of dual credit online courses through our partnership with Grand Canyon University. We encourage students, especially those interested in attending GCU, to take advantage of this program to help them earn valuable college credits in career fields that interests them.

Tuition charged for each of these courses will be considerably less than tuition for a traditional college course taken on a college campus. As an added benefit, all of the universities partnering with us to offer these online courses are faith-based institutions. Since course offerings vary from year to year, please contact one of the guidance counselors for full details.

BIBLE COURSES

The Bible is God's revelation to mankind. Thus, knowledge, understanding and application of God's Word are foundational to living the Christian life. Not only are biblical truths to be integrated into every subject taught at CSCS, but daily Bible classes are designed to provide concentrated study of the verbally inspired, inerrant, and infallible Word of God with the goal to equip students with a strong knowledge of scripture that will fortify them in their walk with Christ. "All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness." - 2 Timothy 3:16

Bible 9 – OLD TESTAMENT SURVEY

Full Year	Required for Grade 9	2 Bible Credits
Prerequisite: None	Required Materials: NIV Bible	

Old Testament Survey is survey of the Old Testament, Genesis to Malachi. This course lays the foundation for the next three years of Bible, through the surveying of each book's themes, key verses, and key concepts. The Survey will focus on developing a greater understanding of the Old Testament, the power of God's Word, the relevance and applicability to modern issues and its ability to change lives eternally. Bible study and devotional methods will be emphasized and will be memorized by the end of the year.

Text(s): *Talk Thru the Bible: A Quick Guide to Help You Get More Out of the Bible*, By Bruce Wilkinson and Kenneth Boa (Thomas Nelson, 2002).

Bible 10 – NEW TESTAMENT SURVEY

One Semester	Required for Grade 10	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

New Testament Survey is intended to be a general survey of the New Testament from Matthew to Revelation. The intent of this course is to demonstrate how Christ laid the foundation for the church through his own life and death, empowered it at its inception through the sending of the Holy Spirit, developed its theology through the epistles, and will finally come for it in the end. In addition, the Survey will focus on developing a greater understanding of the New Testament, the power the Word contains, and its ability to change lives eternally. The method of Bible study used in this course emphasizes the observation of passage content within its context. Scripture memorization is also emphasized as a foundational element of Bible study. Matthew 6:1-34 will be memorized by the end of the first semester.

Text(s): *Connecting With God, a Survey of the New Testament* (ACSI)

Bible 10 – CHRISTIAN LIVING

One Semester	Required for Grade 10	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

During this semester of Bible, students discuss many issues related to living a Christian life. The primary goal of the course is to provide a forum in which relevant issues may be discussed from a biblical perspective. The issues addressed are: first century Christianity, spirituality, God's view of man, the old and new natures, the believer's position in Christ, sanctification, dedication, faithfulness, the gifts of the Holy Spirit, the adversary, divine forgiveness, legalism and freedom, missions, witnessing, prayer, daily quiet time, church life, servanthood, heaven and courage. The students are challenged to internalize their beliefs and form convictions relating beliefs to behavior. Matthew 7:1-29 will be memorized by the end of the semester.

Text(s): *Balancing the Christian Life* (Moody)

Bible 11 – APOLOGETICS

One Semester	Required for Grade 11	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

This course focuses on the student's ability to articulate his or her beliefs, which define a biblical worldview. Students are prepared to defend key issues of their faith, namely the existence of God, the reliability of Scripture, the person and work of Jesus Christ, the validity of His death and resurrection, the problem of evil, and Absolute Truth; through basic apologetics. In addition to having the opportunity to discuss the above areas in class, Apologetics provides exercise in thinking through the basics of defending one's beliefs. During this semester, students will memorize Romans 8:1-17, Colossians 1:15-23;2:6-15, and 1 Peter 3:15.

Text(s): *The New Evidence that Demands a Verdict*, Josh McDowell (Thomas Nelson Publishers, 1999).

Bible 12 – WORLD RELIGIONS & FAMILY

One Semester	Required for Grade 12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible and class notebook	

During the first quarter, students will become aware of the basic teachings and practices of the major religions and cults and be trained in basic witnessing techniques for each group. The belief systems of Eastern Orthodoxy, Roman Catholicism, Judaism, Islam, Hinduism, Buddhism, Jehovah's Witnesses, Scientology, Christian Science, Mormonism, Wicca and Unitarianism will be examined in light of the Scripture. Second quarter, the students will be challenged to consider and apply biblical foundations for dating, courtship, and marriage. The topics of Dating, Courting, Communication, Roles of Husband and Wives, Sexuality, Conflict, Divorce, Raising Children, and Finances will be studied. Practical applications will be made, and students will have interactive assignments.

Bible 9/10/11 – INTRO TO THE BIBLE

Two Semesters	Bible Elective for Grades 9-11	2 Bible Credits
Prerequisite: None	Required Materials: Bible, Easy-To-Read Version (provided by school)	

This course is designed to give an overview of the Christian faith using an easy-to-read Bible, The King of Glory Illustrated Bible Story book, and support materials that help students understand the main principles of God, His creation, and His redemptive work in a fallen world. Students will learn the major stories found in the Old and New Testaments and how they are woven together to form God's Word. Students will also be introduced to the historical, factual, and reliable truths of the Bible.

Text(s): *Easy-To-Read Bible* (World Translation Center, Fort Worth, TX, 2006) and *The King of Glory* (P.D. Bramsen, Rock International)

Bible 11/12 Elective – MAKING OF A GODLY WOMAN 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

The Making of a Godly Woman 1 covers some basic principles for developing our walk with God, specifically as it applies to women. The class begins with an understanding of the roles and purposes of men and women from Genesis 1-3, including the fall of man and redemption through Jesus Christ's substitutionary death and resurrection. Additional course content includes the study of the book of Ruth, various women of the Bible, the Proverbs 31 woman, prayer, Bible study techniques, femininity, and

motherhood. Biblical principles related to dating and sexual integrity are also examined. The structure of the class is somewhat fluid, so that girls can explore and discuss topics that relate specifically to them. Content includes material from the sermon series *A Beautiful Design* (The Village Church) and a variety of additional authors, speakers, and teacher-generated information.

Bible 11/12 Elective – MAKING OF A GODLY WOMAN 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

The Making of a Godly Woman II delves into the Bible Study Process from *Living by the Book* by Howard Hendricks. This class offers young women an in-depth Bible study of Esther as it relates to being a woman in the 21st century. Young women will read *The Prodigal God* by Timothy Keller, *Fight Like a Girl* by Lisa Bevere, and *Captivating* by John and Stasi Eldridge. They will explore personality and love language types which will help them in their relationships. They will hear from other godly women as guest speakers and memorize Scripture weekly. Curriculum is from a complementarian theology and focuses on reclaiming biblical womanhood.

Text(s): *Living by the Book*, Howard G. Hendricks (Moody Press, 1991), *The Prodigal God*, Timothy Keller (Penguin Random House, 2008), and *Fight Like a Girl*, Lisa Bevere (Warner Faith, 2006), and *Captivating*, John and Stasi Eldridge (Thomas Nelson, Inc., 2011).

Bible 11/12 Elective – PREPARING MEN FOR THE 21ST CENTURY 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: Bible	

Preparing Men for the 21st Century is a semester class for young men. The purpose of this class is to discuss issues that may prevent a young man from pursuing godliness in this age and to challenge him to set righteous priorities. Using John Eldredge's book, *Wild at Heart*, students will identify issues, discuss and evaluate them, and create strategies to live godly lives. This course is designed more as a start in the right direction, an equipping for life, rather than the solution and end of the process.

Text(s): *Wild at Heart*, John Eldredge (Thomas Nelson, Inc., 2010).

Bible 12 Elective – PREPARING MEN FOR THE 21ST CENTURY 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grade 12	1 Bible Credit
Prerequisites: Preparing Men I and instructor approval	Required Materials: Bible	

This course is an advanced discussion on the issue of what God views as a Godly man. Students will have the opportunity to analyze this in view of men who have lived Godly lives in history and are living Godly lives around us today. One of the goals of the course is for each young man to discover who God created him to be and how to live so that his life is a testimony that provides a witness to those around him.

Text(s): *Celebration of Discipline*, Richard Foster (Harper San Francisco a Division of Harper Collins Publishers, 1988) and *The Legend of the Monk and the Merchant*, Terry Felber (Osprey Books, 2004).

Summer Reading: *The Faith: Given Once, For All*, Charles Colson & Harold Fickett (Zondervan, 2008).

Bible 11/12 Elective – SPIRITUAL FORMATION***Dual Credit Option Available***(Course not offered every year. Check current course offerings for availability.)*

One Semester	Bible Elective for Grade 11-12	1 Bible Credit
Prerequisites: None	Required Materials: Bible	

Spiritual Formation class will build on the student's biblical head knowledge and teach the student to apply this knowledge in his/her personal relationship with Jesus Christ. As part of this process, students will learn how God has designed their specific personality and how they can best build their personal relationship with Christ that leads to a lifetime of serving Him. *Students taking this course may register for 3 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.*

Text(s): *Celebration of Discipline*, Richard Foster (Harper Collins Publishers, 1988) and *The Legend of the Monk and the Merchant*, Terry Felber (Osprey Books, 2004). **Summer Reading:** *The Faith: Given Once, For All*, Charles Colson & Harold Fickett (Zondervan, 2008).

Bible 11/12 Elective – CHRISTIAN CLASSICS*(Course not offered every year. Check current course offerings for availability.)*

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

Christian Classics will consist of the reading and discussion of a number of Christian authors. The authors will represent different centuries of Christianity from the first century to present day. Emphasis will be placed on reading and student-led group discussion.

Text(s): *Screwtape Letters*, C. S. Lewis (Collier Books, MacMillan Publishing Company, 1982), *The Cost of Discipleship*, D. Bonhoeffer (Collier Books, MacMillan Publishing Company, 1963), *In the Shadow of the Almighty*, Elisabeth Elliot (Harper, San Francisco, 1979), *The Imitation of Christ*, Thomas a' Kempis (Whitaker House, 1981) and *The Pursuit of God*, A.W. Tozer (Wing Spread, 1993).

Bible 11/12 Elective – BIBLICAL ARCHAEOLOGY / SPEAKERS CAROUSEL*(Course not offered every year. Check current course offerings for availability.)*

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible, concordance and class notebook	

Students will be given an introduction to biblical archaeology in which they will become familiar with some of the techniques used by archaeologists in their work of excavating and archeological dating. Students will also be introduced to some of the major work done in biblical regions by modern archaeologists. The major project for each quarter will be a PowerPoint presentation that each student will present to the class on the city or site of their choice. The student will present the site in its historical context and present its relevance to the biblical story and then make application to modern day life by what lesson can be learned from the people in this time of history. The carousel portion of this course will consist of a rotating set of speakers. These speakers are Christians who are professionals, serving the Lord in their jobs. Some of the topics that will be considered are the Christian and his relationship to the world, Church, family, school, opposite sex, and the world of work and social issues, personal spiritual growth and the Great Commission.

Bible 11/12 Elective – THE BOOK OF ROMANS

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible, concordance and class notebook	

The content of the book of Romans, Bible study methods, and doctrines are addressed simultaneously in order to provide a format for the students to be able to learn and experience the inductive method of Bible study. Key doctrines of the Bible, God, Anthropology, Soteriology, Christology, and Pneumatology are systematized as students inductively work their way through the book of Romans.

Bible 11/12 Elective – APOCALYPTIC BOOKS

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

This semester course provides the opportunity to study the principles of Bible interpretation as they apply specifically to apocalyptic literature. The book of Revelation will be the focus of this study with particular emphasis being placed upon those Old Testament books which are foundational to this book. Various schools of thought regarding the interpretation of the book of Revelation will be considered, but the focus of this study is on the content of the Scriptures themselves.

Bible 11/12 Elective – EVANGELISM & MISSIONS

(Course not offered every year. Check current course offerings for availability.)

One Semester	Bible Elective for Grades 11-12	1 Bible Credit
Prerequisite: None	Required Materials: NIV Bible	

Introduction to Evangelism and Missions is an elective which is designed to build on the student's earlier knowledge of salvation, evangelism, and missions while providing them with more specific knowledge of the doctrine of salvation, the biblical mandate for evangelism worldwide (the Great Commission), and the current progress of the Great Commission using current local and global stats. This course will then turn that knowledge into practical application and practice by helping our students to understand how to share the Gospel using their own personal testimony as well as other evangelism tools. Student will also be introduced to the idea of studying a specific culture in order to find entry points for the Gospel into that culture and to give them a basic understanding of what it takes to take the Gospel to the ends of the earth.

BIBLE 11/12 Elective – THE ART OF WORSHIP

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 11 & 12	1 Bible Credit
Prerequisites: Instructor Approval	Required Materials: None	

The purpose of the class is to help train and prepare young people who have a desire to become worship leaders. The main emphasis of the class is to teach students what worship is and why it is important from a biblical perspective. The class will include practical elements such as learning how to put together a worship set, how to differentiate between a good worship song that is Biblically true and one that is not, how to work with a band, how to communicate clearly to the band/vocalists, how to create their own arrangements of music, how to engage people in the worship experience, and how to introduce/teach new songs.

Bible 12 Elective – LIFE CALLING****Dual Credit Option Available****(Course not offered every year. Check current course offerings for availability.)*

One Semester	Elective for Grades 12	1 Elective Credit
Prerequisite: None	Required Materials: None	

Life Calling introduces students to the concept of making a positive difference in the world by developing in character, scholarship, and mission. The course helps students gain an understanding of the Christian way of life and learning that enables one to discover and use their spiritual gifts and talents to encourage and build up the Body of Christ. Students taking this course may register for 3 semester hours of college credit from Ohio Christian University. All related fees are the responsibility of the student.

**** Denotes an honors or AP course that is given a weighted grade.***

ENGLISH COURSES

The language arts are based on the truth that God is the Supreme Communicator. He, in His goodness, presented us with the great gift of communication and so allows us to listen, speak, write, and read. Since God is the supreme example of both spoken and written communication, the Christian should be able to communicate clearly, logically, and concisely in both oral and written forms. Each student should listen, speak, write, and read with understanding and critical thinking from a biblical worldview, while synthesizing both written and spoken material from a biblical perspective. Therefore, it is incumbent upon the CSCS to teach students to communicate in all four areas of the language arts in order that students' spiritual growth flourishes and the spread of the gospel continues until Christ's return.

English 9 – FRESHMAN LITERATURE & COMPOSITION

Full Year	Required for Grade 9	2 English Credits
Prerequisites: None	Required Materials: Purchase of 1-2 novels (See reading list on the CSCS website.)	

Freshman Lit introduces the student to a technical study of literature. Elements of the short story, poetry, drama, and the novel are studied as a class. Further, students read a Christian biography and present an oral summary. The study of grammar and vocabulary are stressed as ways of achieving effective communication. Students also master paragraph writing and begin the study of expository essay writing. Summer reading and writing requirements are given. See the CSCS website for summer reading instructions.

Text(s): *Glencoe Literature: Course 4* (McGraw Hill, Glencoe, 2009), *Vocabulary Workshop: Achieve Level D* (Sadlier-Oxford, 2018), and biographies from an approved list.

Novels & Dramas:

Romeo and Juliet – William Shakespeare
To Kill a Mockingbird – Harper Lee

Christian biography from an approved list
 Additional novel TBD

Honors English 9 – HONORS FRESHMAN LITERATURE & COMPOSITION*

Full Year	Meets Grade 9 English Requirement	2 English Credits
Prerequisite: Completion of the application and selection process (see page 7 for requirements)	Required Materials: Purchase of novels (See reading list on the CSCS website.)	

Honors Freshman Lit encompasses literature, writing, and grammar. Grammar and vocabulary are stressed for effective communication. A technical study of literature includes the elements of short story, poetry, drama, and the novel. Students begin critical thinking skills as they learn to analyze and make application to what they read. They are encouraged to view literature from a biblical perspective. Students read a Christian biography and present an oral report. Expository essay writing is taught, as well as the six traits of writing. Summer reading and writing requirements are given. See the CSCS website for summer reading instructions.

Text(s): *Glencoe Literature: Course 4* (McGraw Hill, Glencoe, 2009), *Vocabulary Workshop D* (Sadlier-Oxford, 2012), and biographies from an approved list.

Novels & Dramas:

Night – Elie Wiesel
Animal Farm – George Orwell
Romeo and Juliet – William Shakespeare

To Kill a Mockingbird – Harper Lee
 Christian biography from an approved list
 Additional novel (TBD)

English 9 – ENGLISH 9 (For ELL Students)

Full Year	Meets Grade 9 English Requirement for ELL students	2 English Credits
Prerequisite: None	Required Materials: See reading list on CSCS website.	

English 9 is a course designed for English language learners just entering high school. It accelerates academic vocabulary acquisition, develops transferable language skills, and provides the student with the skills necessary to ensure academic success and language proficiency. Readings include informational texts, as well as classic and contemporary literature. Students practice reading skills and strategies, in addition to grammar, writing, and test-taking skills. MLA formatting skills and the Schaffer Writing method are taught and practiced. Both diagnostic and mastery tests are given periodically to measure progress over the course of the school year.

Text(s): *Pearson Longman Keystone Level C* (Pearson Education, 2013); *Vocabulary Workshop D* (Sadlier-Oxford, 2005).

English 10 – WORLD LITERATURE & COMPOSITION

Full Year	Required for Grade 10	2 English Credits
Prerequisite: Satisfactory completion of English 9 or concurrent enrollment in English 9	Required Materials: <i>The Odyssey</i> and 1-2 additional novels (See reading list on the CSCS website.)	

This course presents a survey of World literature from a Christian perspective. Emphasis is placed on the philosophies and literary elements of each culture and genre studied. Writing instruction emphasizes essay structure and argumentation. Selected pieces of world literature introduce the concept of worldview, aid in the development of critical thinking skills, and provide opportunities for written analysis. Elements of short story, poetry, and drama are reinforced. Vocabulary enhancement is also part of this course as well as grammar and punctuation review. Summer reading and writing requirements are required. See the CSCS website for summer reading instructions.

Text(s): *World Literature* (McGraw Hill, Glencoe, 2009), *Glencoe Literature: Course 5* (McGraw Hill, Glencoe, 2009), *Vocabulary Workshop: Achieve Level E* (Sadlier-Oxford, 2018).

Novels & Dramas:

The Tragedy of Julius Caesar – William Shakespeare

The Odyssey – Homer

Things Fall Apart - Achebe

Other selected novels

Honors English 10 – HONORS WORLD LITERATURE & COMPOSITION*

Full Year	Meets Grade 10 English Requirement	2 English Credits
Prerequisite: Completion of the application and selection process (see page 8 for requirements)	Required Materials: Purchase of 1-2 novels (See reading list on the CSCS website.)	

This course presents a survey of World literature from a Christian perspective. Emphasis is placed on the philosophies and literary elements of each culture and genre studied. Instruction focuses on continued development of writing skills in expository and analytical writing. Selected pieces of world literature introduce the concept of worldview, aid in the development of critical thinking skills, and provide opportunities for written analysis. Grammar usage and punctuation are reviewed. Vocabulary enhancement is also part of this course. Summer reading and writing assignments are required. See the CSCS website for summer reading instructions.

Text(s): *World Literature* (McGraw Hill, Glencoe, 2009), *Glencoe Literature: Course 5* (McGraw Hill, Glencoe, 2009), *Vocabulary Workshop E* (Sadlier-Oxford, 2012).

(See more Hon World Lit/Comp information on next page)

Novels & Dramas:

The Tragedy of Julius Caesar – William Shakespeare
Oedipus the King – Sophocles
The Odyssey – Homer

Le Miserables – Victor Hugo
Antigone – Sophocles

English 10 – ENGLISH 10 (For ELL Students)

Full Year	Meets Grade 10 English Requirement for ELL students	2 English Credits
Prerequisite: None	Required Materials: See reading list on the CSCS website	

This course is designed for English language learners at the sophomore level. It accelerates academic vocabulary acquisition, develops transferable language skills, and provides the student with the skills necessary to ensure academic success and language proficiency. Readings include informational texts, as well as classic and contemporary literature. Students practice reading skills and strategies, in addition to grammar, writing, and test-taking skills. MLA formatting skills and the Schaffer Writing method are taught and practiced. Both diagnostic and mastery tests are given periodically to measure progress over the course of the school year. See the CSCS website for summer reading instructions.

Text(s): *Pearson Longman Keystone Level D* (Pearson Education, 2013); *Vocabulary Workshop E* (Sadlier-Oxford, 2005).

English 11 – AMERICAN LITERATURE & COMPOSITION

Full Year	Required for Grade 11	2 English Credits
Prerequisite: Satisfactory completion of English 10 or concurrent enrollment in English 10	Required Materials: Novels for out-of-class reading (See reading list on the CSCS website.)	

This course presents a survey of American literature from a Christian perspective. Emphasis is placed on genres and literary elements representative of each literary work. Critical thinking skills and evaluation of literature are developed through class discussion, expository writing, and analytical tests. The class provides direct instruction and practice in composing a variety of essays and a formal MLA (Modern Language Association) research paper in preparation for college writing, as well as practice for the ACT exam which is given to all juniors in the spring. Summer reading and writing assignments are required. See the CSCS website for summer reading instructions.

Text(s): *American Literature* (McGraw Hill, Glencoe, 2009), *Grammar and Composition: Grade 11* (McGraw Hill, 2012), *Vocabulary Workshop F* (Sadlier-Oxford, 2005).

Novels & Dramas: (Selections determined by instructor)

The Great Gatsby – F. Scott Fitzgerald
Our Town – Thornton Wilder
Fahrenheit 451 – Ray Bradbury
The Crucible – Arthur Miller

Of Mice and Men – John Steinbeck
A Separate Peace – John Knowles
The Glass Menagerie – Tennessee Williams

Honors English 11 – HONORS AMERICAN LITERATURE & COMPOSITION*

Full Year	Meets Grade 11 English Requirement	2 English Credits
Prerequisite: Completion of the application and selection process (see page 7 for requirements)	Required Materials: Novels for out-of-class reading (See reading list on the CSCS website.)	

This course presents a survey of American literature from a Christian perspective. Emphasis is placed on the philosophies and literary elements of each work. Critical thinking skills and evaluation of literature are

developed through class discussion, expository writing, and analytical tests. The class provides direct instruction and practice in composing argumentative essays and a formal MLA (Modern Language Association) research paper in preparation for college writing, as well as practice for the ACT exam which is given to all juniors in the spring. Summer reading and writing requirements are given. See the CSCS website for summer reading instructions.

Text(s): *American Literature* (McGraw Hill, Glencoe, 2009), *Grammar and Composition: Grade 11* (McGraw Hill, 2012), *Vocabulary Workshop F* (Sadlier-Oxford, 2005).

Novels & Dramas: (Selections determined by instructor)

The Great Gatsby – F. Scott Fitzgerald
The Red Badge of Courage – Stephen Crane
Of Mice and Men – John Steinbeck
Anthem – Ayn Rand

The Crucible – Arthur Miller
The Chosen – Chaim Potok
A Separate Peace – John Knowles
The Scarlet Letter – Nathaniel Hawthorne

English 11 – ENGLISH 11 (For ELL Students)

Full Year	Meets Grade 11 English Requirement for ELL students	2 English Credits
Prerequisite: None	Required Materials: See reading list on the CSCS website.	

Introduction to College Prep Writing and Reading is a course designed specifically for more advanced high school students still needing to improve academic writing and reading skills. It continues to accelerate academic vocabulary acquisition, develop transferable language skills, and provide the student with the skills necessary to ensure academic success and language proficiency. Readings include informational texts, as well as classic and contemporary literature. Focus is on continued development of expository and analytical writing skills. MLA formatting skills and the Schaffer Writing method are taught and practiced. Both diagnostic and mastery tests are given periodically to measure progress throughout the school year.

Text(s): *Pearson Longman Keystone Level E* (Pearson Education, 2013); *Vocabulary Workshop F* (Sadlier-Oxford, 2005); *The Official Guide to the TOEFL Test, 4th Edition* (Educational Testing Service, 2012).

English 12 – BRITISH LITERATURE & COMPOSITION

Full Year	Required for Grade 12	2 English Credits
Prerequisite: Satisfactory completion of English 11 or concurrent enrollment in English 11	Required Materials: Purchase of novels (See reading list on the CSCS website.)	

This course provides a survey of British literature from the Anglo-Saxon period to the present. Throughout the study, the literature is analyzed in comparison/contrast to the Christian worldview. Students will focus on developing and improving expository writing skills, which will include responses to the assigned reading and a formal MLA (Modern Language Association) research paper. Basic grammar and vocabulary are included as well. Summer reading and writing assignments are required. See the CSCS website for summer reading instructions.

Text(s): *Glencoe British Literature* (McGraw Hill, 2009), *Vocabulary Workshop: Achieve Level G* (Sadlier-Oxford, 2018).

Novels & Dramas:

Macbeth – Shakespeare
The Importance of Being Earnest – Oscar Wilde
 Novel of choice by British author

Choice of one: *Lord of the Flies*, *Brave New World*, or *Treasure Island*.

Honors English 12 – HONORS BRITISH LITERATURE & COMPOSITION*

Full Year	Meets Grade 12 English Requirement	2 English Credits
Prerequisite: Completion of the application and selection process (see page 7 for requirements)	Required Materials: See reading list on the CSCS website.	

This course provides a survey of British literature from the Anglo-Saxon period to the present. Throughout the study, the literature is analyzed in comparison/contrast to the Christian worldview. In addition to the study of specific works, authors, genres, and elements of British literature, emphasis is placed on developing, practicing, and refining composition skills through a variety of written assignments, including a formal MLA (Modern Language Association) research paper. A review of grammar accompanies writing opportunities and provides reinforcement for college entrance exam preparation. Summer reading and writing assignments are required. See the CSCS website for summer reading instructions.

Text(s): *Glencoe British Literature* (McGraw Hill, 2009), *Vocabulary Workshop G* (Sadlier-Oxford, 2012).

Novels & Dramas:

1984 – George Orwell

Brave New World – Aldous Huxley

Frankenstein – Mary Shelley

A Man for All Seasons – Robert Bolt

The Importance of Being Earnest – Oscar Wilde

Macbeth - Shakespeare

Pride and Prejudice – Jane Austen

A Tale of Two Cities – Charles Dickens

Beowulf (complete text)

Novel of choice by British author

English 12 – AP® ENGLISH LITERATURE & COMPOSITION*

Dual Credit Option Available

Full Year	Meets Grade 12 English Requirement	2 English Credits
Prerequisite: Completion of the application and selection process (see page 7 for requirements)	Required Materials: Purchase of several novels (See reading list on the CSCS website.)	

This course includes instruction in the reading and analysis of a variety of genres from the sixteenth century to contemporary times of both American and British authors. Student assignments display understanding and interpretation of textual details. Written assignments are expository and evaluative. Writing includes regular in-class timed writings, interpretive argumentative essays, poetry explications, and a MLA formatted research paper. Students are given instruction and feedback on writing assignments. This college-level class helps to prepare students for the administration of the AP® exam. Summer reading and writing requirements are given. *Students taking this course may register for 3 semester hours of college credit in literature from Colorado Christian University. All related fees are the responsibility of the student.* Summer reading and writing assignments are required. See the CSCS website for summer reading instructions.

Text(s): *Perrine's Literature: Structure, Sound, and Sense* (Thomson 2006) and *Vocabulary Workshop G* (Sadlier-Oxford, 2002).

Novels & Dramas:

Heart of Darkness – Joseph Conrad

Wuthering Heights – Emily Bronte

Frankenstein – Mary Shelley

Hamlet – William Shakespeare

The Importance of Being Earnest – Oscar Wilde

How to Read Literature Like a Professor – Thomas Foster

Their Eyes Were Watching God – Zora Neale Hurston

The Universe Next Door – James W. Sire

The Poisonwood Bible – Barbara Kingsolver

English 12 – ENGLISH 12 (For ELL Students)

Full Year	Meets Grade 12 English Requirement for ELL students	2 English Credits
Prerequisite: None	Required Materials: See reading list on the CSCS website.	

This college prep writing and reading course is designed for high school seniors needing to polish English writing and reading skills for college. It continues to accelerate academic vocabulary acquisition, develop transferable language skills, and provide the student with the skills necessary to ensure academic success and language proficiency. Readings include informational texts, as well as classic and contemporary literature. Students practice reading skills and strategies in addition to grammar, writing, and test-taking skills. The second semester provides intensive focus on refining the student's expository and analytical writing skills. MLA formatting skills and the Schaffer Writing method are taught and practiced. Both diagnostic and mastery tests are given periodically to measure progress over the course of the school year.

Text(s): *Pearson Longman Keystone Level F* (Pearson Education, 2013); *The Official Guide to the TOEFL Test, 4th edition* (Educational Testing Service, 2012).

PUBLIC SPEAKING*

Dual Credit Option Available

One Semester	Required for Graduation	1 English Credit
Prerequisite: None	Required Materials: None	

This required one-semester course focuses on communication including, but not limited to, personal, interpersonal, group, and public. Classes will create their own biblically based norms for this subject that will allow students to develop their skills in a safe atmosphere. Strategies in research, organization, argumentation, and delivery will be given, and practice in each of these areas will be provided. Students taking this course may register for 3 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.

Text(s): *Speech for Effective Communication* (Holt, Rinehart, & Winston, 1999).

*** Denotes an honors or AP course that is given a weighted grade.**

MATH COURSES

Galileo wrote, "Mathematics is the alphabet with which God has written the universe." We believe that as His creations our students should see God's order, design, precision, and truth in the mathematics they study. Just as the Bible says, "...precept upon precept, line upon line..." (Isaiah 28:10), students learn mathematics by building concept upon concept. They move from the concrete levels of elementary math to the abstract levels of mathematical thinking as they progress. It is essential that students understand each mathematical concept from a graphical, numerical, and algebraic viewpoint to develop the problem-solving skills they need for application to real world situations. Due to the sequential nature of full-year math courses, students may be required to pass the first semester of a course before continuing on to the second semester.

APPLIED GENERAL MATH 1 & 2

Full Year for each part of the course	Meets graduation requirements for math; may or may not meet college entrance requirements	2 Math Credits
Prerequisites: Instructor's recommendation	Required Materials: Basic four function calculator	

These courses will focus on number sense and computation. Real-life problem solving and hands-on manipulatives will be used to enhance learning. The course progression will then focus on integers, fractions, decimals, and negative numbers. Factorization of natural numbers, order of operations, simple roots and powers, along with basics of equations, will be covered in these courses.

INTRO TO ALGEBRA

Full Year	Meets graduation requirements for math; may or may not meet college entrance requirements	2 Math Credits
Prerequisites: Satisfactory completion of Math 8 or instructor's approval	Required Materials: Your choice of Texas Instruments TI Nspire CX II or TI Nspire CX II CAS	

This remedial course emphasizes mathematical thinking skills through skill-based foundational learning. Topics covered are percentages, rational operations (i.e. fractions, decimals, integers, etc.) algebraic representations of quantities and relationships, solving of one and two-variable equations and inequalities, exponents and radicals. The use of a graphing calculator is introduced as a tool to reinforce their mathematic thinking skills. Because successful completion of this course is necessary for all future mathematics classes, it is recommended that only grades of C- and above should progress to the next level of mathematics.

ALGEBRA 1

Full Year	Required math class	2 Math Credits
Prerequisite: Satisfactory completion of Pre-Algebra, Introduction to Algebra, or the instructor's approval	Required Materials: Your choice of Texas Instruments TI Nspire CX II or TI Nspire CX II CAS	

This first-year course in Algebra promotes mathematical thinking skills through problem solving. Topics covered are algebraic representations of quantities and relationships, solving of one and two-variable equations and inequalities, linear functions, systems of equations, exponents and radicals, polynomials, and quadratic equations. The use of a graphing calculator is introduced. An emphasis is placed on conceptual understanding, application of concepts in various settings, and mastery over time. Because

successful completion of this course is necessary for all future mathematics classes, it is recommended that only grades of C and above should progress to the next level of mathematics.

Text(s): *Reveal Algebra* (McGraw-Hill Education, 2020).

GEOMETRY

Full Year	Required math class	2 Math Credits
Prerequisite: Satisfactory completion of Algebra 1 or the instructor's approval	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

This course is a study of two-dimensional and three-dimensional figures and their principles using a problem-solving approach. Topics include angles, triangles, reflections, transformations, measurement formulas of two-dimensional shapes and three-dimensional figures, surface area and volumes, trigonometry, and similarity. An emphasis is placed on conceptual understanding, application of concepts in various settings, and mastery over time. A systematic review of Algebra 1 topics is incorporated into the course.

Text(s): *Reveal Geometry* (McGraw-Hill Education, 2020).

HONORS GEOMETRY*

Full Year	Meets Geometry requirement	2 Math Credits
Prerequisite: Satisfactory completion of Algebra 1 or the instructor's approval	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

This course is an accelerated study of two-dimensional and three-dimensional figures and their principles using a problem-solving approach. Topics include angles, triangles, reflections, transformations, measurement formulas of two-dimensional shapes and three-dimensional figures, surface area and volumes, trigonometry, and similarity. An emphasis is placed on conceptual understanding, application of concepts in various non-routine settings, and mastery over time. A systematic review of Algebra 1 topics is incorporated into the course. Because this is an honors level course, you must earn a B- or above first semester in order to take the class second semester.

Text(s): *Reveal Geometry* (McGraw-Hill Education, 2020).

ALGEBRA 2

Full Year	Required math class	2 Math Credits
Prerequisites: C- or better in Algebra 1 and Geometry and passing grade on the entrance test for Algebra II	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

Algebra 2 expects complete knowledge of Algebra 1. Quadratic, exponential, logarithmic, inverse, absolute value and polynomial functions are covered in depth. Matrices and complex numbers are introduced. An emphasis is placed on conceptual understanding, application of concepts in various non-routine settings and mastery over time. The graphing calculator is used as a problem-solving tool throughout the course. Algebra 2 is a college preparatory course and is a sufficient prerequisite for Trigonometry, Statistics & Functions, or AP® Statistics, but it does NOT adequately prepare students for Honors Trigonometry/Precalculus.

Text(s): *Reveal Algebra 2* (McGraw-Hill Education, 2020).

HONORS ALGEBRA 2*

Full Year	Meets Algebra 2 requirement	2 Math Credits
Prerequisites: B- or better in Algebra 1 and Geometry; passing grade on the entrance test for Honors Algebra 2; 78% or better average on RFCs in Geometry	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

Honors Algebra 2 expects complete knowledge of Algebra 1. Linear, quadratic, exponential, logarithmic, radical, polynomial, and inverse functions are studied at an accelerated pace. Matrices, complex numbers, graph analysis, and mathematical modeling are introduced and developed. An emphasis is placed on conceptual understanding, application of concepts in various non-routine settings, and mastery over time. The graphing calculator is used as a problem-solving tool throughout the course. Honors Algebra 2 is a college preparatory course and will require regular homework outside of class. Because this is an honors level course, you must earn a B- or above first semester in order to take the class second semester. This course is designed to prepare students for further study in Honors Trigonometry/Precalculus.

Text(s): *Reveal Algebra 2* (McGraw-Hill Education, 2020).

COLLEGE ALGEBRA

Full Year	Meets math requirement for graduation	2 Math Credits
Prerequisites: C or better in Algebra 2 or Honors Algebra 2, or instructor's approval. Must pass placement test and have 60% or better average on RFCs in Algebra 2.	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

College Algebra expects knowledge of Algebra 2. Linear, quadratic, exponential, logarithmic, inverse, absolute value and polynomial functions, along with non-linear systems of equations, matrices, and complex numbers are covered in depth at a college level. An emphasis is placed on conceptual understanding, application of concepts in various non-routine settings, and mastery over time. The graphing calculator is used as a problem-solving tool throughout the course.

Text(s): *College Algebra - 2nd edition*, J. Miller and D. Gerken (McGraw Hill, 2017).

STATISTICS & FUNCTIONS

(Course not offered every year. Check current course offerings for availability.)

Full Year	Meets math requirement for graduation	2 Math Credits
Prerequisites: Satisfactory completion of Algebra 2	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

Statistics and Functions is designed as a first course in statistics that emphasizes statistical and functional thinking. The focus is on statistical ideas and reasoning and on their relevance to such fields as medicine, education, environmental science, business, psychology, sports, politics, and entertainment. Statistics and Functions is ideally suited for a non-AP-level introduction to statistics for high school students.

Text(s): *Statistics Through Applications - 2nd Edition*, D. Starnes, D. Yates and D. Moore (W.H. Freeman and Company, 2011).

AP® STATISTICS**Dual Credit Option Available*

Full Year	Meets math requirement for graduation	2 Math Credits
Prerequisites: Satisfactory completion of Algebra 2 and have 78% or better average on RFCs in Algebra 2 or last math course	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

This course provides students with an opportunity to explore and analyze descriptive and inferential statistical concepts. Students will study probability, combinatorics, hypothesis testing, confidence intervals, z-tests, t-tests, chi square, proportions, and regression along with other statistical topics that are generally a part of an entry level college statistical course. The graphing calculator is used as a problem-solving tool throughout the course. It is a college level course and will require more homework time than a standard class. Students taking this course may register for 3 semester hours of college credit from University of Colorado- Denver. All related fees are the responsibility of the student.

Text(s): *The Practice of Statistics - 6th Edition Updated*, D. Starnes and J. Tabor (Bedford, Freeman, and Worth, 2020).

TRIGONOMETRY

(Course not offered every year. Check current course offerings for availability.)

Full Year	Meets math requirement for graduation	2 Math Credits
Prerequisites: B or better in Algebra 2, Honors Algebra 2, or College Algebra OR instructor's approval.	Required Materials: Your choice of Texas Instruments TI Nspire CX, TI Nspire CX II, TI Nspire CX CAS, or TI Nspire CX II CAS	

Trigonometry teaches angle measurement in degrees and radians, solving problems involving angular or linear velocity, right triangle trigonometry, solving real-world problems using trigonometry, trigonometry in the coordinate plane, graphing trigonometric functions and using trigonometric identities to solve and prove equations. An emphasis is placed on conceptual understanding, application of concepts in various non-routine settings, and mastery over time. The graphing calculator is used as a problem-solving tool throughout the course.

Text(s): *Trigonometry 11th Edition*, M. Lial, J. Hornsby, D. Schneider, and C. Daniels (Pearson, 2017).

HONORS TRIGONOMETRY/PRECALCULUS**Dual Credit Option Available*

Full Year	Meets math requirement for graduation	2 Math Credits
Prerequisites: B- or better in Honors Algebra 2, passing grade on entrance exam, instructor's approval, and have 78% or better Average on RFCs in Honors Algebra 2	Required Materials: Texas Instruments TI Nspire CX CAS or TI Nspire CX II CAS handheld calculator	

This course is an in-depth study Trigonometry that provides a solid foundation for Calculus. Trigonometric topics include the trigonometric and inverse trigonometric functions, graphing, identities, law of sines and cosines, and solving equations. Vectors, complex numbers, polar equations, parametric equations, and conics are also studied. The graphing calculator is used as a problem-solving tool throughout the course. Trigonometry/Precalculus is a college preparatory course and will require more homework time than a standard class. Because of the honors level of this subject, you must earn a B- or above first semester in order to take the class second semester. Students taking this course may register for 4 semester hours of college credit from University of Colorado-Denver. All related fees are the responsibility of the student.

Text(s): *Trigonometry 11th Edition*, M. Lial, J. Hornsby, D. Schneider, and C. Daniels (Pearson, 2017).

AP[®] CALCULUS**Dual Credit Option Available*

Full Year	Meets math requirement for graduation	2 Math Credits
Prerequisites: B or better in Honors Trigonometry/Precalculus, passing grade on entrance exam, instructor's approval, and have 78% or better average on RFCs in Honors Trigonometry/Precalculus	Required Materials: Texas Instruments TI Nspire CX CAS or TI Nspire CX II CAS handheld calculator	

AP[®] Calculus introduces students to the concepts of limits, derivatives, and integrals. Emphasis is placed on "fine-tuning" algebra skills together with understanding the concepts of integral and differential calculus. The graphing calculator is used as a problem-solving tool throughout the course. Calculus is a college level course and will require more homework time than a standard class. Due to the honors level of this subject, you must earn a B- or above first semester in order to take the class second semester. *Students taking this course may register for 4 semester hours of college credit from University of Colorado-Denver. All related fees are the responsibility of the student.*

Text(s): *Calculus for AP[®] A Complete Course*, J. Stewart and S. Kokoska (Cengage, 2019).

*** Denotes an honors or AP course that is given a weighted grade.**

SCIENCE COURSES

God's greatness, glory, and love are revealed in the beauty and variety of His creation; science is the study of His creation. Through the study of the laws of nature, students will know and understand God's order. "In Him all things hold together." - Colossians 1:17b. The study of life, earth, and physical science enables students to become critical thinkers, grow in awe of God, and fulfill their stewardship responsibilities of taking care of the earth and making it work for the benefit of mankind. The study of science also enables students to give evidence for their faith in God. "For since the creation of the world God's invisible qualities - His eternal power and divine nature - have been clearly seen, being understood from what has been made..." - Romans 1:20.

GENERAL PHYSICS

Full Year	Required for grade 9	2 Science Credits
Prerequisite: None	Required Materials: Scientific calculator	

This course introduces the student to basic physics concepts such as the states of matter, forces, motion, work, machines, energy, light, sound, electricity and magnetism. These topics will help the student understand how physics pertains to their everyday life. Laboratories will be used to provide concept reinforcement. Algebra skills will be used for problem solving. This course is designed to be taken by all freshmen to prepare them for future science courses.

Text(s): *Glencoe Physical Science* (McGraw Hill Education, 2017).

BIOLOGY

Full Year	Required science class	2 Science Credits
Prerequisite: None	Required Materials: None	

This course covers the full range of living things, including their classification, function, and environment. Topics include cell biology, genetics, ecology, introductory human anatomy and physiology, animals, plants, bacteriology/infectious diseases, and a study of creation/evolution. Labs are done in all areas studied.

Text(s): *Glencoe Biology*, Alton Biggs, et al (McGraw Hill Education, 2017).

HONORS BIOLOGY*

Full Year	Meets Biology requirement	2 Science Credits
Prerequisite: None	Required Materials: None	

Honors Biology is taught at a faster pace and in more detail than the standard Biology class. Students will have regular homework and labs are done during each chapter. Students will research topics relevant to each chapter that will enable them to learn beyond the information in the textbook.

Text(s): *Glencoe Biology*, Alton Biggs, et al (McGraw Hill Education, 2017).

INTRODUCTION TO CHEMISTRY

Full Year	Meets graduation requirements for science; may or may not meet college entrance requirements	2 Science Credits
Prerequisites: Algebra 1; Instructor and Guidance Counselor approval	Required Materials: Scientific calculator	

This course introduces the student to basic chemistry concepts. Some of the topics covered will be matter, states of matter, the atom, bonding, chemical reactions, nuclear reactions, polarity, and gas properties. Labs will be used to provide concept reinforcement. Algebra skills will be used for problem solving. This course can be a precursor for Chemistry I. Enrollment is open to juniors and seniors with permission of a guidance counselor and the instructor. It may or may not meet college science requirements at some colleges.

Text(s): *Living By Chemistry*, Angelica Stacy (W.H. Freeman & Co/Macmillan, 2015).

CHEMISTRY

Full Year	Meets graduation requirements for science	2 Science Credits
Prerequisite: C or above in Algebra 1	Required Materials: Scientific calculator	

This is a college preparatory lab course that covers measurement, atomic structure, periodicity, nomenclature, stoichiometry, equation writing, bonding, molecular structure, polarity and thermochemistry. Labs are done throughout the year. Regular homework is required.

Text(s): *Chemistry*, Wilbraham, Staley, Matta, Waterman (Pearson, 2012).

HONORS CHEMISTRY*

Full Year	Meets graduation requirements for science	2 Science Credits
Prerequisites: B+ or above in Algebra 1, current/previous enrollment in Algebra 2, and previous instructor's approval.	Required Materials: Scientific calculator	

This is a faster paced college preparatory lab course that covers measurement, atomic structure, periodicity, nomenclature, stoichiometry, equation writing, bonding, molecular structure, polarity, thermochemistry. and acids and bases. Labs are done throughout the year. Regular homework is required.

Text(s): *Chemistry*, Wilbraham, Staley, Matta, Waterman (Pearson, 2012).

(See more Science courses on next page)

HONORS CHEMISTRY 2**Dual Credit Option Available*

Full Year	Meets graduation requirements for science	2 Science Credits
Prerequisite: B or above in Honors Chemistry or A in Chemistry, B or higher in Algebra 2, and instructor's approval.	Required Materials: Scientific calculator, purchase of textbook (hardcopy or e-text)	

This is a college level lab course that covers atomic structure, stoichiometry, periodicity, chemical bonding, states of matter, equilibrium, gas laws, solutions, colligative properties, reaction rates, acids/bases, electrochemistry, redox, and thermodynamics. Lab work is done frequently. Regular homework will be assigned. Students taking this course may register for 5 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.

Text(s): *Chemistry: A Molecular Approach, 4th Edition*, Tro (Pearson, 2017)

HONORS PHYSICS**Dual Credit Option Available*

Full Year	Elective for Grades 11-12; Meets graduation requirements for science	2 Science Credits
Prerequisite: Algebra 2, B- or above in Chemistry I, or instructor's approval. Trigonometry, either previously taken or taken concurrently.	Required Materials: Scientific calculator	

This is a college preparatory lab course that covers mechanics, simple harmonic motion, sound, light, and electricity. Emphasis is placed on problem solving using the fundamental laws and equations of physics. Labs are done throughout the year. Students will work on a variety of long-range, physics related projects periodically. Regular homework will be assigned. Students taking this course may register for 5 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.

Text(s): *Physics: Principles with Applications/AP Edition*, Douglas C Giancoli (Pearson Education, 2014).

HONORS ANATOMY / PHYSIOLOGY**Dual Credit Option Available*

Full Year	Elective for Grades 11-12; Meets graduation requirements for science	2 Science Credits
Prerequisite: Biology I and Chemistry I or concurrent enrollment in Chemistry I or instructor's approval	Required Materials: None	

This is an advanced study of the human body's systems, how they function when healthy, how they are affected by disease and how each system relates to the others. Lab work occurs about once per week and includes dissections and examining things such as how exercise affects circulation and respiration and how individuals respond differently to changes in activity level. Class discussion is an important aspect of the class as students have opportunities to ask questions about specific areas of interest. The goal is to have students understand how each system functions and how God has designed our bodies to function as a unit. Students taking this course may register for 4 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.

Text(s): *The Human Body in Health and Disease*, Thibodeau/Patton (Elsevier/Mosby, 2014).

*** Denotes an honors or AP course that is given a weighted grade.**

SOCIAL STUDIES COURSES

Social Studies is the organized investigation of man and his society. This involves the study of human events, cultures, environments, relationships, governments, and behaviors. As Christians, we believe that the history of mankind is purposeful and that God is intimately involved in the unfolding of human events. Through the study of man in society, we can better understand who we are as God's creatures within families, communities, and countries. It is important to develop skills for investigation and analysis as well as for interpretation of information through a biblical worldview. Through this process, we can understand our purpose on earth and live fulfilled lives, which glorify God.

ANCIENT - CLASSICAL WORLD HISTORY

One Semester	Required for Grade 9	1 Social Studies Credit
Prerequisite: None	Required Materials: None	

Ancient, Classical World History is a one-semester course that examines the ancient civilizations of Mesopotamia, Egypt, China, India, Greece, and Rome. It is the first semester of three required world history semesters.

Text(s): *World History & Geography* (McGraw-Hill, 2014).

WORLD HISTORY & GEOGRAPHY

Full Year	Required for Grade 10	2 Social Studies Credits
Prerequisite: None	Required Materials: None	

This course is a survey of history from the early Middle Ages to the twentieth century, examining from a Biblical worldview, how God's sovereign plan for humanity has unfolded historically. This course also examines how geography has shaped the course of events in world history, applying the themes and using the skills of geography through both a physical and cultural approach. Students have the opportunity to apply a thoughtful Christian perspective to the study of people, places, and events, while learning to think critically and use evidence to support theses about the past.

Text(s): *World History & Geography* (McGraw-Hill, 2014).

HONORS WORLD HISTORY & GEOGRAPHY*

Full Year	Meets World History & Geography requirement	2 Social Studies Credits
Prerequisite: Completion of the application and selection process (see page 7 for requirements)	Required Materials: None	

This class will cover the same material as the regular World History & Geography class. It differs by the degree of depth studied as well as the requirements placed on the individual student. See full course description above.

Text(s): *World History & Geography* (McGraw-Hill, 2014).

UNITED STATES HISTORY

Full Year	Required for Grade 11	2 Social Studies Credits
Prerequisite: None	Required Materials: None	

The course covers America's founding period, then studies late 19th through 20th Century U.S. History. The course examines the growth of America's increasingly dominant role in world affairs and God's sovereignty through the history of our nation. Students have the opportunity to apply a thoughtful Christian perspective to the study of people, places, and events, while learning to think critically and use evidence to support theses about the past.

Text(s): *United States History & Geography* (McGraw-Hill, 2016).

HONORS UNITED STATES HISTORY*

Dual Credit Option Available

Full Year	Meets US History requirement	2 Social Studies Credits
Prerequisite: Completion of the application and selection process (see page 7 for requirements)	Required Materials: None	

This course is offered to the highly motivated student of history. It covers essentially the same material as the regular United States History course. It differs by the degree of depth studied as well as the requirements placed on the individual student. Entrance requirements must be met and summer reading and writing requirements will be required. Students taking this course may register for 3 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.

Text(s): *United States History & Geography* (McGraw-Hill, 2016).

CIVICS

One semester	Required for Grade 12	1 Social Studies Credit
Prerequisite: None	Required Materials: None	

This is a single semester class that examines the basis for our country's government and the Constitution while teaching students how to be responsible citizens. Current events will be included to demonstrate the Constitution's flexibility and adaptability.

Text(s): *United States Government: Our Democracy* (McGraw-Hill, 2016).

INTRO TO ECONOMICS

One Semester	Elective for Grades 11-12	1 Social Studies Credit
Prerequisite: None	Required Materials: None	

This course examines the roles of trade, markets, money, and entrepreneurship, and explores the differences between socialism, interventionism, and free markets. Students will appreciate how Biblical stewardship is at the heart of a healthy economic system, and how economic freedom is directly related to religious freedom.

Text(s): *Economics for Everybody: Applying Biblical Principles to Work, Wealth, and the World*, Sproul (Ligonier Ministries, 2012); *Basic Economics*, 3rd Ed., Carson and Cleveland (Boundary Stone, 2010).

** Denotes an honors or AP course that is given a weighted grade.*

FOREIGN LANGUAGE COURSES

In Genesis 11, because of man's pride, God confused the languages. This led to misunderstanding, prejudice and ethnocentrism. Through the study of foreign language, we are able to promote understanding and cooperation between cultures. God's Word requires believers to go to people of all languages and preach the gospel. Therefore, the foreign language department seeks to equip its students with language skills and cultural experiences that will prepare them to communicate effectively. This study helps to fulfill our goal of training young people for lifelong service by providing a skill that can be used to serve God in any field.

FRENCH I

Full Year	Elective for Grades 9-12	2 Elective Credits
Prerequisite: None	Required Materials: French/English - English/French Dictionary	

French I will enable the student to use basic French through oral expression, comprehension of spoken French, and basic skills in written French. An appreciation of the French-speaking world will also be fostered. Students will exhibit knowledge of conversational vocabulary, present tense regular and irregular verbs, passé composé, possessive adjectives, and differences in masculine/feminine adjectives. Students will also have the opportunity to participate in service to others and will memorize Bible verses and praise songs in French.

Text(s): *Bien Dit 1*, De Mado/Champeny/Ponterio/Ponterio (Houghton Mifflin Harcourt Publishing Co., 2018)

FRENCH II

Full Year	Elective for Grades 10-12	2 Elective Credits
Prerequisite: Satisfactory completion of French I or the instructor's approval	Required Materials: Workbook from French I; French/English - English/French Dictionary	

French II will enable the student to use French through speaking, listening, reading, and writing. With guidance, the student will be able to express simple opinions, write brief reports and descriptions, request information and understand spoken French. French II will concentrate further on vocabulary, as well as extensively working with the passé composé, future, and conditional verb tenses, while continuing with the present and imperfect tenses. Students will also have the opportunity to participate in service projects and will memorize Bible verses and praise songs in French.

Text(s): *Bien Dit 2*, De Mado/Champeny/Ponterio/Ponterio (Houghton Mifflin Harcourt Publishing Co., 2018)

FRENCH III

Full Year	Elective for Grades 11-12	2 Elective Credits
Prerequisite: Satisfactory completion of French I and II or the instructor's approval	Required Materials: French/English-English/French Dictionary	

French III will focus on refining the skills learned in the first two years through reading, writing, listening and speaking. The student will be able to express ideas orally and in writing as well as reading short works of literature and gaining greater confidence in their language usage. Identification, classification, and use of the verb tenses learned in French I and II are emphasized; the subjunctive mood is also studied. Students will be required to view and analyze a French play and complete a videotaped skit. Students will

also have the opportunity to participate in service projects and will memorize Bible verses and praise songs in French.

Text(s): *Bien Dit 3*, De Mado/Champeny/Ponterio/Ponterio (Houghton Mifflin Harcourt Publishing Co., 2018)

FRENCH IV

(Course not offered every year. Check current course offerings for availability.)

Full Year	Elective for Grades 12	2 Elective Credits
Prerequisite: Satisfactory completion of French I, II, and III or the instructor's approval	Required Materials: French/English-English/French Dictionary	

Offered depending on student interest, the fourth year will focus on mastery of the French language through the study of French culture. French IV students will refine the skills learned in the first three years through reading, writing, listening and speaking. Students will be able to express ideas orally and in writing as well as reading short works of literature and gaining greater confidence in their language usage. Review, mastery, and use of the verb tenses learned in French I, II and III are emphasized; the subjunctive mood is also studied. Students will memorize Bible verses and praise songs in French.

Text(s): Various texts used

SPANISH I

Full Year	Elective for Grades 9-12	2 Elective Credits
Prerequisite: None	Required Materials: None; Optional: Spanish/English Dictionary	

Students taking the Spanish I course will develop skills in reading, writing and speaking basic Spanish. They will also gain an understanding of the various Hispanic cultures and how to relate to the people of those cultures. Vocabulary and basic grammatical concepts are taught using the text and workbook as well as audio and video activities. Students may also use the *Rosetta Stone* software to further their skills. The Bible is integrated into this curriculum by learning Bible verses and studying Bible stories that relate to the units in the text. Students will also be required to do a simple Gospel presentation in Spanish.

Text(s): *Auténtico 1*, Met/Sayers/Boyles (Pearson Education, Inc., 2018).

SPANISH II

Full Year	Elective for Grades 10-12	2 Elective Credits
Prerequisite: Satisfactory completion of Spanish I or the instructor's approval	Required Materials: Spanish/English - English/Spanish Dictionary	

This is a continuation of Spanish I with a more extensive study of the verb tenses and other grammatical concepts. Students will also broaden their understanding of Latin American cultures and how to be effective in sharing the Gospel with these people groups. Students will be involved in skits, oral presentations of their projects, reading short stories in Spanish, and reciting Bible verses.

Text(s): *Auténtico 2*, Met/Sayers/Boyles (Pearson Education, Inc., 2018).

SPANISH III

Full Year	Elective for Grades 11-12	2 Elective Credits
Prerequisite: Satisfactory completion of Spanish I and II or the instructor's approval	Required Materials: Spanish/English - English/Spanish Dictionary	

Spanish III intensifies the study of speech and comprehension in addition to the study of finer points of grammar. Survival vocabulary is emphasized. The study of literature and culture is continued and writing and performing skills are included. Memory work includes Bible passages, songs, and skits.

Text(s): *Auténtico 3*, Met/Sayers/Boyles (Pearson Education, Inc., 2018).

SPANISH IV

(Course not offered every year. Check current course offerings for availability.)

Full Year	Elective for Grade 12	2 Elective Credits
Prerequisite: Satisfactory completion of Spanish I, II and III or the instructor's approval	Required Materials: Spanish/English - English/Spanish Dictionary	

This course builds on Spanish III, intensifying the study of speech and comprehension in addition to the study of finer points of grammar. There will be extensive study of literature and the reading of Spanish novels followed by discussion and compositions. Memory work includes Bible passages, songs and skits. This course is offered based on student interest and staffing availability.

WORLD LANGUAGE COURSES

Online Courses for High School Credit

Full Year	Electives for Grades 11-12 Course Tuition: \$400-900	2 Elective HS Credits (No Dual Credit Available)
Prerequisite: None	Required Materials: Textbooks for course (see below)	

Choose From:

American Sign Language 1 & 2	Italian 1 & 2
Arabic 1 & 2	Japanese 1 & 2
Chinese 1 & 2	Latin 1 & 2
German 1 & 2	

Text(s): *To be announced when student registers for course. Textbooks to be purchased by student; book fees are not included in course tuition.*

FINE ARTS COURSES

As the master designer, God is the supreme artist of all creation with which He was pleased. He created a world abundant in rich and varied colors, filled with shapes, objects, music, and movement. In art and music, the great beauty of the creation is explored in rich textures and sounds. Furthermore, God has blessed individuals with gifts of expression that are to reflect His beauty in all that they create and perform.

CONCERT BAND

Full Year	Elective for Grades 9-12	2 Fine Arts Credits
Prerequisite: Band director approval	Required Materials: Band Shirt and formal attire - see below	

The goal of the concert band is to provide performance opportunities for high school students who play musical band instruments. Not only will students develop more skill on their individual instruments, but they will also develop a deeper understanding of performance practices as deemed necessary by the selection of music. The idea of a well-balanced tone and ensemble sound should be strived for and understood by the students. This group may also compete in large-ensemble contests, solo and small-ensemble contests, as well as individual students auditioning for league honor bands, college honor bands, and the All-State Band when applicable. The pep band will play throughout the year as needed.

Attire: Men – Black dress shirt, dark slacks (prefer black), dress shoes, dark socks and a dark tie or dark suit.
 Women – Black blouse/long black skirt, dark hose and dark dress shoes.
 All – Band Shirt (approx. \$20)

CONCERT CHOIR

Full Year	Elective for Grades 9-12	2 Fine Arts Credits
Prerequisites: None	Required Materials: Formal attire to be determined by the director at the beginning of the year	

The Concert Choir is a voluntary choir and performs in the four major concerts throughout the year. They perform 3-4 part music. The students in CC also learn sight-singing, rhythmic sight-singing, interval recognition and major & minor scales and triads. Juniors and Seniors in Concert Choir are eligible to audition for the Colorado All State Choir.

Attire: *Men* – Black dress pants (no jeans or cargo pants), long-sleeved solid color dress shirt and tie, black dress socks and dress shoes.
Ladies – Maxi-length black skirt with a solid color shirt with sleeves. Dress shoes (no flip-flops or slides).

WITNESS

Full Year	Elective for Grades 9-12	2 Fine Arts Credits
Prerequisites: Audition with choral director; previous choral experience preferred	Required Materials: Formal attire to be determined by the director at the beginning of the year	

Witness consists of auditioned voices selected from grades 9-12 that sing music literature that is college level four to eight-part music. Witness sings in the four major concerts throughout the year and its emphasis is ministry. Some of their ministry opportunities are in the community for various churches, nursing homes, banquets, and parties. Witness singers will be expected “to be witnesses” both at CSCS and in the Colorado Springs Community. Juniors and Seniors in Witness are eligible to audition for the Colorado All State Choir.

Attire: *Men* – Well-fitted black suit, white long-sleeved dress shirt, tie (to be determined by men and director), black dress socks and black dress shoes.
Ladies – Long formal dress determined by director and women.

ART - Design

One Semester	Elective for Grades 9-12	1 Fine Arts Credit
Prerequisite: None	Required Materials: None	

This course is an introduction to the elements and principles of design and their importance in the visual arts. Study includes skill building in analysis and the vocabulary of art while working hands-on in a variety of two and three-dimensional media.

ART - Drawing

One Semester	Elective for Grades 9-12	1 Fine Arts Credit
Prerequisite: None	Required Materials: None	

This beginner course is designed to develop skill in observation and the use of line, shape, space, perspective, and value in their drawing. Emphasis is on drawing realistically from life using pencil, marker, charcoal and ink, but will also include some expressive and imaginative drawing.

ART - Color Theory

Full Year	Elective for Grades 10-12	2 Fine Arts Credits
Prerequisite: Design and Drawing or instructor's approval	Required Materials: None	

This course is a study of the relationships and properties of color and developing skill in the use of various color media. Projects will be completed using collage, colored pencil, watercolor, and acrylic. Students will compile a reference and informational notebook as well as be required to complete sketchbook homework assignments each week.

ART - Media & Content

Full Year	Elective for Grades 11-12	2 Fine Arts Credits
Prerequisite: Design, Drawing, Color Theory or instructor's approval	Required Materials: None	

This course emphasizes the creation of art with specific meaning and content. Students will study variety of media, styles and compositions that will help them create artworks which communicate to the viewer. Self-study through reading, analysis and maintaining a sketchbook is required. Due to length of projects, time-management and self-discipline are necessary for successful completion of this course.

ART - Portfolio

Full Year	Elective for Grade 12	2 Fine Arts Credits
Prerequisite: Design, Drawing, and Color Theory or instructor's approval	Required Materials: None	

This course is designed for students interested in pursuing art as a career. Emphasis is on building a well-rounded portfolio. Student will compile a portfolio that can be used for scholarship application as well as maintain a sketchbook, do investigative reading, and complete a personal artist's statement. Students must be self-disciplined due to length and quantity of work involved.

PHYSICAL EDUCATION COURSES

Physical Education is a program of instruction designed to build and maintain health fitness, promote basic human movement development, educate students to make responsible fitness, sport, and recreational decisions. It is another tool that enables the students to develop self-discipline, self-control, teamwork and good sportsmanship. CSCS focuses on using physical activity for discipleship and service to God.

HEALTH

One Semester	Required for Grade 9	1 PE Credit
Prerequisite: None	Required Materials: None	

The goal of the health class is to provide the students with information that will enable them to maintain their body in a healthy manner. Topics covered include nutrition, exercise, personal hygiene, drugs, alcohol and tobacco, sex education, infectious (colds, flu, etc.) and noninfectious (heart disease, cancer, stroke, etc.) diseases, relationships, and dealing with stress.

Text(s): *Health*, Mary Bronson, Ph.D. and Don Merki, Ph.D., (The McGraw-Hill Companies, 2007).

LIFETIME SPORTS

One Semester	Elective for Grades 9-12	1 PE Credit
Prerequisite: None	Required Materials: Non-marking sole gym shoes for gym use only; athletic wear	

Sports which can be developed and appreciated individually throughout life, such as bowling, badminton, tennis, volleyball, etc. will be covered. Ultimately the students will come away with a knowledge of fundamentals and rules to play these sports. They can gain an appreciation for lifelong fitness and its related benefits.

TEAM SPORTS

One Semester	Elective for Grades 9-12	1 PE Credit
Prerequisite: None	Required Materials: Non-marking sole gym shoes for gym use only; athletic wear	

Sports that emphasize teamwork will be explored, including basketball, volleyball, soccer, team handball, football, and baseball. Quizzes and tests may be given during each unit. Ultimately the students will come away with a knowledge of fundamentals and rules of each sport while working with others as a team.

ATHLETIC CONDITIONING

One semester	Elective for Grades 9-12	1 PE Credit
Prerequisite: None	Required Materials: Non-marking sole gym shoes for gym use only; athletic wear	

This class is designed to maximize an athlete's level of performance in their specific sport. The focus of this class will include weight training, plyometric work, and foot agility exercises designed to help them excel in their sport. This class will help you become faster, stronger, and more skilled. There will be time each week for skill work in the sport for which you are training or the "in-season" sport you are playing. Students need not be in a school sport to take this class.

PILATES

One Semester	Elective for Grades 9-12	1 PE Credit
Prerequisite: None	Required Materials: Non-marking sole gym shoes for gym use only; athletic wear	

Students will learn the basic principles and techniques that form the framework of all the Pilates exercises, helping them to focus and engage the proper abdominal, hip, and low back muscles for maximum results. The goal is to work these deep abdominal muscles to stabilize the torso while moving the rest of the body with ease. This beginner mat-based workout is designed to help participants develop longer, leaner-looking muscles, establish core strength and stability, improve coordination, balance, posture and flexibility, and heighten body-mind awareness.

APPLIED / TECHNICAL EDUCATION COURSES

The purpose of the technology program is three-fold. First, students need to be skilled users of technology in an increasingly technological world. Secondly, they need to develop an awareness of how technology does and will affect their lives. Finally, they need to recognize how, as Christians, they can make biblically sound decisions with respect to this area. The emphasis is on the use of application programs students can use as tools for gathering, analyzing, and communicating information. In this current electronic age, it is important that students know that information is not synonymous with knowledge. It takes a set of ideas or a frame of reference to interpret information in order to attain knowledge. Therefore, it is a foundational goal of technology instruction to help students develop a Christian worldview that keeps technological knowledge and skills in appropriate perspective.

COMPUTER APPLICATIONS 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 9-12	1 Computer Credit
Prerequisite: None	Required Materials: None	

This course introduces the most common use of computers and develops an understanding of how computers can be applied to a wide range of problems. While emphasizing considerable hands-on computer experience, this course will cover the following categories: the Windows operating system, word processing, spreadsheet applications, presentation development, and databases. Students will use Microsoft Office 365 Online apps and Microsoft Office 2016 Desktop apps.

Text: *Shelly-Cashman Microsoft Office 365 / Office 2016 Introductory Series*, (Cengage Learning, 2017).

COMPUTER APPLICATIONS 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 9-12	1 Computer Credit
Prerequisite: Computer Apps 1 (or MS equivalent course) or competency test	Required Materials: None	

This course will build upon the material covered in Computer Applications 1 while continuing to develop an understanding of how computers can be applied to a wide range of problems. Emphasizing considerable hands-on computer experience, this course will cover the following categories: advanced word processing, advanced spreadsheet techniques, email/calendar/contacts, and advanced presentation development.

Text: *Shelly-Cashman Microsoft Office 365 / Office 2016 Intermediate Series*, (Cengage Learning, 2017).

WEB DESIGN 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit
Prerequisite: Computer Apps 1 (or MS equivalent course) or competency test	Required Materials: None	

More and more communication is happening over the web. This course helps students learn and understand the basic skills of web design. Students will learn HTML and CSS for page layout. Image processing, fonts, etc. will also be taught as it applies to web design. Focus will be on static web pages/sites.

WEB DESIGN 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit
Prerequisite: Web Design 1	Required Materials: None	

This is a continuation of Web Design 1. It will include dynamic page design, mobile design, CMS, and JavaScript.

DIGITAL PHOTO ENHANCEMENT 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit or 1 Fine Arts Credit
Prerequisite: Computer Apps 1 (or MS equivalent course) or competency test	Required Materials: None	

This course is designed to introduce students to the Adobe Photoshop app for retouching and enhancing images as well as constructing creative photo montages. Objectives of the course align with Adobe Certified Associate Exam preparation for Photoshop. Before taking this course, students must be competent with Microsoft Windows and Word.

DIGITAL PHOTO ENHANCEMENT 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit or 1 Fine Arts Credit
Prerequisite: Digital Photo Enhancement 1	Required Materials: None	

Digital Photo Enhancement 2 is a continuation of DPE 1 with emphasis on design, conceptual problem solving, and project development. Students will learn to compose and edit their own photographs for use in their projects. By the end of DPE 1 and DPE 2 students will have covered the material necessary to take the exam to become an Adobe Certified Associate in Photoshop.

COMPUTER GRAPHIC ART 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit or 1 Fine Arts Credit
Prerequisite: Computer Apps 1 (or MS equivalent course) or competency test	Required Materials: None	

This course introduces students to the Adobe Illustrator app for creating vector images and graphic designs. Content objectives of the course align with Adobe Certified Associate Exam preparation for Illustrator. Students will learn the basic features of the application to draw and edit objects, add color to drawings, and manipulate type in creative ways.

COMPUTER GRAPHIC ART 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit OR 1 Fine Arts Credit
Prerequisite: Computer Graphic Art I or competency test	Required Materials: None	

CGA 2 applies the skills learned in CGA 1 to graphic design production; magazine covers, packaging, posters and/or corporate assets. Focus will be on project development, typography, and successful design while also introducing skills for 3D illustration. By the end of CGA 1 and CGA 2, students will have covered the material necessary to take the exam to become an Adobe Certified Associate in Illustrator.

COMPUTER-AIDED DRAFTING 1

(Course not offered every year. Check current course offerings for availability.)

Full Year	Elective for Grades 10-12	2 Computer Credits
Prerequisite: Computer Apps I or MS equivalent course	Required Materials: None	

This course is an introduction to drafting using the computer. Topics will include basic drafting techniques, geometry for drafting, multi-view drawings, dimensioning, 3D drawing, and sectional views. The emphasis will be on accuracy and technique. This class is offered based on student interest and staff availability.

COMPUTER-AIDED DRAFTING 2

(Course not offered every year. Check current course offerings for availability.)

Full Year	Elective for Grades 10-12	2 Computer Credits
Prerequisite: Computer Apps I or MS equivalent course	Required Materials: None	

This is a continuation of Computer-Aided Drafting 1. After a brief review of CAD 1, the following topics will be introduced: fasteners, pictorial drawing, working drawings, architectural drafting, and electricity/electronics drafting. Finally, the student will pick a topic of choice for a final project. The emphasis will be on accuracy and technique. This class is offered based on student interest and staff availability.

INTRODUCTION TO PROGRAMMING / JAVA

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit
Prerequisite: Computer Apps at the middle school or high school level	Required Materials: None	

This course is an introduction to programming using the Java language. Students will learn the basics of programming processes, variables, selections, functions, characters, strings, loops, and methods. There will be an emphasis on the process and methods of programming. This class is offered based on interest and staffing availability.

Text: *Introduction to Java Programming, 11th Edition*, Liang (Pearson, 2017)

PROGRAMMING II / JAVA

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Computer Credit
Prerequisite: Into to Programming	Required Materials: None	

This course is a continuation of Programming/Intro. Students will continue learning such topics as: arrays, multidimensional arrays, objects and classes, GUI with JavaFX, and physical programming. The physical programming will include programming Raspberry Pi's to interact with its environment. This class is offered based on interest and staffing availability.

Text: *Introduction to Java Programming, 11th Edition*, Liang (Pearson, 2017)

VIDEOGRAPHY 1

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Elective Credit
Prerequisite: Computer Apps at the middle school or high school level	Suggested Materials: SD Card and headphones/ear buds. Access to a video camera would be helpful, but not required.	

The goal of Videography is to introduce the student to the complete process of making videos. Emphasis will be placed on completing the three areas: Pre-Production, Production, and Post-Production. Students will work on a variety of videos, individually and in groups. Some projects will be for other disciplines such as Student Activities, Chapel announcements, administration videos, and others. This class will require some time outside of class for shooting video.

VIDEOGRAPHY 2

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 10-12	1 Elective Credit
Prerequisite: Videography I or permission of the instructor	Suggested Materials: SD Card and headphones/ear buds. Access to a video camera would be helpful, but not required.	

Continuing with the skills the students learned in Videography 1, students will create a commercial and a documentary as big projects and smaller projects using a green screen, After Effects, and other more advanced skills. This class will also require some time outside of class time for shooting video.

MISCELLANEOUS COURSES

YEARBOOK

Full Year	Elective for Grades 9-12	2 Elective Credits
Prerequisite: Computer Apps. I and acceptance through an application process	Required Materials: None	

This one-year elective provides the opportunity for students to plan, design, and create a yearbook for the high school. Students will also have opportunities to develop leadership and computer skills, as well as working with teams on specific production goals. Attendance at events outside of regular school hours will be required to cover activities and meet production deadlines.

STUDENT CABINET

Full Year	Elective for Grades 10-12	2 Elective Credits
Prerequisite: Election by the Student Senate in the spring for the following school year	Required Materials: Communicated through advisor in May after elections.	

The Cabinet oversees the Senate and coordinates their efforts to plan and carry out all-school activities, traditions, and community service. The Cabinet meets as a group three days a week. Two meetings are with the Cabinet members alone and one meeting is combined with the senators on their committees. The remaining two days a week, Cabinet members work independently on their various Cabinet/Senate responsibilities.

INTRO TO ENGINEERING

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 11-12	1 Elective Credit
Prerequisite: Completion of Algebra 2 and Chemistry or concurrent enrollment in those courses	Required Materials: Your choice of Texas Instruments TI Nspire CX II, TI Nspire CX, TI Nspire CX II CAS, or TI Nspire CAS CX handheld calculator	

The goal of this class is to introduce students to the study and practice of engineering, including overviews of specific disciplines, involving group design projects, hands-on learning, computer work, and team building.

Text(s): *Engineering Fundamentals: An Introduction to Engineering*, Saeed Moaveni, 4th Edition, 2011.

FINANCE & STEWARDSHIP

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 11-12	1 Elective Credit
Prerequisite: None	Required Materials: None	

The purpose of this course is to empower students to make sound financial decisions for life. The curriculum is designed to engage students by weaving relevant subject matter into an enriching and entertaining format, all with the goal of teaching financial literacy and biblical stewardship. The basics of personal finance will be the focus as students learn how to manage money as they enter into adulthood.

LIFE LAB

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grade 11-12	1 Elective Credit
Prerequisite: None	Required Materials: Binder, paper, pens/pencils	

This is a high school class for juniors and seniors to help them prepare for the future. It is designed to teach students a wide range of basic life skills, such as applying for a loan, dressing for success, changing a tire, and meal planning. Students will learn how to tackle life challenges they may encounter in college and beyond. While some subjects may be covered in other classes, this course will be more hands-on and practical. The plan is to bring in experts, go on field trips, and practice skills in class. There will be assignments for each subject, and some will require filming the task as homework.

LEADERSHIP INTERNSHIP*

Dual Credit Option Available

(Course not offered every year. Check current course offerings for availability.)

One Semester	Elective for Grades 11 and 12	1 Elective Credit
Prerequisite: None	An application process is required for entry into this program.	

The Leadership Internship is a program designed to help student leaders develop their leadership skills out in the community while learning about leadership in weekly seminar and supervisory sessions. It will consist of the following components:

- Off-campus internship hours of 36 hours for the semester
- Seminar/Supervisory sessions once a week (on campus) with the Superintendent and Executive Director
- Readings, reflective writing, journal writing, personal projects, and group discussions carried out online (Moodle)
- One-on-one site visits/phone calls by mentor teacher

Students taking this course may register for 3 semester hours of college credit from Colorado Christian University. All related fees are the responsibility of the student.

SPORTS MEDICINE

One Semester	Elective for grades 11-12	1 Elective Credit
Prerequisite: Biology or Human Anatomy taken concurrently or previously	Required Materials: None	

This course provides high school students with a general overview of athletic training, sports medicine and its history. It includes introductory information about the AT's scope of practice: injury prevention, treatment, rehabilitation, emergency injury management and administrative functions. Students will learn basic taping, splinting, and rehabilitation of injuries. This course is intended to help students gain an understanding of sports medicine, various associated disciplines and the role they play in the physically active community. Students enrolled in this class will not provide patient care.

ENGLISH LANGUAGE LEARNER (ELL)

One semester	Elective for Grades 9-12	1 Elective Credit <i>Pass/Fail grade given*</i>
Prerequisite: None	Required Materials: None	

This course is designed to extend proficiency in English in all forms (listening, speaking, reading and writing). Students will work to expand working vocabulary and master grammar skills to appropriate high school levels. The course will also assist students in core curriculum for understanding and success.

LEARNING FOUNDATIONS 1, 2, 3 & 4

One Semester each course	Elective for Grades 9-12	1 Elective Credit <i>Pass/Fail grade given*</i>
Prerequisite: Academic testing and instructor approval	Required Materials: None	Additional fee applies

With the use of the individualized academic plan, this course promotes organizational strategies, goals setting, and student-to-teacher communication. All class texts and materials from the student's scheduled courses will be utilized during the daily class time.

TEACHER AIDE

One Semester	Elective for Grades 11-12	1/2 Elective Credit <i>Pass/Fail grade given*</i>
Prerequisite: None	Required Materials: None	

The duties will vary and may include word processing, running errands on campus, running copies for teachers, and working on special projects. Daily attendance is required.

STUDY HALL

One Semester	Elective for Grades 9-12	No Grade/No Credit
Prerequisite: None	Required Materials: None	

Study hall is designed as a quiet time to work on homework and long-term assignments. Daily attendance is required.

ACADEMIC STUDY HALL

As Scheduled	Elective for Grades 9-12	No Grade/No Credit
Prerequisite: None	Required Materials: None	

Academic Study Hall is scheduled during H Period at the end of regularly scheduled classes. Students may be required to attend based on grades or may choose to attend to use that period as additional work time. Daily attendance is required.

⁺ Pass/Fail grades are not used in the student's GPA calculation.

** Denotes an honors or AP course that is given a weighted grade.*

SCHEDULING AND COURSE SELECTION NOTES

SCHEDULES

CSCHS students must be enrolled in at least six classes (minimum 5½ credits) each semester of attendance in order to maintain full-time student status. Although tempting, it is not advisable to plan an “easy” schedule for the senior year. Challenging and motivating work throughout the four years of high school will be the best preparation for college.

COURSE SELECTION

Scheduling conflicts may prevent a student from taking a course of his/her choice. Courses may be cancelled if enrollment or staffing changes do not permit the offering. Other courses may be combined or regrouped depending on class enrollment. The Administration may change a student schedule at any time throughout the year. Student schedules are not guaranteed to keep the same teacher or period from semester one to semester two.

GRADING SYSTEM

CSCS operates on a 5.0 grade point system for honors and AP® classes and a 4.0 system for regular classes. Grade point averages are calculated and recorded for each semester in grades 9 through 12. The following chart illustrates the grading scale used in both regular and honor classes.

Percentage	Letter Grade	Regular Grade Points	Honors/AP Grade Points
94-100	A	4.0	5.0
90-93	A-	3.7	4.7
87-89	B+	3.3	4.3
83-86	B	3.0	4.0
80-82	B-	2.7	3.7
77-79	C+	2.3	3.3
73-76	C	2.0	3.0
70-72	C-	1.7	2.7
67-69	D+	1.3	2.3
63-67	D	1.0	2.0
60-62	D-	0.7	1.7
0-59	F	0.0	0.0

TRANSFER STUDENTS

Students who transfer to CSCHS at any point other than the first semester of their freshman year will normally have credits earned at another school. Those credits are not automatically accepted at CSCHS but will be reviewed for both sequence and content. Additionally, entrance tests for particular subjects may be required. Students will be subject to the graduation requirements that are applicable to the freshman class at the time of the transfer.

CREDITS FROM OUTSIDE COURSES

If an enrolled student wishes to take a course outside of CSCHS (either through correspondence or summer school or some other method) and wishes to apply that credit to satisfy a CSCHS graduation requirement,

written approval from the Counseling Office must be obtained prior to the beginning of the course. The acceptability of outside courses for CSCHS credit will be evaluated on their depth, breadth, homework requirements, expectations, and Christian perspective. All outside courses must be completed, and official records provided to the Counseling Office, no later than April 1 of the student's senior year if those credits are to be applied to graduation requirements.

OFF-CAMPUS COLLEGE COURSES

In certain circumstances, a CSCHS student may advance beyond the highest level of courses offered at CSCHS, qualifying them to enroll concurrently at a local college or university. The Counseling Office should be contacted to determine the conditions and guidelines for such dual enrollment.

CLASSIFICATION OF STUDENTS

Student grade placement is determined by the number of credits earned, not by years of attendance. Students will be classified according to the following schedule of semester credits accumulated by the start of the school year:

Freshman:	less than 12 credits
Sophomore:	12 credits or more
Junior:	26 credits or more
Senior:	39 credits or more

DROP/ADD POLICY

Students will have through the first full week of classes at the start of first semester and at the start of second semester to add and/or drop a class without penalty. After the designated drop day of each semester, any student who drops a course will be given a WF (withdraw fail) for the semester in the dropped course unless the drop was initiated by the teacher due to the student's inability to do the academic work.

PHYSICAL EDUCATION REQUIREMENT

Under certain conditions, the PE graduation requirement can be satisfied through participation in interscholastic athletics. Full participation in two different sports seasons will earn the student one Athletics credit and thereby fulfill the PE requirement. A maximum of one credit will be granted through this method. Further, the athletic participation must occur on an official CSCS High School team and take place within the first seven semesters of a student's high school career in order to be eligible. Participation as a team manager does not qualify for a PE credit.

POLICY FOR MAKING UP FAILING GRADES

Failing a class has at least two serious implications: it dramatically drops the cumulative grade point average and eliminates the earning of credit for that particular class during that semester. Although the failing grade cannot be removed from the transcript, the cumulative GPA can be helped by taking the class again and earning a better grade. Whether the class must be taken again is usually dependent on credit issues. If the failing grade was in an elective class for which the credit was not needed to meet graduation requirements, the course need not be retaken. However, if the failure was in one of the core subjects (Bible, English, Science, History, or Math) for which credit is necessary to graduate, then the class must be taken again. Further, if the failure is in an English or Bible class, the failed class must be retaken concurrently with the next level since English and Bible are required for every semester of attendance. Attempts to make up the class outside of CSCHS, through correspondence or summer school, must follow the guidelines in the section above entitled "Credits From Outside Sources" or be done by special arrangement through the Counseling Office.

MIDDLE SCHOOL STUDENTS TAKING HIGH SCHOOL COURSES

Middle school students may take certain courses at the high school campus upon approval by the middle school and high school principals. Such decisions will be based on the ability of the student and whether or not there is available space in the requested high school course. Students taking these courses will be awarded high school credit upon successful completion of the course. There is, however, one exception. Middle school students taking Algebra 1 in middle school will not be awarded high school credit. This applies to both current CSCS students and transfer students. Once enrolled, middle school students are required to complete the entire year in the approved high school course.