COLUMBUS DAY Writing Unit - 4 Lessons EVERYTHING You Need! © Digital Learning Independent Student Work 110 \mathcal{M} Classroom Ready Print & Go or Google Slides **Instructional Videos** Watch at School or at Home Step-by-Step Tutorials Middle School

JLE Slides

READY!!

Ready to Assign! Independent Student Instruction



GOOGLE SLIDES: Worksheets, Step-by-Step Writing Tutorials, PowerPoints, Graphic Organizers, & Rubrics

Instructional Videos



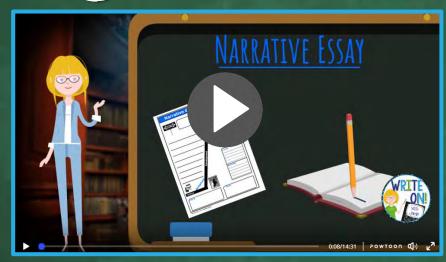
Video MP4 available for download through Google Drive

Show in class or send these entertaining, Instructional Videos to students. Use them to introduce the lesson or show in segments to emphasize each part of writing an Essay. Each video is approximately 15 minutes long.

Instructional Videos



Argumentative







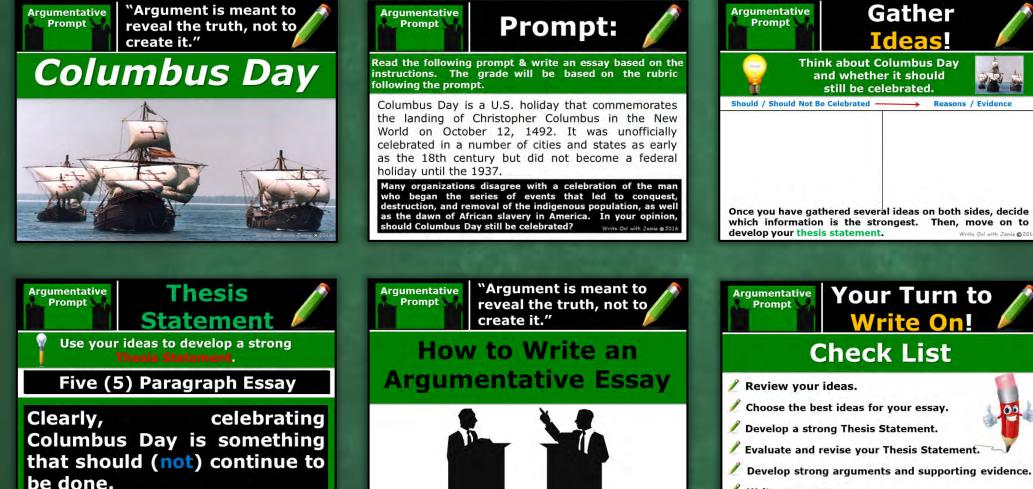
Expository



Persuasive

Classroom Ready Prompt "Argument is meant to reveal the truth, not to create it." PDF Write On! Lesson Plan Claim (Change) (Chief and the state Write On! Lesson Plan Common Core State Standards (highlighte Jessia Title: Colombus Des **Everything** is s Done for yo How to Write an Argumentative Essay intative Essay mentative Essay Columbus Dav hinking? In Mass clearly and fluently using your of

POWEPPOINT



Included as PPT & Google Slide

PLUS 18 SLI How to Write an Argumentative Essay Step-by-Step Tutorial

Gather

Ideas

Write On!

🖉 Write your essay.

Reasons / Evidence

Argumentative Prompt "Argument is meant to reveal the truth, not to create it."

How to Write an Argumentative Essay



Argumentative Prompt Writing the Essay Introduction

PARAGRAPH ELEMENTS:

- <u>Draw your readers in with a fascinating Grabber.</u>
 - (Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)
- Background information the reader needs to know in order to understand your opinion.

Write Onl with Jamie © 2016

Argumentative Prompt "Argument is meant to reveal the truth, not to create it."

Introduction Paragraph PURPOSE:

To set up and state the writer's opinion







PARAGRAPH ELEMENTS continued:

- Present an opposing viewpoint in the form of a complex sentence beginning with a subordinate clause.
 - Example (Although many people believe , I
 - disagree.)
- <u>End with a thesis statement</u> (either regular or implied).

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Stev-by-Stev Tutoria

Prompt

Prompt

Argumentative Prompt

"Argument is meant to reveal the truth, not to, create it."

1st Body Paragraph **PURPOSE:** To prove the writer's opinion



Argumentative Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

Introduce Evidence: Introduce your evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of Recently, I read One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the evidence.

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Writing the Essay Argumentative 1st Body Paragraph/

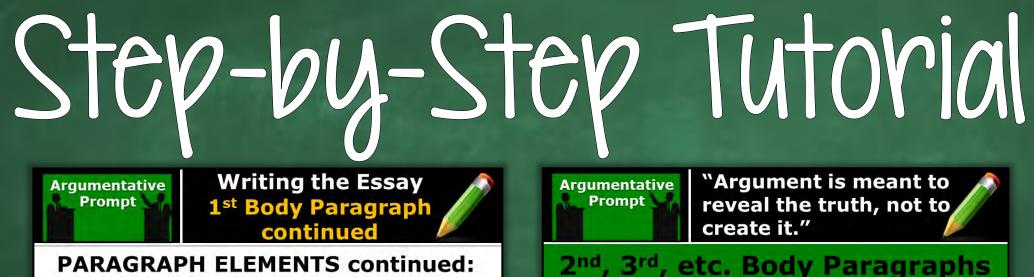
PARAGRAPH ELEMENTS:

- ✓ Topic Sentence: <u>Begin with a time</u> order transition
 - (First of all, To begin with, Initially, To begin, In the first place, etc.) This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- Explain Topic Sentence: If you need
 to explain your topic sentence, do so here. Write On! with Jamie @ 2010



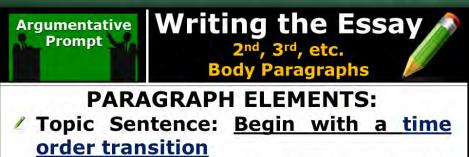
PARAGRAPH ELEMENTS continued:

- **Evidence:** Expand / State on the evidence supporting (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains topic your sentence.
- Evidence: The evidence 🖉 Explain proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences. rite Onl with Jamie @ 20



Write Onl with Jamie @ 2016

Concluding Sentence: <u>Begin with</u> <u>a Justifier Transition</u> (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.



(Also, Furthermore, Additionally, In addition, Moreover, etc.) This sentence is the main idea of

the paragraph. It helps the readers better understand this topic.

Explain Topic Sentence: <u>If you need</u> <u>to explain your topic sentence</u>, do so here. **PURPOSE:** To prove the writer's opinion



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PARAGRAPH ELEMENTS continued:

Introduce Evidence: Introduce your evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the evidence.

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Writing the Essay Argumentative Prompt

2nd, 3rd, etc. Body Paragraphs cont

PARAGRAPH ELEMENTS continued: / State Evidence: Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains topic vour sentence.

Evidence: The evidence 🖉 Explain proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences. Write On! with Jamie @ 2016

Writing the Essay Argumentative Prompt 2nd, 3rd, etc. **Body Paragraphs cont**.

PARAGRAPH ELEMENTS continued:

Concluding Sentence: Begin with a Justifier Transition (Without a doubt, Obviously, Clearly, Indeed, **Thus**, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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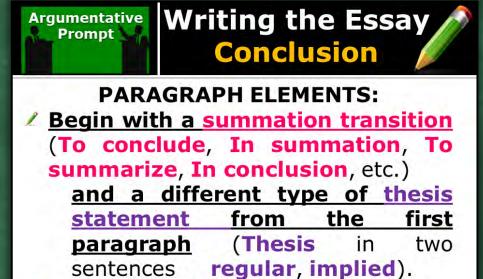


"Argument is meant to reveal the truth, not to create it."

Conclusion Paragraph PURPOSE:

To remind readers of your argument and supporting evidence





/ Restates your paper's overall opinion and supporting evidence.

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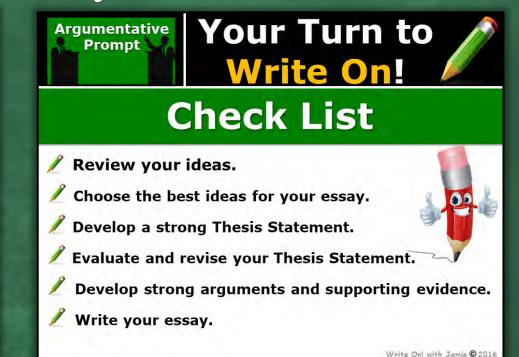
Argumentative Prompt Writing the Essay Conclusion cont.

PARAGRAPH ELEMENTS continued:

<u>End with referencing the type of</u> <u>Grabber you used in the</u> <u>introduction.</u>

(Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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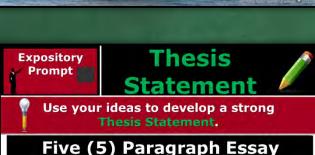
persuasive it will be." Columbus Day

"The more informative

your writing, the more

Expository

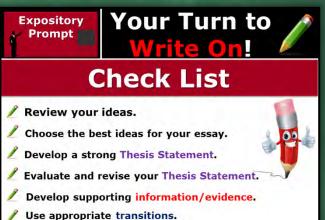
Prompt



The inside of Columbus's ships would have been very primitive and difficult to live in.

Included as PPT & Google Slide

PLUS 18 SLT How to Write an Expository Essay Step-by-Step Tutorial



Gather

Ideas

Specific Details

Think about what the

ships would have

looked like. Be specific.

Once you have gathered several ideas on both sides, decide

which information is the strongest. Then, move on to

Write your essay.

Expository

Prompt

Inside of Ships

develop your thesis statement.

Expository Prompt

Expository

Prompt

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Prompt:

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937.

Explain what you think the inside of Christopher Columbus's ships would have looked like. Use your imagination to go into as much detail as possible.

How to Write an

Expository Essay

"If you can't explain it

don't

simply, you don't understand it enough."

Expository Prompt "If you can't explain it simply, you don't understand it enough."

How to Write an Expository Essay





PARAGRAPH ELEMENTS:

Draw your readers in with a <u>fascinating Grabber.</u>

(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)

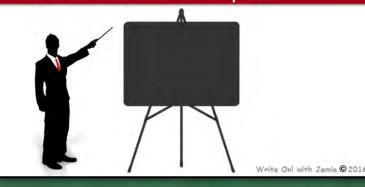
Background information the reader needs to know in order to understand the topic.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

Introduction Paragraph PURPOSE: To introduce the topic





PARAGRAPH ELEMENTS:

<u>End with a thesis statement</u> (either regular or implied).

Write Onl with Jamie © 2016

simply, understand it enough." 1st Body Paragraph **PURPOSE:** To provide details to support the thesis Write Onl with Jamie @ 2016

"If you can't explain it

you

don't

Expository Prompt

Expository

Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

Information/Evidence: 🖊 Introduce Introduce the information/evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the information/evidence. Write Onl with Jamie © 2016

Writing the Essay Expository Prompt 1st Body Paragraph

PARAGRAPH ELEMENTS:

- / Topic **Begin** with Sentence: а transitional device
 - (First of all, To begin with, Initially, To begin, In the first place, etc.) This sentence is the main idea of the helps the readers It paragraph. better understand this topic.
- Explain Topic Sentence: If you need
 to explain your topic sentence, do so here. Write Onl with Jamie @ 2016

Expository Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

- State Information/Evidence: Expand on support (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- **Explain** Information/Evidence: The information/evidence proves the point you are trying to make in this paragraph. This section is at least 1-3 sentences.

Expository Prompt Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

Concluding Sentence: <u>Begin with</u> <u>a Justifier Transition</u> (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

Expository Prompt 2nd, 3rd, etc. Body Paragraphs

PARAGRAPH ELEMENTS:

 Topic Sentence: <u>Begin with a</u> <u>transitional device</u>

(Also, Furthermore, Additionally, In addition, etc.)

This sentence is the main idea of the paragraph. It helps the readers better understand this topic.

Explain Topic Sentence: <u>Do you need</u> to explain your topic sentence? If so, do so here.

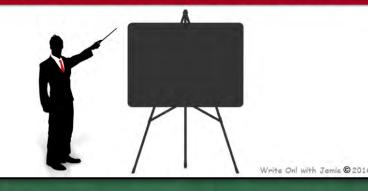
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Write Onl with Jamie @ 2016

Expository Prompt "If you can't explain it simply, you don't understand it enough."

2nd, 3rd, etc. Body Paragraphs PURPOSE:

To provide details to support the thesis





Writing the Essay 2nd, 3rd, etc. Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

Introduce Information/Evidence: <u>Introduce the information/evidence</u> <u>with a transitional device</u> (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) and then a complete sentence detailing the information/evidence.

Expository Prompt

Expository

Prompt

Writing the Essay 2nd, 3rd, etc. Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- State Information/Evidence: Expand on
 supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- **Information/Evidence:** 🖊 Explain How does this evidence prove the point you are trying to make in this paragraph? This section is often at least 1-3 sentences.

simply,

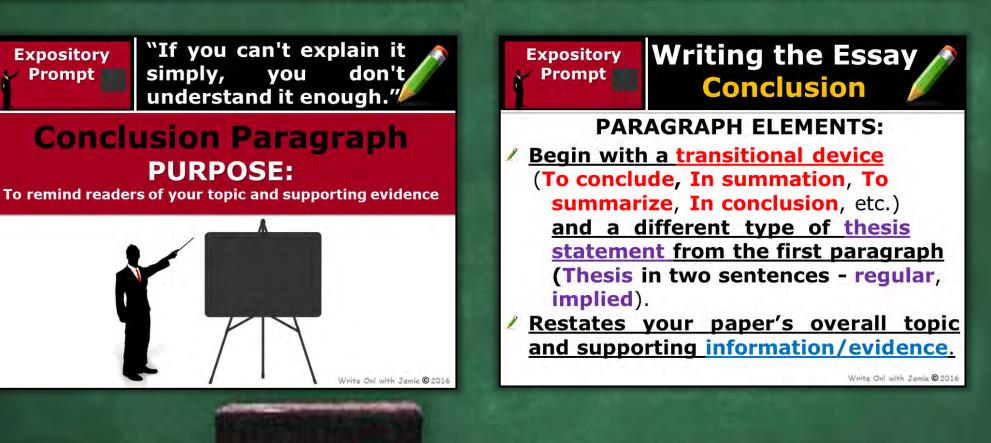
Expository **Prompt**

Writing the Essay 2nd, 3rd, etc. **Body Paragraphs continued**

PARAGRAPH ELEMENTS continued:

Concluding Sentence: Begin with a Justifier Transition (Without a doubt, **Obviously, Clearly, Indeed, Thus,** End the paragraph with etc.). concluding sentence that reasserts the topic sentence of this paragraph.

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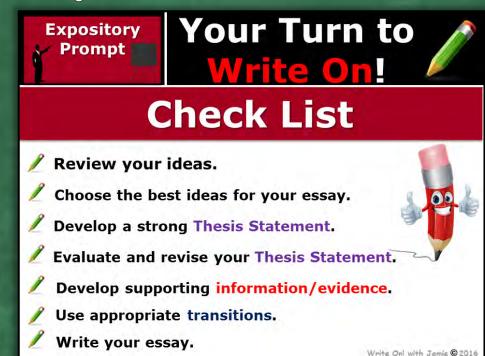
Expository Prompt

Writing the Essay Conclusion

PARAGRAPH ELEMENTS:

- <u>End with referencing the type of Grabber</u> you used in the introduction.
 - (Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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Included as PPT & Google Slide

A

^{as} PLUS 14 SLDES ^{ie} How to Write a Narrative Essay Step-by-Step Tutorial

Write your story.

/ Did you include a plot twist or conflict?

-Step Jutona Stev

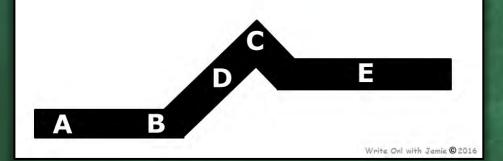
Narrative

Prompt

"Argument is meant to Narrative reveal the truth, not to create it."

How to Write a **Narrative Essay**

Prompt



"Argument is meant to reveal the truth, not to create it."

To grab the reader's attention B

ACTION

PURPOSE:

Plot Narrative Prompt Elements Use your ideas to develop a strong Plot.



Use a Hook to get the reader interested Choose a method from the next two slides and take notes on your worksheet

Flashback - Present a quick scene that led up to the situation

Interesting Question – Question how the situation had reached that point

Writing Onl with Jamie © 2014



Use Hook to get the reader interested

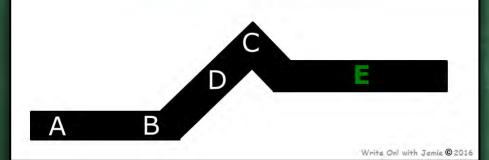
- Opinion Illustrate your belief about why the situation had reached that point
- Riddle Use an amusing riddle to highlight the situation

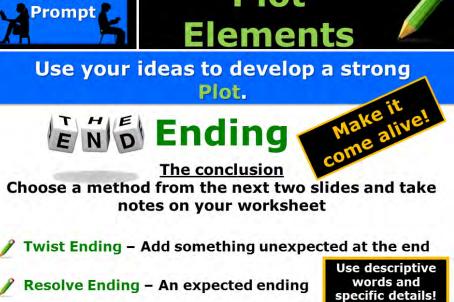
Writing Onl with Jamie C 2014

Write Onl with Jamie @ 2016

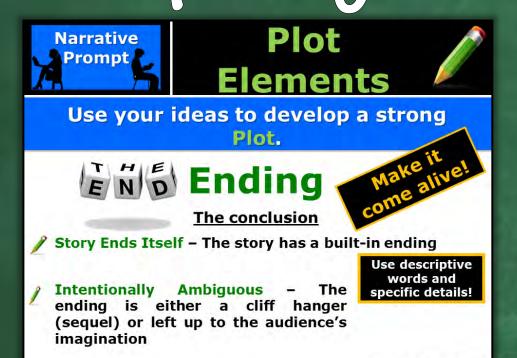
"Argument is meant to Plot Narrative Narrative reveal the truth, not to Prompt Prompt Elements create it." Use your ideas to develop a strong BACKGROUND Plot. **PURPOSE:** Background To provide information about characters, setting, and events prior to the story's beginning The events that lead up to the story Take notes on your worksheet Characters - Present the characters involved Setting- When and where the story takes place, also include details such as weather if applicable. Prior Knowledge - What does your audience need to know to understand the situation Writing Onl with Jamie C 2014 Write Onl with Jamie © 2016 "Argument is meant to Plot Narrative Narrative reveal the truth, not to Prompt Prompt Elements create it." Use your ideas to develop a strong DEVELOPMENT Plot. **PURPOSE:** Development The events that happen in the story The events that happen in a story Choose a method and take notes on your worksheet Chronological Order – Present the elements of the plot in time order (the order in which they happened) Order of Importance - Present the elements of the plot in order of the most important to least important **Reverse Order of Importance – Present the elements** B of the plot in order of the least important to most important Writing Onl with Jamie @ 2014 Write Onl with Jamie © 2016

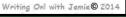
"Argument is meant to Plot Narrative Narrative reveal the truth, not to **Prompt** Prompt Elements create it." Use your ideas to develop a strong CLIMAX Plot. **PURPOSE:** TURNING POINT TURNING POINT Climax The turning point in the story The most pivotal part of the story Take notes on your worksheet Turning Point - Part of the story where the action goes in a new direction **Peak – Part of the story where the action produced by** the conflict is at its highest point B Length – Does not last for an extended time Writing Onl with Jamie @ 2014 Write Onl with Jamie © 2016 "Argument is meant to Plot Narrative Narrative reveal the truth, not to Prompt Prompt. Elements create it." ENDING Plot. **PURPOSE:** The conclusion of the story





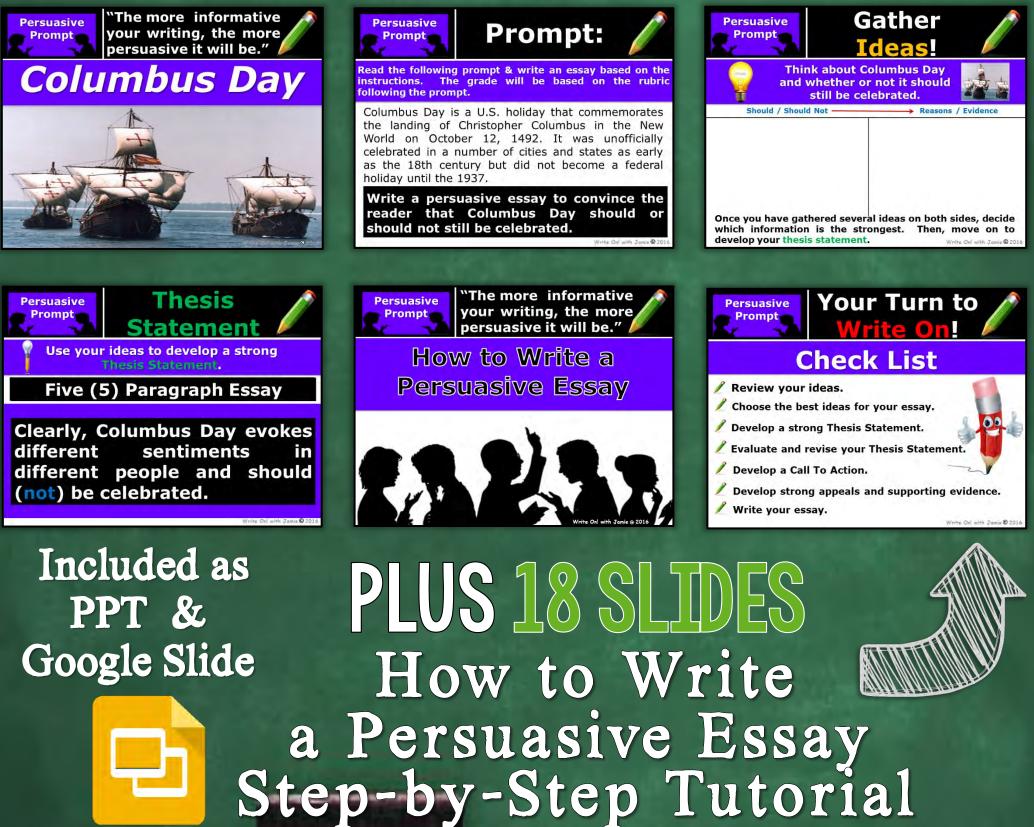
Writing Onl with Jamie C 2014







PowerPoint



"The more informative Persuasive your writing, the more persuasive it will be."

How to Write a **Persuasive Essay**

Prompt





PARAGRAPH ELEMENTS:

- Z Draw your readers in with a fascinating Grabber. (Quote, Creative Hook, Definition, Interesting Question, Riddle,
 - **Personal Experience**, **Opinion**)
- <u>Background</u> information the reader needs to know in order to understand your opinion.

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"The more informative Persuasive your writing, the more Prompt persuasive it will be."

Introduction Paragraph PURPOSE:

To take an active stance on an issue





PARAGRAPH ELEMENTS continued:

- Present (logical, an appeal emotional, or ethical)
- Present a Call to Action (try to convince the reader to act or think in the manner you are advocating).
- End with a thesis statement
 (either regular or implied).

Stev-by-Stev Tutoria

Persuasive

Prompt

"The more informative Persuasive your writing, the more persuasive it will be."

1st Body Paragraph **PURPOSE:** To prove the writer's opinion

Prompt





PARAGRAPH ELEMENTS

continued:

/ Introduce **Evidence/Appeal:** Introduce your evidence/appeal with a transitional device.

(For example, For instance, A perfect example of this is. This reminds me of Recently, I read One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the evidence. Write Onl with Jamie © 2016 Writing the Essay 1st Body Paragraph

PARAGRAPH ELEMENTS:

✓ Topic Sentence: Begin with a transitional device

- (First of all, To begin with, Initially, To begin, In the first place, etc.) This sentence is the main idea of **the paragraph.** It helps the readers better understand this topic.
- Explain Topic Sentence: If you need
 to explain your topic sentence, do so here. Write Onl with Jamie @ 2016



PARAGRAPH ELEMENTS continued:

- **State Evidence/Appeal:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- *Explain Evidence/Appeal:* This proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

Write Onl with Jamie @ 201

Writing the Essay "The more informative Persuasive Persuasive your writing, the more 1st Body Paragraph Prompt Prompt persuasive it will be." continued 2nd, 3rd, etc. Body Paragraphs PARAGRAPH ELEMENTS **PURPOSE:** continued: **Concluding Sentence:** Begin with a To prove the writer's opinion **Justifier Transition** (Without doubt, **Obviously**, а Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph. Write On! with Jamie © 2016 Writing the Essay Writing the Essay Persuasive Persuasive 2nd, 3rd, etc. 2nd, 3rd, etc. Prompt Prompt **Body Paragraphs Body Paragraphs** PARAGRAPH ELEMENTS **PARAGRAPH ELEMENTS:** continued: **Begin with a** ✓ Topic Sentence: **Evidence/Appeal:** / Introduce transitional device Introduce your evidence/appeal with (Also, Furthermore, Additionally, In a transitional device. addition, etc.) This sentence is (For example, For instance, the main idea of the paragraph. perfect example of this is. This It helps the readers better reminds me of, Recently, I read, understand this topic. One such instance, I am reminded Explain Topic Sentence: If you need of, Just the other day, etc.) followed to explain your topic sentence, do so by a complete sentence detailing the evidence. here. Write Onl with Jamie @ 2016 Write Onl with Jamie © 2016

Step-by-Step Tutopial Writing the Essay

Persuasive Persuasive 2nd, 3rd, etc. 2nd, 3rd, etc. Prompt Prompt **Body Paragraphs** Paragraphs Body PARAGRAPH ELEMENTS PARAGRAPH ELEMENTS continued: continued: **/ State Evidence/Appeal:** Expand on the Concluding Sentence: Begin with a supporting evidence (reasons, examples, **Justifier Transition** facts, statistics, and/or quotations) and doubt, (Without a **Obviously**, how it proves/supports/explains your topic Clearly, Indeed, Thus, etc.). End sentence. your paragraph with a concluding **Explain Evidence/Appeal:** This proves the sentence that reasserts the topic point you are trying to make in this sentence of this paragraph. paragraph. This section is often at least 1-3 sentences. Write On! with Jamie @ 2016 Write Onl with Jamie @ 2016 "The more informative Writing the Essay Persuasive Persuasive your writing, the more Prompt Prompt Conclusion persuasive it will be." **Conclusion** Paragraph PARAGRAPH ELEMENTS Begin with a transitional device **PURPOSE:** (To conclude, In summation, To To remind readers of your argument and supporting evidence summarize, In conclusion, etc.)and different type of thesis **statement** from the first paragraph (Thesis in two sentences - regular, implied). **/** Restates your paper's overall appeals. Write Onl with Jamie @ 2010

Persuasive Prompt

Conclusion PARAGRAPH ELEMENTS continued: Presents a Call to Action (mental or physical). <u>End with referencing the type of</u> Grabber used in the you introduction. (Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, **Opinion**) Write Onl with Jamie © 2016

Writing the Essay

Persuasive Prompt

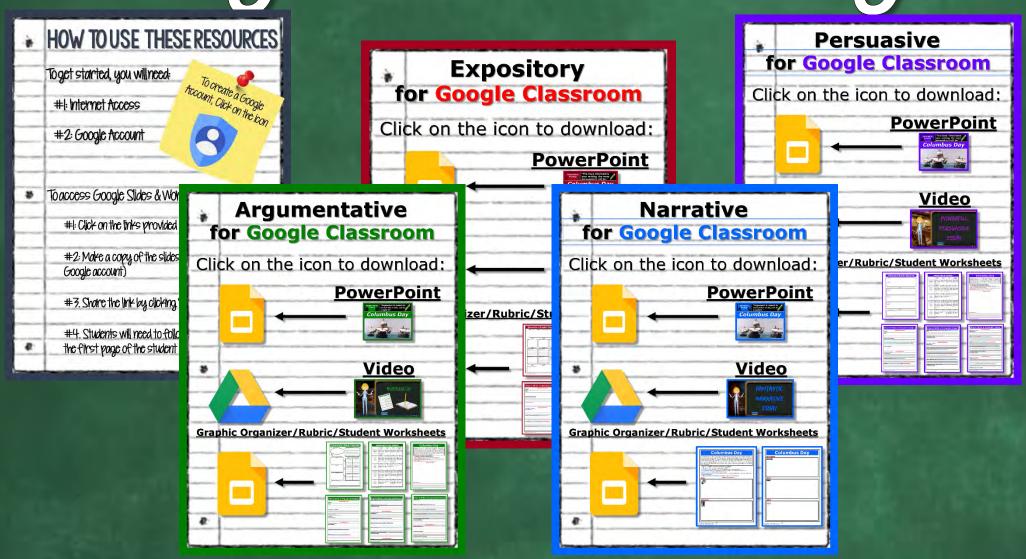
Your Turn to Write On!

Check List

- 🖋 Review your ideas.
- 🖉 Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- 🖉 Evaluate and revise your Thesis Statement.
- 🖊 Develop a Call To Action.
- 🖊 Develop strong appeals and supporting evidence.
- 🖊 Write your essay.

Write On! with Jamie © 2016

Google Links Pages



Simply Click on the Icon next to the resource you want, and you are ready to go!

LCSSON Plans Argumentative Includes:

Expository

Persuasive

Narrative

Instructional Focus *Instructional* Procedures **Objective**/Goals **Guided** Practice **Differentiation** *<u>MEnrichment</u> Activities* **I** Can Statement *d*Essential Question *ESE & ELL Strategies* Includes 6th, 7th, & 8th

Student Worksheets

Students Worksheets Allow the students to brainstorm, develop a thesis statement or plot, and outline an

Essay.

Columbus Day	Columbus Day
Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of otiles and states as early as the 18th century but did not become a federal holiday until the 1937. Many organizations disagree with a celebration of the man who begon the series of events that led to conquest, destruction, and removal of the indigenous	Columbus Day is a U.S. holiday that commemorates the la Christopher Columbus in the New World on October 12, 1492 unofficially celebrated in a number of cities and states as earty as century but did not become a federal holiday until the 1937. persuasive essay to convince the reader that Columbus Day should not still be celebrated.
population, as well as the dawn of African slavery in America. In your spinion, should Columbus Day still be celebrated? Your score will be based on the following criteria: 1. A second state of the state of the second state of the second information? 2. Ideas - Dil you support your intoic with accurate and relevant information? 3. Organization-Did you cegnize your ideas if a legical and effective mamer so your sublence can understand and follow your thinking? 4. Sentence Fluency-Did you cegnize your ideas cathy and fluently using your own Word Choice and Voice? 5. Did you setti for Conventions (grammar, usage, and mechanics)? Brainstorin Ideas	Your score will be based on the following criteria: 1. Oid you state a clear position/answer on the topic? 2. Idease - Did you support your topic with accurate and relevant information? 3. A state of the state
Thesis Statement:	Thesis Statement:
©Write Oni with Jamie 2016	©Write Onl with Jamie 2016 🖋
	Columbus Day
Columbus Day is a U.S. holdsy that commensates the leading of Christopher Columbus in iterway work on a colosier 12, 1492. It was undificable colerinated in an animotry of attress and takes as early as the 18th century but did not become a tedrarah holdsy until the 1937. Then Christopher Columbus first arrived at the Americans, he is believed to how thought the	Columbus Day is a U.S. holiday that commemorates the la Christopher Columbus in the New World on October 12, 1492 unofficially celebrated in a number of cities and states as early as century but did not become a federal holiday until the 1937. Exp you think the inside of Christopher Columbus's ships would have lot
columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in	Columbus Day is a U.S. holiday that commemorates the la Christopher Columbus in the New World on October 12, 1492 unofficially celebrated in a number of cities and states as early as century but id in ot become a federal holiday until the 1937. Expl
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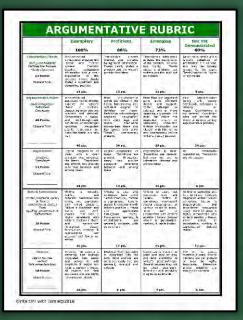
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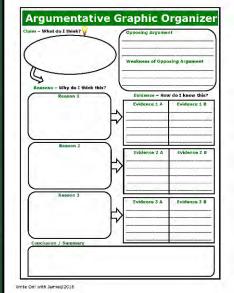
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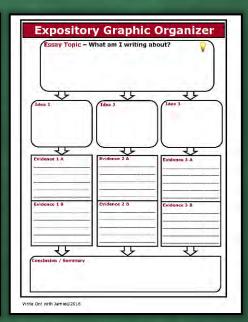
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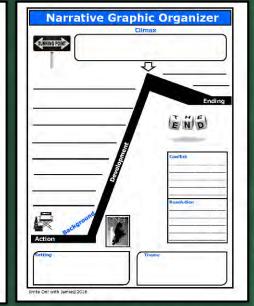




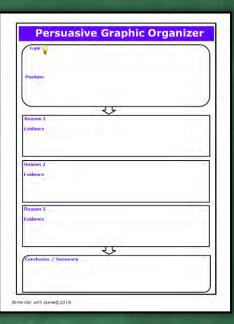
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