

# COLUMBUS DAY

Writing Unit - 4 Lessons

**EVERYTHING** You Need!

 **Digital Learning**

Independent Student Work

 **Classroom Ready**

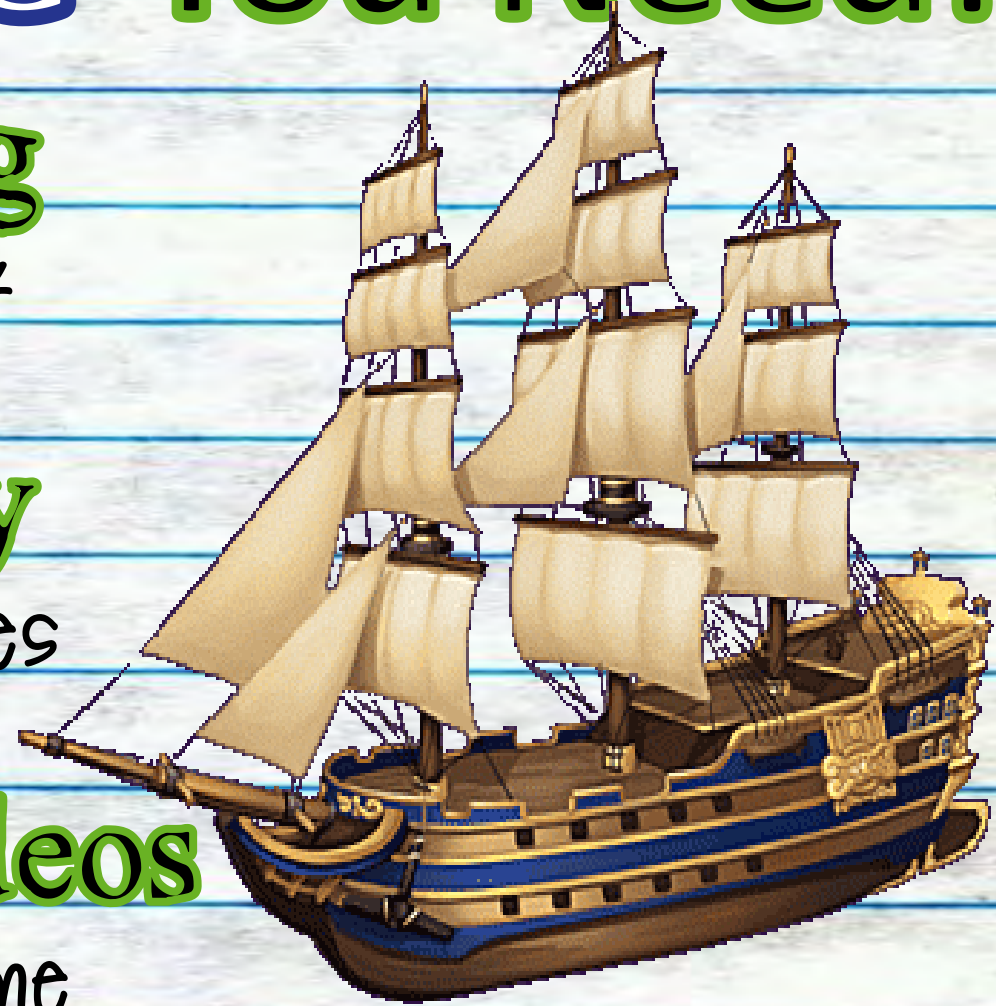
Print & Go or Google Slides

 **Instructional Videos**

Watch at School or at Home

 **Step-by-Step Tutorials**

**Middle School  
GOOGLE Slides  
READY!!**



# Ready to Assign! Independent Student Instruction



GOOGLE SLIDES:

Worksheets, Step-by-Step Writing Tutorials,  
PowerPoints, Graphic Organizers, & Rubrics

# Instructional Videos



Video MP4 available for  
download through Google Drive



Show in class or send these entertaining, **Instructional Videos** to students. Use them to introduce the lesson or show in **segments** to emphasize each part of writing an **Essay**. Each video is approximately **15 minutes long**.

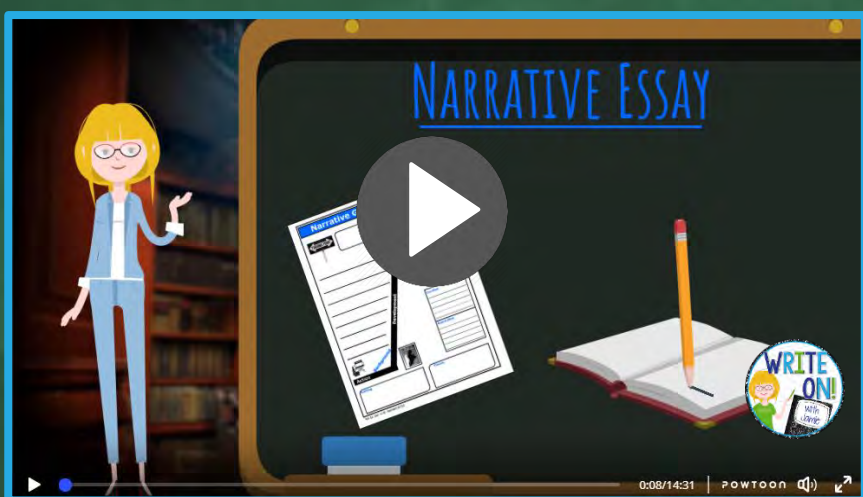
# Instructional Videos



Argumentative



Expository

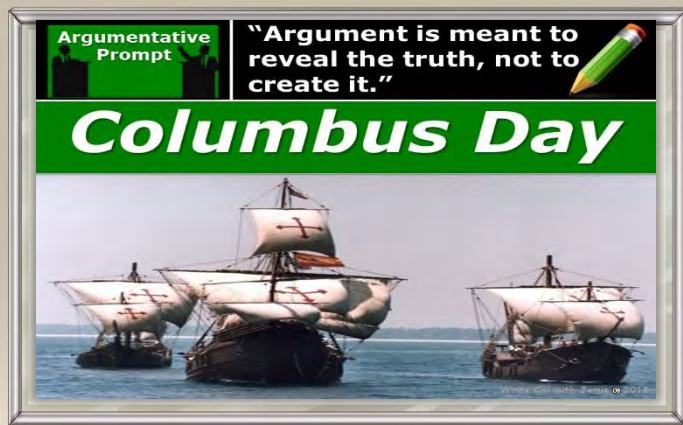


Narrative



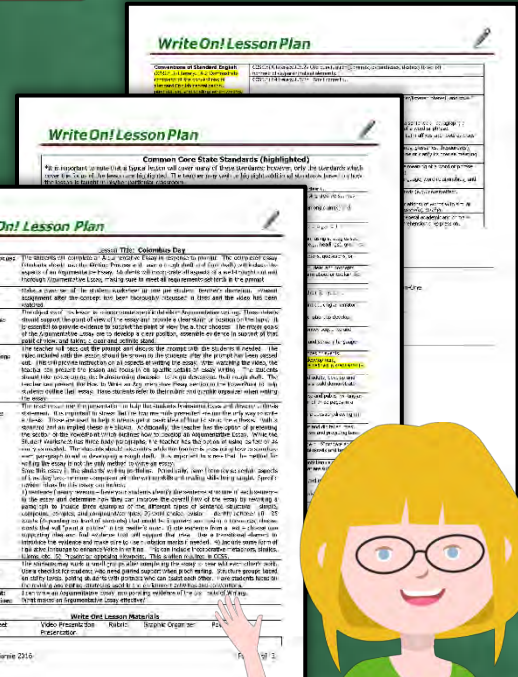
Persuasive

# Classroom Ready



# Everything is Done

# for you!



### How to Write an Argumentative Essay

#### Columbus Day

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of states as early as the 18th century but did not become a federal holiday until the 1930s. Many organizations disagree with a celebration of the man who began the series of events that led to conquest, destruction, and removal of the indigenous population, as well as the dawn of African slavery in America. In your opinion, should Columbus Day still be celebrated?

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. Did you support your topic with accurate and relevant information?
3. Organized: Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency: Did you express your ideas clearly and fluently using your own words, phrases, and clauses?
5. Did you edit for conventions (grammar, usage, and mechanics)?

**Brainstorm Ideas**

**Thesis Statement:**

Category	Strength	Example	Weakness
Organization	4	Clear introduction, topic sentence, and conclusion.	Unclear introduction, no topic sentence, and no conclusion.
Content	4	Relevant and accurate information.	Irrelevant and inaccurate information.
Support	4	Strong evidence and reasoning.	Weak evidence and reasoning.
Style	4	Clear and concise writing.	Unclear and convoluted writing.
Conventions	4	Correct grammar, usage, and mechanics.	Incorrect grammar, usage, and mechanics.

### ARGUMENTATIVE RUBRIC

Category	Strength	Example	Weakness
Organization	4	Clear introduction, topic sentence, and conclusion.	Unclear introduction, no topic sentence, and no conclusion.
Content	4	Relevant and accurate information.	Irrelevant and inaccurate information.
Support	4	Strong evidence and reasoning.	Weak evidence and reasoning.
Style	4	Clear and concise writing.	Unclear and convoluted writing.
Conventions	4	Correct grammar, usage, and mechanics.	Incorrect grammar, usage, and mechanics.

### Argumentative Graphic Organizer

Claim - What do I think?

Reasons - Why do I think that?

Reason 1

Reason 2

Reason 3

Conclusion / Summary

Opening Argument

Weakness of Opposing Argument

Evidence - How do I know that?

Evidence 1 A

Evidence 1 B

Evidence 2 A

Evidence 2 B

Evidence 3 A


Evidence 3 B

# PowerPoint

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."

## Columbus Day



Argumentative Prompt

### Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937.

Many organizations disagree with a celebration of the man who began the series of events that led to conquest, destruction, and removal of the indigenous population, as well as the dawn of African slavery in America. In your opinion, should Columbus Day still be celebrated?

Argumentative Prompt

### Gather Ideas!

Think about Columbus Day and whether it should still be celebrated.

Should / Should Not Be Celebrated → Reasons / Evidence

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

Argumentative Prompt

### Thesis Statement

Use your ideas to develop a strong **Thesis Statement**.


#### Five (5) Paragraph Essay

Clearly, celebrating Columbus Day is something that should (**not**) continue to be done.

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."

### How to Write an Argumentative Essay



Argumentative Prompt

### Your Turn to Write On!

#### Check List


- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- Evaluate and revise your Thesis Statement.
- Develop strong arguments and supporting evidence.
- Write your essay.

Included as  
PPT &  
Google Slide



PLUS 18 SLIDES

How to Write  
an Argumentative Essay  
Step-by-Step Tutorial



# Step-by-Step Tutorial

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



## How to Write an Argumentative Essay



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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



## Introduction Paragraph

**PURPOSE:**

To set up and state the writer's opinion



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Argumentative Prompt

## Writing the Essay Introduction



**PARAGRAPH ELEMENTS:**

- ✓ Draw your readers in with a fascinating **Grabber**.  
(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)
- ✓ Background information the reader needs to know in order to understand your opinion.

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Argumentative Prompt

## Writing the Essay Introduction cont.



**PARAGRAPH ELEMENTS continued:**

- ✓ Present an **opposing viewpoint** in the form of a complex sentence beginning with a **subordinate clause**.  
Example (**Although many people believe** \_\_\_\_\_, **I disagree.**)
- ✓ End with a **thesis statement** (either **regular** or **implied**).

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# Step-by-Step Tutorial

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



## 1<sup>st</sup> Body Paragraph

### PURPOSE:

To prove the writer's opinion



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Argumentative Prompt

## Writing the Essay 1<sup>st</sup> Body Paragraph



### PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a time order transition (First of all, To begin with, Initially, To begin, In the first place, etc.) This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Argumentative Prompt

## Writing the Essay 1<sup>st</sup> Body Paragraph continued



### PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Evidence:** Introduce your evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the **evidence**.

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Argumentative Prompt

## Writing the Essay 1<sup>st</sup> Body Paragraph continued



### PARAGRAPH ELEMENTS continued:

- ✍ **State Evidence:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✍ **Explain Evidence:** The evidence proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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# Step-by-Step Tutorial

Argumentative Prompt



Writing the Essay  
1<sup>st</sup> Body Paragraph  
continued



PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Argumentative Prompt



"Argument is meant to reveal the truth, not to create it."



2<sup>nd</sup>, 3<sup>rd</sup>, etc. Body Paragraphs  
PURPOSE:

To prove the writer's opinion



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Argumentative Prompt



Writing the Essay  
2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs

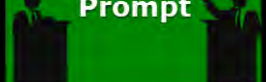


PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a time order transition (Also, Furthermore, Additionally, In addition, Moreover, etc.)  
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Argumentative Prompt



Writing the Essay  
2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs cont.



PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Evidence:** Introduce your evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the evidence.

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# Step-by-Step Tutorial

Argumentative Prompt

## Writing the Essay

2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs cont.



### PARAGRAPH ELEMENTS continued:

- ✍ **State Evidence:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✍ **Explain Evidence:** The evidence proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Argumentative Prompt

## Writing the Essay

2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs cont.



### PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



## Conclusion Paragraph

### PURPOSE:

To remind readers of your argument and supporting evidence



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Argumentative Prompt

## Writing the Essay

### Conclusion



### PARAGRAPH ELEMENTS:

- ✍ **Begin with a summation transition** (To conclude, In summation, To summarize, In conclusion, etc.) and a different type of thesis statement from the first paragraph (Thesis in two sentences regular, implied).
- ✍ **Restates your paper's overall opinion and supporting evidence.**

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# Step-by-Step Tutorial

Argumentative Prompt

## Writing the Essay Conclusion cont.



### PARAGRAPH ELEMENTS continued:

✍ End with referencing the type of **Grabber** you used in the introduction.

(Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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Argumentative Prompt

## Your Turn to Write On!



### Check List

- ✍ Review your ideas.
- ✍ Choose the best ideas for your essay.
- ✍ Develop a strong Thesis Statement.
- ✍ Evaluate and revise your Thesis Statement.
- ✍ Develop strong arguments and supporting evidence.
- ✍ Write your essay.




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# PowerPoint

Expository Prompt "The more informative your writing, the more persuasive it will be."

## Columbus Day



Expository Prompt **Prompt:**

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937.

Explain what you think the inside of Christopher Columbus's ships would have looked like. Use your imagination to go into as much detail as possible.

Expository Prompt **Gather Ideas!**

Think about what the ships would have looked like. Be specific.

Inside of Ships → Specific Details

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

Expository Prompt **Thesis Statement**


Use your ideas to develop a strong **Thesis Statement**.

### Five (5) Paragraph Essay

The inside of Columbus's ships would have been very primitive and difficult to live in.

Expository Prompt "If you can't explain it simply, you don't understand it enough."

## How to Write an Expository Essay



Expository Prompt **Your Turn to Write On!**


### Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong **Thesis Statement**.
- Evaluate and revise your **Thesis Statement**.
- Develop supporting **information/evidence**.
- Use appropriate **transitions**.
- Write your essay.

Included as  
PPT &  
Google Slide



**PLUS 18 SLIDES**  
How to Write  
an Expository Essay  
Step-by-Step Tutorial



# Step-by-Step Tutorial

Expository Prompt

"If you can't explain it simply, you don't understand it enough."

## How to Write an Expository Essay



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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

## Introduction Paragraph

**PURPOSE:**

To introduce the topic



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Expository Prompt

## Writing the Essay Introduction

### PARAGRAPH ELEMENTS:

✓ Draw your readers in with a fascinating **Grabber**.

(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)

✓ Background information the reader needs to know in order to understand the topic.

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Expository Prompt

## Writing the Essay Introduction cont.

### PARAGRAPH ELEMENTS:

✓ End with a **thesis statement** (either regular or implied).

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# Step-by-Step Tutorial

Expository Prompt

"If you can't explain it simply, you don't understand it enough."

## 1<sup>st</sup> Body Paragraph

### PURPOSE:

To provide details to support the thesis



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Expository Prompt

## Writing the Essay 1<sup>st</sup> Body Paragraph

### PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (First of all, To begin with, Initially, To begin, In the first place, etc.)  
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Expository Prompt

## Writing the Essay 1<sup>st</sup> Body Paragraph continued

### PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Information/Evidence:** Introduce the information/evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the **information/evidence.**

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Expository Prompt

## Writing the Essay 1<sup>st</sup> Body Paragraph continued

### PARAGRAPH ELEMENTS continued:

- ✍ **State Information/Evidence:** Expand on support (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✍ **Explain Information/Evidence:** The information/evidence proves the point you are trying to make in this paragraph. This section is at least 1-3 sentences.

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# Step-by-Step Tutorial

Expository Prompt

Writing the Essay  
1<sup>st</sup> Body Paragraph  
continued



PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."



2<sup>nd</sup>, 3<sup>rd</sup>, etc. Body Paragraphs  
**PURPOSE:**

To provide details to support the thesis



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Expository Prompt

Writing the Essay  
2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs



PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (**Also, Furthermore, Additionally, In addition,** etc.)  
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** Do you need to explain your topic sentence? If so, do so here.

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Expository Prompt

Writing the Essay  
2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs continued



PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Information/Evidence:** Introduce the information/evidence with a transitional device (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) and then a complete sentence detailing the **information/evidence.**

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# Step-by-Step Tutorial

Expository Prompt

Writing the Essay  
2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- State **Information/Evidence**: Expand on supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- Explain **Information/Evidence**: How does this evidence prove the point you are trying to make in this paragraph?  
This section is often at least 1-3 sentences.

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Expository Prompt

Writing the Essay  
2<sup>nd</sup>, 3<sup>rd</sup>, etc.  
Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- Concluding Sentence: Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus**, etc.). End the paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

## Conclusion Paragraph

### PURPOSE:

To remind readers of your topic and supporting evidence



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Expository Prompt

Writing the Essay  
Conclusion

PARAGRAPH ELEMENTS:

- Begin with a **transitional device** (**To conclude, In summation, To summarize, In conclusion**, etc.) and a different type of **thesis statement** from the first paragraph (**Thesis** in two sentences - **regular, implied**).
- Restates your paper's overall topic and supporting information/evidence.

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# Step-by-Step Tutorial

Expository  
Prompt



## Writing the Essay Conclusion



### PARAGRAPH ELEMENTS:

✍ End with referencing the type of **Grabber** you used in the introduction.

(Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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Expository  
Prompt



## Your Turn to Write On!



### Check List

- ✍ Review your ideas.
- ✍ Choose the best ideas for your essay.
- ✍ Develop a strong **Thesis Statement**.
- ✍ Evaluate and revise your **Thesis Statement**.
- ✍ Develop supporting **information/evidence**.
- ✍ Use appropriate **transitions**.
- ✍ Write your essay.




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# PowerPoint

**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

## Columbus Day



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**Narrative Prompt** **Prompt:**

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937.

When Christopher Columbus first arrived at the Americas, he is believed to have thought he was in a completely different place on the other side of the world. Have you or your parents ever gotten lost like that? Write a story about where were you going and how you found your way back.

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**Narrative Prompt** **Gather Ideas!**

Think about a time when you got lost and how you found your way back.

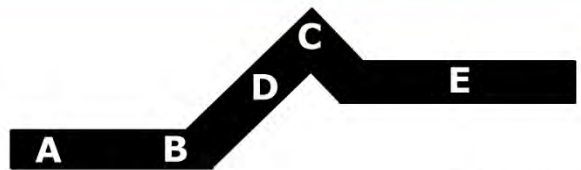
Where You Were Going → How You Got Back

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your plot.

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**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

## How to Write a Narrative Essay




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**Narrative Prompt** **Your Turn to Write On!**

## Check List

- ✓ Hook your audience with the introduction.
- ✓ Choose the best ideas for your story.
- ✓ Develop a strong plot.
- ✓ Evaluate and revise words and details.
- ✓ Write your story.
- ✓ Did you include a plot twist or conflict?



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Included as  
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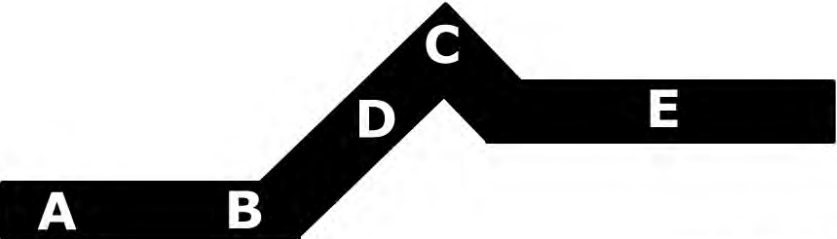
**PLUS 14 SLIDES**  
How to Write  
a Narrative Essay  
Step-by-Step Tutorial





# Step-by-Step Tutorial

**Narrative Prompt**  **"Argument is meant to reveal the truth, not to create it."** 

## How to Write a Narrative Essay

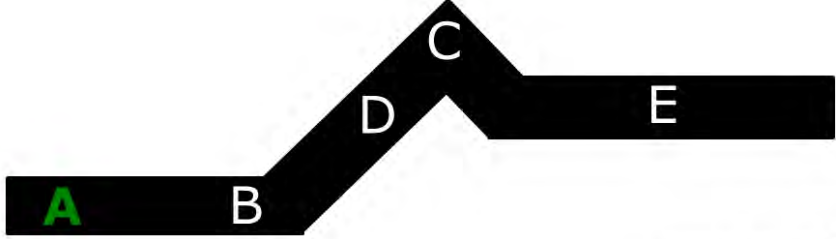


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**Narrative Prompt**  **"Argument is meant to reveal the truth, not to create it."** 

## **ACTION**


**PURPOSE:**  
To grab the reader's attention



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**Narrative Prompt**  **Plot Elements** 

Use your ideas to develop a strong **Plot.**





## Action


**Use a Hook to get the reader interested**  
Choose a method from the next two slides and take notes on your worksheet

-  **Flashback** - Present a quick scene that led up to the situation
-  **Interesting Question** - Question how the situation had reached that point

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**Narrative Prompt**  **Plot Elements** 

Use your ideas to develop a strong **Plot.**



## Action

**Use Hook to get the reader interested**

-  **Opinion** - Illustrate your belief about why the situation had reached that point
-  **Riddle** - Use an amusing riddle to highlight the situation

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# Step-by-Step Tutorial

**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

**BACKGROUND PURPOSE:**  
To provide information about characters, setting, and events prior to the story's beginning

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**Narrative Prompt** **Plot Elements**

Use your ideas to develop a strong **Plot.**

**Background**  
The events that lead up to the story  
Take notes on your worksheet

- Characters** - Present the characters involved
- Setting** - When and where the story takes place, also include details such as weather if applicable.
- Prior Knowledge** - What does your audience need to know to understand the situation

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**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

**DEVELOPMENT PURPOSE:**  
The events that happen in the story

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**Narrative Prompt** **Plot Elements**

Use your ideas to develop a strong **Plot.**

**Development**  
The events that happen in a story  
Choose a method and take notes on your worksheet

- Chronological Order** - Present the elements of the plot in time order (the order in which they happened)
- Order of Importance** - Present the elements of the plot in order of the most important to least important
- Reverse Order of Importance** - Present the elements of the plot in order of the least important to most important

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# Step-by-Step Tutorial

**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

**CLIMAX**  
**PURPOSE:**  
The turning point in the story

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**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

**Plot Elements**

Use your ideas to develop a strong Plot.

**Climax**

**TURNING POINT** **TURNING POINT**

The most pivotal part of the story  
Take notes on your worksheet

- Turning Point** – Part of the story where the action goes in a new direction
- Peak** – Part of the story where the action produced by the conflict is at its highest point
- Length** – Does not last for an extended time

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**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

**ENDING**  
**PURPOSE:**  
The conclusion of the story

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**Narrative Prompt** "Argument is meant to reveal the truth, not to create it."

**Plot Elements**

Use your ideas to develop a strong Plot.

**THE END** **Ending**

**Make it come alive!**


The conclusion  
Choose a method from the next two slides and take notes on your worksheet

- Twist Ending** – Add something unexpected at the end
- Resolve Ending** – An expected ending

**Use descriptive words and specific details!**


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# Step-by-Step Tutorial



**Narrative Prompt** 

## Plot Elements

Use your ideas to develop a strong **Plot**.

**T H E N D** **Ending** 

The conclusion

-  **Story Ends Itself** - The story has a built-in ending
-  **Intentionally Ambiguous** - The ending is either a cliff hanger (sequel) or left up to the audience's imagination

**Use descriptive words and specific details!**

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**Narrative Prompt** 

## Your Turn to Write On!

### Check List

-  Hook your audience with the introduction.
-  Choose the best ideas for your story.
-  Develop a strong plot.
-  Evaluate and revise words and details.
-  Write your story.
-  Did you include a plot twist or conflict?




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# PowerPoint

Persuasive Prompt "The more informative your writing, the more persuasive it will be."

## Columbus Day



Persuasive Prompt

## Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937.

Write a persuasive essay to convince the reader that Columbus Day should or should not still be celebrated.

Persuasive Prompt

## Gather Ideas!

Think about Columbus Day and whether or not it should still be celebrated.

Should / Should Not → Reasons / Evidence

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your thesis statement.

Persuasive Prompt

## Thesis Statement

Use your ideas to develop a strong Thesis Statement.


### Five (5) Paragraph Essay

Clearly, Columbus Day evokes different sentiments in different people and should (not) be celebrated.

Persuasive Prompt

"The more informative your writing, the more persuasive it will be."

## How to Write a Persuasive Essay



Persuasive Prompt

## Your Turn to Write On!

### Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- Evaluate and revise your Thesis Statement.
- Develop a Call To Action.
- Develop strong appeals and supporting evidence.
- Write your essay.

Included as  
PPT &  
Google Slide



PLUS 18 SLIDES  
How to Write  
a Persuasive Essay  
Step-by-Step Tutorial



# Step-by-Step Tutorial

Persuasive Prompt

"The more informative your writing, the more persuasive it will be."



## How to Write a Persuasive Essay



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Persuasive Prompt

"The more informative your writing, the more persuasive it will be."



## Introduction Paragraph

**PURPOSE:**

To take an active stance on an issue



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Persuasive Prompt

## Writing the Essay Introduction



### PARAGRAPH ELEMENTS:

- ✓ Draw your readers in with a fascinating **Grabber**.  
(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)
- ✓ Background information the reader needs to know in order to understand your opinion.

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Persuasive Prompt

## Writing the Essay Introduction



### PARAGRAPH ELEMENTS



continued:

- ✓ Present an **appeal** (**logical**, **emotional**, or **ethical**)
- ✓ Present a **Call to Action** (try to convince the reader to act or think in the manner you are advocating).
- ✓ End with a **thesis statement** (either **regular** or **implied**).

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# Step-by-Step Tutorial



**Persuasive Prompt**  "The more informative your writing, the more persuasive it will be." 

## 1<sup>st</sup> Body Paragraph



**PURPOSE:**  
To prove the writer's opinion





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**Persuasive Prompt**  **Writing the Essay**  
**1<sup>st</sup> Body Paragraph** 

## PARAGRAPH ELEMENTS:


-  **Topic Sentence:** Begin with a transitional device  
(**First of all, To begin with, Initially, To begin, In the first place,** etc.)  
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
-  **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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**Persuasive Prompt**  **Writing the Essay**  
**1<sup>st</sup> Body Paragraph** 

## PARAGRAPH ELEMENTS

continued:



-  **Introduce Evidence/Appeal:** Introduce your evidence/appeal with a transitional device.  
(**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) followed by a complete sentence detailing the evidence.

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**Persuasive Prompt**  **Writing the Essay**  
**1<sup>st</sup> Body Paragraph**  
**continued** 

## PARAGRAPH ELEMENTS

continued:

-  **State Evidence/Appeal:** Expand on the supporting evidence (**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your topic sentence.
-  **Explain Evidence/Appeal:** This proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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# Step-by-Step Tutorial

Persuasive Prompt



Writing the Essay  
**1<sup>st</sup> Body Paragraph**  
continued



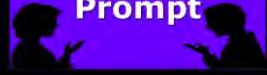
## PARAGRAPH ELEMENTS

continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Persuasive Prompt



"The more informative your writing, the more persuasive it will be."



## 2<sup>nd</sup>, 3<sup>rd</sup>, etc. Body Paragraphs

**PURPOSE:**

To prove the writer's opinion



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Persuasive Prompt



Writing the Essay  
**2<sup>nd</sup>, 3<sup>rd</sup>, etc.**  
**Body Paragraphs**



## PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (**Also, Furthermore, Additionally, In addition,** etc.) This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Persuasive Prompt



Writing the Essay  
**2<sup>nd</sup>, 3<sup>rd</sup>, etc.**  
**Body Paragraphs**




## PARAGRAPH ELEMENTS


continued:

- ✍ **Introduce Evidence/Appeal:** Introduce your evidence/appeal with a transitional device. (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) followed by a complete sentence detailing the evidence.

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# Step-by-Step Tutorial

**Persuasive Prompt** 


**Writing the Essay**  
**2<sup>nd</sup>, 3<sup>rd</sup>, etc.**  
**Body Paragraphs** 


## PARAGRAPH ELEMENTS

continued:

- ✔ **State Evidence/Appeal:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✔ **Explain Evidence/Appeal:** This proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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**Persuasive Prompt** 


**Writing the Essay**  
**2<sup>nd</sup>, 3<sup>rd</sup>, etc.**  
**Body Paragraphs** 


## PARAGRAPH ELEMENTS

continued:

- ✔ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.


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**Persuasive Prompt** 


**"The more informative your writing, the more persuasive it will be."** 


## Conclusion Paragraph

**PURPOSE:**  
To remind readers of your argument and supporting evidence



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**Persuasive Prompt** 


**Writing the Essay**  
**Conclusion** 

## PARAGRAPH ELEMENTS



- ✔ **Begin with a transitional device** (**To conclude, In summation, To summarize, In conclusion,** etc.) and a different type of **thesis statement** from the first paragraph (**Thesis** in two sentences - **regular, implied**).
- ✔ **Restates your paper's overall appeals.**

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# Step-by-Step Tutorial

**Persuasive Prompt** **Writing the Essay Conclusion** 








**PARAGRAPH ELEMENTS**  
continued:


-  **Presents a Call to Action** (mental or physical).
-  **End with referencing the type of Grabber you used in the introduction.**  
(Quote, Definition, Question, Opinion)      Creative Riddle, Personal Experience,      Hook, Interesting Experience,

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**Persuasive Prompt** **Your Turn to Write On!** 

**Check List**

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-  Choose the best ideas for your essay.
-  Develop a strong Thesis Statement.
-  Evaluate and revise your Thesis Statement.
-  Develop a Call To Action.
-  Develop strong appeals and supporting evidence.
-  Write your essay.



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# Google Links Pages

**HOW TO USE THESE RESOURCES**


To get started, you will need:

- #1: Internet Access
- #2: Google Account

To access Google Slides & Word:

- #1: Click on the links provided
- #2: Make a copy of the slides (Google account)
- #3: Share the link by clicking
- #4: Students will need to follow the first page of the student


To create a Google Account, Click on the icon



**Expository for Google Classroom**

Click on the icon to download:



**PowerPoint**




**Persuasive for Google Classroom**

Click on the icon to download:


**PowerPoint**



**Video**





**Graphic Organizer/Rubric/Student Worksheets**





**Argumentative for Google Classroom**

Click on the icon to download:



**PowerPoint**



**Video**





**Graphic Organizer/Rubric/Student Worksheets**



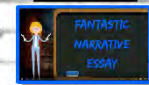

**Narrative for Google Classroom**

Click on the icon to download:

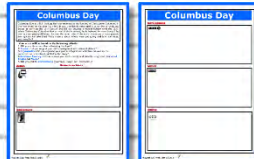

**PowerPoint**



**Video**



**Graphic Organizer/Rubric/Student Worksheets**



Simply **Click** on the **Icon** next to the resource you want, and you are **ready to go!**


# Lesson Plans

Argumentative

Includes:

Expository

 Instructional Focus

 Instructional Procedures

 Objective/Goals

 Guided Practice

 Differentiation

 Enrichment Activities

 I Can Statement

 Essential Question

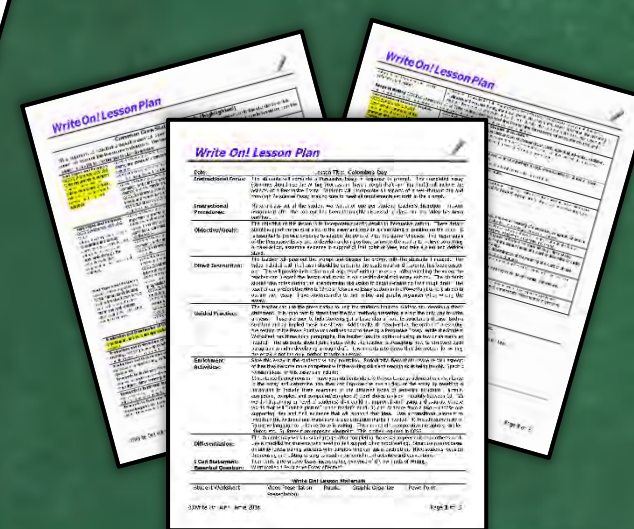
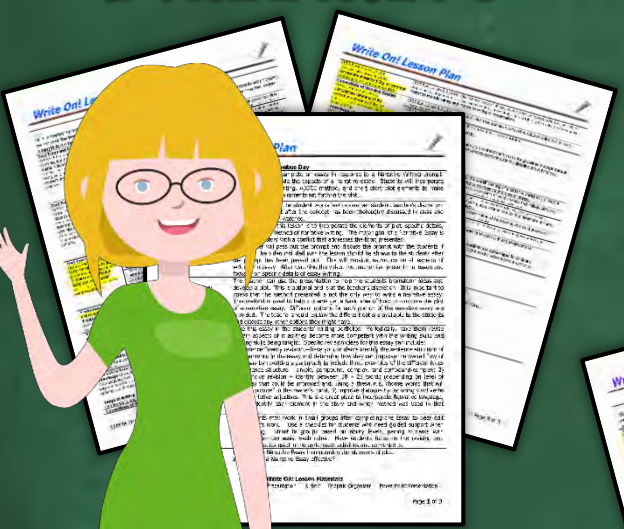
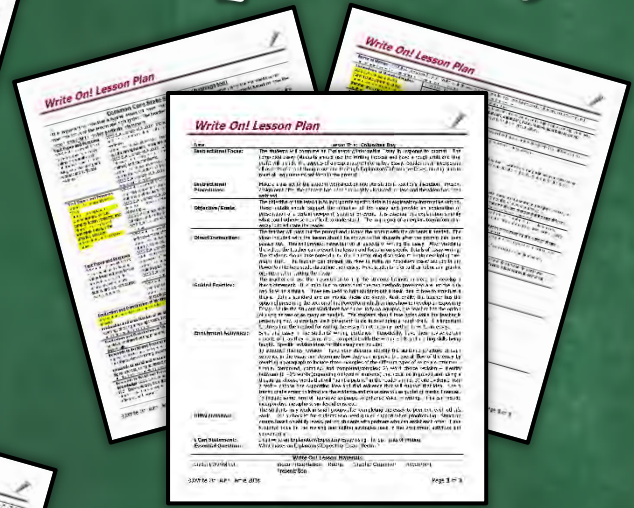
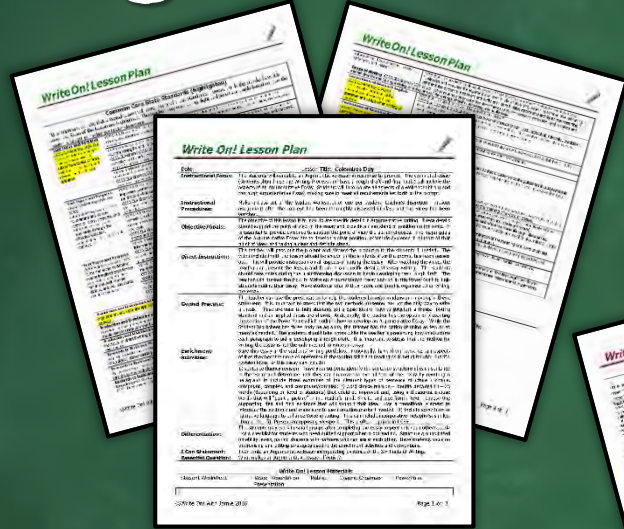
 CCSS

 ESE & ELL Strategies

 Includes 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup>

Narrative

Persuasive



# Student Worksheets

Student Worksheets  
Allow the  
students to  
brainstorm,  
develop a thesis  
statement or plot,  
and outline an  
Essay.



**Columbus Day**

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937. Many organizations disagree with a celebration of the man who began the series of events that led to conquest, destruction, and removal of the indigenous population, as well as the dawn of African slavery in America. In your opinion, should Columbus Day still be celebrated?

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. Ideas - Did you support your topic with accurate and relevant information?
3. Organization-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency-Did you express your ideas clearly and fluently using your own Word Choice and Voice?
5. Did you edit for Conventions (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

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**Columbus Day**

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937. Write a persuasive essay to convince the reader that Columbus Day should or should not still be celebrated.

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. Ideas - Did you support your topic with accurate and relevant information?
3. Organization-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency-Did you express your ideas clearly and fluently using your own Word Choice and Voice?
5. Did you edit for Conventions (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

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**Columbus Day**

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937. When Christopher Columbus first arrived at the Americas, he is believed to have thought he was in a completely different place on the other side of the world. Have you or your parents ever gotten lost like that? Write a story about where were you going and how you found your way back.

Your score will be based on the following criteria:

1. Did you write a narrative addressing the topic?
2. Ideas - Did you support your plot development with relevant details?
3. Organization-Did you organize your plot in a logical and effective manner so the audience can understand and follow the story?
4. Sentence Fluency-Did you express your ideas clearly and fluently using your own Word Choice and Voice?
5. Did you edit for Conventions (grammar, usage, and mechanics)?

Action Brainstorm Ideas

Background

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**Columbus Day**

Columbus Day is a U.S. holiday that commemorates the landing of Christopher Columbus in the New World on October 12, 1492. It was unofficially celebrated in a number of cities and states as early as the 18th century but did not become a federal holiday until the 1937. Explain what you think the inside of Christopher Columbus's ships would have looked like. Use your imagination to go into as much detail as possible.

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. Ideas - Did you support your topic with accurate and relevant information?
3. Organization-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency-Did you express your ideas clearly and fluently using your own Word Choice and Voice?
5. Did you edit for Conventions (grammar, usage, and mechanics)?

Brainstorm Ideas

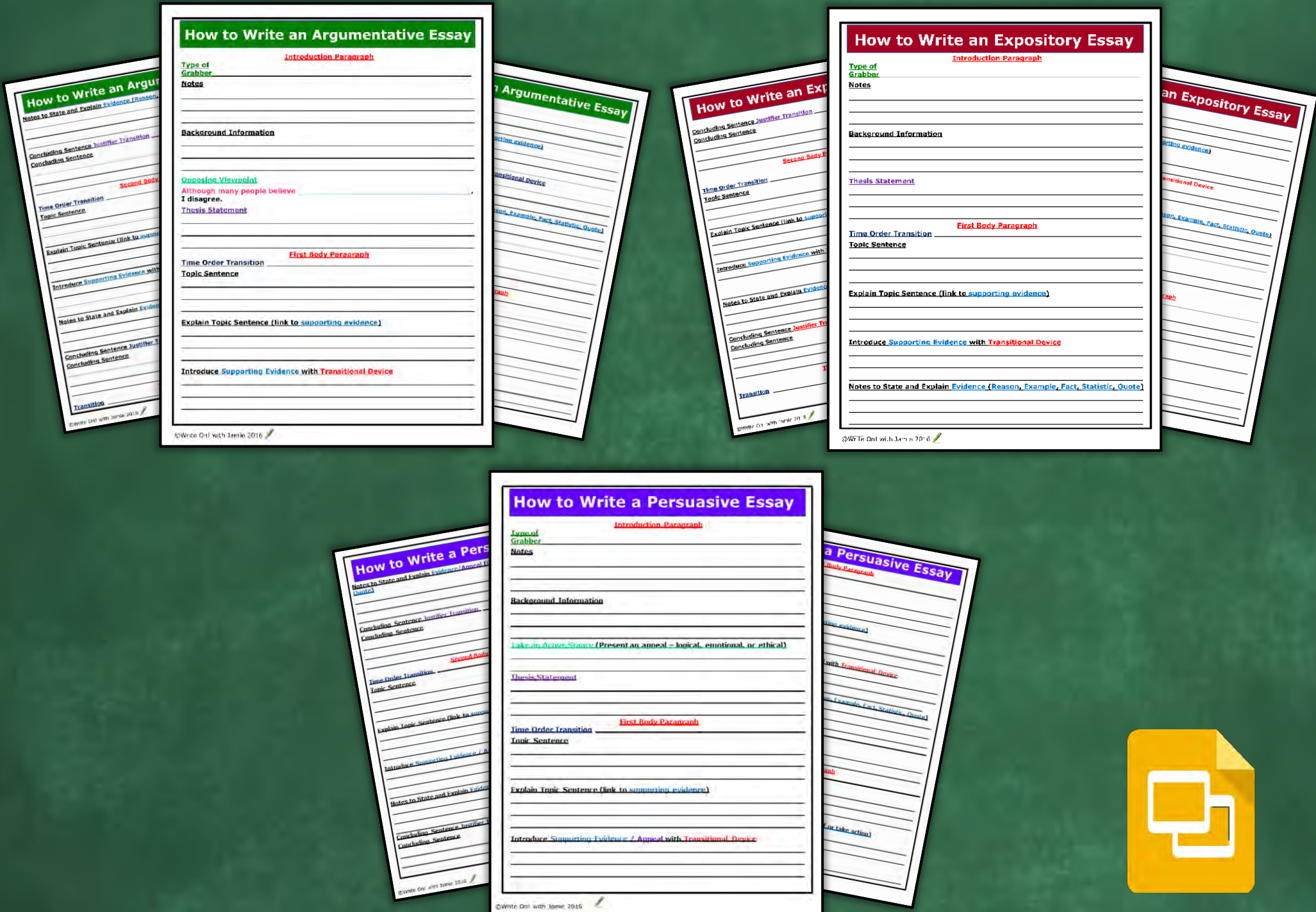
Thesis Statement:

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Included as PDF  
and Google Slides



# Step-by-Step Tutorials



Included as PDF  
& Google Slides



