



GOING VERTICAL

PRESCHOOL LEADER GUIDE

LifeWay | **Kids**

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay’s doctrinal guideline, please visit lifeway.com/doctrinalguideline.

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DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Kids and Older Kids.

What are the levels of biblical learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at lifeway.com/levelsofbiblicallearning.

- *Levels of Biblical Learning Poster (Pkg of 10) 006104390* – This handy Levels of Biblical Learning Poster is dual-signed, providing both a chart and infographic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through sixth grade. The Levels of Biblical Learning concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources. (Package of 10)
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 006112315* – As kids grow, their understanding of foundational truths grow with them. The Growing in God's Word: Levels of Biblical Learning booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Fourteen pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, and Preteens. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources. Sold in packs of 10.

DOES TEAMKID USE BIBLE SKILLS FOR KIDS?

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Kids and Older Kids.

- *Bible Skills for Kids (Pkg of 10 posters and booklets) 005793619* – The 16-page Bible Skills for Kids booklet (9.5-x-7) provides information on how to teach Bible skills to kids, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for kids, and what to look for in a Bible for kids. The Bible Skills for Kids dual-sided poster (7-x-19) provides both a chart and infographic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids was developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones. Includes 10 booklets and 10 posters!

HOW IS PRESCHOOL TEAMKID: GOING VERTICAL DIFFERENT?

For the first time, Preschool TeamKID is the same title and same topic as Children's TeamKID!! So use Going Vertical for both your Preschool and Children's TeamKID programs.

TeamKID is new for the next generation of preschoolers – with high energy games, a greater emphasis on missions, and more Bible verses that help preschoolers apply Bible truths to real life – while they learn Bible truths foundational for every Christian.

MORE BIBLE!!

- Bible Study: each meeting includes a Bible Story and teaching that helps kids grow into disciples of Christ.
- Bible Memory: each meeting includes a memory verse connecting to that week's Bible truth.
- Extra verses: an extra verse is listed on each week's Parent Connection from the DVD-ROM (added from the Red Cycle of *Bible Skills Drills & Thrills*)

MORE MISSIONS!!

- Missions Videos: each week has its own missions video from Kids on Mission
- Missions Activities: each meeting includes missions reproducibles and extras from the DVD-ROM

MORE FUN!!

- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun!
- WARM-UP: each meeting kicks off with a fun activity that can incorporate kids as they arrive and peak interest in the Bible truth for the day

GOING VERTICAL

WHAT IS GOING VERTICAL?

TeamKID: Going Vertical is the next step in helping preschoolers grow closer to God — a kid-friendly study of the Bible itself. Kids today are growing up in a culture where the Bible isn't revered as a holy book, where they're made fun of for believing truths that go against the grain of popular thought. Going Vertical will help kids understand the makeup and message of the Bible.

Questions addressed include:

- Is the Bible important?
- What makes up the Bible?
- What's the message of the Bible?
- How do all these stories fit together?
- How do I read the Bible?

Available in children's and preschool editions.

WHY GOING VERTICAL?

Going Vertical is a term many of today's athletes use to indicate they jumped their highest and performed their best. We are using Going Vertical for that sports connection but also to imply the importance of growing closer to God (so a vertical connection) through studying His Word and in fellowship with others.

TeamKID: Going Vertical wants kids to recognize their relationship with God is the most important relationship of all!

PRESCHOOL TEAMKID GOING VERTICAL A KID-FRIENDLY BIBLE 101

THE LAW

MEETING 1: *God Made the World*

MEETING 2: *Noah*

MEETING 3: *Abram Obeyed God*

MEETING 4: *Ten Commandments*

MEETING 5: *Joshua & Caleb*

MEETING 6: *Moses Talked to Families*

WORSHIP & WISDOM

MEETING 13: *The People Sang*

MEETING 14: *Ezra Read God's Word*

MEETING 15: *Esther*

MEETING 16: *A Song for God*

MEETING 17: *David Wrote a Song of Thanks*

MEETING 18: *Learning from the Bible*

THE GOSPELS

MEETING 25: *Jesus Was Born*

MEETING 26: *Jesus Chose Disciples*

MEETING 27: *Jesus Healed a Man Who Could Not Walk*

MEETING 28: *Jesus and the Children*

MEETING 29: *Jesus and Zacchaeus*

MEETING 30: *Jesus Is Alive!*

HISTORY

MEETING 7: *Joshua Led the People*

MEETING 8: *God Chose Gideon*

MEETING 9: *Ruth, Boaz, & Obed*

MEETING 10: *God's Plan for David*

MEETING 11: *Solomon and the Temple*

MEETING 12: *Josiah & the Lost Scroll*

THE PROPHETS

MEETING 19: *Isaiah Told About Jesus*

MEETING 20: *Jeremiah Wrote God's Words*

MEETING 21: *God Chose Ezekiel*

MEETING 22: *Daniel in the Lion's Den*

MEETING 23: *Jonah*

MEETING 24: *Nahum Talked About God*

HISTORY, LETTERS, & APOCALYPSE

MEETING 31: *The Church Began*

MEETING 32: *Philip and the Ethiopian*

MEETING 33: *Paul*

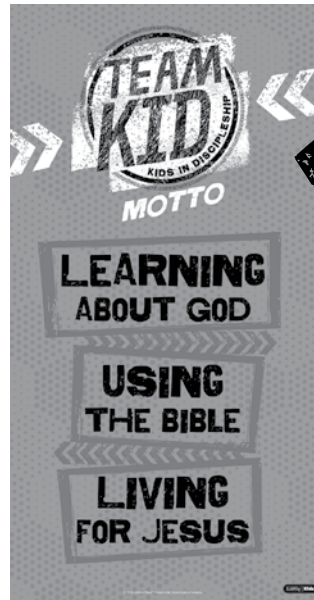
MEETING 34: *Timothy Encouraged the Thessalonians*

MEETING 35: *Peter Taught About Choices*

MEETING 36: *Jesus Will Return*

NEW T-SHIRTS!!

Available at lifeway.com/teamkid.



CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.

WHAT ABOUT MUSIC?

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.

CLUB VERSE

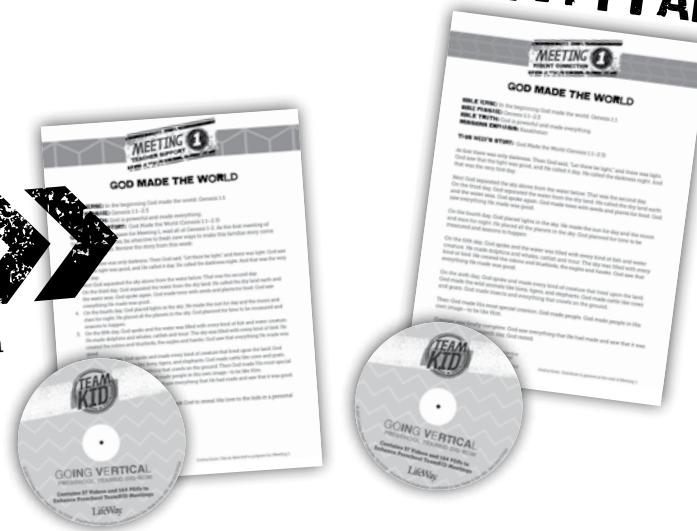
Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

CONNECTING WITH PARENTS

Every meeting contains a Parent Connection on the DVD-ROM to send home and keep parents involved.

INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.



ADMINISTRATION GUIDE

WHAT IS TEAMKID AND ITS PURPOSE?

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID — Bible stories, Bible verses, mission activities, life application, and recreation games — connect to teach life lessons to kids.

WHO IS TEAMKID FOR?

Preschoolers Ages 3 – Kindergarten (TeamKID for grades 1–6 is also available at lifeway.com/teamkid)

WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship!

WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for *The Tournament Games* (either in the main room or a secondary room better suited for games)
- Adult volunteers

HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of preschoolers in one group is 20. If you enroll more than 25 kids, form an additional TEAM.

Follow the guidelines in each meeting based on the age levels present in your group. Lead these portions of the meeting in the same manner for each TEAM.

- 2 TEAMS—Ages 3-4 and 5-K
- 3 TEAMS—Age 3, Ages 4-5, and K
- 4 TEAMS—Age 3, Age 4, Age 5, K

WHAT DOES A MEETING LOOK LIKE?

- Recommended Schedule: 1.5 hours
- Condensed Schedule: 1 hour
- Expanded Schedule: 2 hours

WARM-UP: Get-involved Activity (5–10 minutes, + 5 minutes for expanded)

- Encourages the children to work together by participating in a group activity or game.
- Introduces children to what lies ahead.
- Flexibility allows for the involvement of early or late arrivers

WORKOUT: Group Study (15–20 minutes, + 5 minutes for expanded)

- Led by the coach, the workout uses fun, innovative methods to make the learning different from other times of learning at church.
- Allows kids to experience the Bible story and apply biblical truths; introduces a Bible verse; provides prayer time.

STRETCHING: Fun Activities (20–25 minutes, + 5 minutes for expanded)

- Presents fun activities to help preschoolers learn Bible truths.

REACH OUT: Missions Emphasis Time (10–15 minutes, + 5 minutes for expanded)

- Exposes kids to a missionary and/or missionary family through a missions video.
- Encourages kids in finding ways they can live “on mission” in their homes.
- The *Going Vertical* Missions DVD is sold separately at *lifeway.com/teamkid*.
TeamKID: Going Vertical Missions DVD (Item 005788684)
\$24.99

THE TOURNAMENT: Games and Activities (15–20 minutes, + 5 minutes for expanded)

- Reinforces the truths from the meeting through games and activities.
- A well-planned time of running, playing, and laughing.
- Leaders (the head coach, recreation captain, assistant coach, etc.) choose (one or several activities) from suggested options for your group.

COOL DOWN: Refreshments and Conclusion (10–15 minutes, + 5 minutes for expanded)

- A calm-down time to refocus on and recap what was presented in the meeting.
- Serve refreshments as the head coach leads the conclusion provided in each meeting.
- Integral part of TeamKID that reminds, prepares, and encourages the children to go home and apply what they learned.

Allergy Alert: Refreshments are suggested during every meeting. Ensure the food allergy portion of the enrollment card is completed for each child. If unsure, ask any child or visitor before serving refreshments. (*Tip: Make a list from the cards listing out each child and his allergies to reference throughout the year. Update as necessary.*)

HOW DO YOU ENLIST COACHES?

- Finding the right people to help lead TeamKID is vitally important.
- Screen all TeamKID volunteers to provide a safer environment for children. (See Item 2 for a sample Leader Application.)
- Performing a criminal background check on prospective coaches and team members is advised.

LEADERS AND RESPONSIBILITIES FOR EACH TEAM

HEAD COACH

- Organizes TeamKID
- Schedules and leads Planning Huddle for leaders and coaches
- Copies activity page answers for coaches
- Gathers supplies and resources for each meeting
- Enlists coaches, assistant coaches, recreation captain, and refreshment captain
- Prepares coaches to lead kids to see God and missions through a new lens
- Conducts the *Warm-Up*, *Workout*, *Stretching*, *Reach Out*, *The Tournament* (if there is no recreation captain), and *Cool Down* (if there is no refreshment captain) portions of each meeting.
- Prays for each TeamKID meeting, including each member and coach by name.

Note: These tasks may be handled by a church staff member.

COACH (at least 1 per TEAM)

- Participates in Planning Huddle led by the head coach
- Completes assignments from the Head Coach
- Assists the head coach, recreation captain, and refreshment captain with *Warm-Up*, *Workout*, *Stretching*, *Reach Out*, *The Tournament*, and *Cool Down* as needed.
- Prays for each TeamKID meeting, including each member and coach by name.

ASSISTANT COACH (optional, high school or college students, or senior adults):

- Participates in the Planning Huddle led by the head coach
- Completes assignments as requested by the head coach
- Assists coaches, recreation captain, or refreshment captain with *Warm-Up*, *Workout*, *Reach Out*, *Stretching*, *The Tournament*, and *Cool Down* as needed.

- Prays for each TeamKID meeting, including each member and coach by name.

RECREATION CAPTAIN (optional)

- Participates in the Planning Huddle led by the head coach
- Completes assignments as requested by the head coach
- Plans *Warm-Up* and *The Tournament* using the guidelines from each meeting
- Gathers needed resources and supplies for *Warm-Up* and *The Tournament*
- Prays for each TeamKID meeting, including each member and coach by name.

REFRESHMENT CAPTAIN (optional)

- Participates in the Planning Huddle led by the head coach
- Completes assignments as requested by the head coach
- Gathers needed resources, supplies, and refreshments
- Serves refreshments during *Cool Down* using the guidelines from each meeting
- Prays for each TeamKID meeting, including each member and coach by name.

THE PLANNING HUDDLE

- Schedule the Planning Huddle at least two weeks before the first meeting.
- Notify the COACHES, ASSISTANT COACHES, RECREATION CAPTAIN, and REFRESHMENT CAPTAIN of the date, time, and location of the huddle. Use the steps below to help you plan.
 1. Pray together.
 2. Review the dates, times, and location of each TeamKID meeting.
 3. Share the TeamKID schedule and explain each portion of the meeting.
 4. Introduce assignments, using the job descriptions in this material.
 5. Make additional assignments for help that is needed in *Warm-up, Workout, Stretching, Reach Out, The Tournament, and Cool Down* for each meeting.
 6. Share the TeamKID promotional plan. Enlist help as needed.
 7. Order the TeamKID Motto Banner or make one. Learn the motto together. Learn the club verse, Proverbs 3:5-6. You may plan to use the motto and verse each week at the beginning of each session. Decide what the dress code for leaders will be each week (TeamKID t-shirts, casual pants or jeans, whistle, colored belts, etc.).
 8. Thank all of those planning with you.
 9. Conclude. Pray for God's guidance and blessings on your work.

WEEKLY PLANNING

- Plan time decreases after the first week of TeamKID.
- Planning typically requires 30 minutes – 1 hour for the Coaching Team to plan, pray, and evaluate. (If coaches cannot meet weekly, monthly planning meetings can be done to check on the direction and reach of the club and a brief, weekly checkup to prepare for the next meeting.)
- Hold a mini-planning meeting for the next week at the end of each TeamKID meeting. As soon as the children leave and the room is cleaned up, all of the coaches, assistant coaches, and captains gather to plan for the next week. Use the following steps in planning.

1. Evaluate the completed meeting. Discuss which team leader(s) will contact any visitors or guests.
2. Overview the next meeting. Read the introductory material at the beginning of the meeting and remind the team leaders that all of the activities of a TeamKID meeting revolve around this information.
3. Read aloud or ask someone else to read aloud the memory verse.
4. Share the story. Explain how the story will be told and ask for suggestions on acquiring props, resources, or other creative ideas for the meeting.
5. Spend a few moments walking through the meeting, making sure each person knows his or her responsibilities.
6. Close by praying for the TeamKID ministry, leaders, and members.

RECOGNITION AND AWARDS

- Encourage each child to feel good about himself and to do the best work that he possibly can.
- Ensure that recognition happens throughout the year, if not weekly.
- Encourage a personal call, visit, or note to any child who may be slipping out of the weekly flow of the club.

DVD-ROM ITEMS

- The DVD-ROM provides 164 reproducible PDF items to make your weekly preparations easier.

TEAMKID RESOURCES

The following resources can make running the club easier for you and more fun for the children.

PRESCHOOL TEAMKID: GOING VERTICAL ACTIVITY BOOK

The *Preschool TeamKID: Going Vertical Activity Book* contain materials for 36 meetings of TeamKID. Use one perforated activity page for each preschooler for each meeting. Each activity page contains fun activities to help children understand and apply the teaching concept of the meeting. A parent letter is also included in each book.

- *Preschool TeamKID: Going Vertical Activity Book* (Item 005795534)

PRESCHOOL TEAMKID: GOING VERTICAL LEADER KIT

The Leader Kit contains a 240-page leader guide and a DVD-ROM with missions videos and helpful teaching supplements for 36 meetings. TeamKID is new for the next generation of kids – with high energy games, a greater emphasis on missions, and more memory verses that help kids apply Bible truths to real life.

➤ *Preschool TeamKID: Going Vertical Leader Kit* (Item 005795532)

TEAMKID: GOING VERTICAL MISSIONS DVD

Includes all the *Going Vertical* missions videos for churches who want to purchase a DVD per class.

➤ *TeamKID: Going Vertical Missions DVD* (Item 005795528)

TEAMKID PRESCHOOL RECREATION CORE PACK

Make playing TeamKID games easier and more fun with this core pack. TeamKID Preschool: Recreation Core Pack provides everything you'll need for Tournament Time. This resource is essential for leading learning activities outlined in the lessons and will help enhance children's experiences. Order one pack for every 20 children in your TeamKID preschool club.

➤ TeamKID Preschool Game Pack (Item 001116171) includes:

- One 12-foot multi-colored parachute (complete with its own storage pouch)
- One small beach ball
- One large beach ball
- Four 10-foot long ropes

TEAMKID ANCILLARY PRODUCTS

- TeamKID Pencils (Item 001116396) Brightly colored pencils with the TeamKID logo Pkg. of 12
- TeamKID Banner (Item 001301855) Colorful vinyl outside banner with the TeamKID logo and the words, "TeamKID Meets Here." Space is provided to add your meeting day and time and/or your church's phone number.
- TeamKID Motto Banner, 4-Color (Item 001301867) large 17-by-33-inch banner with four-color logo and motto; made of heavy-duty vinyl with metal corner grommets.
- TeamKID Ribbons – Award your kids with this package of TeamKID Ribbons (size 2-inch by 8-inch) in three different

colors representing 3 levels of achievement. Package contains 10 ribbons and includes 4 Excellent (rainbow), 3 Outstanding (green), and 3 Superior (purple) (Item 001116391)

TEAMKID T-SHIRTS

Promote TEAM spirit with a T-shirt featuring the TeamKID design.

- Youth S (005788686) \$9.99 ➤ Adult M (005788689) \$12.99
- Youth M (005788687) \$9.99 ➤ Adult L (005788690) \$12.99
- Youth L (005788688) \$9.99 ➤ Adult XL (005788691) \$12.99
- Adult XXL (005788692) \$14.99

MORE ADMINISTRATIVE HELPS?

For help setting up TeamKID at your church, check out the *TeamKID - Administrative Guide & CD* (001301854) \$9.99 available at lifeway.com/teamkid.

TeamKID Administrative Guide & CD: A Guide for Setting Up a TeamKID Ministry in Your Church makes starting your club easy! It includes details on how to get your club up and running, suggestions on how to use the different motivational systems, instructions for a coaches' training class, promotion ideas, enrollment cards, instructions for using TeamKID for camp, information about preschool TeamKID, answers to frequently asked questions, and more. This one-time purchase will get your preschool and children's TeamKID clubs off to a great start every year! Each church will need only one.

Guide Includes:

- Steps in setting up a TeamKID Club
- Tips on administering a TeamKID Club
- Logo clip art
- Promotion ideas
- Stationery
- Optional motivational systems
- Progress charts
- Enrollment cards
- Suggestions on discipline

THE SCHEDULE

TeamKID is written for a 1½-hour schedule. Although TeamKID may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

RECOMMENDED SCHEDULE (1½ hours)

- 10 minutes—WARM-UP (Get-involved Activity)
- 25 minutes—WORKOUT (Group Study)
- 10 minutes—STRETCHING (Bible Verse Memory Time)
- 15 minutes—REACH OUT (Missions Emphasis Time)
- 20 minutes—THE TOURNAMENT (Games and Activities)
- 10 minutes—COOL DOWN (Refreshments and Conclusion)

Note: If you do condense the schedule, do not leave out any elements of the meeting. The elements are tightly woven together, with each building on the other. The effect of the TeamKID meeting will be diminished if any portion of the meeting is completely eliminated. Chances are you will enjoy the 1½-hour recommended schedule.

CONDENSED SCHEDULE (1 hour)

- 5 minutes—WARM-UP (Get-involved Activity)
- 20 minutes—WORKOUT (Group Study)
- 5 minutes—STRETCHING (Bible Verse Memory Time)
- 10 minutes—REACH OUT (Missions Emphasis Time)
- 15 minutes—THE TOURNAMENT (Games and Activities)
- 5 minutes—COOL DOWN (Refreshments and Conclusion)

EXPANDED SCHEDULE (2 hours)

- 15 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 15 minutes—STRETCHING (Bible Verse Memory Time)
- 20 minutes—REACH OUT (Missions Emphasis Time)
- 25 minutes—THE TOURNAMENT (Games and Activities)
- 15 minutes—COOL DOWN (Refreshments and Conclusion)

Note: If you use the expanded schedule, include Bible skills in STRETCHING. Help the children to learn the books of the Bible in order and to locate Bible books and verses.

TEAMKID DVD-ROM ITEMS

Administration & General Use

- Item 1. TeamKID Logo
- Item 2. Sample Leader Application
- Item 3. Parent-Child Letter
- Item 4. Enrollment Card
- Item 5. Parent Letter
- Item 6. Bulletin Insert
- Item 7. Allergy Alert Poster
- Item 8. Leading Games with Children
- Item 9. Principles of Discipline
- Item 10. Referee the Game
- Item 11. Review Players Stats
- Item 12. Game Cube
- Item 13. Spinner
- Item 14. Bible Shapes
- Item 15. Keychain Cards
- Item 16. Cards
- Item 17. Answer Strips
- Item 18. Footprints
- Item 19. Game Target
- Item 20. TeamKID Administration Guide

MEETING 1

- Item 21. Meeting 1 Printables
- Item 22. Meeting 1 Missions
- Item 23. Meeting 1 Teacher Support
- Item 24. Meeting 1 Parent Connection

MEETING 2

- Item 25. Meeting 2 Printables
- Item 26. Meeting 2 Missions
- Item 27. Meeting 2 Teacher Support
- Item 28. Meeting 2 Parent Connection

MEETING 3

- Item 29. Meeting 3 Printables
- Item 30. Meeting 3 Missions
- Item 31. Meeting 3 Teacher Support
- Item 32. Meeting 3 Parent Connection

MEETING 4

- Item 33. Meeting 4 Printables
- Item 34. Meeting 4 Missions
- Item 35. Meeting 4 Teacher Support
- Item 36. Meeting 4 Parent Connection

MEETING 5

- Item 37. Meeting 5 Printables
- Item 38. Meeting 5 Missions
- Item 39. Meeting 5 Teacher Support
- Item 40. Meeting 5 Parent Connection

MEETING 6

- Item 41. Meeting 6 Printables
- Item 42. Meeting 6 Missions
- Item 43. Meeting 6 Teacher Support
- Item 44. Meeting 6 Parent Connection

MEETING 7

- Item 45. Meeting 7 Printables
- Item 46. Meeting 7 Missions
- Item 47. Meeting 7 Teacher Support
- Item 48. Meeting 7 Parent Connection

MEETING 8

- Item 49. Meeting 8 Printables
- Item 50. Meeting 8 Missions
- Item 51. Meeting 8 Teacher Support
- Item 52. Meeting 8 Parent Connection

MEETING 9

- Item 53. Meeting 9 Printables
- Item 54. Meeting 9 Missions
- Item 55. Meeting 9 Teacher Support
- Item 56. Meeting 9 Parent Connection

MEETING 10

- Item 57. Meeting 10 Printables
- Item 58. Meeting 10 Missions
- Item 59. Meeting 10 Teacher Support
- Item 60. Meeting 10 Parent Connection

MEETING 11

- Item 61. Meeting 11 Printables
- Item 62. Meeting 11 Missions
- Item 63. Meeting 11 Teacher Support
- Item 64. Meeting 11 Parent Connection

MEETING 12

- Item 65. Meeting 12 Printables
- Item 66. Meeting 12 Missions
- Item 67. Meeting 12 Teacher Support
- Item 68. Meeting 12 Parent Connection

MEETING 13

Item 69. Meeting 13 Printables
 Item 70. Meeting 13 Missions
 Item 71. Meeting 13 Teacher Support
 Item 72. Meeting 13 Parent Connection

MEETING 14

Item 73. Meeting 14 Printables
 Item 74. Meeting 14 Missions
 Item 75. Meeting 14 Teacher Support
 Item 76. Meeting 14 Parent Connection

MEETING 15

Item 77. Meeting 15 Printables
 Item 78. Meeting 15 Missions
 Item 79. Meeting 15 Teacher Support
 Item 80. Meeting 15 Parent Connection

MEETING 16

Item 81. Meeting 16 Printables
 Item 82. Meeting 16 Missions
 Item 83. Meeting 16 Teacher Support
 Item 84. Meeting 16 Parent Connection

MEETING 17

Item 85. Meeting 17 Printables
 Item 86. Meeting 17 Missions
 Item 87. Meeting 17 Teacher Support
 Item 88. Meeting 17 Parent Connection

MEETING 18

Item 89. Meeting 18 Printables
 Item 90. Meeting 18 Missions
 Item 91. Meeting 18 Teacher Support
 Item 92. Meeting 18 Parent Connection

MEETING 19

Item 93. Meeting 19 Printables
 Item 94. Meeting 19 Missions
 Item 94. Meeting 19 Teacher Support
 Item 96. Meeting 19 Parent Connection

MEETING 20

Item 97. Meeting 20 Printables
 Item 98. Meeting 20 Missions
 Item 99. Meeting 20 Teacher Support
 Item 100. Meeting 20 Parent Connection

MEETING 21

Item 101. Meeting 21 Printables
 Item 102. Meeting 21 Missions
 Item 103. Meeting 21 Teacher Support
 Item 104. Meeting 21 Parent Connection

MEETING 22

Item 105. Meeting 22 Printables
 Item 106. Meeting 22 Missions
 Item 107. Meeting 22 Teacher Support
 Item 108. Meeting 22 Parent Connection

MEETING 23

Item 109. Meeting 23 Printables
 Item 110. Meeting 23 Missions
 Item 111. Meeting 23 Teacher Support
 Item 112. Meeting 23 Parent Connection

MEETING 24

Item 113. Meeting 24 Printables
 Item 114. Meeting 24 Missions
 Item 115. Meeting 24 Teacher Support
 Item 116. Meeting 24 Parent Connection

MEETING 25

Item 117. Meeting 25 Printables
 Item 118. Meeting 25 Missions
 Item 119. Meeting 25 Teacher Support
 Item 120. Meeting 25 Parent Connection

MEETING 26

Item 121. Meeting 26 Printables
 Item 122. Meeting 26 Missions
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- 37. Gospel Presentation

Videos 1-36 are used by permission of Kids on Mission. Visit them at kidsonmission.org for mission education solutions for your church. Videos 1-36 correspond to meeting numbers.

PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art.

Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

15 EASY STEPS FOR PROMOTIONAL STRATEGY

1. Begin now! Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. You need not explain the entire ministry. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. Use variety. Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. Use the logo consistently. Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID clip art is available on DVD-ROM Item 1.
4. Choose colors. Choose two or three colors to use in all of your publicity efforts. This will make your items easily recognizable. You may wish to use the colors on the covers of the TeamKID resources.
5. Be specific. Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls ages 3 – Kindergarten and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.
6. Prepare high-quality publicity. A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be attractive and appealing.
7. Enlist help. You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.
8. Ask the church to pray. Introduce TeamKID to the whole congregation and request prayer support for this important task of reaching and discipling children.
9. Plan an open house. Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. Use the church newsletter. Include information in the church newsletter about TeamKID meetings. Use the clip art on DVD-ROM Item 1 to call attention to the article.
11. Promote during worship. Do a brief skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. Notify parents. Send letters to the parents explaining the details of TeamKID. See the letters to parents and children (DVD-ROM Items 3 and 5) or Activity Book pages 77-78.
13. Plan a parents' night. Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct a TeamKID meeting (or parts of one) for the parents.
14. Enlist parents. Enlist the help of parents. Ask parents to help with publicity, snacks, THE TOURNAMENT, STRETCHING, transportation, or to be a special guest during a TeamKID meeting.
15. Display the banner outside your church. Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (001301855).

MEETING 4

GOD MADE THE WORLD

THE BEGINNING OF THE BIBLE IS A GOOD PLACE TO TEACH PRESCHOOLERS THE CREATION OF THE WORLD. TEACH FROM AN OPEN BIBLE TO EMPHASIZE THAT THE STORY IS FROM THE BIBLE. INTRODUCE THEM TO OUR CREATOR GOD, WHO IS ALL-POWERFUL, WHO ONLY HAD TO SPEAK FOR SOMETHING TO BE CREATED. WITH EACH DAY OF CREATION, YOUR TEAMKIDS WILL COME TO UNDERSTAND THAT ONLY OUR POWERFUL GOD CAN MAKE EVERYTHING IN THE WORLD OUT OF NOTHING.

BIBLE PHRASE

In the beginning God made the world. *Genesis 1:1*

BIBLE STORY

God Made the World (Genesis 1:1–2:3)

BIBLE TRUTH

God is powerful and made everything.

**LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God created the world in six days and rested on the seventh.
- Older Preschoolers: God created the world in six days and rested on the seventh.

BIBLE SKILL

Knows there are two main parts of the Bible—the Old Testament and the New Testament

TEACHER SUPPORT

Go deeper into the Bible Story and life application by reading this meeting's Teacher Support (Item 23).

WARM-UP (5-10 MINUTES)

- As children arrive, greet them and guide them to sit at a table for this activity.
- Distribute a plain sheet of paper and glue stick for each child. Guide TeamKIDs to glue their favorite colors of paper onto their plain white paper. Ask each child to name something, such as a plant or animal, that is that color. Comment: "Today we are learning that God made the world." Ask about pets children may have. Remind the children that God made all these things.
- Guide boys and girls to bring their papers with them to Workout.

PROVIDE:

- 8½-by-14-inch sheets of copy paper (1 per child)
- Various colors of construction paper
- Glue sticks (1 per child)
- Item 21: "Animal Pictures" and "People Pictures" (1 per child)

TO DO:

- Cut the construction paper into 3-by-3-inch squares.

WORKOUT (15-20 MINUTES)**Tell the Bible story.**

- Invite the children and the coaches to come to sit on the floor in a circle. Encourage each child to share his paper if he wishes. Say: "Just think of all that God has made." Ask: "How long do you think it took for God to make everything in the world?" Listen to the children's answers.
- Open your Bible to Genesis 1. Hold the Bible open on your lap and tell the Bible story in your own words.

**GOD MADE THE WORLD
BASED ON GENESIS 1:1–2:3**

At first there was only darkness. Then God said, "Let there be light," and there was light. God saw that the light was good, and He called it day. He called the darkness night. And that was the very first day.

Next God separated the sky above from the water below. That was the second day.

On the third day, God separated the water from the dry land. He called the dry land earth and the water seas. God spoke again. God made trees with seeds and plants for food. God saw everything He made was good.

On the fourth day, God placed lights in the sky. He made the sun for day and the moon and stars for night. He placed all the planets in the sky. God planned for time to be measured and seasons to happen.

On the fifth day, God spoke and the water was filled with every kind of fish and water creature. He made dolphins and whales, catfish and trout. The sky was filled with every kind of bird. He created the robins and bluebirds, the eagles and hawks. God saw that everything He made was good.

On the sixth day, God spoke and made every kind of creature that lived upon the land. God made the wild animals like lions, tigers, and elephants. God made cattle like cows and goats. God made insects and everything that crawls on the ground.

Then God made His most special creation. God made people. God made people in His own image—to be like Him.

Creation was finally complete. God saw everything that He had made and saw that it was good. And on the seventh day, God rested.

Review the Bible story.

- Say: “The story you just heard from the Bible is true. Our God is so powerful that all He had to do was speak something and it was made. Remember that before He made everything there was only what?” Guide the children to say “darkness.”
- Comment: “God made the oceans, all the animals, beautiful flowers, all the stars and planets. He made the seasons to change—summer, spring, winter, and fall. God made everything for us to enjoy.”
- Say: “Let’s see if you can remember what God created on what day.” Help the children remember that God created the world in six days and rested on the seventh. Hold up the picture for the first day and prompt the kids to say “light.” Continue with each picture, allowing the children to name what was created that day.

Practice a Bible skill.

- Hold up the Bible and open it to the page titled Old Testament. Read aloud the words to the children and tell them that this is the front part of the Bible. Then open the Bible to the page titled New Testament. Read aloud the words and tell the children that this part is the back part of the Bible. Then open the Bible and show the first page of Genesis. Remind the boys and girls that today’s story is from the Book of Genesis, the first book in the Bible.

PROVIDE:

- Item 21: “Days of Creation Cards”

TO DO:

- Cut apart the pictures.

PROVIDE:

- Bible

Apply Bible learning.

- Open the Bible and read aloud Genesis 1:1. Lead the kids to repeat the verse with you. Give each child two large craft sticks. Guide the TeamKIDs to tap the sticks together while saying the verse. Repeat several times. Be sure to include the reference as you lead the children in saying the verse.

Pray.

- Pray, thanking God for the wonderful world He made. Thank God for making each of the children.

Move to Stretching.

- As the children get up, ask them to pretend they are tall trees that God made and have them reach the sky as they move towards the table and chairs.

STRETCHING (20-25 MINUTES)

The activities on Side 2 help the children review today’s story. Before the meeting collect the materials and supplies that are needed for each. Assign a coach to lead each activity.

Activity Page, Side 1

- Point to each place on the activity page and ask children to say yes if it is a place they can help take care of. Ask: “How can you take care of these places?” Give each child a crayon or pencil to circle a way they can talk to God. Say, “God wants to talk to you through prayer.”

Activity Page, Side 2

- Each of the activities on Side 2 will help children remember that God made everything in the world. Tell the Bible story as children work on their activities. Say the Bible verse as the children work.

REACH OUT (10-15 MINUTES)

- Show the children a globe and point out where they live. Then point out where Kazakhstan is located. Ask them to repeat the word Kazakhstan. Show them how far away that country is from where they live. Say: “Today we will watch a video of how people in Kazakhstan celebrate Christmas.”
- Play the video “Christmas in Kazakhstan.”
- After the video ask: “Do the people in Kazakhstan celebrate Christmas? (*No, they don’t know about Jesus because for many years they didn’t have churches.*) What were the lights and decorations for?” (*New Year*) Ask boys and girls to name

PROVIDE:

- Large craft sticks (2 per child)

PROVIDE:

- Activity Page (1 per child)
- Items for activities on Side 2

TO DO:

- Prepare the items for each activity.

PROVIDE:

- Globe or world map
- DVD
- Paper
- Crayons

TO DO:

- Cue the DVD to the video.

something they remember about the country.

- Give each child a sheet of paper and access to crayons. Remind the boys and girls that the people of Kazakhstan decorated with lights at Christmas, even though they were celebrating the new year. Challenge the TeamKIDs to draw a string of lights. Ask coaches to help print *Pray for Kazakhstan* on each child's paper.
- Take time to pray for the people of Kazakhstan. Ask God to help the people believe that Jesus is God's Son

TOURNAMENT (15-20 MINUTES)

Lead these games one at a time so that all the preschoolers can participate. If you have less time, choose just one or two.

1. THINGS GOD CREATED

- Tell the children to pretend they are some of God's creations.
- Say: "Let's pretend we are butterflies and flit around the room together." Next say something like: "Pretend to be a tall sunflower, reaching up to the sun."
- Continue the game by repeating with other things God made like the sun, fish, lions, cows, snakes, trees, and so forth.
- Remind the children that God made every animal. Say the Bible phrase together.

2. CREATION RACE

- Form two teams. Explain that the children will race against each other as they are pretending to be a particular animal God created.
- Say: "Race like a tiger." Encourage the first child on each team to pretend to be a tiger as they race on their hands and knees and make tiger noises.
- Continue naming animals for other children to be as they race. When the race is over, lead the children in saying the Bible phrase together.

3. CREATION CHARADES

- Lead the children to sit in a circle. Say: "God made the whole world in only six days. Think about all the different animals God made. Let's pretend to be animals."
- Choose one child and allow her to choose one of the animal cards. Tell the child to pantomime the animal until someone guesses correctly.
- The person who guesses correctly takes the next turn. If that child has already had a turn, the child can choose another player to go next.

COOL DOWN (10-15 MINUTES)

- Review the Bible story. Use the "Days of Creation Card" to help children remember the story. Place each card on the floor one at a time and help children name what God created on that day. After each day is reviewed, say the Bible phrase together.
- Pray. Ask boys and girls to share any prayer concerns they may have. Pray for those concerns and thank God for His creation. Ask for a volunteer to thank God for the snack.
- Serve a snack. Allow children to help distribute carrot sticks and cups of water. Remind the boys and girls that God made plants for food. Encourage children to throw away their trash as they finish and join a coach sitting on the floor.
- Close the meeting. As a child joins the group, toss a beanbag to her as you name something God made. That child can toss to another child to continue the game. Ask a coach to give each child his belongings, Activity Page, and Parent Connection as he leaves.

PROVIDE:

- Item 7: "Allergy Alert Poster"
- Item 21: "Days of Creation Cards"
- Item 24: "Parent Connection" (1 per child)
- Baby carrots
- Napkins
- Small cups of water
- Beanbag

TO DO:

- Post the allergy sign to inform parents about the snack.

PROVIDE:

- Cones or chairs to mark off race area

TO DO:

- Place cones or chairs to show children where to race.

PROVIDE:

- Item 21: "Animal Pictures"

TO DO:

- Print the animal cards on card stock if available.
- Cut apart each card.

MEETING 2

NOAH

GOD HAD CREATED A BEAUTIFUL WORLD. BUT SIN ENTERED THE WORLD AND IT BECAME BROKEN. IN FACT, THE WORLD HAD BECOME SO SINFUL THAT GOD DECIDED TO DESTROY EVERYTHING HE MADE. BUT THERE WAS STILL ONE RIGHTEOUS MAN—NOAH. GOD MADE A PLAN TO START OVER. TEAMKIDS CAN LEARN HOW GOD CARED FOR NOAH AND THE ANIMALS IN THE ARK, AND HOW GOD CARES FOR THEM TODAY.

BIBLE VERSE

God cared for Noah. *Genesis 8:1*

BIBLE STORY

Noah (Genesis 6:9–8:19)

BIBLE TRUTH

God loves and cares for people.

**LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God loves people and is with them.
- Older Preschoolers: God helps and provides for people.

BIBLE SKILL

Knows the two main parts of the Bible are the Old Testament and the New Testament

TEACHER SUPPORT

Go deeper into the Bible Story and life application by reading this meeting's Teacher Support (Item 27).

WARM-UP (5-10 MINUTES)

- Greet the children as they arrive. Guide them to a place on the floor where there are building blocks. Invite the coaches to sit on the floor as well. Say: "Today we will be talking about Noah." Ask if they know the story of Noah. Say: "Noah built a large boat called an ark. See if you can build an ark."
- As the children are building, encourage them to work together. Say: "God is pleased when we help each other."
- Ask questions such as: "How big do you think the ark was? What do you think the ark was made out of?"
- Thank the children for working together on the ark. Invite them to clean up the blocks and move to the Workout area.

PROVIDE:

- Building blocks

TO DO:

- Place the blocks in a container on the floor.
- Leave enough room for children to gather around the container.

WORKOUT (15-20 MINUTES)**Tell the Bible story.**

- Once the blocks are put away, tell the children to sit on the floor.
- Open your Bible to Genesis 6 and say: "Genesis is the first book of the Bible. It is in the Old Testament."
- Tell the Bible story in your own words as you hold the open Bible on your lap. Use the following as a guide.

PROVIDE:

- Bible

**NOAH****BASED ON GENESIS 6:9–8:19**

Noah was a man who loved and obeyed God. One day, God spoke to Noah.

"Build an ark," God said. God gave him instructions for building the ark, a type of gigantic boat. He told Noah how tall and long and wide the ark should be. He told him how many decks to make and where to put the door. God told Noah that He was going to send a flood that would destroy everything on the earth except for the ark. Noah obeyed God and built the ark.

God told Noah to take animals with him into the ark. Noah needed two of every kind of animal and seven pairs of some special animals.

God told Noah, his wife, his three sons, and their wives to go into the ark. Noah and his family obeyed God. When everyone was inside, God shut the door of the ark and the rain began. It rained for 40 days. Even the mountains were covered with water! The ark floated on top of the water.

God caused a strong wind to blow over the earth, and the water began to go down. Noah could see the tops of the mountains. After many days, Noah sent out a dove. The dove came back because there was no place for it to rest. After seven more days, Noah sent the dove out again. When the dove returned, it carried an olive leaf. Noah waited seven more days and sent the dove out again. This time the dove did not return. Noah knew the land was dry!

God told Noah to come out of the ark, so Noah led his family and all the animals out of the ark. God had protected them during the flood. Noah built an altar and worshiped God, and God put a rainbow in the sky to promise never to flood the earth again.

Review the Bible story.

- Ask questions to help the children remember what happened. Ask: "Why did God tell Noah to build the ark? (*He was going to send a flood to destroy the earth.*) How many animals did Noah take onto the ark? (*two of every kind of animal, seven pairs of some special animals*) Who went onto the ark with Noah and the animals? (*his wife, his sons, and his sons' wives*) What did God make as a promise to never flood the whole earth again?" (*a rainbow*)
- Remind the boys and girls that God loved Noah because he loved and obeyed God. God cared for Noah and the animals on the ark.
- Say: "God loves and cares for people. He wants us to obey Him." Ask "How can we obey God?" (Answers might be *by going to church, listening and obeying parents, praying.*)

Practice a Bible Skill

- Open the Bible to the Book of Genesis and show it to the children. Remind them that Genesis is the first book of the Bible. Turn to the first page of the Old Testament. Show it to the children, point to the words, and say "Old Testament." Then turn to the New Testament and do the same.
- Comment, letting children fill in the blanks: "The Old Testament is the _____(*front*) part of the Bible. The New Testament is the _____(*back*) part of the Bible."

Apply Bible Learning

- Read aloud Genesis 8:1 from the Bible. Show the children the Bible Phrase Card. Say the verse, pointing to each word. Repeat the phrase two times. Allow any child who wants to try it on their own to say the verse.
- Say the Bible phrase to each child, but instead of saying "Noah," insert each child's name. For example: "God cares for Chloe."

Pray

- Thank God for loving and caring for each child.
- Give any volunteers an opportunity to pray.

Move to Stretching

- As the children get up, ask them to pretend they are one of the animals on the ark as they move towards the table and chairs.

STRETCHING (20-25 MINUTES)

All these activities will reinforce today's Bible story and the truth that God loved and cared for Noah. Before the meeting collect all the materials needed. Assign a coach to lead each activity

Activity Page, Side 1

- Give each child an activity page and a crayon. Review the Bible story. Tell the children to look on the page, find the hidden animals, and circle each one. Encourage children to name each animal as they circle it. Say the Bible phrase as children work. Say: "God loves and cares for you, too."

Activity Page, Side 2

- Provide at least two activities so children will have a choice. Tell the Bible story and emphasize that God loved and cared for Noah and the animals. Help children understand that God loves and cares for them by providing things they need and things they enjoy.

REACH OUT (10-15 MINUTES)

- Gather the children together in the group area. Show the children a globe or world map and point out where your TeamKIDs live. Then point out where Czech Republic is located. Show the map of the country.

PROVIDE:

- Item 25: "Bible Phrase Card"

TO DO:

- Cut out the phrase card.

PROVIDE:

- Activity Pages
- Crayons
- Items for activities on Side 2 of the Activity Page

TO DO:

- Provide an activity page for each child.
- Gather items for Side 2 and prepare the items for use.

PROVIDE:

- Globe or world map
- DVD
- Paper balls

TO DO:

- Cue the DVD to the video.

- Say: "Children all over the world love to go to camp in the summer. Let's see how missionary kids go to camp in another part of the world."
- Show the video "Families Reaching Families."
- Discuss what is happening in the video. Ask: "What do the children do at camp? What would be your favorite? Do all the children know about Jesus?"
- Tell TeamKIDs they can play a game like the missionary kids played on the video. Put two or three paper balls on the floor. Choose a child to try and blow the paper ball across the floor. Continue as time allows by choosing other children to blow the paper ball across the floor.
- End with prayer for the missionaries and for the people to hear about Jesus.

TOURNAMENT (15-20 MINUTES)

Lead these games one at a time so that all the preschoolers can participate. If you have less time, choose just one or two.

1. ANIMAL, ANIMAL, NOAH

- Lead the children to sit in a large circle on the floor. Choose one child to be *It*.
- The child who is *It* should walk behind the children, touch each child on the head, and say "Animal" until he chooses one child and says "Noah."
- The child tagged as Noah should stand and walk around the circle trying to catch *It* before *It* reaches the child's seat. If *It* reached the seat, the tagged child becomes the new *It*. Caution children to walk fast, but not run.
- Remind the boys and girls that God cared for Noah and the animals on the ark.

2. ANIMAL TURNOVER

- Stick a small roll of tape on each picture and tape a picture onto each child. Make sure each child has a match. If you have an uneven number of children, ask a coach to play.
- Guide kids to sit in a large circle. Use one set of cards to play the game. Tell the children you will call out an animal. Whoever has that animal card should quickly change places.
- Start slowly to allow time for children to identify which animal they have. Gradually get faster and call out two animals at one time. To end the game, call out: "All animals turnover!"
- Lead children in saying the Bible phrase together.

3. NOAH ROUND-UP

- Ask the children to stand up. Tell children that you are Noah and will choose animals for the ark.
- Walk around the room, tap a child on the shoulder and say something like: "You are a perfect kitten for the ark. Follow me."
- Continue choosing children to be different animals until all the children are in line following you. Encourage each child to pantomime the animal you asked them to be. Continue the game by choosing a child to be Noah, as time allows.
- Tell the boys and girls that Noah cared for the animals on the ark and God cared for Noah and the animals.

COOL DOWN (10-15 MINUTES)

- Review the Bible story. Guide boys and girls to sit at tables and chairs. Say: "Today we learned about a man named _____ (*Noah*). Noah built an _____ (*ark*). _____ (*God*) told Noah how to build the ark. Noah took _____ (*animals*) onto the ark." Say the Bible verse together.
- Pray. Ask if a volunteer would like to pray and thank God for the snack. Say a prayer thanking God for the story of Noah and for His love and care.
- Serve a snack. Allow children to help distribute the napkins and cups of water. Give each child a few animal crackers. Encourage boys and girls to throw away their trash when they are finished and join you on the floor.
- Close the meeting. Play a game while waiting for parents to arrive. Say: "I'm thinking of an animal that lives on a farm. This animal gives milk and like to eat grass and hay. What is this animal?" When a child answers "cow," think of another animal. Ask one coach to greet parents as they arrive. Give each child his personal belongings, Activity Page, and Parent Connection.

PROVIDE:

- Item 7: "Allergy Alert Poster"
- Item 28: "Parent Connection" (1 per child)
- Animal crackers
- Napkins
- Small cups of water

TO DO:

- Post the allergy alert to notify parents about the snack.

PROVIDE:

- Item 21: "Animal Pictures"
- Tape

TO DO:

- Make 3 copies of the pictures and cut them apart. You will need a picture for each child



Going Vertical

Preschool Activity Book

Kathryn Collins
Laura Gray
Pam Keith
Becky Suggs

LifeWay Press®
Nashville, TN 37234

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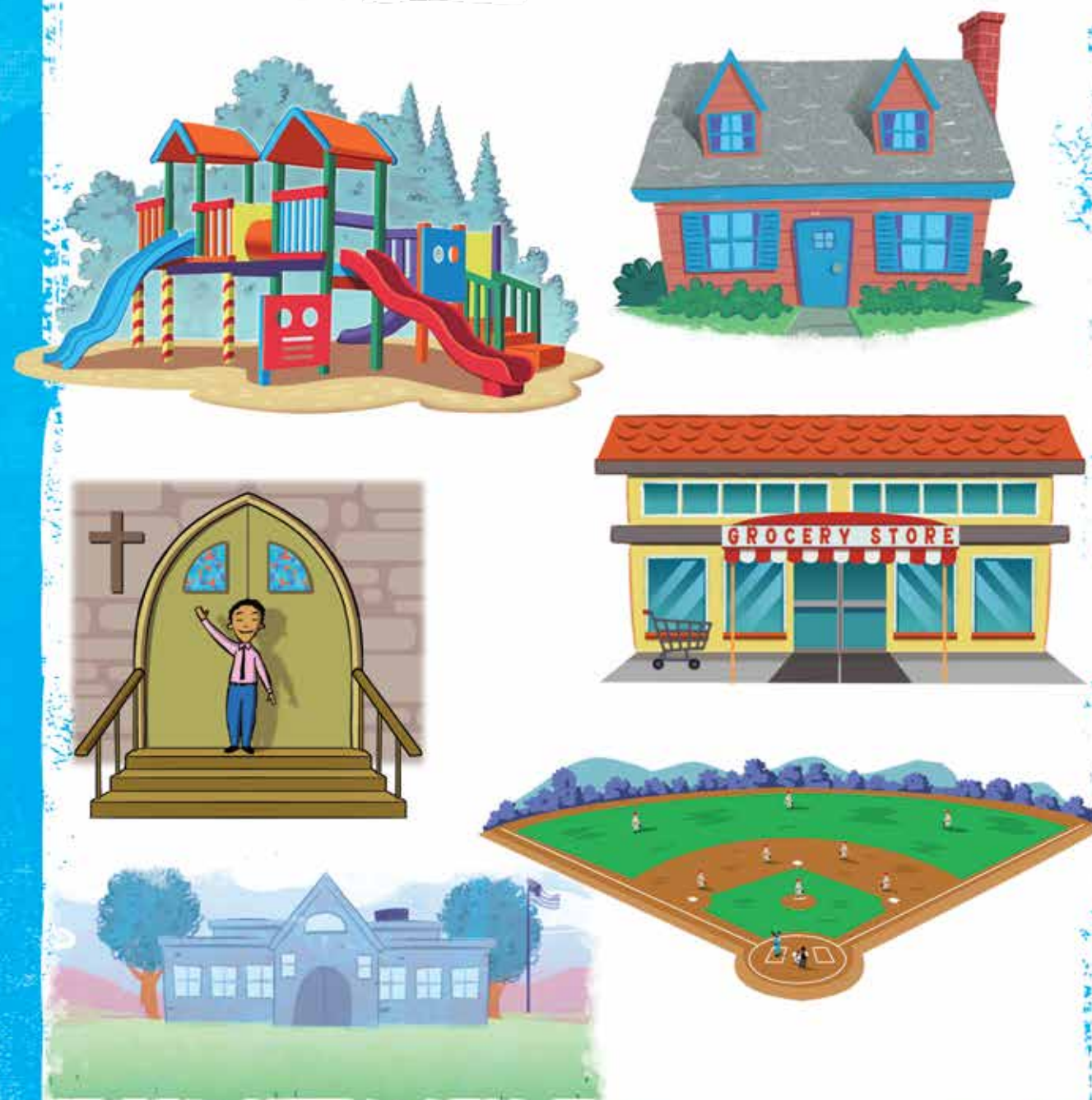


MEETING 1



GOD CREATED YOU

When God created people, He wanted Adam & Eve to talk to Him. God wanted them to take care of the things He created. First, circle the pictures of places you can help take care of. Then circle a way you can talk to God.



MAKE A GREENHOUSE

You'll need: ziplock bags, paper towels, spray bottle of water, lima beans, stickers, permanent marker

What to do: Give each child a ziplock bag and paper towel. Assist her in spraying her paper towel until it is damp. Guide her to fold it and put it in the ziplock bag. Tell her to drop five lima beans between the towel and the bag. Help her seal the bag and tape it closed. Help her print "God Made Plants" at the top of the bag and decorate it with stickers. Print the child's name on the bag. Tell the children to hang their greenhouses in a window at home and observe the changes each day. Say: "God made plants with seed."

MAKE A BIRD FEEDER

You'll need: chenille stems, O-shaped cereal, bowls

What to do: Pour O-shaped cereal into bowls. Instruct each child to choose a chenille stem and help him loop one end. Put the cereal on the chenille stem and make a loop at the other end when he is finished. Talk about places where the preschoolers might hang their bird feeders when they get home and what kind of birds they might see. Remind them at God made birds and all of the animals on earth.

CREATE CHENILLE BUGS

You'll need: chenille craft stems, beads

What to do: Show the preschoolers the chenille craft stems and beads. Ask them to think about what kind of bugs they could make using these materials. Brainstorm ways they could make a head, body, legs, and wings. Ask the group to think about what kind of bugs they want to make and what materials they will need. Encourage each child to use the materials to create a bug. Talk about how God made bugs and every other creature on earth.



MEETING 2

FIND THE ANIMALS

Help Noah find the animals to take on the ark.
Circle each animal you find hidden in the picture.

