

ARGUMENT WRITING

Ozymandias

EVERYTHING You Need!

 **Digital Learning**
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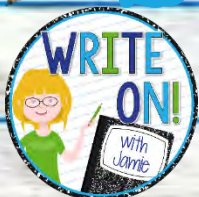
 **Classroom Ready**
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 **Instructional Video**
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 **Step-by-Step Tutorial**



High School
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Ready to Assign! Independent Student Instruction



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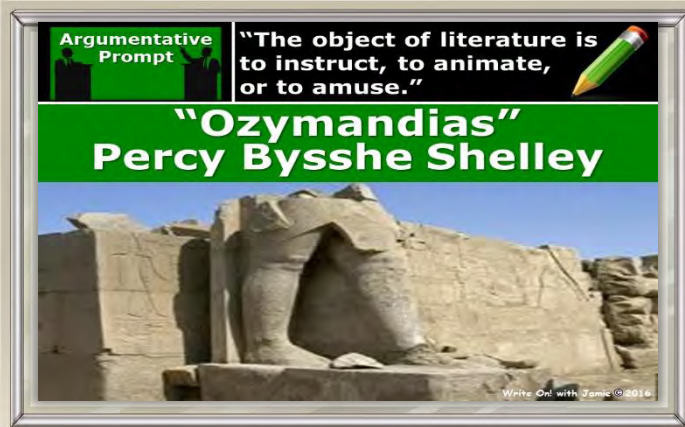
Worksheets, Step-by-Step **Writing Tutorial**,
PowerPoint, **Graphic Organizer**, & **Rubric**

Instructional Video

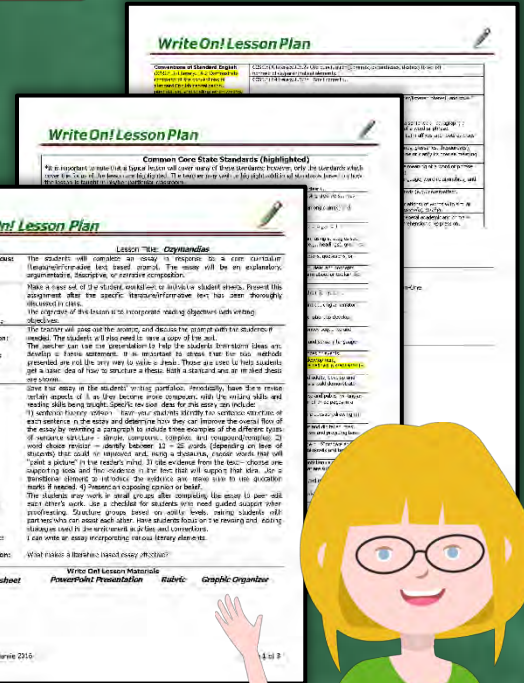


Show in class or send this entertaining, **Instructional Video** to students. Use it to introduce the lesson or show in segments to emphasize each part of writing an **Argumentative Essay**. The video is approximately **15 minutes** long.

Classroom Ready



Everything is Done
for you!



How to Write an Argumentative Essay

"Ozymandias" Percy Bysshe Shelley

"Ozymandias" is a sonnet, a fourteen-line poem metered in iambic pentameter. Essentially, it is devoted to a single metaphor: the shattered, ruined statue in the desert wasteland, with its arrogant face and egotistical inscription ("Look on my works, ye Mighty, and despair!"). Yet the words highlight the irony of the situation. The "voice", along with everything else in the kingdom, have been destroyed by the ravages of time. The ruined statue is now merely a monument to one man's hubris, and a powerful statement about the insignificance of human beings to the passage of time. After reading this poem and reflecting on the irony of Ozymandias's statement, think about the monuments modern man builds on a regular basis. Present your opinion about how a particular monument, building, or natural wonder is a metaphor for our way of life in the 21st century and how you believe people from the future will view it.

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. Ideas: Did you support your topic with accurate and relevant information?
3. Organization: Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency: Did you express your ideas clearly and fluently using your own Words, Choices and Voice?
5. Did you use Conventions (grammar, usage, and mechanics)?
6. Did you edit for Conventions (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

ARGUMENTATIVE RUBRIC

Category	Proficient	Emerging	Not Yet Demonstrated
Content	Student's response is relevant to the topic and includes specific details and examples.	Student's response is relevant to the topic but lacks specific details and examples.	Student's response is not relevant to the topic.
Organization	Student's response is well-organized and easy to follow.	Student's response is somewhat organized but lacks clear transitions.	Student's response is disorganized and difficult to follow.
Style	Student's response is written in a clear, concise, and professional manner.	Student's response is written in a clear, concise, and professional manner but lacks variety in sentence structure.	Student's response is written in a clear, concise, and professional manner but lacks variety in sentence structure and contains many errors.
Conventions	Student's response is free of errors in grammar, usage, and mechanics.	Student's response contains a few errors in grammar, usage, and mechanics.	Student's response contains many errors in grammar, usage, and mechanics.

Argumentative Graphic Organizer

Claim - What do I think?

Reasons - Why do I think that?

Reason 1

Reason 2

Reason 3

Counterclaim / Rebuttal

Opposing Argument

Reasons of Opposing Argument

Evidence - How do I know that?

Evidence 1 A

Evidence 1 B

Evidence 2 A

Evidence 2 B

Evidence 3 A

Evidence 3 B


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PowerPoint

Argumentative Prompt

"The object of literature is to instruct, to animate, or to amuse."

"Ozymandias"
Percy Bysshe Shelley



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Argumentative Prompt

Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

"Ozymandias" is a sonnet, a fourteen-line poem metered in iambic pentameter. Essentially, it is devoted to a single metaphor: the shattered, ruined statue in the desert wasteland, with its arrogant face and egotistical inscription ("Look on my works, ye Mighty, and despair!"). Yet the words highlight the irony of the situation. The "works", along with everything else in the kingdom have been destroyed by the ravages of time. The ruined statue is now merely a monument to one man's hubris, and a powerful statement about the insignificance of human beings to the passage of time.

After reading this poem and reflecting on the irony of Ozymandias's statement, think about the monuments modern man builds on a regular basis. Present your opinion about how a particular monument, building, or natural wonder is a metaphor for our way of life in the 21st century and how you believe people from the future will view it.

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Argumentative Prompt

Gather Ideas!

Think about a monument, building, and/or natural wonder and what it represents. How will future generations view it in relation to life in the 21st century?

Monument, building, natural wonder → Represents → Why?

Once you have gathered several ideas on all parts, decide which information is the strongest. Then, move on to develop your **thesis statement**.

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Argumentative Prompt

Thesis Statement

Use your ideas to develop a strong **Thesis Statement**.

Future generations will see monument, building, natural wonder as a metaphor for _____ because _____, _____, and _____.

Because _____ is a timeless symbol for _____, future generations will equate it with _____.


Revise:
Did you choose the best ideas?
Are there any words you can replace with stronger word choices?

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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."

How to Write an Argumentative Essay




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Argumentative Prompt

Your Turn to Write On!

Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- Evaluate and revise your Thesis Statement.
- Develop strong arguments and supporting evidence.
- Write your essay.




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Included as
PPT &
Google Slide



PLUS 18 SLIDES
How to Write
an Argumentative Essay
Step-by-Step Tutorial



Step-by-Step Tutorial

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



How to Write an Argumentative Essay



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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



Introduction Paragraph

PURPOSE:

To set up and state the writer's opinion



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Argumentative Prompt

Writing the Essay Introduction



PARAGRAPH ELEMENTS:

- ✍ Draw your readers in with a fascinating **Grabber**.

(Quote, Creative Hook,
Definition, Interesting
Question, Riddle, Personal
Experience, Opinion)

- ✍ Background information the reader needs to know in order to understand your opinion.

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Argumentative Prompt

Writing the Essay Introduction cont.



PARAGRAPH ELEMENTS continued:

- ✍ Present an **opposing viewpoint** in the form of a complex sentence beginning with a **subordinate clause**.

Example (**Although many people believe** _____, **I disagree.**)

- ✍ End with a **thesis statement** (either **regular** or **implied**).

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Step-by-Step Tutorial

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



1st Body Paragraph

PURPOSE:

To prove the writer's opinion



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Argumentative Prompt

Writing the Essay 1st Body Paragraph



PARAGRAPH ELEMENTS:

- Topic Sentence:** Begin with a time order transition (**First of all, To begin with, Initially, To begin, In the first place,** etc.) This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Argumentative Prompt

Writing the Essay 1st Body Paragraph continued



PARAGRAPH ELEMENTS continued:

- Introduce Evidence:** Introduce your evidence with a transitional device. (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) followed by a complete sentence detailing the **evidence**.

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Argumentative Prompt

Writing the Essay 1st Body Paragraph continued



PARAGRAPH ELEMENTS continued:

- State Evidence:** Expand on the supporting evidence (**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your topic sentence.
- Explain Evidence:** The evidence proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Step-by-Step Tutorial

Argumentative Prompt



Writing the Essay
1st Body Paragraph continued



PARAGRAPH ELEMENTS continued:

- ✎ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus**, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Argumentative Prompt



"Argument is meant to reveal the truth, not to create it."



2nd, 3rd, etc. Body Paragraphs PURPOSE:

To prove the writer's opinion



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Argumentative Prompt



Writing the Essay
2nd, 3rd, etc. Body Paragraphs



PARAGRAPH ELEMENTS:

- ✎ **Topic Sentence:** Begin with a time order transition (**Also, Furthermore, Additionally, In addition, Moreover**, etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✎ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Argumentative Prompt



Writing the Essay
2nd, 3rd, etc. Body Paragraphs cont.



PARAGRAPH ELEMENTS continued:

- ✎ **Introduce Evidence:** Introduce your evidence with a transitional device. (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day**, etc.) followed by a complete sentence detailing the **evidence**.

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Step-by-Step Tutorial

Argumentative Prompt

Writing the Essay

2nd, 3rd, etc.
Body Paragraphs cont.

PARAGRAPH ELEMENTS continued:

✍ **State Evidence:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.

✍ **Explain Evidence:** The evidence proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Argumentative Prompt

Writing the Essay

2nd, 3rd, etc.
Body Paragraphs cont.

PARAGRAPH ELEMENTS continued:

✍ **Concluding Sentence:** Begin with a Justifier Transition (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."

Conclusion Paragraph

PURPOSE:

To remind readers of your argument and supporting evidence



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Argumentative Prompt

Writing the Essay

Conclusion

PARAGRAPH ELEMENTS:

✍ **Begin with a summation transition** (To conclude, In summation, To summarize, In conclusion, etc.) and a different type of thesis statement from the first paragraph (Thesis in two sentences regular, implied).

✍ **Restates your paper's overall opinion and supporting evidence.**

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Step-by-Step Tutorial

Argumentative
Prompt

Writing the Essay Conclusion cont.

PARAGRAPH ELEMENTS continued:

 End with referencing the type of **Grabber** you used in the introduction.







(Quote, Creative Hook,
Definition, Riddle, Interesting
Question, Personal Experience,
Opinion)

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Argumentative
Prompt

Your Turn to Write On!

Check List

-  Review your ideas.
-  Choose the best ideas for your essay.
-  Develop a strong Thesis Statement.
-  Evaluate and revise your Thesis Statement.
-  Develop strong arguments and supporting evidence.
-  Write your essay.



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Google Links Pages

HOW TO USE THIS RESOURCE


To get started, you will need:

- #1: Internet Access
- #2: Google Account

To access Google Slides & Worksheets:

- #1: Click on the links provided on the next two pages
- #2: Make a copy of the slides (this will save to your Google account)
- #3: Share the link by clicking 'Share'
- #4: Students will need to follow the link to the first page of the student workbooks

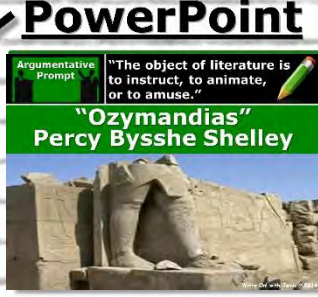

To create a Google Account, Click on the icon



Argumentative Writing for Google Classroom

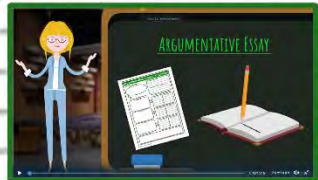

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PowerPoint



Argumentative Prompt
"The object of literature is to instruct, to animate, or to amuse."
"Ozymandias"
Percy Bysshe Shelley

Video







Argumentative Writing for Google Classroom

Click on the icon to download:

Graphic Organizer

Rubric

Student Worksheets

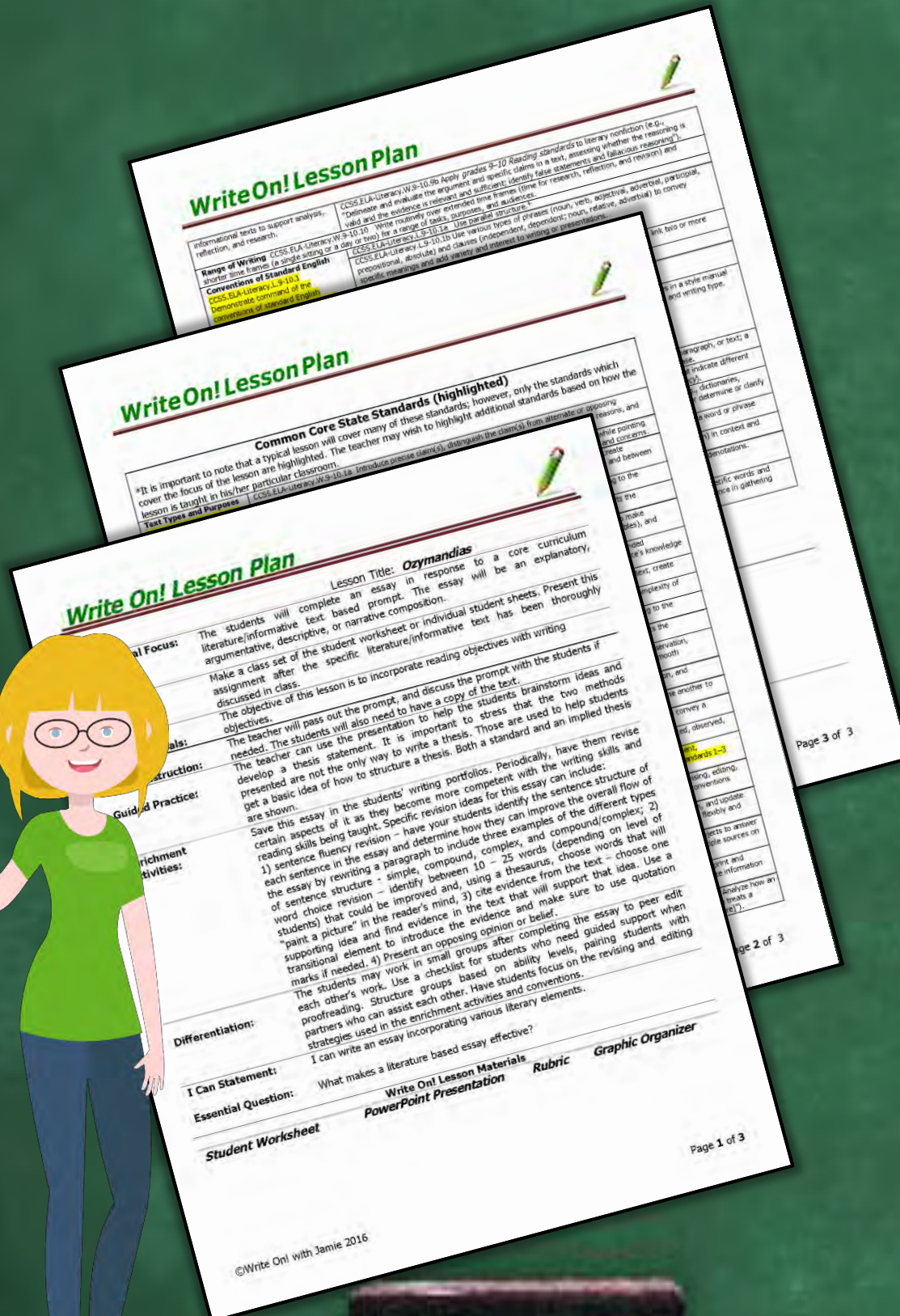


Simply **Click** on the **Icon** next to the resource you want, and you are **ready to go!**

Lesson Plans

Includes:

- ☑ Instructional Focus
- ☑ Instructional Procedures
- ☑ Objective/Goals
- ☑ Guided Practice
- ☑ Differentiation
- ☑ Enrichment Activities
- ☑ I Can Statement
- ☑ Essential Question
- ☑ CCSS
- ☑ ESE & ELL Strategies
- ☑ Includes 9th, 10th, 11th, & 12^h



Student Worksheet

Student Worksheet

Allows the students to brainstorm, develop a thesis statement, and outline an Argument Essay.



"Ozymandias" Percy Bysshe Shelley


"Ozymandias" is a sonnet, a fourteen-line poem metered in iambic pentameter. Essentially, it is devoted to a single metaphor: the shattered, ruined statue in the desert wasteland, with its arrogant face and egotistical inscription ("Look on my works, ye Mighty, and despair!"). Yet the words highlight the irony of the situation. The "works", along with everything else in the kingdom have been destroyed by the ravages of time. The ruined statue is now merely a monument to one man's hubris, and a powerful statement about the insignificance of human beings to the passage of time. After reading this poem and reflecting on the irony of Ozymandias's statement, think about the monuments modern man builds on a regular basis. Present your opinion about how a particular monument, building, or natural wonder is a metaphor for our way of life in the 21st century and how you believe people from the future will view it.

Your score will be based on the following criteria:

1. **Did you state a clear position/answer on the topic?**
2. **Ideas** - Did you support your topic with accurate and relevant information?
3. **Organization** - Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. **Sentence Fluency** - Did you express your ideas clearly and fluently using your own **Word Choice** and **Voice**?
5. Did you edit for **Conventions** (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

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Included as PDF
and Google Slides



Step-by-Step Tutorial

Included as PDF & Google Slides



How to Write an Argumentative Essay

Introduction Paragraph

Type of

Grabber

Notes

Background Information

Opposing Viewpoint

Although many people believe _____,

I disagree.

Thesis Statement

First Body Paragraph

Time Order Transition

Topic Sentence

Explain Topic Sentence (link to [supporting evidence](#))

Introduce [Supporting Evidence](#) with [Transitional Device](#)

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How to Write an Argumentative Essay

Notes to State and Explain [Evidence](#) ([Reason](#), [Example](#), [Fact](#), [Statistic](#), [Quote](#))

Concluding Sentence [Justifier Transition](#)

Concluding Sentence

Second Body Paragraph

Time Order Transition

Topic Sentence

Explain Topic Sentence (link to [supporting evidence](#))

Introduce [Supporting Evidence](#) with [Transitional Device](#)

Notes to State and Explain [Evidence](#) ([Reason](#), [Example](#), [Fact](#), [Statistic](#), [Quote](#))

Concluding Sentence [Justifier Transition](#)

Concluding Sentence

Third Body Paragraph

Transition

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How to Write an Argumentative Essay

(link to [supporting evidence](#))

[Evidence](#) with [Transitional Device](#)

Introduce [Supporting Evidence](#) ([Reason](#), [Example](#), [Fact](#), [Statistic](#), [Quote](#))

[Justifier Transition](#)

Conclusion Paragraph

Summation Transition

Different Type of Thesis

Restate Overall Opinion

Reference [Specific Grabber](#) Used

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Rubric / Graphic Organizer

Included as PDF
& Google Slides

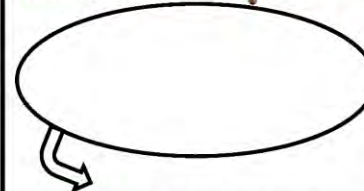


ARGUMENTATIVE RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Introduction/Thesis Background/History Defining the Problem Thesis Statement 15 Points Student Total	Well-developed introduction engages the reader and creates interest. Contains detailed background information and a clear explanation of the problem. Thesis clearly states a significant and compelling position. 15 pts.	Introduction creates interest and contains background information. Thesis clearly states a problem and the writer's position is evident. 13 pts.	Introduction adequately explains the background of the problem, but may lack clarity. Thesis states a problem, but writer's position may not be evident. 11 pts.	Background details are a random collection of information, are unclear, and may be loosely related to the topic. Thesis/position is vague or not stated. 9 pts.
Argumentative Points Body Paragraphs Refutation Conclusion 40 Points Student Total	Well-developed argument points directly support the writer's thesis / position. Supporting examples are concrete and detailed. Commentary is logical and well-thought-out. Refutation acknowledges opposing viewpoints clearly. Conclusion revisits the thesis in a new way. 40 pts.	Most argumentative points are related to the thesis, but one may lack sufficient support or deviates from thesis. Refutation acknowledges opposing viewpoint(s) with some logic and clarity. Conclusion summarizes thesis and key points with some "fresh" commentary present. 34 pts.	More than one argument point lacks sufficient details and support. Writer attempts to address one or more opposing arguments, but does not refute the opposition clearly or adequately. Conclusion mirrors introduction too closely, with little or no new commentary on the writer's thesis / position. 29 pts.	Most argumentative points are poorly developed. Refutation is missing or vague. Commentary is not present. Conclusion does not re-visit the thesis or summarize key argumentative point(s). 24 pts.
Organization Structure Transitions 15 Points Student Total	Logical progression of ideas with a clear structure that enhances the thesis. Transitions are smooth and provide coherence between and among ideas. 15 pts.	Logical progression of ideas. Transitions are present throughout essay and provide adequate coherence between and among ideas. 13 pts.	Organization is clear. Transitions are present, but may not lend to coherence between and among ideas. 11 pts.	No discernable organization. Transitions are not present. 9 pts.
Style & Conventions Syntax (sentence variety & "flow") Diction (word choice) Tone Spelling, punctuation, & capitalization 20 Points Student Total	Writing is smooth, skillful, and coherent. Sentences are strong and expressive with varied structure. Diction is consistent and words are well-chosen. The tone is highly consistent with writer's position / thesis and appropriate throughout essay. Punctuation, spelling, & capitalization are accurate with few or no errors. 20 pts.	Writing is clear and sentences have some varied structure. Diction is appropriate. Tone is generally consistent with writer's position / thesis and appropriate throughout essay. Punctuation, spelling, & capitalization are generally accurate, with some errors. 17 pts.	Writing is clear, but sentences may lack variety. Diction is sometimes inconsistent and/or inappropriate at various points in essay. Tone may be inconsistent with writer's position / thesis. Several errors in punctuation, spelling, & capitalization distract reader. 15 pts.	Writing is confusing and hard to follow. Contains fragments and/or run-on sentences. Diction is inappropriate and inconsistent throughout essay. Tone of piece is highly inconsistent with writer's position / thesis. Many errors in punctuation, spelling, & capitalization distract reader. 12 pts.
Sources Use of Sources Format Relevance/Reliability 10 Points Student Total	Evidence from sources is smoothly and logically integrated into essay and serves to add credibility & insight into writer's position / thesis. All sources are cited accurately and are highly relevant and reliable. 10 pts.	Evidence from source(s) is integrated into the text. Most sources are cited accurately and are generally relevant and reliable. 9 pts.	Some source material is used and may or may not lend credibility to writer's position/thesis. Several sources may not be cited accurately. Relevance and reliability may be questionable. 7 pts.	Few or no source material is used. Source citations are not evident or may be highly inaccurate. Relevance and/or reliability are strongly in question. 6 pts.

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Argumentative Graphic Organizer

Claim – What do I think?



Opposing Argument

Weakness of Opposing Argument

Reasons – Why do I think this?

Reason 1

Evidence – How do I know this?

Evidence 1 A

Evidence 1 B

Reason 2

Evidence 2 A

Evidence 2 B

Reason 3

Evidence 3 A

Evidence 3 B

Conclusion / Summary

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