

Duplicate

—THE—

FAYETTEVILLE STATE
TEACHERS COLLEGE

FAYETTEVILLE, NORTH CAROLINA



CATALOG

1950-1951

With Announcements For 1951-1952

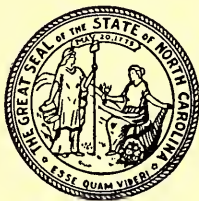
SEVENTY-FOURTH ANNUAL SESSION

THE FAYETTEVILLE STATE TEACHERS
COLLEGE

FAYETTEVILLE, N. C.

FOUNDED 1877

The Oldest Teacher Training Institution Established in
North Carolina for Any Race



A STANDARD STATE-ACCREDITED FOUR-YEAR
TEACHERS COLLEGE


*With Courses Leading to the Bachelor's Degree in Education
and the Class A Certificate*

*Accredited in Class A by the Southern Association of
Colleges and Secondary Schools*

SEVENTY-FIFTH ANNUAL SESSION
SEVENTY-FOURTH ANNUAL SESSION

1951-1952
1950-1951

ANNOUNCEMENTS FOR 1951-1952



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CALENDAR FOR 1951

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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4	5	6	7	8	9	10	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28				27	28	29	30	31			26	27	28	29	30	31	25	26	27	28	29	30		

MARCH							JUNE							SEPTEMBER							DECEMBER												
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11	12	13	14	15	16	17	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22						
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25	26	27	28	29	30	31								30							30	31											

CALENDAR FOR 1952

JANUARY							APRIL							JULY							OCTOBER						
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6	7	8	9	10	11	12	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31			27	28	29	30				27	28	29	30	31			26	27	28	29	30	31	

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8
10	11	12	13	14	15	16	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
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24	25	26	27	28	29		25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29

MARCH							JUNE							SEPTEMBER							DECEMBER										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
						1			1	2	3	4	5	6	7			1	2	3	4	5	6			1	2	3	4	5	6
2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13	7	8	9	10	11	12	13				
9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20				
16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27				
23	24	25	26	27	28	29	29	30						28	29	30					28	29	30	31							

CALENDAR AND ANNOUNCEMENTS

1951

- June 5.....Tuesday, Commencement Exercises, Awarding of Degrees.
June 11.....Monday, Summer Session begins.
July 18.....Tuesday, Summer Session ends.
September 11.....Tuesday, Freshmen enter 8:30 A.M.
September 13.....Thursday, Classes Begin 8:30 A.M. Fall Quarter Begins.
October 9.....Tuesday, Second School Month begins.
November 6.....Tuesday, Third School Month begins.
November 22.....Thursday, Thanksgiving Day (Holiday)
December 4.....Tuesday, End of Fall Quarter.
December 5.....Wednesday, Winter Quarter begins (Fourth School Month).
December 20.....Thursday, Christmas Holidays begin, 1:00 P.M.

1952

- January 3.....Thursday, Christmas Holidays end. Classes resume at 8:30
A. M.
January 14.....Monday, Fifth School Month begins.
February 11.....Monday, Sixth School Month begins.
March 11.....Tuesday, Second Quarter ends.
March 12.....Wednesday, Third Quarter begins. Seventh School Month.
April 9.....Wednesday, Eighth School Month begins.
May 7.....Wednesday, Ninth School Month begins.
June 3.....Tuesday, Commencement Exercises, Awarding of Degrees.

* Monthly fees are due and payable in advance at the beginning of each school month.

For the Summer of 1951 there will be only one six weeks session of Summer School.

✓

STATE BOARD OF EDUCATION

H. P. TAYLOR, Lieutenant-Governor.....Chairman
BRANDON P. HODGES.....State Treasurer
CLYDE A. ERWIN, State Superintendent of Public Instruction..... Secretary

G H. FERGUSON, Director, Division of Negro Education
S. E. DUNCAN, Supervisor, Negro High Schools
Mrs Ruth — MISS MINNIE LAWRENCE WOODSON,
Supervisor, Negro Elementary Schools

BOARD OF TRUSTEES

✓ JOHN H. COOK, *Chairman*.....Fayetteville ✓
✓ M. E. BIZZELL.....Goldsboro ✓
✓ B. G. BULLOCK.....Autryville ✓
✓ C. W. FURLONGE.....Smithfield ✓
✓ C. F. HEDRICK, *Secretary*.....Fayetteville ✓
✓ W. E. HORNER.....Sanford ✓
✓ AQUILA MOORE.....Clarkton ✓
✓ M. N. MULDROW.....Whiteville ✓
✓ M. P. POWELL.....Clinton ✓

OFFICERS OF ADMINISTRATION AND INSTRUCTION

1951-52

ADMINISTRATION

- J. WARD SEABROOK.....*President*
A.B., Ped.D., Johnson C. Smith University; A.M., Columbia University; further study:
Columbia University, University of Chicago, New York University.
- JOSEPH H. DOUGLASS.....*Dean*
A.B., M.A., Fisk University; Ph.D., Harvard University.
- ARTHUR J. PINDLE.....*Business Manager*
B.S. in Business Administration, Hampton Institute.
- HENRY M. L. JAMES.....*Librarian*
B.Th., Virginia Union University; B.S. in Library Science, Hampton Institute; further
study: Western Reserve University, *North Carolina College at Durham*
- LENNA M. MEANS.....*Registrar*
B.S., South Carolina Agricultural and Mechanical College.

INSTRUCTION

- ALLEN H. BROWN, *Chairman*, Area of Science.....*Chemistry*
B.S., Johnson C. Smith University; M.S., Ph.D., Indiana University.
- CLARENCE A. CHICK.....*Economics*
A.B., Benedict College; M.A., Columbia University; further study: American Uni-
versity, Columbia University, *New York University*
- HELEN T. CHICK.....*Art*
B.S., M.S., Virginia State College; further study: Columbia University.
- JAMES E. COPPAGE.....*Manual Arts*
B.S., Mechanic Arts; B.S., Industrial Arts; M.S., Industrial Arts Education, Agricul-
tural and Technical College.
- LORENA E. COPPAGE *Carter*.....*Education—Psychology*
B.S., Fayetteville State Teachers College; M.A., Columbia University.
- SUSIE S. DAVIS.....*Education*
B.S., Tennessee Agricultural and Industrial State College; M.A., Columbia University;
further study: Catholic University.
- JOSEPH H. DOUGLASS.....*Social Science—Education*
A.B., M.A., Fisk University; Ph.D., Harvard University.
- FLORENCE P. EATON.....*Art*
B.S., A.M., New York University; Diploma, Snow Froelich Industrial Art School, Chi-
cago; Diploma, International Guild Crafters, Columbus, Ohio; further study: Universal
School of Crafts, New York City; International School of Art at the University of
Mexico and at Guadalajara, Mexico, *University of California*
- HENRY M. ELDRIDGE.....*Mathematics—Physical Science*
B.S., Alabama State College; M.A., Columbia University.
- MARGUERITE S. FRIERSON, *Chairman*, Area of Education.....*Education*
A.B., Shaw University; B.Ed., University of Cincinnati; M.Ed., Boston University;
Ph.D., Ohio State University.

WILLIAM A. GAINES, *Chairman*, Area of Health and Physical Education.....*Coach—Physical Education*

B.S., North Carolina College at Durham; M.A., Columbia University.

~~EDNA L. JEFFERSON~~.....*Household Arts*

B.S., M.S., Virginia State College.

BEULAH W. JONES.....*Home Economics*

B.S., Shaw University; further study: Columbia University, North Carolina College at Durham.

WERNER L. JORDAN.....*Physical Science*

A.B., M.Ed., University of Pittsburgh.

E. LOUISE MURPHY.....*History*

A.B., M.A., Howard University; further study: New York University.

MILDRED W. NEWTON.....*Home Economics—English*

A.B., Talladega College; further study: Fisk University.

JOHN W. PARKER, *Chairman*, Area of English.....*English*

A.B., Shaw University; Ph.B., University of Chicago; A.M., Columbia University; further study: University of Chicago, Ohio State University.

LAFAYETTE PARKER.....*Mathematics—Education*

B.S., Fayetteville State Teachers College; M.A., Columbia University; further study: Columbia University, New York University, Temple University, U. of Pittsburgh

~~LEONARD H. ROBINSON~~, *Chairman*, Area of Social Sciences.....*Social Science*

B.S., Wilberforce University; A.M., Atlanta University; Ph.D., Ohio State University.

ANDREW L. SCOTT.....*Geography*

A.B., Morehouse College; M.A., Columbia University; further study: New York University, Columbia University.

HAROLD L. SCOTT.....*Assistant Coach—Physical Education*

B.S., West Virginia State College; M.Ed., University of Pittsburgh; further study: University of Pittsburgh.

~~JOHN B. SCOTT~~.....*Biology*

A.B., Allegheny College; A.M., Columbia University.

MINETTA H. SCOTT.....*English*

B.S., Shippensburg State Teachers College; M.Ed., University of Pittsburgh; further study: University of Pittsburgh.

MAE H. SEABROOK.....*Biology*

B.S., Howard University; Ed.M., Harvard University; further study: University of Rochester.

*HOWARD S. SMITH.....*Education—Psychology*

B.S., Howard University; Ed.M., Rutgers University; further study: Rutgers University.

NANNIE T. SMITH.....*English*

A.B., Howard University; M.A., Columbia University; further study: University of Chicago.

OLIVIA T. SPAULDING.....*History—Part-time Counselor of Women*

A.B., Talladega College; M.R.E., Andover Newton Theological School; further study: Boston

LAURETTA J. TAYLOR.....*Physical Education*

B.S., Agricultural and Technical College; M.A., Columbia University; further study: Columbia University, Yale University.

MARY E. TERRY, *Chairman*, Area of Fine Arts and Music.....*Music*

Mus.B., Oberlin College; A.B., M.F.A., Carnegie Institute of Technology; further study: University of Pittsburgh, Pittsburgh Musical Institute

*On leave 1950-51.

- LOIS P. TURNER *English*
A.B., Shaw University; A.M., University of Pennsylvania; further study: Columbia University.
- SYLVIA E. WALCOTT *Music*
B.S.M., Howard University; further study: Columbia University.
- †JOSEPH A. WALKER *History—Assistant Coach*
A.B., M.A., Fisk University.
- DANIEL A. WILLIAMS *Health—Physical Education*
A.B. Agricultural and Technical College; M. S. in Public Health, North Carolina College at Durham.
- NEWBOLD LABORATORY SCHOOL
- HELEN A. HUCLES *Principal—Supervisor of Student Teaching*
B.S., Virginia Union University; M.S., University of Michigan; further study: University of Southern California.
- THELMA B. AVENT *Supervising Teacher, Grade 5-3*
B.S., Fayetteville State Teachers College; M.A., Columbia University; further study: Columbia University.
- ELEANOR M. BIRDSALL *Supervising Teacher, Grade 2-1*
A.B., Shaw University; M.A., Columbia University; further study: New York University.
- TERESA M. CALLENDAR *Supervising Teacher, Grade 6-2*
B.S., M.S., Virginia State College; further study: Columbia University.
- JUANITA E. COLEY *Supervising Teacher, Grade 4-2*
B.S., Fayetteville State Teachers College; M.A., Columbia University.
- KATIE V. FREEMAN *Supervising Teacher, Grade 4-1*
B.S., Cheyney State Teachers College; M.A., Columbia University; further study: A & T College.
- VIVIAN S. HAITHMAN *Supervising Teacher, Grade 3-1*
B.S., M.A., Hampton Institute.
- CECIL L. HICKERSON *Supervising Teacher, Grades 2 and 3*
A.B., Clark College; M.A., Hampton Institute; further study: Hampton Inst., Boston Univ.
- ORLANDO F. HUDSON *Supervising Teacher, Grade 8*
B.S., Fayetteville State Teachers College; M.A., Atlanta University; further study: New York University.
- AMY McM. JERALDS *Supervising Teacher, Grade 2-2*
B.S., Fayetteville State Teachers College; M.S., Columbia University; further study: Columbia Univ.
- MAE F. LINDSEY *Supervising Teacher, Grade 1-3*
B.S., Fayetteville State Teachers College; further study: North Carolina College at Durham.
- MILDRED F. MILLER *Supervising Teacher, Grade 1-2*
B.S., Fayetteville State Teachers College; M.S., University of Pennsylvania.
- ETHEL V. McIVER *Supervising Teacher, Grade 5-1*
B.S., Fayetteville State Teachers College; M.S., University of Pennsylvania; further study: Univ. of Detroit.
- ROBBIE H. ROPER *Supervising Teacher, Grade 5-2*
B.S., Fayetteville State Teachers College; M.A., Columbia University.
- CATHERINE L. SMITH *Supervising Teacher, Grade 1-1*
B.S., Winston-Salem Teachers College; further study: University of Pennsylvania; New York Univ.
- RORA B. SMITH *Supervising Teacher, Grade 7-1*
B.S., Fayetteville State Teachers College; M.S., University of Pennsylvania; further study: Univ. of Pennsylvania.

IRENE D. SPAULDING..... *Supervising Teacher, Grade 3* ✓
 B.S., M.A., Hampton Institute; *further study: Virginia State College*

LULA S. SUMMERVILLE..... *Supervising Teacher, Grade 6* ✓
 B.S., Hampton Institute; M.A., Columbia University; further study: Columbia University.
Secret M.A. Paper Fayetteville (Admission) 1915

OTHER OFFICERS

SELENA W. ASHE..... *Directress, Joyner Hall*
 Winston-Salem Teachers College; Columbia University.

EBBIE J. DORSEY..... *Clerk-Typist*
 A.B., Clark College; further study: Atlanta University.

KATHERINE W. DOUGLASS..... *Assistant Librarian*
 Fisk University.

ALICE C. EVANS..... *Clerk-Typist*
 New York University.

WILLIE M. GANNAWAY..... *Directress, Bickett Hall*
 Barber Memorial Seminary.

LILA C. HARPER..... *Bookkeeper, Business Office*
 B.S.C., North Carolina College at Durham.

LILA S. HAYWOOD..... *Resident Nurse*
 R.N., St. Agnes Hospital, Raleigh, N. C.

BRONETTA H. JAMES..... *Assistant Librarian*
 B.S., Fayetteville State Teachers College.

MILDRED S. JOHNSON..... *Assistant Budget Officer*
 Certificate, Metropolitan School of Business, Los Angeles, California; Certificate, South-western University.

~~THELMA G. MCDANIELS~~..... *Clerk, Records Office*
 B.S.C., North Carolina College at Durham.

~~ETHEL L. TAYLOR~~..... *Secretary to President*
 B.S.C., North Carolina College at Durham.

PAULINE J. THOMAS..... *Matron*
 Philander Smith College; *Alabama State College*

HATTIE D. WHYTE..... *Directress, Harris Hall*
 Shaw University; Pratt Institute; Hampton Institute.

MAMIE WILKERSON..... *Assistant Librarian*
 B.S., Fayetteville State Teachers College; B.S., Library Science, North Carolina College at Durham; further study: North Carolina College at Durham.

COMMITTEES

- ALUMNI RELATIONS—Nannie T. Smith, *Chairman*; Thelma B. Avent, Orlando F. Hudson, Robbie H. Roper, Rora B. Smith.
- ATHLETICS—James E. Coppage, *Chairman*; Allen H. Brown, William A. Gaines, Lenna M. Means, Lafayette Parker, Arthur J. Pindle, Leonard H. Robinson, Harold S. Scott, Lauretta J. Taylor, Joseph A. Walker.
- EDUCATIONAL POLICIES AND CURRICULUM—Joseph H. Douglass, *Chairman*; Marguerite S. Frierson, Helen A. Hucles, Lenna M. Means, John W. Parker, Mae H. Seabrook, Lois P. Turner.
- LIBRARY—John W. Parker, *Chairman*; Teresa M. Callendar, Katherine W. Douglass, Bronetta H. James, Henry L. James, Lula S. Summerville, Mamie Wilkerson.
- PUBLIC RELATIONS AND PUBLIC PROGRAMS—L. H. Robinson, *Chairman*; Ebbie J. Dorsey, Lila L. Harper, Mildred S. Johnson, Mary E. Terry.
- RELIGIOUS LIFE AND ACTIVITIES—Mildred W. Newton, *Chairman*; Clarence A. Chick, Susie S. Davis, Henry L. James, Werner L. Jordan, Harold L. Scott, Olivia T. Spaulding.
- HEALTH AND SAFETY—Daniel A. Williams, *Chairman*; Lorena L. Coppage, Florence P. Eaton, William A. Gaines, Lila S. Haywood.
- STUDENT LIFE AND CONDUCT—Joseph H. Douglass, *Chairman*; Clarence A. Chick, Marguerite S. Frierson, E. Louise Murphy, Andrew L. Scott, Mae H. Seabrook, Daniel A. Williams.
- SOCIAL LIFE AND RECREATION—Lauretta J. Taylor and Henry M. Eldridge, *Co-Chairmen*; Lorena L. Coppage, Susie S. Davis, Edna L. Jefferson, Thelma J. McDaniel, Lafayette Parker, Andrew L. Scott, Nannie T. Smith, Olivia T. Spaulding, Ethel L. Taylor, Sylvia E. Walcott.
- AUDIO-VISUAL EDUCATION—Werner L. Jordan, *Chairman*; Allen H. Brown, Henry M. Eldridge.
- COUNSELING AND GUIDANCE—Minnetta H. Scott, *Chairman*; Selena W. Ashe, Helen T. Chick, Willie M. Gannaway, E. Louise Murphy, John W. Parker, Olivia T. Spaulding, Joseph A. Walker, Hattie D. Whyte.
- BUILDINGS AND GROUNDS—John B. Scott, *Chairman*; James E. Coppage, Henry M. Eldridge, Edna L. Jefferson.
- RESOURCE USE EDUCATION—Allen H. Brown, *Chairman*; Clarence A. Chick, Werner L. Jordan, Leonard H. Robinson, Andrew L. Scott, Daniel A. Williams.

GENERAL INFORMATION

HISTORICAL STATEMENT

For the origin of the Fayetteville State Teachers College, and incidentally for the beginning of public education for both white and Negro youth in North Carolina, we must go back to 1867, when seven Negroes—Matthew N. Leary, A. J. Chestnutt, Robert Simmons, George Grainger, Thomas Lomax, Nelson Carter, and David A. Bryant—paid \$140 for a lot on Gillespie Street and converted themselves into a self-perpetuating board of trustees to maintain this property permanently as a site for the education of Negro children of Fayetteville. General O. O. Howard of the Freedmen's Bureau, one of the best known of the early friends of Negro education, erected a building on this lot, and the institution thus established became known as the Howard School.

Under the leadership of Robert Harris, its first principal, the Howard School soon attracted state-wide attention. Dr. M. C. S. Noble, of the University of North Carolina, in his *History of the Public Schools of North Carolina*, described Mr. Harris as "a colored man of tact, scholarship, and success as a teacher," and the Superintendent of Public Instruction in his annual report for 1869 refers to the Howard School as "the best in the state for colored children." Likewise, Dr. Noble stated in his history that on one occasion when six Negro boys and five white boys were called upon to sign their names to their testimony as witnesses in a court trial, the six Negroes were able to sign, because of their training at the Howard School, but the five whites had to make cross marks because of the lack of schooling. This incident so aroused the citizens of Fayetteville that they immediately set up a graded school under the leadership of Alexander Graham, father of Frank Graham, formerly president of the University of North Carolina. In 1881 the Peabody Fund employed Alexander Graham to canvas the State with a view of establishing graded schools at other points; the Howard School was employed as an example of the community-wide benefit of public school education. Such was the far-reaching influence of the Howard school, established largely through the initiative of seven progressive Negroes of Fayetteville.

In the meantime, the North Carolina Legislature had made provisions for the training of both white and Negro teachers. A summer normal school was begun for white persons at the University of North Carolina, and the Howard School was chosen as the normal school for Negroes. It was designated as a teacher-training institution, and in 1877 an act of the State legislature changed the name to the State Colored Normal School. The classes were conducted in the three second-story rooms of the Howard School building with the lower floors being reserved for the primary grades. Robert Harris, whose efficiency as an educator had by this time attracted wide attention, was retained as principal; his staff consisted of two assistants. The State Legislature appropriated \$2,000 annually for the support of the school. This amount apparently remained constant for many years.

Three years after the establishment of the Normal School, Mr. Harris died, and Mr. Charles W. Chestnutt, by this time well known as a writer of fiction, was chosen to succeed him. Three years later, Mr. Chestnutt resigned to devote his time to writing and to the practice of law in Cleveland, Ohio, and Mr. Ezekiel Ezra Smith, who, though still a young man of 31 years, and who had been for five years the principal of a school in Goldsboro, was chosen to head the State Normal School at Fayetteville. So began Mr. Smith's connection with the institution, which, with two interruptions, he headed for fifty years. During his first absence in 1888, when he was appointed Minister Resident and Consul General of the

United States to Liberia, his duties were performed by Mr. George H. Williams, who had been connected with the institution for many years. On the occasion of his second absence, when he served as Adjutant of the Third North Carolina Volunteer Infantry, his work was carried on by the Reverend R. E. Fairly, a Presbyterian clergyman and a graduate of Lincoln University in Pennsylvania.

Under the administration of Dr. Smith the State Normal School made steady progress. An indefatigable worker and a devout Christian gentleman, he insisted that since the institution was designed primarily to prepare teachers for the elementary schools of North Carolina, training in Christian character should go hand in hand with formal classwork. This dual emphasis was stressed in order that the teachers graduated from the institution might be prepared to assume positions of leadership and to set examples of good conduct in the communities to which they might be called to serve.

Dr. Smith saw very early that the small institution that he was called to head in 1883 had a great future and that expansion was both possible and desirable. For several years he worked to secure a good location. Each year he patiently outlined the needs of the school and the required aid for realizing them. At the same time, he gave generously of his own means in order to build a greater institution.

After twenty-five years in a Gillespie Street Building, the school was moved to Ashley Heights, a mile west of its first location, and four years later it was returned to the city and was located for two years in a rented hall on Worth Street. With money available from the Legislature for a building, but with no site on which to erect it, there was some talk of removing the school to some other city. Local pride was aroused, however, and a number of representative citizens, both white and colored, joined Dr. Smith and his efficient Vice Principal, Reverend J. G. Smith, in a determined effort to keep the school in Fayetteville. Among the colored citizens who took active part in the effort to prevent the transfer or closing of the school were Mr. T. W. Thurston, Dr. P. N. Melchor, Messrs. Fred Douglass Williston, N. E. Williams, and Thomas H. McNeil. The three last-named citizens, Messrs. Williston, Williams, and McNeil, signed a promissory note to obtain funds with which to purchase the present site on the Murchison Road. This site, now within the city limits, originally consisted of fifty acres, but has been increased to 92 acres by gifts of adjacent land by the late Dr. and Mrs. E. E. Smith.

The contribution to the growth and development of Fayetteville State Teachers College by Mrs. Nannie Goode Smith, wife of the first President Dr. Ezekiel E. Smith, has been of greatest significance. For most of the 50 year period during which Dr. Smith was President, Mrs. Smith rendered invaluable assistance to the youth, faculty, and others interested in the progressive development of the school. Her devotion transcended that of objective interest as demonstrated by her innumerable personal kindnesses. By way of her devotion she served as Business Manager of the institution for thirty years practically without compensation. Not only did she sell to the institution a vast tract of land lying east of the present site of the school for a very nominal sum, but she also donated to the college the land on which the Smith Athletic field is located, and the land to the North of the Athletic field on which a municipal swimming pool and recreational development are located by special arrangements with the institution. Mrs. Smith served constantly as a source of encouragement, and her personal kindnesses are reflected in the success of innumerable persons who came in contact with her. Mrs. Nannie Goode Smith died on June 22, 1942.

The first building erected on a new site was the Aycock Hall, completed in 1908. Vance Hall, then a dormitory for young women, followed two years later. During the succeeding years the physical plant has been steadily expanded until now it consists of fourteen brick and several frame structures. As the institution grew the student enrollment increased

and the faculty grew in numbers. The high school was later eliminated and the curriculum consisted of a two-year normal course for the preparation of elementary teachers.

Dr. Smith resigned the presidency at the institution in July, 1933, and became President Emeritus. He was succeeded by Dr. J. Ward Seabrook, whom Dr. Smith had called from a professorship at Johnson C. Smith University in 1922 to become vice-principal and later Dean of the State Normal School. Five months after his retirement, the long and useful life of Dr. Smith came to a close. He died as a man who had expanded enormously the institution which he had served so long.

During the administration of President Seabrook the institution has continued to make progress. Five of the new brick buildings and two frame structures have been erected under his administration and repairs and improvements have been made on others. The 1950-51 school term saw the construction of an auditorium at a cost of \$285,000, a dormitory for women at a cost of \$227,680.64, and the renovation and equipment of the Dining Hall at a cost of \$36,481.43. In May, 1937, the State Board of Education authorized the elaboration of the institution into a standard four-year college leading to a Bachelor's degree in education and to the Class "A" Teacher Certificates.

On March 23, 1939, the State Legislature changed the name of the school from the State Normal School to the Fayetteville State Teachers College, thereby granting it specific authority to prepare elementary teachers and school principals for the schools of North Carolina. On May 22, of the same year, the State Department of Public Instruction accredited the institution as a standard teachers college. Three days later, Governor Clyde R. Hoey delivered the Commencement address and was an interested spectator at the awarding of the first Bachelor's degree. Prior to the war emergency, the enrollment of Fayetteville State Teachers College exceeded the seven hundred mark thus placing it among the largest of the Negro institutions in the State.

The College was granted the Class "A" rating by the Southern Association of Colleges on November 29, 1947.

AIMS OF THE COLLEGE

The aims of the Fayetteville State Teachers College are:

1. To prepare teachers for the nation's public elementary schools.
2. To develop law-abiding, self-supporting citizens.
3. To offer general education courses beyond the high school level that will be beneficial to the students regardless of their future vocation.
4. To afford training in character and personality that will develop leaders in thought and conduct capable of setting examples of propriety and exerting a wholesome influence upon the persons with whom they come in contact.

BUILDINGS AND GROUNDS

ke Additions and Changes
 SMITH ADMINISTRATION BUILDING, erected in 1922, contains the administrative offices, the college auditorium, eleven classrooms and the post office. It is constructed of brick and consists of two stories and a ground floor which houses a recently-renovated canteen and a recreation room operated by the Young Women's Christian Association.

ange
 AYCOCK HALL, which was the main administration building before the erection of the more commodious Smith Administration Building, is a two-story brick structure with five classrooms. It was erected in 1908, and is the oldest brick building on the campus.

THE ROBERT R. TAYLOR SCIENCE HALL was completed and opened for use in September, 1939. This building is a modern brick structure with general classrooms, a large lecture room, and laboratory facilities for work in the natural and physical sciences, and in the household arts.

THE HENRY W. LILLY GYMNASIUM, completed in 1938, is considered one of the best structures of its kind in the State. It is equipped with offices, shower, and toilet facilities for men and for women. In the gymnasium proper are folding bleachers, a balcony, and a large stage, making possible its conversion into an auditorium for the accommodation of large groups for special occasions.

THE INDUSTRIAL ARTS BUILDING, erected in 1923, is a two-story brick building equipped for instruction and laboratory work in manual training and shop work.

THE CHARLES WADDELL CHESTNUT LIBRARY was completed July 15, 1937. It houses stack rooms, conference rooms, a classroom, and the librarian's office. During the year 1941 the Library was enlarged. This addition provided space for books purchased through the generous gift of the Carnegie Corporation of New York.

VANCE HALL, a recently-renovated brick building of two stories and a ground floor, contains modern living accommodations for faculty members. It was erected in 1910 and was formerly used as a dormitory for students.

BICKETT HALL, for young women, was erected in 1922. It is of brick structure of two stories and basement. Present plans in the budget call for its complete renovation.

ROBERT HARRIS HALL, a dormitory for young women, was completed in June, 1938. It is a building of two and one-half stories with splendid modern appointments. It furnishes living accommodations for more than 100 young women.

JAMES WALKER HOOD HALL, a dormitory for men, was completed and opened for use in September, 1939. The building affords comfortable modern living accommodations for 96 young men and in addition has five rooms with private bath for faculty members and guests, an infirmary, and a large foyer.

JOYNER HALL, a dormitory for young women, was erected in 1930. It is a well-appointed brick building two stories and a ground floor and is equipped with modern conveniences. It furnishes living accommodations for approximately 100 young women.

NEWBOLD LABORATORY SCHOOL, a modern brick structure, erected in 1930, houses sixteen classrooms, six practice rooms, a cafeteria, a library, a teachers' rest room, a nurse's room, and an auditorium-gymnasium. Approximately 700 elementary school children are enrolled in the classes and it serves as the laboratory or practice school for student teachers in the College. Through a Federal Grant of \$29,000, four rooms were added to the Newbold Laboratory School in order to accommodate children of the local defense areas.

THE H. L. COOK DINING HALL, a brick building with kitchen, storeroom, and a refrigeration plant as well as the dining hall proper, was completed in 1923. The dining hall is capable of seating approximately 500 persons. The pantry and serving rooms of the dining hall were enlarged during 1941. *conversion to cafeteria*

THE LAUNDRY was completed in 1923. It is equipped with machinery operated by steam and by electricity. This building was enlarged during the summer of 1941.

THE E. E. SMITH ATHLETIC FIELD was built on a site of $7\frac{1}{4}$ acres adjacent to the campus. The site was donated by the late Mrs. Nannie L. Smith, widow of the late president of the Institution. It is hoped that a stadium may be erected on this site in the near future. The field has a grandstand, bleachers,

and equipment for football, baseball, tennis and track practice and competitions.

In addition to the brick buildings already described, there are the President's residence, four teachers' cottages, and a dairy, all of frame construction but attractively and modernly equipped. The President's home was erected in 1923. The teachers' cottages were erected in 1923, 1938 and 1941 respectively.

A monument erected to the memory of Dr. E. E. Smith stands in front of the library. Completed in 1938 this monument was the result of a project sponsored by the Alumni Association and made possible through funds contributed by friends of Dr. Smith and of the Institution.

A WPA project consisting of grading, landscaping, planting trees and shrubbery, and constructing roads and walkways was instituted during the 1938-39 school year. Included in the project were the hard-surfacing of the main campus road and the laying of cement walks to the various new buildings.

The total value of the plant is over a million dollars.

The legislatures of 1947 and 1949 appropriated approximately one million dollars for permanent improvements at Fayetteville State Teachers College.

At the conclusion of the present building program the value of the plant will be approximately doubled.

WHO SHOULD ATTEND

While the opportunities for receiving satisfactory placement in the North Carolina elementary school are still considerably greater than those for receiving placement in the high schools of the State, the reports of the State School Commission indicate that the shortage of elementary school teachers is rapidly being overcome and that before long only the very best qualified candidates may feel reasonably sure of placement. The equalization of salaries is tending to attract to this State persons of excellent scholastic training from some of the best educational institutions in the country. Fayetteville State Teachers College, therefore, seeks students with intellectual ability, common sense, good health, good character, and a genuine interest in the work of teaching.

In addition to its teacher education function, Fayetteville State Teachers College offers courses in general education which are useful for students who plan to spend only two years in college or who wish to continue their education in some field at other institutions. These general education courses are offered principally on the freshman and sophomore levels. Friends of education are asked to recommend to Fayetteville those young people who give evidence of constituting good teacher material.

WHY ATTEND FAYETTEVILLE STATE COLLEGE?

1. Because reports of the State School Commission consistently indicate that there are about eight times as many elementary school teachers employed as there are high school teachers; and that therefore opportunities for placement in the elementary schools are much greater than those for placement in the high schools. Many of the graduates of liberal arts colleges, unable to secure positions in the high schools, are teaching in the elementary schools, even though their salaries are cut twenty per cent because they are teaching out of their field.

2. Because the four-year curriculum at Fayetteville leads to the Bachelor's degree and to the grammar grade "A" or the primary "A" certificate.

3. Because in North Carolina the pay for teachers in the elementary schools is on the same basis as that of teachers in the high schools—the basis of training, efficiency, and experience.

4. Because high school graduates, in rapidly increasing numbers, have been entering Fayetteville State Teachers College, to take advantage of the superior facilities, well-prepared faculty, and safe and comfortable living conditions existing in this well-known institution for the education of teachers.

5. Because at Fayetteville are found interesting and profitable student clubs, and inspiring religious organizations.

6. Because at Fayetteville one finds an atmosphere conducive to wholesome, purposeful living.

SELF-HELP OPPORTUNITIES

The low rate of fees and other expenses and the smallness of the appropriation from the legislature prevent the Fayetteville State Teachers College from offering scholarships or free tuition. A few work positions that grant a reduction in board and lodging are given to worthy students. These positions are given only to students of proved ability, industry, and character. If these students do not maintain high efficiency in their school work, the aid is given to others more deserving.

From time to time opportunities arise for students to earn money at occasional or permanent work with families or business houses in the city. Older students whose character and industry are known are naturally favored for these positions.

New students are not encouraged to come to Fayetteville with the expectation of earning all or even a considerable portion of their expenses through work either on the campus or in the city, unless assurance of such aid has been given them in advance.

WHAT TO BRING

Students (and faculty members living on the campus) must furnish their own bedding, hence should bring with them quilts, blankets, at least four sheets, spreads, pillows and pillowcases. They should also bring curtains, bureau scarfs and other articles necessary to beautify their rooms. In addition, students should bring rubbers, galoshes, raincoats, umbrellas, shower caps, shower shoes, and laundry bag. Each article and all clothing should indicate the student's name in indelible ink.

TEXTBOOKS

Students are expected to own textbooks, and to purchase them at the beginning of each quarter. *The prompt purchase of textbooks may help to prevent unsatisfactory class work.* The books may be purchased at the institution at an approximate cost of fifteen to twenty-five dollars per quarter. *In addition, every student should own a dictionary.*

STUDENT LIFE AND ACTIVITIES

GENERAL STATEMENT

The College encourages all students to participate in extra-curricular activities. Since the primary concern of the institution is with the student's maintenance of proficiency in the various academic fields, however, students who are placed on scholastic probation, or who otherwise have poor academic records are discouraged from such participation.

RELIGIOUS ACTIVITIES

The religious activities of the college are non-sectarian.

The two student organizations of a religious nature—the Y.M.C.A. and the Y.W.C.A.—are factors of inestimable value in the development of Christian character and leadership. Through their varied programs the young men and women are aided in developing well-rounded personalities as a preparation for creative living.

Regular Sunday School Services are held every Sunday morning. The Services are conducted by the students. These services are designed to create an active interest in religious activities and to develop honest, reliable young men and young women.

Vesper Services are held periodically throughout the year. Speakers of renown are obtained for Vesper Services.

Chapel exercises are held regularly on Monday, Wednesday, and Friday of each week. Although these services may be the occasion of a wide variety of programs, they are usually devoted at least in part to religious service and to meditation.

Every year a week is set apart as Spiritual Emphasis Week during which a religious leader of experience and national repute is brought to the campus as a special speaker for regular chapel and evening services. Students also are given an opportunity to confer with the leader and discuss with him their spiritual problems.

SOCIAL ACTIVITIES

Under the supervision of the Social Committee, social gatherings are arranged from time to time at which students may mingle for a few hours of wholesome enjoyment. Certain organizations may also sponsor teas and other gatherings of informal, semi-formal or formal nature.

All social gatherings whether sponsored by the College or by some particular organization must be held on the campus under the direct supervision of the Social Committee. Ordinarily attendance at such gatherings is limited to persons connected with the College.

From time to time young women of the College, who have permission from their parents, may attend social affairs off-campus. Off-campus social affairs are chaperoned by members of the faculty.

ATHLETIC ACTIVITIES

Fayetteville State Teachers College is a member of the Eastern Inter-collegiate Athletic Conference. The Conference is composed of colleges in the Middle and Southern Atlantic States. Fayetteville State Teachers College has been the Basketball Champions of this Conference for the past three years. *(four - from 1922)*

Football, baseball, and men's and women's basketball are major sports at the College. Tennis, track, and other sports constitute an important part of the athletic activities.

Schedules in sports include contests with some of the strongest teams in the Colored Inter-collegiate Athletic Association, the Central and the Southern Conferences. Both the men and women's basketball teams have maintained positions among the top-ranking teams in this section of the South.

Intra-mural and recreational activities in a variety of sports afford wholesome opportunities of an educational nature for students who may not be members of the varsity teams.

STUDENT ORGANIZATIONS

THE ASSOCIATION OF CHILDHOOD EDUCATION. The Fayetteville State Teachers College Branch of the Association for Childhood Education was organized in the spring of 1950. This organization is a student branch of the Association for Childhood Education International, which has as its purpose working for the education and well being of children and giving active cooperation to all groups interested in improving the lot of children in home, school, and community. All students interested in its purpose are eligible for membership.

THE CHARLES WADDELL CHESTNUTT BOOK CLUB was organized to bring the resources of the library to the attention of the faculty, students, and citizens. Among the important aims of the club are the following: (1) To offer a non-credit course in "Library Appreciation" for prospective student library assistants and prospective elementary teacher-librarians; (2) to conduct a story hour for the children of the community; (3) to safeguard the resources of the library.

DORMITORY ASSOCIATIONS: In keeping with the democratic principle, there has been instituted on the Campus a system of "Dormitory Associations" in each dormitory of the College. Through this channel every student who is a resident of the Fayetteville State Teachers College has a share in the formulating, planning and operation of dormitory regulations in cooperation with the Matrons and the Student Life and Conduct Committee. Students elect their own officers, foster their own programs and projects, and engage in cooperative living. Dormitory recreation, morale, cleanliness, physical health and Christian living are a part of the scope of these organizations. Every student upon admission to the College as a Campus resident automatically becomes a member of the particular Dormitory Association in the building to which he or she is assigned. Students who do not live on the campus have an organization similar to the dormitory associations.

THE DRAMA GUILD is maintained for students who wish to develop their abilities in the arts of play production. Special emphasis is placed upon acting, directing and appreciation of dramatic literature. Fayetteville State Teachers College is represented through the Drama Guild in the following organizations: Intercollegiate Drama Association and Southern Association of Dramatics and Speech Arts.

THE 4-H CLUB was organized for the purpose of acquainting students with the function of one of the organizations with which they will work as teachers in rural communities and to give young folk practical information concerning health, sanitation, sewing, cooking, and recreation.

THE FUTURE TEACHERS OF AMERICA CLUB is composed of students who plan to follow teaching as a profession. It seeks to develop for young people who are preparing to be teachers an organization that is an integral part of state and National Education Associations, to acquaint teachers in training with the history, ethics, and program of the teaching profession, and to encourage the development of character and of scholarship.

THE GILREATH CLUB, whose membership includes the entire student body, meets regularly during one chapel period of each week to discuss topics of social, political, and economic significance. Its purpose is to stimulate interest in intelligent reading and discussion of current national and international problems, and to create a desire for research.

THE PHYSICAL SCIENCE CLUB: The major objective of this club is to stimulate studies in the science fields other than those which must be confined strictly to the classroom. The club is also concerned with the development of those traits which assist in the making of satisfactory social adjustments.

FRATERNITIES AND SORORITIES. At the beginning of the 1950-1951 school term, the Administration approved the establishment of fraternities and sororities on the campus. Spade-work preparatory to beginning of these organizations is being carried forward by a student-faculty committee.

RHO BETA CHI Chapter of the ALPHA KAPPA MU NATIONAL HONOR SCHOLASTIC SOCIETY: The national organization has chapters at many of the leading Negro institutions of higher learning. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living, and to develop appreciation for scholarly work and scholarly endeavor in others.

SIGMA RHO SIGMA, a national social science recognition society, is composed of persons interested in and majoring in the social sciences who have earned an average of "B" or above in at least fifteen hours in the social science field with a general average of not less than "C" in other work. One of the prime purposes is to encourage study and promote research and to recognize achievement in the field of the social science.

THE STUDENT COUNCIL. The Student Council was formally organized at the conclusion of the school year, 1948-1949. Prior to this time, students sat as members of college committees.

THE SOCIAL SCIENCE CLUB was organized during the year 1938-1939. Its purpose is to encourage and stimulate discussion and activities in connection with current social and economic problems. All students attending the College are eligible for membership, whether they are enrolled in social science classes or not.

THE VARSITY CLUB is made up of young men and women who have won letters in the major sports as players or as managers or trainers. Its object is to promote good sportsmanship and to stimulate interest in athletic activity.

THE VETERANS CLUB is open to all service men and service women of World War II who are in attendance at State Teachers College. Meetings are held each month during the school year. Improvement of veterans and their life at the school is the aim.

"**THE VOICE**" is a student publication which affords practice in journalism. The paper is edited and managed by students.

WOMEN'S COLLEGIATE CLUB. This organization, open to all women students of the College, is designed to train for leadership, to maintain a close relationship between the College classes, and to promote events of social and cultural interest to the College and to the community.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION: A companion organization to the Young Women's Christian Association, the Young Men's Christian Association seeks to inject the Christian spirit into the whole campus and community life. This organization emphasizes functional religion and seeks to achieve its ends through study, work and prayer.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION is one of the most active organizations on the campus. It has an attractively furnished room in which the various committee meetings and small affairs are held. The Y.W.C.A. is represented by delegates to all important student conferences held in the Southern Region. The group is a member of the National Council of Young Women's Christian Association.

THE RED CROSS COLLEGE UNIT: This organization is open to all interested men and women enrolled in the college. It operates within the regulations of the Institution but is a channel through which the community Red Cross Chapter services are extended to the College. First-aid, home nursing, and similar programs are some of the activities which are offered as opportunity for self-development and service.

MUSICAL ORGANIZATIONS

THE COLLEGE CHOIR is composed of singers selected by the music staff. It receives weekly training in four-part singing. This group furnishes music for the vesper services and on special occasions. It is also frequently called upon to make off-campus appearances in Fayetteville and neighboring cities and towns.

LYCEUM ATTRACTIONS

An opportunity for the wise expenditure of leisure is afforded by the series of artist recitals sponsored each year by the college. Musical and dramatic performances are brought to the campus which improve the aesthetic tastes of the students and afford relaxation from the regular routine of work and study.

ALUMNI ASSOCIATION

The Alumni Association has recently launched a unification and strengthening program designed to establish closer relations among the various branches of the Association and between the individual branches and the General Association. The executive committee aims to perfect a strong general organization made up of active local units cooperating to secure useful ends of benefit to the College and its graduates. In order to stimulate better work in the classroom the Association offers scholarships to be awarded to students who prove themselves worthy according to qualifications to be suggested by the faculty and administration of the College.

OFFICERS OF THE ALUMNI FOR 1950-51

ALEXANDER BARNES, *President*, Washington, D. C.
 LAFAYETTE PARKER, *Vice-President*, Fayetteville, N. C.
 MRS. HATTIE DOBBINS, *Corresponding Secretary*, Teachey, N. C.
 MRS. ADDIE O. WILLIAMS, *Executive Secretary*, Atlanta, Ga.
 WALTER O. BURTON, *Treasurer*, Fayetteville, N. C.

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SPECIAL INFORMATION

FEES AND EXPENSES - (Totaled on a full yearly basis)

	Boarders		Non-Boarders	
	In-State	Out-of-State	In-State	Out-of-State
Registration.....	4.00	4.00	4.00	4.00
Board (9 mo. @ 27.00).....	243.00	243.00		
Lodging (9 mo. @ 5.00).....	45.00	45.00		
Laundry (9 mo. @ 2.00).....	18.00	18.00		
Tuition.....	60.00	8.00	60.00	84.00
Service Charge.....			24.00	24.00
Athletic Fee.....	6.00	6.00	6.00	6.00
Library Fee.....	3.00	3.00	3.00	3.00
Medical Fee.....	4.00	4.00	4.00	4.00
Lyceum Fee.....	3.00	3.00	3.00	3.00
Activity Fee.....	2.50	2.50	2.50	2.50
	388.50	412.50	106.50	130.50

GENERAL FEES PAYABLE AT ENTRANCE IN SEPTEMBER

	In-State	Out-of-State	In-State	Out-of-State
Registration.....	4.00	4.00	4.00	4.00
Tuition.....	20.00	28.00	20.00	28.00
Board, Lodging, Laundry.....	34.00	34.00		
Service Charge.....			8.00	8.00
Athletic Fee.....	6.00	6.00	6.00	6.00
Library Fee.....	3.00	3.00	3.00	3.00
Medical Fee.....	4.00	4.00	4.00	4.00
Lyceum Fee.....	3.00	3.00	3.00	3.00
Activity Fee.....	2.50	2.50	2.50	2.50
	76.50	84.50	70.50	50.50

SCHEDULE OF PAY DAYS

	Boarders					
	In State			Out-of-State		
	Board, Lodging, Laundry	Tuition Fees	Total	Board, Lodging, Laundry	Tuition Fees	Total
September 11, 1951.....	34.00	42.50	76.50	34.00	50.50	84.50
October 9, 1951.....	34.00		34.00	34.00		34.00
November 6, 1951.....	34.00		34.00	34.00		34.00
December 4, 1951.....	34.00	20.00	54.00	34.00	28.00	62.00
January 14, 1952.....	34.00		34.00	34.00		34.00
February 11, 1952.....	34.00		34.00	34.00		34.00
March 12, 1952.....	34.00	20.00	54.00	34.00	28.00	62.00
April 9, 1952.....	34.00		34.00	34.00		34.00
May 7, 1952.....	34.00		34.00	34.00		34.00
	306.00	82.50	388.50	306.00	106.50	412.50

NON-BOARDING STUDENTS

TUITION & FEES

	In State	Out-of-State
September 11, 1951.....	50.50	58.50
December 4, 1951.....	28.00	36.00
March 12, 1952.....	28.00	36.00

It should be specially noted that the expenses listed above do not include money for textbooks and supplies (estimated at from \$15 to \$30 per quarter) or for purchase of material for home economics, industrial and fine arts, and physical education. Laboratory fees are not included for the science courses, industrial arts, fine arts, or home economics.

Students who are not residents of North Carolina must pay an out-of-State tuition fee of \$8.00 a quarter, or \$24.00 a school year, in compliance with an act of the State Legislature.

REFUNDS

Within ten days from date of entrance refunds of fees and charges will be made in proportion to the time spent at the College. However, registration fees are non-refundable after a student completes registration. Except for service fee, room and board and payments for ensuing quarters, no fees are refundable to a student withdrawing later than ten days from date of entrance. Students who withdraw from the college without notice to or permission of college authorities may forfeit all refunds. Room deposits are not refundable.

INFORMATION FOR PARENTS

Money for school expenses should be sent by money order or by cashier's checks made payable to FAYETTEVILLE STATE TEACHERS COLLEGE. Do *NOT* send personal checks. Sending currency through the mail is not to be recommended but if it is done the letter should be registered. Receipts will be sent immediately for money paid on students' school expenses. Be sure to send the money to the school and not to the individual student.

The beginning of each school month, at which date all monthly bills are due and payable, is indicated on the Calendar of Announcements.

All fees are due and payable in advance.

As there is no day set aside for registration for the second and third quarters, and since students are required to attend all of their classes, parents are urged to send registration payments early enough for students to register at least one day before the quarter begins.

Because of the high cost of food and other commodities, the school authorities are compelled to require prompt payment of all bills due the Institution. No appropriation is made by the Legislature to cover the food or housing of students, hence a student who is in arrears is in reality depending upon the students who pay.

No deduction in board is made for late entrance or absences of less than one week.

The buildings in which the students live are of brick construction and have all modern conveniences, including electric lights, steam heat and running water. Every effort is expended toward the end of making the dormitories comfortable and homelike.

Requests from parents for their children to come home on week-ends should be sent at least one week ahead and should be addressed to the

Dormitory Directress or to the Counselor of Women Students, and NOT sent in a letter to the student. The school authorities do not favor frequent trips home at week-ends, as they disturb the efficient scholastic work and extra-curricular activities of the student. Absences from class preceding or following week-end trips will not be excused save in exceptional cases.

Students are not permitted to get married unless they have first gained the consent of their parents. This consent must be communicated by the parents to the College authorities prior to the marriage and must be approved by the College authorities. Students who violate this regulation will be automatically suspended from the institution. This applies to the entire period of matriculation, including vacations and holidays during the school term.

All students must be examined by a physician selected by the school to determine the students' physical fitness. Additional examinations may be required at any time.

The College has on its staff a full-time graduate nurse, whose services are devoted to the health of the students.

ADMISSION OF STUDENTS

ADMISSION AS A FRESHMAN

Students interested in coming to Fayetteville State Teachers College should write to the President for information and application blanks. Since the College receives more applications than it can accept, inquiries should be made during the student's senior year in high school.

For admittance in September, the application should be received on or before July 15, preceding the September of the desired entrance. No application will be considered until all records and recommendations have been received. With the exception of special cases, for which written permission is required, no freshman will be admitted at the beginning of the third quarter.

Each applicant must be a graduate of a standard high school in North Carolina, or of a high school outside the State rated as equivalent, must be recommended by his or her former principal as a fit candidate for the teaching profession, and must present evidence of having satisfactorily completed at least fifteen units of secondary work.

Applicants who are graduates of four-year non-standard high schools may be admitted by examination.

ADMISSION AS A SPECIAL STUDENT

Mature persons who are not interested in working toward a degree or who do not meet all of the entrance requirements may be admitted as special students.

Special students are permitted to select courses most beneficial for their immediate purpose. They may take any number of hours not in excess of a normal load.

A special student cannot become a candidate for a degree unless all deficiencies are removed and other requirements governing regular students are met.

ADMISSION TO ADVANCED STANDING

Students who have completed work elsewhere equivalent to that done in the Freshman Class here are admitted into the Sophomore Class. The same principle operates for admission into the other classes. Cases in which the work is only approximately equivalent requires the making-up of deficiencies in summer school. Six six-week summer sessions are consid-

ered equal to the work of one scholastic year, provided the proper subjects have been taken.

A student transferring from another college must submit in advance to the Registrar a complete transcript of all credits earned in order that they may be evaluated and the student informed of requirements to be met at Fayetteville. This record must show that he left the college previously attended in good standing.

REGISTRATION

1. All students must register in person.
2. A physical examination is a part of the registration process and must be taken by all students.
3. The Registrar and the advisor assist the student in the selection of his courses. The student, however, is held responsible for taking courses in the proper sequence.
4. Students are urged to register at the time designated in the school calendar. Failure to do so will result in a penalty.

CHANGE OF REGISTRATION

All changes of registration must be made through the Dean's office. No change is permitted after the third meeting of a 3 hour course and the second meeting of a 2 or 1 hour course from the close of the registration period. A fee of \$1.00 will be charged for the second change.

All students are required to follow the schedule outlined on their registration cards. Any student who drops a course without permission from the Dean and instructor will receive a grade of "E" in the course. Any student who takes a course in which he is not properly registered will receive no credit in the course.

Any student who elects, for any reason, to drop a course after the third week of school will receive a grade of "E" in that course.

NORMAL LOAD

All students shall be expected to take a normal load with the exception of students with high scholastic records who may be eligible for acceleration, and veterans without deficiencies. Any student not taking a normal load shall be classified as "irregular." A normal load consists of 13 to 16 credit hours of work per quarter with the exception of certain students engaged in student teaching when the normal load may be 12 credit hours of work.

COMPREHENSIVE EXAMINATION

All students at the end of the Sophomore year shall be required to pass a general examination covering the work taken the first two years.

ACADEMIC REGULATIONS

GRADING SYSTEM

A five-point grading system is used: A, B, C, D, and E. Explanation of the grades follows:

- 95—100, A, Excellent scholarship.
- 85— 94, B, Good scholarship.
- 70— 84, C, Fair scholarship.
- 60— 69, D, Poor scholarship.
- Below 60, E, Failure scholarship.

Other symbols used in the grading system are: I, X, Dr. and Wr.

The "I" indicates incomplete. It is given to a student who has satisfactorily completed the work of a course except for some particular item. All "I's" must be removed during the quarter following the one in which they are given if the student is in residence. In no case may an "I" be removed later than one year from the date it is placed on the record. If "I's" are not removed by the time stipulated, they automatically become "E's." "X" indicates that the student was absent from the examination for a legitimate reason. The regulation concerning I's governs X's. "Dr." indicates that the student dropped the course with permission. "Wr." indicates that the student withdrew from the institution.

CREDITS

One quarter hour of credit normally represents a class meeting one fifty-minute period a week for 12 weeks, or the equivalent.

Certain art, music, physical education, and laboratory courses yield one quarter hour of credit for a class meeting two fifty-minute periods a week for 12 weeks, or the equivalent.

Students who sing in the College Choral Club may receive one hour of credit per quarter.

Students who have a major role in the Drama Guild productions may receive one hour credit and those in supporting roles may receive one-half hour credit.

One quarter hour is evaluated as equivalent to two-thirds of a semester hour.

QUALITY POINTS

For determining scholarship and awarding honors the following system of point values is used: A, 3 points for each quarter hour of credit; B, 2; C, 1; D, 0; E, minus 1. The academic grades required for graduation must yield at least 195 quality points.

CLASSIFICATION OF STUDENTS

The following minimum credits are required for the classification indicated:

Freshman.....	0-46 quarter hours	0-46 quality points
Sophomore.....	47 quarter hours	47 quality points
Junior.....	98 quarter hours	98 quality points
Senior.....	152 quarter hours	152 quality points

SCHOLASTIC PROBATION

For students other than Freshmen (to whom these regulations apply only at the end of the year) when the quality points per quarter fall below one-half of the load, the student is placed on scholastic probation the following quarter with a reduced load. At such time, however, if the student becomes deficient in one-fourth (25%) or more in the number of hours required for normal progress and one-half (50%) or more in the number of quality points likewise needed, he shall be requested to withdraw for poor scholarship. He shall be required to remain away one quarter, at the end of which he may apply for re-admission. Any student dropped for scholarship twice shall not re-enter the college. Any student whose total scholastic average evidences 1/5 D's or lower is ineligible for graduation.

DEAN'S LIST

Each quarter the names of the students who have maintained a general average of "B" or above during the preceding quarter are published on the Dean's list.

ATTENDANCE

Students are expected to attend all Classes, Assemblies, Vespers and Chapel.

Attendance at all class meetings and chapel is mandatory. No credit may be received for any course in which the student, for any reason, (including sickness, accidents, extra-curricular activities) fails to attend $\frac{3}{4}$'s of the number of hours the class meets. At such time as the student is absent $\frac{1}{4}$ of the scheduled class meetings he is automatically dropped from the course and may receive no credit. Absences, for any reason, up to the maximum for which credit may be received may result in the proportionate loss of quality points.

When a student incurs successive absences in any class the instructor will warn the student and notify the Records Office.

The penalty for "overcutting" shall be as follows: For each three absences (except for reasons allowed as *established* and adequate by a board of review), one quality point will be deducted from the total number of quality points the student has. The penalty, however, shall not exceed the number of points that would have been obtained had the student earned a "C" in the course in question or a "C" average when the penalty is applied to all of his courses. Students who drop a class or drop from school without permission will be listed as Dropped (Dr.), counted as absent and subject to the penalties for "overcutting."

No student is permitted to withdraw from school unless he has secured permission from the proper authorities and has notified the Records Office and the Business Office.

Explanations intended to account for absences for justifiable reasons should be presented in writing to the proper authorities and the action must be initiated by the student.

It is highly important for each student to keep an accurate account of his own absences and check with his instructors in case of doubt. This is especially important for students with a quality point average of less than 1 (and for entering students).

Attendance is counted from the first day the course starts. Students who are late registering are to be counted as absent but no absences for late registration are to be considered as exceeding the total number permitted to the student in that course or in the total of his courses.

Students who are absent from a class more than two weeks during the quarter may not secure credit in that course for the quarter. Exceptions are made to this only if there are extenuating circumstances and the student demonstrates to the instructor that he has made up adequately the lost time.

Students may be requested to withdraw when their health, conduct, attitude or lack of scholarship indicates the desirability of their leaving.

GROUP ADVISERS AND COUNSELING COMMITTEE

The students of Fayetteville State Teachers College are divided into convenient groups, each of which is placed under a faculty adviser. The advisers study carefully the students in order to guide them toward the intelligent solution of their various problems.

The dormitory directors talk with group advisers about the behavior of individual students, but the adviser's activity is not intended to abridge in any way the usual duties of the dormitory directors nor the responsi-

bility of the faculty as a whole to seek and apply ways and means to make of the students the best possible citizens.

In addition, the Counseling Committee is set up for the purpose of better realizing the aims of the College, through positive rather than negative measures. The Committee is especially interested in guiding the student in the development of those character and personality traits which go into the molding of good teachers and good citizens.

The Thursday Chapel hour is the time regularly set aside for conferring with the students. The advisers and Counselor of Students, however, are available at other hours on call.

EXAMINATIONS

Final examinations in all subjects are scheduled at the close of each quarter. All students are required to be present at the hour the final examination is scheduled.

The grade of X is given only to students absent from the final examination for an approved reason. *Students absent from the final examination for reasons not officially approved will receive a failing grade for the examination.*

Special make-up examinations for the removal of X's and I's are announced each quarter. A fee of one dollar is charged those who wish to take these examinations. Students incurring these temporary or conditional grades must remove them at the first opportunity during their subsequent residence; otherwise the grade will automatically become a failure.

Students wishing to qualify for student-teaching in the laboratory schools must make a satisfactory grade in a comprehensive examination covering the principal subjects taught in elementary school.

All candidates for graduation are required to pass special examinations in handwriting and spelling.

JUNIOR COLLEGE OFFERINGS

The first two years of the college offerings consist of subjects which are similar to, or identical with the courses offered in liberal arts colleges. The professional or specialized offerings in the field of Teacher Education occur chiefly in the Junior and Senior years. As a result, it is quite practical for students who desire to prepare for fields other than teaching to transfer at the end of the Sophomore year to another type of institution.

STUDENT TEACHING REQUIREMENTS

The candidate for student teaching must have senior classification and have at least one quarter's residence at Fayetteville State Teachers College. In addition to the residence requirements he must have the following prerequisites:

1. 152 quarter hours and 152 quality points.
2. 9 quarter hours must be in English Composition; 6 quarter hours in Advanced Composition; 6 quarter hours in Speech; 3 quarter hours in Children's Literature with grade of at least "C" in each course for the 24 quarter hours.
3. Following course requirements with at least a grade of "C":
 - Language Arts Methods
 - Arithmetic Methods
 - Elementary Science and Nature Study
 - Introduction to Education
 - Educational Psychology
 - Child Psychology
 - Tests and Measurements

4. Standard tests must be passed in the following areas:
 - a. Arithmetic
 - b. English
 - c. Spelling
 - d. Writing
5. The Sophomore Comprehensive Examination must be passed.
6. Recommendation for teaching by the Director of Student Teaching.

GRADUATION REQUIREMENTS

A graduate of Fayetteville State Teachers College who has completed the academic requirements inclusive of the student teaching requirements is eligible for a State Certificate to teach in the public schools of North Carolina. Candidates for graduation who desire to follow teaching as a career must have completed the requirements for certification.

1. Total credit requirement. The candidate must have at least 195 quarter hours and 195 quality points and a 1 point overall average.

2. Distribution of Courses:

a. EDUCATION:

The Pupil:

Introduction to Education	3 quarter hours
Educational Psychology	5 quarter hours
Child Psychology	4 quarter hours
Tests and Measurements	5 quarter hours
Orientation	3 quarter hours

The School:

Arithmetic Methods	3 quarter hours
Language Arts Methods	3 quarter hours
Philosophy of Education	3 quarter hours

Teaching and Practicum:

Curriculum Development	3 quarter hours
Student Teaching (Includes Observation and Classroom Management)	12 quarter hours

b. ENGLISH:

English Composition	9 quarter hours
Advanced Composition	6 quarter hours
Introduction to Literature	3 quarter hours
Modern American Literature	3 quarter hours
Fundamentals of Speech	3 quarter hours
Speech for Teachers	3 quarter hours
Children's Literature	3 quarter hours

c. NATURAL SCIENCE:

Biology	9 quarter hours
Physical Science	9 quarter hours
Elementary Science and Nature Study	3 quarter hours

d. MATHEMATICS:

General Mathematics I	3 quarter hours
General Mathematics II	3 quarter hours

e. HEALTH AND PHYSICAL EDUCATION:

Personal Hygiene	3 quarter hours
Physical Education	3 quarter hours
Advanced Games and Sports (Women)	3 quarter hours
Gymnastic Skills and Calisthenics (Men)	3 quarter hours

Principles, Practices and Procedure in Health Education	3 quarter hours
Principles, Practices and Procedure in Physical Education	3 quarter hours
Community and School Hygiene	3 quarter hours
f. PRACTICAL ARTS:	
Household Arts—Clothing and Social Arts (Women)	2 quarter hours
Household Arts—Nutrition and Health (Women)....	2 quarter hours
Industrial Art—Shop Work (Men).....	6 quarter hours
g. SOCIAL SCIENCE:	
Western Civilization	9 quarter hours
Principles of Geography, World Geography, Regional Geography	9 quarter hours
United States History	9 quarter hours
American Government	3 quarter hours
Principles of Economics	3 quarter hours
Social Problems	6 quarter hours
h. FINE ARTS:	
Music Appreciation	3 quarter hours
Fundamentals of Music	3 quarter hours
Music Education	3 quarter hours
Drawing and Perspective	2 quarter hours
Crafts.....	2 quarter hours
Public School Art	2 quarter hours
Art Appreciation	3 quarter hours
i. ELECTIVES	15 quarter hours

NOTE: Graduation without student teaching requirements is permissible. Such graduates, however, cannot secure State "A" certificates. Students who desire to graduate under these conditions may substitute 12 quarter hours of electives in the place of the student teaching requirements. With this exception, the requirements for graduation are the same for all candidates.

DIPLOMA AND CERTIFICATE

Upon graduation from the four-year curriculum the student will receive the degree of Bachelor of Science in Education. In addition, the State Department of Public Instruction will issue to the graduate who has met the requirements, either the Grammar Grade A or Primary A Teaching Certificate, in accordance with the particular curriculum completed.

A certificate for teaching in the schools of North Carolina will be issued only to those applicants who are 18 years of age or over.

COMMENCEMENT

Commencement exercises are held at the close of each school year, at which time degrees and certificates are awarded officially to all graduates who have completed their requirements at any time since the preceding Commencement.

PRIZES AND AWARDS

The following prizes and scholarships were awarded at the 1950 commencement:

The E. E. Smith and Nannie Goode Smith Memorial Award for excellence in scholarship in the graduating class—Harold Leroy Cushenberry.

The George H. Williams Memorial Award for superior scholarship in the graduating class—Herbert Kenneth Spruill.

The Mary E. Perry Memorial Award for excellence in Music—Eloise Starling.

The George MacNeill Award to the student best exhibiting the ideals of the College—William Richard Hill.

The Edward Evans and Sallie Evans Memorial Award for good citizenship—William A. Carter.

Rho Beta Chi Chapter of Alpha Kappa Mu National Honor Society for excellence in scholarship in the freshman class—Emm McKinnon.

The James DeCosta Raiford Memorial Award for excellence in Rural Practice Teaching—Harold Leroy Cushenberry.

The Esther McNeill Jefferson Memorial Award for superior scholarship in the freshman class—John Scott Brown.

The Mayme Worsham Seabrook Memorial Award for excellence in Home Economics—Nancy Lee Fennell.

The June Cotton Boutte Memorial Award for excellence in courses in Education accompanied by superior womanly qualities—Virginia Wilhelmina McMillan.

The Benjamin Griffin Brawley Award for excellence in the study of Soporomere Literature accompanied by a good citizenship record and by the promise of the candidate's becoming a useful teacher—Ruth Vernese McNair.

The Jewel Box Award for the most outstanding athlete—Smith Costen, Jr.

The Allen H. Brown Award for excellence in Science—Ethel Earl Dudley.

The Alpha Omicron Sigma Chapter of Phi Beta Sigma Fraternity Scholarship to the male student exhibiting high scholarship, character and leadership—Lawrence Jackson, Jr.

The Gamma Upsilon Zeta Chapter of Zeta Phi Beta Sorority Scholarship to the female student exhibiting high scholarship and superior womanly qualities—Gladys Bellamy.

The Women's Collegiate Club Award to the veteran in the graduating class for excellence in Social Studies—William Richard Hill.

ALUMNI SCHOLARSHIPS

The Alumni of the College provided scholarships to be given to deserving students as of the next school year, 1950-51. The General Alumni gave \$300, the New York Chapter gave \$200, and the Cumberland County Chapter gave \$100.

CURRICULA

Four Year Course

FRESHMAN

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
**Biol. 101 Invertebrates.....	4	3
Educ. 101 Orientation.....	2	1
Eng. 101 Grammar and Composition.....	3	3
Geog. 101 Principles of Geography.....	3	3
Hist. 101 Hist. of West. Civ. (Anc. & Med.).....	3	3
H. Ed. 101 Personal Hygiene.....	3	3
**Int. A. 101 Shop Work.....	4	2
P. Ed. 101 Physical Education.....	2	1
Women.....	20	17
**Men.....	24	19

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Biol. 192 Vertebrates.....	4	3
Educ. 102 Orientation.....	2	1
Eng. 102 Grammar and Composition.....	3	3
Geog. 102 World Geography.....	3	3
Hist. 102 Western Civ. (Modern I).....	3	3
*H. A. 102 Clothing and Social Arts.....	3	2
**Ind.A. 102 Shop Work.....	4	2
P. Ed. 102 Physical Education.....	2	1
*Women.....	20	16
**Men.....	21	16

SOPHOMORE

FALL QUARTER

	Hours Per Week	Qr. Hours Credit
Econ. 201 Principles of Economics.....	3	3
Eng. 201 Advanced Composition.....	3	3
Eng. 211 Introduction to Literature.....	3	3
Hist. 201 United States History-1.....	3	3
Sc. 201 Physical Sc (Geol & Astron)	4	3
	16	15

WINTER QUARTER

	Hours Per Week	Qr. Hours Credit
Eng. 202 Advanced Composition.....	3	3
Eng. 212 Modern American Literature.....	3	3
Hist. 202 United States History-II.....	3	3
Math. 202 General Mathematics-I.....	3	3
Mus. 202 Fundamentals of Music.....	3	3
Sc. 202 Physical Science (Physics).....	4	3
	19	18

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Biol. 103 Plants.....	4	3
Educ. 103 Orientation.....	2	1
Eng. 103 Grammar and Composition.....	3	3
Geog. 103 Regional Geography.....	3	3
Hist. 103 Western Civ. (Modern II).....	3	3
*H. A. 103 Nutrition and Health.....	3	2
**Ind.A. 103 Shop Work.....	4	2
Mus. 103 Music Appreciation.....	3	3
P. Ed. 103 Physical Education.....	2	1
*Women.....	23	19
**Men.....	24	19

SPRING QUARTER

	Hours Per Week	Qr. Hours Credit
Art 203 Drawing and Perspective....	4	2
Educ. 203 Introduction to Education.....	3	3
Hist. 203 U. S. Hist & Citizenship.....	3	3
Math. 203 General Mathematics-II.....	3	3
*P. Ed. 203 Advanced Games & Sports.....	3	3
**P. Ed. 203 Gymnastic Skills & Callisthenics.....	3	3
Sc. 203 Physical Science (Chem.).....	4	3
	20	17

*Women

**Men

JUNIOR

FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
Hours	Qr.	Per	Hours	Qr.	Per	Hours	Qr.	Per
Week	Hours	Credit	Week	Hours	Credit	Week	Hours	Credit
Art 301 Crafts.....	4	2	Art 302 Public School Art.....	4	2	Art 303 Art Appreciation.....	3	3
Educ. 301 Educational Psychology.....	5	5	Educ. 302 Child Psychology.....	4	4	Educ. 303 Tests and Measurements.....	5	5
Educ. 311 Arithmetic Methods.....	3	3	Educ. 312 Language Arts Methods.....	3	3	Eng. 303 Speech for Teachers.....	3	3
H.Ed. 301 Prin. Prac. & Procedure in Health Education.....	4	3	P.Ed. 302 Prin. Prac. & Procedure in Physical Education.....	4	3	Eng. 313 Children's Literature.....	3	3
Mus. 301 Music Education.....	3	3	Eng. 302 Fundamentals of Speech.....	3	3	Sc. 303 Elem. Science & Nature Study.....	3	3
Soc. 301 Social Problems.....	3	3	Soc. 302 Social Problems.....	3	3			
	22	19		21	18		17	17

SENIOR

FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
Hours	Qr.	Per	Hours	Qr.	Per	Hours	Qr.	Per
Week	Hours	Credit	Week	Hours	Credit	Week	Hours	Credit
Educ. 401 Curriculum Development.....	3	3	Educ. 402 Philosophy of Education.....	3	3	H.Ed. 403 Community & School Hygiene.....	3	3
Educ. 411 Student Teaching (Includes Observation & Classroom Management).....	10	6	Educ. 412 Student Teaching.....	10	6	Hist. 403 American Government.....	3	3
Electives Teaching.....	3	3	Electives (Teaching).....	3	3	Electives (Teaching).....	9	9
Electives (Non-Teaching).....	18-12 or 15	15	Electives (Non-Teaching).....	12-12 or 15	15	Electives (Non-Teaching).....	9-9 or 12	12
Teaching.....	16	12	Teaching.....	16	12	Teaching.....	15	15
Non-Teaching.....	15 or 18	12	Non-Teaching.....	15-15 or 18	18	Non-Teaching.....	15-15 or 18	18

ELECTIVES

	Hours Per Week	Qr. Hours Credit		Hours Per Week	Qr. Hours Credit
Biol. 113 Human Anatomy and Physiology.....	4	3	H. A. 412 Principles of Home Living.....	3	3
Chem. 201-202-203 Chemistry.....	6	12	Hist. 411 International Relations.....	3	3
Econ. 411 Advanced Economics.....	3	3	H. Ed. 411 First Aid & Safety Education.....	3	3
Educ. 413 Principles of Guidance.....	3	3	Mus. 211-212-213 Class Piano.....	2	3
Educ. 414 Mental Hygiene.....	3	3	Mus. 311-312-313 Advanced Class Piano.....	2	3
Educ. 415 History of Education.....	3	3	Mus. 411 Advanced Music Education.....	3	3
Educ. 416 Rural Education.....	3	3	Mus. 412 Advanced Music Education.....	3	3
Educ. 417 Educational Sociology.....	3	3	*P. Ed. 111-112-113 Physical Education Skills.....	4	6
Educ. 418 Religious Education.....	3	3	*P. Ed. 311-312-313 Coaching, Officiating, Practicum in Physical Education.....	4	3
Eng. 411 The Negro in American Literature.....	3	3	P. Ed. 412 Folk and National Dances.....	2	1
Eng. 412 Dramatic Techniques for the Elem. Teacher.....	3	3	*P. Ed. 413 Organization, Administration & Supervision of Health and Physical Education.....	4	3
Eng. 413 Speech Development and Correction.....	3	3	Psy. 411 Social Psychology.....	3	3
H. A. 411 Cafeteria Management.....	3	3			

*Physical Education Minors—Men.

DESCRIPTION OF COURSES

Courses numbered one hundred are freshman courses; two hundred are sophomore courses; three hundred are junior courses; four hundred are senior courses. The third numeral in the number indicates the quarter in which the course is offered.

Courses designated as *Elective* may be offered any quarter if demand for them from qualified students is sufficient.

Course credit is computed on a basis of *quarter* hours for regular session courses and *semester* hours for summer school and extension courses. The credit hours given with the courses listed below are *quarter* hours.

EDUCATION AND PSYCHOLOGY

Educ. 101, 102, 103. *Orientation.* In its broadest sense the course is designed to aid the student in self-direction and self-discovery, with a special emphasis upon the student's adjustment to college work and environment. It is organized (1) to acquaint the student with the history, policies and traditions of the institution; (2) to deal with such problems as the budgeting of time, the developing of effective study habits, the preparation required for teacher preparation; and (3) to make the student aware of the importance of personal development and its relationship to human relations. Credit: 1 quarter hour per quarter.

Educ. 203. *Introduction to Education.* This course is designed to provide the beginning student in preparation for teaching as a career with an overview of the characteristic features of the American educational system together with an orientation of the fields of education. Three hours a week, Spring Quarter. Credit: three hours.

Educ. 301. *Educational Psychology.* Designed to acquaint the student with the psychological principles demanded by successful classroom operation. Emphasis is placed upon the learning process as it is related to education. Five hours a week, Fall Quarter. Credit: five hours.

Educ. 302. *Child Psychology.* This course deals with the growth of the child from birth to maturity. Among topics discussed are the following: physical and mental growth; social and mental development; conflicts and problems of childhood; behavior hygiene. Five hours a week, Winter Quarter. Credit: four hours.

Educ. 303. *Tests and Measurements.* Designed to acquaint the student with the materials and methods available for analyzing student achievement. Standardized tests will be studied and students will be required to construct objective tests. Practice in scoring, interpreting, and recording data will be given. Five hours a week, Spring Quarter. Credit: five hours.

Educ. 311-p. *Arithmetic Methods for Primary Grades.* This course treats of professionalized subject matter in arithmetic for teachers together with modern methods of teaching the subject in the first four grades of the elementary school. Among other matters attention is given to the psychology of arithmetic, to controversial questions regarding methods, to games, drill practice, exercises, and tests, and to diagnostic and remedial measures. Three hours a week. Fall Quarter. Credit: three hours.

Educ. 311-G. *Arithmetic Methods for Grammar Grades.* A course which emphasizes the principles underlying the teaching of arithmetic in the grammar grades. Among the units covered are common and decimal fractions, percentage, measurement, graphs, problem solving, and certain testing programs. Three hours a week, Fall Quarter. Credit: three hours.

- Educ. 312.** *Language Arts Methods.* This course considers the principles, methods, procedures and materials which can be used to provide elementary school children adequate opportunities for growth and achievement in the language arts. It includes special instruction in manuscript and cursive writing. Three hours a week, Winter Quarter. Credit: three hours.
- Educ. 401.** *Curriculum Development.* A course which considers the materials and organization of elementary school experiences in relation to child development. Special emphasis is placed on the integration of subject areas and the contribution of each to the total experiences of the elementary school. Practice is provided in outlining resource units and in lesson planning. Three hours a week. Fall Quarter. Credit: three hours.
- Educ. 402.** *Philosophy of Education.* This course seeks to aid students to acquire an insight into the progressive and conservative viewpoints in education. The principles of the various schools of thought in education are discussed. The need for an integrated philosophy of life and of education is emphasized. Three hours a week, Spring Quarter. Credit: three hours. (This course may also be available during the Fall and Winter Quarter.)
- Educ. 411.** *Student Teaching.* A preparatory course in student teaching which combines classroom management and observation in the elementary school with a consideration of some of the practical problems which confront the beginning teacher. Ten hours a week. Fall Quarter. Credit: six hours.
- Educ. 412.** *Student Teaching.* This course includes group teaching and an introduction to and assumption of whole-room responsibility. Under the guidance of critic teachers, student teachers receive practice in teaching heterogeneous groups and groups formed on the basis of achievement. Experience is given in rural off-campus schools. Ten hours a week, throughout Fall, Winter and Spring Quarters. Credit: six quarter hours per quarter.
- Educ. 413.** *Principles of Guidance.* This course is designed to provide one with a knowledge of the meaning, purpose and aim of guidance. Attention is given to methods of investigation in guidance, methods of guiding students and the results of guidance. Special consideration is given to ways of improving guidance in rural schools. Three hours a week. *Elective.* Credit: three hours.
- Educ. 414.** *Mental Hygiene.* A study of certain mental conditions as they disturb successful adjustment. Particular attention is given to normal and abnormal states of feelings and emotions, personality, defensive reactions, and sexual functions. Three hours a week. *Elective.* Credit: three hours.
- Educ. 415.** *History of Education.* A study of the history and development of educational theory and practices from primitive times to the present. Attention is given to the philosophers who have been responsible for educational method and procedure throughout the ages. Three hours a week. *Elective.* Credit: three hours.
- Educ. 416.** *Rural Education.* A course designed for teachers and prospective teachers in small schools. Special consideration is given to those problems which make teaching in rural schools different and difficult, with attention to the curriculum, modern teaching aids and environmental factors. Three hours a week. *Elective.* Credit: three hours.
- Educ. 417.** *Educational Sociology.* In this course the aim is to provide an overview of the interrelationships of educational practices and problems to the social milieu. The relationship of educational theory and practice to the needs of a highly dynamic society provide the major emphasis. Credit: three quarter hours. *Elective.*

Educ. 418. Religious Education. A survey of the world's major religious and sacred writings pertaining to them with special emphasis upon the Holy Bible, Judaism, and Christianity. References will be made to the political, economic, and social institutions prevailing during the Old and New Testament times. *Elective.* Three hours a week. Credit: three hours.

Psy. 411. Social Psychology. The interrelationship of the group and the individual provide the frame of reference for this course. It is concerned with the nature of the individual, the group, and the culture, as they function as determinants in the development of human nature and personality. Credit: three quarter hours. *Elective* (prior courses in sociology or psychology are recommended but not required.)

ENGLISH LANGUAGE AND LITERATURE

Eng. 101. Grammar and Composition. An intensive review of English grammar and the fundamentals of writing, with attention being given to the organization of the paragraph and to paragraph types. Three hours a week. Fall Quarter. Credit: three hours.

Eng. 102. Grammar and Composition. A continuation of English 101, with stress upon outlines, organization, the formal business letter, and longer expository themes. Three hours a week. Winter Quarter. Credit: three hours.

Eng. 103. Grammar and Composition. A course devoted to a rigorous review of English grammar, to exposition and to narration, including conversation. A considerable portion of the time is given to the writing of themes. The major emphasis of the course falls upon themes that are firmly organized and are grammatically and rhetorically correct. Three hours a week. Spring Quarter. Credit: three hours.

Eng. 201. Advanced Composition. This is primarily a theme course with a review of grammar and the mechanics of writing. While the emphasis falls upon exposition, some attention is given to the conventional four forms of discourse. Three hours a week, Fall Quarter. Credit: three hours.

Eng. 202. Advanced Composition. A continuation of English 201 with stress upon some common types of writing including the investigative paper. Three hours a week, Winter Quarter. Credit: three hours.

Eng. 211. Introduction to Literature. A course designed for teachers in the elementary schools rather than for majors in English. Attention is given to the types of literature and to certain English and American classics, but the prime emphasis of the course falls upon current happenings in literature and in other areas of world society. The work includes a review of the principles of English composition. Three hours a week. Fall Quarter. Credit: three hours.

Eng. 212. Modern American Literature. With its emphasis upon the wide reading of biography, essays and current periodicals, this course amounts to a political, social and literary orientation to the current American scene. The work likewise constitutes a follow-up of the work in composition done in previous courses. Three hours a week. Winter Quarter. Credit: three hours.

Eng. 302. Fundamentals of Speech. A course designed to develop force and clarity in oral expression. In the main, the work is concerned with the improvement of the voice, the discovery and correction of speech defects and interpretative reading. Three hours a week, Fall Quarter. Credit: three hours.

Eng. 303. *Speech for Teachers.* A continuation of English 302 with considerable attention being given to parliamentary procedure and platform speaking. The course centers about the speech needs of the classroom teachers. Three hours a week, Spring Quarter. Credit: three hours.

Eng. 313. *Children's Literature.* This course offers opportunity for the reading, discussion and enjoyment of literature suitable for children of the elementary school. Critical evaluation of children's literature in relation to the needs and interests of children. Particular attention is given to visual and auditory aids. Three hours a week, Spring Quarter. Credit: three hours.

Eng. 411. *The Negro in American Literature.* A study of the principal works by and about Negroes. The course is developed as a segment of American Literature. Three hours a week. *Elective.* Credit: three hours.

Eng. 412. *Dramatic Techniques for the Elementary Teacher.* Part I—Emphasis upon the dramatization of scenes from literature and history. Part II—Selection, casting, rehearsing and staging of a dramatization from Part I. Recommended for all prospective elementary teachers. Three hours a week. *Elective.* Credit: three hours. (Laboratory fee).

Eng. 413. *Speech Development and Correction.* A course dealing with speech problems likely to be encountered by an elementary school teacher. Three hours a week. *Elective.* Credit: three hours. Laboratory fee required.

FINE ARTS

I. Music

Mus. 103. *Music Appreciation.* This course is designed to acquaint the student with the history and development of music from early periods to our present day. Lectures, recordings and general readings are designed to present a large number of master works to the student. Special emphasis is placed on materials suitable for music appreciation in the elementary grades. Three hours a week. Spring Quarter. Credit: three hours.

Mus. 202. *Fundamentals of Music.* A course designed to enrich the students' musical experience and broaden their appreciation and understanding of music. Study of major and minor scales; notation; time, oral and written dictation; curing of monotones; sight reading of exercises and melodies. Three hours a week. Winter Quarter. Credit: three hours.

Mus. 211, 212, 213. *Class Piano.* This course is designed to provide enough keyboard facility to enable the student to play the accompaniments for children's songs and for group singing. The course includes scales and easy keyboard technique. *Elective.* Two hours a week. Credit: one hour a quarter.

Mus. 301-P. *Music Education for Primary Grades.* This course introduces methods and materials used to develop music in the primary grades. Rote songs; care and development of the child's voice; treatment of monotones; singing games; folk dances; practice teaching during class periods. Three hours a week. Fall Quarter. Credit: three hours.

Mus. 301-G. *Music Education for Grammar Grades.* A course introducing methods and materials used to develop music in the intermediate grades. Rote songs, music appreciation, rhythmic development and care of the child's voice. Practice teaching during class period. Three hours a week. Fall Quarter. Credit: three hours.

Mus. 311, 312, 313. *Advanced Class Piano.* A study of more advanced keyboard technique, sight reading and memorization of simple repertoire, and a study of elementary harmony which includes the formation of

scales, intervals, chords, and the harmonization of melodies and basses with simple inverted triads. Prerequisite: Class Piano 211, 212, 213 or equivalent. Two hours a week throughout the year. *Elective*. Credit: one hour a quarter.

Mus. 411. *Advanced Music Education.* Student teachers will receive practice in teaching music to children in the various grades. For seniors only. Credit: three hours. *Elective*.

Mus. 412. *Advanced Music Education.* Materials, conducting and voice training. A study and evaluation of appropriate materials adapted to the musical interests of children for programs, festivals and concerts; principles of conducting, technique of the baton, and score reading; the study of voice production, principles of singing, and an opportunity for individual attention and performance. For Seniors only. Credit: three hours. *Elective*.

II. ART

Art 203. *Drawing and Perspective.* A course in elementary drawing and perspective. Foreshortening and perspective are introduced by the use of scenery, plants and buildings. The study of color and color harmonies is made by the use of charts and applying colors to designs. A chart of single stroke lettering is made. Media: pencils, water-color, brushes, pens, India ink, rules, scissors, paste, compasses, paper, charcoal, bogus, unprinted news, construction, poster, oak-tag, and card-board. Four hours a week. Fall Quarter. Credit: two hours.

Art 301. *Crafts.* This course offers experience in the making of useful articles that are suited for elementary grades, such as book-ends, note pads, season cards, clay models, block prints, etc. Hand and hand loom weaving are taught with emphasis on the use of inexpensive and native materials. Materials: wood, clay, cardboard, cloth, oil cloth, paper, metal, tools and paints. Four hours per week. Fall Quarter. Credit: two hours.

Art 302. *Public School Art.* A study of the objective, techniques, and procedures for teaching art in the elementary school. The course acquaints students with state requirements for the various grade levels in art. Winter Quarter. Three hours per week. Credit: two hours.

Art 303. *Art Appreciation.* The study of the progress of the arts in America; also a survey of the outstanding art through the ages as depicted in paintings, architecture, sculpture and the minor arts. Spring Quarter. Three hours per week. Credit: three hours.

PRACTICAL ARTS

I. HOUSEHOLD ARTS

H.A. 102. *Clothing And Social Arts.* A course which considers clothing as an aid to efficient social living; the development of technique in clothes management such as will lead to intelligent rather than emotional buying. Construction work is required. Three hours a week. Winter Quarter. Credit: two hours.

H.A. 103. *Nutrition And Health.* This course includes essentials of nutrition, nutritional needs of adults, symptoms of malnutrition and feeding of children. One hour lecture and two hours laboratory, Spring Quarter. Credit: two hours.

H.A. 411. *Cafeteria Management.* This course offers an opportunity for the study of menu planning, recipes, organization of work, knowledge and care of equipment, use of records, and sanitation in cafeterias. Three hours a week. *Elective*. Credit: three hours.

H.A. 412. *Principles of Home Living.* Basic principles pertinent to clothing the family, feeding the family, house planning and furnishing, consumer buying, budgeting, child care and training. Three hours a week. Credit: three hours. *Elective.*

II. INDUSTRIAL ARTS

I.A. 101, 102, 103. *Shop Work.* A course designed to enable students to become better schoolkeepers, better school teachers and home-makers. The student learns the names and uses of the various tools and is trained in designing and making useful articles for school and home. Training is also given in making common and necessary repairs about school and home. The economic aspect of manual arts is given ample consideration. The student is also taught vocational drawing in connection with projects to be made. Four hours a week throughout the year. Credit: two hours a quarter.

SOCIAL SCIENCE

Hist. 101, 102, 103. *History of Western Civilization.* A comprehensive survey of the origins, development and diffusion of Western Civilization from ancient times to the present day. This course is offered with a view to creating an understanding and appreciation of contemporary political, economic, social and cultural institutions and movements. Three hours a week throughout the year. Credit: three hours a quarter.

Hist. 201. *United States History I.* A study of the political, social and economic forces effective in developing the United States from its background in Western Europe through the Civil War. Emphasis is placed on the history of the Nation after the formation of the Constitution. Three hours a week, Fall Quarter. Credit: three hours.

Hist. 202. *United States History II.* This course is a study of the Nation from immediately after the sectional conflict to the present. Three hours a week, Winter Quarter. Credit: three hours.

Hist. 203. *United States History and Citizenship.* In this course emphasis is placed on the phases of history needed to understand political organization, party politics, federalism and local government. This course serves as a basis for intelligent citizenship. Three hours a week, Spring Quarter. Credit: three hours.

Hist. 403. *History—American Government.* An introductory course in American Government, reviewing briefly the historical background and purpose of political society, with emphasis on the structure and activities of the American system, Federal, State, and Local. The major aims of the course are to develop politically well informed, loyal, and civic minded citizens. Three hours a week. Spring Quarter. Credit: three hours.

Hist. 411. *International Relations.* A study of the present national policies of the powers whose influence is dominating in international relations, with an attempt to interpret these policies in the light of their basic factors, economic, ethnic, geographic, and historic. Special consideration will be given to causes and effects of war, postwar and reconstruction problems and difficulties attendant upon attempts to establish and insure permanent organized peace. Three hours a week. *Elective.* Credit: three hours.

Geog. 101. *Principles of Geography.* Consideration of some elements of earth sciences, the geographic relationship, and a general survey of the interaction between man and his physical environment. Three hours a week, Fall Quarter. Credit: three hours.

- Geog. 102.** *World Geography.* A general study of the distribution of production and consumption of the principal articles of commerce, with an analysis of the geographic basis of commerce. Three hours a week, Winter Quarter. Credit: three hours.
- Geog. 103.** *Regional Geography.* The course describes the regional distribution of the world's resources, industries, and population. It analyzes the distribution and comparative importance of manufacturing, mining, forestry, agriculture, and trade in relation to such factors as power resources, raw materials, climate, landforms, centers of population, and world trade routes. Special emphasis is placed upon those regions which are of special interest to the United States in the post-war world. Three hours a week. Spring Quarter. Credit: three hours.
- Econ. 201.** *Principles of Economics.* This course aims to teach an elementary knowledge of the principles basic to an understanding of the science of wealth as these concepts operate in the production, exchange, distribution and consumption of goods and services. Three hours a week, Fall or Winter Quarter. Credit: three hours.
- Econ. 411.** *Advanced Economics.* The economics of government with special reference to the problems of local, state and federal finance and taxation; governmental regulations of the economy with special emphasis upon the regulations of wages and hours of labor, prices and agriculture. *Elective.* Three hours a week. Credit: three hours.
- Soc. 301, 302.** *Social Problems.* This course deals with the problems of the social order, how they arise and possible solutions. Three hours a week. Winter and Spring Quarters. Credit: three hours per quarter.
- Soc. 411.** *Inter-Group Relations.* This course is designed to acquaint the student with the origins, structure and implications of variant group identification primarily in the United States. Special attention is focused on minority group problems in social organization growing out of minority-majority identification. Proposed techniques for the amelioration of inter-group misunderstandings are considered. *Elective.* Credit: three quarter hours. (Prior courses in sociology are recommended though not required).
- Soc. 412.** *Marriage and Family Relationships.* A course covering the major considerations in marriage—i.e.—mate selection, courtship, reproduction, etc. Emphasis is placed on the development of necessary viewpoints mandatory for successful and stable marital life in a dynamic society. Credit: three quarter hours. *Elective.*
- Soc. 413.** *Sociology of the Family.* This course analyzes in some detail the institutional structure of the family, with emphasis placed on parental roles and parent-child relationships. Attention is given to the changing character of American family life and the relationship of the family to other societal structures. Credit: three quarter hours. *Elective.*
- Soc. 414.** *Urban Sociology.* A study of the growth, development and nature of cities in American society with emphasis placed on urban institutions and the nature of personal relations in the urban environment. Credit: three quarter hours. *Elective.* (Prior courses in sociology are desirable but not required).
- Soc. 415.** *Criminology.* This course covers the nature of crime; selective statistics of criminal behavior; theories with regard to the nature of the criminal; and the causes or condition of criminal behavior. Attention is focused on the juridical and penal systems in reference to the treatment of criminals. Credit: three quarter hours. *Elective.*

SCIENCE AND MATHEMATICS

NATURAL SCIENCE

Biol. 101, 102, 103. *Biology.* A study of the life history, structure, ecology, and economic influence of selected plant and animal types. Definite effort is directed toward the application of biological concepts to the life of the individual and community. The course aims to give such mastery as may be required for liberal education or as a foundation for further specialized study. Lecture-discussion, two hours; laboratory, two hours. Credit: three hours each quarter.

Biol. 113. *Principles of Anatomy and Physiology.* A course dealing with the structure of animals with particular reference to the construction and functions of the parts of the human body. Especial attention will be focused upon the organization and properties of the various organs and tissues with particular attention being placed upon the normal and healthy functioning of the body. Lecture-discussion, two hours; laboratory, two hours. Credit: three hours. *Elective.* (For students desiring to transfer from the Teaching curriculum to one of Nursing, Medicine, or allied fields this course would prove to be of value as a prerequisite to these fields.)

Sci. 201, 202, 203. *Physical Science.* A general survey of the nature of matter and forces operating in the universe, with special emphasis upon fundamentals of astronomy, chemistry, physical geography, and physics. A foundation for understanding the place of physical science in everyday life. Two hours group discussion and two hours demonstration a week, throughout the year. Credit: three hours a quarter.

Sci. 303. *Elementary Science and Nature Study.* A study of the materials and methods used in teaching science in the elementary school. The content includes Biological and Physical Science. An important feature of the course is group work, in which students develop units which are presented regularly to the class and frequently to the pupils from Newbold Training School. Special emphasis is placed upon student-made equipment and sources of free and inexpensive materials. Prerequisites: Biology 101-102-103 and Physical Science 201-202-203. Three hours per week, Winter Quarter. Credit: three hours.

Chem. 201, 202, 203. *Chemistry.* A course covering the fundamental principles of chemistry. The work of the course considers the general properties of matter, chemical and physical changes, the fundamental laws governing these changes, the important gaseous, non-metallic and metallic elements, their properties, reactions and uses. Two lectures and two double laboratory hours per week through three quarters. *Elective.* Credit: four hours.

Math. 203. *General Mathematics.* This course will investigate basic algebraic properties of the number systems, starting with positive integers. The subject matter includes essentials in elementary, intermediate, and college algebra, but its presentation is guided by modern achievements in the field. The course centers around a rigorous development of the number system and leads to an investigation of variables and functions. The mastery of fundamental manipulative skills is not only consistent with, but also necessary to, a thorough understanding of mathematics. This approach not only serves to bring order into what appears to be disassociated facts and techniques, but also offers opportunity for remedial work. Three hours a week, Spring Quarter. Credit: three hours.

HEALTH AND PHYSICAL EDUCATION

Health Ed. 101. *Personal Hygiene.* This course will include the several aspects of personal hygiene. Emphasis is placed on the organic systems—normal and abnormal, and the conditions pertaining thereto, together

with the rules of personal health which make for effective and affective living. Required. Three hours a week, Fall Quarter. Credit: three hours.

H.S. / 100-100
Physical Ed. 101, 102, 103. *Physical Education.* This course is designed to teach games of all types. Individual contests, mass and small group contests, combative, relays and loosely grouped team contests with both indoor and outdoor application are presented. Required. Two hours a week each quarter. Credit: one hour each quarter.

N.S. / 100-100
Physical Ed. 111, 112, 113. *Physical Education Skills.* An analysis of technique and skills. Emphasis is placed on the practice of fundamentals as related to team and individual play from the standpoint of teaching as well as personal skills. Leadership technique, improvisation, and various self-testing activities are taught. (Minors in Physical Education). Four hours a week each quarter. Credit: two hours each quarter.

Physical Ed. 203. *Advanced Games And Sports For Women.* This course deals with a review of low and high organized team and individual games. Analysis of rules, techniques strategy, and theories of play. Required. Three hours a week, Spring Quarter. Credit: three hours.

Physical Ed. 203. *Gymnastic Skills, And Calisthenics.* This course is designed to offer a selection of a wide range of free-hand, wand, Indian club, skipping rope, and dumbbell exercises, and is presented for the purpose of providing a working knowledge of materials for use in corrective work, demonstrations and general conditioning purposes. An attempt is made to teach skills in tumbling, formal and informal gymnastics. Required. Three hours a week, Spring Quarter. Credit: three hours.

100-100
Physical Ed. 311, 312, 313. *Coaching, Officiating, And Practicum in Physical Education.* This course is designed to provide observation of coaching techniques and methods. The theories of coaching and teaching, types of offenses and defenses and styles of team play are covered in the major sports. Assignment to physical education classes as student instructors in practical teaching and assisting is included in coaching and officiating of games and sports. (Minors in Physical Education). Two hours each quarter. Credit: one hour.

H.S. / 100-100
Health Ed. 301. *Principles, Practices And Procedures In Health Education.* This course is designed to give study to the fundamental principles upon which health is based. Materials and methods of teaching health to elementary school children are studied along with health texts, pamphlets and charts appropriate to varying age levels. Preparation for student teaching in this field is accomplished. Required. Four hours a week, Fall Quarter. Credit: three hours.

100-100
Physical Ed. 302. *Principles, Practices And Procedures In Physical Education.* A study of the principles of physical education with participation in games, calisthenics, plays, pageants and other activities appropriate to the elementary school level. Students are encouraged to make collections of materials which may be useful in their own teaching. Required. Four hours a week, Winter Quarter. Credit: three hours.

Health Ed. 403. *School And Community Hygiene.* A study of the fundamental principles of sanitary science and disease prevention and their application to water supply, milk and general food supply, sewage disposal, school sanitation, and the general problems which deal with control of infectious diseases. Required. Spring Quarter. Three hours a week. Credit: three hours.

100-100
Health Ed. 411. *First Aid And Safety.* Lectures and practice in standard first aid. Red Cross first aid methods are studied and participated in by all students. The development of proper attitudes, habits and knowledge of safety in the home, school, general environment, and in sports activities is attempted. *Elective.* Fall Quarter. Three hours a week. Credit: three hours.

Physical Ed. 412. *Folk And National Dances.* This course includes the study of folk and national dances suitable for elementary schools with emphasis on their historical and ethnic significance. *Elective.* Spring Quarter. Two hours a week. Credit: one hour.

Physical And Health Education 413. *Organization, Administration And Supervision Of Health And Physical Education.* This course deals with the administrative relationships and procedure in the conducting of school health and physical education programs. Differences between organizing, administrative policies, state responsibility, including staff organization, lines of authority and the patterns that exist in national, area, and local levels are discussed. (Minors in Physical Education). Winter Quarter. Four hours a week. Credit: three hours.

HEALTH AND PHYSICAL EDUCATION REQUIREMENTS FOR MINORS OF
PHYSICAL EDUCATION AND ALL STUDENTS

Freshman

<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>
101 Hygiene	101 Hygiene	101 Hygiene
101 Physical Education	102 Physical Education	103 Physical Education
111 Physical Education Skills (Minors)	112 Physical Education Skills (Minors)	113 Physical Education Skills (Minors)

Sophomores

203 Advanced games & sports (Women)
203 Gymnastic skills & Calisthenics (Mne)

Juniors

301 Prin, Prac, & Proc. Health Ed.	302 Prin, Prac, & Proc. Of Phy. Ed.	313 Coaching, Officiating and Practicum in Education (Minors)
311 Coaching, Officiating & Practicum in Phy. Ed.	312 Coaching, Officiating & Practicum In Phy. Ed. (Minors)	

Seniors

411 First Aid & Safety	413 Organization, Adm, & Supervision of Health and Phy. Ed. (Minors)	412 Folk Dancing
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HEALTH AND PHYSICAL EDUCATION REQUIREMENTS FOR MINORS
AND ALL STUDENTS

	<i>All</i>	<i>Minors</i>
Health Education 101 Personal Hygiene.....	3	3
Physical Education 101, 102, 103, Phy. Ed.....	3	3
Physical Education 111, 112, 113, Physical Educ-Skills.....	0	3
Physical Education 203 (Advanced Games & Sports (Wonen)—(Gymnastic Skills Men).....	3	3
Health Education 301 Prin. Prac. & Proc. Health Ed.....	3	3
Physical Education 302 Prin. Prac. & Proc. Phy. Ed.....	3	3
Health Education 403 School & Community Hygiene.....	3	3
Physical Education 311, 312, 313 Coaching, Officiating & Practicum in Phy. Ed.....	0	3
Physical Education 413 Organization & Adm. Superv. Health Ed. & Phy. Ed.....	0	3
Health Education 411 First Aid & Safety.....	0	3
Total Quarter Hours.....	18	30

DEMONSTRATION SCHOOLS

The Newbold Training School, named in honor of Dr. N. C. Newbold, formerly State Director of Negro Education, is the campus laboratory school. It has twenty classrooms, six practice rooms, a cafeteria, library, a teacher's lounge, a principal's office, a clinic room, and an auditorium-gymnasium. It houses about 600 elementary school children. There are sixteen teachers all of whom are supervisors of student teaching.

There is opportunity for work in directed teaching from the first grade through the eighth grade. Students enrolling in the course in directed teaching are assigned to one of the supervising teachers. The program as a whole is coordinated by the Dean of the College and the principal of the school. Every effort is made to give students the opportunity to deal with all aspects of classroom management, curriculum planning, study of individual children and other areas of responsibility which the prospective teacher will face in the field. The student teacher is led through observation and participation to the teaching of small groups; from group teaching to accepting whole-room responsibility. When the student shows proficiency in handling the entire group he is ready for rural observation and teaching.

Rural school observation and teaching are maintained through the county schools in the neighborhood of the College. A program has been designed to afford practical experience to student teachers through participation and teaching in rural schools. Twelve rural schools in the neighborhood of the College are used for rural observation and teaching. These include one-teacher, two-teacher, three-teacher, and four-teacher schools. Through this rural teaching experience the student teachers gain knowledge of methods and practice as they apply to the smaller rural schools.

The opportunity to observe and teach in the city and county schools is granted through the courteous cooperation of Superintendent Horace Sisk of the Fayetteville Schools, Superintendent F. D. Byrd of the Cumberland County Schools, and Mrs. Mae Rudd Williams, Supervisor of the Cumberland County Schools.

Since student teaching at Fayetteville is regarded as a regular college course, it is carefully planned and graded. The graded steps offered are: (1) group teaching, (2) whole-room responsibility, (3) teaching beginners, and (4) rural observation and teaching.

The program of student teaching is organized with a view to the realization or development of the following requirements:

I. General:

1. A broad general education supplemented by many cultural contacts.
2. A thorough and progressive professional education.

II. Specific:

1. An understanding of children.
2. Demonstration through the exploratory (directed observation) period that the teacher has some success in contact with children.
3. Good health.
4. Good personal characteristics.
5. Good English usages.
6. Knowledge of techniques necessary for gathering instructional materials and organizing them for use.
7. Knowledge of the subject area in which the teacher is to teach.
8. A professional attitude.

SUMMER SCHOOL AND EXTENSION

In addition to the service rendered to students in residence during the regular session, Fayetteville State Teachers College also contributes materially to the educational development of teachers already in the service of the State, through its summer school and its extension courses. It has done

more than its share in contributing to the rapid improvement in training in the past few years. All summer school and extension courses are taught by regular members of the College faculty and vary in content and method from the same courses as taught in the regular session only when such variation seems advisable in view of the specific needs of a particular class. College credit for these courses is granted, subject only to a few reasonable and necessary restrictions and regulations.

It is to be specifically noted that credit for summer school and extension courses is computed in terms of *semester hours*, and not *quarter hours*, as is the case with regular session courses.

THE SUMMER SCHOOL

WHO MAY ATTEND

The summer school is designed to fit the particular needs of the following types of students:

1. Holders of the following certificates:
 - a. Elementary A and B.
 - b. Primary A, B, and C (Renewal and college credit for Primary A).
 - c. Grammar A, B, and C (Renewal and college credit for Grammar A).
2. College students seeking additional college credits.
3. Holders of Class A Certificates desiring to work toward renewal of present certificates.
4. Holders of any of the above-named certificates desiring to work for the bachelor's degree.
5. Special Students:
 - a. High school graduates desiring college credits.
 - b. Students transferring from liberal arts colleges and desiring certain required subjects obtainable in a teachers college.
 - c. Students who need graduate school deficiencies removed.

FEEES AND EXPENSES

Registration fee	\$ 2.00
Tuition	30.00
Board and lodging	45.00
Library fee	1.00
Custodial and service fee, nonboarders	4.00
Late registration fee, payable after the first day	1.00
Laboratory Fee, for each science course	2.00
Fee for extra courses, per semester hour (Open only to those with prior high scholarship, and who maintain an average of B or above) ..	5.00
Fine Arts Fee, for each course	1.00
Industrial Arts Fee, for each course	1.00
Speech Laboratory Fee, for each course	1.00
Graduation and Diploma Fee	10.00
Supplies	5.00
Books	15.00

Students who take extra courses (more than six semester hours) during one session and fail to maintain the required average of B or above will receive credit for no more than six hours of work for that session. The fee for the extra courses will not be refunded.

No personal checks accepted. Certified checks and money orders are acceptable substitutes for currency.

There will be no reduction in board or lodging because of week end absences.

REFUNDS

Within ten days from date of entrance refunds of fees and charges will be made in proportion to the time spent at the College. However, registration fees are non-refundable after a student completes registration. Except for service fee, room and board and payments for ensuing sessions, no fees are refundable to a student withdrawing later than ten days from date of entrance. Students who withdraw from the college without notice or permission of college authorities may forfeit all refunds.

IMPORTANT NOTICE

When you come to Fayetteville to attend summer school be sure to bring with you: a record of your certificate name, number, and expiration date; all credit slips, transcripts and report cards of credits earned anywhere; and towels, pillows, bed linen, and toilet articles.

GENERAL INFORMATION

The bachelor's degree may be obtained by summer school study only, or by a combination of summer school study, extension courses, and study during the regular session, as well as by attendance upon the regular session, *provided* a high scholastic record is maintained and a balanced course of study is followed.

Since September 1, 1947, the Class A Certificate may be obtained only by graduation from a standard college.

Fayetteville State Teachers College is under the direct control of the State Department of Public Instruction. Its courses, regulations, fees and other requirements are all suggested or approved by the State authorities.

To avoid duplicating courses previously taken, and to permit your credits to be properly evaluated if you are working for a degree, bring all your credit slips or transcripts of subjects previously taken.

No changes in courses may be made without the prior consent of the Summer School Director.

Persons desiring to attend the summer school should send in their applications as soon as possible. Your application may be considered as accepted unless you hear from us to the contrary.

Students should arrange to enter the first day, certainly no later than the third day, and should attend all regular class and chapel exercises.

RESIDENCE AND CONDUCT

Students not residents of Fayetteville, desiring to live off the campus, must write in advance for permission to live in an approved home.

Students not yet in the teaching profession are under the same rules and regulations as during the regular session.

Students who are in the teaching profession are expected to conduct themselves as ladies and gentlemen, and in a manner to reflect credit upon Fayetteville State Teachers College and upon the teaching profession.

COURSES AND SUBJECTS

The courses offered in the summer school are those required or recommended by the State Department, together with offerings from our own curricula. All courses count toward college graduation for those who have matriculated for the bachelor's degree. Courses should be chosen with the advice of the Director, and in compliance with the requirements for higher certificates and the bachelor's degree. Care must be exercised not to duplicate subjects taken previously.

SPECIAL INFORMATION FOR STUDENTS SEEKING CERTIFICATION OR DEGREES WHOLLY OR PARTLY THROUGH SUMMER SCHOOL AND EXTENSION*

CERTIFICATION REGULATIONS APPLYING TO IN-SERVICE TRAINING OF TEACHERS

1. No teacher in service shall be given credit for more than twenty semester hours† during any one year between September 1st of that year and August 31st of the following year. A teacher in service is defined as one who teaches six or more months during the period. This, it must be understood, is the maximum total credit from all sources.

2. No teacher in service shall be given credit for more than twelve semester hours of extension class teaching or correspondence study instruction in any year between September 1st of that year and August 31st of the following year, with not more than eight semester hours permitted between September 1st and June 1st following.

3. Not more than forty per cent of the credit necessary to raise a certificate from one class to another may be earned through extension class teaching and/or correspondence study instruction.

4. The original professional credit necessary for an administrative or supervisory certificate may not be secured through extension class teaching and/or correspondence study instruction.

5. Credit for a total of not more than sixteen semester hours may be allowed for extension class work taken under the same instructor.

6. Since September 1, 1947, the Class A Certificate built up from a lower grade certificate has been based upon a satisfactory completion of the requirements for a degree from a standard college, along with, or in addition to, the specific certificate requirements. It is suggested that those teachers in service who have not qualified for the Class A Certificate arrange their program of studies in cooperation with the institution from which they would like to obtain the degree.

7. Credits earned after September 1st will not be applied on a certificate for the school year 1951-52 must be earned not later than September 2, 1951. Institutions are urged to report the credit with the least possible delay after September 1st.

*Some persons have already met portions of the requirements for certification or degrees given in this section. All who expect to get a degree from Fayetteville should have transcripts of all work done at other schools sent to Fayetteville State Teachers College, addressed to the Registrar.

†A semester hour is equivalent to one and one-half quarter hours.

Degree Requirements For Persons Who Have Done No Resi- dence Work In The Regular School Session and Hence Are Not Normal School Graduates

Teachers of experience who are not normal school graduates may earn the bachelor's degree through summer school and extension under the following conditions:

1. Evidence of graduation from a four-year high school must be presented. If the candidate is not a graduate of a four-year high school, the college work will be discounted on the basis of 4 hours of college work for each deficient high school unit. This work must be in the fields of the requirements for high school graduation.

2. The first 60 semester hours of the candidate's work are accepted as being the equivalent of the first two years of college.
3. Six 12-weeks sessions or twelve 6-weeks sessions of summer school must be secured after the first 60 semester hours of the candidate's college work have been earned. Extension may be substituted for some of this requirement.
4. Not more than 25 per cent of the total college work may be taken in extension.
5. The candidate must take three of the last four quarters (since May 1937) in summer school or in a regular session at Fayetteville.
6. An average of "C" ("82" in number grades) must be maintained in college work taken after high school graduation.
7. To determine fulfillment of practice teaching requirements, the institution may send one of its faculty members to observe the candidate's work in the field. If the candidate's work on his teaching job is up to the standard of the institution it will be accepted as fulfilling the practice teaching requirements.
8. In addition to the requirements of the State Department of Education for an A certificate, as of 1931, the following subjects must be taken as a part of the work:

Advanced Composition	4	semester hrs.	(At least 2 of these
			hours must be
			in speech)
Biological Sciences	6	" "	
Physical Sciences	6	" "	
Economics	4	" "	
Sociology	4	" "	
Philosophy of Education or			
Educational Sociology	2	" "	

Degree Requirements For Two-Year Standard Normal School Graduates

Normal school graduates may earn the bachelor's degree during the regular session of by work in extension and summer school—under the following conditions:

1. Two years or six quarters of work must be earned after normal school graduation. Twelve weeks of summer school constitute the summer quarter; therefore six 12-week sessions of summer school or 12 6-weeks sessions would fulfill this 2 year requirement. Extension work may be substituted for some of this requirement on the basis that six semester hours of extension are equivalent to one 6-weeks session of summer school.
 - (a) At least one year—or its equivalent in summer school—beyond normal school graduation must be spent at Fayetteville State Teachers College.
2. If the degree is to be earned in summer school and extension, 36 semester hours of work must have been taken in summer school since May, 1937. These 36 hours may be earned in six 6-weeks sessions or three 12-weeks sessions of summer school.
3. Not more than 25 per cent of the total college work since high school graduation may be taken in extension.
4. Not more than 24 semester hours since normal school graduation may be taken in extension.

5. An average of "C" ("82" in number grades) must be maintained in all work taken after normal school graduation.
6. In addition to the requirements of the State Department of Education for an A certificate, the following subjects must be taken as a part of the work:

Advanced Composition	4	semester hrs.	(At least 2 of these
			hours must be
			in speech)
Biological Sciences	6	" "	
Physical Sciences	6	" "	
Economics.....	4	" "	
Sociology.....	4	" "	
Philosophy of Education or			
Educational Sociology	2	" "	

WILMINGTON COLLEGE CENTER
OF
FAYETTEVILLE STATE TEACHERS COLLEGE

The Fayetteville State Teachers College conducts an off-campus College Center in Wilmington, North Carolina. The Center is operated in the building of the Williston Industrial High School. The library and laboratory facilities of the High School are used by the Center. While the Center is conducted primarily to take care of the large number of veterans who would not otherwise be able to take college work, any student who is a graduate of an accredited high school may attend.

STAFF 1951-1952

- J. H. DOUGLASS.....*Supervisor*
A.B., M.A., Fisk University; Ph.D., Harvard University.
- FRED J. ROGERS.....*Director*
A.B., Shaw University; further study: Pennsylvania State College and Columbia University.
- ANNIE C. KING.....*English*
A.B., Shaw University; M.A., North Carolina College at Durham.
- C. HOWE McDONALD.....*History*
B.S., Howard University; M.S., University of Pennsylvania; further study: University of Pennsylvania.
- BOOKER T. WASHINGTON.....*Physical Science*
A.B., Lincoln University; M.S., University of Pennsylvania; further study: University of Pennsylvania.
- LUCILLE S. WILLIAMS.....*English*
A.B., Shaw University; A.M., Columbia University; further study: Columbia University.
- SAMUEL J. HOWIE II.....*Personal Hygiene*
B.S., Livingstone College; M.S. in Ed., Cornell University.

IMPORTANT NOTICE

The statements and regulations printed in this catalog are based on practices in effect during the current school year and upon those anticipated for the succeeding school year. The College reserves the right to change regulations or policies governing admission, instruction, fees, graduation, or any other regulation or policy affecting students, whenever it is deemed advantageous to the welfare or progress of the institution to do so. Such changes shall become effective at whatever time is specified by the College authorities, and shall apply both to prospective students and to students already enrolled.

ENROLLMENT

1950 GRADUATES—BACHELOR °OF SCIENCE DEGREE

(*Completed Requirements in Summer School)

(†Graduated with first honor)

(‡Graduated with second honor)

(/Graduated with honor)

(xGraduated with Class of 1948)

(zGraduated with Class of 1949)

Name	Address	Name	Address
Adams, Velma Arnett.....	Enfield	Gordon, Zebulon Vance, Jr.....	Pinehurst
Andrews, George William.....	Lumberton	Graham, Essie W.....	Clinton
Andrews, Resea Mae.....	Council	* Grant, Pauline Murray.....	Rocky Mount
Armstrong, John W.....	Etowah, Tenn.	* Greene, Ludie Bullock.....	Creedmoor
* Armstrong, Leatha Dee H.....	Rocky Mount	* Halsey, Willie Mae J.....	Wilmington
* Arrington, John Nick.....	Nashville	* Hamilton, Gladys Marie.....	Goldsboro
/ Atkins, Willis McDougald.....	Lillington	Hankins, Gladys Alene.....	Rocky Point
Barnes, Thomas Theophus.....	Lancaster, S. C.	Harrington, Roberta Vertrelle, Florence, S. C.	
Battle, Mary Etta.....	Rocky Mount	* Harris, Beatrice Lorraine.....	Plymouth
Bellamy, James Clyde.....	Richmond, Va.	* Harrison, Raymond B.....	Nashville
Bland, Gladys Theresa.....	Sanford	* Harrison, William James.....	Rocky Mount
Bolton, Forrest Allene.....	Semora	* Hart, Georgia Idell.....	Darlington, S. C.
Boone, Alean.....	Murfreesboro	Hester, Hilda Smith.....	Morehead City
* Brooks, Bertha Baldwin.....	Fayetteville	Hicks, George Albert.....	Scottsburg, Va.
* Brown, Helen Ophelia.....	Kinston	* Hill, Albert Clinton, Jr.....	Greenville
Brown, Margaret Lucille.....	Brooklyn, N. Y.	Hill, Beulah Gray.....	Tar Heel
Brown, Ruby Queen.....	Council	/ Hill, William Richard.....	Fayetteville
Bryant, Ollie Louisa.....	Castle Haynes	Hill, Wilma Marshall.....	Washington, D. C.
* Bryant, Phrosenia.....	Council	* Holden, Flora McBryde.....	Dunn
Burden, Nellie Ellion.....	Elizabethtown	* Huggins, Dorothy Johnson.....	Wilmington
Burgess, Mary Butler.....	New York, N. Y.	Ingram, Johnsie Cash.....	Rockingham
* Burwell, Louise Henderson.....	Clarksville, Va.	Isler, John Hugh.....	Goldsboro
* Cain, Ella Taylor.....	Maxton	Jackson, Doretha.....	Fayetteville
Caldwell, Floyd William, Jr.....	Fayetteville	Jones, Isaiah Eliash.....	Fayetteville
Carter, William A.....	Mamaroneck, N. Y.	Judah, Julia Phyllis.....	Rahway, N. J.
Chasten, Annie Ruth.....	Rose Hill	* Knight, Jetta Howard.....	Tarboro
* Cobb, Constance Ewalda.....	Cumnock	Lawrence, Maudie Mae.....	Chadbourn
/*Cobb, Cornelia Dockery.....	Raleigh	* Lawson, Mabel Braswell.....	Rocky Mount
Coburn, George Ashley.....	Parmele	* Leggett, Charlie.....	Laurinburg
Council, Ophelia.....	Shannon	Little, Annie Mae.....	Wadesboro
Crawley, Dorothy Laurann.....	So. Boston, Va.	* Mallette, Hazel Lena.....	Wilmington
Cunningham, Ellaree Demetra.....	Cramerton	Mills, Samuel Norris.....	Nashville
Cushenberry, Dorothy McLeod.....	Laurinburg	* Mitchell, Betsy Lou.....	Clayton
† Cushenberry, Harold Leroy, Grindstone, Pa.		* Monroe, Pearlle Mae.....	Laurinburg
Davis, Mary Irene.....	Sutherlin, Va.	/*Morgan, Mabel Alexander.....	Wilson
Dawes, Cora Lee.....	Macesfield	Muldrow, Pauline Elizabeth.....	Gable, S. C.
* Debnam, Jone H.....	Wendell	/ Munn, Lottie M.....	Lumberton
* Dickens, Thelma Weaver.....	Pinetops	Murphy, Bessie Madeline.....	Ivanhoe
* Diggs, Vivian Moore.....	Sanford	* McBryde, Maggie.....	Fayetteville
/*Drew, Avis Cordelia.....	Saxe, Va.	* McCann, Annie.....	Rose Hill
* Dublin, Ollia Woods.....	Smithfield	/ McClenney, Madeline.....	Lawrenceville, Va.
Dunham, Dorothy McLaurin.....	Elizabethtown	McCown, June Rose.....	South Boston, Va.
Everett, Glotherine Wright.....	Wilmington	McCurry, Thad Edward.....	Kansas City, Kan.
Faison, Colethia Mae.....	Wilmington	* McDuffie, Ida S.....	Fayetteville
Flemming, Everett Augustus.....	Cooleemee	* McEachin, Peter.....	Laurinburg
Gaines, John Hugh.....	Sweetwater, Tenn.	McLaughlin, Gus Allen.....	Durham
Gainey, Hazel Lee.....	Fayetteville	McLean, Betty Ruth.....	Smithfield
Gerald, Mary Aquilla.....	Orrum	x*McLeod, Maggie Bell.....	Lumberton
* Gerald, Mollie Thelma.....	Orrum	McMillan, Booker Taliaferro.....	Fayetteville
Gilmore, Delilah Ernestine.....	Semora	McMillan, Virginia Wilhelmina.....	Supply
* Gilmore, Ila M.....	Lillington	McNair, William Russell.....	Rocky Mount

Name	Address	Name	Address
* McNeill, Annye Ruth	Fayetteville	* Stewart, Marian Louise	Durham
McNeill, Roy Lee	Fayetteville	Sutton, Ethel Mae	Kinston
* McSween, Alice	Marston	Taylor, Edward Nathaniel	Fayetteville
* Paige, Ruth Daniels	Snow Hill	Terry, Essie Lee	Elberbe
Parker, Emmett	Durham	* Thomas, Capitalor Maureen	Carthage
* Peacock, Edna Bernette	Newton Grove	* Thomas, Hazel Lee	Louisburg
Perkins, Gaither Thomas, New Rochelle, N. Y.		* Turner, Emma Victoria	Windsor
Peterson, Eleanor E.	Rose Hill	* Tysor, Annie Scarlette	Fayetteville
* Pierce, Louise Williams	Wilmington	* Underwood, Sallie Martin	Goldsboro
z*Pierce, Mamie Handon	Fayetteville	* Washington, Ethel Mae	Sacramento, Cal.
* Pittman, Geneva	Rocky Mount	* Watson, Madge L.	Enfield
Powell, Henry N.	Hallboro	White, Kenneth Cornell	Wilmington
* Pridgen, Ennie M.	Goldsboro	Wiggs, Charles	Spring Hope
Reid, Mildred Luvenia	Bennettsville, S. C.	Williams, Alfenia LaVerne	Wilmington
* Rhue, Edwin James	Lillington	Williams, Cornelius Currusso, Rocky Mount	
/*Ricks, Hannah B.	Selma	* Williams, Eleanor Mae	Dunn
Sanders, Effie Dell	Clayton	Williams, Walter Samuel	Navassa
Sanders, Mary Ellen	Fayetteville	Williamson, Nellie Johnson	Yanceyville
* Sanford, Armelia	Lillington	* Wooten, Alexzena	Kinston
Simmons, Lillian Estelle	Fayetteville	* Worsley, Randolph	Rocky Mount
/*Singletary, Helen Evelyn	Bladenboro	Worthy, Pearlle Mae	Wilson
* Smith, Gloria Josephine	Laurinburg	Wright, Adolphus Freeman	Wilmington
* Spaulding, Elizabeth	Whiteville	x*Wright, F. Elwood	Fayetteville
‡ Spruill, Herbert Kenneth	Elmsford, N. Y.	* Wright, Robbie Wesley	Miami, Fla.
Starling, Eloise	Raleigh	Yarboro, Milton Jerome	Fayetteville
* Stevens, Tobitha Ashford	Faison		

REGISTER OF STUDENTS

SENIOR CLASS

Anderson, Eleanor Whitfield	Oxford	Coleman, Virginia Dolichos E., Virgilina, Va.	
Anderson, Ethel Mae	Cross, S. C.	†Davis, Junior	Fayetteville
Artis, Beatrice	Manchester	Davis, Rosetta Bernice	Nashville
Baggett, Mamie Louise	Fayetteville	Davis, Rosa Lee	Portsmouth, Va.
Baker, Cornelia Mae	Raleigh	Drake, Theresa B.	Kinston
Baldwin, Allie Mae	Rockingham	Dowe, Douglass Carl	Salem, Va.
Battle, Dozella	Scotland Neck	Dowe, Rufus Shirley	Salem, Va.
Beebe, Clara Lee	Fairmont	Duck, Minnie Ruth	Lumberton
Benjamin, Ruth Antonette	Selma	Edwards, Lottie Ruth	Chesterfield, S. C.
Black, Bessie Turner	Clinton	†Fain, Sidney Aaron	Knoxville, Tenn.
Black, Charles Anderson	Lexington, Ky.	Fleming, Anthony Morgan	Fayetteville
Boone, Belyia Jonshia	Roseboro	Frink, George W.	Bolivia
Bostick, Jessie M.	Rockingham	†Frye, Bennie Watson	Pinehurst
Boykins, Mamie Jane	Wilmington	George, Eunice	Whiteville
Brown, Missouri Emily	Woodsdale	Graham, Maggie Ruthe	Fayetteville
Burch, Eloise	Wadesboro	Hannon, Grover Leon	Rocky Mount
Burroughs, Burnette Amatha	Richmond, Va.	Harris, Delores	Wendell
Burrows, Frances Nicholson	Fayetteville	†Hawkins, James LeRoy	Fayetteville
Butts, Vanice	Acme	Hines, Florence E.	Sanford
†Campbell, William Davis	Lexington, Ky.	Hunter, Melvia Kathryn	Salem, Va.
Capel, Lillie Louise	Candor	Johnson, George Alexander	Red Hook, N. Y.
Clyburn, Doretha Maxine	Rocky Mount	Johnson, Miraetta Bellamy	Wilmington
Clark, Mary Louise	Scotland Neck	Jones, Catherine Cornealus	Millboro, Va.
Clemons, Onie Mae	Wadesboro	Jones, Henry Cleveland	Spring Hope
†Coachman, Isadora Williams	Fayetteville	Jones, Ruby Lee	Lynchburg, Va.
Coachman, Warren	Fayetteville	Joyner, Evelyn	Tarboro
Cobb, Susan Bash	Fayetteville	LaGrande, Eva Earnestine	Roanoke, Va.
		†Lane, James Edward	Wilmington
		Lewis, Minnie Louise	LaGrange

†Veteran

Name	Address	Name	Address
†Lucas, William Walker.....	Red Springs	Saunders, Sarah Mae.....	Greensboro
†Lides, Richard Ralph.....	Spring Hope	Sellers, Mattie Bernice.....	Wadesboro
Lyons, Carrie Lee.....	Whitakers	Simmons, Lucy M. Powell.....	Clarkton
Massey, Albert J.....	Waxhaw	Simmons, Thomas A.....	New Rochelle, N. Y.
Moore, Argie Lee.....	Warsaw	Simons, Ethel Beatrice.....	Wadesboro
McCormick, Lessie Alpha.....	Fayetteville	Smith, Jonathan.....	Wilmington
†McDonald, Hubert.....	Fayetteville	Smith, Mattie Ruth.....	Scotland Neck
McKeithan, Wilma Eliza.....	Wade	Spencer, Cornelia T.....	Wadesboro
McLaurin, Christine.....	Fayetteville	Stackhouse, Valeria.....	Fairmont
McLean, Mary Jeannette.....	St. Pauls	†Suggs, Sylvester Wesley.....	Hookerton
McLean, Nealie Bacote.....	Parkton	Swett, Lillie Lee.....	Garysburg
McRae, Sarah Inez.....	Fayetteville	†Taylor, Willie Anthony.....	Wilmington
Nathan, Ivory Lee.....	Columbia, S. C.	Thorne, Lynwood Franklyn.....	Fayetteville
Palmer, Ethel Magnolia.....	Halifax, Va.	Tisdale, Mary E.....	Salters, S. C.
Parker, Dorah Elizabeth.....	Fayetteville	Tucker, Marie Ellen.....	Halifax, Va.
Parker, Nehemiah Elijah.....	Richlands	Venable, Rosa.....	Townsville
Peele, Coleen T.....	Lewiston	Vick, Alexander.....	Rocky Mount
Pelham, James Alexander.....	Richmond, Va.	Waddell, Alma Jane.....	Armour
Pindle, Beatrice Williams.....	Fayetteville	†Wallace, Andrew Allen.....	Fayetteville
†Polk, Eugene.....	Marshville	Waller, Ada Henderson.....	Norlina
Pridgeon, Bessie Renee.....	Goldsboro	Washington, Mary Hubert.....	Rock Hill, S. C.
†Richardson, Charles Evans.....	Lexington, Ky.	Whichard, Alice Ruth.....	Washington
Ricks, Agnes Alene.....	Wilson	Wilkerson, Lewis Arleston.....	Fayetteville
Ricks, Mae D. Odell.....	Wilson	Williams, Georgie Beatrice, Monrovia, Liberia	
Robinson, Esther Mae.....	Bladenboro	Wilson, Mary Lily.....	Shelby
Royster, Willie.....	Virgilina, Va.	Wimbish, Emma Bell.....	Henderson
Samuels, Byrdia Louise.....	Fayetteville	Witherspoon, Annie Mae.....	Lancaster, S. C.
Saunders, Cora Elizabeth.....	Oxford		

JUNIOR CLASS

Arrington, Clifton.....	Enfield	Gore, Arminta.....	Supply
Bell, Gaynelle.....	Faison	Graham, Irene.....	Fair Bluff
Bennitt, Alice Pearl.....	Clinton	Hamer, Forrest T.....	Chadbourn
Boone, Alice Mae.....	Garysburg	Hand, Lois Novella.....	Burgaw
Butler, Lillie Mae.....	Fayetteville	Hand, Wilma.....	Burgaw
Butts, Roxie.....	Shelby	Hankins, Carolyn Elizabeth.....	Supply
Byers, Mae Norma.....	Kings Mountain	Hardy, Myrtle H.....	Enfield
†Carrington, Henry Calvin.....	South Boston, Va.	Harley, Edward Kurt.....	New York, N. Y.
Chestnutt, Marritt Marie.....	Goldsboro	Hart, Earna Mae.....	Bear Creek
Claiborne, Irene.....	South Boston, Va.	Hayes, Betty Mae.....	Franklinton
Clark, Mary Lee.....	Chlo, S. C.	Henderson, Edward Lee.....	Lexington, Ky.
Costen, Smith.....	Newark, N. J.	Hickman, Mary Madgalene.....	Bolivia
Cox, Gerallene Vivian.....	Pikeville	Hicks, Hattie Ernestine.....	Oxford
Cunningham, P lyllis Alicia.....	Florence, S. C.	Howard, Frank Foster.....	Roseboro
Cunningham, Ruth Helen.....	Fayetteville	Hunter, Ernest Milton.....	Rocky Mount
Curry, Mildred Levy.....	Fayetteville	Jeffries, Florence.....	Burlington
Davis, Biddie.....	Henderson	Johnson, Bessie Reed.....	Morven
Drake, Prince Samuel.....	Lexington, Ky.	Jones, Christine Guice.....	Clinton
Eagle, James Edward.....	New Rochelle, N. Y.	Jones, Tryckateen Annette.....	Warsaw
Ellerby, Wilhelmina.....	Wilmington	Langston, Selma Irene.....	Kinston
Elliott, Thelma Lynell.....	Fayetteville	Lewis, Marshall.....	Rocky Mount
Evans, Verniece.....	Bolivia	Love, Hettie Lee.....	Fairmont
Faulk, Annie Beatrice.....	Vass	Lucas, Dorothy.....	Spring Hope
Faulkner, Alease Juanita.....	Alton, Va.	Mack, William G.....	Lexington, Ky.
Fields, Inez.....	Oxford	Meadows, Mary Ellis.....	Manson
Flagler, Lucille Alston.....	Georgetown, S. C.	Mutts, Ethel Marian.....	Scotland Neck
Gadson, Annie Lee.....	Kings Mountain	McKnight, Vastie Gerelene.....	Louisburg
Garrison, Dorothy Pauline.....	Hampstead	†McMillan, Stanford.....	Fayetteville
		McNair, Ruth Vernese.....	Fayetteville
		McRae, Robert.....	Wadesboro

†Veteran

Name	Address	Name	Address
Newton, Emma Frances.....	Sanford	Sparrow, Joseph.....	Covington, Va.
Oakley, Willa Odessa.....	Oxford	Sparrow, Josephine.....	Covington, Va.
Parker, Thelma Gray.....	Fremont	Stephens, Marie Selett.....	Whiteville
Parker, Theophilus.....	Edenton	†Stevens, Charles Arthur.....	Wallace
Perry, Beatrice.....	Castalia	Stiff, June Marian.....	Bedford, Va.
Powell, Doris Elizabeth.....	Kinston	Stokes, Annie Bell.....	Wilmington
Raynor, Mary Kate.....	Mount Olive	Teachers, Eva Kate.....	Wilmington
Reid, Juanita Frances.....	Fayetteville	Thames, Velma Juanita.....	Fayetteville
Rhem, Ella Milkins.....	New Bern	Tucker, Lottie Mae.....	Halifax, Va.
Robinson, Naomi Joyce.....	Fayetteville	Venable, Delia Valentine.....	Saxe, Va.
Robinson, Roberta Lee.....	Saxe, Va.	†Walker, James Arthur.....	New Bern
Robinson, Thelma Ruth.....	Wilmington	Wall, Irene.....	Goldsboro
†Sharpe, Malachi.....	Fayetteville	Way, LeRoy Alexander.....	East Orange, N. J.
Smalls, Robert Patrick.....	White Plains, N. Y.	Yellowdy, Irene Malissa.....	Kenly
Smith, Odessa Lee.....	Fayetteville		

SOPHOMORE CLASS

Aiken, Anne Carleen.....	Wilmington	Elmore, Thomas, Jr.....	Rockford, Ill.
Allen, Minnie Mary.....	Rockingham	†Faison, James Lee.....	Goldsboro
Atkins, Marjorie Elizabeth, Manchester, N. H.		†Faison, James Manuel, Jr.....	Fayetteville
Baird, Dorothy Irene.....	Fayetteville	Farmer, Levolyre Costella.....	Wilson
Baker, Rachel Elizabeth.....	Wake Forest	Fennell, Nancy Lee.....	Rose Hill
†Baldwin, Lera Douglas.....	Lumber Bridge	†Fitzpatrick, George Thomas.....	Fayetteville
Baten, Cora Eulizabeth.....	Asheville	Flowers, Lynwood T.....	Southern Pines
Battle, Fannie Greene.....	Rocky Mount	Ford, Geneva.....	Fairmont
Beatty, Alice Carol.....	Willard	Ford, Ruth.....	Fairmont
†Bell, Genesis.....	Godwin	Fulmore, Rosezella.....	Fairmont
Bellamy, Gladys Louise.....	Wilmington	Funderburk, Floretha.....	Cheraw, S. C.
Biggs, Erwin.....	Pittsburgh, Pa.	Galney, Marian Leigh.....	Fayetteville
Bradley, Woodrow Robert.....	Fayetteville	Garris, Helen Marie.....	Roanoke Rapids
Branch, Kermit Roosevelt.....	Fayetteville	Glenn, Gladys Lucretia.....	Lumber Bridge
Bridgers, Dorothy Lee.....	Tarboro	Gore, Earlie E.....	Supply
Brown, John Scott.....	Englewood, N. J.	Hart, Janie Otelia.....	Whitakers
Brown, Wandra Otelia.....	Rose Hill	Hawkins, Myrtle Virginia.....	Kittrell
Brown, William Dewey.....	Council	Hogans, Florence Arlene.....	Goldsboro
Bullock, Geraldine.....	Norlina	Hooker, Tessie Lee.....	Sanford
†Burney, Grover Nicholas.....	Bolivia	Horton, Jessie Mae.....	Kenly
Butler, Illa Claritha.....	Clinton	Howell, Rosa Virginia.....	Robersonville
†Butler, Jesse James.....	Fayetteville	Hudgins, Winfred Pleasant.....	South Hill, Va.
Campbell, Mattie Lee.....	Clarkton	Humphrey, Emma Lue.....	Jacksonville
Cannady, Bettie Van.....	Henderson	Hunter, Amelia McLester.....	Whitakers
Capel, Golden Viola.....	Candor	Jackson, Lawrence.....	Fayetteville
Carroll, Carneil.....	Stedman	Johns, Emma Lee Spence.....	Fuquay Springs
Christain, Florine Banks.....	Richmond, Va.	Johnson, Alice Virginia.....	Davenport, Fla.
Cordon, Euverlene.....	Jamesville	Johnson, Edward Taylor.....	Lexington, Ky.
Crawford, Vertie Ruth.....	Lumberton	Johnson, Gracie Mae.....	Wilmington
Cunningham, Lowell Johnston,		Johnson, Marzella Mae.....	LaGrange
Jr.	Jersey City, N. J.	Jones, Allie C.....	Fayetteville
†Davis, Bernard W.....	Bladenboro	Kimber, Geneva.....	Reidsville
Daye, Mary Elizabeth.....	Virgilia, Va.	Larkin, Ruby Vernette.....	Teachey
Dowe, Alfred Thomas.....	Salem, Va.	Leak, Essie Melvin.....	Rockingham
Drew, Allen Wesley.....	Windsor	Leaphart, Arbrey Elizabeth.....	Rocky Mount
Dudley, Doris Snoria.....	Grimesland	Lewis, Walter E.....	Rutherford, N. J.
Edgerton, L. Mae.....	Montclair, N. J.	Moore, Aquila Eugene.....	Clarkton
Eggleston, Salona Edna.....	Inez	Moore, Mary Christeen.....	Roseboro
Elliott, Brenda Ethelene.....	Dunn	Morgan, Frances Marion.....	Smithfield
†Elliott, Phillip.....	Fayetteville	Munn, Estella Louise.....	Lumberton
Ellis, Minnie Doris.....	Wilson	McAllister, Estelle.....	Fayetteville
		McClelland, Pansy Lenora.....	Laurinburg
		McClure, Barbara Ann.....	Winston-Salem
†Veteran			

Name	Address	Name	Address
McDonald, Bessie Janie.....	Parkton	Smith, Grace Olivia.....	Rocky Mount
McGregor, Helena	Raeford	Smith, Helen Margie Anna.....	Badin
McIntyre, Dessie Barbara.....	Rocky Point	Solomon, Marion Verdelle.....	Smithfield
†McIntyre, Sylvester	Fayetteville	Stevens, Gerline	Teachey
McKinnon, Emm	Fayetteville	Stevens, Thelma Mae.....	Clayton
McKoy, Eunice	Erwin	Swann, Tommie Bell.....	Sanford
McNair, Hattie Narcissus.....	Manchester	Thompson, Helen Ruth.....	McDonald
Palmer, Cedella Joan.....	Goldston	Townsend, Ruth Anderson.....	Cross, S. C.
Parker, Ada Bowser.....	Fayetteville	Troy, Eloise	Clarkton
Parker, Ernestine Rhoen.....	Richlands	†Truitt, Fred Limmie.....	Fayetteville
Penn, Marcus Quinton.....	Roanoke, Va.	Waddell, Larry Douglas.....	Fayetteville
Pitt, Queen Esther.....	Pinetops	Wade, Otelia Veronica.....	Enfield
Pollard, Raymond J.....	Kerr	Wallace, Hattie Mae Ola White.....	Rose Hill
Porter, Rosa Ann.....	Fayetteville	Warren, Emma Lee.....	Zebulon
Randolph, Jean Elizabeth.....	Scotland Neck	Warren, Ruth Taylor.....	Clinton
Rice, Doris Sabrena.....	Asheville	Wiley, Charles.....	Newark, N. J.
Ricketts, Beretta Elizabeth.....	Hamlet	Wilkins, Hilda Jane.....	Nashville
Roberson, Berdie Reid.....	Greenville	Williams, Doris Delores.....	Wilson
Rogers, Donnell	Oxford	Williams, Franklin Monroe.....	Orrum
Ross, Ceasar Charley.....	Warrington, Fla.	Williams, Hattie	Four Oaks
Rountree, Fannie Doris.....	Wilson	Williams, James Arthur.....	Fayetteville
Royal, Sula Ruth.....	Clinton	Williams, Lillie Mosie Edwards.....	Walstonburg
Russell, Josephine	Raleigh	Wilson, Ophelia Gladys.....	New London
Simpson, Gladys Mae.....	Acme	Winchester, Beatrice Mary Lee.....	Monroe
Smith, Della Mae.....	Wilson Mills	Yelverton, Wilhelmina	Goldsboro
Smith, Edward John, Jr.....	Mamaroneck, N. Y.		

FRESHMAN CLASS

Aldridge, Doris Elizabeth.....	LaGrange	Boykin, Lucy	Wilson
Alston, Doris Verlene.....	Franklinton	Bradley, Corene Hope.....	Stedman
Alston, Roger	Warrenton	Briley, Evelyn Marie.....	Robersonville
Anderson, Arthur Lee.....	Lampasas, Texas	Brinkley, Catherleen Bertha.....	Fayetteville
Anderson, Josiephyne Ann.....	Fayetteville	Brinson, Matthew Merrian.....	Rose Hill
Arnette, Cora Lee.....	Fairmont	Broadhurst, Wayne Kennon.....	Goldsboro
Baldwin, Arthur	Goldsboro	Bronson, Clara Mae.....	Turkey
Barnes, Irene	Dunn	Brooks, Lucinda Claudetta.....	Roxboro
Barnes, Katie Chestnut.....	Wilson	Brown, Alfonze	Shannon
Barnes, Vernestine	Walstonburg	Bruton, Johnnie Mae.....	Kinston
Baten, James Roosevelt.....	Asheville	Buchanan, Charles Ellsworth, New York, N.Y.	
Battle, Mary Ethel.....	Rocky Mount	Bullock, Helen Odella.....	Battleboro
Batts, Wilma Gladys.....	Rose Hill	Bullock, Marian Dansy.....	Tarboro
Beatty, Robert Louis.....	Willard	Bunch, Addie Louise.....	Washington
Becton, Velma Marie.....	New Bern	Burgess, Dorothy Mae.....	Jacksonville
Bell, Emma Margrett.....	Clinton	Burns, Margaret Lee.....	Ansonville
Bellamy, Jessie Lee.....	Tarboro	Burton, Thomas Edward.....	Hartwell, Ga.
Bennitt, Lucille Delores.....	Clinton	Butler, Joseph William.....	Washington, D. C.
Berkeley, Charles Vernon, New Rochelle, N.Y.		Cagle, Charles Daniel.....	Biscoe
Best, Hazel Lee.....	Pikeville	Callender, Connie Mae.....	Clifton Forge, Va.
Bethea, Thomasena Olivia.....	Dillon, S. C.	Campbell, Jennie J. Lee.....	Richmond, Va.
Beveney, Maurice Eugene, Washington, D. C.		†Carlton, Alonza Reed.....	Turkey
Blanks, Arlene	Acme	Carr, Eunice Mae.....	Rose Hill
Blount, Iris Lynette.....	Smithfield, Va.	Carr, Hermenia Lynette.....	Rose Hill
†Bobbitt, Henry Hudson.....	Fayetteville	Carr, Willie Loviet.....	Wilson
Boddie, Etta Robinson.....	Newport News, Va.	Chalmers, Estelle	Cameron
Bonner, Ted Roosevelt.....	Newark, N. J.	Chaplin, Alva Jane.....	Frogmore, S. C.
Bowen, Julia P.....	Acme	Charity, Melvin Alexander, Washington, D. C.	
Boyd, James Marvin.....	Pittsburgh, Pa.	Clay, Berry Roberta.....	Woodsdale
Boyd, Virginia Lewis.....	Elberon	Coats, Howard Ellis.....	Greenwood, S. C.
		Coburn, Elizabeth Rae.....	Parmele
		Copeland, Rena	Lumberton

†Veteran

Name	Address	Name	Address
Cotton, John Henry.....	Wilson	Harris, Joyce Ann.....	Lillington
Covington, Annie Lois.....	Gibson	Hester, Patricia Louise.....	Morehead City
Cox, Grace Denise.....	Newton Grove	†Hicks, James Otis.....	Broadway
Cradcock, Hazel Clementine.....	Faison	Hill, Arlene Clementene.....	Warsaw
Crawford, Gertrude Marie.....	Fairmont	†Hill, Clarence Henry.....	Warsaw
Cunningham, Curtis Ross.....	South Boston, Va.	Hines, Ethel Ruth.....	Pinetops
Currie, Grace Evelyn.....	Rockfish	Hinton, Cebrittia Carter.....	Raleigh
†Currie, Herman.....	Fayetteville	Hobbs, Etta Mae.....	Wilson
Cyrus, Leonus.....	Albertson	Hogans, Theresa Iva.....	Goldsboro
Dargan, Katie Louise.....	Wadesboro	Hollingsworth, Arrie Lee.....	Willard
Davis, Etta Rose.....	Ansonville	Hooker, Norma Virginia.....	Sanford
Davis, Frank Estill.....	Lexington, Ky.	Hooks, Careleigh.....	Washington, D. C.
Davis, Marian Louise.....	Red Oak, Va.	Horne, Dorothy Virginia.....	Saratoga
Delaney, Joyce Allegra.....	Wilson	Horton, Ina Mae.....	Battleboro
Dew, Artheneus.....	Wilson	†Hostler, Claude.....	Fayetteville
Dew, James.....	Wilson	Howell, Mallie Grace.....	Stantonsburg
Dickens, Hattie Mae.....	Jackson	Hughes, Ina Pearl.....	Cheraw, S. C.
Drakeford, Willie Edward.....	Bethune, S. C.	Hughes, James Lawrence, Jr.....	Fayetteville
Drew, Hilda Maggeline.....	Jackson	Hurst, Johnell Elva.....	Swansboro
Dunham, James Frederick.....	Elizabethtown	Jackson, Douglas.....	Williamsburg, Va.
Dunham, Luzetta.....	Gresham, S. C.	Jackson, Milton James.....	Goldsboro
Dunn, Ila Kay.....	Rocky Mount	Jackson, Willie Otis.....	Vidalia, Ga.
Echols, Thressa Lorraine.....	Willard	Jacobs, Olena.....	Rich Square
Edmonds, Theretha.....	Tillery	Jenkins, Fannie E.....	Colerain
Edwards, Lillian Irene.....	Faison	Jenkins, Pearl Beatrice.....	Lancaster, S. C.
Edwards, Mirrian.....	Stantonsburg	Johnson, Alberta Ivernell.....	Fayetteville
Ellis, Doris Elizabeth.....	Whiteville	Johnson, Isaac.....	Kerr
Evans, Mabel B. Melvin.....	Fayetteville	Johnson, Jonas Castleman.....	Morehead City
Everette, Marie.....	Wilson	Jones, Enzie Ezekiel.....	Fayetteville
Everette, Nita Pearl.....	Lake Landing	Jones, Lutelle.....	Pantego
Exum, Raymond Lee.....	Fremont	Jones, Pecolia.....	Fayetteville
Fairley, Margaret.....	Wagram	Jones, William Augustus.....	Lexington, Ky.
†Farmer, Edgar.....	Fayetteville	Judkins, Joanne Adella.....	Clayton
Farmer, Mattie Lee.....	Rocky Mount	Killian, James Clinton.....	Hickory
Farrish, Marvelean Ruth.....	Roxboro	†King, Harvey L.....	Mount Olive
†Faulk, Henry Collins.....	Fayetteville	†King, Wilbert Douglas.....	Overhills
Felton, Bettie Lee.....	Colerain	Knight, Rosezena.....	Scotland Neck
Fisher, William Douglas.....	Washington, D. C.	Koonce, Eunice Leola.....	Trenton
Fleming, Bettye Rose.....	Pinehurst	Lacewell, Jessie.....	Acme
Ford, Harold Leon.....	Laurinburg	Lane, Reval Alcinia.....	Goldston
Forney, Fannye Louise.....	Lincolnton	Langford, Ida Leola.....	Potescasi
Francis, Gloria Jean.....	Burleigh, N. J.	Leak, Mildred.....	Gibson
Frederick, Vernice J.....	Warsaw	Leake, Auley Ross, Jr.....	Mount Gilead
Freeman, Elsie Louise.....	Hallsboro	Lee, Freddie Leroy.....	Clinton
Garland, John Thomas.....	Memaroneck, N. Y.	Lennon, Gladys.....	Boardman
Gaylord, Doris Diana.....	Wilson	Lewis, Ethel Juanita.....	East Orange, N. J.
Gaynor, Samuel Dennison.....	Rockford, Ill.	Lewis, Gladys, Lydia.....	Rock Hill, S. C.
Golden, Bobbie David.....	Supply	Lewis, Gertrude.....	Goldsboro
Graham, Annie Doris.....	Rose Hill	Liggins, Alphonzo.....	
Grant, Clemetine.....	Jackson	Raymond.....	Washington, D. C.
Green, Helen Dezel.....	Fremont	Little, Dorothy Lee.....	Ruby, S. C.
Griffin, E'Lizabeth Ann.....	Fairmont	Lloyd, James Thirston.....	Council
Grimes, Howard Hunter.....	Lexington, Ky.	Locus, Curtis Lee.....	Fremont
Griswold, Cleopatra.....	Raleigh	Lunsford, Gladys Arnetia.....	Rocky Mount
Hariston, Howard Lee.....	Martinsville, Va.	Maddox, Carrie Mae.....	Shelby
Hamilton, Kirby Lee.....	Goldsboro	Marrow, Pheobe.....	Oxford
Hand, Bettye Jean.....	Belmont	Marsh, Hattie Joan.....	Morven
Hargrove, Martha Mae.....	Clarksville, Va.	Marsh, Mary Ruth.....	Marshville
Harris, John Ervin.....	Oxford	Mathis, Catherine.....	Faison
		Matthews, Willie.....	Fayetteville
		†Maynor, Ernest Kyles.....	Fayetteville

†Veteran

Name	Address	Name	Address
Miller, Arletha	Erwin	Satterfield, Oveta	Durham
† Miller, Solomon Albert	Mount Olive	Scott, Louis Joseph	Washington, D. C.
Mills, Clara Helen	Nashville	Scott, Major Robert	Lexington, Ky.
Moore, Annie Ruth	Stedman	Sharpless, Arlene	Chinquapin
Moore, Helen Strange	Fayetteville	Shaw, Armetro	Whiteville
Moore, Sallie Lucille	Bayboro	Shepherd, Vernell	Seaboard
Morning, Swanola Marie	Bethel	Simons, Dorothy	Wadesboro
Morris, Carol Elizabeth	Jackson	† Simpson, James Robert	Fayetteville
McArthur, Annie Reed	Vass	Sinclair, Leola Lee	Lumberton
McArthur, David Earl	Fayetteville	Slade, Lola Mae	Williamston
McCargo, Rose Lena	Stone Harbor, N. J.	Smallwood, Bessie Ruth	Colerain
McClain, Tabitha	Elizabethtown	Smith, Anna Jane	Wendell
McDonald, Evelyn Elizabeth	Parkton	Smith, Carrie Beatrice	Red Oak, Va.
McEachern, Lubertha	Fayetteville	Smith, Joseph Lee	Lexington, Ky.
McEachin, Jessie Belle	Laurinburg	Smith, Milton Maceo	Fairmont
McEachin, Ruth	Red Springs	Solomon, Nery Moud	Essex
McIntosh, George Cleveland	Raeford	Solomon, Ruth Mae	Kinston
McIntosh, Walter Lynell	Fayetteville	Sparrow, Bessie Isabelle	Covington, Va.
McLaughlin, Verdell Tiney	Maxton	Spearman, Edna Eugenia	Rose Hill
McLaurin, Sarah Elizabeth	Maxton	Spence, Glenora Shirley	Fuquay Springs
McLean, Susie Cathrine	Parkton	Stanley, Allison	Trafford, Pa.
McMillan, Bertha Lee Gerald	Fayetteville	Stephens, Gwendolyn Verdel	Lumberton
† McNair, William Edward	Fayetteville	Sutton, Lillie Mae	Wilmington
McNeil, Joseph Rudolph	Fayetteville	Sutton, Mable Grace	Goldsboro
McNeill, Fleecie Ree	Wade	Swinson, DeLacy Loretha	Goldsboro
McQueary, Harrison, Jr.	Lexington, Ky.	Taylor, Cecelia Mae	Aberdeen
McRae, Eloise Deanna	Hamer, S. C.	Taylor, Mable Geneva	Kittrell
Nowlin, Rolan Alphonso	Pittsburgh, Pa.	Thomas, Goldia Jacqueline	Boardman
Oden, Doris Lucille	Beaufort	Thorpe, Martha Olivia	Tarboro
Oliver, Robert L. P.	Alton, Va.	Toliver, Fred Lee	Churchland, Va.
O'Neal, Bernice Elizabeth	Society Hill, S. C.	Tucker, Mary Elizabeth	Macclesfield
Owens, Alma Roberta	Beatice, Ala.	Turnage, Lenora	Enfield
Owen, Katie West	Halifax, Va.	Turner, Andrew Delano, Jr.	Washington, D. C.
Palmer, Mary Alice	Sanford	Turner, Hellon Marie	Goldston
Parnell, Ruth Alexandria	Rowland	Vailes, Barbara Jean	Goldsboro
Peebles, Mattie Lee	Jackson	Vailes, Bernice	Goldsboro
Pender, Luvenia	Wilson	Wall, Annie Belle	Wilmington
Penny, Ruby Mae	Clayton	Walls, Bessie Mae	Bennettsville, S. C.
Perry, Gracie Ann	Rich Square	Ward, Ruby Nacoma	Wilson
Perry, Frances Olivia	Sanford	Watson, Aileen Carmilla	Shelby
Phillips, Robert Lee	Battleboro	Watson, Mattie Lee	Warrenton
Pitt, Naomi Angelyn	Bethel	White, Ethelrene	Tabor City
Porter, Isabelle Flora	Fayetteville	White, Leon	Youngsville
Powell, Dorothy Mae	Rich Square	White, Jamie Charles	Youngsville
Powell, Ruby Delores	Apex	Whitfield, Floretta	Chocowinity
Price, Rosetta	Leaksville	Whitt, Ester Estelle	Woodsdale
Pridgen, Doris Leigh	Whiteville	Whittington, Lucile Martha	Hamer, S. C.
Rankin, Christopher Columbus	Hickory	Wilder, Doretha	Youngsville
Reeves, Jessie Lee	Wilson	† Wilkins, Albert James	Fayetteville
Roberson, Hilda Rae	Robersonville	Williams, Adelaide Raeford	Fayetteville
Rodgers, Gloria Swanson	Williamston	Williams, Cliffonia	Mount Olive
Rollins, Jerome Leonard	Washington, D. C.	Williams, David Stamson, Jr.	Smithfield
Russell, Fannye Wees	Manson	Williams, Etta Laurine	Chadbourn
Russell, Marie Virginia	Hendersonville	Williams, F. L.	Fayetteville
Sabbs, Frederick Joseph	Washington, D. C.	Williams, Gloria Predethea	Warsaw
Samuel, Lillie B.	Elizabethtown	† Williams, Leroy	Fayetteville
Sanders, Hannah	Selma	Williams, Marion	Macon, Ga.
Sanders, Helen Maxine	Smithfield	Williams, Rosaline	Smithfield
Sanford, Rebecca Artense	Lillington	Williams, Sam Frederick	Pittsburgh, Pa.
		Wilson, Freeda Olivia Northell	Raleigh
		Wilson, Lula Vennie	Kings Mountain

† Veteran

Name	Address	Name	Address
Wilson, Roland Percival.....	Washington, D. C.	Wright, James Ketter.....	Fayetteville
Winbush, Leroy.....	Newark, N. J.	†Wright, Norman P.....	Fayetteville
Windley, Jerry Augustus.....	Portsmouth, Va.	Yancey, Vannie Elnora.....	Roxboro
Woodard, Lorraine Yvonne.....	Wilson	Young, Augustus Thomas.....	Lexington, Ky.
Wright, Abraham.....	Fayetteville		

SPECIAL

Campbell, Mary Rosa.....	Fayetteville	Molark, John Richard.....	Denver, Col.
†Daniels, Charles Russell, Jr.....	Greenville	Mumford, Lillian.....	Bayboro
Gaskins, Rosa Lee.....	New Bern	Pinchback, Agnes Moffitt.....	Richmond, Va.
Hollingsworth, Dorothy Mae.....	Fayetteville	Reid, Milton Anninias.....	Norfolk, Va.
Jackson, Richard William.....	Delaware, Ohio	Scott, Olive Williams.....	Fayetteville
Kennard, Clyde.....	Hattiesburg, Miss.	Whitaker, Kathryn.....	Whitakers

EVENING SCHOOL

Baldwin, Lessie Odell.....	Fayetteville	Mitchell, Mary Williams.....	Fayetteville
Beaufort, Inez Aery.....	Fayetteville	Moore, Ola B. Spaulding.....	Whiteville
Beaufort, Virginia Dare.....	Fayetteville	Morrisey, Eva Mae.....	Clinton
Dobbins, Bonzie Bonnie.....	Rae ford	McKay, Mary Paige.....	Fayetteville
Evans, Annie Mae.....	Fayetteville	Raiford, Ethel M.....	Fayetteville
Ewing, Nelia Clark.....	Fayetteville	Ray, Lucille F.....	Fayetteville
Harvey, Ethel Blanche.....	Fayetteville	Robinson, David Lewis.....	Clinton
Kittrell, Josephine C.....	Red Springs	Webb, Katie M.....	Fayetteville
Leake, Mollie Victoria.....	Red Springs	Wood, Louretta McNeill.....	Fayetteville

SUMMER SCHOOL—1950

Aldridge, Ida Evans.....	Goldsboro	Butts, Roxie.....	Shelby
Andrews, Mattie Melvin.....	Fayetteville	Butts, Vanice.....	Acme
Armwood, Consuella.....	Mount Olive	Campbell, Viola Beatrice.....	Whiteville
Atkins, Jarrette Cortez.....	Daytona Beach, Fla.	Campbell, Wesley.....	Maxton
Baggett, Mamie Louise.....	Fayetteville	†Campbell, William Davis.....	Lexington, Ky.
Baldwin, Allie M.....	Rockingham	Capel, Lillie Louise.....	Candor
†Banks, Albert A.....	Fayetteville	†Carrington, Henry Calvin, South Boston, Va.	
Battle, Benjamin C.....	Rocky Mount	Claigg, Annie Marie.....	Fuquay Springs
Beatty, Alice.....	Willard	Clark, Earthalane Smith.....	Lillington
Bell, Gaynelle.....	Faison	Clark, Mary Louise.....	Scotland Neck
Bland, Eva M.....	Sanford	Clark, Mittie R.....	Fayetteville
Blackmore, Rossie.....	Warsaw	Coachman, Isadora Williams.....	Fayetteville
†Bobbitt, Henry Hudson.....	Fayetteville	†Coachman, Warren L.....	Fayetteville
Boney, Bertha M. Carr.....	Rose Hill	Cole, Ruth Aleane.....	Goldsboro
Boney, Juanita B.....	Rose Hill	Coleman, Virginia Dolichos E., Virgillina, Va.	
Boone, Belfia J.....	Roseboro	Comerford, Etrula A. Melvin.....	Fayetteville
Bostick, Jessie.....	Rockingham	Council, Mary Geraldine Truesdell, White Oak	
Brewer, Desseyra.....	Rich Square	Cox, Gerallene Vivian.....	Pikeville
Briley, Maggie Faithful.....	Tarboro	Crawford, Amy Cornelia.....	Lumberton
Brown, Addie Luvena Bell.....	Fayetteville	Crittenden, Vesta Canady.....	Midway Park
Brown, Evelena.....	Council	†Dafford, Jessie B.....	Rose Hill
Brown, Mamie Ruth.....	Wilmington	†Daniels, Charles Russell, Jr.....	Greenville
Brown, Melonie Margaret.....	Fayetteville	Dargan, Vashti Brewer.....	Mt. Croghan, S. C.
Brown, Missouri Emily.....	Woodsdale	Darlington, Charles A.....	Washington, D. C.
Bryan, Alice Smith.....	Lumberton	Davenport, Vivian Moore.....	Clarkton
Bryant, Annie F. H.....	Mount Olive	Davis, Enolia M.....	Macon
Bryant, Daisy Brown.....	Wilmington	†Davis, Junior.....	Fayetteville
Bullock, Bertha.....	Enfield	Davis, Rometta Bernice.....	Nashville
Burroughs, Burnette Amatha, Richmond, Va.		Davis, Rosa Lee.....	Portsmouth, Va.
Burrows, Frances E. N.....	Fayetteville	Daye, Mary Elizabeth.....	Virgillina, Va.
		Days, Richard Adam.....	Flint, Mich.
		Dean, Rachel Holden.....	Lillington

†Veteran

Name	Address
DeBerry, Corine Dorothy	Troy
DeBrew, Annie Mae Lyons	Scotland Neck
Douglas, Inez Highland	Hamlet
Douglass, Katherine Elizabeth	Englewood N. J.
Douglass, Mabel Cummings	Fayetteville
Drake, Parris W.	Fayetteville
Drake, Quessie Anders	Fayetteville
†Dunn, Joseph William	Wake Forest
Eargle, James Edward	New Rochelle, N. Y.
Echols, Thressa Lorraine	Willard
Edwards, Lottie Ruth	Chesterfield, S. C.
Elliott, Thelma Lynell	Fayetteville
Ellis, Mable Aletha	LaGrange
Evans, James Jackson	Fayetteville
Evans, Mabel Melvin	Fayetteville
Evans, Susie Estell	Fayetteville
Evans, Willie A.	Fayetteville
†Fain, Sidney Aaron	Knoxville, Tenn.
†Faison, James Lee	Goldsboro
†Faison, James Manuel, Jr.	Fayetteville
Faison, Mamie M. C.	Clinton
Faulkner, Alease Juanita	Alton, Va.
Fennell, Isabelle	Burgaw
Fields, Frances Everett	Whaleyville, Va.
Fisher, Ruby Morris	Fayetteville
†Fitzpatrick, George Thomas	Dunn
Fleming, Annie B.	Parkersburg
Fleming, Anthony Morgan	Fayetteville
Flowers, Lynnwood Taussaunt	Southern Pines
Ford, Mildred Ann	Fairmont
Frasier, Hallie M. Josie	Bennettsville, S. C.
†Frye, Bennie Watson	Pinehurst
Funderburke, Helena Ruth	Cheraw, S. C.
Galloway, Lattie S.	Winnabow
Garris, Helen Marie	Roanoke Rapids
Gibson, Rozella James	Fayetteville
Gilmore, Bernice Hawkins	Maxton
Gilmore, Edith Clark	Fayetteville
Graham, Arletha Butler	Clinton
Graham, Clara E. Bryant	Fair Bluff
Graham, Pummie Stanford	Magnolia
Green, Katie Zepora	Hamlet
Gregory, Alice D.	Summerville, S. C.
Groton, Henry K.	Fayetteville
Haile, George W., Jr.	Fayetteville
Haithman, Chatricks McDowell	Fayetteville
Haithman, LaVon McDowell	Fayetteville
Hamer, Forrest Theophilus	Chadbourn
Hand, Wilma	Burgaw
Hankins, Faldenia M.	Wilmington
†Hardison, Eugene	Fayetteville
Hardy, Myrtle	Enfield
Harrell, Hollie	St. Pauls
Harrington, Janie Dunn	Red Springs
Harris, Delores	Wendell
Hawkins, Esther Virginia	Maxton
†Hawkins, Malcolm	Providence, R. I.
Hawkins, Myrtle Virginia	Kittrell

†Veteran

Name	Address
Herring, Hazel Lee	Clinton
Hightower, Mary L. Raye	Fayetteville
Hines, Ethel Ruth	Pinetops
Hodges, Mary Ruth	Whiteville
Hogans, Alice Sykes	Goldsboro
Houston, Blanche Wall	Hamlet
Howard, Frank Foster	Roseboro
Howell, Carrie S.	Rocky Mount
Hull, Rita Spicer	Rocky Mount
Ireland, Maggie Elizabeth	Faison
James, Maggie S.	Maple Hill
Johnson, Lillian D.	Rose Hill
Johnson, Omega Foster	Laurinburg
Johnson, Bessie Watson	Roanoke Rapids
Jones, Allie C.	Fayetteville
Jones, Ida Mae	Halifax
Jones, Thelma Blackman	Fayetteville
Joyner, Evelyn	Tarboro
†Lane, James Edward	Wilmington
Lassiter, Clara Watson	Selma
Lavender, Daisy Lee	Jacksonville
Lawrence, Addie A.	Tarboro
Leak, Mildred	Gibson
Leak, Mildred L.	Maxton
Lee, Lula B.	Clinton
Lewis, Essie M.	Elizabethtown
Lewis, Flora Crawford	Mount Gilead
Lewis, Marcus Ernest	Mount Gilead
Lewis, Minnie Louise	LaGrange
Lockamy, Mattie Margaret H.	Fayetteville
Lucas, Andrew	Hamlet
Lucas, Maggie Ratliff	Laurinburg
Maddox, Carrie Mae	Shelby
Manning Napoleon	Baltimore, Md.
Marsh, Lettie M.	Wilmington
Matthews, Hattie B.	Clinton
Maxwell, Louise E.	Charleston, S. C.
Melvin, Mae Bullard	Roseboro
Merritt, Lillie Best	Clinton
Miller, Lue Dinah Hall	Magnolia
Mitchell, Alice B.	Wilson
Monk, Marie A.	Magnolia
Monroe, Viola D.	Fayetteville
Moore, Celia Jenkins	Clarkton
†Moore, George A.	Fayetteville
Moore, Henrietta	Fayetteville
Moore, Lila Curby	Clinton
Morris, Carol Elizabeth	Jackson
Morrisey, Katie B.	Clinton
Morse, Edna West	Southern Pines
Mosley, Lillie M. Lanier	Kinston
Murphy, Bertha West	Wallace
Murphy, Elnora Hamilton	Goldsboro
Murphy, Helen	Pollocksville
Murray, Fitzhugh Hiley	Teachey
McAllister, Estelle	Fayetteville
McCall, Maggie Lomax	Bennettsville, S. C.
McCallum, Wilhelmina Powell	Maxton
McDonald, Bessie Janie	Parkton
McDonald, Clarence	Fayetteville
†McDonald, Hubert	Fayetteville

Name	Address	Name	Address
†McDonald, Joseph	Fayetteville	Samuels, Byrdia Louise	Fayetteville
McDowell, Georgia K.	Elizabethtown	Saunders, Cora Elizabeth	Oxford
McGrier, Cornelia Warwick	Macon	Saunders, Sarah Mae	Greensboro
†McIntyre, Sylvester V.	Fayetteville	Sawyer, Carrie C.	Rockingham
McKeathen, Ella Evans	Columbia	Scott, Cherry Beatrice Parker	Fayetteville
McKoy, Hattie	Fayetteville	Segar, Margaret	Wilmington
McKoy, Marian Thorne	Fayetteville	†Sharp, Malachi	Fayetteville
McLaughlin, Minnie	Fayetteville	Shaw, Armetro	Whiteville
McLaurin, Christine	Fayetteville	Shaw, Sadie B.	Whiteville
McLaurin, James Frank	Elizabethtown	Shipman, Hancie Mae	Maxton
McLean, Mary Jeannette	St. Pauls	†Simmons, Ernest G.	Fayetteville
McLean, Nealie Bacote	Parkton	Simons, Ethel Beatrice	Wadesboro
McMillan, Carrie R. Sinclair	Lumberton	†Simpson, James Robert	Fayetteville
McMillan, Gladys Gertrude	Fayetteville	Smalls, Irone Frederick	Greensboro
McNeill, Inez	Lumberton	Smith, Edward John, Jr.	Mamaroneck, N. Y.
McNeill, Mable	Cerro Gordo	Smith, Ernestine Williams	Fayetteville
McNeill, Rose Crumpler	Fayetteville	Smith, Evelyn	Rennert
McQueen, Rhunetta Wilder	Cheraw, S. C.	Smith, Fannie B.	Kinston
McRae, Kazee Caple	Maxton	Smith, Mattie Ruth	Scotland Neck
Nathan, Ivory Lee	Columbia, S. C.	Smith, Willie Mae Leggett	Halifax
Newkirk, Allie Carlton	Rose Hill	Sparks, Herman Milton	Fayetteville
Newton, Emma Frances	Sanford	Sparks, Ola Chandler	Fayetteville
Oliver, Ruth Nicholson	Fayetteville	Spearman, Carletta	Lumberton
Palmer, Cedella Joan	Goldston	Spellman, Janie Beatrice Harper	LaGrange
Palmer, Ethel Magnolia	Halifax, Va.	Spencer, Cornelia T.	Wadesboro
Parker, Dorah S.	Fayetteville	Stackhouse, Valeria	Fairmont
Parker, Nehemiah, Elijah	Richlands	Stanford, Ida Spencer	Brooklyn, N. Y.
Patterson, Roberta Benjamin	Faison	†Stevens, Charles Arthur	Wallace
Payne, Lucile P.	Washington, D. C.	Stevenson, Beatrice Cowan	Cleveland
†Penix, John A.	Raleigh	Stevenson, Martha B.	Wadesboro
Penny, Logan	Rocky Mount	Stewart, Thomasina Finch	Charleston, S. C.
Perry, Sudie Powell	Elizabethtown	Sturdivant, Mary B.	Wadesboro
Peterson, George Franklin	Clinton	†Suggs, Sylvester Wesley	Hookerton
Phillips, Robert Lee	Battleboro	Sutton, Mary Lou	Clinton
Pindle, Beatrice Williams	Fayetteville	Swann, Tommie Bell	Sanford
Pigford, Pauline	Magnolia	Swett, Lillie Lee	Garysburg
Pollard, Raymond J.	Kerr	Tate, Patcy Ann Fennell	Rose Hill
Pope, Mamie Knuckles	Lumberton	Tatum, Bettie T.	Clinton
Powe, Annie Davis	Cheraw, S. C.	†Taylor, Willie Anthony	Wilmington
Powe, Idell Yvonne	Cheraw, S. C.	Tennessee, Paul Francis	Fayetteville
Powe, Oralee Samuel	Cheraw, S. C.	Terry, Mary Magdlene	Wilmington
Powell, Lucy Mae	Clarkton	Thomas, Evelyn	Rockingham
Powell, Mattie Louise	Whiteville	Thomas, Marie Hawkins	Manson
Quick, Beulah Melchor	Fayetteville	Thomas, Theo McPhaul	Dillon, S. C.
Raiford, Ethel Mumford	Fayetteville	Thompson, Helen Ruth	McDonald
Randolph, Jean Elizabeth	Scotland Neck	Tillman, Alma Gould	Patrick, S. C.
Raye, James Arthur	Fayetteville	Troy, Eloise	Clarkton
Reid, Dewitt Robert	Charlotte	Troy, James P.	Whiteville
Reid, Mary E. G.	Wilson	Turner, Ida Mae	Gibson
Rennick, Minnie Cole	Wadesboro	Vass, Maggie M. Moore	Stem
Rice, Doris Sabrena	Asheville	Vaughn, Lelia Stanley	Enfield
†Richardson, Charles Evans	Lexington, Ky.	Vick, Alexander	Rocky Mount
Ricks, Mae D. Odell	Wilson	†Walker, Dannie	Fayetteville
Robinson, Daisy C.	Fayetteville	Walker, Ethel E.	Norfolk, Va.
Robinson, Hiawatha Woodro	Hamlet	†Walker, James Arthur	New Bern
Robinson, Mattie Bell	Wilmington	†Wallace, Andrew Allen	Fayetteville
Ross, Ceasar Charley	Warrington, Fla.	Wallace (Mary McKoy	Maxton
Ruffin, Pearl Moore	Lumberton	Ward, Annie Belle	Maysville
Sampson, Annie C.	Clinton	Warren, Ruth Taylor	Clinton
		Weeks, Minnie Senora	Clinton
		Wesbey, Willie J.	Fayetteville

†Veteran

Name	Address	Name	Address
West, Vinella Ashford.....	Clinton	Williams, Georgie Beatrice, Monrovia, Liberia	
Whichard, Alice Ruth.....	Washington	Williams, James Arthur.....	Fayetteville
Whitaker, Kathryn.....	Whitakers	Williams, Sadie Augusta.....	Wilmington
White, Fannie Cooper.....	Fort Bragg	†Williams, Walter.....	Fayetteville
Whiters, Sylvia B.....	Wilmington	Williams, Whitted.....	Warsaw
Wilkerson, Lewis A.....	Fayetteville	Wimbish, Emma Bell.....	Henderson
Williams, Andrew O'Neal.....	Warsaw	†Wright, Norman P.....	Fayetteville
Williams, Audrey Sykes.....	Goldsboro	Yelverton, Wilhelmina.....	Goldsboro
Williams, Cliffornia.....	Mount Olive		

OFF-CAMPUS COLLEGE CENTER
Wilmington, N. C.—1950-51

SOPHOMORE CLASS

†Boynton, William A.....	Wilmington	Spearman, Lila M.....	Rose Hill
Fields, Virginia.....	Wilmington	Webb, Joseph A.....	Delco
Gore, Virginia.....	Supply	Webb, Martha.....	Wilmington
†Moore, George D.....	Wilmington	Whitted, Vera L.....	Castle Hayne
†McFadden, Leroy W.....	Wilmington		

FRESHMAN CLASS

Austin, Denina Smith.....	Wilmington	†McAllister, Leroy.....	Wilmington
Ballard, Joseph E.....	Wilmington	†McGuire, David.....	Castle Hayne
Brown, Hattie.....	Acme	†Pickett, William.....	Wilmington
†Clemmons, William Jewel.....	Wilmington	Pridgen, Mary Elizabeth.....	Wilmington
Culp, Ruth E.....	Wilmington	Randall, Mary Ella.....	Wilmington
†Dunbar, Isadore.....	Wilmington	Reed, Mallie B.....	Jacksonville
Fields, Sadie Cleo.....	Wilmington	†Riggins, James.....	Wilmington
Flowers, Lois Orean.....	Longwood	†Simpson, Leon M.....	Wilmington
†Franks, David Earl.....	Wilmington	Troy, Bernice Perkins.....	Leland
Gause, Willie.....	Wilmington	Waddell, Mary Elizabeth.....	Sanford
Green, Lonnie Delzola.....	Wilmington	White, Delores.....	Kinston
†Jackson, Oscar Herbert.....	Wilmington	†White, Marian Davis.....	Wilmington
Jones, Eva Gore.....	Whiteville	†Wilson, David E.....	Wilmington
Lennon, Hazel.....	Wilmington		

EXTENSION CENTER
1950-51

FORT BRAGG

Benton, Nathaniel.....	Scottsdale, Ga.	Owens, Ernest L.....	New York, N. Y.
Carter, James E.....	Brooklyn, N. Y.	Pitt, B. C.....	Pinetops
Connelly, David.....	Washington, D. C.	Powell, Seldon.....	Brooklyn, N. Y.
Daniel, Lozell Lawrence.....	Dallas, Texas	Rock, David Alvin.....	Bronx, N. Y.
Fields, James.....	Pittsburgh, Pa.	Scott, Harvey J.....	Bronx, N. Y.
Johnson, Thomas.....	Jamaica, N. Y.	Smith, Cleo Herman.....	Jonesboro, Ark.
Johnson, Willie, Jr.....	Greenville, Miss.	Spillman, James B.....	Nacogdoches, Texas
Keene, Ernest Randolph.....	Baltimore, Md.	Taylor, Benjamin.....	Fairfield, Ala.
Knight, James.....	Enfield	Ward, Leon B.....	Brooklyn, N. Y.
Lovett, Dixie Benjamin.....	Augusta, Ga.	Weeks, Rupert Edmond.....	Roxbury, Mass.
Marshall, Cambrel Bernal.....	McGehee, Ark.	Wilson, Jackie.....	Detroit, Mich.
Means, Lovette P.....	Stanley	Woodall, North E.....	Jackson, Miss.
Murriell, Oscar Roger.....	Elizabeth, N. J.	Yates, Ronald Joseph.....	Waterford, Conn.

†Veteran

GEOGRAPHICAL DISTRIBUTION OF STUDENTS—1950-1951

STATE	Freshman		Sophomore		Junior		Senior		Special		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
	Alabama		1										
Colorado									1		1		1
District of Columbia	10	1									10	1	11
Florida			1	1							1	1	2
Georgia	3										3		3
Illinois	1		1								2		2
Kentucky	7		1		3		3				14		14
Mississippi									1		1		1
North Carolina	59	188	25	90	11	56	22	63	1	6	118	403	521
New Hampshire				1								1	1
New Jersey	1	3	4	1	2						7	4	11
New York	4				3		2				9		9
Ohio									1		1		1
Pennsylvania	4		1								5		5

South Carolina	2	10	1	2		3		6			3	21	24
Tennessee							1				1		1
Texas		1										1	1
Virginia	6	9	3	2	2	7	3	10	1	1	15	29	44
Republic of Liberia								1				1	1
TOTALS	97	213	37	97	21	66	31	80	5	7	191	463	654

SUMMARY OF ENROLLMENT—1950-1951

Regular Session	Male	Female	Total
COLLEGE			
Freshmen	†97	†213	†310
Sophomores	37	97	134
Juniors	21	66	87
Seniors	31	80	111
Special	5	7	12
Total Regular Session	*191	463	*654
EVENING SCHOOL	1	17	18
Total Evening School	1	17	18
SUMMER SCHOOL, 1950:			
First Session	76	242	318
Total Summer School	76	242	318
TOTAL COLLEGE	268	722	990
EXTRA-MURAL CLASSES:			
Extension			
Fort Bragg	26	0	26
Total Extension	26	0	26
Wilmington College Center:			
Freshmen	13	14	27
Sophomores	4	5	9
Total Wilmington College Center	**17	**19	**36
TOTAL EXTRA-MURAL CLASSES	43	19	62
TRAINING SCHOOL:			
First Grade	65	58	123
Second Grade	60	52	112
Third Grade	46	52	98
Fourth Grade	59	42	101
Fifth Grade	33	47	80
Sixth Grade	40	30	70
Seventh Grade	30	43	73
Eighth Grade	25	23	48
Total Training School	358	347	705
GRAND TOTAL	669	1088	1757

†Includes new Freshmen—77 male, 159 female

*Veterans (Fayetteville).....49

**Veterans (Wilmington—13 male, 1 female).....14

