



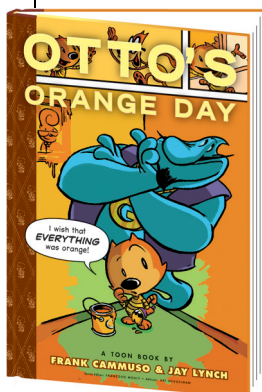
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Lesson Plan for *Otto's Orange Day*
 by Frank Cammuso & Jay Lynch

Overview	<p>Through a cross curricula lesson students will graph colors, predict outcomes, draw conclusions, summarize and utilize specific language using adjectives.</p> <p><i>Otto's Orange Day</i> is suitable for Back to School Week. Objectives would allow teambuilding, getting to know classmates' favorite colors, and valuing the similarities and differences among diverse student populations through a self-portrait.</p>
Subject	Language Arts
Grade Level(s)	Second grade
Objectives	<ul style="list-style-type: none"> • Recognize the main idea or message of the text • Retell the text or part of the text • Summarize the text • Identify personal connections to the text
Materials	<p><i>Otto's Orange Day</i> by Frank Cammuso & Jay Lynch</p> <p>Chart paper</p> <p>Activity Sheet</p>
Introduction – Before Reading	<p>Introduce <i>Otto's Orange Day</i> to the class. Lead a discussion related to title and illustration on front cover. Students should notice the genie and predict events that might occur in <i>Otto's Orange Day</i>.</p> <p>Before reading the story, collect data to determine each student's favorite color. Distribute a sticky note to each student. Students record their name on the sticky note. On a piece of chart paper record a pictograph. See example below. Students place their sticky note on the pictograph to note their favorite color.</p>

Our Favorite Colors	
Blue	
Red	
Yellow	
Orange	
Brown	
Green	
Purple	

During Reading	<p>Chapter One: My Favorite Color!</p> <p>After reading Chapter One, discuss and summarize the events. Using the class pictograph compare and contrast students' favorite colors with Otto's favorite colors. Assign students to meet in small groups with other students with similar favorite colors. Ask, "What would happen if the entire world turned (<u>insert color word</u>)?" Lead students in a discussion of positive and negative outcomes pertaining to their favorite color.</p>
	<p>Chapter Two: Be Careful What You Wish For!</p> <p>Before reading Chapter Two, have students predict what might happen in Otto's orange world.</p> <p>After reading, discuss at least three of Otto's negative outcomes or problems in an orange world.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Most foods did not look appetizing. • Traffic lights were dangerous. • Criminals could not be easily identified because they all had the same orange characteristics. • Homes in the neighborhood were difficult to distinguish. • It was difficult to locate toys in Otto's bedroom. <p>Using a Venn Diagram help students compare positive and negative outcomes from their chart with positive and negative outcomes in Otto's world in Chapter Two.</p>
	<p>Chapter Three: A New Wish</p> <p>Lead a discussion as to why Aunt Sally needed to purchase the lamp from Otto. The genie and Aunt Sally began a discussion on wording their wishes in a more specific way. Compare the illustrations between the all orange pages, all blue pages, and multi-color illustrations.</p> <p>Introduce adjectives as words that describe a noun. Adjectives can tell what kind, how many, or which one. An adjective usually comes before the word it describes.</p> <p>Students will create a self-portrait, and record adjectives to describe their personal appearance.</p> <p>Students can then make a wish for this school year using specific language. See activity sheet.</p>



Otto's Orange Day
by Frank Cammuso & Jay Lynch
 (RAW Junior/TOON Books,
 ISBN: 978-0-9799238-2-1)



Name _____

Date _____

My Self Portrait

Adjectives that Describe Me

My wish for this school year



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