

Medical School Annual Return - Section B

Item number	GMC item	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC	What actions have been taken to resolve the concern over the past 12 months?	What further actions have been planned to resolve the concern?	Deadline for resolution (DD/MM/YY)	Status	Person responsible	Supporting documents (if required)
QA10897	GMC visit requirement		The educational culture in the Mater Dei Hospital must align to the Barts and the London School of Medicine and Dentistry arrangements (The students will not be in secondary care placements until the academic year 2019-2020).	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update To be discussed at subsequent quality assurance activities. The school must continue to work closely with each local education provider (LEP) on a continuing basis to align educational cultures.		UoM Joint Committee meeting to discuss start of Year 3 planned for Nov 2018. Preparation of documents to support recruitment of Associate Dean for Mater Dei.	01/05/2019	Progress being monitored	Head of Centre for Medical Education	
QA10898	GMC visit requirement		Quality management mechanisms at Barts and the London School of Medicine and Dentistry and quality control mechanisms with local education providers in Malta and Gozo require further work and detail. This should include: - Identification of an educational leader within each local education provider, including at primary care providers; - More formal links between Barts and the London School of Medicine and Dentistry and the local education providers; - Formal appraisal and feedback mechanisms between organisations and between students and teachers.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update This requirement is still in progress. The school has appointed a number of educational leaders (designated associate deans) but there are still more to be appointed. The school plans to introduce appraisal systems but these have not yet been tested. A peer review process for teachers has already been implemented.	The school has recently appointed an Associate Dean of Karin Grech Hospital. All locations (hospitals and clinics) where students are taught have an appointed Associate Dean (Undergraduate Education Lead). The terms of reference for a termly Associate Deans Team meeting have been established and the first meeting will be held in December 2018	A job description for the Associate Dean role in Mater Dei is being finalised and will be advertised shortly. Clinical teaching has been limited so the clinical teaching appraisal system will be implemented as the students start the clinical years.	01/05/2019	Progress being monitored	Head of Quality; Deputy Dean for Education, Malta	
QA10900	GMC visit requirement		Paediatrics, mental health and obstetrics and gynaecology are areas requiring more detailed clinical educational capacity mapping as part of Barts and the London School of Medicine and Dentistry's stress-testing and risk mitigation work.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update To be discussed at subsequent quality assurance activities.	A detailed timetable for the clinical placements is currently being formulated	Monitor through Malta Medical School Operations Group	01/05/2019	Progress being monitored	Dean for Education	QMUL Malta medical students will be on clinical placements across GGH, MDH and KGH/St Luke's from 2019 for the first time. However the following granular information is provided for maximum student numbers (60 in each cohort) and on placement during years 3, 4 and 5 of the curriculum from 2022 (steady state). This document provides a comprehensive picture of the numbers of medical students both QMUL and where relevant UoM on each placement type and the numbers of clinical educators. Irrespective of which hospital site students are attending they will be studying the QMUL MBBS curriculum. Hence in year 3 of the MBBS students rotate in 3 groups of 20 through the following modules: Metabolism 3A (Gastroenterology, Surgery and Oncology) Metabolism 3B (Renal Medicine, Urology, Endocrinology and Breast surgery) Cardiorespiratory 3 (Cardiology, Respiratory Medicine and Haematology). At steady state to maximise the range and quantity of clinical exposure whilst minimising disruption to the UoM curriculum we anticipate allocating students across the following clinical teaching sites. The University of Malta (UoM) students placed at MDH are shown.
QA10901	GMC visit recommendation		Barts and the London School of Medicine and Dentistry will need to show how they are introducing a learning culture that is consistent and clear across all learning environments.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update This requirement has been partially met. The school's faculty development actions so far seem satisfactory as the current tutors feel well trained and prepared for their role. We will review this area as part of our future quality assurance activity.	Education Supervisor training, mapped to the professional development framework for educators as set out by the GMC concerning the educational standards and domains (Domains 1-7 for Educational Supervisors) has been attended by 9 consultants from Gozo General Hospital (GGH) and 8 consultants from Karin Grech hospital. This training is for clinical educators who teach students in their secondary care placements, either in student-selected components or Medicine in Society placements. For continued accreditation, plans are in place to provide refresher courses and a three yearly appraisal for educational leadership. GP tutors are orientated to the teaching methods used at Barts and the London by a series of workshops offered by experienced London-based faculty, which started in July 2017. 23 GPs have attended a compulsory Introduction to the Barts Curriculum and an Introduction to Teaching session, akin to the Introduction to Teaching in Primary Care (ITTPC) course we deliver in the UK.		01/05/2019	Progress being monitored	Head of Centre for Medical Education, & Module Convenor for Medicine in Society Years 1 and 2	
QA10902	GMC visit recommendation		Barts and the London School of Medicine and Dentistry will need to demonstrate their ambitions for interprofessional learning.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update This requirement has been partially met. During the visit, we heard that students have been participating in joint sessions with student nurses at Gozo General Hospital. We will review this area further at subsequent quality assurance visits.	The students now in Year 2 have commenced their MedSoc2 module where they shadow and are taught by allied healthcare professionals. An important learning outcome is to understand how the multidisciplinary team works together to contribute to the healthcare of patients. Significant organisation in Gozo General Hospital and Karin Grech Hospital ensures that all students receive a broad and diverse experience across a range of specialties. Students regularly are on placement with students from other disciplines.	We will continue to monitor the situation and ensure that clinical years teaching will reflect that delivered in London	01/05/2019	Progress being monitored	Deputy Dean for Medical Education	
QA10903	GMC visit recommendation		We would like to see how opportunities for students to use the Mater Dei Hospitals skills centre for learning are being developed.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update To be discussed at subsequent quality assurance activities.	We have no plans for our students to use the skills centre in Mater Dei hospital as we have our own centres in Gozo for Clinical Skills teaching and it would be inappropriate for us to appropriate the facilities of another university. We had understood that the GMC accepted this to be a misunderstanding and believe therefore this should not be included in the MSAR?		01/05/2019	Progress being monitored	To be advised	

QA10904	GMC visit recommendation		Barts and the London School of Medicine and Dentistry will need to demonstrate how they are ensuring clinical teachers meet necessary standards so that students receive a consistent experience with the London students.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update This requirement has been partially met. We heard about a series of training events that the GP tutors and SSC/PBL tutors have attended prior to taking up their new responsibilities. We will continue to review this area at future visits. The medical school must continue to meet GMC standards governing the recognition and approval of trainers.	We continue to provide staff training. We have delivered education supervisor training, mapped to the professional development framework for educators as set out by the GMC concerning the educational standards and domains (Domains 1-7 for Educational Supervisors) has been attended by 9 consultants from Gozo General Hospital (GGH) and 8 consultants from Karin Grech hospital. This training is for clinical educators who teach students in their secondary care placements, either in student selected components of Medicine in Society placements. GP tutors are orientated to the teaching methods used at Barts and the London by a series of workshops offered by experienced London-based faculty, which started in July 2017. 23 GPs have attended a compulsory Introduction to the Barts Curriculum and an Introduction to Teaching session, akin to the Introduction to Teaching in Primary Care (ITTPC) course we deliver in the UK.	For continued accreditation, plans are in place to provide education supervisor refresher courses and a three yearly appraisal for educational leadership. Feedback is collected from students at the end of every module.	01/05/2019	Progress being monitored	Deputy Dean for Medical Education
QA10906	GMC visit recommendation		Barts and the London School of Medicine and Dentistry will need to demonstrate how they are progressing secondary care educator development, and specifically Education Leads, including how they will work with local education providers to ensure tutors receive adequate training and development.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update This requirement is in progress. Prior to the visit, we received a response to the requirements and actions highlighted in the March 2017 visit in which QMUL outlined its staff development programme for Malta educators. The school reassured us that all educators in Malta have access to the same training and support opportunities as colleagues in the UK.	We endeavour to minimise conflict between medical schools thus reducing the need for curriculum alignments. Clinical lectures, PBLs, case based discussions, clinical and communication skills, and all primary care attachments will be completed in isolation. We are currently designing a detailed timetable for Year 3 students for 19/20. We have considerably more flexibility than London so with careful planning we should be able to reduce pressure on clinical placements in Mater Dei significantly. Additionally, initial analysis of clinical capacity for placements was based on 60 students and we have only 30 in both the first and second cohort.	All clinicians at Mater Dei will be expected to complete the same clinical supervisor training as is expected for tutors at all LEPs. Careful analysis and consideration of the University of Malta timetable will be a very important factor when developing the Barts and the London clinical placement timetable.	01/05/2019	Progress being monitored	Head of Centre for Medical Education
QA10907	GMC visit recommendation		The implementation of the Barts and the London School of Medicine and Dentistry curriculum will require further work, particularly with clinical teachers. The need for curriculum alignments between Barts and the London School of Medicine and Dentistry and the University of Malta curriculum, particularly Years 3 to 5, will require you to demonstrate strong collaboration at operational levels.	16/03/2017	2016/17 Malta MBBS programme	2017-18 Report update This requirement has been partially met. We heard that the school has slightly amended the order of the year one modules, but that in general the curriculum replicates the London version. At the last visit we heard about the school's plans to possibly collaborate with the University of Malta. We would encourage the school to continue in its efforts to work closely with the University of Malta particularly considering the need to align the culture of Mater Dei Hospital with Barts and the London School of Medicine and Dentistry. We look forward to reviewing how the school intends to align the curriculum particularly for years 3 to 5.	The Deputy Dean for Education (Malta) and the Director of Operations (Malta) hold regular meetings with the Gozo Society President in addition to updates provided through the SSLC. The Gozo Society President of BLSA is also represented on the Malta Medical School Operations Group so they are able to participate in discussions regarding the development of the campus, facilities and programme.		01/05/2019	Progress being monitored	Head of Year 3 (not yet in post); Deputy Dean for Education, Malta
QA10911	GMC visit requirement		The school must demonstrate a culture that both seeks, and responds to, feedback from students and educators (and indirectly, from patients via the LEP arrangements); this, especially around compliance with standards of patient safety and care, and on education and training. Whilst never binary, these can be viewed as patient/service-facing and student-facing. The school should improve communication with current and future cohorts of students to ensure that they receive timely and accurate information about the concerns they raise, both educational and pastoral. Patient-facing issues: a) We noted a lack of awareness of the policy of raising concerns. The school must make sure learners know what to do if they have concerns about quality of care, and they should encourage students to engage with these processes. b) The students have continued concerns about the prevalence of the Maltese language in clinical settings and about the future implications for their education. The school should be explicit in its expectations in this area and be responsive to any local rulings and legislative changes. Student-facing issues: a) The students have continued concerns about progress with regards to their facilities and learning environments (buildings). The school should be as transparent as possible (we understand the constraints of being an intermediary in a complex chain of command) with students when explaining the future timeline for completion of the medical school and other facilities, and seek their feedback regarding how to improve their learning environments and study spaces in the interim period. We recommend that the school involves the students more in decision-making with regards to the non-curricular aspects of their time on Gozo. b) The school must ensure that the students have access to resources to support their health and wellbeing, and to pastoral support, including confidential counselling services and occupational health services.	06/03/2018	2017/18 Malta MBBS programme		The Deputy Dean for Education (Malta) and the Director of Operations (Malta) hold regular meetings with the Gozo Society President in addition to updates provided through the SSLC. The Gozo Society President of BLSA is also represented on the Malta Medical School Operations Group so they are able to participate in discussions regarding the development of the campus, facilities and programme.				Director of Operations, Head of Student Support (Malta) Deputy Dean for Medical Education
QA10912	GMC visit requirement		The school must ensure that students understand the approach to careers support, and have access to such support in a timely way that commands the student body's trust.	06/03/2018	2017/18 Malta MBBS programme		We have identified what career support is available to students who intend to progress to Foundation training in the UK and communicated this to them. The QM Careers Service have agreed to continue to support Malta students in exactly the same way that they support London students. We plan to implement an equivalent service in Malta for those wishing to do their Foundation Programme in Malta or internationally. A careers seminar to take place for all Malta students on 21 January.				Head of Year 3 (not yet in post); Deputy Dean for Education, Malta
QA10913	GMC visit requirement		While the school is clear that histology teaching is delivered appropriately and is consistent with the London programme, the students' perceptions are different. The school should analyse feedback from students on this aspect of teaching and respond.	06/03/2018	2017/18 Malta MBBS programme		We have appointed a new Histology lecturer who will start in February 1st 2019.	The new lecturer will be updating and redeveloping the on-line histology learning for both London and Malta			Deputy Dean Education
QA10914	GMC visit requirement		The school must provide clarity with regard to plans for, and implementation of, appraisal systems for both students and educators.	06/03/2018	2017/18 Malta MBBS programme		We have commenced the MedPro and Barts Portfolio which is a framework for student knowledge, skills, personal development and professional development. All students have been assigned a Medpro tutor and have had their first of three annual meetings.				Deputy Dean Education, Malta Medpro and Barts portfolio documentation is available if the GMC would like to see it?

QA10915	GMC visit requirement		The role of student support should be completely separate from that of assessment.	06/03/2018	2017/18 Malta MBBS programme		The role of student support is now separate from that of assessment. This has been communicated to students verbally and in their Student Support Information booklet.				Deputy Dean Education, Malta & Head of Student Support
QA10916	GMC visit recommendation		The school should align the expectations of the current student cohort to the reality of what will be delivered and ensure that any future marketing for potential students is explicit.	06/03/2018	2017/18 Malta MBBS programme		To ensure that potential students were aware of the realities of the delivery of the course, the website was updated under 'Teaching Facilities' and FAQs refreshed. Emails were sent to offer holders, including information about the progress of the new build and the new Anatomy Centre. An open day was held at Refalo College, some prospects visited the campus themselves and met with staff while there, and candidates met with CL and were encouraged to ask questions after their interviews (in London) and things such as the building works, location of accommodation and scholarships were discussed with each of them.	We will continue to regularly update and improve the information shared on our website. Updates on the build and any news about the course will be included in emails sent to enquirers. We can hold more open days as well as virtual online open days, allow continued visits from prospective students and staff in key schools and add new videos and photographs of the new facilities as and when they become available. For current students, a newsletter is distributed to students on a termly basis with additional updates provided where there is a change to expected completion dates or for significant events. The Deputy Dean for Education (Malta) and the Director of Operations (Malta) hold regular meetings with the Gozo Society President in addition to updates provided through the SSLC. The Gozo Society President of BLSA is also represented on the Malta Medical School Operations Group so they are able to participate in discussions regarding the development of the campus, facilities and programme.	Spring 2019 (for the build and new facilities) but this should be a 'business as usual' working practice - ensuring accurate marketing messages at all times.		Director Operations & Malta Marketing Manager
QA10917	GMC visit recommendation		To prepare students for their application to the foundation programme, the school should share plans for their introduction to situational judgement tests.	06/03/2018	2017/18 Malta MBBS programme		The MBBS course prepares the students for the SJT but in Malta we need to make the learning opportunities more explicit. In the clinical years, the students will have substantial teaching and role play in ethics, which is embedded into clinical modules. Topics such as communication, whistle blowing and anger and aggression will be taught in communication skills courses.	We will highlight the hidden curriculum to the students so they will know when they are being given information which will support their preparation for the SJT. The best exposure to prepare for the SJT is being active on clinical placement therefore we will ensure students are aware of the opportunities for their personal development. Students will be guided to the UKFPO website and GMC Good medical practice.			Head of Phase 2 (Not yet in post). Deputy Dean for Medical Education
QA10918	GMC visit recommendation		We would recommend that the school indicates on the OSCE station instructions the number of stages or questions included in the station so that students are able to pace themselves and successfully complete each station within the required timeframe.	06/03/2018	2017/18 Malta MBBS programme		All 5 OSCE blueprinting committees will be informed and will be asked to ensure that the number of questions is clearly identified in the instructions, if there are any. For the majority of stations questions are reserved for the final minute where students may be asked up to 2 questions.	N/A	30/05/2019		Head of Assessment
QA10919	GMC visit recommendation		We recommend that OSCE examiners' badges should include their name in case students want to provide feedback afterwards.	06/03/2018	2017/18 Malta MBBS programme		Yes. We will do this in the next OSCE	N/A		30.05.2019	Head of Assessment & Curriculum Operations Manager
QA10920			The students raised concerns about the quality of student support and mentorship available.	06/03/2018			Malta team have begun to implement the recommendations of the review of Student Support service in London. AYT's are now known as Senior Tutors and we have one for each year group. They receive support from QM London. We now have the MedPro system in place and staff and students have received training regarding the new support system and all students have a MedPro Supervisor. These changes have been communicated with students orally and in the new Student Support Handbook. We are in the process of employing a new external study skills tutor for students identified as struggling academically.		01/05/2019	Progress being monitored	Head of Student Support (Malta)

Medical School Annual Return - Section C
Quality of medical education within the medical school

You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
QML1819-g001	Good practice			Our NSS results this year were positive, putting us as the top medical school in London for student satisfaction. We have generated a detailed report about this which we offer as appendix 1 to this report	22/08/2018	IPSOS Mori NSS results	Not previously reported	Report generated from NSS statistics was disseminated to all staff and students	We aim to build on this for 2019			Head of Quality in Teaching and Learning	Report shared with all Associate Deans in our Trusts	Appendix 1 NSS report
QML1819-g002	Good practice			We are preparing for the Teaching Excellence Framework 2020 by aiming for a gold award. We are working alongside Queen Mary to look at the student experience and improve our provision	12/03/2018	As part of our whole university preparation for TEF 2020	Not previously reported	We are part of a university-wide group to build strategy and disseminate good practice	We are promoting this work through all our staff and student networks			Head of Quality in Teaching and Learning		
QML1819-g004	Good practice			We have launched the consultation phase of our 'Graduate 2025' new curriculum initiative which is a complete curriculum review and update to fit our students for practice in 2025.	29/08/2018	as part of our regular quality processes we review our curriculum at regular intervals	Not previously reported	All our staff, students, clinical colleagues, NHS colleagues, patients and members of the public will be consulted as part of this far reaching curriculum review to harvest their thoughts and ideas for the future and build consensus for a new curriculum	Promoted through all committee structures and communication networks including our public engagement channels			Deputy Dean for Education		The documentation for Graduate 2025 is extensive, but we are happy to share with the GMC in more detail if that would be helpful?
QML1819-g005	Good practice			An extensive review of Student Support and Progression Services in IHSE was carried out in 2017. The Review was prompted by a number of reports together with an internal Periodic Review recommendation. A wide range of staff served on the Review Panel which reported in January 2018. In-depth information was collected from a range of sources, quantitative numerical data about the service, qualitative interviews with staff, NSS 2017 student data and finally a student questionnaire specifically about the service. The information informed a Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis that provided the evidence for the recommendations made. These recommend fundamental changes to Student Support and Progression Services to prepare it to meet the increased needs of the future in an evidence based way.	01/04/2017	Through a range of reports plus the sad death of a medical student		The recommendations of the review were adopted by the medical school and are in the process of being implemented. It is thought that these may take up to two years to implement.	A new head of Academic and Pastoral Support will review the provision to students regularly. Quality measures were written in to the review recommendations			Head of Academic and pastoral Support		The review document is lengthy, but we are happy to share it with the GMC if that would be helpful?
QML1819-g006	Concern	all		There is a risk that insufficient estate will be available for delivery of the MBBS programme in the UK.	01/01/2018	As part of the risk register		A business case has been developed for the development of a new campus in the Ilford area	This item is regularly monitored	ongoing	Concern created	Dean for Education		
QML1819-g007	Concern	all		Risk that quality of UK student experience will be compromised until QM Malta is established and meets a steady state.	01/01/2018	As part of risk register		This situation is being observed and tightly managed with all areas of delivered monitored. Progress is being rolled out gradually and input of staff monitored	This item is regularly monitored	ongoing	Concern created	Dean for Education		
QML1819-g008	Concern	All MBBS Malta students	Theme 1 Learning environment and culture	Demonstrate a culture that seeks out and response to, feedback from students and educators around compliance with standards of patient safety and care and on education and training.	06/03/2018	GMC Initial feedback proforma		Improved our communication of the raising awareness policy to our students during induction. Gathered detailed feedback regarding students views on developing their Maltese Language Skills. We provide more regular updates to students on progress of building works. We have improved the interim facilities in the Sir M A Refalo in response to feedback provided to us. This includes a larger library space, a student common room, larger PC labs and the Anatomy Centre is now open and forms part of our teaching & learning facilities. The Barts & The London Students Association Gozo Society President (BLSA GSP) is now an invited member of the Medical Education Committee to ensure that Malta students have a representative voice at key academic meetings.	We will use the feedback from students to shape our provision for Maltese Language tuition - it will be voluntary, free of charge and non credit bearing. A termly newsletter is also sent out to students which provides additional detail regarding updates to building work.	01/04/2019	Concern created	Deputy Dean for Education, Malta		
QML1819-g009	Concern	All MBBS Malta students	Theme 3 Supporting learners	The school should align the expectations of current student cohort to the reality of what will be delivered and ensure that any future marketing for potential students is explicitly clear.	06/03/2018	GMC Initial feedback proforma		Marketing Manager has met with the Barts & The London Students Association (BLSA) President and the BLSA Gozo Society President to review the web-based marketing materials. The BLSA President is a member of the Malta Project Marketing & Admissions Sub Group. A termly newsletter details progress with key building works and responses to student queries through SSLC meetings are more detailed to ensure that students are aware of operational limitations to some requests.	We will ensure that there is a pattern of student input regarding our marketing material and ensure that these are taken into account.	01/04/2019	Concern created	Director of Operations, Malta		
QML1819-g010	Concern	All MBBS Malta students	Theme 5 Developing and implementing curricula and assessments	To ensure that students are taught by someone with appropriate experience in histology and a good understanding of the slides being presented.	06/03/2018	GMC Initial feedback proforma		We have recruited a histology lecturer who will be based in Malta to support the delivery of the MBBS curriculum; the post holder will start in Feb 2019.	We will continue to liaise with our current London-based lead for histology to address the concerns raised.	01/02/2019	Concern created	Deputy Dean for Education, Malta		

QML1819-g011	Good practice	All MBBS Malta students	Theme 5 Developing and implementing curricula and assessments	Anatomy teaching has been a highlight of the students first six months	06/03/2018	GMC Initial feedback proforma		Anatomy team in Malta conduct a number of additional sessions (total of 25hrs contact time) to continue to promote the importance of anatomy teaching in medicine. Malta MBBS students received 49 hrs staffed anatomy practical sessions to compensate for lack of dissection opportunities in Year 1. These were all well attended. Anatomy was highlighted in the NSS surveys for 17/18.	The Anatomy Centre opened to students in Nov 18 with the first SSC Anatomy Dissection to begin in December. There was an excellent uptake amongst the students.	01/02/2019		Deputy Dean for Education, Malta		
QML1819-g012	Good practice	All MBBS Malta students	Theme 5 Developing and implementing curricula and assessments	There is a good range of clinical SSC options available to students in Malta.	06/03/2018	GMC Initial feedback proforma		An exchange system is being trialled to enable London MBBS students to participate in the wide range of clinical SSC's in Malta. Feedback to local clinicians regarding the range of SSC's and continued active promotion to maintain clinicians engagement.		01/08/2019		Head of SSC's/Deputy Dean for Education, Malta		
QML1819-g013	Concern	Non EU/UK MBBS students in Malta	Theme 3 Supporting learners	Difficulty in meeting needs of individuals to allow them to return or move to a country whose medical regulators have particular demands		Malta (Comprehensive Risk Register)		We have obtained the relevant sponsor notes for Canada and the USA which is included in our entry on the WDoMS. Marketing is focussed on countries with confirmed acceptance of the Malta MBBS programme. Applicants from countries where the MBBS qualification, as taught in Malta, is not acceptable are to be discouraged from continuing their application. Where they insist, students must confirm their acknowledgement of advice in writing as part of the application process. We will continue to ensure that applicants receive clear initial advice & guidance to ensure students are explicitly aware of potential licencing issues relating to their preferred place of practice following graduation.	Work is expanding upon previous research to identify pathways for 40+ countries and whether they accept an international GMC MB BS	01/05/2019		Head of Admissions/Malta Marketing Manager	WDOMS, Medical Licensing Authorities - Malaysia, Singapore, India.	

