

ST. PATRICK'S DAY

Writing Unit - 4 Lessons

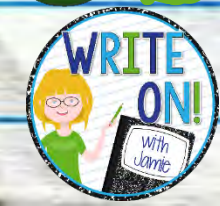
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Show in class or send these entertaining, **Instructional Videos** to students. Use them to introduce the lesson or show in **segments** to emphasize each part of writing an **Essay**. Each video is approximately **15 minutes long**.

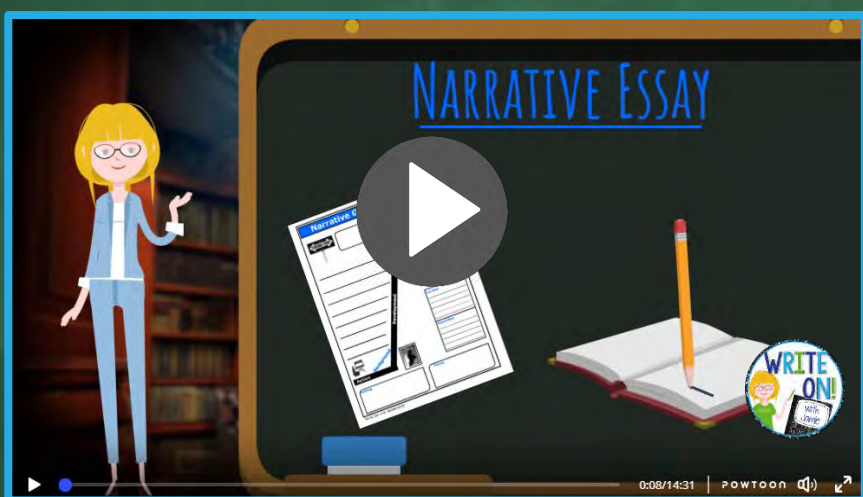
Instructional Videos



Argumentative



Expository

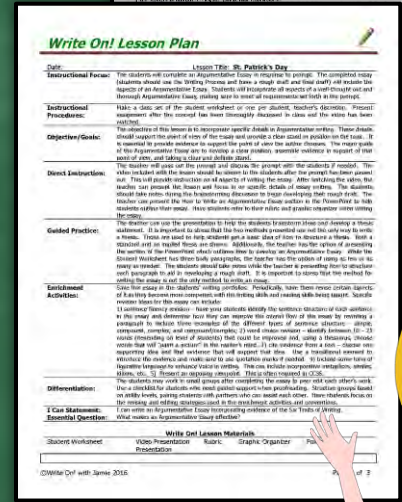


Narrative



Persuasive

Classroom Ready



Everything is Done

for you!



How to Write an Argumentative Essay

Argumentative Essay

St. Patrick's Day

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades. Some people believe a four-leaf clover will bring you good luck for exactly one day. In your opinion, does luck exist or not? Give specific details and examples.

Your score will be based on the following criteria:

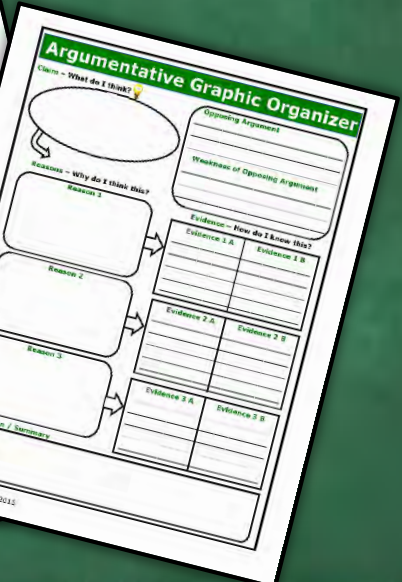
1. Did you state a clear position/answer on the topic?
2. Ideas - Did you support your topic with accurate and relevant information?
3. Organization - Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. Sentence Fluency - Did you express your ideas clearly and fluently using your own Word Choice and Voice?
5. Did you edit for Conventions (grammar, usage, and mechanics)?

Brainstorm Ideas:

These Statement:

ARGUMENTATIVE RUBRIC

Category	Proficient	Emerging	Developing	Beginning
Thesis Statement	4-4 points	3-3 points	2-2 points	1-1 point
Organization	4-4 points	3-3 points	2-2 points	1-1 point
Supporting Evidence	4-4 points	3-3 points	2-2 points	1-1 point
Reasoning	4-4 points	3-3 points	2-2 points	1-1 point
Conventions	4-4 points	3-3 points	2-2 points	1-1 point



PowerPoint

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."

St. Patrick's Day



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Argumentative Prompt

Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades.

Some people believe a four-leaf clover will bring you good luck for exactly one day. In your opinion, does luck exist or not? Give specific details and examples.

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Argumentative Prompt

Gather Ideas!

Think about whether you believe luck exists and why or why not.

Luck Does / Does Not Exist → Reasons / Evidence

--	--

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

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Argumentative Prompt

Thesis Statement

Use your ideas to develop a strong **Thesis Statement**.

Five (5) Paragraph Essay


Clearly, luck, either good or bad, does (not) exist _____.

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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."

How to Write an Argumentative Essay




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Argumentative Prompt

Your Turn to Write On!

Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- Evaluate and revise your Thesis Statement.
- Develop strong arguments and supporting evidence.
- Write your essay.




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How to Write
an Argumentative Essay
Step-by-Step Tutorial



Step-by-Step Tutorial

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



How to Write an Argumentative Essay



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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



Introduction Paragraph

PURPOSE:

To set up and state the writer's opinion



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Argumentative Prompt

Writing the Essay Introduction



PARAGRAPH ELEMENTS:

- ✓ Draw your readers in with a fascinating **Grabber**.
(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)
- ✓ Background information the reader needs to know in order to understand your opinion.

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Argumentative Prompt

Writing the Essay Introduction cont.



PARAGRAPH ELEMENTS continued:

- ✓ Present an **opposing viewpoint** in the form of a complex sentence beginning with a **subordinate clause**.
Example (**Although many people believe _____, I disagree.**)
- ✓ End with a **thesis statement** (either **regular** or **implied**).

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Step-by-Step Tutorial

Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



1st Body Paragraph

PURPOSE:

To prove the writer's opinion



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Argumentative Prompt

Writing the Essay 1st Body Paragraph



PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a time order transition (First of all, To begin with, Initially, To begin, In the first place, etc.) This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Argumentative Prompt

Writing the Essay 1st Body Paragraph continued



PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Evidence:** Introduce your evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the **evidence**.

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Argumentative Prompt

Writing the Essay 1st Body Paragraph continued



PARAGRAPH ELEMENTS continued:

- ✍ **State Evidence:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✍ **Explain Evidence:** The evidence proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Argumentative Prompt



Writing the Essay 1st Body Paragraph continued



PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Argumentative Prompt



"Argument is meant to reveal the truth, not to create it."



2nd, 3rd, etc. Body Paragraphs PURPOSE:

To prove the writer's opinion



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Argumentative Prompt



Writing the Essay 2nd, 3rd, etc. Body Paragraphs



PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a time order transition (Also, Furthermore, Additionally, In addition, Moreover, etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Argumentative Prompt



Writing the Essay 2nd, 3rd, etc. Body Paragraphs cont.



PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Evidence:** Introduce your evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the **evidence**.

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Argumentative Prompt

Writing the Essay

2nd, 3rd, etc.
Body Paragraphs cont.



PARAGRAPH ELEMENTS continued:

- ✍ **State Evidence:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✍ **Explain Evidence:** The evidence proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Argumentative Prompt

Writing the Essay

2nd, 3rd, etc.
Body Paragraphs cont.



PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (Without a doubt, Obviously, Clearly, Indeed, Thus, etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Argumentative Prompt

"Argument is meant to reveal the truth, not to create it."



Conclusion Paragraph

PURPOSE:

To remind readers of your argument and supporting evidence



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Argumentative Prompt

Writing the Essay

Conclusion



PARAGRAPH ELEMENTS:

- ✍ **Begin with a summation transition** (To conclude, In summation, To summarize, In conclusion, etc.) and a different type of thesis statement from the first paragraph (Thesis in two sentences regular, implied).
- ✍ **Restates your paper's overall opinion and supporting evidence.**

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Argumentative Prompt

Writing the Essay Conclusion cont.



PARAGRAPH ELEMENTS continued:

✍ End with referencing the type of **Grabber** you used in the introduction.

(Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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Argumentative Prompt

Your Turn to Write On!



Check List

- ✍ Review your ideas.
- ✍ Choose the best ideas for your essay.
- ✍ Develop a strong Thesis Statement.
- ✍ Evaluate and revise your Thesis Statement.
- ✍ Develop strong arguments and supporting evidence.
- ✍ Write your essay.




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PowerPoint

Expository Prompt "The more informative your writing, the more persuasive it will be."

St. Patrick's Day



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Expository Prompt **Prompt:**

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades.

You have caught a leprechaun and he has given you a pot of gold in exchange for his freedom. Explain what you would do with the gold.

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Expository Prompt **Gather Ideas!**

Think about what you would do if you had a pot of gold.

What I Would Do → Examples

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

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Expository Prompt **Thesis Statement**

Use your ideas to develop a strong **Thesis Statement**.


Five (5) Paragraph Essay

Clearly, a pot of gold would allow me to _____.

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Expository Prompt "If you can't explain it simply, you don't understand it enough."

How to Write an Expository Essay




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Expository Prompt **Your Turn to Write On!**

Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong **Thesis Statement**.
- Evaluate and revise your **Thesis Statement**.
- Develop supporting **information/evidence**.
- Use appropriate transitions.
- Write your essay.




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How to Write
an Expository Essay
Step-by-Step Tutorial



Step-by-Step Tutorial

Expository Prompt

"If you can't explain it simply, you don't understand it enough."

How to Write an Expository Essay



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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

Introduction Paragraph

PURPOSE:

To introduce the topic



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Expository Prompt

Writing the Essay Introduction

PARAGRAPH ELEMENTS:

✓ Draw your readers in with a fascinating **Grabber**.

(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)

✓ Background information the reader needs to know in order to understand the topic.

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Expository Prompt

Writing the Essay Introduction cont.

PARAGRAPH ELEMENTS:

✓ End with a **thesis statement** (either regular or implied).

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Step-by-Step Tutorial

Expository Prompt

"If you can't explain it simply, you don't understand it enough."

1st Body Paragraph

PURPOSE:

To provide details to support the thesis



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Expository Prompt

Writing the Essay 1st Body Paragraph

PARAGRAPH ELEMENTS:

- ✔ **Topic Sentence:** Begin with a transitional device (First of all, To begin with, Initially, To begin, In the first place, etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✔ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Expository Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

- ✔ **Introduce Information/Evidence:** Introduce the information/evidence with a transitional device. (For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day, etc.) followed by a complete sentence detailing the **information/evidence.**

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Expository Prompt

Writing the Essay 1st Body Paragraph continued

PARAGRAPH ELEMENTS continued:

- ✔ **State Information/Evidence:** Expand on support (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✔ **Explain Information/Evidence:** The information/evidence proves the point you are trying to make in this paragraph. This section is at least 1-3 sentences.

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Step-by-Step Tutorial

Expository Prompt

Writing the Essay
1st Body Paragraph
continued



PARAGRAPH ELEMENTS continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."



2nd, 3rd, etc. Body Paragraphs
PURPOSE:

To provide details to support the thesis



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Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs



PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (**Also, Furthermore, Additionally, In addition,** etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** Do you need to explain your topic sentence? If so, do so here.

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Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs continued



PARAGRAPH ELEMENTS continued:

- ✍ **Introduce Information/Evidence:** Introduce the information/evidence with a transitional device (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) and then a complete sentence detailing the **information/evidence.**

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Step-by-Step Tutorial

Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- ✓ **State Information/Evidence:** Expand on supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✓ **Explain Information/Evidence:** How does this evidence prove the point you are trying to make in this paragraph?
This section is often at least 1-3 sentences.

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Expository Prompt

Writing the Essay
2nd, 3rd, etc.
Body Paragraphs continued

PARAGRAPH ELEMENTS continued:

- ✓ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End the paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Expository Prompt

"If you can't explain it simply, you don't understand it enough."

Conclusion Paragraph

PURPOSE:

To remind readers of your topic and supporting evidence



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Expository Prompt

Writing the Essay
Conclusion

PARAGRAPH ELEMENTS:

- ✓ **Begin with a transitional device** (**To conclude, In summation, To summarize, In conclusion,** etc.) and a different type of **thesis statement** from the first paragraph (**Thesis** in two sentences - **regular, implied**).
- ✓ **Restates your paper's overall topic and supporting information/evidence.**

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Step-by-Step Tutorial

Expository
Prompt



Writing the Essay Conclusion



PARAGRAPH ELEMENTS:

✍ End with referencing the type of **Grabber** you used in the introduction.

(Quote, Creative Hook, Definition, Riddle, Interesting Question, Personal Experience, Opinion)

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Expository
Prompt



Your Turn to Write On!



Check List

- ✍ Review your ideas.
- ✍ Choose the best ideas for your essay.
- ✍ Develop a strong **Thesis Statement**.
- ✍ Evaluate and revise your **Thesis Statement**.
- ✍ Develop supporting **information/evidence**.
- ✍ Use appropriate **transitions**.
- ✍ Write your essay.



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PowerPoint

Narrative Prompt "Argument is meant to reveal the truth, not to create it."

St. Patrick's Day



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Narrative Prompt **Prompt:**

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades.

Pretend that you have found a four-leaf clover that will bring you good luck for exactly one day. Write a story about your lucky day.

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Narrative Prompt **Gather Ideas!**

Think about what would happen on your day of luck from the 4-leaf clover.

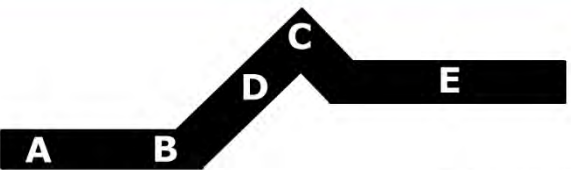
What Happens on Your Lucky Day → What You Do

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **plot**.

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Narrative Prompt "Argument is meant to reveal the truth, not to create it."

How to Write a Narrative Essay




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Narrative Prompt **Your Turn to Write On!**

Check List

- ✓ Hook your audience with the introduction.
- ✓ Choose the best ideas for your story.
- ✓ Develop a strong plot.
- ✓ Evaluate and revise words and details.
- ✓ Write your story.
- ✓ Did you include a plot twist or conflict?



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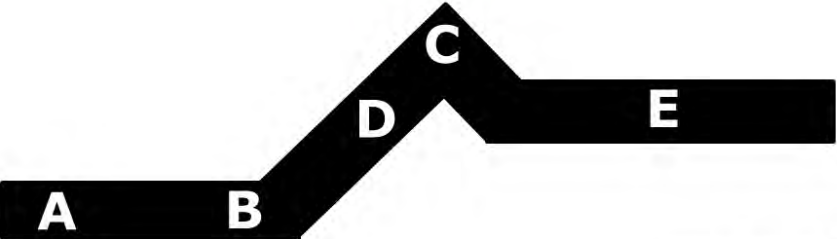
PLUS 14 SLIDES
How to Write
a Narrative Essay
Step-by-Step Tutorial





Step-by-Step Tutorial

Narrative Prompt  **"Argument is meant to reveal the truth, not to create it."** 

How to Write a Narrative Essay

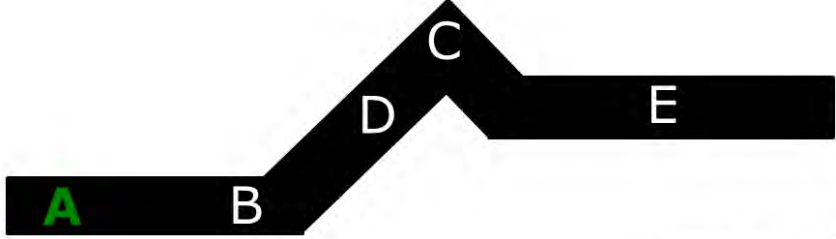


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Narrative Prompt  **"Argument is meant to reveal the truth, not to create it."** 

ACTION PURPOSE:



To grab the reader's attention





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Narrative Prompt  **Plot Elements** 



Use your ideas to develop a strong **Plot.**

 **Action** 



Use a Hook to get the reader interested
Choose a method from the next two slides and take notes on your worksheet

-  **Flashback** - Present a quick scene that led up to the situation
-  **Interesting Question** - Question how the situation had reached that point



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Narrative Prompt  **Plot Elements** 

Use your ideas to develop a strong **Plot.**

 **Action** 


Use Hook to get the reader interested

-  **Opinion** - Illustrate your belief about why the situation had reached that point
-  **Riddle** - Use an amusing riddle to highlight the situation

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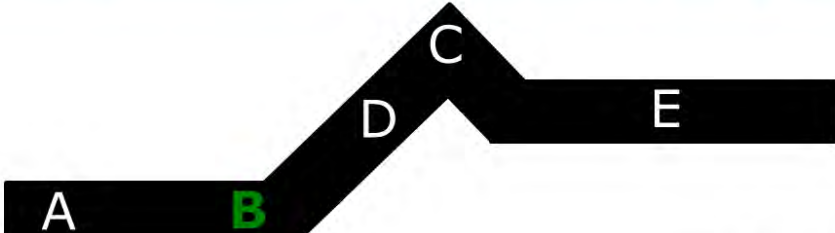
Step-by-Step Tutorial

Narrative Prompt "Argument is meant to reveal the truth, not to create it."



BACKGROUND


PURPOSE:
To provide information about characters, setting, and events prior to the story's beginning




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Narrative Prompt


Plot Elements






Use your ideas to develop a strong Plot.



Background




The events that lead up to the story
Take notes on your worksheet

-  **Characters** – Present the characters involved
-  **Setting** – When and where the story takes place, also include details such as weather if applicable.
-  **Prior Knowledge** – What does your audience need to know to understand the situation

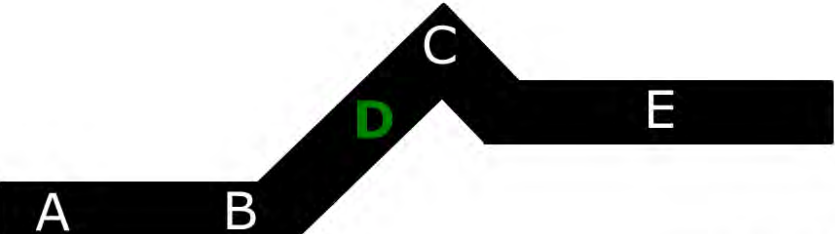
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DEVELOPMENT


PURPOSE:
The events that happen in the story




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Narrative Prompt


Plot Elements






Use your ideas to develop a strong Plot.



Development



The events that happen in a story
Choose a method and take notes on your worksheet

-  **Chronological Order** – Present the elements of the plot in time order (the order in which they happened)
-  **Order of Importance** – Present the elements of the plot in order of the most important to least important
-  **Reverse Order of Importance** – Present the elements of the plot in order of the least important to most important

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Step-by-Step Tutorial

Narrative Prompt "Argument is meant to reveal the truth, not to create it."

CLIMAX

PURPOSE:
The turning point in the story

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Narrative Prompt

Plot Elements

Use your ideas to develop a strong Plot.

TURNING POINT **Climax** **TURNING POINT**

The most pivotal part of the story
Take notes on your worksheet

- Turning Point** – Part of the story where the action goes in a new direction
- Peak** – Part of the story where the action produced by the conflict is at its highest point
- Length** – Does not last for an extended time

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Narrative Prompt "Argument is meant to reveal the truth, not to create it."

ENDING

PURPOSE:
The conclusion of the story

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Narrative Prompt

Plot Elements

Use your ideas to develop a strong Plot.

T E N D **Ending** **Make it come alive!**


The conclusion
Choose a method from the next two slides and take notes on your worksheet

- Twist Ending** – Add something unexpected at the end
- Resolve Ending** – An expected ending

Use descriptive words and specific details!


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Step-by-Step Tutorial



Narrative Prompt 

Plot Elements

Use your ideas to develop a strong Plot.

T H E N D **Ending** 

The conclusion

-  **Story Ends Itself** - The story has a built-in ending
-  **Intentionally Ambiguous** - The ending is either a cliff hanger (sequel) or left up to the audience's imagination

Use descriptive words and specific details!

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Narrative Prompt 

Your Turn to Write On!

Check List

-  Hook your audience with the introduction.
-  Choose the best ideas for your story.
-  Develop a strong plot.
-  Evaluate and revise words and details.
-  Write your story.
-  Did you include a plot twist or conflict?



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PowerPoint

Persuasive Prompt "The more informative your writing, the more persuasive it will be."

St. Patrick's Day



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Persuasive Prompt

Prompt:

Read the following prompt & write an essay based on the instructions. The grade will be based on the rubric following the prompt.

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades.

St. Patrick's Day is not generally a gift-giving holiday like Mother's Day or Christmas. Write an essay to convince people to give gifts on St. Patrick's Day.

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Persuasive Prompt

Gather Ideas!

Think about St. Patrick's Day and why presents should be given on this day.

Why Presents Should Be Given → Reasons / Evidence

Once you have gathered several ideas on both sides, decide which information is the strongest. Then, move on to develop your **thesis statement**.

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Persuasive Prompt

Thesis Statement

Use your ideas to develop a strong Thesis Statement.


Five (5) Paragraph Essay

Clearly, presents should be exchanged on St. Patrick's Day.

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Persuasive Prompt "The more informative your writing, the more persuasive it will be."

How to Write a Persuasive Essay



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Persuasive Prompt

Your Turn to Write On!

Check List

- Review your ideas.
- Choose the best ideas for your essay.
- Develop a strong Thesis Statement.
- Evaluate and revise your Thesis Statement.
- Develop a Call To Action.
- Develop strong appeals and supporting evidence.
- Write your essay.



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How to Write
a Persuasive Essay
Step-by-Step Tutorial



Step-by-Step Tutorial

Persuasive Prompt

"The more informative your writing, the more persuasive it will be."



How to Write a Persuasive Essay



Write On! with Jamie © 2016

Persuasive Prompt

"The more informative your writing, the more persuasive it will be."



Introduction Paragraph

PURPOSE:

To take an active stance on an issue



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Persuasive Prompt

Writing the Essay Introduction



PARAGRAPH ELEMENTS:

- ✓ Draw your readers in with a fascinating **Grabber**.
(Quote, Creative Hook, Definition, Interesting Question, Riddle, Personal Experience, Opinion)
- ✓ Background information the reader needs to know in order to understand your opinion.

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Persuasive Prompt

Writing the Essay Introduction





PARAGRAPH ELEMENTS

continued:

- ✓ Present an **appeal** (**logical**, **emotional**, or **ethical**)
- ✓ Present a **Call to Action** (try to convince the reader to act or think in the manner you are advocating).
- ✓ End with a **thesis statement** (either **regular** or **implied**).


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Step-by-Step Tutorial



Persuasive Prompt  "The more informative your writing, the more persuasive it will be." 

1st Body Paragraph



PURPOSE:
To prove the writer's opinion





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Persuasive Prompt  **Writing the Essay**
1st Body Paragraph 

PARAGRAPH ELEMENTS:


-  **Topic Sentence:** Begin with a transitional device
(**First of all, To begin with, Initially, To begin, In the first place,** etc.)
This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
-  **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Persuasive Prompt  **Writing the Essay**
1st Body Paragraph 

PARAGRAPH ELEMENTS

continued:



-  **Introduce Evidence/Appeal:**
Introduce your evidence/appeal with a transitional device.
(**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) followed by a complete sentence detailing the evidence.

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Persuasive Prompt  **Writing the Essay**
1st Body Paragraph
continued 

PARAGRAPH ELEMENTS

continued:

-  **State Evidence/Appeal:** Expand on the supporting evidence (**reasons, examples, facts, statistics,** and/or **quotations**) and how it proves/supports/explains your topic sentence.
-  **Explain Evidence/Appeal:** This proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Step-by-Step Tutorial

Persuasive Prompt



Writing the Essay
1st Body Paragraph
continued



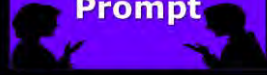
PARAGRAPH ELEMENTS

continued:

- ✍ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.

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Persuasive Prompt



"The more informative your writing, the more persuasive it will be."



2nd, 3rd, etc. Body Paragraphs

PURPOSE:

To prove the writer's opinion



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Persuasive Prompt



Writing the Essay
2nd, 3rd, etc.
Body Paragraphs



PARAGRAPH ELEMENTS:

- ✍ **Topic Sentence:** Begin with a transitional device (**Also, Furthermore, Additionally, In addition,** etc.) This sentence is the main idea of the paragraph. It helps the readers better understand this topic.
- ✍ **Explain Topic Sentence:** If you need to explain your topic sentence, do so here.

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Persuasive Prompt



Writing the Essay
2nd, 3rd, etc.
Body Paragraphs




PARAGRAPH ELEMENTS


continued:

- ✍ **Introduce Evidence/Appeal:** Introduce your evidence/appeal with a transitional device. (**For example, For instance, A perfect example of this is, This reminds me of, Recently, I read, One such instance, I am reminded of, Just the other day,** etc.) followed by a complete sentence detailing the evidence.

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Step-by-Step Tutorial

Persuasive Prompt 


Writing the Essay
2nd, 3rd, etc.
Body Paragraphs 


PARAGRAPH ELEMENTS

continued:

- ✔ **State Evidence/Appeal:** Expand on the supporting evidence (reasons, examples, facts, statistics, and/or quotations) and how it proves/supports/explains your topic sentence.
- ✔ **Explain Evidence/Appeal:** This proves the point you are trying to make in this paragraph. This section is often at least 1-3 sentences.

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Persuasive Prompt 


Writing the Essay
2nd, 3rd, etc.
Body Paragraphs 


PARAGRAPH ELEMENTS

continued:

- ✔ **Concluding Sentence:** Begin with a Justifier Transition (**Without a doubt, Obviously, Clearly, Indeed, Thus,** etc.). End your paragraph with a concluding sentence that reasserts the topic sentence of this paragraph.


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Persuasive Prompt 


"The more informative your writing, the more persuasive it will be." 


Conclusion Paragraph

PURPOSE:
To remind readers of your argument and supporting evidence



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Persuasive Prompt 


Writing the Essay
Conclusion 

PARAGRAPH ELEMENTS



- ✔ **Begin with a transitional device** (**To conclude, In summation, To summarize, In conclusion,** etc.) and a different type of **thesis statement** from the first paragraph (**Thesis** in two sentences - **regular, implied**).
- ✔ **Restates your paper's overall appeals.**

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Step-by-Step Tutorial

Persuasive Prompt **Writing the Essay Conclusion** 








PARAGRAPH ELEMENTS
continued:


-  **Presents a Call to Action** (mental or physical).
-  **End with referencing the type of Grabber you used in the introduction.**
(Quote, Definition, Question, Opinion) Creative Riddle, Personal Experience, Hook, Interesting Experience,

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Persuasive Prompt **Your Turn to Write On!** 

Check List

-  Review your ideas.
-  Choose the best ideas for your essay.
-  Develop a strong Thesis Statement.
-  Evaluate and revise your Thesis Statement.
-  Develop a Call To Action.
-  Develop strong appeals and supporting evidence.
-  Write your essay.



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Google Links Pages


HOW TO USE THESE RESOURCES

To get started, you will need:

- #1: Internet Access
- #2: Google Account

To access Google Slides & Word:


- #1: Click on the links provided
- #2: Make a copy of the slides (Google account)
- #3: Share the link by clicking
- #4: Students will need to follow the first page of the student



Argumentative for Google Classroom

Click on the icon to download:



PowerPoint




Persuasive for Google Classroom

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PowerPoint



Video





Graphic Organizer/Rubric/Student Worksheets




Argumentative for Google Classroom

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PowerPoint



Video





Graphic Organizer/Rubric/Student Worksheets



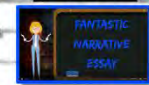
Narrative for Google Classroom

Click on the icon to download:

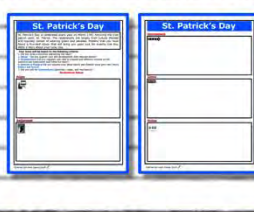
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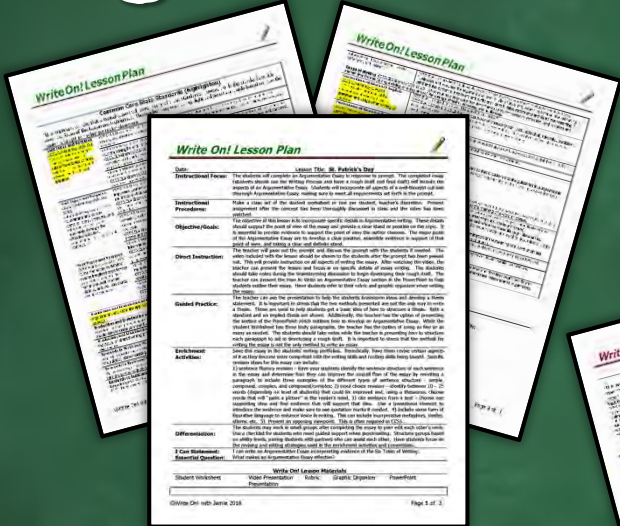
Graphic Organizer/Rubric/Student Worksheets



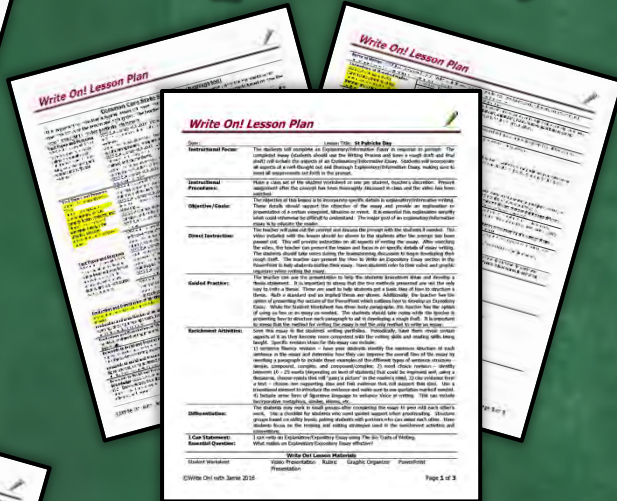
Simply **Click** on the **Icon** next to the resource you want, and you are **ready to go!**

Lesson Plans

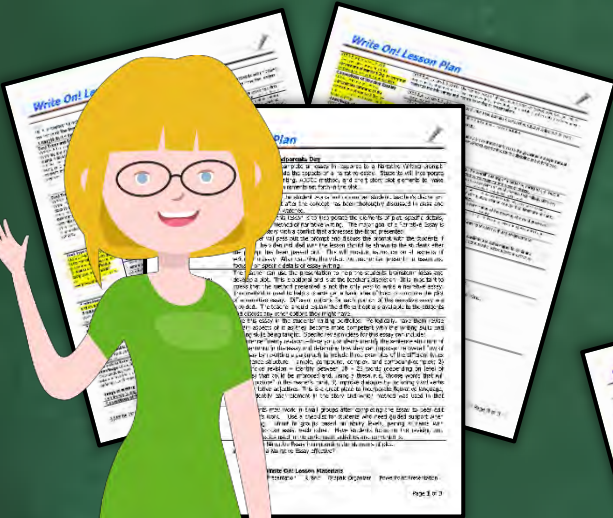
Argumentative



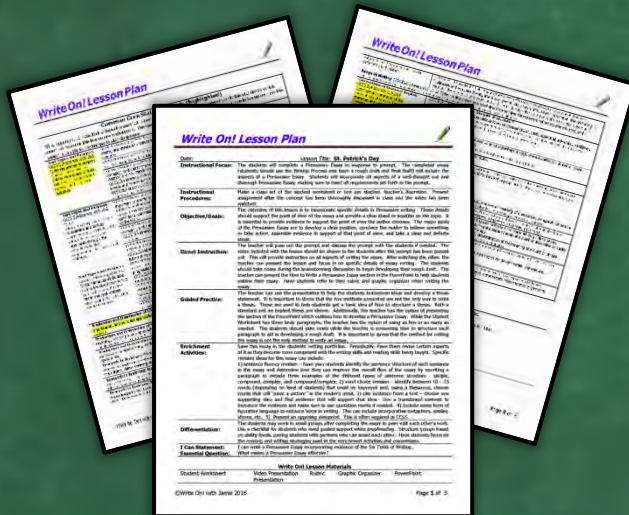
Expository



Narrative



Persuasive



Includes:

- Instructional Focus
- Instructional Procedures
- Objective/Goals
- Guided Practice
- Differentiation
- Enrichment Activities
- I Can Statement
- Essential Question
- CCSS
- ESE & ELL Strategies
- Includes 6th, 7th, & 8th



Student Worksheets

Student Worksheets
Allow the students to brainstorm, develop a thesis statement or plot, and outline an Essay.



St. Patrick's Day

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades. Some people believe a four-leaf clover will bring you good luck for exactly one day. In your opinion, does luck exist or not? Give specific details and examples.

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. **Ideas** - Did you support your topic with accurate and relevant information?
3. **Organization**-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. **Sentence Fluency**-Did you express your ideas clearly and fluently using your own **Word Choice and Voice**?
5. Did you edit for **Conventions** (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

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St. Patrick's Day

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades. St. Patrick's Day is not generally a gift-giving holiday like Mother's Day or Christmas. Write an essay to convince people to give gifts on St. Patrick's Day.

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. **Ideas** - Did you support your topic with accurate and relevant information?
3. **Organization**-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. **Sentence Fluency**-Did you express your ideas clearly and fluently using your own **Word Choice and Voice**?
5. Did you edit for **Conventions** (grammar, usage, and mechanics)?

Brainstorm Ideas

Thesis Statement:

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St. Patrick's Day

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades. Pretend that you have found a four-leaf clover that will bring you good luck for exactly one day. Write a story about your lucky day.

Your score will be based on the following criteria:

1. Did you write a narrative addressing the topic?
2. **Ideas** - Did you support your plot development with relevant details?
3. **Organization**-Did you organize your plot in a logical and effective manner so the audience can understand and follow the story?
4. **Sentence Fluency**-Did you express your ideas clearly and fluently using your own **Word Choice and Voice**?
5. Did you edit for **Conventions** (grammar, usage, and mechanics)?

Brainstorm Ideas

Action

Background

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St. Patrick's Day

St. Patrick's Day is celebrated every year on March 17th, honoring the Irish patron saint, St. Patrick. The celebrations are largely Irish culture themed and typically consist of wearing green and parades. You have caught a leprechaun and he has given you a pot of gold in exchange for his freedom. Explain what you would do with the gold.

Your score will be based on the following criteria:

1. Did you state a clear position/answer on the topic?
2. **Ideas** - Did you support your topic with accurate and relevant information?
3. **Organization**-Did you organize your ideas in a logical and effective manner so your audience can understand and follow your thinking?
4. **Sentence Fluency**-Did you express your ideas clearly and fluently using your own **Word Choice and Voice**?
5. Did you edit for **Conventions** (grammar, usage, and mechanics)?

Brainstorm Ideas

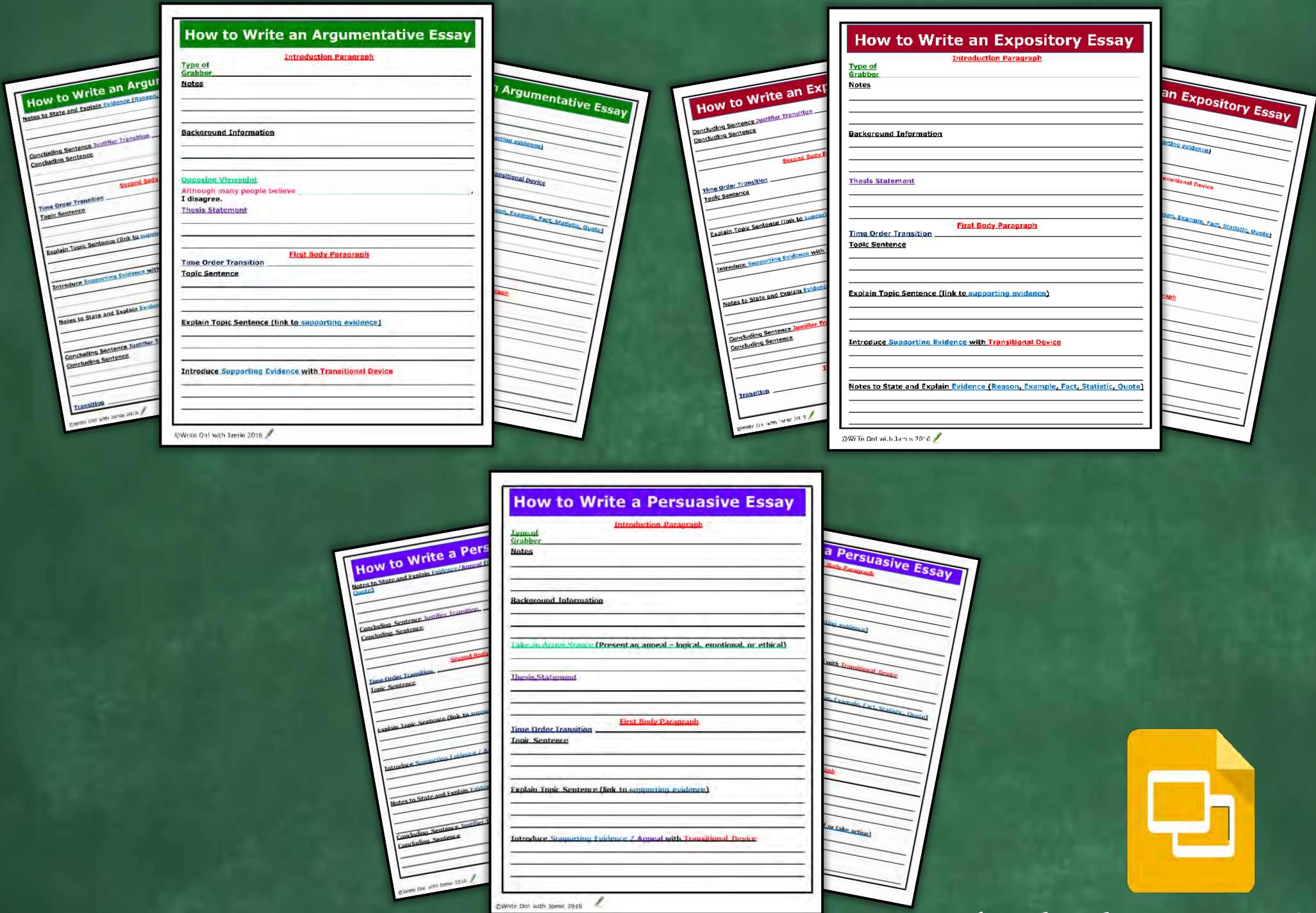
Thesis Statement:

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Step-by-Step Tutorials



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& Google Slides

Rubric / Graphic Organizer

ARGUMENTATIVE RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Understand/Plan Analyze the prompt and identify the issue. Determine the purpose of the assignment. Identify the audience and the writer's role. Develop a clear thesis statement.	13 pts.	13 pts.	14 pts.	9 pts.
Organize/Outline Organize the ideas into a logical sequence. Develop a clear structure for the argument. Identify the main points and supporting evidence.	10 pts.	10 pts.	10 pts.	10 pts.
Write & Revise Write a clear and persuasive argument. Use appropriate language and style. Revise and edit the work for clarity and coherence.	16 pts.	13 pts.	14 pts.	8 pts.
Present/Share Present the argument clearly and effectively. Use appropriate media and technology. Engage the audience and respond to feedback.	10 pts.	10 pts.	10 pts.	10 pts.

Argumentative Graphic Organizer

Claim - What do I think?

Reasons - Why do I think this?

Reason 1

Reason 2

Reason 3

Conclusion / Summary

Opposing Argument

Weakness of Opposing Argument

Evidence - How do I know this?

Evidence 1 A Evidence 1 B

Evidence 2 A Evidence 2 B

Evidence 3 A Evidence 3 B

EXPOSITORY RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Understand/Plan Analyze the prompt and identify the issue. Determine the purpose of the assignment. Identify the audience and the writer's role. Develop a clear thesis statement.	13 pts.	13 pts.	14 pts.	9 pts.
Organize/Outline Organize the ideas into a logical sequence. Develop a clear structure for the argument. Identify the main points and supporting evidence.	10 pts.	10 pts.	10 pts.	10 pts.
Write & Revise Write a clear and persuasive argument. Use appropriate language and style. Revise and edit the work for clarity and coherence.	16 pts.	13 pts.	14 pts.	8 pts.
Present/Share Present the argument clearly and effectively. Use appropriate media and technology. Engage the audience and respond to feedback.	10 pts.	10 pts.	10 pts.	10 pts.

Expository Graphic Organizer

Essay Topic - What am I writing about?

Idea 1

Idea 2

Idea 3

Evidence 1 A Evidence 1 B

Evidence 2 A Evidence 2 B

Evidence 3 A Evidence 3 B

Conclusion / Summary

NARRATIVE RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Understand/Plan Analyze the prompt and identify the issue. Determine the purpose of the assignment. Identify the audience and the writer's role. Develop a clear thesis statement.	13 pts.	13 pts.	14 pts.	9 pts.
Organize/Outline Organize the ideas into a logical sequence. Develop a clear structure for the argument. Identify the main points and supporting evidence.	10 pts.	10 pts.	10 pts.	10 pts.
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Present/Share Present the argument clearly and effectively. Use appropriate media and technology. Engage the audience and respond to feedback.	10 pts.	10 pts.	10 pts.	10 pts.

Narrative Graphic Organizer

Setting

Action

Background

Conflict

Resolution

Theme

Climax

Ending

THE END

PERSUASIVE RUBRIC				
	Exemplary 100%	Proficient 86%	Emerging 73%	Not Yet Demonstrated 60%
Understand/Plan Analyze the prompt and identify the issue. Determine the purpose of the assignment. Identify the audience and the writer's role. Develop a clear thesis statement.	13 pts.	13 pts.	14 pts.	9 pts.
Organize/Outline Organize the ideas into a logical sequence. Develop a clear structure for the argument. Identify the main points and supporting evidence.	10 pts.	10 pts.	10 pts.	10 pts.
Write & Revise Write a clear and persuasive argument. Use appropriate language and style. Revise and edit the work for clarity and coherence.	16 pts.	13 pts.	14 pts.	8 pts.
Present/Share Present the argument clearly and effectively. Use appropriate media and technology. Engage the audience and respond to feedback.	10 pts.	10 pts.	10 pts.	10 pts.

Persuasive Graphic Organizer

Topic

Position

Reason 1 Evidence

Reason 2 Evidence

Reason 3 Evidence

Conclusion / Summary

Included as PDF & Google Slides