Machine Learning in Mental Health

A Systematic Review of the HCI Literature to Support the Development of Effective and Implementable ML Systems

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ABSTRACT

High prevalence of mental illness and the need for effective mental healthcare, combined with recent advances in AI, has led to an increase in explorations of how the field of machine learning (ML) can assist in the detection, diagnosis and treatment of mental health problems. ML techniques can potentially offer new routes for learning patterns of human behavior; identifying mental health symptoms and risk factors; developing predictions about disease progression; and personalizing and optimizing therapies. Despite the potential opportunities for using ML within mental health, this is an emerging research area, and the development of effective ML-enabled applications that are implementable in practice is bound up with an array of complex, interwoven challenges. Aiming to guide future research and identify new directions for advancing development in this important domain, this paper presents an introduction to, and a systematic review of, current ML work regarding psycho-socially based mental health conditions from the computing and HCI literature. A quantitative synthesis and qualitative narrative review of 54 papers that were included in the analysis surfaced common trends, gaps and challenges in this space. Discussing our findings, we (i) reflect on the current state-of-the-art of ML work for mental health; (ii) provide concrete suggestions for a stronger integration of human-centered and multi-disciplinary approaches in research and development; and (iii) invite more consideration of the potentially far-reaching personal, social and ethical implications that ML models and interventions can have, if they are to find widespread, successful adoption in real-world mental health contexts.

CCS CONCEPTS

CSS → Human-centered computing → Human computer interaction (HCI)

KEYWORDS

Mental health, mental illness, machine learning, systematic review, AI applications, ethics, society + AI, interpretability, interaction design, healthcare, real-world interventions.

ACM Reference

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1 Introduction

Increases in the occurrence and global burden of mental illness have made the prevention and treatment of mental disorders a public health priority [90, 91, 204, 207]. A 2017 US report showed that an estimated 46.6 million adults have been affected by a mental illness. This equates to nearly 20% of the US population alone [169]. Responding to the need for more effective mental health services, the role of digital technology for improving access, engagement, and outcomes of therapeutic treatment is increasing in importance and has led to a wide range of health technologies and applications (*e.g.*, [41, 156, 187]). These include mobile apps and wearable devices to assist symptom monitoring and health risk assessments [12, 48], computerized treatments [49, 157, 171], and mental health peer or community support [99, 137,

150]. These systems as well as people's everyday technology interactions and the information that is accumulated in electronic healthcare records (EHR) increasingly provide a wealth of personal health and behavioral data [65, 116, 124]. Eyre et al. [56] even suggest that the field of *"mental health captures arguably the largest amount of data of any medical specialty"* (p. 21). Growth in data availability alongside improvements to computing power has led to a surge in research and applications of machine learning technologies [25, 186]. The field of machine learning (ML) extends statistical and computational methods to construct more robust systems with an ability to automatically learn from data [173]. These techniques have been applied successfully in the domains of gaming and recommender systems, and show promise in helping to understand large-scale health data. By offering new routes to improving our understanding of human behaviors and predicting or optimizing outcomes [85, 173], ML approaches are increasingly being explored for mental health (*e.g.*, [40, 42, 83, 166]).

In recent years, reviews of the literature and research surveys that focus on applications of ML for mental health have started to emerge in the medical and clinical psychology domain. Existing research assesses the accuracy, reliability and effectiveness of algorithms [100, 158], as well as opportunities and challenges for their adoption in practice [25, 124]. Much of the work addresses algorithm use in the area of neuroscience, specifically in neuroimaging research (*e.g.,* [10, 173, 181, 206]). Other works study algorithmic performance in predicting the outcomes of clinical interventions (*e.g.*, pharmacological treatments) for specific mental health conditions (*e.g.*, [100]), or discuss approaches to identify key behavioral markers for clinical states from mobile mental health sensing data [124, 158]. To provide a better overview of the different application areas of ML in the mental health domain, Shatte et al. [173] recently conducted a scoping review to map the key concepts underpinning this field from 300 literature records. The authors identified four main application domains; with the majority of studies investigating: (i) detection and diagnosis of mental health conditions; and others addressing (ii) prognosis, treatment and support; (iii) public health; or (iv) research and administration. They conclude that, by generating new insights into mental health and wellbeing, these works demonstrate the potential of ML to improve the efficiency of clinical and research practices.

The impact of ML in mental health will be strongly mediated by the design of systems which employ ML, which motivates us to examine recent research in computing and HCI addressing this topic. Complementing research perspectives from medical science and clinical psychology, our paper presents a systematic review of the ACM Guide to Computing Literature to derive a deeper understanding of the current landscape of ML applications for mental health from an HCI and computing science perspective. In this regard, our work builds on a recent review by Sanches et al. [170], which mapped the design space of technologies for supporting affective health as reported in HCI; and identified that most innovation has occurred in the areas of automated diagnosis, and self-tracking. As researchers who are actively working at the intersection of HCI, ML and mental health, we are excited about the prospective benefits that ML techniques could bring to mental health. Simultaneously, from the outset of the review, we were also aware that the *development of effective and implementable ML systems is bound up with an array of complex, interwoven socio-technical challenges*. In this regard, our review is likely shaped by both our *cautious optimism that ML approaches can be usefully and successfully applied* in this domain; and a strong *human-centered* perspective on technology development as well as commitment to creating *responsible AI* applications that seek to *improve societal outcomes*. As a result, we take, at times, a slightly more critical view on research that proposes potentially impactful real-world interventions yet remains solely centered on technical innovation. Aiming to move the field forward in achieving many of its ambitious goals for real-world impact, we invite the community to engage more actively and critically with many of the complex challenges involved in order to realize successful use of ML in mental health.

These challenges include *generating large-scale, high quality data sets* which are representative of the diversity of the population, and gaining access to such datasets with the purpose of developing more robust and fairer ML models (*cf.* [20]). Mental health, in particular, affects a broad spectrum of people – spanning different demographics (age, gender, ethnicity), geographic locations, and socio-economic statuses – which calls for the inclusion of a wide range of people for this diversity to be reflected in the dataset to mitigate risks of bias [66, 73, 76, 80]. However, data collection is costly and particularly complicated where information is deeply personal as well as sensitive due to the stigma that is often associated with mental conditions [29, 53, 116, 190]. Subsequently, this raises the question of whether or not people should trust ML applications with the collection and processing of their personal data, and to what extent and by what mechanisms people should agree to the collection of such personal data.

These challenges are further exacerbated by forms of *error, uncertainty and bias* which are an obstacle for the ready deployment of 'state-of-the-art' ML algorithms into real-world intelligent systems (*cf.* [190]). Even in cases where good accuracy can be achieved, there is always the challenge of generalization, whereby models that are trained with high accuracy in one scenario may not transfer to scenarios outside of the environment of the training dataset [106]. This may introduce various sources of bias in the model, for example, demographic disparity due to under-representation of certain groups in the training data [19, 66, 73]. Such disparities may become magnified in sensitive domains such as mental health. This brings into question the ethical implications of deploying a ML algorithm into an actionable health diagnosis

or treatment recommendation. This needs an interdisciplinary approach to model *interpretability*, where clinical, HCI and other domain experts support the understanding of uncertainty, accuracy and potential biases in ML outputs.

Finally, if ML applications are to find widespread adoption and success in real-world mental health contexts, it is also crucial to consider potentially far reaching *personal, societal and economic implications* that the introduction of ML interventions can have. This includes *ethical questions* about responsibility and accountability for ML-directed decision making [15]; risks of potentially fallible ML outputs and biases; malicious uses of ML (see related works in domains of criminal justice, loan decisions [161] or automated facial analysis [24], and adversarial attacks in image processing [74] and speech recognition [37]); or digital exclusion due to lack of knowledge, access or other barriers to technology use [70].

To provide a knowledge base to inform future research, our analysis of the computing literature presents a quantitative synthesis and qualitative narrative overview [69] of ML applications in mental health. Our aims are to: (i) provide a comprehensive introduction to this important and evolving area of research; (ii) highlight existing trends and gaps to guide future work and encourage a stronger involvement by the HCI community; and (iii) sensitize the community to many of the complex technical, societal and ethical challenges that are bound up with the development of ML applications, if they were to be effective and implementable in healthcare practice. In this regard, our literature review was guided by six main questions:

- *What types of ML models and applications are currently being developed for mental health?*
- *What motivates the use of ML in the reported works and what aspects of mental health do they target?*
- *What types and scale of data is used for ML analysis and how is access to mental health data achieved?*
- *What techniques were applied (and challenges encountered) in developing and evaluating ML models?*
- *What key learnings are reported in the literature and to what extent do they apply to real-world contexts?*
- *To what extent do the papers describe ethical challenges or implications?*

First, we describe our systematic review methodology; followed by the findings that were extracted from the review corpus papers. The paper concludes with a critical discussion of the findings, and provides a set of concrete suggestions for steps forward in developing ML applications and systems that are useful, ethical and implementable in supporting mental health.

2 Methodology

To structure the identification and selection of relevant articles for our review, we followed the PRIMSA literature review guidelines [104, 123].

2.1 Record Identification

Relevant papers were identified by searching the electronic database of the Association for Computing Machinery (ACM) Guide to the Computing Literature, which is the most comprehensive bibliographic database in the field of computing and HCI research. It integrates full text-articles of conference proceedings, journals, magazines, books, and abstracts of key publishers including ACM, IEEE, Springer, Elsevier, John Wiley & Sons, and Kluwer. The final corpus presented here resulted from a search conducted on the 15th of November 2019. It included the search terms: 'mental health' AND 'machine learning' (see full query syntax[1]), which identified 122 records.

2.2 Record Selection

The titles and abstracts of the 122 records were independently screened by two researchers to determine their fit with regards to addressing an application of 'machine learning' in the context of 'mental health'. Papers were eligible for inclusion if they reported an application of machine learning for understanding, detecting, diagnosing, treating affective mental health problems or conditions (*e.g.*, stress, depression, anxiety), psycho-social functioning (*e.g.*, general mental health or wellbeing [188]); and practices to support mental health more broadly (*e.g.*, mental healthcare providers).

Papers were excluded if they described topics of neuroscience, neurobiology or neurological conditions – including cell structure, cortex and (f)MRI research (n = 22 [3, 54, 59, 72, 92, 94, 95, 96, 98, 103, 108, 115, 117, 131, 146, 180, 183, 185, 195, 199, 214, 220]), and in one case epilepsy [5]. We also excluded neurodevelopmental disorders such as

[1] Full Query Syntax used:
"query": { (+"machine learning" +"mental health") }
"filter": {"publicationYear":{ "gte":1990 }},
{owners.owner=GUIDE}

autism or ADHD [60, 175] that present primarily as behavioral conditions. While they both can affect a person's ability to socialize and communicate with others, we focused our review on psychosocially-oriented mental health conditions that, instead, are primarily caused or influenced by life experiences, as well as maladjusted cognitive and behavioral processes. Amongst the most common psychosocial conditions are mood, anxiety, eating, personality, and substance abuse conditions as well as schizophrenia. This selection criterion is consistent with the mental health literature and other systematic reviews on affective mental health [29, 170]. Further excluded were papers that described ML research outside a specific focus on mental health (n = 16 [21, 26, 32, 43, 75, 81, 88, 114, 118, 120, 160, 167, 200, 208, 215, 221]); or that otherwise did not fit thematically (n = 20 [11, 14, 18, 29, 30, 36, 55, 87, 101, 107, 110, 113, 138, 143, 147, 174, 178, 194, 197, 198]). Examples include: a workshop on digital biomarkers [55], a study of the effectiveness of eye-movements [198], or encryption methods for protecting the privacy of databases [18]; as well as review or overview papers that did not directly report an application of ML for mental health [29, 30, 194]. Seven records could not be accessed (*e.g.*, [142]). Based on a review of title and abstract, we identified 38 records as eligible; excluded 42 records; and noted uncertainty or disagreements in the classification of 42 records, which required full-text screening. Following full-text review, another 26 papers were excluded; leaving a final corpus of 54 articles for inclusion in the systematic review (see *Figure 1*).

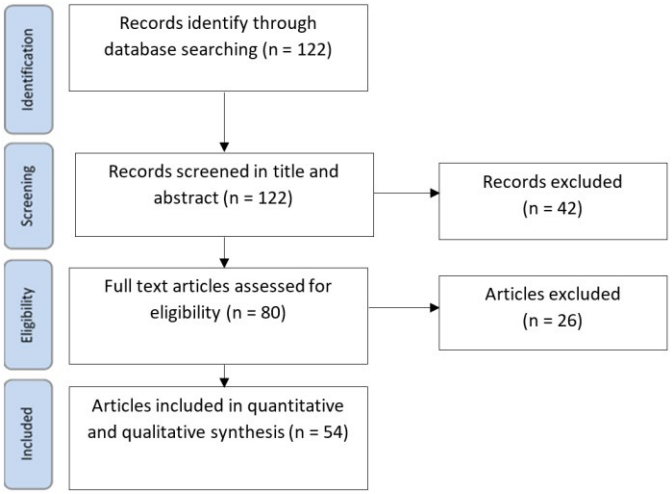


Figure 1. Procedural flow chart following the PRIMSA guidelines.

2.3 Data Extraction

To assist the systematic extraction of data from the papers, we created a data extraction sheet (see *Table 1* for an excerpt). It includes columns for characterizing the papers by authors, affiliations, title, abstract, publication type and year; and individual columns to describe: the type of ML application, its motivation, main data source, and target users. We further recorded information about: data access, data subjects, data scale, and data processing steps; the ML algorithms used, and approaches to their evaluation. For each paper, we also summarized: the main research insights that were reported, and listed any descriptions of ML-specific data challenges (*e.g.*, data quality, bias, fairness, uncertainty/ error, algorithmic interpretability). Finally, we noted if the works include topics such as: real-world application, study or design challenges; and discuss ethical issues. The extraction sheet was pilot-tested on ten randomly selected papers that fulfilled the inclusion criteria. It was first developed and completed by one of the review authors, and then checked by another author. Each paper was analyzed using this template. Once data extraction was completed, we added additional columns to aid synthesis across papers. This included amongst others: the papers' main contribution type (*Figure 2*, right), target mental health behavior or condition (*Figure 3*, left), and the category of ML algorithm used. The findings provide a quantitative and narrative summary of the corpus with detailed examples of relevant publications. This approach has been chosen to reflect both the breadth and depth of the trends and challenges reported; as well as to help identify any gaps in the literature.

3 Findings

The final review corpus includes papers published between the years of 2000 and 2019. Publications increased in recent years (*Figure 2*, left), with nearly 2/3rds of all papers published in the last three years.

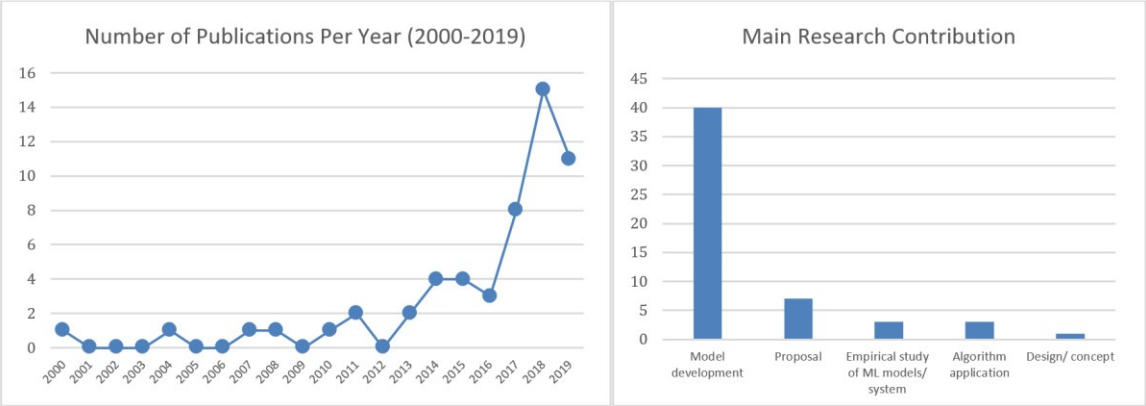


Figure 2. Left: Graph showing an increasing trend in the number of ML mental health publications over time. Right: Frequency distribution of the different research contribution types of the papers in the review corpus.

Of the 54 papers, 33 are conference publications (7 abstracts, 5 short- and 21 full-length proceeding papers), 14 are journal articles, and seven symposium or workshop papers. Furthermore, *Figure 2* (right) shows how the vast majority of the papers primarily describe the development of a ML model based on specific data as their main research contribution (n = 40). Seven papers are proposals of specific concepts [28, 82, 154], data methods [31], models [184], or systems [193, 217]; and three apply existing ML algorithms to better understand [209] and assess mental health [201], or improve the communication of mental health providers [205]. Furthermore, few papers describe the conduct of empirical studies of an end-to-end ML system [78, 140] or assess the quality of ML predictions [53]. One paper specifically discusses design implications for user-centric, deployable ML systems [77].

3.1 Types of ML Applications, their Data & Mental Health Focus

This section describes what mental health behaviors or conditions were targeted, what types of data was used to extract mental health-related insights, and the types of ML applications and models that were developed.

3.1.1 Target Mental Health Behaviors or Conditions.

The works reviewed can broadly be grouped into two main application areas: (i) the majority of papers, which come under *assisting understanding, detection and diagnosis of mental health status*, (n = 49); and (ii) a small portion of papers *assess patient-clinician relationships* (n = 1) or *seek to improve treatment* (n = 4).

Of all 54 papers, a large proportion described a focus on supporting people with mental health behaviors or conditions of depression (n = 13) and suicide (n = 6). Some works addressed stress (n = 5), bipolar disorder (n = 3), mood (n = 3), PTSD (n = 3), anxiety (n = 2), substance abuse (n = 2), or schizophrenia (n = 1). A number of papers (n = 6) targeted multiple mental health conditions (*i.e.*, schizophrenia and mania [45]); and others focused more broadly on mental illness (n = 5), or mental health (n = 5) . See *Figure 3* (left) for details.

3.1.2 Main Data Domains for ML in Mental Health.

We identified four main types of data (*Figure 3*, right) that were used to extract mental health-related insights through ML: (i) *sensors*, (ii) *text*, (iii) *structured data*, and (iv) *multi-modal technology interactions*.

Sensor-based ML approaches were most common (n = 21). Here, the majority of papers reported uses of mobile phone sensors for data collection (n = 9) or analyzed audio signals (n = 6 [23, 31, 77, 78, 122, 168]). The second largest data source was text (n = 16), which was primarily extracted from social media (n = 11); and, in a few instances, from SMS [134] or text messaging [205]; and from clinical [2, 45] or suicide notes [145]. Papers that analyzed structured data (n = 10) included the evaluation of questionnaires (n = 7) and health records (n = 3). Several papers (n = 7) described complex multi-modal systems, or frameworks that built on everyday technology [82, 140, 193, 222], robot [154], or human/ virtual agent [155, 184] interactions.

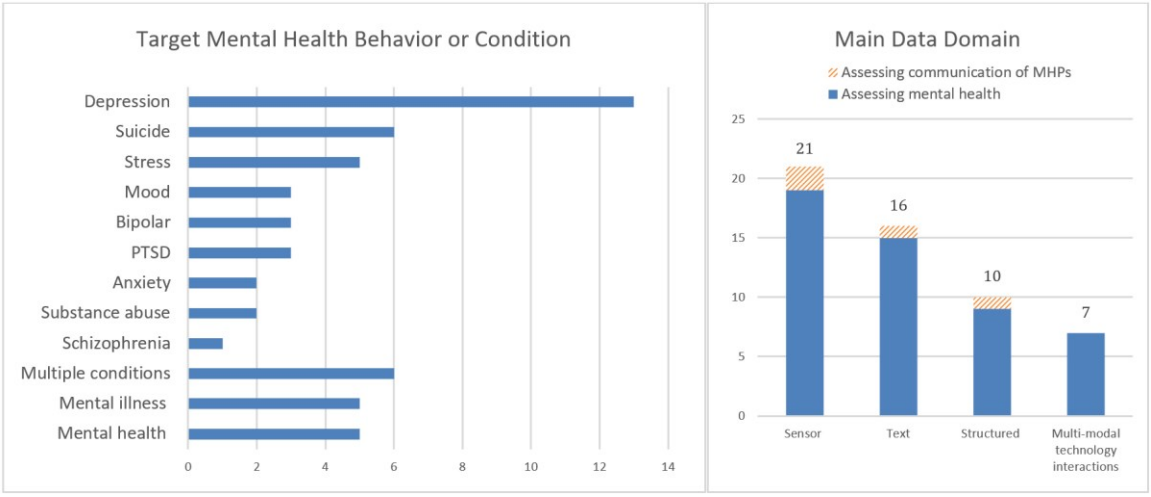


Figure 3. Left: Distribution of the types of mental health behaviors or conditions that were the target of support across all review papers. Right: Frequency distribution of the main data domains that were used in the respective papers to extract insights for mental health.

3.1.3 Types of ML Applications for Mental Health.

Next, we describe, the types of ML applications or models that have been developed in each of the main application areas of: (i) understanding, detecting and diagnosis of mental health symptoms or outcomes; and (ii) assessing patient-clinician relationships and improving mental health treatment.

3.1.3.1 Understanding, Detecting & Diagnosis of Mental Health Status

A large proportion of the papers described uses of ML to assist in the *detection or diagnosis of mental health symptoms or conditions* (n = 27). Many of these works focus on the (early) detection (and monitoring) of *depression or its symptoms* (n = 10) [31, 33, 44, 57, 62, 122, 136 154, 211, 222], most often through the analysis of acoustic features of speech [31, 122] or Twitter tweets [33, 86, 211]. Other examples include the detection of mood states from mobile sensing data [128, 176], or phone typing dynamics [27] as well as stress assessments from location [218], biometrical and accelerometer data [67]. This is complemented by recent trends in analyzing human-robot [154] or agent interactions [155] to help assess peoples' mental health status. Furthermore, text analysis was performed to detect and *automatically extract diagnostic information* from written narratives or psychiatric records [45]; whilst questionnaire data was studied to help *differentiate between mental health states or diagnosis* such as patients who experience bipolar I or bipolar II [61].

Aside from mental health detection and diagnosis, a significant proportion of the papers described approaches to *understanding and predicting mental health risks* (n = 8). Predominantly this included efforts to *predict future suicide risks* from either sensor data [6], health records [2, 192], or text [145, 134]. Examples include: the analysis of written suicide notes [145]; of suicidality periods from the SMS messages of individuals with a history of suicidal behaviors [134]; and of suicide risk at time of a person's referral to mental health services [192], and subsequent periods [2]. Outside of suicide prediction, individual papers sought to help predict: *episodes of mania or depression* in people who experience bipolar conditions [50]; *risks of re-hospitalization* of outpatients with severe mental health difficulties [144]; and *experiences of patient stress* [139].

In the context of social media analysis, a number of papers (n = 5) further aimed to better understand *the linguistic characteristics of mental health-related content shared in online communities*; focusing primarily on Reddit[2] posts, and in one case, data from Live Journal[3] [133]. Here, text-mining approaches were used [89] or proposed [28] to *identify helpful and unhelpful comments* in online mental health communities to assist human moderators to prioritize their responses to comments [28, 89]. Saha and De Choudhury [165] further developed a classifier for *inferring expressions of stress from Reddit posts* by college students before and after incidences of gun violence; while others extracted linguistic features and topics in mental health communities to *learn more about themes discussed online* [133, 141].

[2] Reddit (www.reddit.com) is a website that offers a collection of forums, where users can share content or comment on other peoples' posts. The service consists of more than one million communities, called 'subreddits', and has more than 330 million monthly active users.

[3] Live Journal (www.livejournal.com) is a social networking service with approximately 30 million monthly visitors. Users have a profile page, can maintain a personal blog, connect and communicate with others, and form an online community in the form of a collective blog [133].

Outside of these three main categories, more isolated investigations included: the application of ML to gain more insight into *what factors (e.g., psychological symptoms, contextual influences) may impact a person's mental health the most* [63, 209] and *their relation to mental health outcomes* [135, 201]. Further, Tsiakas et al. [193] described a prototype system that engages the user in dialogue with a female avatar that asks a series of questions to screen for symptoms of depression and anxiety. Proposed as an adaptive system, the *screening questions are optimized* and encouragements offered based on the users responses and their emotional state. *Table 1* provides summaries of all paper records, their purpose and targets; and illustrates how the use of different data domains (*e.g.*, sensor, text) is distributed across the corpus.

Next, we expand on the small number of papers that did not focus on assessing mental health, and instead explored how ML could help assess patient-clinician relationships, and improve mental health treatment.

3.1.3.2 Assessing Patient-Clinician Relationships & Improving Mental Health Treatment

Although much of the research that focused on mental health assessment has the motivation to provide effective tools to aid clinicians and other care providers in their work (*e.g.*, [2, 28, 61, 86, 89, 122, 134, 145]), several papers (n = 5) described investigations of *how ML techniques can be leveraged to assess the patient-clinician relationship* and *improve the content or delivery of mental health treatment.*

For example, Aguilar-Ruiz et al. [4] developed a knowledge model from questionnaire data about psychiatric hospital patients' experiences of their relationship with their doctors to help improve doctor communication. The remaining papers either sought to help identify what may be the optimal treatment intervention for a particular individual [140] or help improve the communication skills of mental healthcare professionals (MHPs) as part of talk-based psychotherapy interventions [77, 78, 205]. For instance, Paredes et al. [140] applied ML in a mobile phone app to help *recommend personalized coping strategies* for stress management. Their system learned from users' engagement with different stress interventions to predict *which intervention – out of a given set – may be correlated with stress reduction for a particular person*; which becomes the basis for personalized intervention recommendations.

In contrast, the other three papers focus on ways to *improve the treatment itself by assisting MHPs to improve their professional communications.* Hirsch et al. [77, 78] describe the design of an assessment and training tool for counsellors that uses speech and language processing to *automatically generate evaluations of the motivational interviewing (MI) skills of a therapists* from the audio of a face-to-face counseling session. They present the results as an interactive visual dashboard that highlights strengths and weaknesses in the counsellors communication. Finally, Wilbourne et al. [205] use ML tools to aid human coaches of a text chat-based app called Silby[4] to assess the quality and help improve their coaching response in real-time. However, the paper does not report any system details or research findings.

In summary, the vast majority of papers described ML approaches to support: (i) the detection and diagnosis of mental health symptoms or conditions; (ii) predictions of mental health risks; or (iii) understanding of mental health-related behaviors (*e.g.*, on online communities). Explorations of how ML could be leveraged outside of mental health assessment to support, *e.g.*, (iv) mental health treatment, or (v) health professionals remain scarce.

3.2 Motivations for Applying ML to Mental Health

The following interconnected themes summarize motivations for applying ML to the domain of mental health.

3.2.1 Easy, Timely, Unobstrusive Access to more Objective, Scalable Mental Health Data.

The use of social media [64, 165, 211], sensors [23, 27, 128, 168], and other technology interaction data [154, 222] has been described as allowing for the 'non-burdensome', 'unobtrusive' or 'passive' assessment of peoples' mental health. These systems were suggested to enable "honest sharing of mental health concerns" (p. 754) [64] and to provide 'natural data' as it is "generated by individuals in the normal course of their lives" (p.10655) [133]. Sensor data was particularly valued for enabling the automatic, longer-term tracking of a person's mental health-related behaviors [44]. Social media content was claimed to present a "true reflection" (p.358) [86] and "an unbiased collection of individuals' language usages and behaviours" (p.1652) [33]. Further, such data was reported to be easy-to-access and retrieve; to offer a route to timely information for timely interventions; and to allow for data collection to be realized at scale [33, 165, 168, 222]. The analysis of data that is generated as part of peoples' everyday technology interactions and digital content creation was also reported to help identify objective markers [23, 168, 201] and systematic tools for capturing [61, 135, 184, 192] mental health behaviors, or assessing the skills of health professionals [78]. This argument was mostly justified through descriptions of the disadvantages of traditional questionnaires, interviews, self-report and survey tools with regards to: sampling biases, subjective reporting biases, risks of incomplete information, or underrepresentation [64, 78, 128, 153, 155, 211].

[4] https://www.sibly.co/

Table 1. Datasheet excerpt of all 54 papers including: data domain; purpose and description of the ML application or approach; its motivation; and target mental health symptom or condition.

Reference	Data Domain	Purpose	ML application/ approach (What)	Motivation (Why)	Mental health target
	Sensors (21)				
Chang et al. [31]	Audio	Detecting symptoms/ condition	Development of an automatic mental-health monitor based on the human voice. Initial step: developing categorization of voice utterances for analysis of mental health symptoms.	To assist in the early diagnosis and longitudinal monitoring of mental illness symptoms in everyday speech conversation.	Depression
Broek et al. [23]	Audio	Detecting symptoms/ condition	Development of a speech-based stress indicator. Comparison of controlled storytelling study (ST) with an ecologically valid reliving (RL) study.	To support efficient treatment of PTSD, which requires objective understanding of patients' emotional distress.	PTSD
Salekin et al. [168]	Audio	Detecting symptoms/ condition	Development of a weakly supervised learning framework for detecting social anxiety and depression from long audio clips that includes a novel feature modeling technique (NN2Vec).	To objectively and unobtrusively detect speakers high in social anxiety or depression symptoms that do not require extensive equipment or clinical training.	Anxiety
Mitra et al. [122]	Audio	Detecting symptoms/ condition	Development of a depression-level recognizer based on a set of acoustic features in spoken audio.	To assist accurate diagnosis of depressive symptoms.	Depression
Frogner et al. [62]	Accelerometer	Detecting symptoms/ condition	Development of multiple ML models to detect presence and level of depression from motor activity recordings.	To accurately detect depression from very easy to obtain motor activity.	Depression
Mallol-Ragolta et al. [112]	Body (skin conductance)	Detecting symptoms/ condition	Development of a multi-modal approach to estimate changes in PTSD symptom severity based on self-reports and skin conductance physiology.	To aid non-intrusive measures of PTSD symptom severity through skin conductance responses; reducing need for self-report.	PTSD
Rabbi et al. [153]	Multiple (audio + activity)	Detecting symptoms/ condition	Development + study of multi-modal mobile sensing system to simultaneously assess mental and physical health from passive sensing of everyday speech in naturalistic conditions.	To continuously monitor a person's mental wellbeing via mobile sensing that is easy, low cost, secure + protects privacy.	Mental health (generic)
Gjoreski et al. [67]	Multiple (body)	Detecting symptoms/ condition	Development of a method for continuous detection of stressful events from a commercial wrist worn device.	To assist mental health and wellbeing self-managing by developing a stress-detection application as part of a mobile app.	Stress
DeMasi & Recht [44]	Mobile phone (GPS)	Detecting symptoms/ condition	Modelling the relationship between user characteristics and algorithmic predictions of peoples' daily mental wellbeing from smartphone GPS data.	To explore if mental wellbeing can be inferred from smartphone behavioral data and automatically tracked over time.	Depression
Zakaria et al. [217]	Mobile phone/ laptop (Wi-Fi)	Detecting symptoms/ condition	Proposed development of a stress monitoring system that is driven by indoor localization technology to predict excessive stress.	To automatically and non-intrusively detect signs of excessive stress from mobile phone without the need for installing an app.	Stress
Zakaria et al. [218]	Mobile phone/ laptop (Wi-Fi)	Detecting symptoms/ condition	Development of StressMon, a stress and depression detection system that leverages location data from a university WiFi system to better understand physical social interactions.	To help detect individuals' stress and depression early and overcome need for app use.	Multiple: Stress + depression
Cao et al. [27]	Mobile phone (acceleration)	Detecting symptoms/ condition	Development of an architecture for modelling mobile phone typing dynamics for inferring mood states in bipolar patients (based on a late fusion strategy for data integration).	To assist unobtrusive detection of psychiatric diseases in patient's daily lives.	Bipolar
Quisel et al. [152]	Mobile phone (multiple)	Detecting symptoms/ condition	Testing pre-existing classifier of varied self-reported mental health and nervous system conditions (multi-task trained CNN model) for different data collection time windows.	To identify effective (least disruptive) time window for passively collected mobile-health data with high accuracy.	Multiple conditions
Spathis et al. [176]	Mobile phone (multiple)	Detecting symptoms/ condition	Development of ML models to predict mood from passive mobile phone sensing data and personality trait questionnaire responses.	To accurately predict mood from passive data for mental health assessment to avoid frequent experience sampling (burden).	Mood
Morshed et al. [128]	Mobile phone (multiple)	Detecting symptoms/ condition	Development of ML models to predict mood instabilities from passive sensing/ multi-modal data in situated communities.	To develop a passive method to model mood states at scale.	Mood
Wang et al. [201]	Mobile phone (multiple)	Understanding mental health	Development of the StudentLife smartphone app that incorporates sensing + EMA to assess college student mental health, academic performance + behavioral trends.	To unobtrusively capture student life via objective smartphone data to understand mental health + education outcomes.	Mental health (generic)
Nosakhare & Picard [135]	Mobile phone (multiple) + activity	Understanding mental health	Development of framework to map multi-modal behavioral observational data to meaningful feature representations, and to uncover behavior patterns predictive of stress/ well-being.	To provide tools for objective data analysis to help individuals monitor their well-being using real-world measurements.	Stress
Doryab et al. [50]	Mobile phone (multiple)	Understanding/ predicting risks	Development of a method to infer the progression of a primary health parameter and applying parameter ranking to see which behavioral data has the highest 'impact' on health.	To assist prediction, prevention and general self-management of episodes of mania and depression of people with bipolar.	Bipolar
Alam et al. [6]	Multiple (body)	Understanding/ predicting risks	Development of a cloud-based system architecture for collecting and processing real-time body-sensor data as well as additional patient information for assessing suicide risks.	To effectively predict (normal, atypical, and suicidal) mental states of patients with mental health conditions to monitor suicide risk.	Suicide
Hirsch et al. [77]	Audio (counselling session)	Improving treatment	Design considerations in developing ML system to automatically assess motivational Interviewing (MI) skills of psychotherapists from audio recordings of counselling session.	To effectively assess therapist performance to aid their skills development and retention for better patient outcomes.	Substance abuse
Hirsch et al. [78]	Audio (counselling session)	Improving treatment	User study of a ML system to automatically assess the motivational Interviewing (MI) skills of psychotherapists directly from the audio recording of a counselling session.	To effectively assess therapist performance to aid their skills development and retention for better patient outcomes.	Substance abuse

	Text (16)				
Chancellor [28]	Social media: Reddit	Understanding mental health content	Development of statistical methods to identify 'helpful' vs. 'unhelpful' online mental health/ wellness comments.	To understand deviant behaviors on online mental health communities.	Multiple: Eating disorder + suicide
Saha & De Choudhury [165]	Social media: Reddit	Understanding mental health content	Development of a ML classifier for inferring expressions of stress from social media posts and time series analysis to examine temporal patterns (before/ after) gun violence.	To study the expression of stress in social media in colleges affected by gun-violence incidents.	Stress
Kavuluru et al. [89]	Social media: Reddit	Understanding mental health content	Development of identifiers of 'helpful' comments posted within the Reddit community: Suicide Watch (SW), using varied text-mining techniques.	To assist human moderators who review online posts through indicating and/ or prioritizing useful/ helpful comments.	Suicide
Park et al. [141]	Social media: Reddit	Understanding mental health content	Application of methods of text mining, qualitative analysis and data visualization to compare discussion topics in three different online mental health communities on Reddit.	To inform the future design of mental health related online communities and patient education programs.	Multiple
Nguyen et al. [133]	Social media: Live Journal	Understanding mental health content	Application of text-mining to better understand linguistic features and topics related to mental health discussed within online communities on the Live Journal platform.	To improve understanding of mental illnesses.	Depression
Fatima et al. [57]	Social media: Live Journal	Detecting symptoms/ condition	Development of three ML models for classifying depressive posts, communities and the degree of depression from online social media (Live Journaling posts).	To make use of user-generated content to identify depression and characterize its degree of severity.	Depression
Gaur et al. [64]	Social media: Reddit	Detecting symptoms/ condition	Development of multi-class classification algorithm that analysis mental health subreddit posts and quantifies their relationship to DSM-5 categories.	To cost-effectively offer actionable information to clinicians about a patients' mental health for web-based intervention.	Mental illness (generic)
Joshi et al. [86]	Social media: Twitter	Detecting symptoms/ condition	Development of a model to identify different types of mental health conditions from peoples' social media tweets.	To help early diagnosis of mental illness to facilitate help seeking from professional counselors (in India).	Mental illness (generic)
Yazdavar et al. [211]	Social media: Twitter	Detecting symptoms/ condition	Development of a statistical model for monitoring different symptoms of depression by modeling user-generated content in social media tweets over time.	To unobtrusively monitor clinical depressive symptoms in social media.	Depression
Chen et al. [33]	Social media: Twitter	Detecting symptoms/ condition	Development of a model that includes measures of eight basic emotions and temporal data as features in prediction self-reported diagnosis of depression on Twitter.	To earlier identify and better monitor people with, or at risk of depression, from Twitter.	Depression
Ernala et al. [53]	Social media: Twitter + Facebook	Detecting symptoms/ condition	Empirical study to assess internal and external predictive validity of different social media-derived proxy diagnostic signals for schizophrenia.	To obtain clinically valid diagnostic information from sensitive patient populations.	Schizophrenia
Diedrich et al. [45]	Stories + psychiatric reports record	Detecting symptoms/ condition	Development of an ML model to determine schizophrenia from written text narratives; and use of clustering techniques to extract key diagnostic categories from psychiatric reports.	To determine mental health problems through text classification and achieve more accurate diagnostic classification systems.	Multiple
Nobles et al. [134]	Messages (SMS)	Understanding/ predicting risks	Development of a model that identifies periods of suicidality. Report on collection + analysis of text messages of individuals with a history of suicidal behaviors.	To identify subtle clues in text communication as indicators of heightened suicide risk for more effective prevention.	Suicide
Pestian et al. [145]	Suicide notes	Understanding/ predicting risks	Development of a classifier for predicting suicide through natural language processing of written suicide notes.	To provide emergency departments with an evidence-based risk assessment tool for predicting repeated suicide attempts.	Suicide
Adamou et al. [2]	Medical notes (from Health record)	Understanding/ predicting risks	Application of text-mining techniques of medical notes to improve accuracy of a predictive model of suicide risk within 3 or 6 months at point of referral to mental health services.	To increase accuracy of predictive model in efforts to provide a tool that could support clinical assessment of suicide risk.	Suicide
Wilbourne et al. [205]	Messages (chat app)	Improving treatment	Use of ML tools to aid supporters of text-based, technology-enabled mental health intervention to assess the quality of their coaching in real-time.	To evaluate and improve the quality of the responses that Silby coaches provide.	Mental health (generic)
	Structured Data (10)				
Galiatsatos et al. [63]	Questionnaire (from Health record)	Understanding mental health	Development of Bayesian models to better understand the most significant psychological symptoms in mental health patients with depression.	To better understand the kinds of factors that affect mental health patients who have thoughts of death or suicide.	Depression
Feng et al. [61]	Questionnaire (from Health record)	Detecting symptoms/ condition	Development of a classifier to distinguish bipolar I from bipolar II patients using only a small number of features.	To more conveniently, efficiently, and accurately distinguish between bipolar I and II assessment.	Bipolar
Srividya et al. [179]	Questionnaire	Detecting symptoms/ condition	Application of clustering for data labelling and subsequent development of a classifier to determine the mental health state of a person as mentally stressed, neutral or happy.	To identify individuals who are mentally distressed to support early detection, and thereby, to benefit society.	Mental health (generic)
Spathis et al. [177]	Questionnaire	Detecting symptoms/ condition	Development of multi-task encoder-decoder RNN that learns patterns from different users to predict their mood from a limited number of self-reports	To provide an effective, ready-to-use tool for early diagnosis of mood issues at scale via mobile mental health apps.	Mood
Ojeme & Mbogho [136]	Health record	Detecting symptoms/ condition	Development of a class-bridge multi-dimensional Bayes network classification approach to simultaneously identify depression and physical illness.	To provide reliable and clinician interpretable diagnostic results for detection of depression + physical illness in Nigeria.	Depression
Yang & Bath [209]	Questionnaire	Understanding mental health	Application of 5 ML models and their combinations to better predict and understand factors of depression in older people.	To improve understanding of underlying pathophysiology of depression for developing appropriate interventions.	Depression
Panagiotakopoulos et al. [139]	Questionnaire	Understanding/ predicting risks	Development of an application for archiving and retrieving patient health records. Data analysis to find associations in context data and to predict patient stress in a given context.	To provide medical staff applications that make use of multi-parameter contextual data collected over longer-term periods.	Anxiety

Patterson & Cloud [144]	Health record	Understanding/ predicting risks	Application of artificial neural networks (ANNs) for predicting re-hospitalization of severely mentally ill outpatients.	To develop + deploy systematic risk assessment decision support tool to guide intervention; reducing rates + costs of rehospitalization.	Multiple
Tran et al. [192]	Health record	Understanding/ predicting risks	Development of a framework to automatically predict low-, moderate-, and high-risk of suicide given mental health history, risk assessment and clinical intervention data.	To improve early detection of suicide and prevention.	Suicide
Aguilar-Ruiz et al. [4]	Questionnaire	Assessing patient-clinician relationship	Development of knowledge model for describing the relationship between (psychiatric) patients and their doctors in a hospital context.	To provide insight that would enable doctors to better communicate with their patients to increase patient satisfaction.	Mental illness (generic)
	Multi-modal system use (7)				
Jain & Agarwal [82]	Chatbot, web media activity + wearables	Detecting symptoms/ condition	Development of a methodological framework for creating an electronic health portfolio based on daily computer interactions for psychiatric symptom diagnosis + prognosis.	To help early diagnosis of mental illness to facilitate help seeking, share health progression, and optimize treatments.	Mental illness (generic)
Tavabi [184]	Embodied agent (video, audio, text)	Detecting symptoms/ condition	Proposed development of multi-modal ML methods for augmenting embodied interactive agents with emotional intelligence and assist in mental health assessment.	To augment clinical resources in diagnosis and treatment of patients through automatic behavior analysis.	Mental illness (generic)
Zhou et al. [222]	Interaction + video data, questionnaires	Detecting symptoms/ condition	Development of a multimodal signal system that analysis a person's social media stream and images of a close-up video (i.e. from mobile) to monitor and predict mental health states.	To develop effective, physically noninvasive, low-cost approach to assess mental health via pervasive multimodal sensors.	Depression
Rastogi et al. [154]	Multi-modal robot Interactions	Detecting symptoms/ condition	Development of a CBT-based, multi-modal, humanoid robot interaction framework for depression detection.	To study signs of depression from 'unobtrusive' multi-modal communication with social robot.	Depression
Ray et al. [155]	Multi-modal Human/ agent interaction data	Detecting symptoms/ condition	Development of a novel ML framework with attention mechanisms at several layers to identify + extract important features from multi-modal data to predict level of depression.	To use behavioral cues to predict depression severity to address subjectivity problems of existing diagnostic tests.	Depression
Tsiakas et al. [193]	Audio-visual + structured data	Optimizing health screening	Development of dialogue system that models optimal transitions in a screening process for anxiety and depression based on user response to questions + emotions.	To create adaptive dialogue to aid effective symptom screening and provide referrals to relevant treatment resources.	PTSD
Paredes et al. [140]	Phone app use data; user traits + self-reports	Improving treatment	User study of a smart-phone application that uses ML for personalized recommendations of constructive stress coping behaviors and services.	To help people cope better with stress at scale, beyond what individual or group therapies can provide today.	Stress

Despite much enthusiasm for easier, timely, and purportedly less biased data capture; one paper questioned the validity of developing diagnostic models for mental health conditions based on proxy data (*e.g.,* a person's participation in a mental health community) rather than clinically validated diagnostic information [53].

3.2.2 Time & Cost Savings: Reducing Burden on Participant or Patient Effort & Clinician Time.

ML approaches have also been described to potentially provide advantages in terms of saving time and costs. They can reduce efforts demanded of study participants or patients (*e.g.*, to self-report) [176] and provide alternatives to clinical assessments [64, 128], which can be confined to healthcare professionals and specialized clinics; and thus, be expensive in terms of clinician time [23, 63, 122, 222]. In contrast, the collection of mental health proxy data from public social media is described as inexpensive, as it can be gathered with low effort and does not require any direct engagement with individuals [53].

3.2.3 Towards more "Accurate" and Reliable Mental Health Practices & Clinical Decision Making

Social media and sensor data has mostly been analyzed to help support, or speed up early detection, diagnosis, and treatment of peoples' mental health [6, 23, 31, 33, 86, 89, 193, 211]. However, for structured data and text analysis outside of social media, there was a stronger emphasis on the *need to advance existing healthcare practices by developing more 'accurate', 'reliable' and 'evidence-based' clinical assessment tools*. For example, where text was analyzed to better understand or predict (acute) suicide risk, the need for novel, data-driven tools was argued by *foregrounding the insufficiency of existing clinical approaches*; suggesting that "traditional methodologies deployed in assessing suicide have not lived up to promise" (p.1) [2]. As a consequence, clinicians "are often left to manage suicidal patients by clinical judgment alone" (p.96) [145], and "are not able to reliably predict when someone is at greatest risk" (p.1) [134]. Similarly, papers that analyzed health records and questionnaire responses were often motivated to develop 'automated', more 'reliable', 'less labor-intense', and 'interpretable' diagnostic or risk assessment tools *needed to improve existing diagnostic or clinical decision making practices* [61, 63, 112, 136, 139, 144, 179, 192]. For example, Tran et al. [192] made explicitly the point that, through their experiments in detecting suicide risk patterns from patient history, they demonstrated how their "proposed framework outperforms risk assessment instruments by medical practitioners" (p.1410).

In summary, key motivations for the use of ML for mental health include: (i) the possibilities afforded by access to behavioral data which is collected continuously and non-invasively; (ii) advantages of timely and automated data processing for efficiency and cost savings; as well as (iii) claims that data-driven assessments provide more objective,

accurate and reliable assessments that can improve (clinical) practices and decision making. Thus, the literature often argues that novel models have advantages over existing approaches.

3.3 Data Scale, Subjects & Access in Mental Health

In this section, we outline how mental health data has been accessed or collected in the works reported; including details on the scale and from whom the data was sourced.

3.3.1 Source & Scale of Mental Health Data.

ML algorithms build mathematical models based on training data to make predictions or decisions without being explicitly programmed [93]. The papers in our corpus are split between those that *collect data* for this purpose (n = 29) and those that *make use of existing data* (n = 23). Existing data is provided through previously generated datasets (n = 14, plus 1 hybrid) and health records (n = 6, plus 2 hybrids). In both categories, we identified three hybrid papers that described both a study of data collection and existing data use [45, 168, 222]. These have therefore been added to both category counts (see *Figure 4*). Very few records (n = 5) did not describe any data access or processing [28, 77, 82, 154, 205].

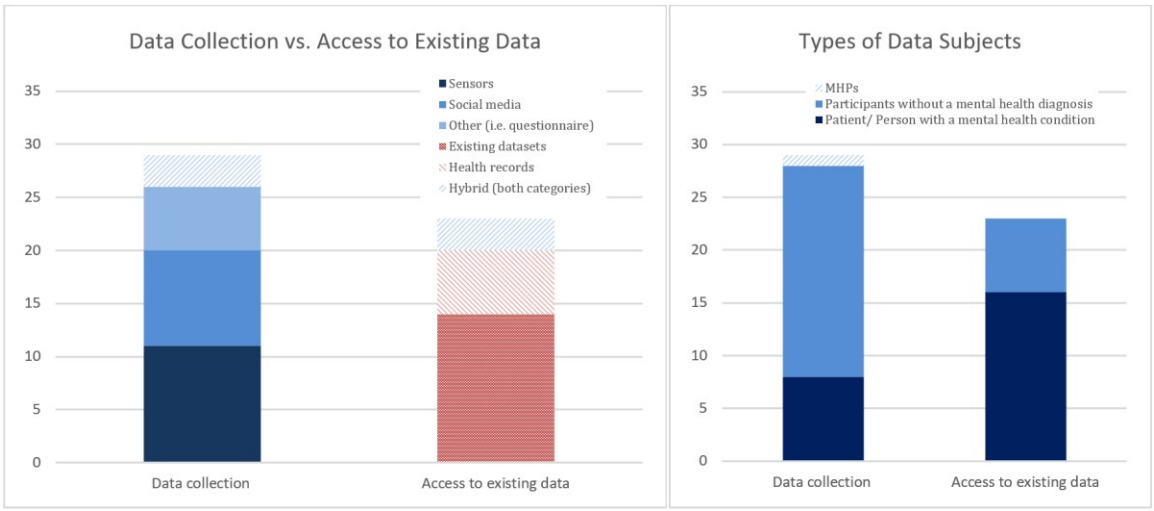


Figure 4. Left: Proportion of papers reporting data collection or access to existing data. Right: Types of data subjects included in data collection or retrieved from existing data sources.

For the 29 records that collect data (see *Figure 4*, right), eight described recruitment or sampling of 'patients' and 'people with specific mental health conditions'. The remaining records primarily captured data from individuals who were described as 'normal users', 'healthy subjects', 'students' or 'older adults' [44, 67, 139, 140, 153, 168, 179, 193, 201, 217, 218, 222], or for whom data was sampled from public social media (n = 8, plus 1 record that also includes a diagnostic sample [53]). One record further collected audio data from mental health professionals (MHPs) [78]. *Table 2* provides an overview of the numbers of people, including those included as 'control' groups, that were studied in each data experiment. Due to their data sampling approach (described below), many of the social media papers did not specify any 'user' numbers; and instead report the 'total number of posts and comments' that were analyzed (*e.g.,* 3000 [89], 4026 [57], 5000 [133], 7410 [141], 113,337 [165]). Contrary to this, data that is accessed as part of existing datasets and health records predominantly included information about 'patients', or 'people with a mental health condition' (n = 18); and to a lesser extent individuals without a clinical mental health diagnosis (n = 5) such as: mobile phone users [176, 177], students and workers [128, 135], social media users [64].

Table 2 further outlines the number of people that were included in the respective studies. It shows that, outside of the analysis of health records (*e.g.*, [136, 192]) and specific existing large-scale datasets [152, 209], the number of 'patients' or 'people with a mental condition' included was generally quite low, especially when considering that advanced ML approaches require a lot of data. Next, we outline how the papers approached the collection and access to data, and how they conceptualized it as mental health data.

3.3.2 Data Collection & Related Conceptualizations of Mental Health.

Only a small proportion of the papers (n = 8) recruited either *psychiatric hospital patients* [4], or people with a *diagnosed mental health condition* [23, 31, 45, 50, 53, 134, 145]. For example, Pestian et al. [145] described the process by which

three MHPs conducted linguistic annotations of notes written by people who 'committed suicide' and compared those to people who 'simulated' writing a suicide note as 'controls'. The authors however do not mention how they obtained access to real suicide notes. In contrast, Nobles et al. [134] actively recruited individuals with a history of past suicidal thoughts and behaviors. In a lab study, participants downloaded and labelled all outgoing SMS messages to identify events of: attempted suicide, suicidal ideation, or depression. Psycholinguistic features and word occurrences in the SMS texts were then analyzed to identify cues of heightened suicide risks.

Table 2. Overview of the number individuals who were included in the respective studies.

Data collection			**Data access**	
Patients/ People with a mental health condition	Participants without a clinical mental health diagnosis	MHPs	Patients/ People with a mental health condition	Participants without a clinical mental health diagnosis
10 Patients with bipolar condition [50] **24** Patients with PTSD [23] **25** People with MDD [31] **26** Students with suicidal history [134] **59** Individuals (31 people with schizophrenia, 16 people with mania, 9 people as control group) [45] - Study 1 **66** Notes (33 notes of people who committed suicide + 33 notes of people who simulated a suicide note) [145] **90** Patients in a psychiatric hospital [4] **143** Individuals (88 patients with schizophrenia + 55 individuals as control group) [53] - Study dataset 4	*Use of clinical screening tools:* **7** Older adults [153] **20** Participants (reported interest in stress management) [140] **26** Healthy adults [67] **33** Students [44] **48** Students [201] **105** Students [168] - Study 1 **108** Students [217, 218] *No use of clinical screening tools:* **7** Participants (under-defined) [193] **10** Participants (high scores on stress scale) [139] **27** Participants [222] - Study 1 **200** Twitter users (100 mental disorder + 100 random) [86] **585** Twitter users with self-reported diagnosis of depression [33] **656** Participants (300 students + 353 working professionals) [179] **1965** Twitter users (1426 who self-report schizophrenia + 539 individuals as control group) [53] – Study datasets 1-3 **4000** Twitter users (2000 who self-report symptoms of depression + 2000 people as control group) [211] *No numbers of research individuals reported for* [57, 89, 133, 141, 165]	**21** Counsellors [78]	**5** Patients with symptoms of depression [222] – Study 2 **20** Individuals (12 people with bipolar condition, 8 people as control group) [27] **55** Individuals (23 people with unipolar or bipolar depression, 32 people without symptoms of depression) [62] **66** Participants of EASE dataset [112] **79** Psychiatry reports [45] - Study 2 **84** Patients [122] **91** Patient records [63] **130** Patients [2] **142** Individuals from DAIC-WOZ database [168] – Study 2 **196** Outpatient mental health records [144] **197** Patients with bipolar condition [61] **201** Patients from various reference datasets [6] **275** Individuals from E-DAIC dataset [155] **1090** Hospital patients with symptoms of depression and comorbid conditions [136] **7746** Patient EMRs [192] *No numbers of research individuals reported for [184]*	*Use of clinical screening tools:* **805** Participants (48 students, 757 information workers) [128] **16952** Older adults (2191 with and 14751 without symptoms of depression) [209] *No use of clinical screening tools:* **224** College students [135] **566** Mobile phone users [177] **7261** Users of a commercial wellness platform [152] **17251** Mobile phone users [176] *No numbers of research individuals reported for [64]*

A significant proportion of the papers (n = 21) described data capture studies that involved people who may not have a mental health problem, or diagnosable mental illness. Thus, to define and extract mental health specific behaviors (*e.g.,* from sensor and interaction data) a number of approaches were applied. Most commonly (n = 8), the researchers used (i) *questionnaires or standardized clinical scales*[5] to screen for specific mental health symptoms and their severity within a study population [44, 67, 140, 153, 168, 201, 217, 218]. For assessments of symptoms of depression, this commonly included the CES-D [153], BDI [44], and PHQ [140, 201, 217, 218]. For symptoms of anxiety, reported instruments encompassed the STAI-Y [67], SIAS and SPS [168]; and for symptoms of stress the PSS [201, 217, 218]. In a few instances, the researchers further employed (ii) *experimental scenarios* to induce and control for specific experiences in study participants such as stress [67], anxiety [168] and emotional states [222]. For example, Salekin et al. [168] approached their data collection by using various scales to assess the social anxiety of university students about public speaking, and divided them into a low and high anxiety group. Later, participants had to quickly prepare a 3-minute speech and present it in front of a large video camera. Audio of their speech was then analyzed to detect 'socially anxious speakers'. In addition, (iii) *ecological momentary assessments*[6] *(EMA)* were regularly applied to evaluate users' experiences and support data labelling [44, 67, 128, 139, 140, 176, 218].

[5] Examples of assessment scales used include, for *depression*: PHQ-8 and PHQ-9 [97], Epidemiological Study Depression Scale [9] and MADRS depression rating system [126]; for mania the Mania Rating Scale (MRS) [213]; for *mood* HAMD mood scores (Hamilton rating scale for depression) [50]; for *affect*: PANAS for positive and negative affect [202], Photographic Affect meter (PAM) [148]; for *stress*: Coping Stress Questionnaire (CSQ) [159]; Trauma-Focused Coping Self-Efficacy (CSE-T) [16]; Perceived Stress Scale (PSS) [38]; PTSD severity checklist (PCL) [203]; for *mental wellbeing*: 8-item flourishing scale [46] and SF-36 Mental Health Score (www.optum.com/sf36); for levels of *social isolation and connectedness:* 20-item UCLA loneliness scale [163]; and for *physical activity*: Yale Physical Activity Survey (YPAS) [47].

[6] EMAs are often short questions designed to capture in-situ real time information about a person's experience [128]. Examples of EMA's used include: Experience Sampling Method (ESM) based on two-dimensional Circumplex model of emotion [162]; PAM picture library to assess mood [151]; EMAs built on single item stress survey [182]; Stress Monitoring Test (SMT) [139].

Of the thirteen papers that described data studies involving individuals for whom *no clinical screening tools were used to assess their mental health status*, nine presented an analysis of social media content. These works extracted data from public posts, mostly using specific Reddit or Twitter APIs [33, 89, 141]. Only in one instance, there was direct engagement with social media users to recruit individuals with clinically assessed schizophrenia from inpatient and outpatient psychiatric departments [53]. For mental health diagnosis or the detection of specific mental health states, these works primarily prospected for different types of 'diagnostic signals' in online social behaviors that can be grouped into: (i) *affiliation behaviors*, (ii) *self-report* and (iii) *external validation* (see framework by [53]). Here, most papers (n = 6) focused on affiliation behaviors, whereby membership to an online mental health community [57, 64, 89, 141, 133, 165], or engagement with mental health content (*e.g.*, using hashtags of #anxiety, #depression or #stress [86]) are treated as a *proxy* for diagnostic information. The remaining papers (n = 3) identified users with a diagnosis of depression through public self-report of a mental illness diagnosis [33, 211]; for example by pooling Twitter posts of people who stated "I was/ have been diagnosed with depression" [33]. Across these examples, we found no evidence of external validation of assessed diagnostic signals through, *e.g.*, clinical appraisals or clinical scales, with exception of Ernala et al. [53]. The authors [ibid] contribute an empirical study that assesses and compares the internal and external predictive validity of different social media-derived proxy diagnostic signals for mental illness diagnosis of schizophrenia (see further Section 3.5.1). In other works, expert assessment was used to help validate proxy signals, or guide data analysis [64, 89, 165, 211]. For example, Yazdavar et al. [211] developed with psychologists a lexicon with 1620 depression-related symptoms (categorized based on clinical PHQ-9 symptoms of depression [97]) to guide their analysis.

Finally, Hirsch et al. [78] described automatically extracting insights about the motivational interviewing skills (MI) of counsellors from audio signals. Initially, session recordings were labelled using an established Motivational Interviewing Skills Code (MISC) [121]. This was then combined with speech signal processing to generate an *MI quality* score (composed of measures of: empathy, MI spirit, reflection-to-question ratio, and others – as informed by the MI Treatment Integrity Scale [129]).

Thus, across all data collection papers, we found a range of different approaches for capturing, processing and labelling data to help isolate indicators of mental health, or facets in the communication skills of MHPs. While many papers targeted detection and diagnosis of mental health conditions, outside of recruiting patient populations and explicitly applying clinical measures, there was rarely any (external) diagnostic validation of the assessed phenomena.

3.3.3 Access to Pre-Existing Mental Health Data as an Alternative to Data Collection.

Fifteen papers reported utilizing pre-existing datasets to train predictive models or develop new ML approaches [6, 27, 62, 64, 112, 122, 128, 135, 152, 155, 168, 176, 177, 184, 209]. This included the use of various resources of multi-modal data such as the Analysis Interview Corpus (DAIC-WOZ) [196, 184] and its extended E-DAIC dataset [155]. These datasets contain audio-video recordings of clinical or AI agent-conducted interviews with people who experience psychological distress conditions such as anxiety, depression and PTSD. Other examples include the AVEC 2013 audio-visual dataset for studies of depression [122, 168], and the EASE dataset of people undergoing trauma treatment, *e.g.*, for PTSD [112]. The BiAffect mobile phone and Depresjon dataset were used to access acceleration data of people with depression [62] and bipolar conditions [27], whilst the English Longitudinal Study of Ageing (ELSA) provided psychological and mental health data on older adults as indicators of depression [209]. Finally, a few papers reported on the re-use of previously collected user data in the context of a commercial wellness platform [152], for social media analysis [64], and mood or wellbeing research (*e.g.*, Emotion Sense [176, 177], SNAPSHOT[7] [135], and StudentLife[8] [128]).

Alongside existing datasets, a number of papers (n = 8) accessed (electronic) health records and other clinical notes, recordings, or reports for their analysis. These records can provide an important data resource as they can document a wealth of information about demographics and care delivery such as: admission dates, types and frequency of interventions, and the results of clinical assessments. However, the papers provided few, if any details on how access to health record data was negotiated. Zhou et al. [222] for example only mentioned having been provided with video and audio chat content of patients with symptoms of depression by a psychiatrist; while other papers [136, 144, 192] only stated the type of hospital, health department or services from which data was received. Often, patient information was solicited from a hospital [2] or other mental health service, institute or psychiatry department [45, 61, 63] that at least one or more of the paper authors were affiliated with. This further suggests that this kind of data access and analysis may be primarily led and conducted by health organizations or requires close collaboration with these institutions and care providers.

[7] https://snapshot.media.mit.edu/info/

[8] https://studentlife.cs.dartmouth.edu/

3.4 Types of ML Techniques Used & Model Evaluation Approaches

Next, we outline the ML techniques used in the papers, and how generated ML models were evaluated.

3.4.1 Machine Learning Tasks & Techniques: Primarily Classification & Supervised Learning.

A number of different ML techniques can such as classification, regression, association and clustering can be applied to common tasks such as identifying correlations and pattern recognition in high-dimensional datasets to achieve more simplified, human-interpretable formats [22, 136]. Building on the approach by Shatte et al. [173], we grouped the papers in our corpus into four ML-algorithm categories: (i) *supervised*, (ii) *unsupervised*, (iii) *semi-supervised learning*; and (v) *novel techniques* (see Appendix A1 for an overview).

The vast majority of the papers in our corpus (n = 37) used supervised learning, and most often described the application of one or more of these techniques: Support Vector Machines, Random Forest, Decision Trees, *k*-Nearest neighbors, supervised LDA, Lasso, and Logistic Regression [23, 33, 44, 45, 50, 53, 57, 61, 62, 67, 89, 112, 122, 128, 133, 135, 139, 145, 155, 165, 176, 179, 184, 192, 193, 209, 218, 222]. For supervised learning, data is labelled and then used to train a model that then can predict the label for new data. Here, the data set contains both the inputs and desired outputs. In our corpus, supervised learning was primarily applied for *classification* tasks, whereby a set of previously classified training instances is used to build a model that can predict, for example, a binary class label (*e.g.*, presence or absence of a symptom), or a limited set of class labels (*e.g.*, mental health condition) of unseen instances.

Unsupervised learning uses mathematical techniques to *cluster* data to provide new insights. Here, the dataset only contains inputs, but no desired output labels. To discover patterns and help structure the data, clustering methods respond to the presence or absence of commonalities in each piece of data. Across all papers, only two specifically applied clustering to distinguish language use in online communications [141], and extract diagnostics from psychiatric reports [45]. However, most often, data clustering was applied as an initial step to classification (described above) to aid the selection of features or identify labels for developing supervised learning classifiers [2, 63, 64, 89, 122, 139, 155, 176, 179].

Only one of the papers explicitly described the use of semi-supervised learning techniques [211] that combine labelled and unlabeled data in their model; and few papers (n = 6) reported the use of novel methods. Novel methods included the application of custom ML models to create multi-dimensional classifiers [136, 152] or to forecast mental wellbeing from sparse self-report data [177]; deep learning (DL) methods [86, 134]; and reinforcement learning (RL) to help create personalized recommendations for a stress-management interventions [140]. The remaining papers either described proposals or concepts that did not apply any ML [28, 31, 77, 82]; or applied existing classifiers to newly collected data [201].

Finally, the *analysis of natural language (NLP), speech and text* presents a specialized area of ML that mostly utilizes unsupervised techniques. Various works applied lexicon- and other text-mining approaches (*e.g.*, [71]) to help extract keywords (*i.e.*, depression), topics, or linguistic features from text to learn high quality features from human speech or text to develop different classification models, or determine its semantic polarity [2, 33, 45, 64, 89, 133, 134, 141, 145, 155, 165, 211]. A small number of works (*e.g.*, [23, 78, 122]) also analyzed acoustic, para-linguistic features in speech such as estimates of prosody, pitch, or speech rate.

Thus, in keeping with the majority of the papers' focus on mental health assessment, the works primarily applied supervised ML techniques to investigate if, and how well, certain mental health behaviors, states or conditions could be classified through newly developed data models. Most unsupervised learning techniques were applied to support data labelling and feature selection for classification. This is in keeping with clinical systematic review findings by Lee et al. [100] and Shatte et al. [173]. Other routes to leveraging ML techniques *e.g.*, for enabling personalization, however, remain under-explored.

3.4.2 Performance Evaluation of ML Models: Common Techniques & Performance Measures.

As described, labelled classification tasks were most prominent in our corpus. The performance of developed classification models is typically evaluated by their ability to generalize classifications or predictions to new cases, meaning how accurately a classifier predicts the correct class labels for new data, for which the desired output is known. To achieve this, part of the available training data is typically 'held-back' (not included in training the model), and instead used to test how well the model performs on that held-out data (*cf.* [149]). For this, the papers reported evaluation techniques of *Leave-one-user-out (LOSO)* or *k-fold cross-validation* [2, 4, 6, 23, 27, 33, 44, 50, 53, 57, 61, 62, 63, 64, 67, 78, 86, 89, 122, 128, 133, 134, 136, 139, 140, 144, 145, 152, 153, 165, 168, 176, 177, 179, 192, 209, 211, 218, 222].

To report the performance of developed classifiers, the majority of papers reported measures of *accuracy, precision, recall* and *F1-scores* [4, 6, 27, 33, 45, 53 57, 61, 64, 89, 135, 134, 153, 165, 168, 179, 192, 222]. In a few instances *Log Loss* was used that considers the uncertainty of a prediction based on how much it varies from the actual label [209]. The measure of precision indicates how useful a prediction is (low false positive rate), and recall how complete it is (low false negative rate). Accuracy is the measure of how many samples or individuals are correctly classified out of the total

number classified, and the F1 score is a calculated weighted harmonic mean of the classifiers precision and recall (see Figure 5). For imbalanced datasets with unequal error costs, the *area under the ROC curve (AUC)* metric was often used (*cf.* [53, 61, 139, 152, 176, 218]) and described as a more appropriate evaluation technique. In a few instances of regression tasks[9] [27, 112, 122, 128, 155, 193], metrics of *mean error* (e.g., MSE, MAE, RMSE, SMAPE) were applied [50, 62, 112, 155,179] to reveal any unexpected values, sensitivities towards outliers, and risks of over- or under-estimating false predictions [51]. Individual works also applied more specific metrics to evaluate multi-dimensional classification (*i.e.*, using *Hamming score, Hamming Loss, Exact-match* [136]); or the confidence [139], coherence [64], and completeness [45] of clustering outcomes (*e.g.*, using *WCSS, Dunn Index, DB Index or Silhouette Index* to assess similarity within, and separation between, clusters [179]).

In summary, developed ML models were commonly evaluated using aggregate metrics such as accuracy, AUC, and mean square error. While these metrics present established performance measures, as aggregate measures, they can hide varying model performance or biases across different population groups (*cf.* [73]). This also emphasizes the need to ensure that existing datasets capture the complexity of the real world (*e.g.*, to not under-represent certain groups); especially given that the papers in our corpus generally assess the generalizability of achieved models by using parts of their training data.

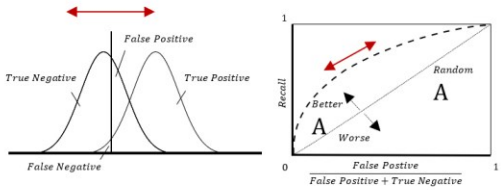
$Accuracy = \frac{True\ Postive + True\ Negative}{Total\ (Positive + Negative)}$	*Accuracy* is the measure of correct classified test samples against the total number of test samples. Averaged for each of the classes, it provides a measure of the accuracy of the entire classifier.
$Precision = \frac{True\ Positive}{True\ Positive + False\ Positive}$	*Precision* is the classifiers ability to not label a sample as positive, if it should be negative. It is calculated as the ratio between true positives, divided by the sum of true positive and false positives.
$Recall = \frac{True\ Positive}{True\ Positive + False\ Negative}$	*Recall* represents the percentage of positive samples that were correctly labeled as positives.
$F_1 = 2 * \frac{Precision * Recall}{Precision + Recall}$	*F1 score* is calculated as a weighted harmonic mean of the classifiers' precision and recall (F1 = 1 is best).
	*AUC (Area under the ROC curve)* is the probability for a random positive and negative example, that the classifier will assign a higher score to the positive example than to the negative. It measures the entire two-dimensional area underneath the ROC curve. The larger the AUC area the better (AUC = 1 is best).

Figure 5. Definitions of the five most commonly used performance measures for classification accuracy/ error.

3.5 Research Insights & ML Specific Challenges

Next, we summarize the three main types of contributions that were reported from the research and developed models, and provide a brief overview of commonly reported ML-specific challenges.

3.5.1 Research Insights.

Whilst the majority of the papers described motivations to help detect or diagnose mental health problems to impact health management practices (see Section 3.1), the vast majority of the papers (n = 42) primarily focused on the *technical or algorithmic development of (initial) ML models*. Here, success of newly developed models is primarily reported through performance measures of the 'accuracy of the (best) classifier' or 'robustness of clustering' [2, 4, 6, 23, 27, 33, 44, 45, 50, 57, 61, 62, 63, 64, 67, 86, 89, 112, 122, 128, 133, 134, 135, 136, 139, 141, 144, 145, 152, 153, 155, 165, 168, 176, 177, 179, 184, 192, 209, 211, 218, 222]. To further demonstrate how newly developed models 'outperformed existing ones' (with few exceptions [44, 135, 136]), the performance metrics are often compared with default or baseline models, and other state-of-the art approaches [2, 27, 33, 62, 122, 134, 135, 152, 165, 168, 176, 177, 211, 218]. In addition to performance reports, a number of these papers foregrounded methodological contributions such as: new approaches to data labelling [168, 211] and feature extraction [112]; the inclusion of time-dependent features [33, 165, 192, 211, 218]; improvements to data representations [177] and data integration [27]; and strategies to optimize data collection

[9] Like classification, regression is a predictive modelling task. While classification predicts a class label for a given observation, regression instead predicts a continuous quantity (*e.g.*, amount, sizes, ranges, time series).

(periods) [152, 128, 218]. Building on these results, authors often concluded how their *work presented a 'proof-of-concept' that showed 'the potential' of using a particular technology* [27, 50, 153], *data source* [57, 62, 64, 112, 128, 134, 165, 176, 218], *or algorithm* [44] *for understanding, detecting or inferring a relationship with mental health.*

As a second contribution type, a number of studies sought to advance our *understanding of mental health*. To this end, they extracted the 'importance' of identified features and their 'relations' with mental health [50, 63, 89, 135]; or complemented their ML analysis through the reporting of qualitative findings [139, 133], visualizations [57, 141], and other user information [201] to contextualize and aid the interpretation of ML outputs in relation to mental health. Especially for understanding online mental health communications, the works illustrated how the identification of discussion topics can inform the design of online mental health interventions [64, 141], assist moderators of online communities in prioritizing their responses [28, 89]; and informing education and intervention strategies [165, 133, 141]. Outside of online social media, Yang and Bath [209] for example calculated what features derived from questionnaire data were particularly related to symptoms of depression in older age. Of the top 80 identified influential features, they found nine key factors, including 'loneliness' and 'quality of life'. Aiming to advance our understanding beyond individual factors that can impact peoples' behaviors or mental health, Nosakhare and Picard [135] studied *what combinations of health behaviors may lead to certain health outcomes*. To this end, they analyzed stress experience patterns from multi-modal data and extracted 'behavior combinations' that had the highest probability of co-occurring. Whilst innovative in approach, the *insights achieved by these works were often preliminary and require further research to substantiate*.

Thirdly, of all 54 papers that we analyzed, few reported empirical research findings of ML models or deployed ML interventions [53, 78, 140]. This includes work by Ernala et al. [53] who assessed the clinical validity of ML models that were developed based on 'proxy' diagnostic information sourced from social media. The authors found that the predictive models that were based on this proxy data had strong internal validity, but performed poorly when tested on the social media data of people who had a clinically diagnosis (poor external validity). ML models built on affiliation behaviors alone (*e.g.*, being a follower of a Twitter account that focused on schizophrenia) were reported to have the poorest performance. Their study also revealed that the inclusion of clinical judgment to appraise self-reported mental illness on social media showed the best performance amongst the three tested proxy signals [ibid]. This work therefore contributes to important discourse about *construct validity of captured data* and the *importance of involving clinical expertise and assessments* for developing accurate and reliable ML-supported diagnosis.

Furthermore, Parades et al. [140] conducted a 4-week study of a mobile app to explore how ML could be utilized to personalize a stress-management intervention. Their experimental study design varied app recommendations to be either driven by the 'ML' or 'randomly' selected; and whether the user 'can' or 'cannot' self-select the recommended intervention amongst other options. The results showed how both ML conditions had the greatest and statistically significant positive impact on stress reduction. Yet, their findings also showed how the ML algorithm reduced the diversity of the intervention recommendations over time. To avoid boredom and attrition; the authors suggest 'adding diversity' as an objective to the ML algorithm.

Finally, Hirsch et al. [78] reported the findings of a study with 21 counsellors evaluating an interactive user interface that visualizes the output of a system that automatically assesses their motivational interviewing (MI) skills from audio. They evaluated how counsellors responded to the concept of automated skills assessment; how the system may fit within, or disrupt their clinical practice; and what concerns they may have. Results indicated difficulties for counsellors to understand some of the global measures (*i.e.,* how 'MI spirit' was derived from the data); as well as perceptions of system-derived data as being 'objective' and 'hard to contest'. More experienced counsellors were also more likely to question the accuracy and calculation of system feedback; and there was a desire for 'actionable' feedback to help improve their skills.

Despite these works reflecting single instances in our corpus, they help initiate important discussions of the role, acceptance, and broader implications of positioning ML systems within peoples' work practices, and lives. They also begin to show how deploying and studying ML systems in real-world mental healthcare contexts is needed to inform and test the design of useful and effective ML-enabled interventions.

3.5.2 Frequently Reported Data & Modelling Challenges.

One of the most frequently described data challenges has been the *capture of accurate, reliable mental health data* (n = 22) due to 'noise, ambiguity or redundancies' in the data [28, 31, 112, 136, 153, 165, 168, 176, 177, 211, 222]; and difficulties to identify 'robust labels' for 'subjective, non-discrete human experiences' [64, 67, 89, 135, 153, 155, 168,]. This challenge was particularly pronounced where information to help (clinically) validate assessed phenomena was missing [31, 53, 133, 165, 168], and also for research aimed at identifying data models that are transferable to other (real-world) data contexts [23, 45, 67, 218]. In terms of ambiguity in data, Rabbi et al. [153] and Hirsch et al. [78] describe difficulties to isolate, in audio signals, the speaker of interest from the environment (*e.g.*, speech emitted from a television). For text analysis, ambiguous terms like 'depression' were described as a challenge as it also describes the

'economy', a 'historic era', and is semantically difficult to separate from expressions of transient sadness: "I am depressed, I have an exam tomorrow" [211]. Informal language (*e.g.*, word repeats "yayayay"), abbreviations (*e.g.*, "ikr" for "I know right"), colloquialisms and improper sentence structure (*e.g.*, "hehe thanks") [134] further add complexity; alongside elaborate lexical variations that people deliberately develop to undermine communication bans online (*i.e.*, changing 'thighgap' to 'thyghgappp' in eating disorder contexts [28]).

A large proportion of the papers (n = 23) also *acknowledged varied limitations of the dataset(s) they worked with*, primarily suggesting a need for 'larger datasets' (*e.g.*, [61, 82, 89, 128, 145, 155, 177]) to compensate for missing or sparse data, and to be mindful of noise and errors in data recording. Also acknowledged was a limited generalizability of the established results due to restrictions in the study sample [2, 45, 61, 89, 134, 136, 141, 152, 211, 168, 222] and uncertainty about other unknown confounding variables [57, 165, 168]. For example, Yazdavar et al. [211] acknowledged that their focus on social media data meant they would only capture people who generated ample content online and were open to expressing symptoms of depression publicly. In addition, a number of papers mentioned concerns about biased, missing, or incomplete data [6, 45, 45, 53, 78, 128, 141, 176, 177]. Risks of potential biases were most elaborated by Ernala et al. [53]. The authors conducted an error analysis that revealed how statistical data distributions can be drastically different between the social media proxy datasets that they analyzed, and actual patient datasets; which foregrounded 'population and sampling biases'. Additional linguistic analysis also showed how patients with a clinical diagnosis of schizophrenia, in contrast to the Twitter users studied, largely had private Facebook accounts and did not exhibit disclosures about their schizophrenia experiences and support seeking behaviors on their social media. This brings into question to what extent proxy diagnostic data can, indeed, provide clinically grounded 'diagnosis' information about a person [ibid].

Furthermore, outside of data processing challenges specific to the respective ML tasks and techniques applied in each work, a number of records (n = 8) explicitly outlined *difficulties with integrating varied, often multi-modal data sources* [27, 122, 128, 139, 154, 155, 192, 222]. For example, Tran et al. [192] described the complexity of working with temporal medical databases that host multiple time-indexed records for each patient that can include: sparse and irregular episode data; heterogeneity in patient records; distribution shifts (*i.e.*, new record keeping or treatment procedures), and many other types of information (*i.e.,* demographics).

Finally, some of the records (n = 9) *acknowledged limitations with regards to the ML modelling approach that was chosen* by: advising caution regarding the use of retrospective data for predicting future behavior [144]; acknowledging that current classifiers were designed to detect presence, duration or frequency of symptoms, but not symptom severity [211]; and proposing the use of more 'personalized approaches and individualized models' to more accurately assess experiences of mood [50] or stress [67], and support efficiency in detecting specific mental health conditions [133, 152]. Some works [165, 201] were mindful in their reports about *difficulties with speculation about the cause and effect* of achieved, often correlation-based results that do not permit any causal claims [128]; whereas others described the potential *implications of errors* in model predictions [50, 53, 78, 134, 218] (see further Section 3.6.4), or mentioned *needs for data security* through secure data storage and handling [6, 82, 153, 201]. See Appendix A2 for further detail.

In summary, the works described a number of common data modelling challenges. Primarily, these included: (i) difficulties to robustly measure and label peoples' mental health as a complex, multi-faceted and dynamic concept from often noisy or ambiguous data; (ii) technical challenges in generating low-dimensional features that reduce (initially perhaps richer, diverse) data sources into a small number of quantifiable categories suitable for modelling; (iii) choices in model selection and training algorithms; and (iv) acknowledgement of needs for 'more data' to increase model accuracy and generalizability, and (v) to reduce risks of errors or biases.

3.6 Ethical and Research Issues in Real-World Applications of ML

This final section describes the extent to which developed ML models (i) were envisioned for, and used within real-world mental health contexts; (ii) followed user-centered methods in their design or study; and (iii) described any design challenges and ethical issues regarding the research or deployment of ML-systems.

3.6.1 Real-World Use (and Potential Implications) of Developed ML-Models or Applications.

As described previously, only two records described user studies of ML-applications [78, 140]. Despite few examples of ML-enabled systems in-use, a substantial amount of the records included *speculative descriptions, proposals and claims* how developed ML models may come to impact on clinical or everyday health management practices [6, 27, 33, 64, 89, 112, 128, 134, 136, 141, 152, 165, 168, 176, 177, 179, 211, 209, 218, 222]. For example, Zhou et al. [222] who suggest the development of multi-modal sensor systems to unobtrusively assess mental health from everyday technology interactions, described the potential impact of their work as: *"We expect that the outcome of this research will be an effective tool for assessing the affective states of individuals on a large scale. It can be used as an enabling component for developing new mental health solutions, including identifying the onset and severity of mental health problems in*

individuals and may prove to be of use to clinicians, for self-awareness, and for support from family and friends" (p.1402). Similarly, Salekin et al. [168] suggested: "*The ability to identify symptomatic individuals from their audio data represents an objective indicator of symptom severity that can complement health-care providers' other assessment modalities and inform treatment";* and claimed their *"framework is a scalable complement to health-care providers' self-report, interview, and other assessment modalities"* (p.21f).

Thus, despite strong motivation for developing ML approaches that can make a real difference in this important domain, only a very small number of works sought to introduce developed data tools and insights into real-world settings. This means that the actual impact of achieved ML models in terms of effectiveness and relevance for mental health; or use and acceptance by laypeople, remain – so far – mostly speculative.

3.6.2 Multi-Disciplinary Research Teams & Engagement with User-Centered Design.

In keeping with the review findings by Shatte et al. [173], we found that the majority of the papers were authored by multi-disciplinary teams (n = 29). This included experts from health and social sciences (*i.e.*, medicine, psychology, psychiatry, behavioral and educational sciences), engineering (*i.e.,* computing science, data science, intelligent systems), and occasionally, arts and design [77, 78, 140]. Of the remaining works, a substantial proportion was authored by experts in computing (n = 22), and in few instances by experts in health (n = 1), psychology (n = 1), or social work (n = 1). Despite a *predominantly multi-disciplinary set-up within the research teams*, there was however *little reporting of user-centered design processes*. Notably, the work of Hirsch et al. [77, 78] presents the strongest example of research that followed both a participatory, iterative design process and presented a pilot study to evaluate their ML systems with prospective users. Mostly, user involvement was only sought in the collection of real-world user data (*e.g.*, [4, 50, 136]), and discussed in terms of pragmatic challenges (*e.g.*, requirements of keeping technology charged and used; and users' compliant with data collection [44, 152, 153, 176, 201]; software compatibility issues in data extraction from varied devices [44, 134]; and other technology infrastructure challenges [218]). Only a few studies described the active involvement of target-users, MHPs or other domain experts in data labelling (*e.g.*, [64, 134, 136, 211]) and for validating ML model results [53, 218]. For example, Chang et al. [31] adapted contextual inquiry [17] as a method to capture tacit diagnostic knowledge of MHPs in categorizing voice utterances of people suffering from major depressive disorder (MDD). Zakaria et al. [218] conducted semi-structured interviews and collected survey data during their data collection study to 'verify' primary causes of student stress. This includes information about how the students were managing their stress experiences, and insights about their work meeting dates, duration and location. Using such data primarily as 'ground truth' to validate their models, there is limited reporting of the interview findings in the paper.

The general restriction of user involvement to data collection and labelling suggests a gap in user-centric dialogue and more collaborative involvement with MHPs and people with lived experiences of mental health (problems) that could support a deeper engagement with important mental health needs; and also aid with the challenges involved in appropriately addressing these needs through ML-enabled insights or applications.

3.6.3 Designing Interpretable and Trustworthy ML Models & Applications for Mental Health.

A key challenge for the use of ML-enabled outputs and systems within real-world mental health context is to ensure that non-ML experts are able evaluate the performance of ML models, and decide whether to trust their outputs. However, only a few papers mentioned the need for future work to develop front-end interfaces for MHPs to present and interact with the ML outputs [192, 141], support clinician understanding of how certain data features influence model decisions [155], to 'explain the reasoning' behind ML predictions [192, 177], and study the acceptance of proposed data tools by MHPs [82]. Spathis et al. [177] for example explain: *"Although the scope of model interpretability is very wide, including causality, informativeness, and transparency, at least post-hoc interpretations and visualizations are needed to qualitatively evaluate what a model has learned. This is especially relevant in clinical setups where clinicians can only rely on interpretable models to make informed decisions".* Furthermore, Tran et al. [192] described *"transparency in modelling decisions and interpretability in results"* (p.1411) as a key modelling consideration; and presented earning trust from clinicians for deploying their modelling solution in their daily work-flow as the main challenge: *"We anticipate that the initial resistance will be significant as the implication of taking the advice from the machine is profound for professionals"* (p.1417).

Only one research project [77, 78] explicitly engaged with the design challenges of creating an interactive interface for presenting model outputs that are human interpretable. Here, user evaluation findings showed how more experienced MHPs were more likely to question the accuracy and calculation of system feedback, and expressed a desire to be able to inspect and potentially dispute ML outputs that seem unreasonable. Further, there had been a tendency, especially of trainee MHPs, to uncritically accept system generated outputs as 'objective measures', even when trainees acknowledged that they did not fully understand how feedback was derived, or what it precisely meant. Here, their willingness to trust the ML system was bound up with the perceived 'legibility' of the output rather than its statistical accuracy [78]. Thus, the authors concluded that designers, especially when developing systems that can have potentially adverse impact on

human welfare, carry the responsibility to create mechanisms that enable users to contest system outputs; and suggest developing reasonably accurate models first, before deploying them in a health context.

Thus, outside of understanding and addressing ML model development challenges (Section 3.5.2), there is a need for more study of how model outputs are interacted with, and become interpreted by laypeople – who may become the end-users or beneficiaries of ML-enabled solutions. Existing works further emphasize the importance for interface design to support an *appropriate* level of understanding and trust in the models.

3.6.4 Considerations of Ethics.

Our final theme captures the extent to which the papers described or addressed ethical issues or procedures in their research. Echoing recent reports by Sanches et al. [170], we found that a significant proportion of the papers (n = 26) did not include any mention of ethics despite their focus on a sensitive area of healthcare research (see *Table 3*). Of the remaining papers, a significant proportion (n = 15) primarily reported approvals or exemption form ethical review processes. Next, we expand on additional ethical considerations that were communicated, and how they relate to core ethical healthcare principles of: (i) autonomy, (ii) beneficence & non-maleficence, and (iii) justice.

Table 3. Types and frequency of ethical issues or approaches that were described or addressed in the papers.

	Detail/ Steps taken	Paper/ Author(s)
No mention of ethics/ ethical concerns	N/A	Adamou et al. [2]; Arguilar-Ruiz et al. [4]; Alam et al. [6]; Chang et al. [31]; Chen et al. [33]; DeMasi & Recht [44]; Diederich et al. [45]; Fatima et al. [57]; Frogner et al. [62]; Galiatsatos et al. [63]; Gjoreski et al. [67]; Joshi et al. [86]; Kavuluru et al. [89]; Mallol-Ragolta et al. [112]; Nguyen et al. [133]; Nosakhare & Picard [135]; Panagiotakopoulos et al. [139]; Patterson & Cloud [144]; Pestian et al. [145]; Rastogi et al. [154]; Ray et al. [155]; Spathis et al. [177]; Tavabi [184]; Tran et al. [192]; Tsiakas et al. [193]; Wilbourne et al. [205]
Reports of ethical approval/ review exemption	Institutional/ Regional IRB	Doryab et al. [50]; Ernala et al. [53]; Nobles et al. [134]; Paredes et al. [140]; Salekin et al. [168]; Wang et al. [201]; Yazdevar et al. [211]; Zakaria et al. [217]
	Re-use of data (*e.g.*, that previously received or was exempt from ethical approval)	Feng et al. [61], Gaur et al. [64]; Morshed et al. [128]; Quisel et al. [152]; Spathis et al. [176]
	Statement of having 'ethical clearance'	Ojeme & Mbogho [136], Srividya et al. [179]
	Statement of study and data being exempt from ethics review	Park et al. [141]
Privacy protection	Public data access + user anonymization	Park et al. [141]; Saha & De Choudhury [165]; Yazdevar et al. [211]
	No recording of person identifiable data (*e.g.*, text, speech, low-level interactions)	Cao et al. [27]; Mitra et al.; Morshed et al. [128]; Rabbi et al. [153]; Salekin et al. [168]; Zakaria et al. [218]
	Confidential treatment/ no (public) sharing of data	Salekin et al. [168]; Wang et al. [201]; Zakaria et al. [218]; Zhou et al. [222]
Consent & user control over data use; ability to contest ML	Informed consent prior to study for primary data collection	Broek et al. [23]; Feng et al. [61]; Srividya et al. [179]; Yang & Bath [209]; Zhou et al. [222]
	Need for users to choose data source used for diagnostic assessments	Jain & Argawal [82]
	Ability to contest system feedback	Hirsch et al. [77, 78]; Nobles et al. [134]
Study planning & conduct	Study risk assessment/ planning with, or supervision by MHP (*e.g.,* licensed clinical psychologist, practicing psychiatrists)	Nobles et al. [134]; Salekin et al. [168], Zakaria et al. [218]
	Study coordination by person trained with relevant expertise	Broek et al. [23]; Nobles et al. [134]; Salekin et al. [168]
	Post-study mood assessment to identify/ help mitigate any induced negative experiences	Nobles et al. [134]
	Avoidance of mental illness screening or specific data instruments to avoid harm	Paredes et al. [140]; Zakaria et al. [218]
Broader implications & guidelines	Broader impact of interventions (*e.g.*, on health work-practices, patient wellbeing)	Ernala et al. [53]; Hirsch et al. [77, 78]; Zakaria et al. [218]
	Justice/ fairness	Zakaria et al. [218]
	Lack of ethical guidelines/ data regulations	Chancellor [28]; Morshed et al. [128]; Zakaria et al. [218]

3.6.4.1 Autonomy (Including User Consent & Human Agency in ML-Informed Decision-Making Processes)

A large amount of the papers addressed the value of autonomy through the *application of privacy protecting measures to respect, and ensure confidential treatment of, peoples' personal information* (n = 11) [27, 122, 128, 141, 153, 165, 168, 201, 211, 218, 222]. For example, with sensor-based data capture, authors often chose to only record or process higher-level data such as the number or duration of specific phone interactions [27, 128], or audio features from human

speech [122, 153, 201] rather than any typed or spoken words to preserve users' privacy. Here, Rabbi et al.'s [153] described how such measures not only enabled data capture in a realistic user environment, but were also perceived as user-friendly: *"Although the recorded features do not allow reconstruction of audio afterwards, they enabled us to infer when human voice was present and whether there was conversation. (...) it is worth mentioning that during the study we learned that the privacy sensitive audio data collection was very well accepted by users"* (p.387).

Similarly, for social media data, some of the authors acknowledged the analysis of potentially sensitive behavioral health information. They justify their data use by reporting to have pooled 'publicly' available, so called observational data, whose data collection did not involve any interaction or intervention with subjects [141, 165, 211]. The argument is thus that such usage does not require explicit user consent. For example, Saha and De Choudhury [165] described how no direct contact was made with users who posted in the subreddits they analyzed, and that it was deemed impractical to gain informed consent from thousands of people. The authors acknowledged that *"therefore individuals may be unaware of the implications of social media content, with regards to their ability to signal underlying psychological risk"* (p.23). Outside of social media studies, proposals for the need for users to take control over their data use for diagnostic assessments were rare [82]. Few papers explicitly mentioned user consent processes for primary data collection (n = 5) [23, 61, 179, 209, 222]. Among those that did not explicitly mention consent were studies that reported patient interviews in a psychiatric hospital [4]; the analysis of mental health records [45]; or audio and video recorded conversations between patients with symptoms of depression and their psychiatrists [222]. Here, arguably, requirements for consent are balanced with protection of anonymity, feasibility constraints, and the potential benefits to the public that may arise from a better understanding, or detection of mental health status (a perspective that may be informed by public health ethics [35]).

Nevertheless, there may be a need for more explicit dialogue and efforts to nurture a clearer understanding for those from whom data is being collected and analyzed as to what constitutes the purpose of the data analysis; and what risks and benefits sharing their data may entail for the person. This could be crucial for supporting people's autonomy and their ability to make well-informed choices.

Finally, the concept of autonomy also needs to be considered where ML model results are used as part of interventions that could drive or automate (clinical) assessments and decision-making processes. In Section 3.6.3 we described findings by Hirsch et al. [78] that showed a tendency by MHPs to perceive ML system evaluations as 'more objective', and to be over-trusting of ML outputs – irrespective of a clear understanding of how results were derived, nor if they were accurate. This over-reliance however can have strong negative implications if model predictions are wrong, and difficult for people to scrutinize or contest. Nobles et al. [134] exemplified this through perhaps an extreme example that raises awareness how – in the context of a false ML alert of high suicide risk – peoples' autonomy could be claimed by healthcare services. Reflecting on questions of care responsibility, and how system outputs may become evaluated by MHPs, and compared with human judgement if the person denies the result, the authors [ibid] write: "*The field would need to answer questions related to mandated reporting and involuntary hospitalization. For example, would a clinician be legally and ethically mandated to intervene as they would if a patient endorsed active suicide intent in person? What is the most appropriate action for someone who denies having suicidal thoughts, plans, or intent but whose text messages indicate elevated risk?"* (p.7).

Again, this emphasizes the need to better assist laypeople in evaluating the capabilities and limitations of ML models to help counteract tendencies to uncritically accept machine-generated insights (*cf.* [78]).

3.6.4.2 Beneficence & Non-Maleficence

All papers were motivated in their work to positively contribute to mental health and peoples' welfare. The principle of beneficence however does not only entail encouraging human flourishing and wellbeing by doing the right thing, but also suggests to 'do it well' [13]. This means that ML-enabled mental health interventions should be designed to maximize benefits and minimize harm (*cf.* [170]).

Most explicit considerations of non-maleficence were apparent in a few works (n = 5) that described active approaches to avoid 'harm for study participants' as part of data collection efforts. This includes the *joint planning and assessing of risks involved in data collection studies together with MHPs* [134, 168, 218] and the *presence of a trained psychologist or therapist* during research activities to safeguard participants who may experience distress [23, 134, 168]. In addition, some researchers made explicit choices to *not screen for the presence of any mental illness* [140], or to *omit critical clinical questions such as 'item 9' on the PHQ scale* that assesses suicidal thoughts [218]. Regarding the latter, the researchers acknowledged that a non-clinical research team may lack the necessary training to handle any definite answers to this question [ibid].

Outside of user study reports, there was a lack of critical engagement with the potential implications of introducing generated ML outputs into real-world mental health or care practices. While the papers described excitement with how achieved ML models and related insights might come to benefit people, there was little reflection on *how* people might respond to systems that identify, or 'diagnose' them with a mental health problem; and alert them, or others, of specific

'risks'. For example, Zakaria et al. [218] describe the possibilities of applying their ML system as an intervention as follows: *"In real-world operation, students who are concurrently depressed and severely stressed and frequently depressed but not severely stressed are those that StressMon detects as "red-flags" so that interventions can take place as early as possible"* (p.13). The authors however also report a misclassification rate of 18.20% in stress detection, which meant that most of their participants were identified by the system as 'severely stressed' at some point in the study; and for 9 (out of 55) students there were several instances of depression misclassification; including one student who remained completely undetected by their model [ibid]. What this, and similar works therefore fail to acknowledge or discuss is how proposed classifiers may come to be sensibly implemented in practice; and what the risks and implications might be of such interventions; especially when model predictions are likely false at least some of the times.

In another instance, Chen et al. [33] described the implications of their work on predicting Twitter users with symptoms of depression from self-report diagnosis posts in this way: *"After learning the traces and patterns of depressed users from these features, the trained classifiers can be easily applied for detecting Twitter users with depression who did not post about their conditions and users who are at risk of depression"* (p.1660). Related to this instance, open questions remain about the extent to which individuals may appreciate or reject the idea of 'depression detection' from their Twitter uses; and what harm could arise if communications of such a proxy diagnosis are not carefully scaffolded and appropriate safeguards in place to support the person. There is also concern about potential uses of such technologies to deliberately identify and target individuals who may be more vulnerable (*e.g.*, with advertising).

Thus, it is important for researchers to have awareness and recognize potential risks of harm that may come from how developed ML insights or systems may be applied and appropriated in practice. In our corpus, Hirsch et al. [77, 78] are amongst the very few that considered the broader use and potential negative implications of ML predictions within a specific healthcare context. They described, *e.g.*, risks of supervisors of mental health counselors, who are being assessed and 'judged by a machine', to potentially rely too heavily on ML recommendation in evaluations of job performance. The authors also warned about risks of increasing financial and organizational pressures to 'rationalize' mental healthcare through ML technology; as well as counsellor concerns about workplace surveillance and decisions to 'fire' someone based on automated skill assessments. As a result, trainee therapists could potentially start adapting their practices to improve machine scores rather than their counselling skills, which, ultimately, could be detrimental rather than helpful to patient care. These examples foreground the importance of a more critical engagement with the broader ethical, societal and workplace challenges that can be bound up with new ML systems.

3.6.4.3 Justice

Finally, the ethical principal of justice focuses on the fair distribution of benefits, risks and costs [170] and is often treated synonymously with fairness [39]. In the context of ML research, this can include the study of what constitutes a fair distribution of resources in the design and evaluation of algorithmic systems; removal of bias from the ML learning process (see [53, 78, 141], Section 3.5.2); or the perceived fairness of a decision-making process [102]. Only one paper [218] explicitly mentions 'justice', and describes it as requiring fair participation: "*Fairness is true for StressMon, as its data collection is not influenced by factors such as the socioeconomic status or technical experience of the user. Instead, StressMon leverages Wi-Fi, which is readily available in public spaces (e.g., offices, campuses and shopping malls) and commodity devices (e.g., laptops and mobile phones)"* (p.23). Here, it is argued that fairness is ensured since the resource provided – an infrastructure system to monitor stress and depression – is available to all people through their devices. What's missing in such arguments, is the acknowledgement that not all people may have access to, or continuously carry, laptops or mobile phones (*e.g.* due to the digital divide [70]).

4 Discussion

This systematic review provides an introduction to the emerging area of research and development of ML in mental health. We now discuss existing approaches and future directions based on three key trends and associated challenges that we identified through this review: (i) identifying important healthcare needs to inform ML development; (ii) evaluating the effectiveness of ML-interventions; and (iii) understanding the broader implications of new ML systems through deeper study within real-world contexts.

4.1 Identifying Key Healthcare Needs & Problem Definitions for ML

The findings of our review show a recent growth in ML research in the domain of mental health; with many of the works seeking to explore how ML could be leveraged for 'social good' by helping to address the significant personal and economic burden that is caused by mental illness. In line with recent reports by Shatte et al.'s [173], the vast majority of this research described approaches to the detection and diagnosis of mental health behaviors or conditions. Fewer works explored how ML approaches can support our understanding of mental health (*e.g.*, [28, 89, 133, 141, 165]), or be

leveraged in treatment (*cf.* [4, 77, 78, 140]). This raises the question how meaningful research questions and problem scenarios for ML are commonly identified; and how best to support such choices to maximize ML utility in the mental health domain.

Here, one assumption might be that the general need for access to large-scale, high-quality mental health data required for ML modelling plays a moderating role in the types of research questions and ML applications that are being developed. In the healthcare domain in general, and for mental health specifically (*e.g.*, [134]), there is an emphasis on the challenges and costs that are involved in gaining access to, and collecting data both at scale, and of sufficient diversity. As shown in our analysis (*Table 2*), and especially for data collection studies, the numbers of participants that represented patients or people with a mental health condition was often low – especially when considering the data demands of advanced ML techniques. Larger numbers were achieved in analysis of health records, yet their access is often restricted to, and requires collaboration with, health organizations. As a result, there is a risk that the expense of data collection may limit study design, forcing researchers to use readily available data (*e.g.*, social media, public databases). Such data, in turn, may be suboptimal for exploring a particular research question outside of the original data context. Similarly, the availability of clinical outcome measures to assess mental health through clinically validated scales and screening questionnaires (Section 3.3.2) may also contribute to explanations of the prevalence of algorithmic modelling to assist particularly in mental health symptom detection and diagnosis.

We believe, however, there is a lot more scope for other, perhaps more important and innovative uses of ML if we were to ask: how ML can meaningfully augment existing healthcare practices, or help make certain processes easier or more effective for mental health service users. *Finding the most beneficial (as opposed to the most obvious) applications of ML* will require creative exploration of the design space coupled with an *understanding of the real problems faced by potential users and mental health services* on a day-to-day basis. Next, we (i) expand on proposals to identify key mental healthcare needs and broaden the focus of ML; and (ii) suggest more active, yet careful approaches in negotiating data access to lift constraints.

4.1.1 Wider Opportunities for ML: Moving Beyond Mental Health Detection & Categorial Diagnosis.

A key motivation of the majority of review papers was the development of ML models to help achieve more effective tools or approaches to aid mental health assessment and monitoring. As a new and evolving area of research, there are however a lot more opportunities for ML to expand the scope of what is currently possible.

Understanding Mental Health Status & Discriminating Between Disease Categories. Thus far, few studies have sought to advance our *understanding of mental health* by extracting the importance of identified (behavioral) features, their combinations, and relations with mental health [50, 57, 63, 89, 133, 135, 139, 141, 165, 201, 209]. The vast majority of papers described ML classification tasks aimed at identifying whether a particular individual belongs to a particular diagnostic category *e.g.*, 'depressed' or 'not depressed'. However, looking at a mental illness, like depression, as one broad category may not take the variability of depression symptoms into account, and how the illness manifests [189]. Furthermore, in the medical domain, and for everyday psychiatric practice, it is often argued that the more challenging question is often not detecting the presence of mental health conditions and whether a person is in need of treatment, but the *differential diagnoses that discriminate between multiple likely illness categories, and to identify optimal treatments* [25]. Here, ML approaches such as multi-class prediction or multi-task learning may be well suited to explore differences across mental illness subtypes or treatment groups. ML techniques may also assist in *identifying yet-to-be-discovered mental illness dimensions* and support recent clinical efforts that seek to supplement discrete definitions through a *more continuous, dimensional symptom system* [ibid].

Personalizing and Optimizing Mental Health Treatment. In our review corpus, one paper explored how ML could enable *personalized recommendations* for stress treatment [140]. There is ample scope for future work to study how ML could be applied to allow, *e.g.*, for a *more effective tailoring of interventions to each persons' unique mental health and support needs*; and *assist in the development of more effective mental health treatments*. The ability to potentially predict treatment effectiveness on an individual level presents a particular benefit of ML approaches over traditional clinical and statistical methods, whose aim often is to identify treatment options that explain the benefits and variance for the 'majority of a clinical group', and formally test for 'group effects' (*cf.* [25]).

ML approaches also have potential for enabling more targeted adjustments to treatment through advancing our understanding of what types of interventions, or their form of delivery, may work most effectively for particular people [11, 172, 194]. Albeit still scarce, studies are starting to emerge that propose uses of ML to provide just-in-time adaptive interventions (JITAIs) (*e.g.*, [84, 130]). Often motivated to create more engaging, responsive and adaptive treatments based on information about the person or their environment, JITAIs utilize algorithms to optimize interventions for each person based on proximal outcomes [172]. For example, Jeong and Breazeal [84] employed ML to assess a persons' emotional state (analyzing their facial expressions and SMS) and used this information to tailor what positive psychology intervention the person would receive.

For digital mental health services specifically, such as online cognitive-behavioral therapy (iCBT) interventions (*e.g.*, SilverCloud Health[10] [49, 127, 157]) or mobile mental health apps (*e.g.*, IntelliCare[11] [125]), there is further great potential for the analysis of log event data [128, 194]. For example, ML could be used to discover usage patterns in log data that can help predict future user behaviors or mental health states [194]. This may include predictions of *users' risk of drop-out from treatment*, or *risk of rapid declines in mental health* through which more timely and bespoke interventions could be enabled. Other approaches, such as association analysis, can further help uncover what features in a digital behavioral health intervention often occur together [ibid] and help derive opportunities for personalization and to optimize treatment. This has recently been exemplified by Chikersal et al. [34], who used association rule mining (ARM) to learn what about the communications of therapeutic supporters who guide patients through an iCBT program for depression and anxiety is linked with better improvements in patient mental health. Specifically, the authors analyzed how specific linguistic strategies in support messages to patients correlated with better patient outcomes *dependent on the patients' specific context* (*e.g.,* their current mental health, treatment week, level of engagement with iCBT). The research showed how certain support strategies (*e.g.,* use of more positive words, or words referencing social behaviors) were 'more' or 'less' important depending on how actively users engaged with the treatment. This, in turn, can help human supporters of *iCBT* interventions to better tailor their communications to each clients' circumstances. Explorations of ML use for assisting the communication skills and work practices of MHPs have also been evident in a small number of papers in our review corpus in the context of *face-to-face therapy* [77, 78] and for improving coaching via a *text-chat app* [205].

Supporting Positive and Preventative Approaches to Mental Health. Lastly, we want to note that the vast majority of paper records focused on symptoms and conditions indictive of mental health difficulties. This leaves scope for uses of ML in *supporting preventative approaches* (outside of acute risk detection) and *assisting in positive mental health outcomes* (*e.g.*, resilience, self-determination, personal growth). Under-exploration in these areas may partly be reflective of a lesser understanding of 'positive mental health' concepts [188], and a lack of available data [173]. This underrepresentation may also be partly due to the search methodology applied in this review, which did not include terms like 'mental wellbeing', 'psychological wellbeing', 'subjective wellbeing' or related constructs.

4.1.2 Data Access Challenges: Identify Trade-offs for Data Sharing that People are Willing to Make.

Bound up with challenges in identifying important health and care needs are requirements for access to relevant, large-scale, high quality data to allow for effective ML modelling. This can be particularly difficult in the mental health domain due to ethical and privacy challenges involved in (i) recruiting individuals who may be more vulnerable to research [132], and (ii) the time-consuming and effortful nature of data acquisition that often requires multi-disciplinary partnerships with healthcare providers and do not scale easily [53].

***Improving Informed Consent Processes & Users Trust in Data Applications*.** For many of the social media studies papers, the pooling of 'publicly' available data [*e.g.*, 141, 165, 211] has often been described as not requiring explicit user consent. Recently, there is however increasing debate on whether the use of public data to predict, *e.g.* mental health states, may border on medical diagnosis and should be considered as human subjects research [29]. This is echoed in user research that suggests that social media users often do not have awareness that their online content is used for research, and express concerns about such use 'without their consent' [58]. Describing how peoples attitudes to data use are highly contextual, Fiesler and Proferes [58] found that Twitter users 'felt less comfortable' about uses of their entire Twitter history (rather than individual tweets), and where content had more personal significance or sensitivity. They also described ideas of data consent or permission as stemming from the underlying importance of *respect for the user* and the need for data uses (for research or ML applications) to *align with user expectations*. While obtaining consent at scale presents a practical challenge [29, 165]; there are increasingly proposals for how users could, at least, be informed about the use of their data; and be given opportunities to opt-in or opt-out (*e.g.* by tweeting that their tweet is included in research) [58]. The feasibility of such approaches will require future testing.

This example, and the need for access to rich, personal data for developing effective ML models and interventions, also raise the question how to ensure that people generally agree to, and can trust researchers and data applications with the collection and processing of their sensitive information? Likely, *this requires careful trade-offs between data needs for algorithmic purposes, and how related data practices are justifiable in terms of benefit or potentially harm to the person* (*cf.* [119]). For example, while sensitive data such as a person's gender, age, or clinical diagnosis can aid in differentiating health-behavior patterns and groups, and enable testing for diversity in a data set [66, 76, 80]; we have to consider how comfortable people may feel about providing such data. For this, individuals need to be better supported in assessing 'the potential benefits of data sharing' and 'how potential risks are mitigated through safeguards, or outweighed

[10] https://www.silvercloudhealth.com/

[11] https://intellicare.cbits.northwestern.edu/

by the potential benefits' (*e.g.*, effectiveness of interventions). This will enable them to make more informed choices about data uses; and, in turn, aid their trust in, and acceptance of, data applications.

This might be achieved by: (i) making processes of how we seek consent more comprehensive and usable (in line with GDPR regulations); (ii) explaining more clearly the benefits of data use to the person and the mechanisms employed to protect their data (taking active steps to mitigate risks); and (iii) ensuring that people have more control and actual choice(s) about whether their data is being used for specific ML purposes, or not.

Need to Develop Responsible Approaches for Data Sharing & Data Donation. Difficulties in gaining access to mental health data have also led to proposals to build and leverage shared infrastructures and data repositories for conducting data research [53]. Creating benchmark datasets [73] and having better methods for data sharing can support the replication of research findings and improve scientific quality [124]. For example, systems such as the Clinical Record Interactive Search (CRIS) enable researchers to access large-scale electronic mental health record data from the UK. To ensure responsible use, applications for data access are reviewed and monitored by a committee for compliance with ethical and legal requirements [116]. Similar initiatives exist in the US, *e.g.*, through the Connected and Open Research Ethics (CORE) program that manages shared healthcare resources and helps navigate many of the complex, ethical and practical challenges involved in collecting sensitive healthcare data [191]. Other data collection efforts include crowdsourcing and data donation programs such as PatientsLikeMe[12] and OurDataHelps[13], where people can choose to share data and information about their health for data science and research purposes. Research charities are also playing an emerging role by matching researchers and their research questions to datasets [116], and providing funding for mental health research (e.g., MQ charity[14]).

4.2 Evidencing the (Real-World) Effectiveness of ML-Interventions

With few exceptions [77, 78, 140], the papers in our corpus primarily assessed the effectiveness of newly developed ML models based on their predictive performance – measured in terms of accuracy and errors (*cf.* [149]); and comparison with (state-of-the-art) baselines – on held-out data. Yet, this often provides little insight as to how reliably a model may perform in the real world; or how it would find useful adoption within healthcare services. As such, these papers predominantly provide proof-of-concept studies that necessitate continued research and development to further improve (classification) accuracy [173]. Further, there is little exploration of how developed ML approaches would be perceived by, and come to actually benefit, their proposed users (*e.g.,* clinicians, patients, online community moderators).

4.2.1 Beyond Accuracy in Model Performance: Risks of Overclaiming & Premature Generalization.

As is perhaps less surprising in a review of the computing and HCI literature on 'machine learning applications' in mental health, we found that the majority of papers focused on the *technical or algorithmic development of initial ML model*s (Section 3.5.1). As such, they predominantly report their technical contributions through new data methods and accuracy metrics (Section 3.4.2) and discuss key data modelling challenges (Section 3.5.2). At the same time, many of these technical papers also include speculative descriptions, proposals and claims as to how their new ML models may come to be used to impact clinical or everyday health management practices (Section 3.6.1). Despite great enthusiasm for how ML approaches could be transformative to the mental health domain, *it is important to not to prematurely overclaim anticipated (clinical) benefits, or generalize too soon from initial proof-of-concepts.* Next, we discuss the importance to: (i) acknowledge how the conduct and impact of research and technological development is assessed and shaped by different scientific disciplines; and (ii) be cautious in making clinical or diagnostic claims where datasets did not include much, or any, 'clinically validated' data (*cf.* [64, 128]), and where achieved ML model results were not evaluated or studied in actual healthcare contexts.

Acknowledging & Addressing Disciplinary Differences in the Conduct and Evaluation of Research. In computing, research is typically exploratory in nature and seeks to 'find' an answer to a question or problem. In contrast, clinical research tends to be hypothesis-driven and involve the design of studies to test and 'confirm' an answer to a question [124]. Furthermore, while computer scientists often focus on proof-of-concepts (*e.g.*, "Does it work at all?"), clinical scientists value generalizability (*e.g.*, "Does it work for all populations at all circumstances?"). Often in a quest to identify 'novel solutions', computing scientists can also have a higher tolerance for risks than clinical researchers, who value internal validity and confidence in research results [ibid]. Naturally, these disciplinary differences are reflected in the types of data sources that are used for ML analysis (*e.g.*, clinical vs. general population/ proxy data) as well as the methods that are employed to evaluate the 'success' of the research or development output. This variability complicates the comparison of findings across studies [124]. It also means that for ML research that seeks to inform clinical diagnosis

[12] https://www.patientslikeme.com/

[13] https://ourdatahelps.org/

[14] https://www.mqmentalhealth.org/

and decision-making, it is imperative that algorithmic models are built on: (clinically) valid data [53]; perform robustly and reliably outside their training or test environment (and without discriminating against sub-groups); and assessed for their practical usefulness and the value they might bring to real-world healthcare practices (*e.g.*, reduced clinician time, improved patient outcomes).

Mental Health Constructs & Clinical Validity of ML Results. A significant proportion of the data collection studies (21 out of 29) did not include any patient data or external assessments by clinicians, and were often conducted as part of lab or pilot studies that used frequent EMA's to gather 'ground truth' data (*e.g.*, a person's mood captured by an Affect Grid [176]). Data collected in this way can differ significantly from standardized clinical screening or assessment methods that are administered by trained MHPs. For example, in social media analysis, there has been an increase in criticism [29, 53, 165] of the use of self-disclosed, sentence-based labelling such as *'I was diagnosed with…'* [33, 105, 211, 219] as a mechanism for 'diagnostic' ground truth, as this does not conform with clinical assessment tools such as the DSM [8]. The DSM provides a written manual for making accurate psychiatric diagnosis that is based on 60 years of empirical results [29]. Concerns about a lack of clinical grounding, theoretical contextualization, and psychometric validity were particularly prominent in the paper by Ernala et al. [53]. Their study compared different approaches to diagnosing social media users with 'schizophrenia' and found poor external validity where ML models that were based on 'proxy information' were tested on people who had a clinical diagnosis. Additionally, Chancellor et al. [30] also raised concern that many 'mental health status observations' tend to be based on single units of observation (*e.g.*, an online post) without additional context about an individual or any methodological substantiation of how a single moment of distress may relate to the presence of a mental health condition. Many social media studies further imply experimental rigor by including 'control' groups. However, these are often selected as a random sample of online service users (*e.g.*, [33, 211]), without any (formal) validation that these were individuals who did not have specific mental health symptoms (e.g., [30]). Outside of social media data, Saeb et al. [164] also called for caution in the interpretation of ML outputs following their review of studies that used smartphones and wearable sensors to predict clinical outcomes based on a publicly available dataset. Having replicated the approaches taken, they found that almost half of the examined studies used a popular cross-validation method (record-wise cross-validation) that significantly overestimates the algorithms prediction accuracy.

Thus, for developing effective and implementable ML systems for mental health, and as ML models advance in technical development and accuracy, more research is needed to: (i) test the validity of the mental health constructs that are assessed (*e.g.*, diagnostic validity) and (ii) ensure that ML outputs are transferable and their prediction robust for use in 'practice' (reliability). Furthermore, as ML model insights are intended for use and become incorporated in real-world mental health interventions, future studies have to start assessing: (iii) their practical use, value for, and acceptance by, key stakeholders (*cf.* [124]); as well as (iv) their actual effectiveness for improving (promised) mental health outcomes, and reducing costs. In this regard, it is recommended to involve MHPs and the inviduals targeted by ML predictions throughout the research design and development process. Clincial experts, *i.e.*, can provide key insights into construct validity, assessments of ground truth and biases, as well as important context information that can help in the interpretation of data findings, improve rigor, and manage deployment risks and trade-offs [29, 53].

4.2.2 Avoid Dehumanization & Undermining the Value of Other Data Methods or Clinical Expertise.

To evaluate the potential usefulness of new ML approaches, it is important to examine how existing work positions itself and its contributions to mental health research and practice. Section 3.2 described key motivations for the use of ML for mental health to include: (i) unobtrusive or continuous data access; (ii) automatic data processing for efficiency and cost savings; and (iii) claims that data-derived assessments provide objective, more accurate and reliable information to help improve existing (clinical) tools and decision-making practices (*e.g.*, [61, 192]). The latter argument in particular was often substantiated through an emphasis on the *disadvantages and insufficiencies* of traditional questionnaires and self-report tools (*e.g.*, [153, 211]) as well as clinical approaches (*e.g.*, [2, 63, 82, 134, 136, 139, 144, 145, 179]). Together, these arguments suggest a potential superiority of, and possibilities for, new data tools to 'outperform' existing approaches [192]. Next, we discuss reasons for why it may be advisable to exercise caution in positioning ML contributions in this way.

Overcoming Methodological Limitations & Improving Insights by Combining the Strengths of Different Data Methods. Different research and data analysis methods contribute different types of insights and have their own strengths and limitations. For example, validated clinical tools present instruments that have been extensively tested psychometrically to ensure results are both accurate and consistent. The accuracy and reliability of ML models is, inevitably, limited by the quality of the data used in their training. ML models are also prone to *error, uncertainty and bias* (*cf.* [190]). Even where ML models perform with minimal error, challenges remain for their generalization to contexts outside the specific training environment [106]. Taking these and other described data limitations (see Section 3.5.2) into consideration, and outside of much evidence of real-world evaluations of the effectiveness of enabled ML predictions, researchers working in this space *need to be careful with any claims that data-derived assessments indeed*

provide more 'objective, accurate and reliable' information. We believe, in these early stages of research and development, that it is important to set and communicate appropriate expectations of what ML outputs, to-date, can realistically achieve and what their limitations are. This is particularly important for setting up successful research collaborations and productive ML development partnerships with healthcare providers. Here, a more open dialogue about the potential and challenges of achieving robust ML models is important for nurturing empathy and trust. This can pave the way for healthcare providers to better comprehend what is required of them, for example, to ensure 'good quality data capture' as well as developing their understanding of the unique data analytics capabilities that new ML approaches afford. For example, a key strength of ML methods is their capability to mathematically identify, *e.g.*, the most relevant variables in a dataset based on an outcome of interest. In contrast, conventional statistical methods typically rely on the investigators – their assumptions and expertise – to specify the variables that are relevant for a particular analysis [100, 194]. Similarly, while studies such as randomized controlled trials (RCTs) can have advantages in helping to control for, and reduce certain sources of bias when assessing the effectiveness of an intervention, they reveal little insight as to why or how certain factors contributed (more or less) to an outcome (*cf.* [194]). All this suggests the *need to better understand what different research and data methods can explain and contribute to knowledge generation*, and *how they could best come to complement (rather than compete with) each other*.

Empowering MHPs through Data Insights & Supporting their Agency as Healthcare Experts. Much of the reported ML work is motivated to help develop new tools and methods to assist mental healthcare, which is often provided through MHPs. Therefore, it is important to be careful in the positioning of new data methods or systems to not unnecessarily undermine the important role of health or care providers. This can risk reducing their willingness to support the development as well as adoption and acceptance of ML approaches into their work practices. Instead, future work should explore *how to design ML-interventions such that they can become valuable tools to assist clinicians in their information needs and decision-making processes rather than attempting to replace, or outperform them in their clinical expertise*.

Avoiding Stigmatization & Dehumanization. In their recent review of ML approaches used for mental health predictions in social media, Chancellor et al. [30] critiqued how humans were represented in data research. In various studies, the authors found that individuals who may not have a mental health condition were often described as 'normal' or 'neurotypical'. Such terminology however risks stigmatizing people who have a mental health condition by *othering* them and their experiences. Further, the authors described trends in computationally focused work to treat individuals as 'data points' for machine training and optimization. At an extreme, humans become the 'objects' of analysis and represented through their online 'accounts' and 'blogs'. In dividing the person from the data, unique details of their experiences are abstracted away to identify large-scale patterns or phenomena. Such simplifications are at odds with the complexities and subtleties of peoples' lived and felt mental health experiences. While HCI research tends to place the human and their needs – as the 'subject' of interest – at the center of technology design processes, the area of machine learning – drawing on statistics, computer science and optimization research – views the abstracted model or data point as the 'object' of study. Yet, within human-centered research, such objectifications can imply a stronger interest in machine analysis than the people that the research suggests it is interested to help. As a consequence, this can potentially cloud the responsibilities and ethical priorities of the researchers [30]. Thus, it is important that researchers are mindful in their reporting practices to *avoid stigmatizing language that can harm people and* communities; and *diminish objectification* as people and their individual experiences are being transformed into compressed mathematical representations.

4.3 Understanding Opportunities & Risks of ML-Systems in Context

As evident in this review, the field of ML in mental health presents an emerging area that, so far, has mostly contributed to the discovery and development of basic (multi-disciplinary) research insights; with very few initial investigations of potential ML interventions (*cf.* [77, 78, 140]). The field of Implementation Science often describes this as the initial stage in what presents a complex, multifaceted process of moving important research innovation into actual work flows; and for sustaining and scaling-up effective healthcare interventions [68]. To endure on this early journey towards achieving real-world impact, researchers in HCI and ML will need to: (i) continue basic research, (ii) expand development and initial testing of new ML-interventions, and (iii) start moving towards a rigorous analysis of the effectiveness of these interventions. To further maximize the usefulness of potential ML interventions, it is paramount to (iv) more actively include MHPs and people with lived experiences of mental health in research and development processes (*e.g.*, through observational studies, interviews, focus groups, and collaborative partnerships), and to develop and study new ML techniques in real-world settings. Although the majority of review papers presented contributions by multi-disciplinary research and engineering teams, there was little reporting of user-centered research methods and explicit dialogue with MHPs and other potential beneficiaries (outside of data access and labelling efforts) to inform ML research. A stronger collaboration with, and closer involvement of, key stakeholders will be crucial to identify important healthcare needs and scenarios for ML development. Simultaneously, the study of new ML systems will likely foreground new challenges

(*e.g.*, adoption into work practices, ethical issues) that will need to be considered and addressed if ML-enabled interventions are to succeed in the real world (*cf.* [20, 79, 173]).

There remain many challenges in order to move from proof-of-concept explorations towards the design and study of ML tools and interventions that are useful in broader populations [124]. To help move towards this goal, our review foregrounded two areas of research and development that require further consideration: (i) the need to better support laypeople's understanding of ML outputs; and (ii) to recognize and appropriately respond to broader practical and ethical implications that can be bound up with the use of these interventions in real-world mental healthcare contexts.

4.3.1 Design to Support *Appropriate* Understanding & Use of ML-Outputs by Laypeople.

A key challenge in the design of ML-enabled systems is the generation of outputs that are interpretable and (clinically) useful to mental healthcare providers or target recipients. To address these challenges, work in this area often includes methods which support 'understanding of the model' (*e.g.*, [106, 149]). They include: extracting (and visualizing) model outputs and properties; estimating the influence of training examples; or learning local approximations to explain individual predictions of complex models post-hoc. Beyond this more data-driven understanding of methods, interpretability is mostly understood in terms of end-users being able to simulate, trust, or debug model decisions [1, 78, 149]; and designing interactions with intelligent systems that can aid human understanding and decision making (*cf.* [20]). In our corpus only one paper [78] engaged explicitly with this topic of *ML intelligibility*. The authors [ibid] described the tendency of participants to perceive and uncritically accept ML-generated outputs as 'factual information', even when they acknowledged that they did not fully understand how feedback was derived, or what it precisely meant. Their willingness to *trust* the ML system was found to be bound up with the perceived 'legibility' of the output – the extent to which the system seemed to 'make sense' to the user – rather than its statistical accuracy. This demonstrates the *need for more research investigating how an appropriate interpretation of ML outputs by laypeople can be supported* (see also recent work by [212]).

To support laypeople's understanding of how specific (behavior) data and model results relate to a health outcome, technical or mathematical explanations of model accuracy or uncertainty however might be limited. For example, how should MHPs interpret the significance of a prediction that indicates *e.g.*, a 83% risk of suicide; and how can they meaningfully differentiate this from a 78%, or 88% risk prediction? To enable and support laypeople to appropriately make use of ML outputs, user interface design and interactive visualizations or simulations can play a key role in generating comprehensive mappings for users; and help them assess, inspect, and cross-validate ML outputs in line with their own assessments of a situation. This is needed to better enable laypeople to calibrate their understanding of a system's capabilities and limitations to reduce risks of over-reliance on potentially over-confident predictions [109, 111]. To support scrutiny and encourage more careful interpretations of ML interferences, this suggests the need for: (i) stronger efforts in supporting peoples' awareness of the probabilistic (rather than deterministic) nature of many ML models, and their likely proneness to errors; (ii) the provision of relevant additional context information and evidence that can help users to affirm, or contest ML outputs [77], and (iii) the inclusion of opportunities for user input and a strengthening of their role as data controllers [7] through encouragements to ask questions; to inspect any conclusions that seem unreasonable; and to facilitate the recording of any disagreements with a system (*cf.* [77]), or even correct identified errors. For early examples of HCI approaches to assist the interpretation and use of ML-enabled interventions, see recent work in healthcare more broadly, such as personalized fitness apps [52], or clinical support tools in critical surgery decisions [210].

4.3.2 Recognize & Respond to Broader Practical & Ethical Implications of ML-System Use.

ML systems are increasingly becoming 'real' [79] and embedded in high-stakes domains like mental healthcare [77, 78], where they can have significant implications for people's lives. Thus, we need to give close consideration to the practical challenges and broader, often un-anticipated ethical risks that can be bound up with the design and deployment of ML-interventions for mental health; and pro-actively work to mitigate risks associated with their use in practice.

Across the review papers, we found generally little discussion of ethical issues outside reports of formal research approvals, user study considerations, and the adoption of risk-averse and privacy protecting data management practices. Few papers engaged with the broader implications of using developed ML models within healthcare practice; mostly when reporting errors in model predictions [53, 134, 218]. This included discussions of: how ML systems may implicate the relationship between different stakeholders (*e.g.*, patients, clinicians, supervisors) [78]; how ML algorithms misclassified or did not at all detect certain individuals [218]; and how a false-alarm of a high suicide risk alert, could – at an extreme – lead to a person's involuntary hospitalization [134]. Even in less extreme cases, the false identification of a mental health condition could have severe implications for a person's self-esteem, reputation or employment (particularly for people working *i.e.* in the police force, as pilots, etc.) [29, 189]. This raises the question of who is responsible and accountable for errors and for making choices if and how individuals should be alerted to their own mental health status [29]. Within the broader literature on HCI in digital mental health, researchers have started to discuss

the challenges involved in making people aware of machine-detected problems in ways that are sensible, and respond carefully to peoples' expectations, needs, or troubles (*e.g.*, [170, 216]). Such challenges are particularly prevalent in contexts where behavioral analysis is done outside of explicit user awareness (*e.g.*, mental health inferences drawn from a person's social media). For example, Young and Garett [216] outlined a first working protocol that suggests when, and which stakeholders should intervene (or not), in the case that people were found to express suicidal intentions on social media. This, and similar works [29], acknowledge the need for researchers to have a process in place for supporting people who are identified as 'at risk', including who to contact, and what information to share to address (psychological) concerns.

Thus, to help realize the potential of ML to truly benefit people, and find acceptance by them, requires researchers to: (i) engage in more open discourse about the opportunities as well as ethical difficulties bound up with the use of ML for specific mental health contexts; and (ii) extend efforts to collaborate more closely with healthcare users and/or providers throughout ML system design and evaluation processes [29, 30].

4.4 Limitations

The corpus included in this review is by no means complete, and new work constantly emerging. We acknowledge that the implications of this work are limited by our search methodology that was restricted to broad terms ('mental health' and 'machine learning') as well as our record selection criteria. As such, our work excludes important research and ML development for neurological and neurodevelopmental conditions; and may under-represent other mental health related works that focus, for example, on preventative and more wellbeing-centric approaches. The paper also has limitations due its focus on the computing and HCI literature through the ACM Guide. This was a deliberate decision to provide a report that focused on the current landscape of computing research where ML has become applied in the context of mental health. It enabled the inclusion of more in-depth descriptions of existing research and development, as well as rich discussions of current trends and important challenges with regards to data access, conceptualization and modelling of mental health behaviors, and broader ethical and real-world implementation and use considerations. To reduce risks of bias in data collection: (i) identified paper records were independently screened by two researchers and disagreements resolved through full-text review and discussion; and (ii) a data extraction sheet was used to systematically elicit key information from each paper. Care was also taken in reporting the findings to balance the accounts of different approaches and findings; with reports and interpretations continually reviewed and re-evaluated by all members of the research team.

5 Conclusion

Recent years have witnessed an increase in excitement and exploratory research on potential applications of ML for mental health. Our review has offered an overview of this area of research and highlighted current trends and challenges. Aiming to shape the future direction of work, we have discussed current approaches and potential steps towards achieving ML systems that are effective and implementable for mental healthcare.

Specifically, we have examined how constraints and requirements for access to large-scale, high quality data can pose challenges to study design and urge researchers to extend efforts to gain more in-depth understanding of the specific needs or challenges that are faced by MHPS and people with lived mental health experiences. Deeper and more creative explorations of the design space can meaningfully inform future research questions and problem scenarios for ML to ensure the domain can truly benefit from novel data tools. This may extend beyond more obvious ML applications for mental health. Bound-up with data access is the need to better assist people in assessing potential benefits of data sharing and how potential risks are mitigated or outweighed by potential benefits (*e.g.,* effectiveness of interventions), such that they can make more informed choices about data uses; and to aid their trust in, and acceptance of, data applications.

Furthermore, since the field of ML in mental health is still in its infancy, we have urged for more caution in presentations of ML development to avoid premature claims on the potential usefulness and real-world impact of new models. This is especially important considering the complexity and difficulties involved in generating robust as well as technically and clinically reliable ML outputs. So far, the majority of models are rarely tested for use in clinical environments, leaving gaps in assessments of their practicality, acceptance, and effectiveness for improving mental health-related outcomes, or services.

In addition, while it was often argued in the literature that novel ML models have advantages over existing research and clinical methods, we suggested to look at these as complementary approaches to knowledge generation. Furthermore, we proposed that there is a lot more scope for future research to also extend explorations of how ML-interventions can become valuable tools to address the needs not only of mental healthcare recipients, but to support the practices of mental healthcare experts. In applying ML approaches to the capture and assessment of rich human needs and experiences, researchers should also be mindful to not translate and abstract away too much from the individual person and their unique context in data analysis, interpretation and representation.

Finally, we argued that helping the field achieve its many ambitious visions for ML in mental health requires continued efforts in conducting basic, multi-disciplinary research in deep collaboration with health partners; developing and testing new ML-interventions; and studying their effectiveness within real-world use contexts. This includes a key focus on the challenges of designing new ML-enabled systems that are sufficiently interpretable and (clinically) useful to its target users or recipients. It also requires that research and development efforts recognize and carefully respond to the broader practical and ethical implications that the use of ML systems could have for people, healthcare, and society.

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Appendix A

A1. Examples of common ML models or techniques in each ML algorithm category

	Supervised	Unsupervised	Semi-supervised	Novel methods
ML models/ techniques	Support Vector Machines (SVM) *k*-Nearest neighbors (*k*-NN) Naïve Bayes (NB) Regression analysis, e.g.: Logistic Regression (LR), Lasso Supervised Latent Dirichlet Allocation Decision Trees (DT) Random Forests (RF) Supervised Hidden Markov Models (HMM) Supervised Neural networks (NN)	*k*-means clustering Hierarchical clustering Unsupervised Hidden Markov Models (HMM) Latent Dirichlet Allocation (LDA) Unsupervised Neural networks (NN) Association rule techniques	Semi-supervised ML Self-training Mixture models Co-training + multi-view learning Graph-based methods	Deep learning (DL) Active learning, i.e.: Reinforcement Learning (RL) Custom-ML methods

A2. Frequency & types of specific ML/ data-challenges and limitation described

Category	Subcategory	Detail	Paper/ Author(s)
Capturing Accurate/ Reliable Data	Need for ground truth, robust labels & validation	No clear definition + reliable measure of subjective non-discrete experiences	Gaur et al. [64]; Gjoreski et al. [67]; Nosakhare & Picard [135]; Rabbi et al. [153]
		Challenges in generating low-dimensional, meaningful data labels	Kavuluru et al. [89]; Ray et al. [155]; Salekin et al. [168]
		Lack of clinical validation/ information to infer mental health	Chang et al. [31]; Ernala et al. [53]; Nguyen et al. [133]; Saha & De Choudhury [165]; Salekin et al. [168]
		Ecological validity: Transferability of data (differences of lab- vs. real-world data)	Broek et al. [23]; Diedrich et al. [45: Study 1]; Gjoreski et al. [67]; Zakaria et al. [218]
	Noisy/ ambiguous signals	Ambiguous words/ lexical variations	Chancellor [28]; Nobles et al. [134]; Saha & De Choudhury [165]; Yazdavar et al. [211]
		Ambiguity in signals *(e.g.* for audio: robust speaker detection; distinguish personal speaking style from symptoms)	Chang et al. [31]; Mallol-Ragolta et al. [112]; Rabbi et al. [153]; Salekin et al. [168]; Spathis et al. [176, 177]; Zhou et al. [222]
		Managing irrelevant, redundant information	Ojeme & Mbogho [136]
Dataset limitations	Restrictions due to data subjects/ scale/ study context	Too small or restricted study sample/ need for larger (more diverse) datasets	Adamou et al. [2]; Diederich et al. [45]; Feng et al. [61], Kavuluru et al. [89]; Morshed et al. [128], Nobles et al. [134]; Ojeme & Mbogho [136]; Parades et al. [140]; Park et al. [141], Pestian et al. [145]; Quisel et al. [152]; Ray et al. [155]; Salekin et al. [168]; Spathis et al. [177], Yazdavar et al. [211]; Zhou et al. [222]
		Unknown confounding variables + limitations of study context	Fatima et al. [57]; Saha & De Choudhury [165]; Salekin et al. [168]
		Reference dataset not explicitly designed for mental health-related analysis	Alam et al. [6]
	Biased, missing, incomplete data	General acknowledgement of biases inherent to model design & data set used for training	Ernala et al. [53]; Hirsch et al. [78]; Park et al. [141]
		Difficulties due to missing data values/ sparse data	Alam et al. [6], Spathis et al. [176, 177]
		Need for inclusion of other information (*e.g.* biological and genetic data, fMRI, video, facial expressions, social media data)	Diedrich et al. [45]; Pestian et al. [145]; Mallol-Ragolta et al. [112]; Morshed et al. [128]
Data processing	Continuous data	Identifying optimal time-segments/ features for data analysis	Frogner et al. [62]; Mallol-Ragolta et al. [112]
	Data integration challenges	Modelling multi-modal data of different signals, durations, densities; data fusion challenges	Cao et al. [27]; Mitra et al. [122]; Morshed et al. [128], Panagiotakopoulos et al. [139]; Ray et al. [155]; Rastogi et al. [154]; Tran et al. [192]; Zhou et al. [222]
		Complex mapping of multi-label classification	Ojeme & Mbogho [134]
Limitations of ML modelling/ implications	Modelling approach chosen	Detection of presence, duration + frequency of symptoms (not severity)	Yazdavar et al. [211]
		Use of retrospective data for predicting future behavior	Patterson & Cloud [144]
		Focus on population rather than individual	Doryab et al. [50]; Gjoreski et al. [67]; Nguyen et al. [133]; Quisel et al. [152]
	Claims	Limited ability to make causal claims	Morshed et al. [128]; Saha & De Choudhury [164]; Wang et al. [201]
	Errors	Errors in classifications/ predictions & fallibility of ML Systems	Doryab et al. [50]; Ernala et al. [53]; Hirsch et al. [78]; Nobles et al. [134], Zakaria et al. [218]
Other	Need for data security	Secure storage and handling of data/ need for secure models	Alam et al. [6]; Rabbi et al. [153]; Jain & Agarwal [82], Wang et al. [201]