

# CATCHING AIR

**LEADER GUIDE**

LifeWay | **Kids**

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit [lifeway.com/doctrinalguideline](http://lifeway.com/doctrinalguideline).

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## **DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®**

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Kids, Middle Kids, and Preteens. For easy reference, see below for the Concept Areas covered in Catching Air.

<b>GOD</b> Meetings 1-6	<b>BIBLE</b> Meetings 13-18	<b>CHURCH</b> Meetings 25-30
<b>PEOPLE</b> Meetings 7-12	<b>JESUS</b> Meetings 19-24	<b>COMMUNITY &amp; WORLD</b> Meetings 31-36

What are the levels of biblical learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at [lifeway.com/levelsofbiblicalllearning](http://lifeway.com/levelsofbiblicalllearning).



# HOW IS TEAMKID: CATCHING AIR DIFFERENT?

TeamKID is new for the next generation of kids — with high energy games, a greater emphasis on missions, and more memory verses that help kids apply Bible truths to real life — while kids learn Bible truths foundational for every Christian.

## **MORE BIBLE!!**

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- Bible Study: each meeting includes a Bible Story and teaching that helps kids grow into disciples of Christ.
- Bible Memory: each meeting includes a memory verse connecting to that week's Bible truth.
- Extra verses: an extra verse is listed on each week's Parent Connection from the DVD-ROM (added from the Green Cycle of *Bible Skills Drills & Thrills*)

## **MORE MISSIONS!!**

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- Missions Videos: each week has its own missions video from Kids on Mission
- Missions Activities: each meeting includes missions reproducibles and extras from the DVD-ROM

## **MORE FUN!!**

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- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun!
- WARM-UP: each meeting kids off with a fun activity that can incorporate kids as they arrive and peak interest in the Bible truth for the day

# CATCHING AIR

## WHAT IS CATCHING AIR?

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The perfect jump. The longest throw. The highest leap. Every competitor longs for his best performance. This volume of TeamKID teaches kids to soar in God's strength, as He helps them live for Him and tell others about His love.

### ISAIAH 40:31

Those who trust in the LORD will renew their strength; they will *soar* on wings like eagles; they will run and not grow weary; they will walk and not faint.

## WHY CATCHING AIR?

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Catching Air is a term many of today's athletes use to indicate their best performance for those leap, jump, or ride—literally to soar!

*TeamKID: Catching Air* wants kids to realize their strength will eventually fade, but those who trust in God will renew, walk, run, and soar in His strength!

## HOW DID YOU DEVELOP THE CATCHING AIR CONTENT?

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*TeamKID: Catching Air* is designed as a next step in learning for kids in discipleship after their new Christian classes or for any kid wanting to learn more about Jesus. The content was developed to be complementary to the Disciples Path curriculum. The 36 sessions of *TeamKID: Catching Air* naturally fit Disciples Path when organized in the following way (see p. 15).

For more information about Disciples Path for Adults and Students, visit [lifeway.com/disciplespath](http://lifeway.com/disciplespath).



# TEAMKID: CATCHING AIR & DISCIPLES PATH

## THE BEGINNING: WHO IS GOD?

**MEETING 1:** *How Great Is God?*

**MEETING 2:** *Does God Keep His Promises?*

**MEETING 3:** *Who Is God?*

**MEETING 4:** *Is God Loving?*

**MEETING 5:** *Is God Just and Good?*

**MEETING 6:** *What Is God's Plan?*

## THE CALL: THE PEOPLE CALLED BY GOD

**MEETING 7:** *What Is God's Most Important Creation?*

**MEETING 8:** *What Went Wrong?*

**MEETING 9:** *Does God Love People Even Though They Sin?*

**MEETING 10:** *How Should People Respond to God's Love?*

**MEETING 11:** *How Did God Plan for People to Live in Relationship with Others?*

**MEETING 12:** *How Do Christians Work Together?*

## THE TRUTH: WHAT IS THE BIBLE?

**MEETING 13:** *Why Is the Bible True?*

**MEETING 14:** *Why Do We Need the Bible?*

**MEETING 15:** *Why Did God Give Us the Bible?*

**MEETING 16:** *How Should We Respond to the Bible?*

**MEETING 17:** *Why Should I Study and Memorize the Bible?*

**MEETING 18:** *Why Is the Bible Important?*

## THE WAY: WHO IS JESUS?

**MEETING 19:** *What Is Special About Jesus?*

**MEETING 20:** *How Does Jesus Relate to Believers?*

**MEETING 21:** *What Did Jesus Do While He Lived on Earth?*

**MEETING 22:** *How Did Jesus Live?*

**MEETING 23:** *What Happened on the Cross?*

**MEETING 24:** *How Does Jesus Change Us?*

## THE LIFE: LIVING IT OUT

**MEETING 25:** *How Do I Follow Jesus?*

**MEETING 26:** *What Is Baptism?*

**MEETING 27:** *What Is the Lord's Supper?*

**MEETING 28:** *What Does it Mean to Be a Steward?*

**MEETING 29:** *Why Should I Study the Bible?*

**MEETING 30:** *Why Should I Pray?*

## THE MISSION: WHAT ARE WE TO TELL OTHERS?

**MEETING 31:** *Do I Have a Mission?*

**MEETING 32:** *How Do I Live on Mission?*

**MEETING 33:** *Where Do I Live on Mission?*

**MEETING 34:** *How Do I Serve Others and Grow God's Kingdom?*

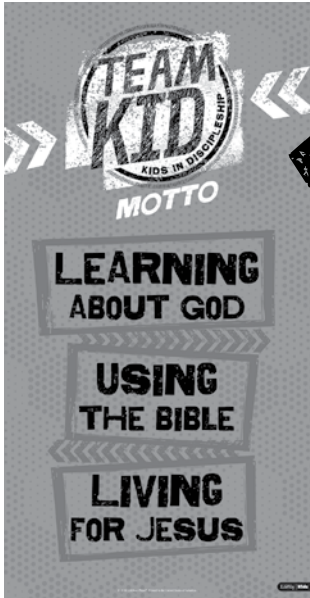
**MEETING 35:** *How Does the Church Fit into My Mission?*

**MEETING 36:** *How Do I Share Christ with Others?*



# NEW T-SHIRTS!!

Available at [lifeway.com/teamkid](http://lifeway.com/teamkid).



## CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.

## CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

## WHAT ABOUT MUSIC?

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.

## CONNECTING WITH PARENTS

Every meeting contains a Parent Connection on the DVD-ROM to send home and keep parents involved.

## INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.



# ADMINISTRATION GUIDE

## WHAT IS TEAMKID AND ITS PURPOSE?

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

## WHO IS TEAMKID FOR?

Children in grades 1–6 (Preschool TeamKID is also available at [lifeway.com/teamkid](http://lifeway.com/teamkid)).

## WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship!

## WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for *The Tournament Games* (either in the main room or a secondary room better suited for games)
- Adult volunteers

## HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of children in one group is 25 to 30. If you enroll more than 30 children, form an additional TEAM.

- 2 TEAMS—Younger (grades 1–3) and Older (grades 4–6)
- 3 TEAMS—Grade 1, Grades 2–3, and Grades 4–6
- 4 TEAMS—Grade 1, Grades 2–3, Grades 4–5, Grade 6
- 6 TEAMS—one per grade level

Follow the guidelines in each meeting based on the age levels present in your group. Lead these portions of the meeting in the same manner for each TEAM.

## WHAT DOES A MEETING LOOK LIKE?

☞ Recommended Schedule: 1.5 hours

☞ Condensed Schedule: 1 hour

☞ Expanded Schedule: 2 hours

**WARM-UP:** Get-involved Activity (5–10 minutes, + 5 minutes for expanded)

☞ Encourages the children to work together by participating in a group activity or game.

☞ Introduces children to what lies ahead.

☞ Flexibility allows for the involvement of early or late arrivers

**WORKOUT:** Group Study (20–25 minutes, + 5 minutes for expanded)

☞ Led by the coach, the workout uses fun, innovative methods to make the learning different from other times of learning at church.

☞ Allows kids to experience the Bible Story and apply biblical truths; introduces a Bible verse; provides prayer time.

**STRETCHING:** Bible Verse Memory Time (10–15 minutes, + 5 minutes for expanded)

☞ Presents fun activities to help kids learn the Bible verse and say it aloud from memory.

**REACH OUT:** Missions Emphasis Time (10–15 minutes, + 5 minutes for expanded)

☞ Exposes kids to a missionary and/or missionary family through a missions video.

☞ Encourages kids in finding ways they can live “on mission” in their homes.

☞ The *Catching Air Missions* DVD is sold separately at [lifeway.com/teamkid](http://lifeway.com/teamkid). *TeamKID: Catching Air Missions DVD* (005788684) \$24.99

**THE TOURNAMENT:** Games and Activities (15–20 minutes, + 5 minutes for expanded)

☞ Reinforces the truths from the meeting through games and activities.

☞ A well-planned time of running, playing, and laughing.

☞ Leaders (the head coach, recreation captain, assistant coach, etc.) choose (one or several activities) from suggested options for your group.

## **COOL DOWN:** Refreshments and Conclusion (5–10 minutes, + 5 minutes for expanded)

- A calm-down time to refocus on and recap what was presented in the meeting.
- Serve refreshments as the head coach leads the conclusion provided in each meeting.
- Integral part of TeamKID that reminds, prepares, and encourages the children to go home and apply what they learned.

*Allergy Alert:* Refreshments are suggested during every meeting. Ensure the food allergy portion of the enrollment card is completed for each child. If unsure, ask any child or visitor before serving refreshments. (*Tip: Make a list from the cards listing out each child and his allergies to reference throughout the year. Update as necessary.*)

## **HOW DO YOU ENLIST COACHES?**

- Finding the right people to help lead TeamKID is vitally important.
- Screen all TeamKID volunteers to provide a safer environment for children. (See Item 2 for a sample Leader Application.)
- Performing a criminal background check on prospective coaches and team members is advised.

## **LEADERS AND RESPONSIBILITIES FOR EACH TEAM**

### **HEAD COACH**

- Organizes TeamKID
- Schedules and leads Planning Huddle for leaders and coaches
- Copies activity page answers for coaches
- Gathers supplies and resources for each meeting
- Enlists coaches, assistant coaches, recreation captain, and refreshment captain
- Prepares coaches to lead kids to see God and missions through a new lens
- Conducts the *Warm-Up*, *Workout*, *Stretching*, *Reach Out*, *The Tournament* (if there is no recreation captain), and *Cool Down* (if there is no refreshment captain) portions of each meeting.
- Prays for each TeamKID meeting, including each member and coach by name.

*Note: These tasks may be handled by a church staff member.*



**COACH** (at least 1 per TEAM)

- ☞ Participates in Planning Huddle led by the head coach
- ☞ Completes assignments from the Head Coach
- ☞ Listens to the children recite the memory verse(s)
- ☞ Maintains a record of each child's accomplishments as listed in "Scoreboard"
- ☞ Assists the head coach, recreation captain, and refreshment captain with *Warm-Up, Workout, Stretching, Reach Out, The Tournament, and Cool Down* as needed.
- ☞ Prays for each TeamKID meeting, including each member and coach by name.

**ASSISTANT COACH** (optional, high school or college kids, or senior adults):

- ☞ Participates in the Planning Huddle led by the head coach
- ☞ Listens to the children recite the memory verse(s)
- ☞ Maintains a record of each child's accomplishments as listed in "Scoreboard"
- ☞ Completes assignments as requested by the head coach
- ☞ Assists coaches, recreation captain, or refreshment captain with *Warm-Up, Workout, Stretching, Reach Out, The Tournament, and Cool Down* as needed.
- ☞ Prays for each TeamKID meeting, including each member and coach by name.

**RECREATION CAPTAIN** (optional)

- ☞ Participates in the Planning Huddle led by the head coach
- ☞ Completes assignments as requested by the head coach
- ☞ Plans *Warm-Up* and *The Tournament* using the guidelines from each meeting
- ☞ Gathers needed resources and supplies for *Warm-Up* and *The Tournament*
- ☞ Prays for each TeamKID meeting, including each member and coach by name.

**REFRESHMENT CAPTAIN** (optional)

- ☞ Participates in the Planning Huddle led by the head coach
- ☞ Completes assignments as requested by the head coach
- ☞ Gathers needed resources, supplies, and refreshments

- ☞ Serves refreshments during *Cool Down* using the guidelines from each meeting
- ☞ Prays for each TeamKID meeting, including each member and coach by name.

## THE PLANNING HUDDLE

- ☞ Schedule the Planning Huddle at least two weeks before the first meeting.
- ☞ Notify the COACHES, ASSISTANT COACHES, RECREATION CAPTAIN, and REFRESHMENT CAPTAIN of the date, time, and location of the huddle. Use the steps below to help you plan.
  1. Pray together.
  2. Review the dates, times, and location of each TeamKID meeting.
  3. Share the TeamKID schedule and explain each portion of the meeting.
  4. Introduce assignments, using the job descriptions in this material.
  5. Make additional assignments for help that is needed in *Warm-up, Workout, Stretching, Reach Out, The Tournament, and Cool Down* for each meeting.
  6. Share the TeamKID promotional plan. Enlist help as needed.
  7. Order the TeamKID Motto Banner or make one. Learn the motto together. Learn the club verse, Proverbs 3:5-6. You may plan to use the motto and verse each week at the beginning of each session. Decide what the dress code for leaders will be each week (TeamKID t-shirts, casual pants or jeans, whistle, colored belts, etc.).
  8. Determine the location of the TeamKID Store if you choose to have one. Consider when and how often to open the store (weekly, monthly, or bimonthly). Make assignments for leaders to staff the store on a rotational basis, or enlist a TeamKID Store Manager. Determine the contents of the store and point values of each item.
  9. Thank all of those planning with you.
  10. Conclude. Pray for God's guidance and blessings on your work.

## WEEKLY PLANNING

- ☞ Plan time decreases after the first week of TeamKID.
- ☞ Planning typically requires 30 minutes—1 hour for the Coaching Team to plan, pray, and evaluate. (If coaches cannot meet weekly, monthly planning meetings can be

done to check on the direction and reach of the club and a brief, weekly checkup to prepare for the next meeting.)

☞ Hold a mini-planning meeting for the next week at the end of each TeamKID meeting. As soon as the children leave and the room is cleaned up, all of the coaches, assistant coaches, and captains gather to plan for the next week. Use the following steps in planning.

1. Evaluate the completed meeting. Discuss which team leader(s) will contact any visitors or guests.
2. Overview the next meeting. Read the introductory material at the beginning of the meeting and remind the team leaders that all of the activities of a TeamKID meeting revolve around this information.
3. Read aloud or ask someone else to read aloud the memory verse.
4. Share the story. Explain how the story will be told and ask for suggestions on acquiring props, resources, or other creative ideas for the meeting.
5. Spend a few moments walking through the meeting, making sure each person knows his or her responsibilities.
6. Close by praying for the TeamKID ministry, leaders, and members.

## **SCRIPTURE MEMORIZATION**

STRETCHING provides activities that will help the children learn and memorize the memory verse for each meeting. The Parent Connection for each week (printable from the DVD-ROM) contains that week's memory verse and a Bonus Verse. These extra verses include the Children's Bible Drill verses for the current year as well as select verses from Bible Drill Key Passages. Younger children may have difficulty learning a whole memory verse. Some long Bible verses may need to be shortened.

## **RECOGNITION AND AWARDS**

- ☞ Encourage each child to feel good about himself and to do the best work that he possibly can.
- ☞ Ensure that recognition happens throughout the year, if not weekly.
- ☞ Encourage a personal call, visit, or note to any child who may be slipping out of the weekly flow of the club.

☞

## DVD-ROM ITEMS

- The DVD-ROM provides 163 reproducible PDF items to make your weekly preparations easier.

## TEAMKID RESOURCES

The following resources can make running the club easier for you and more fun for the children.

### TEAMKID: CATCHING AIR ACTIVITY BOOKS

The *Catching Air Activity Books* contain materials for 36 meetings of TeamKID. Use one perforated activity page for each child in grades 1–3 and each child in grades 4–6 for each meeting. Each activity page contains fun activities to help children understand and apply the teaching concept of the meeting. Scoreboard sheets and a parent letter are also included in each book.

- TeamKID: Catching Air Younger Kids Activity Book (005787456) \$5.99
- TeamKID: Catching Air Older Kids Activity Book (005787457) \$5.99

### TEAMKID: CATCHING AIR LEADER KIT

The Leader Kit provides instructions on setting up and administering a TeamKID club, how to set up a TeamKID Store, clip art, promotion ideas, enrollment cards, suggestions on discipline, Preschool TeamKID, and other tips. The DVD-ROM contains reproducible items that will assist in setting up a club and provides a training class for coaches and all the missions videos for TeamKID. This resource can be a one-time purchase per church.

- TeamKID: Catching Air Leader Kit (006104388) \$59.99

### TEAMKID: CATCHING AIR MISSIONS DVD

Includes all the *Catching Air* missions videos for churches who want to purchase a DVD per class.

- TeamKID: Catching Air Missions DVD (005788684) \$24.99

### TEAMKID CHILDREN'S GAME PACK

Make playing TeamKID games easier and more fun with this game pack. Designed to be used year after year, it contains one whistle, five 4-inch foam balls, five table tennis balls, two 10-foot sections of white rope, two 16-inch beach balls, two 6-inch flying saucers, five 22-inch scarves, one 8-inch playground ball, two plastic hoops, and one mesh bag.

- TeamKID Children's Game Pack (001116728)

## **TEAMKID ANCILLARY PRODUCTS**

Point Folders and Scoreboard Stickers can save hours of your time in record keeping. Use these two resources to help you keep a record of the accomplishments of each TeamKID participant. The inside of the folder is printed with tasks the children can accomplish. Space is provided for a coach to affix stickers after each child completes the tasks.

- TeamKID Point Folders, 10 Pack (001301869)
- TeamKID Scoreboard Stickers (001116393) Pkg. of 2,400
- TeamKID Pencils (001116396) Brightly colored pencils with the TeamKID logo Pkg. of 12
- TeamKID Banner (001301855) Colorful vinyl outside banner with the TeamKID logo and the words, "TeamKID Meets Here." Space is provided to add your meeting day and time and/or your church's phone number.
- TeamKID Motto Banner, 4-Color (001301867) large 17-by-33-inch banner with four-color logo and motto; made of heavy-duty vinyl with metal corner grommets.
- TeamKID Ribbons—Award your kids with this package of TeamKID Ribbons (size 2-inch by 8-inch) in 3 different colors representing 3 levels of achievement. Package contains 10 ribbons and includes 4 Excellent (rainbow), 3 Outstanding (green), and 3 Superior (purple) (001116391)

## **TEAMKID T-SHIRTS**

Promote TEAM spirit with a T-shirt featuring the TeamKID design.

- Youth S (005788686) \$9.99
- Youth M (005788687) \$9.99
- Youth L (005788688) \$9.99
  
- Adult M (005788689) \$12.99
- Adult L (005788690) \$12.99
- Adult XL (005788691) \$12.99
- Adult XXL (005788692) \$14.99

## **MORE ADMINISTRATIVE HELPS?**

For more Administration helps for Catching Air, check out pages 5-23 of the *TeamKID: Catching Air Leader Kit*.

For help setting up TeamKID at your church, check out the *TeamKID - Administrative Guide & CD (001301854) \$9.99* available at [lifeway.com/teamkid](http://lifeway.com/teamkid).

*TeamKID Administrative Guide & CD: A Guide for Setting Up a TeamKID Ministry in Your Church* makes starting your club is easy! It includes details on how to get your club up and running, suggestions on how to use the different motivational systems, instructions for a coaches' training class, promotion ideas, enrollment cards, instructions for using TeamKID for camp, information about preschool TeamKID, answers to frequently asked questions, and more. This one-time purchase will get your preschool and children's TeamKID clubs off to a great start every year! Each church will need only one.

Guide Includes:

- Steps in setting up a TeamKID Club
- Tips on administering a TeamKID Club
- Logo clip art
- Promotion ideas
- Stationery
- Optional motivational systems
- Progress charts
- Enrollment cards
- Suggestions on discipline

## **THE GOSPEL MESSAGE**

- TeamKID is a great time to share the gospel message with kids. Video 37 (DVD) is a gospel presentation for kids that you can use anytime you want to share the message of the gospel with kids.
- *The Gospel: God's Plan for Me* is a useful witnessing tool for kids. The colorful booklet presents the gospel message and the ABCs of Salvation, indicating how kids should respond in faith. Two versions of the booklet are available.
- The Gospel: God's Plan for Me (ESV) Package of 10 (005567178) \$4.99
- The Gospel: God's Plan for Me (HCSB) Package of 10 (005567177) \$4.99

## THE SCHEDULE

TeamKID is written for a 1½-hour schedule. Although TeamKID may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

### **RECOMMENDED SCHEDULE** (1-½ hours)

- 10 minutes—WARM-UP (Get-involved Activity)
- 25 minutes—WORKOUT (Group Study)
- 10 minutes—STRETCHING (Bible Verse Memory Time)
- 15 minutes—REACH OUT (Missions Emphasis Time)
- 20 minutes—THE TOURNAMENT (Games and Activities)
- 10 minutes—COOL DOWN (Refreshments and Conclusion)

Note: If you do condense the schedule, do not leave out any elements of the meeting. The elements are tightly woven together, with each building on the other. The effect of the TeamKID meeting will be diminished if any portion of the meeting is completely eliminated. Chances are you will enjoy the 1½-hour recommended schedule.

### **CONDENSED SCHEDULE** (1 hour)

- 5 minutes—WARM-UP (Get-involved Activity)
- 20 minutes—WORKOUT (Group Study)
- 5 minutes—STRETCHING (Bible Verse Memory Time)
- 10 minutes—REACH OUT (Missions Emphasis Time)
- 15 minutes—THE TOURNAMENT (Games and Activities)
- 5 minutes—COOL DOWN (Refreshments and Conclusion)

Note: If you use the expanded schedule, include Bible skills in STRETCHING. Help the children to learn the books of the Bible in order and to locate Bible books and verses.

### **EXPANDED SCHEDULE** (2 hours)

- 15 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 15 minutes—STRETCHING (Bible Verse Memory Time)
- 20 minutes—REACH OUT (Missions Emphasis Time)
- 25 minutes—THE TOURNAMENT (Games and Activities)
- 15 minutes—COOL DOWN (Refreshments and Conclusion)



## TEAMKID DVD-ROM ITEMS

### ROM MENU

Administration & General Use

- Item 1. TeamKID Logo
- Item 2. Sample Leader Application
- Item 3. Parent-Child Letter
- Item 4. Enrollment Card
- Item 5. Parent Letter
- Item 6. Bulletin Insert
- Item 7. Allergy Alert Poster
- Item 8. Leading Games with Children
- Item 9. Principles of Discipline
- Item 10. Referee the Game
- Item 11. Review Players Stats
- Item 12. Game Cube
- Item 13. Spinner
- Item 14. Bible Shapes
- Item 15. Keychain Cards
- Item 16. Cards
- Item 17. Answer Strips
- Item 18. Footprints
- Item 19. Game Target
- Item 20. TeamKID Administration Guide

### MEETING 1

- Item 21. Amazon Animals
- Item 22. Creation Pictures
- Item 23. Meeting 1 Teacher Support
- Item 24. Meeting 1 Parent Connection

### MEETING 2

- Item 25. Star Pattern
- Item 26. Kazakhstan Photos
- Item 27. Meeting 2 Teacher Support
- Item 28. Meeting 2 Parent Connection

### MEETING 3

- Item 29. Trinity Strips
- Item 30. Fun Facts
- Item 31. Meeting 3 Teacher Support
- Item 32. Meeting 3 Parent Connection

### MEETING 4

- Item 33. Suitcase
- Item 34. Prayer Reminder Booklets
- Item 35. Meeting 4 Teacher Support
- Item 36. Meeting 4 Parent Connection

### MEETING 5

- Item 37. Take Up My Cross
- Item 38. Meeting 5 Teacher Support
- Item 39. Meeting 5 Parent Connection

### MEETING 6

- Item 40. Key Terms
- Item 41. Istanbul Fact Cards
- Item 42. Meeting 6 Teacher Support
- Item 43. Meeting 6 Parent Connection

### MEETING 7

- Item 44. Jobs Missionaries Do
- Item 45. Meeting 7 Teacher Support
- Item 46. Meeting 7 Parent Connection

### MEETING 8

- Item 47. The Fall Skit
- Item 48. West Africa Map
- Item 49. Meeting 8 Teacher Support
- Item 50. Meeting 8 Parent Connection

### MEETING 9

- Item 51. Lotion Recipe
- Item 52. Meeting 9 Teacher Support
- Item 53. Meeting 9 Parent Connection

### MEETING 10

- Item 54. Just Do It Actions
- Item 55. Daniel Figures
- Item 56. PRAYERthreads Kids Card
- Item 57. Meeting 10 Teacher Support
- Item 58. Meeting 10 Parent Connection

### MEETING 11

- Item 59. Dinner Question Wheels
- Item 60. Map of Suriname
- Item 61. Meeting 11 Teacher Support
- Item 62. Meeting 11 Parent Connection

### MEETING 12

- Item 63. Prayer Circles
- Item 64. Meeting 12 Teacher Support
- Item 65. Meeting 12 Parent Connection

**MEETING 13**

- Item 66. NAME Barriers
- Item 67. Commandment Strips
- Item 68. Over Under Law Pass
- Item 69. Meeting 13 Teacher Support
- Item 70. Meeting 13 Parent Connection

**MEETING 14**

- Item 71. Picture Props
- Item 72. Ultimate Challenge
- Item 73. Meeting 14 Teacher Support
- Item 74. Meeting 14 Parent Connection

**MEETING 15**

- Item 75. Story Cloth
- Item 76. Meeting 15 Teacher Support
- Item 77. Meeting 15 Parent Connection

**MEETING 16**

- Item 78. Steps to a New Song
- Item 79. Meeting 16 Teacher Support
- Item 80. Meeting 16 Parent Connection

**MEETING 17**

- Item 81. Question or Action Cards
- Item 82. Nepal Map
- Item 83. Along the Way Images
- Item 84. Meeting 17 Teacher Support
- Item 85. Meeting 17 Parent Connection

**MEETING 18**

- Item 86. Review the Story Cards
- Item 87. Map
- Item 88. Meeting 18 Teacher Support
- Item 89. Meeting 18 Parent Connection

**MEETING 19**

- Item 90. Road Work
- Item 91. Puzzle
- Item 92. Map of Southeast Asia
- Item 93. Meeting 19 Teacher Support
- Item 94. Meeting 19 Parent Connection

**MEETING 20**

- Item 95. Map of Lesotho
- Item 96. Meeting 20 Teacher Support
- Item 97. Meeting 20 Parent Connection

**MEETING 21**

- Item 98. People Shapes
- Item 99. Map of Syria
- Item 100. Meeting 21 Teacher Support
- Item 101. Meeting 21 Parent Connection

**MEETING 22**

- Item 102. Map of Egypt
- Item 103. NAME Testimonies
- Item 104. Meeting 22 Teacher Support
- Item 105. Meeting 22 Parent Connection

**MEETING 23**

- Item 106. You Choose
- Item 107. Leading a Child to Christ
- Item 108. Meeting 23 Teacher Support
- Item 109. Meeting 23 Parent Connection

**MEETING 24**

- Item 110. Map of Brazil
- Item 111. Faces in the Crowd
- Item 112. Train Tickets
- Item 113. Meeting 24 Teacher Support
- Item 114. Meeting 24 Parent Connection

**MEETING 25**

- Item 115. Boy and Girl Cross Handouts
- Item 116. What's Happening Cards
- Item 117. Meeting 25 Teacher Support
- Item 118. Meeting 25 Parent Connection

**MEETING 26**

- Item 119. At-Home Object Pictures
- Item 120. Acts 28 Skit
- Item 121. Map of India
- Item 122. What a Lot of Water
- Item 123. Picture Practice Images
- Item 124. Meeting 26 Teacher Support
- Item 125. Meeting 26 Parent Connection

**MEETING 27**

- Item 126. White Family Photos
- Item 127. Giving Questions
- Item 128. Meeting 27 Teacher Support
- Item 129. Meeting 27 Parent Connection

**MEETING 28**

- Item 130. Stewards Pictures
- Item 131. Romania Photos
- Item 132. Meeting 28 Teacher Support
- Item 133. Meeting 28 Parent Connection

**MEETING 29**

- Item 134. Storying Cloth Photos
- Item 135. Everyday Phrases
- Item 136. Paper Link Strips
- Item 137. Meeting 29 Teacher Support
- Item 138. Meeting 29 Parent Connection

**MEETING 30**

- Item 139. Yes, No, and Wait Signs
- Item 140. Areas of Persecution Map
- Item 141. Prayer Tent Photos
- Item 142. Meeting 30 Teacher Support
- Item 143. Meeting 30 Parent Connection

**MEETING 31**

- Item 144. Spain and Parra Photos
- Item 145. Meeting 31 Teacher Support
- Item 146. Meeting 31 Parent Connection

**MEETING 32**

- Item 147. Meeting 32 Teacher Support
- Item 148. Meeting 32 Parent Connection

**MEETING 33**

- Item 149. Family In Canada Photos
- Item 150. Meeting 33 Teacher Support
- Item 151. Meeting 33 Parent Connection

**MEETING 34**

- Item 152. Fruit
- Item 153. Truck Art Photos
- Item 154. Henna Countries Map
- Item 155. Meeting 34 Teacher Support
- Item 156. Meeting 34 Parent Connection

**MEETING 35**

- Item 157. Criollo Photos
- Item 158. Meeting 35 Teacher Support
- Item 159. Meeting 35 Parent Connection

**MEETING 36**

- Item 160. Jamie Lim Photos
- Item 161. Meeting 36 Teacher Support
- Item 162. Meeting 36 Parent Connection
- Item 163. Map of Israel

**VIDEO MENU**

1. Away from it All
2. God's Big Plan
3. Deaf and Blind Schools
4. Total Surrender
5. My Obedience
6. Old Meets New
7. Home of Hope
8. Keep on Truckin
9. Norway Needs Jesus
10. Who We Are
11. Shireys In Suriname
12. Up a River
13. One Percent
14. Japanese Lesson
15. Learning the Stories
16. Scripture Songs
17. Scripture Planting
18. The Flock Life
19. Jesus People
20. Move Mountains
21. Dreams
22. Egypt Needs Jesus
23. Just a Kid
24. God, Goals and Good Times
25. School's Out
26. A Day with Rebha
27. Bumpy Roads
28. Meet Daniel
29. Being Bold
30. Everyday Phrases
31. A New Life for Abraham
32. Meet the Parra Family
33. Giving Matters
34. Margot's Henna
35. Missionary Kid Is My Day Job
36. Children Take the Lead
37. Gospel Presentation

*Videos 1-36 are used by permission of Kids on Mission. Visit them at [kidsonmission.org](http://kidsonmission.org) for mission education solutions for your church.*

## **PROMOTING TEAMKID**

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art.

Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

### **15 EASY STEPS FOR PROMOTIONAL STRATEGY**

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. You need not explain the entire ministry. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID clip art is available on DVD-ROM Item 1.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts. This will make your items easily recognizable. You may wish to use the colors on the covers of the TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be attractive and appealing.

7. Enlist help. You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.
8. Ask the church to pray. Introduce TeamKID to the whole congregation and request prayer support for this important task of reaching and discipling children.
9. Plan an open house. Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. Use the church newsletter. Include information in the church newsletter about TeamKID meetings. Use the clip art on DVD-ROM Item 1 to call attention to the article.
11. Promote during worship. Do a brief skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. Notify parents. Send letters to the parents explaining the details of TeamKID. See the "Letter to Parents/Children" (DVD-ROM) Item 5 or Activity Books, pages 77-78.
13. Plan a parents' night. Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct a TeamKID meeting (or parts of one) for the parents.
14. Enlist parents. Enlist the help of parents. Ask parents to help with publicity, snacks, THE TOURNAMENT, STRETCHING, transportation, or to be a special guest during a TeamKID meeting.
15. Display the banner outside your church. Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (001301855).



## MEETING 4

# HOW GREAT IS GOD?

**GOD IS ALL-POWERFUL, ALL-KNOWING, AND ALL-PRESENT.**

THE BIBLE GETS STRAIGHT TO THE POINT ABOUT GOD. "HE'S THE CREATOR!" THE FIRST PAGES OF GENESIS CRY OUT. FROM THE INITIAL STORY OF CREATION IN GENESIS TO THE PROPHECIES OF A NEW CREATION IN REVELATION, THE CANON OF SCRIPTURE IS BOOKENDED BY TALES OF GOD'S GREATNESS. DURING THIS MEETING, WE'LL DIG INTO THE CHARACTER OF GOD AS CREATOR. THE GREATNESS OF GOD IS SHOWN TO US EVERY DAY THROUGH THE CREATED ORDER THAT HINTS AT HIS QUALITIES OF OMNISCIENCE (ALL KNOWING), OMNIPOTENCE (ALL POWERFUL), AND OMNIPRESENCE (ALL PRESENT). WHILE GOD'S GREATNESS IS INEXHAUSTIBLE, YOU'LL GIVE YOUR TEAMKIDS A GREAT STARTING POINT TO UNDERSTAND HIM AND HIS GOSPEL BY TEACHING THEM THE CREATION STORY!

### **BIBLE VERSE**

Luke 1:37

### **BIBLE STORY**

Creation of the World (Genesis 1:1-31)



### **LEVEL OF BIBLICAL LEARNING**

- Younger Kids: God is Creator and worthy to be praised.
- Middle Kids: God is Creator and worthy to be praised.
- Preteens: God deserves respect, obedience, and honor. God wants us to live for His glory.

### **TEACHER SUPPORT**

Go deeper into the Bible Story and life application by reading this meeting's Teacher Support (Item 23).



## WARM-UP (10 MINUTES)

- Distribute a pre-packed paper bag as children arrive for today's meeting (1 bag per child). Prompt kids to think of one thing God created. Ask kids to open their bag and use the items inside it to create a "creation critter." Invite kids to use masking tape, glue, and markers as additional resources.
- Once finished, instruct each child to write his name on the paper bag and place his creation inside.
- Say, "How hard was it for you to create something using the items inside your bag? What about God? God made something out of nothing!"

## WORKOUT (25 MINUTES)

- Invite the children and coaches to come sit on the floor. Ask, "Did everyone have time to think of something God created? How many of you used the items in your bag to create what you thought of?" As the kids raise their hands, allow them to share their creation with the class.
- Allow kids to answer, perhaps some showing their creations and others describing theirs in greater detail. Point out that kids had to think what to create before they used the supplies, and that God didn't even need supplies.
- Ask for a volunteer to pull a paper strip out of the bag and read it. Discuss each term and its meaning. Display the words/ definitions as you discuss them. Ask, "How powerful is God to be to be the Creator?"
- Tell the Bible Story in your own words. Use the following as a guide.



### CREATION OF THE WORLD BASED ON GENESIS 1:1-31

*The Bible tells us that although the world was once dark and formless, God existed in the beginning. He created the heavens and the earth and hovered over the watery depths. God said, "Let there be light!" and suddenly there was light. God saw that the light was good. God separated light from darkness. He called the light "day" and the darkness "night." This was the first day.*

*God separated the waters and put an expanse, or large space, between them. Water was above the*

#### PROVIDE:

- Small paper bag (1 per child)
- Masking tape
- Glue
- Washable markers

#### TO DO:

- Place 4 chenille craft sticks of different colors, 4-5 five small wooden sticks, and 3 large wooden sticks in each bag.

#### PROVIDE:

- Shoebox or paper bag
- Paper
- Marker
- Tape
- Chenille craft stems, small wooden sticks, large wooden sticks (several for each child)

#### TO DO:

- Print "Answer Strips" (Item 17).
- Write the words *omnipotent*, *omnipresent*, and *omniscient* and the definitions *all powerful*, *all knowing*, *in all places at once* on 3 strips, and place them in the shoebox or paper bag.

#### TIP:

Use the exact terms and definitions for older children. For younger children, write the definitions for them.

#### TIP:

Encourage kids to keep a journal (a simple notebook). They can use their journals to take notes on activities or thoughts from meetings. Afterwards, they can reflect from home on what they learned in class.





expanse, and water was below the expanse as well. God called the expanse "sky." This was the second day.

God told the water under the sky to gather together in one place, and dry land suddenly appeared. He called the dry land "earth" and the gathered waters He called "seas." It was good. Then God told the earth to produce vegetation of all kinds including trees, flowers, and seed-bearing plants. This was the third day.

On the fourth day, God told the stars, moon, and sun to shine. The sun would rule the day and the moon would rule the night. God saw it was good.

On the fifth day, God created all the birds of the air, all the fish of the sea, and all the water creatures. God commanded the sea creatures to multiply and to fill the waters of the sea. He told the birds to do the same and fill the air! God saw it was good.

God created all the living creatures like livestock, crawling creatures, and wildlife of all sorts. God saw it was good. Then God said, "Let's make man in Our image. Man will be in charge of the fish in the sea, the birds in the air, and the animals on the earth." So God created male and female, man and woman. He told them to multiply and to enjoy all the creation that He had created. He saw all of creation and said it was very good! This was the sixth day.

God's creation was complete. So, on the seventh day, God rested.

- The creation story you just heard is found in Genesis, the first book of the Bible. From the opening pages of Scripture, we learn that God is the Creator of the world and is all powerful. The New Testament says people have no excuse not to worship God when they witness all the amazing things He's made (Romans 1:10).
- God is not only all powerful, He's also all knowing. Nothing is hidden from God! If that wasn't enough to impress you, get this: God is also all present. He's everywhere at once! These qualities of God have some big words that describe them: omnipotent (all powerful), omniscient (all knowing), and omnipresent (in all places at once). Don't worry about remembering those big words, but do make sure you leave today remembering this: God is Great!!!

**PROVIDE:**

- 2 poster boards
- Markers
- Large sticky notes or construction paper strips and masking tape

**TO DO:**

- Print Luke 1:27 on the poster boards. Display in clear sight.

## **STRETCHING (10 MINUTES)**

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- Read Luke 1:37 aloud for review. Cover a few words at a time and repeat the verse. Continue covering words and repeating the verse until the children say the verse from memory.



- Form two groups. Assign each group a Memory Verse poster. Instruct the children to cover the words and repeat the verse as a group loud enough so that the leaders can hear it!
- Start the race. The first group to finish covering the verse and reciting it from memory without peeking wins.
- Ask, "Is it hard to understand that God created everything? Sure! But knowing that God is all-powerful, all-knowing, and all-present, we can know that nothing is impossible with God!"
- Say, "I need one person to help me." Choose a volunteer to find Luke 1:37. Read the memory verse two or three times, and discuss with your class how nothing is impossible with God! Be prepared to share your own life experiences of what God has done for you.
- Distribute Activity Books (1 per child). Allow kids to work "Note-worthy" (Younger Kids) and "I'm Puzzled" (Older Kids) and "With What?" in their Activity Books.
- Ask, "Who can still say today's verse from memory?"
- Compliment the child who gets the verse correct.

## REACH OUT (20 MINUTES)

- Show kids a globe and point out the Amazon Jungle in the country of Brazil.
- Display "Amazon Animals," pointing out each animal. Take turns letting each child choose one of the animals. Instruct other kids to guess which animal the kid chose. The child may act out the animal motion and noises to help.
- State, "Close your eyes. Pretend you are a missionary. You are in the rainforests of South America. What words describe the Amazon River? What birds do you hear and how do they sound? Pretend to paddle down the river. What animals do you see? Let's meet a missionary who braves new territory to tell others about Jesus."
- Show the "Away from It All" video.
- Discuss the video and the challenges that all missionaries face in different parts of the world: government approval, different language, strange foods, different climate and critters, finding a home, a church, and a school. Call on a kid to look up and read aloud 2 Timothy 1:7. Explain that God understands the fears we face in telling others about Him, but that He has given us the great gift of not having to be afraid.
- Pray together for missionaries' safety and for courage as they face fears to tell people all around the world about Jesus. Pray for adventurous missionaries to find and reach new people groups for Jesus Christ. Pray for your team to share Christ boldly with their friends.

### PROVIDE:

- Globe
- Activity Books
- Pen/pencil (1 per child)
- Bible
- DVD-ROM

### TO DO:

- Cue the "Away from It All" video (DVD).
- Print "Amazon Animals" (Item 21).



**PROVIDE:**

- Boundary markers

**PROVIDE:**

- Playground ball or beanbag
- DVD-ROM

**TO DO:**

- Print "Creation Pictures" (Item 22). Cut apart to place around the *Tournament* area.
- Mix up and place the pictures on the ground, or use clothespins and string and string them up between two chairs.

- Allow children time to complete the "Numbers Don't Matter" missions activity in the Activity Book as time permits.

## **TOURNAMENT (20 MINUTES)**

---

### **#1. VERSE RACE COVER UP**

- This is a simple tag game with a twist. Choose one player to be the tagger. When this player tags a runner, the runner must stop and join hands with the tagger. These two must now attempt to tag other players without breaking their clasp. As the game continues, the chain of players will grow. Continue play until all players are part of the chain.
- Restart the game with a new tagger. Most likely this is the player who was the last person to become the amoeba. Consider having the amoeba players make a funny noise as they tag others.
- Ask, "Is it hard to understand that God created everything? Sure! But knowing that God is all-powerful, all-knowing, and all-present, we can know that nothing is impossible with God."

### **#2. CREATION PIN UP**

- Form two teams. Distribute the playground ball or the beanbag. Instruct the first child in each team to toss the ball/bag at the picture that represents the first day of creation. If she gets it right, then she can take the corresponding construction paper number page and place it over the picture. The first team to get all seven days in the right order wins.
- State, "Knowing the order in which God created things helps us understand Him more."
- Ask, "Did God create fish before He created the sea? Did He create livestock before He created the land? What about the stars? Did they come before the night sky? God had a specific and perfect order to Creation."



### #3. HOW GREAT IS GOD?

- On the back of each child, attach a name tag with one of God's creations written on it.
- Choose a child to be *It*. Tell *It* the name of a creation he must find. *It* must walk or skip around the room saying, "Nothing is impossible with God!" in a sing-songy voice until he finds the person with the creation tag that matches what the leader whispered. When he reaches the correct child, he says, "God created a (insert animal)!" Together they find the next creation until all the nametags are matched.
- Play continues until every child gets a turn.
- Conclude the game by leading everybody to declare, "God is greater than anything on earth!" with arms stretched out wide.

#### PROVIDE:

- Scarf
- Nametag (1 per child)
- Marker

#### TO DO:

- Write the name of a creation on each nametag (dog, cat, cow, chicken, pig, boy, girl, etc.).

### COOL DOWN (5 MINUTES)

- Direct the children to wash their hands. Provide a snack such as animal crackers, goldfish, or fruit snacks and water to remind them of creation. As the snack and water are distributed, ask questions to review the Bible Story. You may reuse "Creation Pictures" (Item 22) as a reference.
- Questions:
  - What was created on the first day of creation? (*day and night*)
  - What was created on day two? (*sky*)
  - What was created on day three that allowed for livestock and fish to be later created? (*land and water were separated*)
  - The sun, moon, and stars were created on what day? (*four*)
  - What day were birds, fish, and water animals created? (*five*)
  - On what day was livestock (animals that roam on the ground)? (*six*)
- Conclude, "Look at the pictures and the order in which things were created. Do you think we could have had day five before day two? God had a perfect plan already in place for the animals, and He has a perfect plan in place for us too."
- Distribute "Parent Connections" (1 per child) as the children are dismissed.

#### PROVIDE:

- A church-approved snack

#### TO DO:

- Print "Allergy Alert" (Item 7), listing ingredients.
- Print "Parent Connection" (Item 24) (1 per child).

# CATCHING AIR

## WITH WHAT?

Circle the first letter and then cross out the next one. Continue this pattern of crossing out every second letter until you can write the message of our memory verse in the squares below.

W Q I W T E H D G L O R D T N T O E T G H Y I J N B G F I C S S I R I N L P G O H S Y S R I R B T L Y E F L G U E K D E B I T S L I C D T W

**ANSWER:**

							,		
			:						





## NUMBERS DON'T MATTER

READ THE FOLLOWING MISSIONARY STORY. The Jansens have lived in their Amazon community since 2012. So far, six people have chosen to follow Jesus and be baptized. The family plays games with a group of 60-80 kids each week. The games lead into a story time where boys and girls can, for the first time, hear Bible stories about God's plan for all people.

How has God provided for the Jansens? Is God big enough to help them talk about Him to other people? Did you know that prayer is one of the best ways to encourage someone? Write out a prayer, encouraging the Jansen family about God's greatness.



## NOTE-WORTHY

In a special notebook or journal, write down how great God is to you. Think of all the things He has created. Think also of all the ways God has blessed you. Write these thoughts down. Write down how God's greatness makes you feel. Ask yourself, "Is there anything that is impossible for God?" Don't forget to pray, thanking Him for all His creation and all He has done for you.



# MEETING

# 1

## HOW GREAT IS GOD?



### I'M PUZZLED!!

Finish the puzzle by finding the words and unscramble the circled letters. Do what the unscrambled message says.

- |                    |                  |                |
|--------------------|------------------|----------------|
| <b>omnipresent</b> | <b>animals</b>   | <b>moon</b>    |
| <b>omnipotent</b>  | <b>fish</b>      | <b>sun</b>     |
| <b>omniscient</b>  | <b>ocean</b>     | <b>comets</b>  |
| <b>creation</b>    | <b>creatures</b> | <b>gravity</b> |
| <b>trees</b>       | <b>man</b>       | <b>water</b>   |
| <b>flowers</b>     | <b>woman</b>     | <b>land</b>    |
| <b>birds</b>       | <b>stars</b>     | <b>fruit</b>   |

h	a	j	t	t	d	b	w	z	h	o	k	p	s	o
g	u	n	w	n	l	n	n	a	m	i	n	d	e	u
v	m	c	i	r	e	o	c	n	t	z	x	o	r	b
n	u	q	b	m	i	i	s	e	e	r	t	u	j	
a	o	q	n	t	a	p	c	f	b	q	r	e	t	y
e	s	x	a	n	r	l	i	s	u	x	p	e	a	p
c	e	e	u	e	g	s	j	i	w	u	d	e	m	
o	r	s	s	c	h	n	o	o	m	n	o	x	r	g
c	k	e	t	n	e	t	o	p	i	n	m	o	c	r
s	n	f	l	o	w	e	r	s	a	a	y	o	f	a
t	d	s	t	a	r	s	k	m	j	m	m	d	r	v
t	k	r	f	e	e	u	o	r	d	e	k	y	u	i
e	o	x	i	g	g	w	p	d	t	n	w	r	i	t
u	m	a	x	b	k	y	b	s	u	u	a	z	t	y
v	a	c	o	m	e	t	s	f	t	m	w	l	b	q



**"Remember that ..."**



Three yellow circles in a row.

Two yellow circles in a row.

Five yellow circles in a row, followed by two exclamation marks (!!).



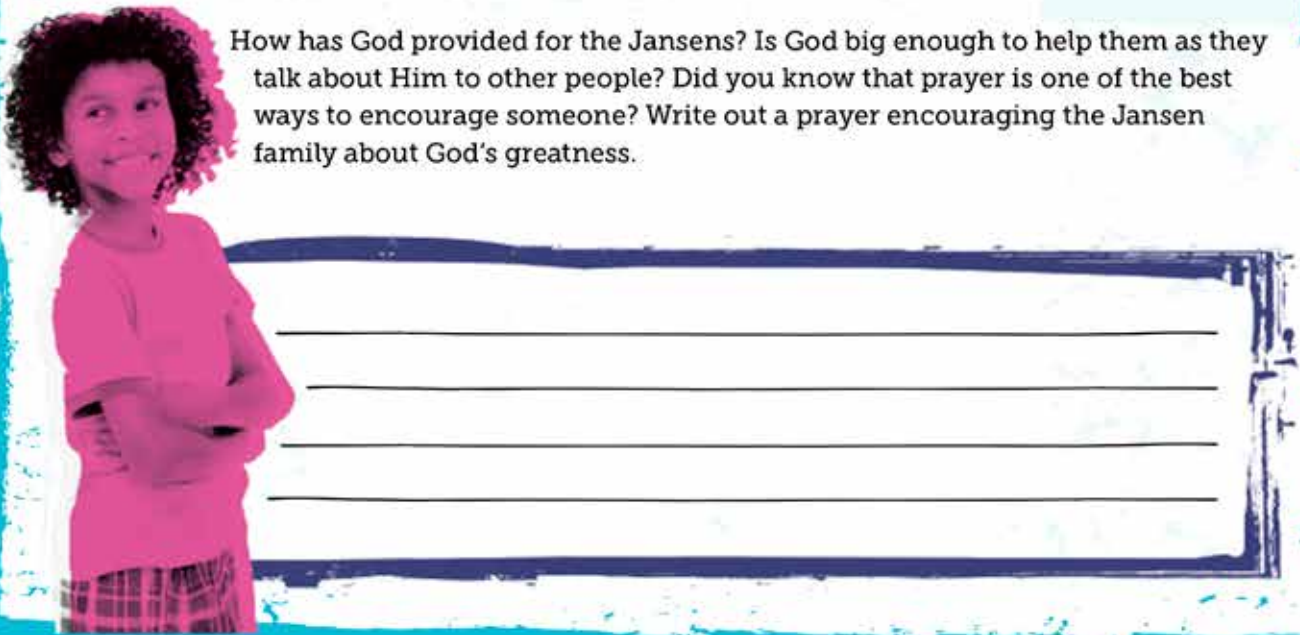


## NUMBERS DON'T MATTER

Read the following missionary story.

The Jansens have lived in their Amazon community since 2012 and, so far, six people have chosen to follow Jesus and be baptized. The Jansen family plays games with a group of 60-80 kids each week. The games lead into a story time where boys and girls can, for the first time, hear Bible stories about God's plan for all people.

How has God provided for the Jansens? Is God big enough to help them as they talk about Him to other people? Did you know that prayer is one of the best ways to encourage someone? Write out a prayer encouraging the Jansen family about God's greatness.



## WITH WHAT?!!

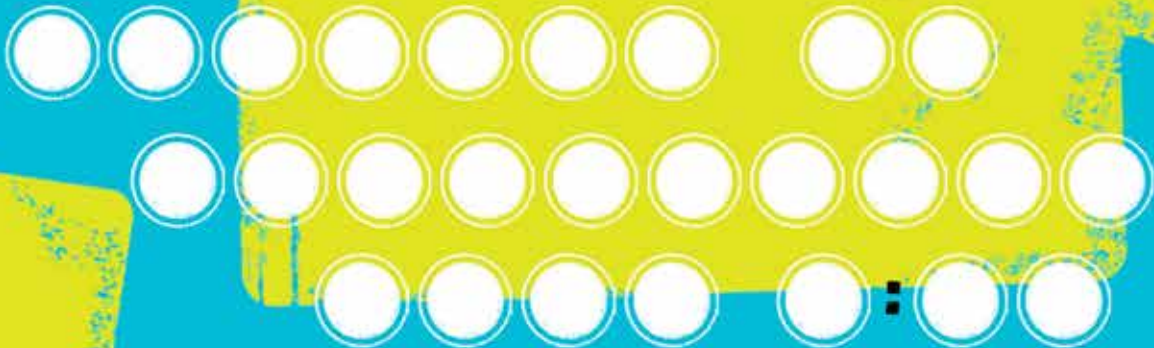
Unscramble the key memory verse words in order at the bottom of the page. Don't forget the reference!

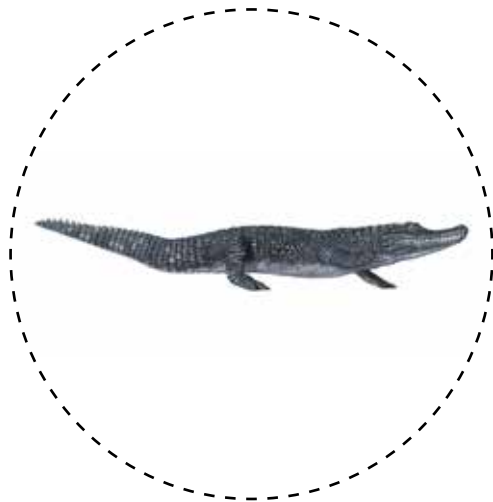
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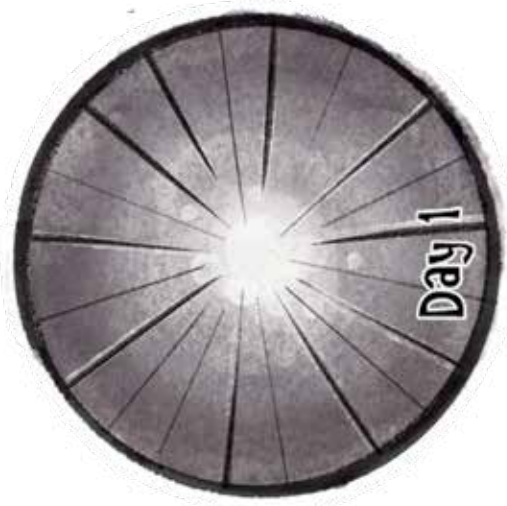
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KULE 3:71











## HOW GREAT IS GOD?

**MEMORY VERSE:** Luke 1:37

**BIBLE PASSAGE:** The Creation — Genesis 1:1-26

**GO DEEPER:** Begin your prep by reading Genesis 1:1 — one simple verse packed with incredible truths. In just this single verse of the Bible composed of only seven Hebrew words, God lays out seven truths about His perfect character and His role in Scripture.

First, God is. He is present from the beginning. Recognizing that God exists is most important.

Second, it's necessary to realize that God existed before anything else.

Third, God created. These words prove that He is, at this point, the main and only character in the Bible. So He alone created everything.

Fourth, as Creator, God has done what no human being could ever do ... create out of nothing! In Hebrew times, if you named a person or thing, you were in control over it — you ruled over it. Therefore, when Scripture states that God "created," it proves God was before and is still over His creation.

Fifth, God is mysterious. Although we say God alone created, the Hebrew word for God is plural, but the verb form of which "God" is the subject is singular. As mind-boggling as it is, when God alone created, He did it as the Trinity.

Sixth, God is the Creator of heaven and earth. He doesn't just use existing things; He makes something out of nothing.

Seventh, God does not depend on anyone or anything, but instead, all of His creation is utterly dependent upon God.

Allowing kids the opportunity to understand the fundamental and foundational truths found in Genesis 1:1 lays the groundwork for what will be built upon as he learns more about God. Pray for openness in your kids, that they would understand and live out the truths in His Word. Pray also that the Holy Spirit will give them a lifelong devotion to God.





## HOW GREAT IS GOD?

**MEMORY VERSE:** Luke 1:37

**BIBLE PASSAGE:** The Creation — Genesis 1:1-26

**MISSIONS EMPHASIS:** Amazon Region

**WHAT WE LEARNED:** We are learning about God. Who is He? What is He like? What has He done? The journey to understand these questions will last a lifetime.

In today's meeting, kids were presented with the key thought that God is great! As Creator of the universe, God's greatness is demonstrated to each of us as we see all the natural beauty around us. We can understand and register God's greatness in the way He orders our world and in the way the world works every day. The story of creation illustrates God's overwhelming greatness. He is big enough, powerful enough, and creative enough to accomplish anything He imagines.

**AT-HOME:** This week, engage in some family discussion around the table or in the car. Use the following prompts for family discussion this week to see what your child learned and how it applies to his life. Make talking about God in your home a very natural, organic part of everyday life.

1. Have your child name several things God created in the opening chapter of Genesis. Ask your child what day God created these things. Ask him to share his favorite part of God's creation.
2. Creating something using parts and pieces you have is one thing, but only God can create something from absolutely nothing. Discuss with your child how the Creation story shows God's greatness.
3. List things in God's creation you'd like to learn about together. Whether traveling to sightsee or checking out a book at the library, take time to learn about God's creation together and marvel at how great He is.

**BONUS VERSE:** Genesis 1:1

